Thinking at a higher level.

General Information
The UVic School of Nursing is dedicated to excellence in accessible and innovative undergraduate and graduate nursing education, research initiatives, and professional activities. The school is committed to generating knowledge, advancing the nursing profession and discipline, and enhancing nursing practice to improve health for individuals, families, community and society. Through collaborative partnerships among educators, students, health practitioners, researchers and policy developers, we strive to promote health and the conditions that support health and social change.

Degrees and Specializations
The School of Nursing offers a number of graduate education opportunities. Students may enrol in one of five options through the School of Nursing directly:

- The Master of Nursing, Advanced Practice Nursing: Advanced Practice Leadership option (APL), by distributed learning
- The Master of Nursing, Advanced Practice Nursing: Nurse Practitioner option (NP), by distributed learning (residents of British Columbia only)
- The Master of Nursing, Advanced Practice Nursing: Nurse Educator option (NUED) by distributed learning
- The Master of Nursing, Advanced Practice Nursing and the Master of Science in Health Informatics, by distributed learning (double degrees)
- The PhD in Nursing, on campus

Deadlines
**Master of Nursing:** The application deadline is December 1 of each year for all MN options, for both domestic and international applicants, and for eligibility for financial support. Completed applications and supporting documents must be available for consideration by the School of Nursing on, or prior to, these dates.

**PhD:** All interested applicants are required to contact the PhD program coordinator in the School of Nursing before beginning the application process.

The application deadline is January 15 of each year.

Facilities
The University of Victoria School of Nursing is uniquely situated in the Faculty of Human and Social Development. The School of Nursing provides the opportunity to pursue scholarly links with the university Centre on Aging, the Centre for Youth and Society and the Centre for the Study of Religion and Society. We also have strong research and practice linkages with the Vancouver Island Health Authority, the Vancouver Coastal Health Authority, the Fraser Health Authority, the Interior Health Authority, the Provincial Health Authority and the Ministry of Health.
Financial Assistance

The UVic School of Nursing administers a number of awards to students enrolled in nursing graduate programs at the University of Victoria. Detailed information on these awards and application procedures is available from the School of Nursing website: nursing.uvic.ca. Faculty support will be available to students in the preparation of applications to major funding agencies.

Research and teaching assistantships in the School of Nursing are limited and will be publicized to all registered students should they come available.

Cost

Based on full-time enrolment in a two-year (24-month) program, annual costs are estimated at $7,500*. This includes tuition, course materials and miscellaneous fees. This does not include costs for travel, accommodation or meals to attend required orientation sessions or onsite program components.

*Subject to change

Faculty Members and Areas of Research

Elizabeth Banister, PhD (Victoria)
Adolescent girls’ sexual health concerns; mentoring; Aboriginal girls’ health; community-based research; knowledge transfer processes and mechanisms

Anne Bruce, PhD (British Columbia)
End of life care; contemplative practices in health promotion; mindfulness meditation; volunteerism in hospice care; interpretive inquiry

Elizabeth (Betty) Davies, PhD (University of Washington)
End of life care; contemplative practices in health and healing; mindfulness meditation; volunteerism in hospice care; interpretive inquiry

Gweneth A. Doane, PhD (Victoria)
Family and women’s health; ethics; learning and teaching; interdisciplinary education and practice

Noreen Frisch, PhD (Southern Illinois)
Holistic nursing practice; nursing language and classification; student development

Su-Er Guo, PhD (Case Western Reserve)
Self-care and health behaviours for chronic disease, particularly lung disease; smoking and second hand tobacco smoke exposure; HIV/AIDS care and clinical management; transcultural nursing; quantitative research

Marcia Hills, PhD (Victoria)
Health promotion; curriculum development; family health; participatory action research; international health

Marjorie MacDonald, PhD (British Columbia)
Health promotion; community/public health; adolescent health; social and health policy; health program evaluation; advanced nursing practice; primary health care; qualitative research

Karen MacKinnon, PhD (Calgary)
Rural maternity care and perinatal nursing; inter professional practice and education; the social organization of women’s childbearing experiences; Institutional Ethnography

Joan MacNeil, PhD (Wayne State)
Transcultural nursing and development of nursing theory; humanistic care; HIV/AIDS care and clinical management; harm reduction; improving access to services and promoting health for vulnerable populations e.g. homeless, injecting drug users, First Nations, people in developing countries

Lenora Marcellus, PhD (Alberta)
Neonatal nursing; transition of the high risk newborn to the community; creating supportive environments for neonatal development; perinatal substance use; women’s health; leadership; quality improvement

Carol McDonald, PhD (Calgary)
The socio-political context of women’s health, in particular the experiences of underserved groups such as older women and lesbian women; feminist hermeneutics and interpretive inquiry

Marjorie McIntyre, PhD (Colorado)
Philosophical/historical issues in nursing; feminist critique of women’s healthcare practices; hermeneutics

P. Jane Milliken, PhD (Alberta)
Social causes and consequences of illness, mental health; telehealth; aging; grounded theory

Jill Milne, PhD (Calgary)
Urology; promotion of urinary continence; women’s health; health promotion; quality of life; qualitative and quantitative research methods; mixed-methods research design

Bernie Pauly, PhD (Victoria)
Nursing ethics; health policy ethics; harm reduction; health inequalities; access to health care; homelessness; addiction; HIV/AIDS

Mary Ellen Purkis, PhD (Edinburgh)
Social accomplishment of nursing practice; effects of contemporary health care discourses (health promotion and self care) on nurses’ practices; ethnography and discourse analysis

James Ronan, PhD (Arizona)
Health promotion and healing; primary care; nurse practitioner roles; health policy critique; global health in the contact of neo-liberalism and globalization constructs

Esther Sangster-Gormley, PhD (c) (Dalhousie)
Primary health care: the role and function of the nurse practitioner in the delivery of primary health care. The acceptance role of the nurse practitioner by patients, physicians and health care administrators, and integration of the role into the health system

Rita Schreiber, DNS (State University of New York)
Women’s mental health; depression; psychiatric mental health nursing; professional misconduct; advanced nursing practice; grounded theory

Debra Sheets, PhD (South California)
Gerontology; health promotion; humanities; arts and aging; family caregivers; guided autobiography; geriatric nursing education; evaluation research; end-of-life care

Deborah Thoun, PhD (Texas)
Nursing theory based research; research methodologies congruent with human science perspective; exploration of lived experience such as time passing, suffering, facing the unknown

Lynne Young, PhD (British Columbia)
Family influence on individual response to heart-health initiatives; critical qualitative methodology conducted with research programs that include quantitative approaches