President’s Fellowship in Research-Enriched Teaching

Process:
Applicants will be selected by their ability to provide ‘research-enriched’ teaching to an existing undergraduate course taught at the University of Victoria and their commitment to developing their skills in research-enriched teaching. Research-enriched teaching is defined as the inclusion of research experiences where students actively engage in the research process within their discipline/field. This includes opportunities for students to gain hands-on experience in planning and undertaking research or creative activity, from question identification and proposal development, through engagement in the research process or creative activity, to knowledge translation activities. The intent is for students to see themselves as developing researchers furthering their opportunities and skill development in inquiry-based learning.

Successful applicants will receive funding through a $10,000 Fellowship from the Faculty of Graduate Studies given in two installments and remuneration through the sessional teaching position (approximately $6700) provided by the discipline faculty and academic unit.

*Each academic unit may make one nomination per competition*, which requires the assignment of a faculty mentor and designation for enrichment of a scheduled undergraduate course (1.5 units) for which the nominee has been named a sessional lecturer. Up to 15 awards of approximately $16,700 total will be made annually.

Timeline for Nomination and Adjudication:

- January 2020 – Faculties and Academic units determine their sessional teaching allocations and commitments as usual.
- January 2020 – Interested academic units identify their nominee for the Fellowship from the eligible sessional lecturers, and their faculty mentor.
- January 2020 – April 2020 – Nominees and mentors prepare the applications.
- May 1, 2020 – Completed applications due at the Faculty of Graduate Studies: fgsadmin@uvic.ca.
- May 2020 – Applications adjudicated by a committee assembled for this purpose annually by the Chair of the Graduate Awards Committee in the Faculty of Graduate Studies.
- June 1, 2020 (approximately) – Fellowship Recipients announced by the President.

Timeline and Requirements for Fellowship Recipients:

- June 2020 – October 2020: Completion of the five-day intensive Instructional Skills Workshop (ISW) offered by the Division of Learning and Teaching Support and Innovation (LTSI) designed to enhance teaching skills specifically in the area of research-enriched teaching.
• June 2020 – December 2020: Under the guidance of the faculty mentor, develop an enriched curriculum of a designated undergraduate course to be delivered in the January-April 2021 term. The enriched course must be designed to:
  – Engage the students in research-enriched learning including active learning strategies where students develop inquiry-based thinking and skills.
  – Use the applicant’s research knowledge to integrate current research literature and methodologies to enrich the experiential learning aspects of the course.
  – Illustrate methods and/or results from the applicant’s own research in a manner so that students can engage with and apply them in their own studies.
• September 2020 – April 2021: LTSI-sponsored mandatory follow-up sessions to the ISW workshop, designed to refine and improve teaching skills (every effort will be made to accommodate all schedules but in the case of a conflict, a supplementary mandatory session will be provided).
• September 2020 – April 2021: Regular interactions with the faculty mentor who will guide the Fellowship Recipient to design and deliver an existing course. The mentor will guide the recipient in all stages of the Fellowship, from application, to delivery, to assessment by:
  – Coaching recipients on how to enrich the existing course syllabus, including the formulation of appropriate formal Learning Outcomes to enhance the research components.
  – Coaching recipients on how to integrate learning strategies to enhance student engagement.
  – Having regular meetings with the recipient during the term of the Fellowship.
  – Attending group feedback meetings sponsored by the LTSI.
• January 2021 – April 2021: Deliver the designated undergraduate course as the Instructor of Record.
• January 2021 – April 2021: LTSI-sponsored mandatory Group Feedback Session for mentors and Fellowship recipients.

Timeline and Sources of Support for Fellowship Recipients:
• September 2020 – December 2020 (Term 1 of Fellowship): $5,000 in direct support will be provided to each Recipient for the term.
• January 2021 – April 2021 (Term 2 of Fellowship): Published remuneration for a sessional lecturer as per the current Collective Agreement(s).
• May 2021 – August 2021 (Term 3 of Fellowship): A final installment of $5,000 of direct support will be provided upon the successful completion of all requirements in Terms 1 and 2.
Selection Criteria:

Proposals will be adjudicated on:

1. **Eligibility:** The nominee must be assigned to hold a sessional lectureship in their Academic unit, and as of August 31, 2020 may be either:
   - a Post-Doctoral Fellow within 5 years of defense, holds the post-doctoral position for the duration of the Fellowship term and is actively engaged in research, or
   - a Doctoral student who
     i. is actively engaged in research, and
     ii. has completed Candidacy examinations by August 31, 2020 and enrolled as a full-time student for the duration of the Fellowship term, and
     iii. has a first-class average GPA in each of the last 2 years of course work, or
   - a student in the Master of Fine Arts program, or other ‘terminal’ Master’s program designed to lead directly to employment that involves teaching at a Post-Secondary Institution, who
     i. is actively engaged in research, and
     ii. is a full-time student for the duration of the Fellowship term, and
     iii. has a first-class average GPA in each of the last 2 years of course work.

2. **Experience:** The nominee must provide a CV (**Appendix A**) emphasizing their research directions and teaching experience, including any teaching-related professional development, as well as a one-page statement on their teaching philosophy and approach.

3. **Commitment:** By their signature, the nominee agrees to attend and to complete the LTSI ISW and ISW Follow-up Sessions facilitated by the LTSI to allow the cohort of Fellowship recipients to discuss new strategies. The nominee also agrees to participate in a Group Feedback Session in Term 2 to allow the entire cohort of mentors and Fellowship recipients to share experiences and approaches.

4. **Supervisor support:** By their signature(s), the Supervisor(s) agree(s) that the nominee may dedicate appropriate time and resources to fulfilling the terms of the Fellowship. Further, the Primary Supervisor must provide a statement (**Appendix B**) as to what other support the nominee is anticipated to hold during the Fellowship and whether and by what amount the $10,000 in direct support from the Fellowship will be ‘in addition to’ or ‘in lieu of’ anticipated support to be provided by the Supervisor(s), the home Faculty, the Faculty of Graduate Studies, and the Academic unit.

5. **Mentor:** By their signature, the Faculty Mentor agrees to serve as a mentor and resource for the nominee, to meet with the nominee regularly throughout the duration of the Fellowship and to participate in the Group Feedback Session in Term 2 facilitated by the LTSI to allow the cohort of mentors and Fellowship recipients to share experiences and approaches.

6. **Mentor and Unit Support:** The Faculty Mentor must provide a statement (**Appendix C**) describing their mentorship approach, the nominee’s anticipated workload (**i.e., does the nominee have time to take the required workshop and teach**), and the types of support that will be in place for the nominee.
7. **Syllabus and Proposal:** The undergraduate course to be modified and offered must be specified, and a syllabus with a one-page proposal (*Appendix D*) must be provided that makes clear how the course will be enriched by the nominee’s research and how it will provide a research-enriched experience for students. Note that the scheduled course code, section, time, location, and anticipated enrolment must be specified.

8. **Support of the Academic Unit:** By their signature, the Head of the Academic Unit agrees that:
   - the nominee has been assigned a sessional lectureship in which they are listed as the Instructor of Record,
   - the assigned course, given the past history of enrolments, is highly likely to have adequate enrolment for the proposed offering, and
   - the curriculum of the course shall be enriched as proposed in the application.

**Format:**

All appendices must use black 12-point typeface on a white background with at least 2.0 cm (0.8 in) margins and adhere to page length restrictions listed on the application form. *Any applications that do not meet formatting requirements will be rejected.* The Faculty of Graduate Studies will supply transcripts for all graduate student candidates. Transcripts are not required for Post-Doctoral Fellows.

**Application Deadline:**

Completed application forms must be submitted as a single PDF file to fgsadmin@uvic.ca by 4:30 pm May 1, 2020.

**Adjudication:**

Applications will be adjudicated by a committee assembled for this purpose by the Chair of the Graduate Awards Committee in the Faculty of Graduate Studies, who shall ensure that the committee members are not in a conflict of interest with the applicants or their mentors and have the expertise necessary to review the applications received for that competition. The committee shall determine the eligibility and merit of each application from the criteria above. All decisions of the committee are final.

**Goals and Program Evaluation:**

1. Improve the learning experience of the undergraduate students in the enriched courses. This will be evaluated using a student survey specific for this program.
2. Improve the career opportunities for Fellowship recipients. This will be evaluated using a follow-up survey and career tracking.
President’s Fellowship in Research-Enriched Teaching Application Form
Submit the completed application, consisting of this form and all appendices, as a single PDF before May 1, 2020 to the Faculty of Graduate Studies fgsadmin@uvic.ca

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<tr>
<th>Nominee:</th>
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<tbody>
<tr>
<td>Name (print)</td>
<td>Student Number</td>
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<td>UVic e-mail address</td>
<td>Home Academic Unit</td>
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☐ I am a Graduate Student  ☐ I am a Post-Doctoral Fellow

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<tr>
<th>Degree program</th>
<th>Date of Candidacy – completed no later than August 31, 2020</th>
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<td>Year 1:</td>
<td>Year 2:</td>
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<td>GPA on UVic scale for last 2 years (must be ≥7.0 in both years)</td>
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Signature of the nominee

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<th>Supervisor(s):</th>
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<td>Primary Supervisor’s Name (print)</td>
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<td>Signature of the Nominee’s Primary supervisor</td>
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<td>Secondary Supervisor’s Name (print)</td>
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<td>Signature of the Nominee’s Secondary Supervisor</td>
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<th>Faculty Mentor:</th>
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<td>Name (print)</td>
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<td>Home Academic Unit</td>
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<td>Signature of the Faculty Mentor</td>
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Proposed Course: (must be in the January – April, 2021 term)

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<tr>
<th>Course code &amp; Section</th>
<th>Scheduled Location</th>
<th>Scheduled Time</th>
<th>Anticipated enrolment</th>
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<td>Name of the Head of Academic Unit (print)</td>
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<td>Signature of the Head of the Academic Unit</td>
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Required Appendices:

A. Nominee’s Curriculum Vitae (maximum 5 pages) emphasizing the nominee’s research directions and teaching experience including any teaching-related professional development, as well as a one-page statement on the nominee’s teaching philosophy and approach.

B. Primary Supervisor’s statement of student funding (maximum 1 page), describing what other support the nominee is anticipated to hold during the Fellowship and whether and by what amount the $10,000 in direct support from the Fellowship will be ‘in addition to’ or ‘in lieu of’ anticipated support to be provided by the Supervisor(s), the home Faculty, the Faculty of Graduate Studies, and the Academic unit.

C. Faculty Mentor’s statement (maximum 2 pages) describing mentorship approach, the nominee’s anticipated workload (i.e., does the nominee have time to take the required workshop and teach), and the support that will be in place for the nominee.

D. Proposed syllabus (maximum 5 pages) including a one-page proposal emphasizing how students will have a research-enriched experience within the course and secondly, how the nominee’s research knowledge will support this research-enriched experience.