



University
of Victoria

President's Fellowship in Research-Enriched Teaching

Process:

Applicants will be selected by their ability to provide 'research-enriched' teaching to an existing undergraduate course. Successful applicants will receive funding through a \$10,000 Fellowship from the Faculty of Graduate Studies given in two installments and remuneration through a sessional teaching position (approximately \$6700) provided by the line faculty and academic unit.

Each academic unit may make one nomination per competition, which requires the assignment of a faculty mentor and designation for enrichment of a scheduled undergraduate course (1.5 units) for which the nominee has been named a sessional lecturer. Up to 10 awards of approximately \$16,700 total will be made annually.

Timeline for Nomination and Adjudication:

- January 2019 – Faculties and Academic units determine their sessional teaching allocations and commitments as usual.
- January 2019 – Interested academic units identify their nominee for the Fellowship from the eligible sessional lecturers, and their faculty mentor.
- January 2019 – April 2019 – Nominees and mentors prepare the applications.
- May 1, 2019 – Completed applications due at the Faculty of Graduate Studies: fgsadmin@uvic.ca.
- May 2019 – Applications adjudicated by a committee assembled for this purpose annually by the Scholarships Chair of the Faculty of Graduate Studies.
- June 1, 2019 (approximately) – Fellowship Recipients announced by the President.

Timeline for Fellowship Recipients:

- June 2019 – October 2019: Attend an intensive Instructional Skills Workshop (ISW) offered by the Division of Learning and Teaching Support and Innovation (LTSI) designed to enhance teaching skills specifically in the area of research-enriched teaching.
- June 2019 – December 2019: Under the guidance of the faculty mentor, develop an enriched curriculum of a designated undergraduate course to be delivered in January-April 2020 term. The enriched course must be designed to:
 - Engage the students in research-enriched learning including active learning strategies where students develop inquiry-based thinking and skills.
 - Use the applicant's research knowledge to integrate current research literature and methodologies to enrich the experiential learning aspects of the course.

- Illustrate methods and/or results from the applicant’s own research in a manner so that students can engage with and apply them in their own studies.
- September 2019 – April 2020: LTSI-sponsored mandatory follow-up sessions to the ISW workshop, designed to refine and improve teaching skills.
- September 2019 – April 2020: Regular interactions with the faculty mentor who will guide the Fellowship Recipient to design and deliver an existing course. The mentor will guide the recipient in all stages of the Fellowship, from application, to delivery, to assessment by:
 - Coaching recipients on how to enrich the existing course syllabus, including the formulation of appropriate formal Learning Outcomes to enhance the research components.
 - Coaching recipients on how to integrate learning strategies to enhance student engagement.
 - Having regular meetings with the recipient during the term of the Fellowship.
 - Attending group feedback meetings sponsored by the LTSI.
- January 2020 – April 2020: Deliver the designated undergraduate course as the Instructor of Record.
- January 2020 – April 2020: LTSI-sponsored mandatory Group Feedback Session for mentors and Fellowship recipients.

Timeline and Sources of Support for Fellowship Recipients:

- September 2019 – December 2019 (Term 1 of Fellowship): \$5,000 in direct support will be provided to each Recipient for the term.
- January 2020 – April 2020 (Term 2 of Fellowship): Published remuneration for a sessional lecturer as per the current Collective Agreement(s).
- May 2020 – August 2020 (Term 3 of Fellowship): A final installment of \$5,000 of direct support will be provided upon the successful completion of all requirements in Terms 1 and 2.

Selection Criteria:

Proposals will be adjudicated on:

1. **Eligibility:** The nominee must be assigned to hold a sessional lectureship in their Academic unit, and as of August 30, 2019 may be either:
 - a Post-Doctoral Fellow within 5 years of defence who is actively engaged in research, or
 - a Doctoral student who
 - i. is actively engaged in research, and
 - ii. has completed Candidacy examinations, and
 - iii. has a first-class average GPA in each of the last 2 years of course work, or
 - a student in the Master of Fine Arts program, or other 'terminal' Masters program designed to lead directly to employment that involves teaching at a Post-Secondary Institution, who
 - i. is actively engaged in research, and
 - ii. has a first-class average GPA in each of the last 2 years of course work.
2. **Experience:** The nominee must provide a CV (**Appendix A**) emphasizing their research directions and teaching experience, including any teaching-related professional development, as well as a one-page statement on their teaching philosophy and approach.
3. **Commitment:** By their signature, the nominee agrees to attend and to complete the LTSI ISW and ISW Follow-up Sessions facilitated by the LTSI to allow the cohort of Fellowship recipients to discuss new strategies. The nominee also agrees to participate in a Group Feedback Session in Term 2 to allow the entire cohort of mentors and Fellowship recipients to share experiences and approaches.
4. **Supervisor support:** By their signature(s), the Supervisor(s) agree(s) that the nominee may dedicate appropriate time and resources to fulfilling the terms of the Fellowship. Further, the Primary Supervisor must provide a statement (**Appendix B**) as to what other support the nominee is anticipated to hold during the Fellowship and whether and by what amount the \$10,000 in direct support from the Fellowship will be 'in addition to' or 'in lieu of' anticipated support to be provided by the Supervisor(s), the home Faculty, the Faculty of Graduate Studies, and the Academic unit.
5. **Mentor:** By their signature, the Faculty Mentor agrees to serve as a mentor and resource for the nominee, to meet with the nominee regularly throughout the duration of the Fellowship and to participate in the Group Feedback Session in Term 2 facilitated by the LTSI to allow the cohort of mentors and Fellowship recipients to share experiences and approaches.
6. **Mentor and Unit Support:** The Faculty Mentor must provide a statement (**Appendix C**) describing their mentorship approach, the nominee's anticipated workload (*i.e.* does the nominee have time to take the required workshop and teach), and the types of support that will be in place for the nominee.
7. **Syllabus and Proposal:** The undergraduate course to be modified and offered must be specified, and a syllabus with a one-page proposal (**Appendix D**) must be provided that

makes clear how the course will be enriched by the nominee's research and how it will provide a research-enriched experience for students. Note that the scheduled course code, section, time, location, and anticipated enrolment must be specified.

8. **Support of the Academic Unit:** By their signature, the Head of the Academic Unit agrees that:

- the nominee has been assigned a sessional lectureship in which they are listed as the Instructor of Record,
- the assigned course, given the past history of enrolments, is highly likely to have adequate enrolment for the proposed offering, and
- the curriculum of the course shall be enriched as proposed in the application.

Format:

All appendices must use black 12-point typeface on a white background with at least 2.0 cm (0.8 in) margins and adhere to page length restrictions listed on the application form. ***Any applications that do not meet formatting requirements will be rejected.*** The Faculty of Graduate Studies will supply transcripts for all graduate student candidates. Transcripts are not required for Post-Doctoral Fellows.

Application Deadline:

Completed application forms must be submitted as a single PDF file to fgsadmin@uvic.ca before noon May 1, 2019.

Adjudication:

Applications will be adjudicated by a committee assembled for this purpose by the Scholarships Chair of the Faculty of Graduate Studies, who shall ensure that the committee members are not in a conflict of interest with the applicants or their mentors and have the expertise necessary to review the applications received for that competition. The committee shall determine the eligibility and merit of each application from the criteria above. All decisions of the committee are final.

Goals and Program Evaluation:

1. Improve the learning experience of the undergraduate students in the enriched courses. This will be evaluated using a student survey specific for this program.
2. Improve the career opportunities for Fellowship recipients. This will be evaluated using a follow-up survey and career tracking.



University of Victoria

President's Fellowship in Research-Enriched Teaching Application Form

Submit the completed application, consisting of this form and all appendices, as a single PDF before May 1, 2019 to the Faculty of Graduate Studies fgsadmin@uvic.ca

Nominee:			
Name (print)		V00 Student Number	
UVic e-mail address		Home Academic Unit	
<input type="checkbox"/> <i>I am a Graduate Student</i>		<input checked="" type="checkbox"/> <i>I am a Post-Doctoral Fellow</i>	
Degree program	Date of Candidacy - <i>Must be before August 30, 2019</i>		Date of Doctoral Defense - <i>Must be after August 30, 2014 and before August 30, 2019</i>
Year 1: _____ Year 2: _____ GPA on UVic scale for last 2 years (<i>must be ≥ 7.0 in both years</i>)			
Signature of the nominee		Date	
Supervisor(s):			
Primary Supervisor's Name (print)		UVic e-mail address	
Signature of the Nominee's Primary supervisor		Date	
Secondary Supervisor's Name (print)		UVic e-mail address	
Signature of the Nominee's Secondary Supervisor		Date	
Faculty Mentor:			
Name (print)		<input type="checkbox"/> Same as Primary Supervisor <input type="checkbox"/> Same as Secondary Supervisor	
Home Academic Unit		UVic e-mail address	
Signature of the Faculty Mentor		Date	
Proposed Course: (must be in the January – April, 2020 term)			
Course code & Section	Scheduled Location	Scheduled Time	Anticipated enrolment
Name of the Head of Academic Unit (print)		UVic e-mail address	
Signature of the Head of the Academic Unit		Date	

Required Appendices:

- A.** Nominee's *Curriculum Vitae* (**maximum 5 pages**) emphasizing the nominee's research directions and teaching experience including any teaching-related professional development, as well as a one-page statement on the nominee's teaching philosophy and approach.
- B.** Primary Supervisor's statement of student funding (**maximum 1 page**), describing what other support the nominee is anticipated to hold during the Fellowship and whether and by what amount the \$10,000 in direct support from the Fellowship will be 'in addition to' or 'in lieu of' anticipated support to be provided by the Supervisor(s), the home Faculty, the Faculty of Graduate Studies, and the Academic unit.
- C.** Faculty Mentor's statement (**maximum 2 pages**) describing mentorship approach, the nominee's anticipated workload (*i.e.* does the nominee have time to take the required workshop and teach), and the support that will be in place for the nominee.
- D.** Proposed syllabus (**maximum 5 pages**) including a **one-page** proposal emphasizing how the nominee's research is to be integrated into the course and how students will have a research-enriched experience.