

PROGRAM-SPECIFIC COMPETENCIES - EDUCATIONAL PSYCHOLOGY AND LEADERSHIP STUDIES

Competencies are the skills, knowledge and attributes gained through every work, educational, volunteer and life experience.

UVic students in the [Educational Psychology and Leadership Studies](#) program develop the following program-specific competencies, depending on their program focus. We worked with the Department of Educational Psychology and Leadership Studies to develop this document.

COUNSELLING PSYCHOLOGY

Demonstrates a body of knowledge and technical expertise in the area of counselling psychology

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of counselling
- + Understands and applies program development and evaluation techniques
- + Recognizes a range of perspectives and techniques of assessment in counselling
- + Critiques theories of counselling
- + Acts within the professional boundaries of honesty, ethics and legality
- + Implements a range of strategies involved in group counselling

SPECIAL EDUCATION

Demonstrates a body of knowledge and technical expertise in the area of special education

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of special education
- + Designs strategies that support the needs of students with exceptionalities
- + Recognizes needs and designs advanced interventions for individuals living with developmental disabilities and behavioural problems
- + Familiar with a range of assistive technologies
- + Suggests effective interventions for inclusive education
- + Applies a range of effective consultation skills

LEARNING AND DEVELOPMENT

Demonstrates a body of knowledge and technical expertise in the area of learning and development

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of learning and development
- + Explains a range of theories regarding the psychology of learning and instruction
- + Able to outline how the psychology of human development across the life span affects learning
- + Uses knowledge of learning to influence program design and evaluation

MEASUREMENT, EVALUATION AND COMPUTER APPLICATIONS

Demonstrates a body of knowledge and technical expertise in the area of measurement, evaluation and computer applications

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of learning and development
- + Explains a range of theories regarding the psychology of learning and instruction
- + Able to outline how the psychology of human development across the life span affects learning
- + Uses knowledge of learning to influence program design and evaluation

LEADERSHIP STUDIES

Demonstrates a body of knowledge and technical expertise in the area of leadership studies

- + Demonstrates professional-level written and oral skills for the discipline of English
- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of leadership studies
- + Uses contemporary theories and practices of leadership in professional settings
- + Describes the role of leaders in contemporary society
- + Recognizes leadership as a multidisciplinary field of inquiry and scholarship
- + Applies policy and democratic decision processes to a range of communities
- + Works effectively in the area of community development

CURRICULUM AND INSTRUCTION

Demonstrates a body of knowledge and technical expertise in the area of curriculum and instruction

- + Analyzes historical, philosophical, and sociological circumstances relevant to contemporary educational experiences
- + Designs, implements and evaluates practical teaching activities in a range of settings
- + Critically analyzes educational thought and practice to determine unintended as well as intended effects
- + Demonstrates knowledge of children and curricula for young learners
- + Discusses how current issues, trends and curricular innovations affect practice
- + Applies effective and creative pedagogical practices related to the teaching of language and literacy