

PROGRAM-SPECIFIC COMPETENCIES - FACULTY OF EDUCATION - GRADUATE PROGRAM

Competencies are the skills, knowledge and attributes gained through every work, educational, volunteer and life experience.

UVic students in graduate programs in the [Faculty of Education](#) program develop the following program-specific competencies. We worked with the Faculty of Education to develop this document.

COUNSELLING PSYCHOLOGY

Demonstrates skills necessary to analyze literature and conduct research and practice professionally in the area of counselling psychology

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of counselling psychology
- + Understands and applies program development and evaluation techniques
- + Recognizes a range of perspectives and techniques of assessment in counselling
- + Critiques theories of counselling
- + Acts within the professional boundaries of honesty, ethics and legality
- + Implements a range of strategies involved in group counselling
- + Demonstrates respect for diversity, culture and the rights of all

CURRICULUM AND INSTRUCTION (Art Education; Curriculum Studies; Early Childhood Education; Language & Literacy; Mathematics, Science, Social Studies, Technology & Environmental Education; Music Education; Social, Cultural and Foundational Studies)

Demonstrates skills necessary to analyze literature and conduct research and practice professionally in the area of curriculum and instruction

- + Analyzes historical, philosophical, and sociological circumstances relevant to contemporary educational experiences
- + Designs, implements and evaluates practical teaching activities in a range of settings
- + Critically analyzes educational thought and practice to discern unintended as well as intended effects
- + Demonstrates knowledge of children and curricula for young learners
- + Discusses how current issues, trends, and curricular innovations affect practice
- + Applies effective and creative pedagogical practices related to the teaching of language and literacy in schools

LEADERSHIP STUDIES

Demonstrates skills necessary to analyze literature and conduct research and practice professionally in the area of leadership studies

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of leadership studies
- + Uses contemporary theories and practices of leadership in professional settings
- + Describes the role of leaders in contemporary society

- + Recognizes leadership as a multidisciplinary field of inquiry and scholarship
- + Applies policy and democratic decision processes to a range of communities
- + Works effectively in the area of community development

LEARNING AND DEVELOPMENT

Demonstrates skills necessary to analyze literature and conduct research and practice professionally in the area of learning and development

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of learning and development
- + Explains a range of theories regarding the psychology of learning and instruction
- + Able to outline how the psychology of human development across the life span affects learning
- + Uses knowledge of learning to influence program design and evaluation

MEASUREMENT, EVALUATION AND COMPUTER APPLICATIONS

Demonstrates skills necessary to analyze literature and conduct research and practice professionally in the area of education measurement, evaluation and computer applications

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of measurement, evaluation and computer applications in education
- + Articulates and applies knowledge in measurement, statistics, evaluation, and technology
- + Explores and assesses the value and practices of educational technologies
- + Evaluates and applies a range of techniques in the areas of large-scale and classroom assessment of student achievement
- + Works effectively in the area of community development

SPECIAL EDUCATION

Demonstrates skills necessary to analyze literature and conduct research and practice professionally in the area of special education

- + Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of special education
- + Designs strategies that support the needs of students with exceptionalities
- + Recognizes needs and designs advanced interventions for individuals living with developmental disabilities and behavioural problems
- + Familiar with a range of assistive technologies
- + Suggests effective interventions for inclusive education
- + Applies a range of effective consultation skills