In this course, you will study the comprehension and production of speech sounds, words, sentences, and conversational discourse. You will also study language acquisition, bilingualism, the biological foundations of language, and the relation between linguistic and cultural knowledge. You will also have the opportunity to conduct and present research on a related topic of your own choice.


**Dates** | **Topic** | **Prepare**
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Sep. 8-9 | Introduction | Ch. 1
Sep. 11-16 | Biological foundations of language | Ch. 2
Sep. 18-23* | Neurolinguistics | Ch. 3
Sep. 25-29 | Phonological development | Ch. 4
Oct. 30-Oct. 6 | Acquiring words | Ch. 5
Oct. 7-9 | Syntactic development | Ch. 6
Oct. 13-14 | Speech perception | Ch. 7
Oct. 16-20 | Word recognition | Ch. 8
Oct. 21-27 | Sentence processing | Ch. 9
Oct. 28-Nov. 3 | Speech production | Ch. 10
Nov. 4-6 | Discourse and inference | Ch. 11
Nov. 9-11 | *Reading break* | Ch. 12
Nov. 13-20 | Sociolinguistics | Ch. 13
Nov. 24-Dec. 2 | Language, culture, and UG | Ch. 13
Dec. 4 | Review |

*Sep. 22: Last day to drop Fall courses (with no penalty); Sep. 25: Last day to add Fall courses*

**Prerequisites (PSYC 370A):** PSYC 100A and 100B; or permission of the PSYC department.

**Note:** Not open to students with credit in LING 370A or PSYC 370A.

**Assignments:**
Weekly discussion forum (10 posts x 1%) | 10% Every week
Weekly quizzes (10 x 1%) | 10% Fridays
Journal article summaries (2 x 10%) | 20% September 25 and October 16
Presentation abstract | 15% November 6
5-minute oral presentation | 15% November 17–December 4
Final exam | 20% Final exam period (December 7–21)

**Note:** I’m very happy to answer your questions, but I prefer to communicate in person. If you are ill and about to miss a deadline, e-mail or phone is fine. If you have questions about the material, please ask in class, come to my office hours, or make an appointment.
Scores will be converted to percentages and rounded to the nearest whole number. Percentages correspond to letter grades as follows:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Percent</th>
<th>GPA</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>9</td>
<td>Work which is technically superior, shows mastery of the subject matter, and in the case of an A+, offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>6</td>
<td>Work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student’s full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>65-69</td>
<td>3</td>
<td>Work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.</td>
</tr>
<tr>
<td>C</td>
<td>60-64</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>50-59</td>
<td>1</td>
<td>Work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 50</td>
<td>0</td>
<td>Work which, after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.</td>
</tr>
<tr>
<td>N</td>
<td>&lt; 50</td>
<td>0</td>
<td>Did not write examination or complete course requirements by the end of term or session; no supplemental.</td>
</tr>
</tbody>
</table>

**Attendance and deadlines**

It is best to attend class if possible, since this is the best way to learn. You will get more out of the class if you read the assigned chapters, and come ready to ask and answer questions about them. The quizzes and final exam will focus on material discussed in class.

You are welcome to discuss your homework assignments with classmates, but you are advised to choose different articles, and you must write up your work entirely independently. Written assignments must be uploaded to Brightspaces unless I agree to another arrangement ahead of time. Under no circumstances can an assignment be submitted electronically to a TA. An assignment will count as late if it is received after the beginning of class. A late assignment will automatically lose 10% (i.e., a small percentage of your final grade) per week, or partial week, that it is late. If you have a valid reason for being unable to meet a deadline, you may request an extension before the deadline. After that, at my discretion, the weight of the missed assignment may be shifted to other assignments. An assignment will count as received when it is uploaded to Brightspaces. The final exam will be cumulative.

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**Academic Integrity (see the Academic Calendar)**

Violations of academic integrity involve submitting or presenting work in a course as if it were the student’s own work done honestly and expressly for that particular course, when, in fact, it is not. Some examples of violations include the following:

- plagiarism, using others’ ideas and/or words without following proper citation practices
- using the services of an editor (unless explicitly permitted)
- multiple submission of the same work for more than one academic requirement
- falsifying materials such as lab results, papers, or references
- cheating on assignments, tests, and examinations
- aiding others to do any of the above

Penalties for violating academic integrity include: failing the assignment, failing the course, disciplinary probation, or permanent suspension. Note that lectures, lecture slides, handouts, and exams are the intellectual property of the instructor, and must not be distributed without the instructor’s permission.

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**Questions?**

For questions about this course, please contact Dr. McGinnis or the TA. For questions about the Linguistics programs, please contact the Undergraduate Advisor (also Dr. McGinnis). Another good resource is Underlings, the Undergraduate Linguistics Students Course Union (FB group: UnderLings - UVic Linguistics Course Union!).