

University of Victoria  
Department of Germanic and Slavic Studies

## SLST 301 Advanced Russian

### September 2020 syllabus

This course is designed for advanced-to-intermediate students of Russian. The focus of the course is on discovering and practising the use of advanced grammar features, exploring the semantics of cases, gaining an understanding of word formation, so as to develop communication skills while learning about Russian literature and culture.

By the end of the course, students will be able to read, write, speak and comprehend Russian in a much broader range of communicative situations, including: expressing and explaining opinions, likes, dislikes, feelings; narrating and describing surroundings; making requests and giving/receiving commands (direct and indirect speech); expressing time and full dates.

This course is designed to bring students to an A2 level of the Common European Framework of Reference for Languages (CEFR).

### Schedule

SLST301 consists of three class hours per week. This term, we will be meeting **online** for classes on **Monday - Thursday 1 pm-2:20 pm**

### Instructor Contact

Emmanuelle Guenette; email: [eguenett@uvic.ca](mailto:eguenett@uvic.ca)

Office hours : Wednesday 5-6pm or by appointment

**Please** always feel free to contact me by email at any time (*I'll do my best to respond within 24 hours*).

If you have a question about assigned homework/deadlines, please check our Brightspace site first: important information about homework and upcoming tests will be posted there regularly.

## Required Textbook



### НАШЕ ВРЕМЯ

Э.И. Иванова, А.Н. Фролова

*Учебник русского языка для иностранцев (базовый уровень).* Москва, 2012.

Available at the UVic Bookstore.

We will also finish the last lessons (4 to 7) of [Sputnik](#).

This course is the continuation of SLST 202 *Intermediate Russian II* in Spring 2020; this is reflected in the starting point for course material. Arrangements will be made for students who are at a different starting point.

## Course Timeline (tentative)

**Week 1 Course Orientation:** navigating Brightspace, Zoom settings;

**Week 2-3. *Спутник*, Тема 4, lesson 4-7**

- *Grammar:* Review of instrumental case; verbs of position лежать, стоять, висеть ; verb pairs with different stems (брать/ взять)
- *Communication skills:*
  - Talking about sports and hobbies
  - Expressing abilities - "I know" "I can": lexical differences between знать, уметь, and мочь.
  - Describing your surroundings

**Week 4-5** Transition to *Наше Время*, Урок 2.

- *Grammar:* Impersonal sentences in present and past tenses. Dative case and its broader use in different constructions.
- *Communication skills :*
  - expressing a point of view, likes and dislikes;

- o expression of age, birthday congratulations and gifts

### Week 6-7. Урок 2 and 3

- *Grammar*: review of the plural of nouns, adjectives, and pronouns; comparative forms of adjectives and adverbs
- *Communication skills*: describing and comparing objects and people

### Week 8-9 Урок 3 and 4

Text comprehension (p. 93), retelling (пересказ) ; discussion; recap of урок 3

- *Grammar* : verbs of motions. Review of *идти/ходить ехать/ездить*. New verbs : *бежать/бегать, вести/водить, везти/возить, лететь/летать, плыть/плавать, нести/носить* ; deepening your understanding of unidirectional/multidirectional verbs of motion ; Prepositions *в, на, из, с, от, у, к* with verbs of position and movement.
- *Communication skills* : expressing travel plans, movement, transportation.

### Week 10-11 Урок 4

- *Grammar*: Imperative mood ; constructions with *чтобы* ; direct and indirect speech.
- *Communication skills*: giving and receiving commands; make requests

### Week 12. READING BREAK. No class on Monday, November 9<sup>th</sup>, 2020.

Урок 4 Text comprehension (p. 128), retelling (пересказ) ; recap of урок 4

### Week 11-12.

#### Урок 5

- *Grammar*: additional constructions with the instrumental and prepositional cases ; semantics of instrumental case.
- *Communication skills*:
  - o expression of full dates (date and year) in different contexts;
  - o citing facts and dates;
  - o introduction to scientific prose style.

### Week 13

Time permitting: Урок 5

- *Grammar*: additional constructions with the instrumental and prepositional cases ; semantics of instrumental case.
- *Communication skills*:

- o expression of full dates (date and year) in different contexts;

## Oral presentations

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MARKING SCHEME	Weekly recorded oral assignments	20%
	Written Assignments	30%
	Online grammar quizzes	20%
	Class discussions	15%
	Final oral presentation	15%

This marking scheme is not final and may be subject to small adjustments before the start of classes.

The date of each test will be announced one week in advance.

The final grade for the course will be the combined average of the marks obtained from oral and written assignments, grammar quizzes, class discussions, and final oral presentation. Tests will be marked on a percentage basis (based on points earned).

## TERRITORY ACKNOWLEDGEMENT

We acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

## COURSE POLICIES

### Accessibility Statement

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the [Resource Centre for Students with a Disability](#) (RCSD) as soon as possible. RCSD staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

### Concessions and Documentation

Students may ask for an academic concession, such as the rescheduling of a quiz or test or an extension for an assignment, upon providing proper documentation of a personal or medical affliction or of a time conflict. Proper documentation would include a doctor's note or a memo from [Counseling Services](#), or a memo from a coach, employer or faculty member. It must be dated before or close to the time of the missed work or classes.

### Withdrawals and Deferrals

Students who miss substantial amounts of class and assignments without documentation will be asked to withdraw, or will receive an 'N' at the end of the semester. Even when the reasons for failing to meet course requirements are valid, it is not academically sound to allow students missing significant amounts of work to continue in the course.

Students are to familiarize themselves with the withdrawal dates in the current academic calendar.

### Academic Integrity and Plagiarism

Students are required to abide by all academic regulations set as set out in the University calendar, including standards of academic integrity. Actions such as plagiarism, multiple submissions, falsifying materials used in academic evaluations, cheating or aiding others to cheat violate University policies on academic integrity and are considered serious offence. Violations of academic integrity (e.g. cheating and plagiarism) are considered serious and may result in significant penalties.

You must inform yourself about the university regulations (see [UVic Policy on Academic Integrity](#)).

### **Unauthorized Use of an Editor**

An editor is an individual or service, other than the instructor or supervisory committee, who manipulates, revises, corrects or alters a student's written or non-written work.

The use of an editor, whether paid or unpaid, is prohibited unless the instructor grants explicit written authorization. The instructor should specify the extent of editing that is being authorized. Review by fellow students and tutoring that do not include editing are normally permitted. In addition to consulting with their instructors, students are encouraged to seek review of and feedback on their work that prompts them to evaluate the work and make changes themselves.

### **Classroom Conduct**

Since the quality of the learning environment is paramount, every student has the right to learn and your instructor has the duty to perform his or her teaching duties in a cooperative, distraction-free and effective manner. Activities that could disrupt the learning environment for you and your instructor would include the non-academic use of electronic devices. Students are expected to turn off their cell phones, PDAs and mp3 players during class. The use of laptops is not necessary in the dynamic and participatory environment of a language class.

### **Commitment to Inclusivity and Diversity**

The University of Victoria is committed to promoting, providing, and protecting a positive, supportive, and safe learning and working environment for all of its members.

### **Course Experience Surveys**

I value your feedback on this course. Towards the end of term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet, or mobile device. I will remind you nearer the time.

### **Add/Drop Deadlines**

It is the student's responsibility to attend to ADD/DROP dates as published in the Calendar and the Undergraduate Registration Guide and Timetable. You will not be dropped automatically from a class that you do not attend.

## Undergraduate Grading Scale

Passing Grades	Grade Point Value	Percentage for Instructor Use Only *	Description
A+ A A-	9 8 7	90 – 100 85 – 89 80 – 84	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
B+ B B-	6 5 4	77 – 79 73 – 76 70 – 72	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
C+ C	3 2	65 – 69 60 – 64	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
D	1	50 – 59	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
Failing Grades	Grade Point Value	Percentage for Instructor Use Only *	Description
E	0	TBD	Conditional supplemental.

F	0	0 – 49	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.
N	0	0 – 49	Did not write examination or complete course requirements by the end of term or session; no supplemental.

For more detailed scale refer to UVic website.

### University Policy on Human Rights, Equity and Fairness:

The University promotes a safe, respectful and supportive learning and working environment for all members of the university community. The University fosters an environment characterized by fairness, openness, equity, and respect for the dignity and diversity of its members. The University strives to be a place that is free of discrimination and harassment, injustice and violence. The strength and vibrancy of the University is found in the diverse life experiences, backgrounds and worldviews of all its members.

[https://www.uvic.ca/universitysecretary/assets/docs/policies/GV0200\\_1105\\_.pdf](https://www.uvic.ca/universitysecretary/assets/docs/policies/GV0200_1105_.pdf)

### A Note on Pronouns:

While German and Russian are gendered languages, we as a Department acknowledge and support each student's right to and preference for their own personalized pronouns when learning and practicing foreign languages.

### Information on Campus Supports for Student Wellbeing:

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone. Resources include:

**Counselling Services** - Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/services/counselling/>



**Health Services** - University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

<http://www.uvic.ca/services/health/>

**Center for Accessible Learning (CAL)** - Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the CAL as soon as possible. CAL staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. <https://www.uvic.ca/services/cal/>

The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. Please note that your instructor cannot provide CAL-type accommodations without CAL documentation.

### **Sexualized Violence Prevention and Response at UVic**

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [www.uvic.ca/svp](http://www.uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR; Sedgewick C119

Phone: 250.721.8021

Email: [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca)

Web: [www.uvic.ca/svp](http://www.uvic.ca/svp)

Желаю удачи!

Good luck!