This course is a continuation of SLST 101 and is designed for the development of basic reading, writing and conversational skills. It presents the basic Russian grammar, communicative models, and essential vocabulary. We will continue learning about various aspects of Russian life and culture to help you better understand Russian society through learning its language. You will be introduced to a variety of new cultural themes: education system in Russia; important holidays and celebrations, dress code and etiquette. Having completed the course, will develop important cultural competencies that will help you undertake professional activities in the Russian speaking world. Studying and discussing authentic materials will help you build an awareness of and sensitivity to the Russian culture that is inseparably intertwined with the language.

Prerequisite: SLST 101 or permission of the department.

- **Zoom meeting times:** TWF 10:30 - 11:20 pm (Link posted on Brightspace)
- **Instructor:** Dr. Julia Rochtchina
- **Online Office Hours:** Please let me know by email if you want to meet with me outside of class time and I’ll send you a Zoom invitation for the day and time that works for you and the instructor.
  
  Email: juro@uvic.ca.

**Textbook:**

Julia Rochtchina

*Sputnik: An Introductory Russian Language Course. Part 2.*

*Sputnik Workbook: An Introductory Language Course. Part 2.*

Students who took SLST 201 at UVic should already have this textbook. If you are new to UVic and do not have the book, you can purchase it through Amazon or UVic Book store.

Students have free access to audio materials and exercises developed by the instructor for this course and available from: [www.sputniktextbook.org](http://www.sputniktextbook.org) and [www.russianforeveryone.com](http://www.russianforeveryone.com).

Additional course materials will be posted on UVic *Brightspace platform.*

**TENTATIVE SYLLABUS**

**Module 1**

**Недели 1-2. Спутник Часть 1. Тема 3. Какой вы человек? Что вы любите? and Тема 4. Где вы живёте, учитесь и работаете?**

- **Conversation:** describing people; talking about likes and dislikes; school subjects; talking about where people live and study
- **Grammar:** the nominative, accusative cases and prepositional cases.

**Недели 3-4. Спутник Часть 1. Тема 4. Где вы живёте, учитесь и работаете?**

- **Conversation:** talking about where people live, study, and work, discussing jobs and work
places; learning about Russian education system. Reading and discussing Russian folk story «Репка» (The Giant Turnip).

- **Grammar:** the verbs to study – учиться vs. изучать vs. заниматься; the prepositional case; the personal and possessive pronouns; future tense of verbs.

- **Test 1:** Wednesday, February 10

Неделя 6 READING BREAK. No classes on Feb. 16th, 17th and 19th.

Module 2

Неделя 7-9. Спутник Часть 2. Тёма 1. Календарь

- **Conversation:** telling days of the week and dates; planning and scheduling.
- **Grammar:** verbs of motion: going by foot (я иду) vs. going by vehicle (я еду); prepositions: в and на; translating also: тоже vs. так же vs. а еще.

- **Video Presentation due to upload on Brightspace:** Wednesday, February 24

- **Test 2:** Friday, March 12

Module 3

Неделя 10-13. Спутник Часть 2. Тёма 2. Что мне нужно купить? What should I buy?

- **Conversation:** Talking about having and not having things; clothing in Russia, colours, giving presents, expressing how one feels; talking about going somewhere.
- **Grammar:** the genitive singular of nouns and adjectives (forms and basic uses); the dative case of nouns and adjectives (forms and basic uses); verbs дать – to give, подарить – to give a present, купить – to buy; хотеть – to want; verbs of motion: unidirectional (я иду, я еду) vs. multidirectional (я хожу, я езжу) verbs of motion (introduction).

- **Test 3:** Wednesday, April 7

- **Oral Exam (during exam session in April, date TBD)**

**COURSE MARKING SCHEME**

<table>
<thead>
<tr>
<th>Test (vocabulary and grammar, listening comprehension)</th>
<th>30%</th>
<th>3 multiple choice tests, 10% each (during class time)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-recorded video presentation (Midterm)</td>
<td>8%</td>
<td>Recorded video presentation, 80 words</td>
</tr>
<tr>
<td>Reading and speaking tutorials with a Russian native speaker</td>
<td>8%</td>
<td>Details on Brightspace</td>
</tr>
<tr>
<td>Written homework</td>
<td>16%</td>
<td>Workbook exercises and handwritten (or typed) paragraphs submitted on Brightspace</td>
</tr>
<tr>
<td>Sputnik online homework</td>
<td>8%</td>
<td>Pass/fail, 85% passing grade; not count if completed after set deadline</td>
</tr>
<tr>
<td>Oral Exam</td>
<td>15%</td>
<td>A monologue prepared in advance followed by questions and answers (questions and rubric for grading provided)</td>
</tr>
<tr>
<td>Attendance*</td>
<td>5%</td>
<td>Zoom Sessions attendance</td>
</tr>
<tr>
<td>Participation**</td>
<td>10%</td>
<td>Engagement in class work</td>
</tr>
</tbody>
</table>

*Attendance of all synchronous sessions is mandatory for a language class. Maximum score of 5% will be given if you have missed no more than 2 sessions; 4% if you miss 4 sessions, 3% - 5-6, 2% - 7-8; 1% - 9-10 sessions. If you
miss more than 10 sessions, you will receive the score of zero. If you have a medical or another important appointment that conflicts with the class, please let me know in advance.

**Participation** is ESSENTIAL for success in a language class. Quality of participation is just as important as quantity of participation. I will ask all participants to turn their video cameras on during synchronous sessions. If you have technical issues, please write to me to discuss them. There are various ways to demonstrate your engagement with learning in this class during synchronous sessions: discussing home assignments, answering and asking questions, participating actively in pair and group work. At the end of each Module (approximately every 4 weeks) you’ll receive your engagement score. The combined average of your engagement scores will count towards your engagement grade.

COURSE POLICIES

Online Learning
The University portal for online learning is Learn Anywhere. Please familiarize yourself with the various resources that are available through this portal:
https://onlineacademiccommunity.uvic.ca/LearnAnywhere/

Technology
The University has established minimum technical requirements for students to participate in online learning environments. Please review these requirements at the beginning of the term:
https://www.uvic.ca/systems/status/features/min-tech-requirements.php

The Computer Help Desk provides assistance with computing and network problems:
https://www.uvic.ca/systems/services/helpsupport/computerhelpdesk/

Information about Zoom is available at the following link:
https://www.uvic.ca/systems/services/avmultimedia/zoomvideoconferencing/index.php

A Note on Pronouns
While German and Russian are gendered languages, we as a Department acknowledge and support each student’s right to and preference for their own personalized pronouns when learning and practicing foreign languages.

Accessibility Statement
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the (CAL) as soon as possible. CAL staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course. Students who require academic accommodations should contact the Centre for Accessible Learning:
https://www.uvic.ca/services/cal. You can contact the Centre for Accessible Learning at 250-472-4947 or calfrontdesk@uvic.ca.

Concessions and Documentation
Students may ask for an academic concession, such as the rescheduling of a quiz or test or an extension for an assignment, upon providing proper documentation of a personal or medical affliction or of a time conflict. Proper documentation would include a doctor’s note or a memo from Counseling Services, or a memo from a coach, employer or faculty member. It must be dated before or close to the time of the missed work or classes.

Counselling Services
Counselling Services offers free, confidential, inclusive support to registered UVic students: https://www.uvic.ca/services/counselling/. You can contact Counselling Services at 250-721-8341 or counsell@uvic.ca. Students who are in need of urgent help can also call the Vancouver Island Crisis Line at 1-888-494-3888. **Please do not wait until the end of the term to seek help.**

**Health Services:** University Health Services provides a full-service primary health clinic for students: http://www.uvic.ca/services/health/

**Withdrawals and Deferrals**
Students who miss substantial amounts of class and assignments without documentation will be asked to withdraw, or will receive an ‘N’ at the end of the semester. Even when the reasons for failing to meet course requirements are valid, it is not academically sound to allow students missing significant amounts of work to continue in the course.

Students are to familiarize themselves with the withdrawal dates in the current academic calendar.

**A Note on Academic Integrity and Plagiarism**
Actions such as plagiarism, multiple submissions, falsifying materials used in academic evaluations, cheating or aiding others to cheat violate University policies on academic integrity and are considered serious offence. You must inform yourself about the university regulations (see UVic Policy on Academic Integrity).

**Please note:** I reserve the right to use plagiarism detection software or other platforms to assess the integrity of student work and I am required to submit all cases of suspected plagiarism and any other form of cheating to the Chair of Germanic and Slavic Studies for further investigation without exception.

**Unauthorized Use of an Editor**
An editor is an individual or service, other than the instructor or supervisory committee, who manipulates, revises, corrects or alters a student’s written or non-written work.

The use of an editor, whether paid or unpaid, is prohibited unless the instructor grants explicit written authorization. The instructor should specify the extent of editing that is being authorized.

Review by fellow students and tutoring that do not include editing are normally permitted. In addition to consulting with their instructors, students are encouraged to seek review of and feedback on their work that prompts them to evaluate the work and make changes themselves.

**Brightspace/Zoom Conduct**
Since the quality of the learning environment is paramount, every student has the right to learn and your instructor has the duty to perform his or her teaching duties in a cooperative, distraction-free and effective manner. Students engaging in misconduct or failing to meet their course responsibilities can expect a communication from the instructor which outlines the concerning behaviour, explains how such behaviour is disrupting the learning environment, and requests that the student refrain from further disruptive behaviour. Should such instances of misconduct continue, the student will receive a formal request to meet with the Department Chair in order to seek remediation between the parties. If necessary, further procedures to resolve the situation can be found in the Policy on Resolution of Non-Academic Misconduct Allegations. Please keep in mind the overlapping policy on Online Student Conduct specifies standards of behaviour in the online environment.

**Add/Drop Deadlines**
It is the student’s responsibility to attend to ADD/DROP dates as published in the Calendar and the Undergraduate Registration Guide and Timetable. You will not be dropped automatically from a class that you do not attend.

**Undergraduate Grading Scale**
<table>
<thead>
<tr>
<th>Passing Grades</th>
<th>Grade Point Value</th>
<th>Percentage for Instructor Use Only *</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>9</td>
<td>90 – 100</td>
<td>An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.</td>
</tr>
<tr>
<td>A</td>
<td>8</td>
<td>85 – 89</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>7</td>
<td>80 – 84</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>6</td>
<td>77 – 79</td>
<td>A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student’s full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>73 – 76</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>4</td>
<td>70 – 72</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>3</td>
<td>65 – 69</td>
<td>A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>60 – 64</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>50 – 59</td>
<td>A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Failing Grades</th>
<th>Grade Point Value</th>
<th>Percentage for Instructor Use Only *</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>0</td>
<td>TBD</td>
<td>Conditional supplemental.</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0 – 49</td>
<td>F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.</td>
</tr>
<tr>
<td>N</td>
<td>0</td>
<td>0 – 49</td>
<td>Did not write examination or complete course requirements by the end of term or session; no supplemental.</td>
</tr>
</tbody>
</table>

For more detailed scale and other important undergraduate academic regulations refer to UVic website: [Undergraduate Calendar – September 2020](#).

**Course Experience Surveys**
I value your feedback on this course. Towards the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to [http://ces.uvic.ca](http://ces.uvic.ca). You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet, or mobile device.

**Territory Acknowledgement**
We acknowledge with respect the Lkwungen-speaking peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.