Mentor expectations - What do I want?
“As the Relationship Progresses”

Use this worksheet to develop an understanding of what you expect to gain from your mentoring relationships. By clarifying your own expectations, you will be able to communicate and work more effectively with your students. Add items you deem important. This worksheet may be modified to meet the specific needs of your unit.

The things I feel are off limits in my mentoring relationship include:

___ Disclosing our conversations to others
___ Using non-public places for meetings
___ Sharing intimate aspects of our lives
___ Meeting behind closed doors
___ Other ______________________________________________________________

I will provide guidance for my student to move through the university system by:

___ Finding job or internship possibilities in my field, department, university, center, lab, or company
___ Helping to secure funding
___ Introducing my student to people who might be interested in hiring him or her
___ Helping practice for job interviews or consulting with the student about the process
___ Suggesting potential work contacts to pursue
___ Teaching about networking
___ Critiquing his or her resume or curriculum vitae
___ Writing letters of support
___ Other ______________________________________________________________

The amount of time I can spend with my student will be, on average:

1  2  3  4  hours each

week  every other week  per month  (circle one)