

Community research matters at HSD

Bringing learning to life.



University
of Victoria

Human & Social
Development

Feel a part of something at HSD!

The Faculty of Human and Social Development is a place where people feel a part of something, where they can see direct benefit to community and obtain knowledge that can be used to influence, shape and promote the health of society. We strive to be at the forefront of social cohesion—a way of bringing learning, civic engagement and healthy practice to our communities.

Community partnerships help connect our students to their passion. In these pages you will see the many ways our research reaches out and connects with community, where faculty and student research has touched families and communities, enhancing healthy living. We engage government and community service organizations with our research that offers insight into the challenging issues faced by the people we work with near and far.

In today's world we need solutions for complex issues and our research endeavours to find solutions with partners in community, in the health professions and through technology, governance and leadership practice. Our new School of Public Health and Social Policy will train leaders to tackle the complex public health issues facing our society today.

Recently, over 200 undergraduate nurses assisted with the transfer of over 300 patients into an innovative new patient care centre in Victoria—creating an opportunity of a lifetime where a student leader commented, “I’m proud to be a part of a student body where so many people cared enough to be there.”

We are working to make our research accessible and relevant to all. Through combined efforts of faculty, students and community partners, the School of Social Work opened the innovative downtown learning centre, providing opportunities for real life learning—through community based research, accessible programming and learning with a diverse community.

Feel a part of something big—something that matters.

Join us in our mission to help shape a healthy, diverse and just society. At HSD we bring learning to life!



Mary Ellen Purkis RN, PhD
Dean

We welcome your comments or questions anytime to hsdinfo@uvic.ca.



Awards and recognition highlights

Claire Abanto (HSD) received the 2010 Staff Excellence Award in the Faculty of Human and Social Development.

Catherine Claiter, BSc '00 (Health Information Science) named Human and Social Development's 2010 UVic Distinguished Alumni.

Sandra Curran (Child and Youth Care) received the 2010 Staff Excellence Award in the Faculty of Human and Social Development.

Marie Hoskins (Child and Youth Care) received the 2010 Teaching Excellence Award in the Faculty of Human and Social Development.

Lori Klear (Nursing) received the 2010 Staff Excellence Award in the Faculty of Human and Social Development.

Andre Kushniruk (Health Information Science) was selected 2009 Fellow of the American College of Medical Informatics.

Francis Lau (Health Information Science) was the recipient of the 2010 Canadian Health Informatics Award (COACH) for outstanding leadership in the field of health informatics.

Suzanne MacLeod, undergraduate student (Social Work) received the inaugural 2011 Certificate of Outstanding Academic Distinction in Human and Social Development.

Eli Manning, graduate student (Social Work) received the Faculty of Graduate Studies 2010 Lieutenant Governor's Silver Medal for outstanding thesis.

Lenora Marcellus (Nursing) was awarded the 2010 Rotman Award for Pediatric Home Care Innovation.

Kayla Melchior, graduate student (Social Work) received the Faculty of Graduate Studies 2010 Lieutenant Governor's Silver Medal for outstanding thesis.

Jonathan Morris, graduate student (Child and Youth Care) received the 2010 Andy Farquharson Teaching Assistant Award.

Bernie Pauly (Nursing) recipient of the 2011 University of Victoria Community Leadership Award from Leadership Victoria which acknowledges exemplary leadership in linking UVic and the community for greater public benefit.

Michael J. Prince (Lansdowne Professor of Social Policy) recipient of the 2011 University of Victoria Community Leadership Award from Leadership Victoria which acknowledges exemplary leadership in linking UVic and the community for greater public benefit.

Kelli Stajduhar (Nursing) was awarded the Anselm Strauss Award by the Qualitative Family Research Network (QFRN) of the US National Council on Family Relations.

Lynn Stevenson, PhD '03 (Nursing) named Human and Social Development's 2011 UVic Distinguished Alumni.

Roberta Taylor (Social Work) has been selected as the 2011 recipient of the Elsie MacGill Northern Lights Award.

2011 President's Distinguished Service Award for Team Innovation was presented to the following staff in the School of Public Administration; Christine Corr, Tara Da Silva, Silvia Dulc, Jennifer Guest, Arielle Guetta, Bonnie Keleher, Heather Kirkham, Judy Selina, Barbara Svec, Wendy Swan, Jill Taylor, Thea Vakil, Belle Young.

Front cover: Camas in bloom. Camas bulbs have been farmed and harvested by First Nations peoples on Southern Vancouver Island for food and trading purposes. We respectfully acknowledge the Coast Salish and Straits Salish peoples on whose traditional lands our university resides.



Indigenous programs

A sense of place and community

The value of living and learning in community is clearly evident in the successful partnership forged between Cheam First Nation and the Indigenous Governance Program (IGOV).

(L to R) Cheam community members, Wayne Douglas, Justin Pettis, and Bill Davies join IGOV grad student John Swift (centre) outside the Cheam Longhouse as he prepares to present his master's project.

Indigenous

Honouring Indigenous learning

Paddling in partnership – The SENĆOŦEN canoe project

Indigenous Governance (IGOV) students, faculty and staff have been working in partnership with master carver Charles Elliott (WSANAEC) in building a traditional SENĆOŦEN seagoing canoe. Housed in Elliott's carving shed which serves as the classroom, Elliott reinforces the importance of traditional ways of teaching while providing an authentic Indigenous learning environment. The canoe will be donated to the WSANAEC (Saanich) community as a lasting legacy of the relationships that were built and nurtured throughout the project.



IGOV student Carol Henriquez

Serving community at the heart of Aboriginal Health Research Network

For Charlotte Reading (Public Health and Social Policy), working in Aboriginal health research is about service to community. As principal investigator and chair of the Aboriginal Health Research Network Secretariat (AHRNetS), Reading is helping to shape national policy around Aboriginal health research. The secretariat, which recently opened a UVic office, coordinates nine university-based centres, promoting research that will improve the health of Aboriginal people, connect leading experts in Aboriginal health to Aboriginal communities making it more inclusive and community-led.



Namaste Marsden and Charlotte Reading at the First Peoples House

Indigenous scholarship

Relationship-building and community connection are essential to the collaborative research and educational programming of Shanne McCaffrey and Sandrina de Finney (Child and Youth Care). Both continue the traditions of their ancestors with a commitment to the health and well-being of children, youth and families through community-based research initiatives and innovative student support. The Virtual Learning Lodge, a web-space that supports Indigenous learners through connection with community, is one of the tools utilized for community knowledge exchange.



School of Child and Youth Care welcome

Remember when...

Exploring childhood peak experiences

When you think back on your childhood, do your memories include an experience that made you feel especially wonderful? People often remember these moments of accomplishment, excitement, happiness or delight—known to social scientists as “childhood peak experiences”. But does this kind of experience influence what course our lives take?

Daniel Scott (Child and Youth Care), whose recent research project into childhood peak experiences indicates that childhood transcendent experiences may play a role in shaping people’s sense of self and orientation to life—including life and career choices made as they grow up.

Scott believes that counsellors and parents should be interested in these experiences and the potential they may hold for influencing lives.

Daniel Scott and graduate student Jessica Evans

Families

Supporting families

Balancing the scales in family group conferencing

In the area of child protection, effective decision-making processes are critical to ensure the safety and well-being of children. Many conflict resolution models reflect the governance and legal structures that have been imposed by a dominant society—and rarely work for those who are culturally marginalized. Research conducted by Tara Ney (Public Administration – Dispute Resolution), critically examines family group conferencing and traditional decision-making to find culturally relevant ways that participants may more fully participate in matters that affect their lives.

Caring for the caregivers

Given a choice, most Canadians facing a terminal illness would choose to die at home. Kelli Stajduhar (Nursing) found that people want to care for their loved ones, but a lack of skills, knowledge and support often puts a strain on their own physical, emotional and financial well-being. With the right help—including education on care giving, access to other resources, and practical support for household tasks and finances—Stajduhar believes caregivers can become part of a strong, balanced health care system.

Families affected by poverty

Carolyn Schellenberg, PhD candidate, (Studies in Policy and Practice), conducted research in a centre where impoverished women and children go for food, emergency childcare, and support. She discovered how mothers identify their children as FASD (fetal alcohol spectrum disorder) and themselves as responsible. The thesis, “Making Birth Mothers Accountable: FASD, children’s experiences, and the social organization of mothers’ work”, examines how FASD obscures the experiences of mothers and children, and how public policies, which make mothers accountable, fail to address their need for basic resources.



Tara Ney



Kelli Stajduhar



Carolyn Schellenberg

Commitment from the ground up

Health and safety at odds

Wanda Martin, PhD candidate (Nursing) is examining the tensions that have arisen between food security and food safety. At issue are the recent policy changes on safe food production in BC.

Food safety is regulated under the Public Health Act, with environmental health officers focused on inspection, education, and surveillance.

Food security is primarily community-based with food security coordinators providing support through resources, advocacy, and leadership.

The food programs share a common goal of access to a safe food supply but finding the right balance between full access and full safety is challenging due to different disciplinary perspectives operating within the public health system.

Martin believes that collaboration is crucial to effective public health programs and may contribute to a safer, more accessible and healthy food supply in BC.

Wanda Martin

Health

Promoting health

The power of data

Alex Kuo (Health Information Science), along with the BC Cancer Agency and researchers from Taiwan and Mongolia, will be using the power of computers to turn patient data into useful information by analyzing a vast group of internet-based electronic health records. They are looking to identify the combination of demographics, geography and patient characteristics that lead to liver cancer—information that can be used to develop early-detection tools and better treatment guidelines.



Alex Kuo

Award-winning research

Elizabeth Manning and Kayla Melchior (Social Work) were both awarded the 2011 Lieutenant Governor's Silver Medal—UVic's top award for a master's thesis. Manning's study investigated how Canadian sexual health policy understands and uses the concept of sex and gender, and how that affects the care received by transsexual, transgender, intersex, and two-spirit peoples. Melchior developed a curriculum for health care clinicians to better assess adults at risk of abuse and neglect within the context of the BC Guardianship Act.



Manning and Melchior

APP-lications towards healthy outcomes

Today, 69 per cent of Canadians search for health information on the internet and 54 per cent use mobile phones to obtain health information and to self-manage chronic illnesses such as chronic obstructive pulmonary disease (COPD). Elizabeth Borycki (Health Information Science) is examining data that points to the benefits of developing a comprehensive understanding of social media technologies and tools and their use in supporting self-management behaviors and effective health outcomes for those with chronic illnesses.



Healthy communication tools

Health researchers discover cost inflation by big pharma

Referencing the most expensive kinds of drugs, ignoring research and development-related (R&D) tax write-offs, overstating average development times, and using high interest rates are among the many ways that costs are biased upward by pharmaceutical companies. A new study, "Demythologizing the High Costs of Pharmaceutical Research," co-authored by health economists Rebecca Warburton (Public Administration) and D. W. Light (Princeton) demonstrates how high R&D estimates have been constructed by industry-supported economists to back the companies' claims for high cost pharmaceuticals.



Researchers discover inflated costs for pharmaceuticals

Communities

Strengthening communities

Partnerships that matter

Data that delivers

When Health Information Science grad student, Tyrone Austen went looking for a master's thesis topic he wanted to do something that would have impact and make a difference close to home. At the time the Greater Victoria Coalition to End Homelessness needed a method of reporting back to the community.

Working together, Austen set out to measure and evaluate the progress of homelessness programs in Victoria. The result was the 2010 Report on Housing and Supports, delivered at the coalition's annual general meeting.

His report card framework now provides the coalition with an annual means of evaluating and reporting the effectiveness of programs in addressing the complex issue of homelessness in the community.

The outcome demonstrates the valuable contribution of his thesis and the direct benefits of a community-university partnership in addressing the needs of a community.

(L to R) Roger Girouard, Greater Victoria Coalition to End Homelessness; Tyrone Austen, Health Information Science grad student; Bernie Pauly, School of Nursing.



Engaging youth as partners

Gord Miller (Child and Youth Care) and his team of youth co-researchers have been working with the BC Ministry of Children and Family Development on a toolkit to measure youth engagement in the ministry's programs. Not only does the partnership involve youth in decision making and policy development, it empowers them by giving them a voice—leading to improved programs, a sense of shared responsibility on youth services, and increased civic engagement by youth.



Miller (centre back) with Parksville youth

Addressing health inequities in the North Island

Poverty, unemployment and underemployment have been identified as key issues affecting the health of women, children and families who live in northern Vancouver Island communities. Joan MacNeil and Karen MacKinnon (Nursing) are part of the North Island Research Team supporting and evaluating a travelling women's fair developed by local nurses that provides PAP screening and testing for sexually transmitted infections. The fair provides health education materials and promotes discussion and community involvement among ten rural, remote and Aboriginal communities.



MacNeil and MacKinnon

Effective entrepreneurship

Many rural communities are examining the potential of entrepreneurship and small business development to create employment as communities face structural changes in the resource industries—their primary economic generators. Lynne Siemens (Public Administration) is exploring the challenges to rural remote small businesses and found that owners draw upon four primary resources—their family, their business and their community—within a constrained environment. Siemens hopes to find better ways to encourage small business and identify effective support mechanisms.



Siemens at work in remote community

Preparing leaders for today's world

Leadership that meets the challenges

Faculty in the School of Public Administration teach and advance research in the area of public administration, dispute resolution, community development, and the operations of government and international organizations.

(L to R) Catherine Althaus, assistant professor; Richard Marcy, assistant professor; Lynne Siemens, assistant professor; Cosmo Howard, associate professor; Millie Nickason, federal executive-in-residence, senior director general for Service Canada, Department of Human Resources and Skills Development; Tara Ney, assistant professor in dispute resolution; Emmanuel Brunet-Jailly, associate professor, Jean Monnet Chair in European Urban and Border Region Policy, co-director, Local Government Institute, director, European Studies Program and European Union Center of Excellence.

Leadership

Developing leaders

Educating leaders in Africa and the Middle East

The Early Childhood Development Virtual University (ECDVU) coordinated by Alan Pence (Child and Youth Care) is a UVic international success story with 99 per cent of graduates staying in their home countries. Using distance education models for training, ECDVU enhances the social and economic development of African and Middle Eastern countries by addressing the needs of their youngest citizens and the families and communities that nurture them.



Students from Malawi working together

Paying your fair share

To most people, "taxes" is a four-letter word, but avoiding it through tax evasion results in less money for government to implement services. Lindsay Tedds' (Public Administration) current research looks at how some of Canada's most wealthy individuals are able to use preferential tax treatment to evade taxes by manipulating the reporting of performance-based compensation awards. Her research points to a need for greater scrutiny of these awards and the rationale behind this loophole.



Researcher identifies preferential tax treatment

Creating innovative networks

How do we connect nurses and health practitioners to ensure quality healthcare practice? Noreen Frisch (Nursing) and her team of researchers and clinical partners have created a virtual network linking nurses throughout BC and beyond. The aim of InspireNet is to develop more health services research opportunities for nurses and translate that research into practice. It is the first virtual nursing research network in Canada.



InspireNet's logo

From practice to profession

The School of Social Work is breaking new ground linking education to the active practice of social workers in the healthcare field. Nancy Pike, field education coordinator, has been dividing her time between the school and the Vancouver Island Health Authority. Forming a close working relationship has allowed the school to respond promptly with education tailored to meet the needs of the healthcare sector and advance the practice in the workplace.



Nancy Pike



Distinguished scholars and community leaders

Distinguished scholars

Reaching beyond the classroom

MICHAEL J. PRINCE

Recent recipient of the UVic Community Leadership Award, Michael J. Prince (Lansdowne Professor of Social Policy) is a social transformer. When Dr. Prince engages on a social issue he provides us all with insight and inspiration encouraging our reaction and involvement. In his many presentations, keynotes and opinion editorials he provides a bridge between the community and the university at an experiential and participatory level. He is committed to teaching students how to make a difference themselves, encouraging them to critique, question and reconstruct social policies and practices.



JACQUIE GREEN

Associate Professor (Social Work) Kudonque (Jacquie Green) is from the Haisla Nation. As the project manager of the Indigenous Child Welfare Research Network she is helping to bring together BC researchers, practitioners and communities to support Indigenous child and family well-being. Committed to decolonization and cultural renewal, her research interests involve strategizing programs and policies that incorporate a strong Indigenous focus and analysis. Her current research is on reclaiming Haisla ways through Oolichan Fishing.



VERONICA PACINI-KETCHABAW

Veronica Pacini-Ketchabaw (Child and Youth Care), an associate professor and coordinator of the Early Years Specialization has worked professionally in the field of early childhood education for over twenty years. Dr. Pacini-Ketchabaw has written extensively on the history of child care in Canada; the experiences of young children and early childhood educators in early childhood settings; curriculum development; and anti-racist feminist perspectives in early childhood education.



BERNIE PAULY

Bernie Pauly (Nursing; CARBC) is actively involved in community based research and service that aims to promote health equity. Dr. Pauly recently received the UVic Community Leadership Award for her exceptional leadership and commitment to populations impacted by homelessness and substance use. Community partnerships are at the heart of the work and research she is undertaking in partnership with AIDS Vancouver Island, Victoria Cool Aid Society, Greater Victoria Coalition to End Homelessness and SOLID (Society of Living Intravenous Drug Users).



TREVOR HANCOCK

Trevor Hancock (Public Health and Social Policy), is an internationally recognized health promotion leader and health futurist. He is a founder member of the international Healthy Cities movement and has spent the last nine years consulting the BC Ministry of Health, leading the development and implementation of core public health services and policy reviews on clinical prevention. Together with Marjorie MacDonald (Nursing), he is co-leading the Core Public Health Functions Research Initiative focused on the development of public health services research in BC and Canada.



ABDUL ROUDSARI

Before joining UVic, Abdul Roudsari (Health Information Science) taught at a number of post-secondary institutions in the United Kingdom and served as director of the Centre for Health Informatics at City University London. Dr. Roudsari has led European initiatives on home telecare and his current research focuses on electronic healthcare and telematic approaches to the management of chronic diseases. As a member of COACH Canada's Health Informatics Association for Health Informatics Professions he is committed to advancing the profession in the health services field.



Helping build better futures

PhD student, **Terry Fox** (Stoney Reserve, Alberta) is the most recent recipient of the C. T. W. Fellowship for Indigenous students in the Faculty of Human and Social Development. As a single mother, Terry obtained a UVic master's of Public Administration and after eight years working as the executive director for the largest First Nations health organization she decided to complete her PhD. Seated here with Mrs. C. T. Wood who established the fellowship in memory of her late husband, Terry says, "I plan to make it my life's work helping to build the governance and management capacity of First Nations. Your caring and generosity helps people like me acquire the knowledge and skills we need to assist our communities and build better futures."



Mrs. C.T. Wood and PhD student Terry Fox

We are thankful for the generous support of our donors.

Recipient of the Zillah (Hobart) Wood Scholarship in Nursing, **Judy Bushbe** is training to be a nurse practitioner. She has been working as a nurse educator in the Democratic Republic of the Congo to support the prevention and treatment of malaria among war-affected children.



Nursing student Judy Bushbe in Africa

**Our donors make a difference.
Help students to help others.**

Feel a part of something at HSD!

For more information on how you can assist students with the skills needed to build better futures contact Lynne Milnes, Development and External Relations Officer at lmilnes@uvic.ca or call 250-472-5031 or visit our donor page at www.hsd.uvic.ca/donors

Design: UVic Graphic Services

Photography: UVic Photo Services, Jo-Ann Richards, Candice Albach, Jaime Rayne, Robbyn Lanning, Bryna Hallam, Emma Hannah, Christine McLaren, Ted Kuzemski

Editor: Christine McLaren

Printed on 100% recycled stock

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