Educational Psychology and Leadership Studies

Program-specific competencies

Competencies are the skills, knowledge and attributes gained through every work, educational, volunteer and life experience. UVic students in the Educational Psychology and Leadership Studies program develop the following program-specific competencies, depending on their program focus.

Counselling psychology

*Demonstrates a body of knowledge and technical expertise in the area of counselling psychology*

- Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of counselling
- Understands and applies program development and evaluation techniques
- Recognizes a range of perspectives and techniques of assessment in counselling
- Critiques theories of counselling
- Acts within the professional boundaries of honesty, ethics and legality
- Implements a range of strategies involved in group counselling

Special education

*Demonstrates a body of knowledge and technical expertise in the area of special education*

- Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of special education
- Designs strategies that support the needs of students with exceptionalities
- Recognizes needs and designs advanced interventions for individuals living with developmental disabilities and behavioural problems
- Familiar with a range of assistive technologies
- Suggests effective interventions for inclusive education
- Applies a range of effective consultation skills

Learning and development

*Demonstrates a body of knowledge and technical expertise in the area of learning and development*

- Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of learning and development
- Explains a range of theories regarding the psychology of learning and instruction
- Able to outline how the psychology of human development across the life span affects learning
- Uses knowledge of learning to influence program design and evaluation
Measurement, evaluation and computer applications

*Demonstrates a body of knowledge and technical expertise in the area of measurement, evaluation and computer applications*
- Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of learning and development
- Explains a range of theories regarding the psychology of learning and instruction
- Able to outline how the psychology of human development across the life span affects learning
- Uses knowledge of learning to influence program design and evaluation

Leadership studies

*Demonstrates a body of knowledge and technical expertise in the area of leadership studies*
- Demonstrates technical, intellectual and conceptual skills necessary to analyze literature and conduct research in the area of leadership studies
- Uses contemporary theories and practices of leadership in professional settings
- Describes the role of leaders in contemporary society
- Recognizes leadership as a multidisciplinary field of inquiry and scholarship
- Applies policy and democratic decision processes to a range of communities
- Works effectively in the area of community development

Curriculum and instruction

*Demonstrates a body of knowledge and technical expertise in the area of curriculum and instruction*
- Analyzes historical, philosophical, and sociological circumstances relevant to contemporary educational experiences
- Designs, implements and evaluates practical teaching activities in a range of settings
- Critically analyzes educational thought and practice to determine unintended as well as intended effects
- Demonstrates knowledge of children and curricula for young learners
- Discusses how current issues, trends and curricular innovations affect practice
- Applies effective and creative pedagogical practices related to the teaching of language and literacy

*UVic Co-op and Career worked with the Faculty of Education to develop this competency document.*

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