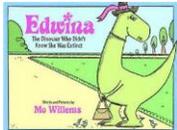


BOOKULUM

A Curriculum Library book list



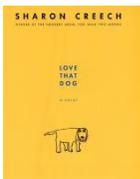
Featuring: Unforgettable students in children's literature



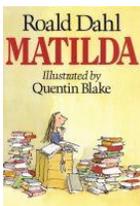
Edwina the dinosaur who didn't know she was extinct by Mo Willems: We've all encountered students like Reginald Von Hoobie-Doobie: he's the kid who could coach you in the art of persuasion and persistence. At the heart of this picture book is a boy who just wants to be heard and an extinct dinosaur with a great ear. (Grades K-2)



Dear Mr. Blueberry by Simon James: What would you do if you found a whale in your pond and you wanted to find out how to best care for it? If you're like Emily, you might write your teacher for more information. Told in a series of letters, this little picture book is a fun one to share with students and their teachers. (Grades K-1)



Love that dog by Sharon Creech: Written as the poetry journal of Jack to Miss. Stretchberry, this book acts like a case study in how to teach reluctant writers. Written in verse, this is a quick read with a lot of impact. (Grades 3-7)
<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2021008>



Matilda by Roald Dahl: A preschooler reading Dickens? A kindergartener able to calculate multiplication tables in her head? Matilda is more than a brilliant student for Miss Honey, she is an inspiration. (Grades 4 – 6)
<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=452511>



Fatty legs by Christy Jordan-Fenton & Margaret Pokiak-Fenton: This true account of Margaret's experiences in a residential school is wildly popular with our pre-service teachers and students right now. In many ways this is a story of good versus evil—and has that folklorian element of the hero's journey. This book reads as a hybrid text, especially when you see the marriage between story and reality via the photographs of Margaret and her family. (Grades 4 - 8)
<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2181863>



The Curriculum Library—UVic Libraries

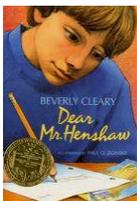
MacLaurin Building, D Wing
3800 Finnerty Road (Ring Road)
Victoria, BC V8P 5C2

Tel: 250-721-7900 Fax: 250-853-3718
Website: www.uvic.ca/library/locations/curric/
Facebook: www.facebook.com/CurriculumLibraryUVic



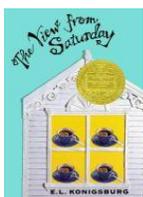
Home of the brave by Katherine Applegate: See North American culture through the eyes of Kek, a recent immigrant from a refugee camp in Sudan. Written in verse, this novel is a powerful read aloud and commentary on our culture. (Grades 5 – 8)

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=3248459>



Dear Mr. Henshaw by Beverly Cleary: Written in 1983 but still relevant today, this book provides insights into the emotional challenges and wellbeing of our students who are children of divorced parents. (Grades 4 – 6)

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=164458>



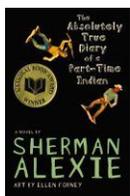
The view from Saturday by E.L. Konigsburg: Experience the power of extra-curricular activities in helping to bring students together with a common goal – in this case, the Academic Bowl. (Grades 3 – 7)

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=687887>



Schooled by Gordon Korman: Gordon Korman throws a lot of home-schooling/hippy commune stereotypes at protagonist, Capricorn Anderson, but this is a great middle-grade novel to read with students. Korman's humour will win over reluctant readers, and Capricorn Anderson's sincerity will be a model for them. (Grades 6 – 8)

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=1970672>



Absolutely true diary of a part-time Indian by Sherman Alexie: Arnold Spirit Jr. is a loveable narrator/student and his story is told with humour and heart. Two aspects that stand out are Mr. P's apology to Arnold about his previous manner of teaching (mistreating) Aboriginal students; and the portrayal of Arnold's grandmother. (Grades 9 – 12)

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=1719831>

A note about this list from Carol Nahachewsky

In working closely with pre-service teachers in the UVic Faculty of Education, I like to recommend stories featuring student-teacher relationships. Through such narratives, our future teachers can find inspiration for the type of teachers they want to be, while being exposed to a variety of potential K-12 students and experiences. While this list is not exhaustive, it does represent those stories that resonated with me as both an educator and lover of children's literature.



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