Environmental Scan and SEM Discussion

Tony Eder
Office of the VP Academic & Provost
January 2018
4,187 Students
20% International
130 Countries
Value of undergraduate scholarships and bursaries and number of awards disbursed

- **Scholarships and bursaries**: Blue bars
- **Number of awards**: Red line

Year | Scholarships and Bursaries | Number of Awards
---|---|---
04/05 | $7,000,000 | 6,000
05/06 | $7,000,000 | 5,000
06/07 | $7,000,000 | 4,000
07/08 | $7,000,000 | 3,000
08/09 | $7,000,000 | 2,000
09/10 | $7,000,000 | 1,000
10/11 | $7,000,000 | 0
11/12 | $7,000,000 | 0
12/13 | $7,000,000 | 0
13/14 | $7,000,000 | 0
14/15 | $7,000,000 | 0
Scholarships and bursaries as % of operating budget
Fall applicants to UVic by Region

Applicants by Region

- Vancouver Island
- Lower Mainland
- Rest of Southern BC
- Northern BC
- Unspecified BC
- Rest of Canada
- Outside Canada
- Outside Canada

2007: 2,000
2008: 4,000
2009: 6,000
2010: 8,000
2011: 10,000
2012: 12,000
2013: 14,000
2014: 16,000
2015: 14,000
2016: 12,000
Previous institution of fall registrants by region

Registrants by Region
Average Entering GPA

- Average GPA
- Average GPA above 80%
- Average GPA below 80%

Yearly data from 2002 to 2014.
First Year Retention Rates

- All Students
- 80%+ GPA
- <80% GPA

Years: 2002 to 2014

Retention Rates:
- 80%+ GPA shows a slight increase from 2002 to 2014.
- <80% GPA shows a slight decrease from 2002 to 2014.
- All Students shows a steady decrease from 2002 to 2014.
Comparative Retention rates
Comparative Graduation rates
Co-operative education work placements

Canadian Placements  International Placements

<table>
<thead>
<tr>
<th>Year</th>
<th>Canadian Placements</th>
<th>International Placements</th>
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<tr>
<td>07/08</td>
<td>2,558</td>
<td>148</td>
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<td>08/09</td>
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Enrolment of Indigenous Students

[Bar chart showing the enrolment of Indigenous students from 2007 to 2016, with data for undergraduate and graduate levels.

Source of data: University of Victoria Student Information Systems (ISIS, Banner) and Ministry of Advanced Education “Ever-Aboriginal”]
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<td>4,622</td>
<td>4,633</td>
<td>4,542</td>
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</table>

Degrees Granted
• Size commitment
• Graduate and Undergraduate mix
• Other aspects of ‘shape’
• Diversity (gender, international, Indigenous, other groups socio-economic status, geographic)
• Quality (entry averages, other measures)
• Student success (retention, graduation, engagement, outcomes achieved, others)
• Accessibility and affordability (scholarships program, needs based support, alignment to quality and diversity objectives)
• Experiential learning
THANK YOU