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| University of Victoria |
| [Title of Proposed New Stream or Option within an Existing Undergraduate Program] |
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| Dean’s Name:  | Signature Dean:  |
| Contact Name and Number:  |  |
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| Date approved by Department: |  Chair/Director: |
| Date approved by Faculty Curriculum Committee: | Dean or Committee Chair: |

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Proposal of a Stream or Option
for an
Existing Undergraduate Program

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| **PROPOSAL (up to 2,000 words plus appendices)** |
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| ***A. Identification of new stream*** |
| Name, Location, Academic units (Faculties, departments, or schools) offering the new stream / option |  |
| Anticipated stream /option start date |  |
| Name, title, phone number and email address of contact person |  |
| ***B. History and context of the program indicating value of a new stream or option***  |
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| ***C. Aims, goals and/or objectives*** |
| Distinctive characteristicsAnticipated contribution to the UVic Strategic Framework, Faculty, and academic unit’s strategic plansTarget audience, student demandInclude plans for student recruitment |

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| ***D. Admission requirements*** |
| Include plans for admissions and transfer within BC system where appropriate  |

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| ***E. Areas of research and teaching specialization of faculty complement who will teach program*** |
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| ***F. Curriculum design*** |
| Schedule of course delivery* Identify the prescribed set of core and prerequisite courses.
* Identify which courses already exist at UVic and which new courses will be implemented as a result of the program.
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| Delivery methods (e.g., plans for distance education, or computer assisted delivery) as appropriate to targeted student segmentsLinkages between the learning outcomes and the curriculum design (refer either to program-specific learning outcomes or up to 3 UVic learning outcomes. (See https://web.uvic.ca/calendar2018-05/cal/uvic/learning-outcomes.html). Integration of opportunities for experiential learning, community-engaged or research-enriched learning* When applicable, describe: 1) the purpose of practica, Co-op work terms, 2) the unit’s plans to develop placement opportunities for students, 3) the level of support extended to students seeking placements, 4) the anticipated outcomes of the work term or field placement, and 5) students’ evaluation during their placements.
* Opportunities for community engaged and research-enriched learning

Residency requirements and anticipated times to completionPolicies on student evaluationDescribe the integration of international or Indigenous content or perspectives in the curriculum |
| ***G. Enrolment plan for the program ( i.e., anticipated annual intake number and graduates)*** |
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| ***H. Resource plan***  |
| When additional resources will be required from the Library, include evidence of consultation with the UVic Librarian(i.e., an email or letter) |
| ***I. Related streams or options in UVic programs or other British Columbia post-secondary institutions*** |
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| ***J. Evidence of consultation with other UVic Departments/Faculties participating in the delivery of the stream or option, when applicable. (Provide copies of emails or letters of support in an appendix.)*** |
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Resource Plan for BOG (250 words maximum)

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| Strategic Relevance |
| Overview/nature of the existing academic program & proposed stream |
| Alignment with the university’s mission and strategic plan |
| Senate/academic considerations |
| Demand and availability |
| Resource implications (including resource plan, revenue and expenditure implications) |
| **Other relevant factors (including impact and outcomes)** |