**Peer Support Welcome Questionnaire 2021-22**

*Welcome to the New Faculty and Librarian Supportive Communities Program! In this program, you will be placed into groups of 5-6 interdisciplinary new faculty and librarians with a group leader/senior support. The aim of this program is:*

* *to provide you with opportunities to connect with peers and established colleagues from diverse backgrounds as part of a supportive community,*
* *to assist with your integration at UVic, and*
* *to work on developing personal goals and connections that you can continue into your career.*

*The program is planned to start in October 2021 and will run until April 2022, with some organized events and suggested opportunities for groups to meet informally in between structured events.*

*If you are interested in participating, please fill out the questions below to help inform the direction of future meetings and events. The Supportive Communities Program is here for you. We provide this opportunity to ensure that future sessions support your development and learning objectives and enhance your connection to the campus community. We welcome your feedback throughout the program. Please email feedback to Sarah Grindlay at* *vpacapal@uvic.ca**.*

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| **Name** |  |
| **Position Title**  |  |
| **Faculty** |  | **Department** |  |
| **Email** |  | **Work Phone #** |  |

**Meeting availability\* (Mon-Fri, AM/PM):**

*\*Note that although we book according to greatest availability and do our best to accommodate requests, we may not always be able to match your requested meeting times.*

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **AM** |  |  |  |  |  |
| **PM** |  |  |  |  |  |

*The text boxes below will expand when typed.*

1. **Please list 3 outcomes you wish to walk away with as a result of your participation in the program.**

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1. **As per the** [**University’s Equity Policy**](http://www.uvic.ca/universitysecretary/assets/docs/policies/HR6100_1100_.pdf)**, the University of Victoria strives for inclusive excellence and encourages applications from women, persons with disabilities, visible minorities, Indigenous people, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University. Do you have any requests or suggestions in order to promote inclusivity within these sessions?**

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1. **The Supportive Communities Program will pair 5-6 interdisciplinary new faculty and/or librarians with a senior support faculty member or librarian.**
	1. **What skills, qualities, and attributes are you looking for in a senior support?**
	2. **What qualities do you value in your peers/colleagues?**

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1. **What 2-3 types of issues do you want to discuss with or learn from your senior support and peer supports?**

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1. **How often and under what circumstances would you like to meet or communicate with your senior support and peer supports?**

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1. **What kinds of activities would you like to engage in with your senior support and peer supports? *(Note: due to social distancing measures, some of these may be done virtually rather than in person).***

[ ]  Attend formal learning/mentorship events

[ ]  Meet informally over coffee, drinks, lunch, or dinner

[ ]  Weekly informal meet-ups with the larger Supportive Communities group (e.g. whoever can make it)

[ ]  Attend educational events (lectures, talks, discussions, etc.)

[ ]  Participate in structured peer activities

[ ]  Other? (Write suggestions in the space below)

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1. **Do you have any other questions or feedback?**

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