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| *[insert title of proposed change]*Indicate the type of change being proposed: [ ]  Double or dual degree programs involving existing degrees [ ]  Programs involving partnerships or agreements with other institutions[ ]  Changes to a program degree or title[ ]  Significant changes to program focus, content, structure, new stream within existing program or requirements (e.g. moving from a project-based to a course-based masters)[ ]  Other, please specify |
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| **Submitted by:** | **Name and title** | **Email** |
| Contact person |  |  |
| Dean or designate |  |  |

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| ***Please provide dates of all approvals***

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| **Required approvals** | **Date** |
| Pre-consultation with AVPAP (by contact person and Dean/designate) |  |
| Departmental approval |  |
| Faculty Curriculum Committee approval |  |
| \*Faculty Council approval (or indicate equivalent Faculty voting body) |  |
| Faculty of Graduate Studies Council approval |  |

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| ***Please complete all rows with date or N/A*** |

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| **Consultations** (as applicable; see notes below)***\*supporting documentation required for all consultations*** | **Date (or N/A)** | **Supporting Documentation****Attached (Y/N)** |
| Libraries – Jonathan Bengtson, University Librarianbengtson@uvic.ca  |  |  |
| Executive Director, Co-operative Education and Career Services – Andrea Giles, agiles@uvic.ca  |  |  |
| Office of the Registrar – please submit consult request to OREGSCPConsultation@uvic.ca  |  |  |
| Indigenous Academic and Community Engagement – Rob Hancock, Associate Director Academic, iaceadac@uvic.ca  |  |  |

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| **Non-standard Tuition** | **Yes\* or N/A** | **Non-standard form attached (Y/N)** |
| Proposed program change involves non-standard tuition\*If you answered Yes, complete the [UVic Non-standard Tuition Template](https://www.uvic.ca/vpacademic/resources/howto/plan-academic/) |  |  |

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Proposed Change to an Existing Graduate Program

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| **SUMMARY of PROPOSED CHANGE** |
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| Name, Location, Academic units (Faculties, departments, or schools) offering the new Master’s degree |  |
| Anticipated change start date***\*Note – the program must not be advertised/offered until all approvals are finalized.*** |  |
| Name, title, phone number and e-mail address of contact person |  |
| ***A. Please identify the type of change being proposed (e.g. double or dual degree programs involving existing degrees, programs involving partnerships or agreements with other institutions, changes to a program degree or title,******significant changes to program focus, content, structure or requirements (e.g. moving from a project-based to a course-based masters)*** |
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| ***B. Provide a summary of the proposed change, and clearly articulate how the program aligns with current institutional plans and priorities. (maximum 1 page)*** |
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| ***C. What are the current labour market indicators to support the proposed change?*** |
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| ***D. How is the proposed change aligned with, or is distinct from related undergraduate programs in other BC post-secondary institutions?*** |
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| ***E. How are the admission requirements affected by the proposed change?*** |
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| ***F. Areas of specialization and evidence of adequate faculty complement (Include a table showing anticipated faculty supervision and committee service taking into account faculty leaves). (Include short faculty CVs in an appendix)*** |
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| ***G. Curriculum design (Include draft curriculum program and course change forms in an appendix)*** |
| **Indicate the program requirements and design, including core and prerequisite courses. Identify which courses already exist at UVic and any new courses to be implemented as a result of the proposed change.** |
| * **Does the proposal involve changes to the curriculum design? If yes, clearly identify the existing curriculum and proposed changes.**
* **Does the proposed change include opportunities for experiential learning or other forms of community engagement or research-enriched learning?**
* Describe use and anticipated outcomes of practica, Co-op, work terms, or other forms of experiential learning and the unit’s plans and support to develop placement opportunities. Obtain line authority signature for any resource commitments.
* Opportunities for community engaged and research-enriched learning
* **Does the program design include plans for distance education delivery? If yes, provide details.**
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| ***H. Provide the policies on student evaluation, candidacy exams, and oral examinations.*** |
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| ***I. Does your program have learning outcomes? If so, does the proposed change affect the current program learning outcomes? If yes, identify the revised program learning outcomes.*** |
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| ***J. Does the proposed change provide opportunities to include Indigenous perspectives and decolonization of the curriculum/program? If yes, please provide details.*** |
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| ***K. Does the proposed change promote justice, equity, diversity and inclusion? If yes, please provide details.*** |
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| ***L. Does the proposed change provide opportunities for global engagement or perspectives? If yes, please provide details.*** |
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| ***M. Does the proposed change involve places for integration of teaching and research? If yes, please provide details.*** |
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| ***N. If this is a new stream, provide an enrolment plan (Include a table of ongoing students, anticipated annual intake and graduates from start to steady state).*** |
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| ***O. How do you plan to evaluate graduate student supervision?*** |
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| ***P. Resources requirements (include a table of program revenue and expenditures)*** |
| **Indicate resources required for new and existing faculty and staff appointments, space and library.** |
|  ***Q. Student financial support plan (include a table of anticipated annual funding amounts and sources for each student in the certificate in a sample year at steady state)*** |
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|  ***R. Evidence of support and recognition from other post-secondary institutions, and relevant regulatory or professional bodies, where applicable (Provide copies of letters of support in Appendix)*** |