



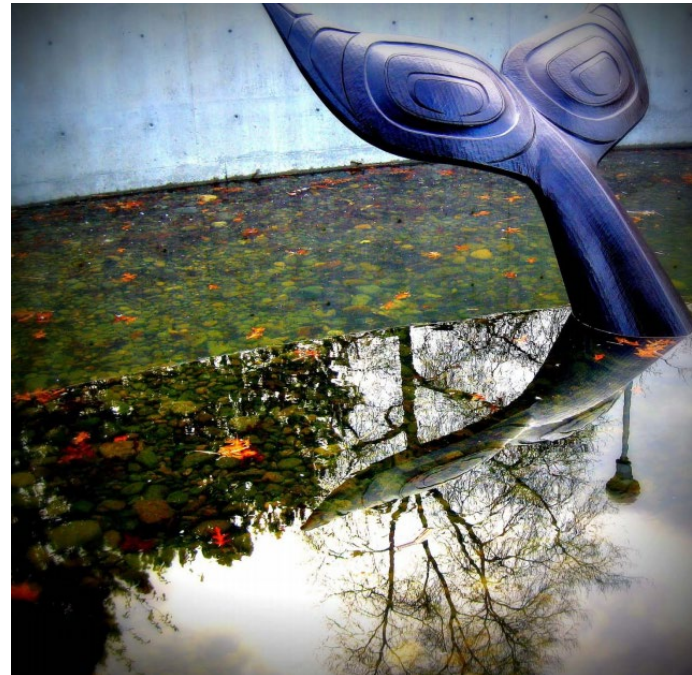
**HEALTH FACULTY  
SURVEY RESULTS & DIRECTION OF TRAVEL**

**CAMPUS TOWNHALL | NOV. 17, 2023**



# TODAY'S TOWNHALL

- Welcome
- Mandate
- Process
- Survey results
- Next steps
- Q&A



# MANDATE

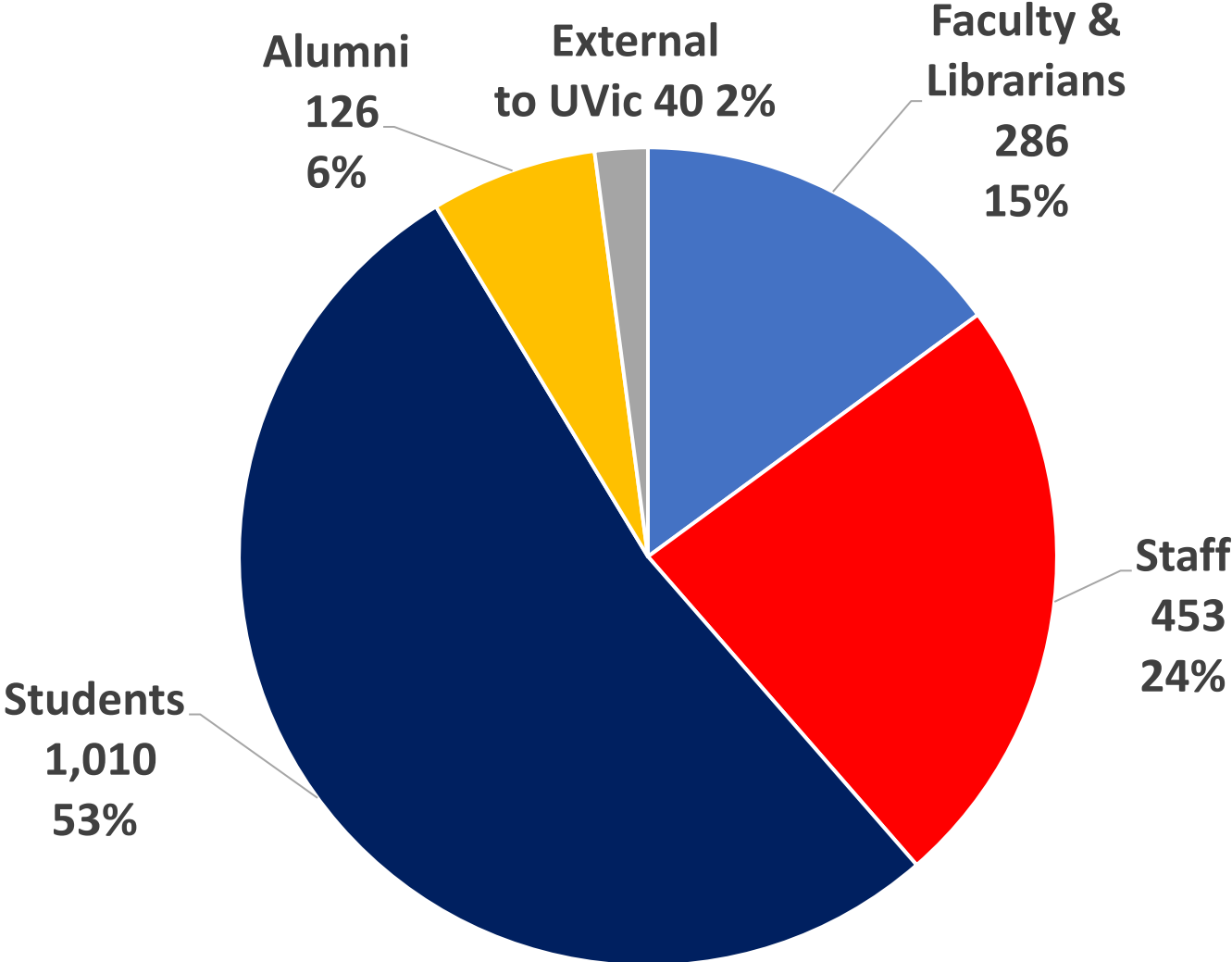
- Make a recommendation on the creation of a new faculty focused on health
- Highlight our strengths in health education, training and research
- Serve vital community needs, including through Indigenous-led scholarship
- Build on the findings from the UVic Health Initiative
- Not a net-new faculty



# PROCESS

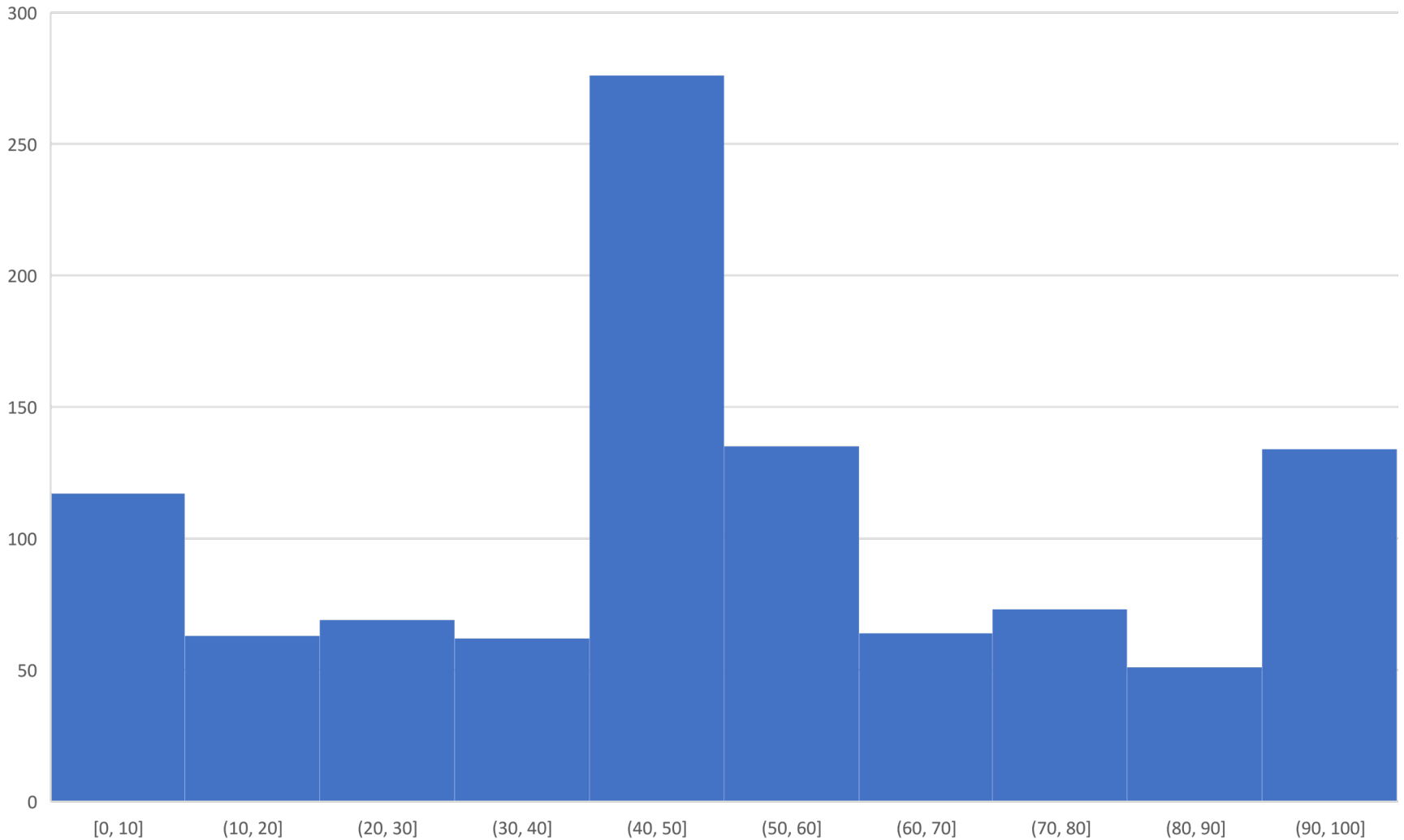
- Senate-led process
- Recommendation to Board of Governors for final approval
- Ad-hoc Senate Committee on Academic Health Programming formed in May 2023
- Multiple project phases towards implementation
  - Phase 1 (Sept. 2023–Feb. 2024): consultations; initial recommendations on foundational units, rationale, name, interim appointment procedures for dean
  - Phase 2 (Feb. 2024–fall 2024): additional consultations; refining rationale; organizational structure; parallel processes
  - Phase 3 (fall 2024–Sept. 2025): TBD during phase 2, with the new dean; implementation

# SURVEY RESPONDENTS

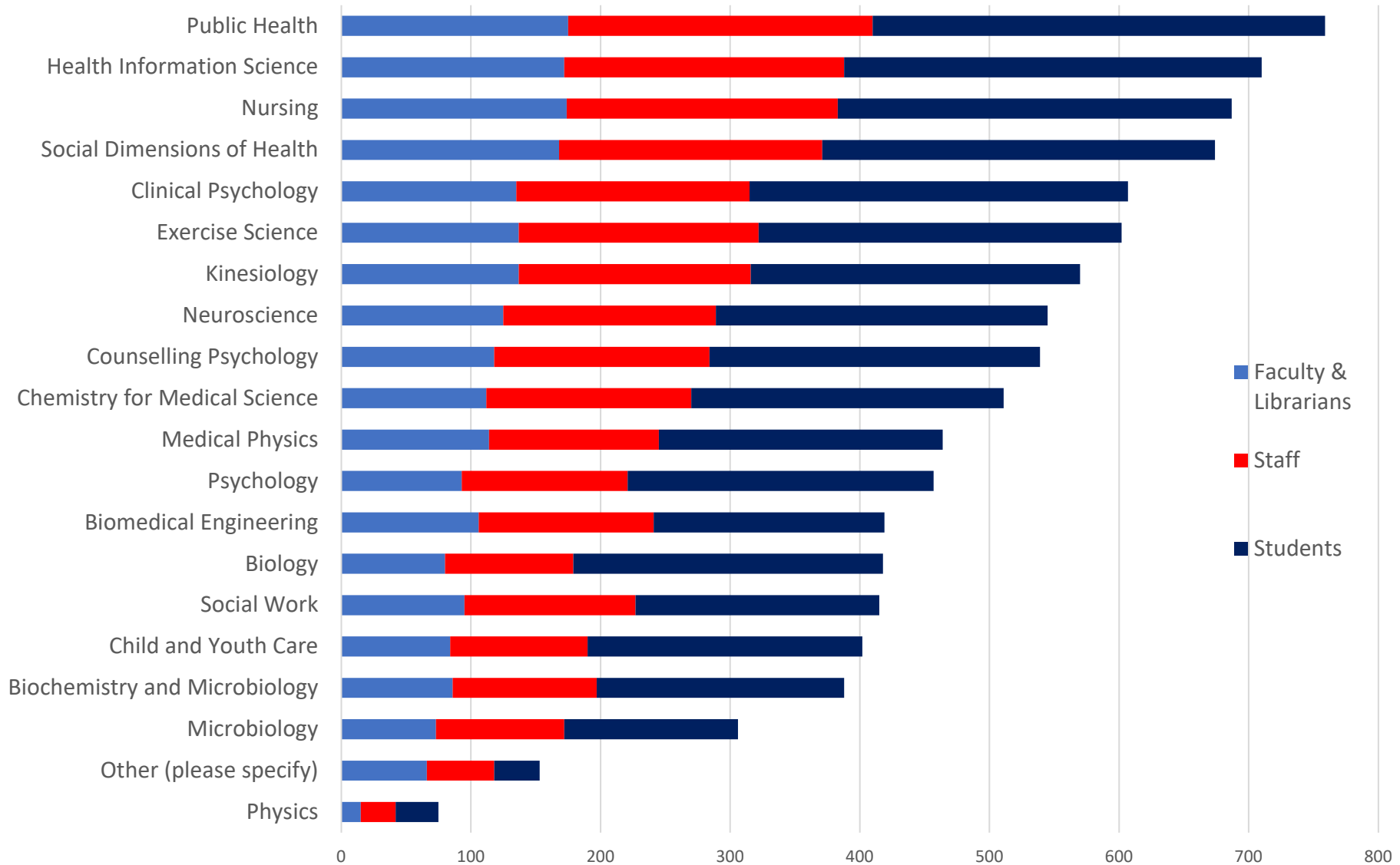


# WHAT KIND OF A HEALTH FACULTY?

*medical/biological-focused* >-----> *balanced* >-----> *social determinant-focused*



# FOUNDATIONAL PROGRAMS



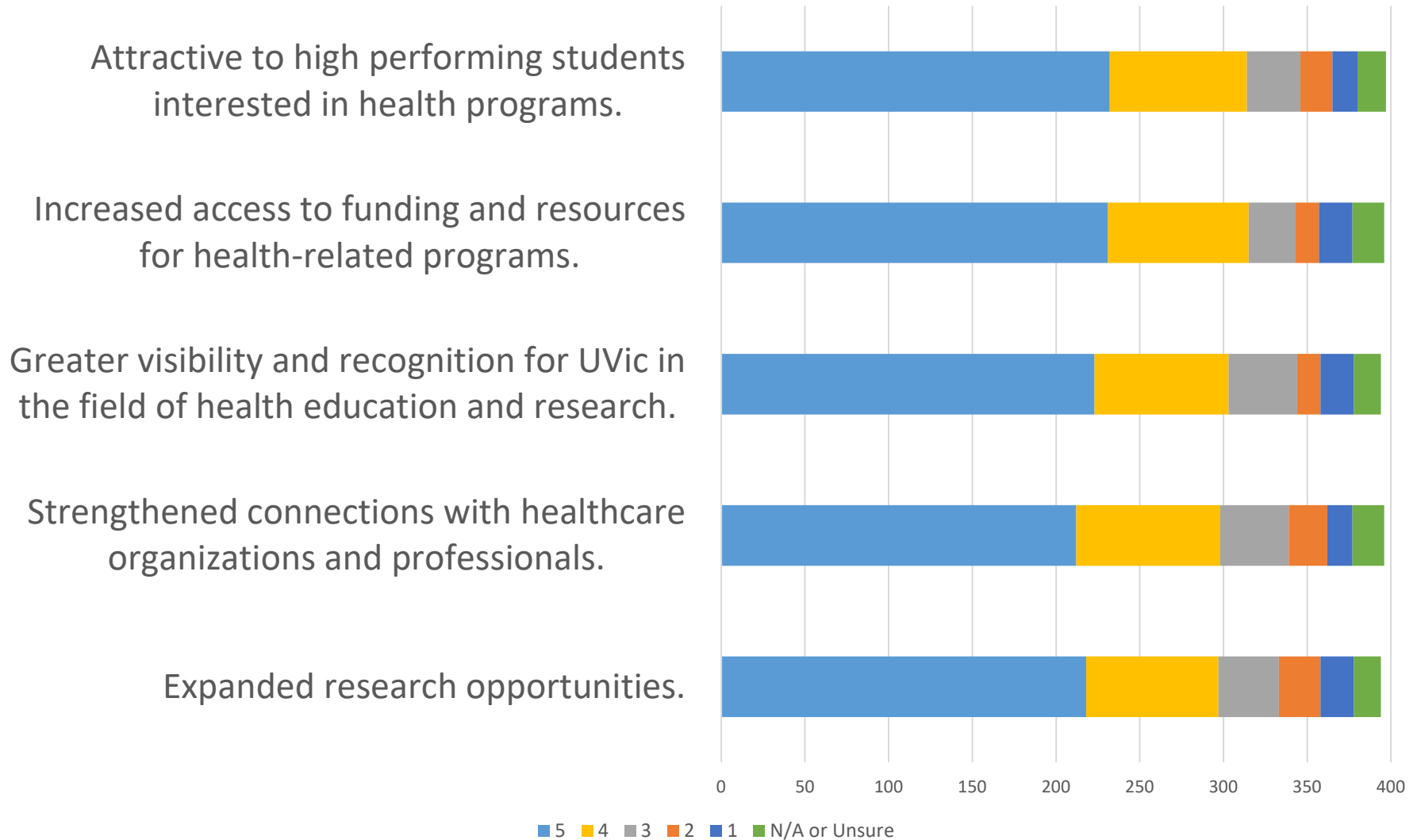
# CONSIDERATIONS FOR SUCCESS

- Align with UVic values
- Address real-world health needs
- Have a balanced academic and research focus
- Include undergraduate and graduate programs
- Prioritize diversity & inclusion
- Include Indigenous perspectives
- Take a collaborative approach, minimize competition and avoid silos





# POTENTIAL BENEFITS (FACULTY & STAFF)



# POTENTIAL BENEFITS (STUDENTS)

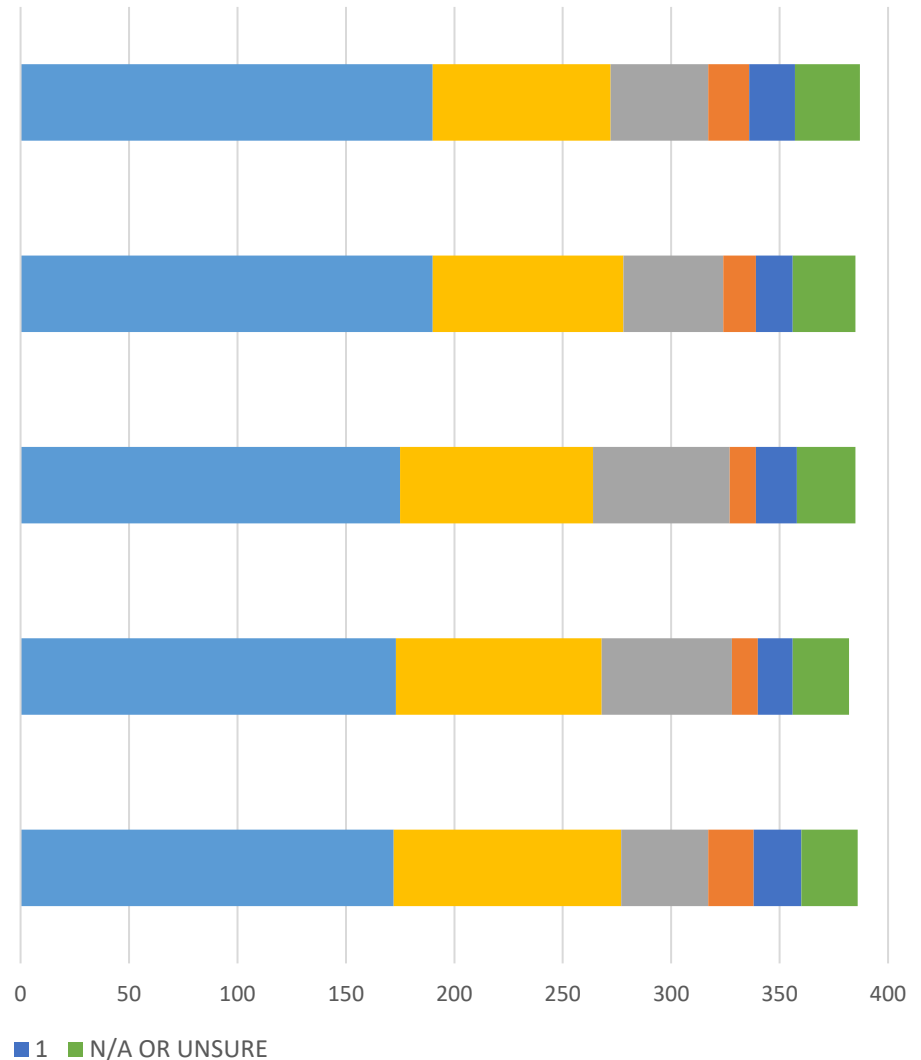
Increased opportunities for paid work experience in health-related fields through co-op

Learning from expert faculty and researchers with experience in health-related fields

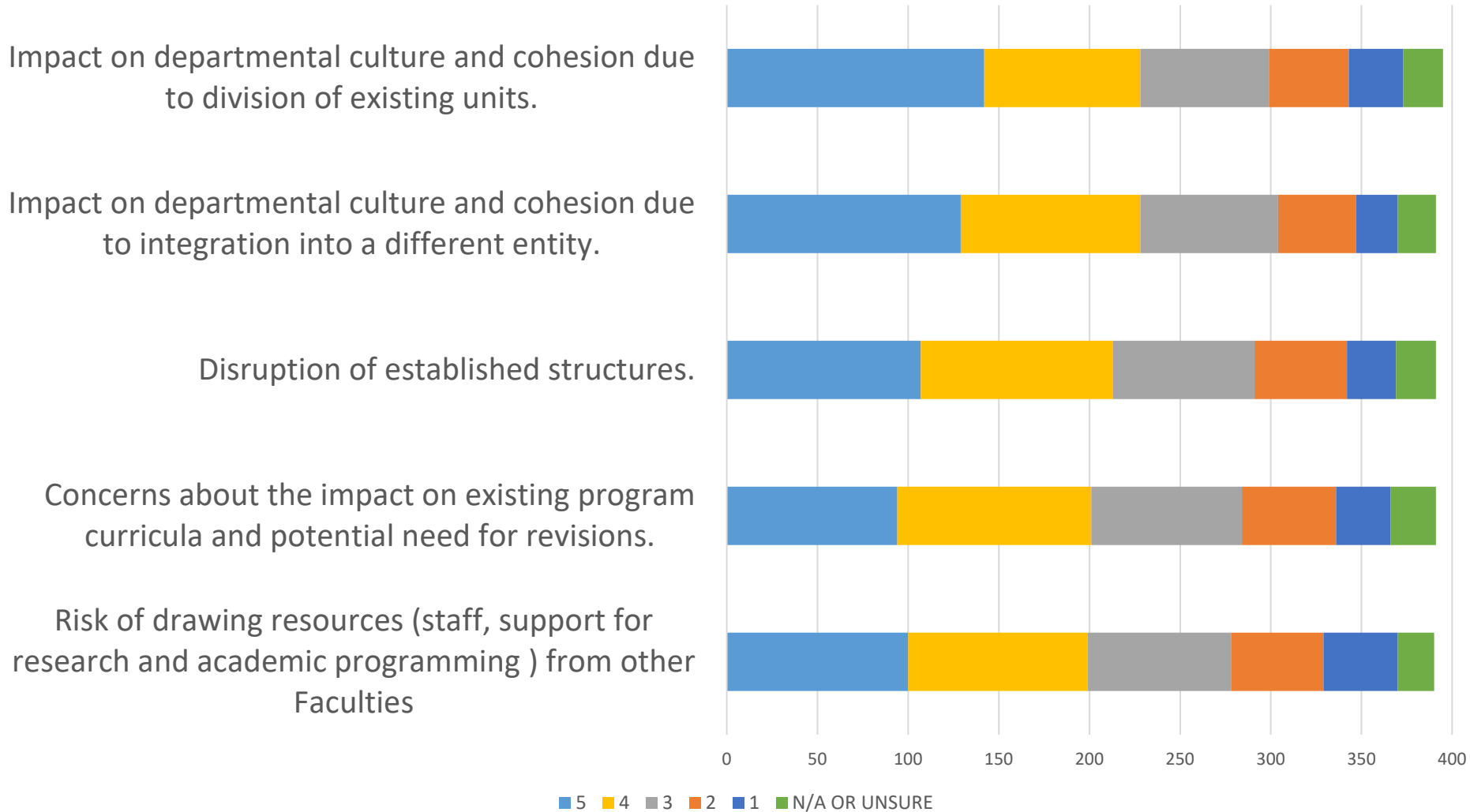
Increased funding opportunities for health-related research and scholarship

Learning in a collaborative and interdisciplinary environment, encouraging innovation and creativity among students

Access to more experiential learning, practicum and training opportunities in health-related fields



# POTENTIAL CHALLENGES (FACULTY & STAFF)



# INDIGENOUS PERSPECTIVES

- Recruitment and retention
- Cultural competency training
- Interdisciplinary knowledge and Indigenous ways of knowing
- Curriculum and programming
- Community engagement and consultation
- Outreach programs
- Distinctions-based approach



# STUDENT RESPONDENTS

- Prior to enrolling at UVic, 48% of student respondents were looking for health-related programs
- Students want to work in health-care and health professions, conduct health research
- Interest in co-op and paid internships
- Desire for medical training or a focus on primary care to address community healthcare shortages



# NEXT STEPS

- Consulting units, particularly those identified in survey
- Inviting expressions of hypothetical interest from units
- Drafting rationale that identifies units to be included in the new faculty
- Launching parallel processes, including to support units
- Recruiting for a dean



# QUESTIONS?

[uvic.ca/health-faculty](http://uvic.ca/health-faculty)  
[healthfaculty@uvic.ca](mailto:healthfaculty@uvic.ca)