**Office of Indigenous Academic and Community Engagement (IACE)**

**Consultations for Program Proposals**

The Office of Indigenous Academic and Community Engagement (IACE) engages with academic units across the institution to support Indigenous student success and community engagement grounded in cultural teachings from Elder’s Voices. One significant part of IACE’s mandate is to offer academic leadership and support for the advancement of Indigenous academic programming, guiding the university in processes and projects of decolonization and reconciliation. As a result, IACE reviews proposals for new academic programs and for revision or discontinuance of existing academic programs as part of the wider process overseen by the Associate Vice-President Academic Programs in the Office of the Vice-President Academic and Provost.

As this is a complicated process, academic units working on program proposals are encouraged to submit this form as soon as is practicable, to ensure a timely engagement with IACE. If IACE view is required for the proposal, this will take at least six weeks once the unit has a complete draft of the proposal, and consultation with IACE will add to this time.

**Part I: Background Information**

Department/School/Faculty:

Name of Program:

Credential Level:

 [ ]  Diploma/Certificate [ ]  Undergraduate [ ]  Master’s [ ]  Doctoral

Type of Proposal:

 [ ]  New Degree [ ]  New Program [ ]  Revision of Program [ ]  Discontinuance of Program

**Part II: Overview/Summary**

Description/scope of proposal (approximately 200 words)

Rationale for the proposal (approximately 200 words)

For program revisions or discontinuances, how many Indigenous students are currently enrolled?

For new programs, how many Indigenous students do you envision enrolling?

**Part III: Proposal Information**

1. Does this proposal include elements that will focus on:
* Attracting or retaining Indigenous students? [ ]  Yes [ ]  No

Please provide details (approximately 100 words)

* Engaging with Indigenous communities, nations, or organizations? [ ]  Yes [ ]  No

Please provide details (approximately 100 words)

* Attracting or retaining Indigenous faculty? [ ]  Yes [ ]  No

Please provide details (approximately 100 words)

* Engaging with Indigenous knowledge(s) and/or ways of knowing and being? [ ]  Yes [ ]  No

Please provide details (approximately 100 words)

* Engaging with Indigenous territories, lands and/or waters? [ ]  Yes [ ]  No

Please provide details (approximately 100 words)

1. Does the proposed program envision drawing on IACE resources (e.g., assistance with booking Elders, etc.)?

[ ]  Yes [ ]  No

1. How does the proposed or revised program support or advance institutional priorities and plans related to Indigenous initiatives (e.g., Indigenous Plan, Strategic Plan, etc.)? Please identity specific goals and priorities (approximately 200 words).

**Part IV: Consultation and Approvals**

If you answered “No” to all questions in Part III A, no further consultation with IACE is required and this signed document can be included in the proposal as evidence of consultation with IACE.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dr. Rob Hancock Date

Associate Director

Office of Indigenous Academic and

Community Engagement

If you answered “Yes” to question B in Part III, you will also need to arrange for a letter of support from IACE outlining the contributions in addition to this signed form.

[ ]  IACE letter of support included in final proposal

IACE Comments (approximately 200 words)