

My name is Madeleine Stinson (she/they), and I am a white, queer settler-scholar, pursuing my Master of Public Administration (MPA) and Certificate in Program Evaluation here at UVic. My Master's thesis seeks to identify and understand how MPA programs across Canada have responded to the Truth & Reconciliation calls to action. I'm currently on co-op, working in government to develop training curriculum on professional ethics and trauma-informed teaching. Prior to this, I completed a Bachelor of Management in Sustainability Studies & Security Studies at Dalhousie University in Kijipuktuk/Halifax. My interests are in the research, implementation, and evaluation of socially and culturally sustainability initiatives within organizations; namely universities, social/cultural organizations, and government. While at Dalhousie, I spent two years as the President of the Dalhousie Students' Union, member of the Board of Governors, and Senate. I have an extensive background in student advocacy with focuses on EDI, student rights, institutional accountability, environmental sustainability, harm reduction, and survivor support. I believe strongly in universally accessible education and a university environment that is supportive of students, faculty, staff, and community. I'm also the Front of House Coordinator at the Grad House Pub and am a big fan of on-campus, community-oriented spaces.

My interest in joining the Board is to continue advocating for student support, access to education, and to support institutional sustainability. Some of the big challenges we face: the rising cost of post-secondary education, discrimination in the academy, climate change, sexualized violence, will require us to work together to find solutions. The Board, institution, and students will have to listen to one another, learn from each other, and work together to move forward. I hope to act as a representative that builds trust between students, faculty, and the Board, and to encourage initiatives to foster that connection.