

**Meeting of Senate
May 8, 2026****MINUTES**

A meeting of the Senate of the University of Victoria was held on May 8, 2026 at 3:31 p.m. in the Senate and Board Chambers, Jamie Cassels Centre and via Zoom.

1. APPROVAL OF THE AGENDA

A member of Senate requested that the meeting proceedings be recorded and subsequently posted on the Office of the University Secretary's website, noting that the minutes would not be presented for approval until the fall term. Following a brief discussion, Senate proceeded to consideration of the agenda, which was approved by vote.

Motion: (M. Laidlaw/T. Martin)

That the agenda be approved as circulated.

**CARRIED
2 opposed**

E. Maher asked that his objection be noted in the minutes.

2. MINUTES**a. April 10, 2026**

With respect to the proposal on the Core Writing and Research Requirement, a Senator requested that the minutes reflect their view that speaking rights are determined by the Chair and not by invited guests. The Senator also requested a ruling regarding the recording of Senate meetings.

Qwul'siy'yah'maht Robina Thomas, Chair of Senate, advised that the matter of recording Senate meetings would be referred to the Senate Committee on Agenda and Governance for further consideration.

A Senator subsequently revisited comments made during the previous meeting's discussion of the Core Writing and Research Requirement and requested that the matter be considered closed. Another Senator noted that concerns had been raised and addressed during the original discussion and expressed the view that the issue had been resolved at that time.

Motion: (K. Diether/M. Ryan)

That the minutes of the open session of the meeting of the Senate held on April 10, 2026 be approved and that the approved minutes be circulated in the usual way.

TABLED

3. BUSINESS ARISING FROM THE MINUTES

There was none.

4. REMARKS FROM THE CHAIR

a. President's Report

R. Thomas began her report by thanking Senators for their contributions and dedication throughout the academic year. She noted that, as this was the final Senate meeting of the academic year, it would also be her final meeting as Acting President prior to her retirement at the end of June.

R. Thomas provided an update on several senior administrative appointments. She announced that Dr. Bruno Silvestre had been appointed Dean of the Peter B. Gustavson School of Business. She expressed appreciation to Dr. Graham Brown for his service as Acting Dean and thanked the members of the appointment committee for their work throughout the search process.

R. Thomas also advised Senate that Dr. Angela Jaime would be joining the University as Vice-President Indigenous on June 1. She noted that Dr. Jaime was joining the University from the University of Saskatchewan, where she currently served as Vice-Provost Indigenous Engagement.

R. Thomas then took a moment to acknowledge the passing of Dr. Skip Dick, noting that his death was a significant loss to the University community and that he had touched the lives of many members of the institution. She concluded by reading a message of thanks from his wife, Linda.

R. Thomas reported on a number of University activities and events that had taken place over the previous month. She noted that, in early April, the Vikes Celebration of Champions had recognized and showcased the accomplishments of student-athletes. She also highlighted UVic's sponsorship of the VIATEC Awards, an initiative that supports start-up ventures, talent development, co-operative education placements, and research collaborations with industry partners.

Turning to international engagement, R. Thomas advised that the University had recently hosted delegates from East China Normal University to commemorate the 45th anniversary of the partnership between the two institutions. She further reported that University leaders had participated in UVic's April 2026 legislative outreach activities at the Legislature. The meetings were described as positive and productive, with encouraging engagement from representatives across the political spectrum, including the Premier's Office and Opposition Members of the Legislative Assembly.

R. Thomas highlighted two recent recognition events. The UVic REACH Awards celebrated the achievements and contributions of members of the University community, while the

annual Retirees Reception recognized and thanked retiring faculty and staff for their years of service and the important role they played in the University's success.

Finally, R. Thomas highlighted several notable achievements by members of the University community. She noted that Dr. Val Napoleon had been recognized and supported through a Trudeau Fellowship in recognition of her significant contributions to Indigenous law. She also reported that Dr. Arif Babul had been named the 2026 recipient of the Carlyle S. Beals Award by the Canadian Astronomical Society for outstanding scientific achievement. In addition, Dr. Pavel Kovtun had received the 2026 CAP-CRM Prize in Theoretical and Mathematical Physics. R. Thomas concluded by noting that Aaron Bailey, a PhD student at the University, had been awarded a prestigious Trudeau Scholarship.

Lois Harder, Dean of the Faculty of Social Sciences, expressed her appreciation to R. Thomas for her many contributions to the University. She thanked R. Thomas for her leadership as Acting President, for her service as the University's first Vice-President Indigenous, and for her longstanding dedication and commitment to the institution. In recognition of her exceptional service and contributions, members of Senate rose and offered a standing ovation.

CONSENT

5. CORRESPONDENCE

- a. Campus Planning Committee
 - i. Semi-annual Report to Senate on Campus Development
- b. Office of the Ombudsperson
 - i. 2025 Annual Report

6. PROPOSALS AND REPORTS FROM SENATE COMMITTEES

- a. Senate Committee on Appeals
 - i. 2025/2026 Annual Report
- b. Senate Committee on Learning and Teaching
 - i. 2025/2026 Annual Report
- c. Senate Committee on Libraries
 - i. 2025/2026 Annual Report

- d. Senate Committee on Planning
 - i. 2025/2026 Annual Report
- e. Senate Committee on University Budget
 - i. 2025/2026 Annual Report

7. OTHER BUSINESS

- a. Annual Report on UVic-approved Research Centres
- b. 2025 Policy Annual Report
- c. 2025/2026 Emeriti
- d. 2026/2027 Senate Elections

REGULAR

8. PROPOSALS AND REPORTS FROM SENATE COMMITTEES

- a. Senate Committee on Academic Standards
 - i. Revisions to the Academic Concessions Regulation in the Undergraduate Academic Calendar

Danu Stinson, Chair of the Senate Committee on Academic Standards, introduced the proposal.

In response to a question from a Senator regarding the clarity of the proposed course requirements, Rob Hancock, Chair of the Senate Committee on Academic Standards Subcommittee on Revisions to the Academic Concessions Regulation, advised that the determination of course requirements would remain at the discretion of the instructor. The Senator suggested that additional wording be included in the regulation to provide greater clarity regarding what constitutes a course requirement.

A Senator also inquired whether any new data had become available since the implementation of the original changes in 2022. R. Hancock reported that he had sought qualitative feedback from Associate Deans but had been advised that the faculties were not yet in a position to provide such information. He noted that the collection and analysis of this information would be an important area for future follow-up.

Motion: (R. Hancock/M. Caryk)

That Senate approve the revisions to the Undergraduate Academic Concessions Regulation in the Undergraduate Academic Calendar, effective September 2026.

CARRIED
1 opposed, 3 abstained

ii. Changes to the Admission Requirements for the Master of Nursing

D. Stinson introduced the proposal. There were no questions.

Motion: (M. Caryk/M. Ryan)

That Senate approve the changes to the admission requirements for the Master of Nursing in the graduate academic calendar, effective September 2026.

CARRIED

iii. Changes to the Admission Requirements for the Master of Science, Clinical Psychology

D. Stinson introduced the proposal. There were no questions.

Motion: (A. Kuklev/L. Harder)

That Senate approve the changes to the admission requirements for the Master of Science, Clinical Psychology in the graduate academic calendar, effective September 2026.

CARRIED

iv. Proposed revisions to the Policy on Academic Integrity

D. Stinson introduced the proposal and acknowledged the significant attention the policy had received in recent months. She welcomed members of the public in attendance and those seated in the gallery who had come to observe the discussion. D. Stinson then introduced herself in her capacity as Chair of the Senate Committee on Academic Standards (SCAS) and provided a brief overview of the respective roles of SCAS and Senate within the University's academic governance framework.

D. Stinson provided Senate with a summary of the work undertaken by SCAS and its subcommittee over the previous four years at Senate's request. She acknowledged that the discussion at the previous Senate meeting had not proceeded as intended, noting that not all members who wished to speak had been provided the opportunity to do so. She further acknowledged that the proposal had not been presented in a manner that enabled Senate to make a fully informed decision.

Turning to the work completed since the previous meeting, D. Stinson advised that considerable time had been devoted to reviewing Senate's feedback and undertaking additional consultation. Referring to the accompanying cover memorandum, she outlined

the revisions that had been made to the proposal. She also reported that a motion to table the proposal had been considered at the committee level; however, following a vote by committee members, the motion to recommend the proposal to Senate was approved.

D. Stinson advised that the revised proposal was therefore before Senate for full consideration and discussion. She noted that substantial discussion had already occurred in advance of the meeting and acknowledged the concerns that had been raised by students throughout the review process. Addressing students directly, she emphasized that their concerns had been taken seriously, including concerns that some students may be adversely affected by inequitable systems. She concluded by noting that the commitment to equity and justice had served as a foundational principle in the development of the revised policy.

D. Stinson explained that the primary motivation for the proposed revisions was to strengthen and support students' rights while also providing greater clarity and support for instructors and academic units. She noted that the committee viewed the revised policy as a significant improvement over the existing framework, creating a more just, fair, and equitable process for addressing academic concession requests and related matters.

Addressing concerns that had been raised regarding the expedited timeline for consideration of the proposal, D. Stinson rejected the suggestion that the revisions were being rushed through the approval process. She explained that the timing reflected a desire to have the revised policy in place for the beginning of the September term so that students could begin benefiting from the improvements as soon as possible. Given the work undertaken by the Senate Committee on Academic Standards over several years, together with the additional consultation and revisions completed following the previous Senate meeting, D. Stinson advised that SCAS believed the policy was ready for implementation and supported bringing the revised proposal forward for Senate's consideration.

Yasmine Kandil, Chair of the SCAS Subcommittee on the Policy on Academic Integrity, reflected on the discussion that had taken place at the previous Senate meeting before presenting an overview of the review process and the proposed revisions. She summarized the rationale for undertaking the review, the extensive consultations conducted, and the feedback received throughout the process.

Yasmine Kandil explained that the review focused on balancing remediation and academic standards, clarifying procedures, addressing poor scholarship, academic dishonesty, and academic fraud, and improving understanding of the roles and responsibilities of instructors, department chairs, deans, the Provost, and the President. She outlined the proposed revisions, which included updated definitions, clearer procedural steps, the introduction of remediation measures, provisions relating to academic fraud, enhanced educational supports for students and instructors, and a revised framework for penalties associated with repeated violations.

She further highlighted revisions relating to the standard of proof, provisions specific to graduate students, and improvements to forms and records management practices. In

closing, Yasmine Kandil emphasized that the policy is intended to support student learning, encourage the reporting of academic misconduct, strengthen academic standards, and provide a long-term framework for academic integrity at the University. She noted that the policy would be reviewed by SCAS after two years of implementation

Several Senators expressed concern about the balance between instructor discretion and consistency in decision-making. In response, Yasmine Kandil explained that while the policy establishes a structured framework of penalties, it also seeks to support consistency through the involvement of Academic Integrity Advisors and communities of practice. Concerns were also raised regarding the collection of data on penalties and outcomes to monitor consistency across faculties and departments. Y. Kandil acknowledged the importance of identifying patterns and advised that reporting mechanisms had been incorporated into the revised approach.

Some Senators questioned whether greater discretion at the instructor level could increase variability in outcomes and place additional workload on faculty members. Suggestions were made to expand instructor training and communication supports. Y. Kandil acknowledged these concerns but emphasized that the revised policy was intended as a community-based approach to supporting students and improving academic integrity practices. D. Stinson added that the revised process would reduce duplication of effort by involving Academic Integrity Advisors and Learning and Teaching Innovation (LTI) staff, ultimately creating a more efficient system than the current policy. She noted that policies are living documents and should be assessed as improvements to existing practices rather than against an unattainable ideal.

Questions were also raised regarding the process followed by the Senate Committee on Academic Standards and whether committee members had been given sufficient time to review the revised proposal before it was recommended to Senate. D. Stinson responded that submission deadlines were intended to manage proposals originating outside the committee and did not apply in the same manner to committee-generated initiatives.

A Senator further inquired whether the policy provided additional supports for Indigenous students or varsity athletes. Y. Kandil advised that no such provisions existed within the policy itself. Jim Dunsdon, Associate Vice-President Student Affairs, noted that support services are available through the University's Student Support Coordinator program, which assists students facing a wide variety of challenges.

Several members discussed the policy's treatment of artificial intelligence. It was noted that the revised policy prohibits instructors from relying on unapproved AI detection tools in academic integrity investigations. Ada Saab, Associate University Secretary, read section 5.4 of the proposed policy, which specifies that only University-approved tools and processes may be used in the evaluation or investigation of alleged academic integrity violations. Both Y. Kandil and D. Stinson emphasized that any future institutional decision to approve AI-related software would require separate review through the University's governance processes and would likely require amendments to the Academic Integrity Policy itself.

A Senator reported having met with Y. Kandil and others earlier in the day to discuss concerns that had been raised by students regarding the proposal. Particular concern was expressed regarding the policy's standard of proof and the potential consequences of findings of academic misconduct, including degree rescission. Some members questioned whether the standard of "more likely than not" was sufficiently rigorous given the seriousness of potential outcomes. In response, Senators with legal expertise noted that Canadian administrative decision-making relies on the balance of probabilities standard rather than the criminal standard of proof beyond a reasonable doubt.

Additional concerns were raised regarding the limited grounds for appeal and the extent of consultation conducted with the University of Victoria Students' Society (UVSS). It was argued that the University has an obligation to develop student-centred policies and that concerns expressed by student representatives warranted further consideration. A Senator subsequently moved that the proposal be tabled and referred back to the committee for additional consultation and requested that the vote be conducted by secret ballot.

Responding to the concerns regarding consultation, D. Stinson noted that extensive consultation had already been undertaken and expressed concern that requiring repeated consultation whenever student leadership changed would make policy development extremely difficult. She also indicated her preference that Senate proceed to a decision rather than delay consideration further.

A Senator asked how instructors would be expected to identify potential artificial intelligence-related academic misconduct if they were prohibited from relying on AI detection software. In response, D. Stinson explained that instructors could not rely on artificial intelligence software as evidence of misconduct and instead would be required to provide their own rationale and supporting evidence. She added that Learning and Teaching Innovation (LTI) would support faculty members in developing approaches for identifying and addressing these matters.

Referring to section 5.4 of the proposed policy, a member of Senate observed that the policy did not specify the process through which AI software could become approved for institutional use. Y. Kandil responded that such matters fell outside the scope of the Academic Integrity Policy and would be addressed through other University processes.

Discussion also turned to the proposed standard of proof. A Senator suggested that a higher evidentiary threshold, such as "beyond a reasonable doubt," should be considered. In response, another Senator advised that Canadian decision-making frameworks generally recognize two standards of proof: "beyond a reasonable doubt," which applies in criminal proceedings, and the "balance of probabilities," which applies in administrative matters. The Senator noted that the balance of probabilities standard requires decision-makers to be satisfied that the available evidence establishes that an event was more likely than not to have occurred.

A member of Senate observed that a number of constructive suggestions had been raised throughout the discussion and expressed the view that students would be afforded greater protections under the proposed revisions than under the current policy. A Senator agreed

that the revised policy represented an improvement, while acknowledging ongoing concerns regarding the potential for bias in decision-making. The Senator noted, however, that faculty members already exercise decision-making authority under the existing policy and that the revisions did not fundamentally alter that reality. The Senator further expressed support for the policy's emphasis on education and remediation, particularly the introduction of opportunities for early intervention and lower-level penalties designed to address issues before they escalate into more serious violations.

Regarding the right to appeal, a member of Senate expressed concern that the discussion had focused heavily on hypothetical future consequences rather than the practical realities faced by students under the current system. The Senator noted that some students presently have limited opportunities to appeal decisions or engage meaningfully with instructors during the academic integrity process and suggested that these concerns should also be considered when evaluating the proposed revisions.

Another Senator acknowledged that the proposed policy was not perfect but expressed support for the progress that had been made through the review process. The Senator observed that developments in artificial intelligence were occurring so rapidly that aspects of the policy risked becoming outdated even before implementation and questioned whether the proposed provisions relating to AI remained appropriate. Concerns were also raised regarding the consistency of sanctions within the five-tier penalty framework. The Senator indicated support for the motion to table the proposal and refer it back to committee for further review with the goal of ensuring that it reflected current practices and emerging challenges.

A member of Senate observed that administrative decisions in other contexts may be made using standards of proof lower than those proposed in the policy and expressed support for the proposed definition of the standard of proof, noting that it provided clarity for decision-makers and students alike.

Another member of Senate spoke in support of the revised policy, emphasizing the importance of improving the current framework rather than delaying implementation in pursuit of a perfect solution. The Senator agreed that the proposed balance of probabilities standard was appropriate, noting that it protects both students who have engaged in misconduct and those who have not. The Senator suggested that imposing a higher standard of proof could make it more difficult to address academic integrity violations and reduce incentives for compliance.

A Senator subsequently indicated support for the revised policy and opposition to the motion to table.

Another member of Senate stated that the proposed revisions were consistent with current teaching and learning practices and expressed support for the policy's emphasis on education and the creation of a framework that promotes student learning and development in matters relating to academic integrity.

Given the time, R. Thomas brought the discussion to a close and confirmed with the Senator who had moved to table the motion and requested a secret ballot that those remained their wishes. The Senator confirmed that they did. Carrie Andersen, University Secretary, reminded Senate that if the motion to table carried, the proposal would be referred back to the Senate Committee on Academic Standards for further consideration. If the motion to table failed, Senate would proceed to vote on the substantive motion before it.

C. Andersen reminded Senate that a minimum of fourteen members was required to support a request for a secret ballot. Following the call for a secret ballot, insufficient support was received and, accordingly, the request did not proceed. Senate therefore continued with consideration of the motion in accordance with the normal voting procedures.

Motion: (E. Maher/M. Caryk)

That Senate approve to send the proposed revisions to the Policy on Academic Integrity back to the Senate Committee on Academic Standards for further consultation.

DEFEATED
6 approved
32 opposed
3 abstained

Those who voted to approve the motion were Michael Caryk, Valerie Irvine, Artem Kuklev, Evan Maher, and Andrew Weaver.

Motion: (D. Dudley/P. Loock)

That Senate approve the proposed revisions to the Policy on Academic Integrity in the academic calendars, effective September 2026.

CARRIED
30 approved
7 opposed
4 abstained

v. Change to the calendar entry for the Graduation Dean's List

D. Stinson introduced the proposal. There were no questions.

Motion: (C. Eagle/M. Laidlaw)

That Senate approve the calendar entry for the Graduation Dean's List for undergraduate degree-seeking students in all faculties except Law in the undergraduate academic calendar, effective May 2026.

CARRIED

vi. Change to Graduation Standing in the Faculty of Science

D. Stinson introduced the proposal. There were no questions.

Motion: (C. Eagle/P. Looock)

That Senate approve the changes to the Graduation Standing language for the Faculty of Science in the undergraduate academic calendar, effective May 2026.

CARRIED

b. Senate Committee on Agenda and Governance

i. Appointment to the 2025/2026 Senate Committee on Learning and Teaching

R. Hancock introduced the proposal. There were no questions.

Motion: (R. Hancock/M. Caryk)

That Senate approve the appointment of Evan Maher to the 2025/2026 Senate Committee on Learning and Teaching as the UVSS representative, effective immediately and ending June 30, 2026.

CARRIED

ii. Appointments to the 2026/2027 Senate Standing Committees

R. Hancock introduced the proposal. There were no questions.

Motion: (R. Hancock/M. Laidlaw)

That Senate approve the appointments to the 2026/2027 Senate standing committees for the terms indicated in the attached document.

CARRIED

c. Senate Committee on Awards

i. New and Revised Awards

Maureen Ryan, Chair, Senate Committee on Awards, introduced the new and revised awards. There were no questions.

Motion: (M. Ryan/A. Lepp)

That Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

NEW AND REVISED TERMS OF REFERENCE

- Allana Lindgren International Graduate Student Scholarship in Fine Arts* (New)
- Dr. Julius F. Schleicher Graduate Scholarships* (Revised)
- Edythe Hembroff-Schleicher Scholarship* (Revised)
- Eloise Spitzer Award for Graduate Studies* (New)
- Faculty of Education Emergency Bursary (Revised)
- Goldstream Hatchery Education Bursary* (Revised)
- Jane Zhu Entrepreneurship Scholarship (Revised)
- Johann Strauss Foundation Scholarship* (Revised)
- Mary Catherine and Gloria Marshall Memorial Award* (Revised)
- Patrick Gregory Memorial Award in Biology* (New)
- Peter McCully Salmonid Conservation Award (New)
- Royal Canadian Legion Indigenous Education Award (New)
- Shaan Pruden and Stefan Schaefer Indigenous Entrance Undergraduate Scholarship* (New)
- Victoria General Hospital Auxiliary Nurse Practitioner Award* (New)
- Vikes International Athlete Award (Revised)
- Wanosts'a7 Scholarship* (Revised)
- Winner Medical Young Pioneer in Social Innovation with Health Technology Scholarship* (Revised)

ICD POLICY AND OTHER REVISIONS

- C. H. Dowling Memorial Award* (Revised)
- Christopher S. Johnson Scholarship* (Revised)
- Courage to Persevere Award (Revised)
- Crabtree Family Entrance Scholarship* (Revised)
- Dr. Frank Parnell Memorial Award* (Revised)
- Edna and Jack Marshall Indigenous Fine Arts Scholarship* (Revised)
- Eloise Spitzer Scholarship for Indigenous Women* (Revised)
- Ethel Dent Banks and Margaret Maunsell Award* (Revised)
- Faculty of Fine Arts Indigenous Student Award* (Revised)

- Gladys Pearson Indigenous Student Scholarship (Revised)
- Indigenous Law Student Award (Revised)
- Janet Person Legacy Award* (Revised)
- J. Prospero Scholarship for Sustainable Mining (Revised)
- Khowutzun Forestry Award in Environmental Studies (Revised)
- Law Foundation of British Columbia Diversity Access Grant* (Revised)
- Life in Law Diversity Award (Revised)
- Marianne Johnson Scholarship in Education* (Revised)
- Marilyn (Leslie) Kan and John Y.H. Kan Award* (Revised)
- Marilyn (Leslie) Kan and John Y.H. Kan Award for Indigenous Students* (Revised)
- Marilyn (Leslie) Kan and John Y.H. Kan Award for Undergraduate Indigenous Law Students* (Revised)
- Mary Naidu Entrance Scholarship for Indigenous Students* (Revised)
- Microserve Scholarship in Business Management Information Systems (Revised)
- MT + Co. Leonard George Memorial Indigenous Law Scholar Award* (Revised)
- One Heart for Reconciliation Award* (Revised)
- Phil Petersen Scholarship in Social Work (Revised)
- R. J. McMaster Award (Revised)
- Ralston S. Alexander K.C. Memorial Award (Revised)
- Salish Weave Indigenous Legal Scholar Award* (Revised)
- Salish Weave Visual Arts Award (Revised)
- Scotiabank Program for Law Students Scholarship (Revised)
- SMONEĆ Natural Sciences Scholarship for Graduate Students (Revised)
- Sylvia Brown Law Entrance Scholarship* (Revised)
- Ted and Helen Hughes Entrance Award* (Revised)
- Thundercat Award (Revised)
- Tolmie-Wood Scholarship* (Revised)
- Tru Cooperative Bank Indigenous Scholarship (Revised)

- UVic Undergraduate Indigenous Scholarship* (Revised)
- The Dais/Visca Indigenous Law Rejuvenation Award (Revised)
- WATT Consulting Group 40th Anniversary Award* (Revised)
- Y. P. Heung Foundation Post-Secondary Scholarship (Revised)

ICD – FIRST NATIONS, MÉTIS AND/OR INUIT

- Alan Steven John Award in Visual Arts (Revised)
- Allan and Rosamund Russell Award in Civil Engineering (Revised)
- Allison Osler Entrance Scholarship* (Revised)
- Arbutus Law Group Award (Revised)
- C. T. W. Memorial Fellowship for Indigenous Students* (Revised)
- Carolyn E. & Robert J. McCormick Indigenous Entrance Scholarship (Revised)
- Carolyn E. & Robert J. McCormick Indigenous Graduate Scholarship (Revised)
- CFUW Victoria Doreen Sutherland Indigenous Scholarship in the Faculty of Health* (Revised)
- CFUW Victoria Doreen Sutherland Scholarship in the School of EPHE* (Revised)
- Chief Michael A. Underwood Memorial Scholarship* (Revised)
- Christine Welsh Scholarship* (Revised)
- CPA Education Foundation Diversity Award* (Revised)
- Dean of Science Entrance Scholarship for Indigenous Students* (Revised)
- Dean's Award for Indigenous Graduate Students (Revised)
- Dr. Jack and Verna Miller Indigenous Athletics Award* (Revised)
- Dr. Charlotte Loppie Award* (Revised)
- Edwards, Kenny and Bray Award for BIPOC Students in Law (Revised)
- Enbridge Scholarship in Engineering and Computer Science (Revised)
- Enbridge Travel Award for Engineering and Computer Science Students (Revised)
- Fasken Indigenous Entrance Scholarship (Revised)
- Graduate Economics Scholarship for Women (Revised)

- Greater Victoria Chamber 1863 Impact Award* (Revised)
- Gregory and Victoria Spievak Graduate Scholarship* (Revised)
- Harris & Co Diversity Entrance Award (Revised)
- Hart Will Graduate Fellowship in Indigenous Governance & Leadership* (Revised)
- Hilder School of Music Award* (Revised)
- Indigenous Perspectives Camp 25th Anniversary Award (Revised)
- Jack Howard Jackson Memorial Award (Revised)
- Jean Tutcho Indigenous Undergraduate Award in Visual Arts* (Revised)
- JFK Law LLP Indigenous Legal Orders Scholarship (Revised)
- Jim Ounsworth Undergraduate Award for Indigenous Part-Time Students (Revised)
- Jim Ounsworth Undergraduate Award for Indigenous Students (Revised)
- John and Ann McLaren Award* (Revised)
- John Michael Brownutt Scholarship* (Revised)
- Joseph Arvay Social Justice Award (Revised)
- Joyce Family Foundation Award* (Revised)
- Langford-Seaborne Award for Indigenous Students in Humanities* (Revised)
- Langford-Seaborne Award for Indigenous Students in Social Sciences* (Revised)
- LE,NONET Bursary (Revised)
- Loretta Warnsby Memorial Award in Law* (Revised)
- Mandell Pinder LLP Indigenous Law Scholar Award (Revised)
- Mark Krasnick Leadership Award* (Revised)
- Mina Hoorfar Award for Indigenous Students in Engineering and Computer Science* (Revised)
- Mosaic Forest Management Award in Indigenous Language Revitalization* (Revised)
- Myrna and Terry Daniels Award in Indigenous Education* (Revised)
- Norah and Calvin Banks Indigenous Science Scholarship* (Revised)
- Olthuis Kleer Townshend Indigenous Law Scholar Award (Revised)
- Presquito Murdoch Indigenous Law Award* (Revised)
- Raincoast Conservation Award (Revised)

- Ratcliff LLP Indigenous Law Scholar Award* (Revised)
- Robert and Audrey Harry Indigenous Scholarship in Nursing* (Revised)
- RPIA ACE Finance Award for BIPOC Students (Revised)
- S. Aitken Graduate Award* (Revised)
- Salish Weave Indigenous Education Award (Revised)
- Sandra Louise Harper and Don Barnhardt Award in Indigenous Law* (Revised)
- Sellemah Scholarship* (Revised)
- Shelagh Rogers Entrance Scholarship (Revised)
- Skeena Scholarship in Creative Writing (Revised)
- SMONEĆ Natural Sciences Scholarship (Revised)
- Soleil Brooks Vikes Women's Rugby Award* (Revised)
- Steven P. Starkovich Opportunity Entrance Award (Revised)
- Storrow Family Award* (Revised)
- Thomas M. Hess Scholarship in Indigenous Language Revitalization* (Revised)
- UVic Business Class of 2009 Award* (Revised)
- UVSS BIPOC Public Interest Research Award* (Revised)
- Victoria Korean Presbyterian Church Award* (Revised)
- WIN Self-Sufficiency Bursary (Revised)
- Woodward & Company Indigenous Law Scholar Award* (Revised)
- Xa7limut (Ha-lay-mut) Jack Campo Indigenous Law Award (Revised)

ICD – INCLUSIVE OF ALL INDIGENOUS PEOPLES LOCALLY AND GLOBALLY

- Arseneo Leite Memorial Scholarship* (Revised)
- CPA Education Foundation Inclusion Award (Revised)
- Dianne Draper Environmental Sustainability and Stewardship Scholarship (Revised)
- Dr. Larry McCann Award for Interdisciplinary Leadership in Geography (Revised)
- Dr. Elmar B. F. Brosterhus Scholarship* (Revised)
- Faculty of Engineering and Computer Science Equity, Diversity and Inclusion Leadership Award (Revised)
- Helen Lansdowne Award* (Revised)

- Joyce Underwood Indigenous Undergraduate Student Scholarship in Social Sciences* (Revised)
- Maple Reinders Scholarship (Revised)
- Mastercard Award in Cyber Security (Revised)
- Stantec Award (Revised)
- Vancouver Security Traders Association (VSTA) Finance Award (Revised)
- VicFounders Award (Revised)

ICD – SPECIFIC NATIONS

- COYA Scholarship (Revised)
- Fanny Williams Huu-ay-aht First Nation Scholarship (Revised)
- Gervin Métis Award for Distinguished Advocacy and Leadership (Revised)
- Inuit Women or Two-Spirit Legal Scholar Award (Revised)
- Lii Michif Niiyanaan Award (Revised)
- TANSI Award* (Revised)
- TANSI Scholarship* (Revised)

** Administered by the University of Victoria Foundation*

CARRIED

d. Senate Committee on Curriculum

i. 2026/2027 Cycle 2 Curriculum Submissions

Dennine Dudley, Chair, Senate Committee on Curriculum, introduced the curriculum submissions. There were no questions.

Motion: (D. Dudley/A. Weaver)

That Senate approve the curriculum changes recommended by the Faculties and the Senate Committee on Curriculum for inclusion in the September 2026 academic calendars.

CARRIED

Motion: (D. Dudley/P. Loock)

That Senate authorize the Chair of the Senate Committee on Curriculum to make small changes and additions that would otherwise unnecessarily delay the submission of items for the academic calendar.

CARRIED

9. PROPOSALS AND REPORTS FROM FACULTIES

a. Faculty of Social Sciences

i. Procedures for the Appointment and Review of the Associate Dean(s) of Social Sciences the Faculty of Social Sciences (GV0645)

L. Harder introduced the proposal and provided an overview of the consultation process that had been undertaken in its development.

During discussion, a Senator expressed concern that the proposed change would establish a precedent extending beyond the Faculty of Social Sciences. The Senator noted that comparable policies typically require ratification after a six-month acting appointment and argued that extending this period could lead to similar amendments across other policies, thereby reducing opportunities for collegial governance and faculty input.

In response, the Dean of the Faculty of Graduate Studies advised that their faculty's policy already permits acting appointments of up to twelve months. L. Harder added that similar provisions exist within the Faculty of Law and the Peter B. Gustavson School of Business. While affirming her support for collegial governance, she noted the practical challenges associated with recruiting individuals to serve in academic leadership roles and reported that the faculty had unanimously supported the proposed revisions. She emphasized the importance of respecting the faculty's decision.

Additional comments were made in support of the proposal. One Senator observed that a six-month acting appointment does not align well with the academic calendar and can create administrative challenges. Another Senator acknowledged the concerns regarding reduced opportunities for ratification but expressed the view that the proposed revision would provide greater flexibility and stability for faculties and academic units.

Motion: (L. Harder/R. Hancock)

That Senate approve, and recommend that the Board of Governors also approve, the revisions to the policy Procedures for the Appointment and Review of the Associate Dean of Social Sciences (GV0645).

CARRIED
24 approved
12 against
1 abstained

10. PROPOSALS AND REPORTS FROM THE VICE-PRESIDENT ACADEMIC AND PROVOST

There was none.

11. OTHER BUSINESS

a. Proposed Revisions to the Resolution of Non-Academic Misconduct Allegations Policy (AC1300)

Joel Lynn, Executive Director, Student Development & Success, thanked Senate members for the feedback they had provided at the previous meeting. He reviewed the key revisions made to the proposal in response to that feedback and advised that, if approved, the policy would be supported by a comprehensive implementation and communications plan.

During discussion, a Senator raised concerns regarding section 51, which addresses provisional administrative measures and the circumstances under which a student may be restricted from campus while an investigation is underway. Questions were raised about the impact such measures could have on students' ability to attend classes, access residence accommodations, and maintain meal plan services.

In response, Kirsten McMenamie, Director, Student Life, explained that the provision was intended as an interim measure and that its purpose was to ensure the integrity of the investigative process rather than to permanently remove students from campus. Emma Naismith, Associate Director, Student Conduct & Case Resolution, added that matters relating to residence access are governed by the residence contract. When it was noted that previous residence agreements stated that students would not be removed from residence, E. Naismith advised that, in circumstances where a student could not remain in residence, the University would work with the student to identify appropriate alternative housing and provide support in accessing food and other necessities.

A Senator also expressed appreciation for the inclusion of non-credit learners within the scope of the policy, noting that this was a significant and positive enhancement to the proposal.

Motion: (R. Hancock/R. Hicks)

That Senate approve, and recommend that the Board of Governors also approve, the attached updated Resolution of Non-Academic Misconduct Allegations Policy (AC1300).

CARRIED
3 abstained

b. Election to the Senate Committee on Agenda and Governance

Carrie Andersen provided Senate with an overview of the nomination and election process for filling a vacancy on the committee. A call for nominations was then made for a member of Senate to serve a three-year term.

A. Wang nominated Mark Laidlaw, who accepted the nomination. As no further nominations were received, Mark Laidlaw was declared elected by acclamation.

There being no other business, the meeting was adjourned at 6:18 p.m.

May 8, 2026 Senate Meeting				
Name	In Attendance	Regrets		Position
Adjin-Tetty, Elizabeth	Y		Associate Vice-President Academic Programs	By Invitation
Aggarwal, Aarav			Student Senator	Elected from the Student Societies
Alatorre, Carmen	Y		Faculty of Fine Arts	Elected by the Faculty
Andersen, Carrie	Y		University Secretary	Secretary of Senate
Bengtson, Jonathan		X	University Librarian	Ex officio
Bradley, Colin	Y		A/Dean, Faculty of Engineering and Computer Science	Ex officio
Brown, Graham	Y		Acting Dean, Peter B. Gustavson School of Business	Ex officio
Buller, Marion	Y		Chancellor	Ex officio
Campbell, Erin			Faculty of Fine Arts	Elected by the Faculty Members
Caryk, Michael	Y		Student Senator	Elected from the Student Societies
Cohen Cheetham			Student Senator	Elected from the Student Societies
Clarke, Jo-Anne	Y		Dean, Division of Continuing Studies	Ex officio
Colby, Jason		X	Faculty of Humanities	Elected by the Faculty Members
Con, Adam	Y		Faculty of Fine Arts	Elected by the Faculty Members
Constantinescu, Daniela	Y		Faculty of Engineering and Computer Science	Elected by the Faculty
Croft, Elizabeth		X	Vice-President Academic and Provost	Ex officio
Diether, Kelly	Y		Convocation Senator	Elected by the Convocation
Donovan, Kate	Y		Convocation Senator	Elected by the Convocation
Dudley, Dennine	Y		Faculty of Fine Arts	Elected by the Faculty
Dunsdon, Jim	Y		Associate Vice-President Student Affairs	By Invitation
Eagle, Chris	Y		Faculty of Science	Elected by the Faculty Members
Farnham, Martin			Faculty of Graduate Studies	Elected by the Faculty
Filipovich, Daniil	Y		Student Senator	Elected from the Student Societies
Gair, Jane			Faculty of Health	Elected by the Faculty
Goodman, Emily			Student Senator	Elected from the Student Societies
Hallgrimsdottir, Helga	Y		Deputy Provost	By invitation
Hancock, Rob	Y		Faculty of Social Sciences	Elected by the Faculty Members
Harder, Lois	Y		Dean, Faculty of Social Sciences	Ex officio
Hicks, Robin	Y		Dean, Faculty of Graduate Studies	Ex officio
Hopper, Tammy		R	Dean, Faculty of Health	Ex officio
Hopper, Tim		R	Faculty of Health	Elected by the Faculty Members
Hudson, Logan	Y		Student Senator	Elected from the Student Societies
Humphreys, Sara	Y		Faculty of Humanities	Elected by the Faculty Members
Ipiroti, Vita			Student Senator	Elected from the Student Societies
Irvine, Valerie	Y		Faculty of Education	Elected by the Faculty
Kalynchuk, Lisa		X	Vice-President Research and Innovation	Ex officio
Kehoe, Inba		X	Librarian, McPherson Library	Elected by Professional Librarians
Kennedy, Cole			Student Senator	Elected from the Student Societies
Kodar, Freya	Y		Dean, Faculty of Law	Ex officio
Kong, May			Student Senator	Elected from the Student Societies
Krueger, Charlie			Student Senator	Elected from the Student Societies
Kuklev, Artem	Y		Student Senator	Elected from the Student Societies
Laidlaw, Mark	Y		Faculty of Science	Elected by the Faculty
Lepp, Annalee	Y		Dean, Faculty of Humanities	Ex officio
Lindgren, Allana	Y		Dean, Faculty of Fine Arts	Ex officio
Loock, Peter	Y		Dean, Faculty of Science	Ex officio
Loomer, Geoff	Y		Faculty of Law	Elected by the Faculty
Macleod, Colin	Y		Faculty of Humanities	Elected by the Faculty
Maher, Evan	Y		Student Senator	Elected from the Student Societies
Mallidou, Anastasia			Faculty of Health	Elected by the Faculty Members
Marks, Lynne	Y		Faculty of Humanities	Elected by the Faculty
Martin, Travis	Y		Faculty of Science	Elected by the Faculty
McGinnis, Martha	Y		Faculty of Graduate Studies	Elected by the Faculty
McNiven, Mackenzie	Y		Student Senator	Elected from the Student Societies
Milford, Todd	Y		Acting Dean, Faculty of Education	Ex officio
Nair, Sudhir			Peter B. Gustavson School of Business	Elected by the Faculty
Newcombe, Andrew	Y		Faculty of Law	Elected by the Faculty
Nowell, April			Faculty of Social Sciences	Elected by the Faculty
Prest, Anita	Y		Faculty of Education	Elected by the Faculty
Rose-Redwood, CindyAnn	Y		Faculty of Social Sciences	Elected by the Faculty
Ryan, Maureen	Y		Faculty of Health	Elected by the Faculty Members
Saab, Ada	Y		Associate University Secretary	By Invitation
Sharpe, Deborah	Y		Student Senator	Elected from the Studies Societies
Smith, Brock	Y		Peter B. Gustavson School of Business	Elected by the Faculty
Swayne, Leigh Anne	Y		Faculty of Health	Elected by the Faculty
Taylor, Wendy	Y		Registrar	By Invitation
Thomas, Robina	Y		Acting President and Vice-Chancellor	Ex officio
Thompson, Eva			Student Senator	Elected from the Student Societies
Walshaw, Jill			Faculty of Humanities	Elected by the Faculty Members
Wang, Alivia	Y		Convocation Senator	Elected by the Convocation
Weaver, Andrew	Y		Faculty of Science	Elected by the Faculty Members
Weber, Jens	Y		Faculty of Engineering and Computer Science	Elected by the Faculty
Wyatt, Victoria	Y		Convocation Senator	Elected by the Convocation
Zhou, Lina	Y		Faculty of Engineering and Computer Science	Elected by the Faculty Members

EX OFFICIO MEMBERS - University Act: Section 35 (2) (a-f)

Chancellor: Marion Buller (31/12/27)

Acting President and Vice-Chancellor:

Qwul'sih'yah'maht, Robina Thomas, Chair

Vice-President Academic and Provost: Elizabeth Croft

Vice-President Research and Innovation: Lisa Kalynchuk

Acting Dean of Peter B. Gustavson School of Business:

Graham Brown

Acting Dean of Education: Todd Milford

Acting Dean of Engineering: Colin Bradley

Dean of Continuing Studies: Jo-Anne Clarke

Dean of Fine Arts: Allana Lindgren

Dean of Graduate Studies: Robin Hicks

Dean Faculty of Health: Tammy Hopper

Dean of Humanities: Annalee Lepp (Vice-Chair)

Dean of Law: Freya Kodar

Dean of Science: Peter Look

Dean of Social Sciences: Lois Harder

University Librarian: Jonathan Bengtson

MEMBERS ELECTED BY THE FACULTIES - Section 35 (2) (g)

BUSI: Sudhir Nair (30/6/28)

Brock Smith (30/6/27)

EDUC: Valerie Irvine (30/6/28)

Anita Prest (30/6/26)

ENGR: Daniela Constantinescu (30/6/26)

Jens Weber (30/6/28)

FINE: Carmen Alatorre (30/6/28)

Dennine Dudley (30/6/27)

GRAD: Martin Farnham (30/6/28)

Martha McGinnis (30/6/26)

HLTH: Jane Gair (30/6/28)

Leigh Anne Swayne (30/6/28)

HUMS: Lynne Marks (30/6/27)

Colin Macleod (30/6/28)

LAW: Geoff Loomer (30/6/28)

Andrew Newcombe (30/6/26)

SCIE: Mark Laidlaw (30/6/26)

Travis Martin (30/6/26)

SOSC: April Nowell (30/6/27)

CindyAnn Rose-Redwood (30/6/26)

MEMBERS ELECTED BY THE FACULTY MEMBERS

- Sections 35 (2) (g)

Erin Campbell (30/6/26)

Jason Colby (30/6/27)

Adam Con (30/6/26)

Chris Eagle (30/6/26)

Rob Hancock (30/6/27)

Tim Hopper (30/6/28)

Sara Humphreys (30/6/26)

MEMBERS ELECTED BY THE FACULTY MEMBERS

(continued)

Anastasia Mallidou (30/6/26)

Maureen Ryan (30/6/27)

Jill Walshaw (30/6/28)

Andrew Weaver (30/6/27)

Lina Zhou (30/6/26)

MEMBERS ELECTED FROM THE STUDENT SOCIETIES -

Section 35 (2) (h)

Aarav Aggarwal (30/6/26)

Michael Caryk "

Cohen Cheetham "

Daniil Filipovich "

Emily Goodman "

Logan Hudson "

Vita Ipiroti "

Cole Kennedy "

May Kong "

Charlie Krueger "

Artem Kuklev "

Evan Maher "

Mackenzie McNiven "

Deborah Sharpe "

Eva Thompson "

Vacancy "

MEMBERS ELECTED BY THE CONVOCATION

- Section 35 (2) (i)

Kelly Diether (30/6/27)

Kate Donovan (30/6/27)

Alivia Wang (30/6/27)

Victoria Wyatt (30/6/27)

ADDITIONAL MEMBERS - Section 35 (2) (k)

Member elected by the Professional Librarians:

Inba Kehoe (30/06/27)

Continuing Sessional: Vacancy (30/06/26)

SECRETARY OF SENATE - Section 64 (2)

University Secretary: Carrie Andersen

BY INVITATION - Seated with specified speaking rights

Deputy Provost: Helga Hallgrímsdóttir

Assoc. VP Student Affairs: Jim Dunsdon

Assoc. VP Academic Programs: Elizabeth Adjin-Tetty

Registrar: Wendy Taylor

Associate University Secretary: Ada Saab