



The next open meeting of the Senate of the University of Victoria is scheduled for Friday, February 7, 2025 at 3:30 p.m. This meeting will be held in the Senate and Board Chambers, Jamie Cassels Centre and via [Zoom](#).

AGENDA as reviewed by the Senate Committee on Agenda and Governance.

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| 1. APPROVAL OF THE AGENDA | ACTION |
| 2. MINUTES | ACTION |
| a. January 3, 2025 (SEN-FEB 7/25-1) | |
| <u>Motion:</u> That the minutes of the open session of the meeting of the Senate held on January 3, 2025 be approved and that the approved minutes be circulated in the usual way. | |
| 3. BUSINESS ARISING FROM THE MINUTES | |
| a. Rankings | |
| 4. REMARKS FROM THE CHAIR | |
| a. President's Report | INFORMATION |
| 5. CORRESPONDENCE | |
| 6. PROPOSALS AND REPORTS FROM SENATE COMMITTEES | |
| a. Senate Committee on Academic Standards – Danu Stinson, Chair | |
| i. Grading Report for 2023/2024 (SEN-FEB 7/25-2) | INFORMATION |
| ii. Admission to the Financial Mathematics and Economics combined Honours program (SEN-FEB 7/25-3) | ACTION |
| <u>Motion:</u> That Senate approve the admission requirements to the Financial Mathematics and Economics combined Honours program in the Undergraduate Academic Calendar. | |
| iii. Removal of the minimum grade requirement for the Business Minor (SEN-FEB 7/25-4) | ACTION |

Motion: That Senate approve the removal of the minimum grade requirement for the Business Minor in the Undergraduate Academic Calendar.

- iv. Change to the Master of Engineering in Applied Data Science Admission Requirements **(SEN-FEB 7/25-5)** **ACTION**

Motion: That Senate approve the revisions to the admission requirement for the Master of Engineering, Applied Data Science program in the Graduate Academic Calendar.

- b. Senate Committee on Agenda and Governance – Kevin Hall, Chair

- i. Appointment to the 2024/2025 Senate Committee on Admission, Re-registration and Transfer Appeals **(SEN-FEB 7/25-6)** **ACTION**

Motion: That Senate approve the appointment of Claudia Smith (Peter B. Gustavson School of Business) to the 2024/2025 Senate Committee on Admission, Re-registration and Transfer Appeals effective immediately, and ending June 30, 2026.

- c. Senate Committee on Awards – Maureen Ryan, Chair

- i. New and Revised Awards **(SEN-FEB 7/25-7)** **ACTION**

Motion: That Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- Dennis, Jerome, and Peter Zachary Award in Ukrainian Studies* (Revised)
- Emil and Lynette Hain Scholarship in Ukrainian Studies* (Revised)
- Kari Moore Award (Revised)
- Langford-Seaborne Scholarship* (Revised)
- Pearson Family Award* (Revised)
- Peter Zachary Graduate Scholarship in Ukrainian Studies* (Revised)
- Vikes Recreation Student Leadership Award* (Revised)
- William & Amelia Kushniryk Memorial Award* (Revised)

** Administered by the University of Victoria Foundation*

d. Senate Committee on Curriculum – David Scoones, Chair

i. 2025/2026 Cycle 1 Curriculum Submissions (**SEN-FEB 7/25-8**)

ACTION

Motion: That Senate approve the curriculum changes recommended by the Faculties and the Senate Committee on Curriculum for inclusion in the May 2025 academic calendars.

Motion: That Senate authorize the Chair of the Senate Committee on Curriculum to make small changes and additions that would otherwise unnecessarily delay the submission of items for the academic calendar.

Note: The complete curriculum submissions, including summaries can be found on Senate's SharePoint site by [clicking here](#).

e. Senate Committee on Planning – Elizabeth Adjin-Tettey, Chair

i. Proposal to establish a Business Minor in Entrepreneurship (**SEN-FEB 7/25-9**) **ACTION**

Motion: That Senate approve, and recommend to the Board of Governors that it also approve, the proposal to establish a Business Minor in Entrepreneurship, as described in the document "Business Minor in Entrepreneurship", and that this approval be withdrawn should the program not be offered within five years of the granting of approval.

f. Senate Committee on University Budget – Catherine MacGregor, Chair

i. Budget Model Update (**SEN-FEB 7/25-10**)

INFORMATION

7. PROPOSALS AND REPORTS FROM THE VICE-PRESIDENT ACADEMIC AND PROVOST

a. Office of the Vice-President Academic and Provost Update

INFORMATION

i. Academic Accommodations

8. OTHER BUSINESS

a. 10-Year Sessional Calendar (**SEN-FEB 7/25-11**)

ACTION

Motion: That Senate approve the 2024/2025 to 2033/2034 10-Year Sessional Calendar.

b. Academic Important Dates (**SEN-FEB 7/25-12**)

ACTION

Motion: That Senate approve the Academic Important Dates for the period May 2026 through December 2026 for submission to the May 2025 Undergraduate and Graduate Academic Calendar publications.

c. 2025/2026 Senate Meeting Dates (**SEN-FEB 7/25-13**)

ACTION

Motion: That Senate approve the 2025/2026 Meeting Dates and Other Important Dates.

9. ADJOURNMENT



Meeting of Senate
January 3, 2025

MINUTES

A meeting of the Senate of the University of Victoria was held on January 3, 2025 at 3:30 p.m. in the Senate and Board Chambers, Jamie Cassels Centre and via Zoom.

Kevin Hall called the meeting to order and offered a territorial acknowledgement.

1. APPROVAL OF THE AGENDA

The agenda was declared approved as circulated.

2. MINUTES

a. December 6, 2024

Motion: (M. Laidlaw/C. Harding)

That the minutes of the open session of the meeting of the Senate held on December 6, 2024 be approved and that the approved minutes be circulated in the usual way.

CARRIED

3. BUSINESS ARISING FROM THE MINUTES

There was none.

4. REMARKS FROM THE CHAIR

a. President's Report

Sadly, K. Hall informed Senate of the passing of George Smyth, philanthropist and collector of Coast Salish art. He noted that George and Christiane Smyth have been incredible donors to UVic, particularly with collections of artworks from emerging and renowned Indigenous artists, endowment of the Smyth Chair in Arts and Engagement, and sponsoring the Visiting Artist Program in Anthropology and Summer Institute in Indigenous Education, and the Salish Weave School Program.

K. Hall announced that the University of Victoria has appointed Tammy Hopper as the inaugural Dean of its new Faculty of Health for a five-year term beginning May 1. Dr. Hopper, a speech-language therapist and professor, is currently Dean of the Faculty of Rehabilitation Medicine at the University of Alberta.

K. Hall reported that January 4th would mark the third annual National Ribbon Skirt Day in Canada; a day dedicated to understanding, respecting, and supporting Indigenous cultures and histories. He asked

members of Senate to take the time to read about the significance of this day to continue honouring and protecting Indigenous cultures while supporting the resilience and strength of Indigenous peoples.

Finally, K. Hall reported on a few awards:

- Shaeleen Mihalynuk, UVic microbiology alumna, was named BC's Rhodes Scholar for 2025. Her research focuses on the fight against antimicrobial resistance and identifying alternatives to antibiotics through the PeptAID project. She is UVic's 13th Rhodes Scholar.
- Michael Prince, Acting Dean, Faculty of Human and Social Development, was appointed to the Order of Canada. Dr. Prince is recognized for his work as a social and public policy expert who has made significant contributions to disability rights in Canada.

b. University Rankings

Alexandra D'Arcy, Associate Vice-President Research, and Dane Berry, Associate Director, Research Intelligence, provided members of Senate an overview of the University of Victoria's position in the ranking nationally and internationally. Highlights of the discussion included UVic's position in various ranking publications such as Times Higher Education, MacLean's, Leiden, and Shanghai. An overview of UVic's strengths in terms of citations per faculty, international faculty ratio, and international student ratio were noted. The presentation also noted weaknesses in academic reputation, employment reputation, and student-faculty ratio.

Senate members asked questions regarding the fluctuating ranking compared to Simon Fraser University, and the need to ensure travel grant cuts did not impact new researchers. Lisa Kalynchuk, Vice-President Research and Innovation, acknowledged travel grant cuts were difficult and that ways to offer travel funds for some faculties were being reviewed.

A member of Senate expressed concern about the fall of UVic's rankings since 2012 and asked what the university was doing to rectify this decline. K. Hall advised the member to look at the various institutional plans to see how the university is moving forward.

5. CORRESPONDENCE

a. Campus Planning Committee

i. Semi-annual Report to Senate on Campus Development

K. Hall introduced the report, advising should members of Senate have specific questions to please email them to Ada Saab, Associate University Secretary, and she would re-direct them to the committee.

Elizabeth Croft, co-chair of the Campus Planning Committee, noted the university's achievement of a platinum rating in the Sustainability Tracking, Assessment and Rating System (STARS) which makes UVic one of 14 post-secondary institutions in the world to achieve this rating.

6. PROPOSALS AND REPORTS FROM SENATE COMMITTEES

a. Senate Committee on Admission, Re-registration and Transfer Appeals

i. 2023/2024 Annual Report

Erin Kelly, Chair of the Senate Committee on Admission, Re-registration and Transfer Appeals, presented the committee's annual report.

In response to a question on the low number of accepted undergraduate admission appeals, E. Kelly reported that there are Faculties with minimum requirements for admission and who work with students individually to communicate ways to gain acceptance.

b. Senate Committee on Agenda and Governance

i. 2023/2024 Annual Report

K. Hall presented the committee's annual report. There were no questions.

ii. Upcoming Senate committee vacancies

A. Saab introduced the listing of upcoming Senate committee vacancies effective July 1, 2025. There were no questions.

c. Senate Committee on Awards

i. Revisions to the Entrance Scholarship Regulations

Maureen Ryan, Chair of the Senate Committee on Awards, introduced the proposal. There were no questions.

Motion: (M. Ryan/R. Gupta)

That Senate approve the revisions to the Financial Aid and Undergraduate Scholarships, Awards, Medals and Prizes regulations.

CARRIED

ii. New and Revised Awards

M. Ryan introduced the proposal. There were no questions.

Motion: (M. Ryan/R. Gupta)

That Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- Alexandra Pollock UVic Cheer Award (New)
- B. Anne Tolmie Wood Scholarship for Indigenous Students* (New)
- Carolyn E. & Robert J. McCormick Indigenous Graduate Scholarship (Revised)
- CSSE/EIC Vancouver Island Award (Revised)
- Diane Mary Hallam Bursary* (Revised)

- Ella Brown Memorial Annual Scholarship (Revised)
- Ferdinand Edward Chapman Bursary* (Revised)
- Gerald G. and Lottie Few Bursary* (New)
- Grad Class of 1964 Entrance Scholarship* (Revised)
- Holly Wells Student Award in Nursing (New)
- M.C. Melburn Award* (Revised)
- Plint Scholarship* (Revised)
- VIES Leaders' Entrance Award* (Revised)
- Vikes International Athlete Award (Revised)
- W. Gordon Fields Memorial Fellowship* (Revised)
- Stantec Award (New)
- Bryan & Audrey Williams Award* (Revised)
- Sheridan Scott Prize in Competition Law (New)
- Sheridan Scott Prize in Communications Law and Policy (New)
- Sheridan Scott Prize in Law, Legislation and Policy (Revised)

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CARRIED

d. Senate Committee on Planning

i. Proposal to establish a framework to offer professional doctorate degrees at the University of Victoria

E. Adjin-Tetty introduced the proposal.

Robin Hicks, Dean of the Faculty of Graduate Studies, provided members of Senate with an overview of the proposal and noted that Senate was provided an opportunity for feedback on the proposal at a previous meeting. He expressed his appreciation that this proposal was seen by many Senators as a new concept however, he noted many competitive Canadian post-secondary schools already offer professional doctorates. R. Hicks explained the market demand for the Professional Doctorate credential and how this was not in competition with the already existing PhD. He also assured Senators that this was not a way to funnel students into either program as the decision to enter each credential would be chosen upon admission.

In response to a question from a Senator as to whether the expected outcomes would be project-based or through a dissertation, R. Hicks explained that these requirements would be up to the unit offering the credential and the needs of the discipline.

A member of Senate asked about the admission requirements for applicants with, or without, a Master's degree for which R. Hicks responded that the Professional Doctorate was not a lesser degree but simply different than the PhD requirements and would therefore require similar rigour in their admission requirements.

Motion: (R. Hicks/M. Hoorfar)

That Senate approve, and recommend to the Board of Governors that it also approve, the proposal to establish a framework to offer professional doctorate degrees at the University of Victoria, as described in the memorandum dated November 21, 2024.

CARRIED

ii. Proposal to establish a Doctorate in Engineering in Leadership in Engineering Applications and Practice program

E. Adjin-Tetty introduced the proposal.

Mina Hoorfar, Dean of the Faculty of Engineering and Computer Science, spoke to Senate on the exciting opportunity for the faculty, and how the program would be the first of its kind in Canada while addressing a need in industry.

A member of Senate commented on the apparent weakness of the letter of support from the Engineers and Geoscientists of BC (EGBC). Jens Weber, Associate Dean, Professional Programs and Development, explained that the regulatory body would not pass judgement on accreditation issues, but would respond to the question of market demand. A further comment was made on the number of conferences a student would attend and whether there was enough time in the students' schedule. M. Hoorfar noted that networking and group learning was an important part of the program. J. Weber explained how the teachings would be set up in a workshop style with high touch points between peers, instructors, and industry professionals.

Motion: (A. Bhappu/L. Harder)

That Senate approve, and recommend to the Board of Governors that it also approve, the proposal to establish a Doctorate in Engineering in Leadership in Engineering Applications and Practice program, as described in the document "Leadership in Engineering Applications and Practice (LEAP) Program", and that this approval be withdrawn should the program not be offered within five years of the granting of approval. Once approved by Senate and the Board of Governors, the proposal must be approved by the Ministry of Post-Secondary Education and Future Skills.

CARRIED

iii. Proposal to establish a Master of Engineering in Aerospace Systems Engineering

E. Adjin-Tetty introduced the proposal. There were no questions.

Motion: (M. Hoorfar/P. Mukhopadhyaya)

That Senate approve, and recommend to the Board of Governors that it also approve, the proposal to establish a Master of Engineering in Aerospace Systems Engineering, as described in the document "Master of Engineering – Aerospace Systems Engineering", and that this approval be withdrawn should the program not be offered within five years of the granting of approval. Once approved by Senate and the Board of Governors, the proposal must be approved by the Ministry of Post-Secondary Education and Future Skills.

CARRIED

iv. Proposal to establish a non-credit Diploma in Digital Marketing

E. Adjin-Tetty introduced the proposal.

In response to questions regarding the program's target audience, Miranda Angus, Director of Program and Partnership Development, responded that there were currently micro-credentials with interest in longer programs and further study. Jo-Anne Clarke, Dean of the Division of Continuing Studies, explained that the Division was building on existing strengths by having students continue on the various pathways offered.

Motion: (J. Clarke/C. Harding)

That Senate approve, and recommend to the Board of Governors that it also approve, the proposal to establish a non-credit diploma in Digital Marketing, as described in the document "Digital Marketing", and that this approval be withdrawn should the program not be offered within five years of the granting of approval.

CARRIED

v. Proposal to discontinue the General and Minor programs in Arts of Canada

E. Adjin-Tetty introduced the proposal. There were no questions.

Motion: (J. Colby/C. Harding)

That Senate approve, and recommend to the Board of Governors that it also approve, the proposal to discontinue the General and Minor programs in Arts of Canada, as described in the document "General and Minor program in Arts of Canada".

CARRIED

vi. Proposed changes to the Bachelor of Education in Indigenous Language Revitalization

E. Adjin-Tetty introduced the proposal.

In response to a question on the revision from a 4-year program to a 5-year program, Jean-Paul Restoule, Chair of the Department of Indigenous Education, explained that this had been a requested expansion by alumni. He noted that the current 4.5 years of coursework was equivalent to a BEd.

Motion: (R. Hancock/A. Prest)

That Senate approve the proposed changes to the Bachelor of Education in Indigenous Language Revitalization, as described in the document "Bachelor of Education in Indigenous Language Revitalization."

CARRIED

vii. Proposal to establish a combined honours program in Financial Mathematics and Economics

E. Adjin-Tetty introduced the proposal. There were no questions.

Motion: (M. Hoorfar/L. Harder)

That Senate approve, and recommend to the Board of Governors that it also approve, the proposal to establish a combined honours in Financial Mathematics and Economics, as described in the document “Financial Mathematics and Economics”, and that this approval be withdrawn should the program not be offered within five years of the granting of approval.

CARRIED

e. Senate Committee on Academic Standards

i. Proposed Updates to the English Language Proficiency Requirement - Undergraduate Academic Calendar

Danu Stinson, Chair of the Senate Committee on Academic Standards, introduced the proposal. There were no questions.

Motion: (D. Stinson/J. Colby)

That Senate approve the proposed update to the Undergraduate Calendar entry “Applicants whose first language is not English” effective May 2025.

CARRIED

ii. Proposed Updates to the English Language Proficiency Requirement - Graduate Calendar Entry

D. Stinson introduced the proposal. There were no questions.

Motion: (D. Stinson/C. Harding)

That Senate approve the proposed update to the Graduate Calendar entry “English Language Proficiency” effective May 2025.

CARRIED

iii. Proposal to Revise the PhD Program Language Requirement, Department of English

D. Stinson introduced the proposal. There were no questions.

Motion: (D. Stinson/D. Dudley)

That Senate approve the Department of English’s proposed revisions to the Language Requirement for the PhD program.

CARRIED

iv. Removal of the Requirement to Demonstrate a Reading Knowledge of a language other than English in the Honours, History Program

D. Stinson introduced the proposal. There were no questions.

Motion: (D. Stinson/J. Colby)

That Senate approve the revisions to the language requirement for the Honours, History program in the Undergraduate Academic Calendar.

CARRIED

v. Faculty of Graduate Studies: Admission Requirements for the Doctor of Engineering – Leadership in Engineering Applications and Practice (LEAP)

D. Stinson introduced the proposal. There were no questions.

Motion: (D. Stinson/M. Hoorfar)

That Senate approve the establishment of admission requirements for the proposed Doctor of Engineering as noted in the document, “Admission Requirements for the Proposed Doctor of Engineering – Leadership in Engineering Applications and Practice (LEAP).”

CARRIED

vi. Establishment of an Undergraduate Dean’s List notation on academic transcripts

D. Stinson introduced the proposal.

A member of Senate asked if the Dean’s List notation was meant to mirror the “With Distinction” notation. Reuben Rose-Rosewood, Associate Dean, Faculty of Social Sciences, confirmed that the notation would mirror this calculation with the difference that this would be a top 10% versus 20% for “With Distinction”.

Motion: (D. Stinson/C. Eagle)

That Senate approve the establishment of a Graduation Dean’s List for degree-seeking students in all faculties except Law with this achievement to be noted on students’ academic transcripts.

CARRIED

7. PROPOSALS AND REPORTS FROM FACULTIES

There were none.

8. PROPOSALS AND REPORTS FROM THE VICE-PRESIDENT ACADEMIC AND PROVOST

a. Office of the Vice-President Academic and Provost Update

As noted in K. Hall’s report, Elizabeth Croft, Vice-President Academic and Provost, announced that Dr. Tammy Hopper would be the inaugural Dean of Health, effective May 1, 2025, the same day the Faculty of Health becomes operational. She acknowledged there was still work underway across campus to prepare for the Faculty of Health to become operational and thanked the various groups in ensuring a smooth transition. E. Croft also noted that there was an academic leadership group, led by the Deputy Provost, who continue to meet to support the transition from the Faculties of Human and Social Development, Social Sciences, and Education and will help to ensure Dr. Hopper is well positioned when she arrives. This group includes the directors of the schools that will become part of the Faculty of Health.

E. Croft welcomed Laura Cowen as Acting Dean of Science. She reported that the re-appointment committee for the Dean of Science has recommended Dr. Peter Loock serve another term as Dean, and that recommendation would proceed to the ratification phase next week.

E. Croft reported that before the holiday closure, an email was sent to faculty and instructors outlining strategies and supports for academic accommodations which reflected consultations during the fall term, including through the Listening Tour, Deans' Council, the Associate Deans Academic Council, and a Chairs and Directors forum. She noted the Deans were working with their teams to create high-level accessibility strategies for their units, with tangible goals and desired outcomes. As part of this process, E. Croft announced that VPAC would provide limited one-time funding for units to implement sustainable solutions or pilots intended to enhance accessibility, noting how new initiatives that reduce reliance on CAL and OREM would be prioritized. In addition, to support members of the university as we continue to develop and implement strategies, E. Croft noted that VPAC will maintain the central exam supports in the Office of the Registrar and Enrolment Management beyond the end of the academic year, noting that these supports are unsustainable and that there is a need to address the growing reliance on these supports as demand for services grows. E. Croft also noted that VPAC will continue to resource CAL appropriately to ensure they can fulfill their mandate of supporting complex accommodations into the foreseeable future.

E. Croft reported that guidance was shared with faculty and instructors about preparing for winter weather conditions, which is available on the [VPAC website](#).

Finally, E. Croft announced the virtual town hall for the campus community to provide feedback on the proposed changes to the Academic Writing Requirement on January 21, 2025, and this information can be found on the [VPAC website](#).

Senators discussed the ways in which accommodations are needed in different disciplines, how curriculum and academic regulations may need to change, and the resources within the Division of Learning and Teaching Support and Innovation. In response to members of Senate questions on the strategies and support for academic accommodation, E. Croft noted the concerns brought forward.

9. OTHER BUSINESS

a. Senate vacancy

A. Saab announced the resignation of Senate member, Henning Struchtrup, effective July 1, 2025. She reported to Senate that a by-election would be required to fill the remaining term for this member-at-large position and that a call for nominations would be issued on January 13.

There being no other business the meeting was adjourned at 4:53 p.m.

Senate Meeting January 3, 2025				SEN-FEB 7/25-1
Name	In Attendance	Regrets		Page 10 of 11 Position
Adjin-Tetty, Elizabeth	X		Associate Vice-President Academic Programs	By Invitation
Aikau, Hōkūlani	X		Faculty of Human and Social Development	Elected by the Faculty
Andersen, Carrie	X		University Secretary	Secretary of Senate
Bacchus, Chantal	X		Student Senator	Elected from the Student Societies
Bengtson, Jonathan			University Librarian	Ex officio
Bhappu, Anita	X		Dean, Peter B. Gustavson School of Business	Ex officio
Buller, Marion	X		Chancellor	Ex officio
Campbell, Erin	X		Faculty of Fine Arts	Elected by the Faculty Members
Caruncho, Hector	X		Acting Head, Division of Medical Sciences	Additional Member
Clarke, Jo-Anne	X		Dean, Division of Continuing Studies	Ex officio
Colby, Jason	X		Faculty of Humanities	Elected by the Faculty Members
Con, Adam			Faculty of Fine Arts	Elected by the Faculty Members
Cowen, Laura	X		Acting Dean, Faculty of Science	Ex officio
Croft, Elizabeth	X		Vice-President Academic and Provost	Ex officio
Curran, Deborah	X		Faculty of Law	Elected by the Faculty
Diether, Kelly	X		Convocation Senator	Elected by the Convocation
Donovan, Kate	X		Convocation Senator	Elected by the Convocation
Dudley, Dennine	X		Faculty of Fine Arts	Elected by the Faculty
Dunsdon, Jim	X		Associate Vice-President Student Affairs	By Invitation
Eagle, Chris	X		Faculty of Science	Elected by the Faculty Members
Foss, Sonja	X		Student Senator	Elected from the Student Societies
Gaudet, Loren	X		Faculty of Humanities	Elected by the Faculty
Goodman, Emily	X		Student Senator	Elected from the Student Societies
Gupta, Rishi	X		Faculty of Engineering and Computer Science	Elected by the Faculty
Hall, Kevin	X		President and Vice-Chancellor	Chair of Senate
Hallgrimsdottir, Helga	X		Deputy Provost	By invitation
Hancock, Rob	X		Faculty of Social Sciences	Elected by the Faculty Members
Harder, Lois	X		Dean, Faculty of Social Sciences	Ex officio
Harding, Catherine	X		Faculty of Fine Arts	Elected by the Faculty
Harris, Moronke	X		Student Senator	Elected from the Student Societies
Hicks, Robin	X		Dean, Faculty of Graduate Studies	Ex officio
Hodge, Jenn			Student Senator	Elected from the Student Societies
Hoorfar, Mina	X		Dean, Faculty of Engineering and Computer Science	Ex officio
Humphreys, Sara		X	Faculty of Humanities	Elected by the Faculty Members
Kalynchuk, Lisa	X		Vice-President Research and Innovation	Ex officio
Kaminski, Norman			Student Senator	Elected from the Student Societies
Kehoe, Inba	X		Librarian, McPherson Library	Elected by Professional Librarians
Kennedy, Cole	X		Student Senator	Elected from the Student Societies
Kodar, Freya		X	Dean, Faculty of Law	Ex officio
Kuklev, Artem			Student Senator	Elected from the Student Societies
Laidlaw, Mark	X		Faculty of Science	Elected by the Faculty
Lawrence, Brenna	X		Faculty of Education	Elected by the Faculty
Lepp, Annalee	X		Dean, Faculty of Humanities	Ex officio
Lindgren, Allana	X		Dean, Faculty of Fine Arts	Ex officio
Maher, Evan	X		Student Senator	Elected from the Student Societies
Mallidou, Anastasia	X		Faculty of Human and Social Development	Elected by the Faculty Members
Marks, Lynne	X		Faculty of Humanities	Elected by the Faculty
Martin, Travis	X		Faculty of Science	Elected by the Faculty
McGinnis, Martha	X		Faculty of Graduate Studies	Elected by the Faculty
McGregor, Catherine	X		Acting Dean, Faculty of Education	Ex officio
Minshall, Simon		X	Faculty of Human and Social Development	Elected by the Faculty
Morrissey, Isabella			Student Senator	Elected from the Student Societies
Mukhopadhyaya, Phalguni	X		Faculty of Engineering and Computer Science	Elected by the Faculty Members
Nair, Sudhir			Peter B. Gustavson School of Business	Elected by the Faculty
Newcombe, Andrew	X		Faculty of Law	Elected by the Faculty
Nowell, April		X	Faculty of Social Sciences	Elected by the Faculty
Prest, Anita	X		Faculty of Education	Elected by the Faculty
Prince, Michael	X		A/Dean, Faculty of Human and Social Development	Ex officio
Rose-Redwood, CindyAnn		X	Faculty of Social Sciences	Elected by the Faculty
Ryan, Anthony			Student Senator	Elected from the Student Societies
Ryan, Maureen	X		Faculty of Human and Social Development	Elected by the Faculty Members
Saab, Ada	X		Associate University Secretary	By Invitation
Salinas, Justin		X	Student Senator	Elected from the Student Societies
Smith, Brock	X		Peter B. Gustavson School of Business	Elected by the Faculty
Starkey, Ayla			Student Senator	Elected from the Student Societies
Stinson, Danu	X		Faculty of Graduate Studies	Elected by the Faculty
Struchtrup, Henning		X	Faculty of Engineering and Computer Science	Elected by the Faculty
Stuart, Thomas	X		Continuing Sessional	Elected by the Continuing Sessionals
Taylor, Wendy	X		Acting Registrar	By Invitation
Walshaw, Jill	X		Faculty of Humanities	Elected by the Faculty Members
Wang, Alivia	X		Convocation Senator	Elected by the Convocation
Weaver, Andrew	X		Faculty of Science	Elected by the Faculty Members
Wyatt, Victoria	X		Convocation Senator	Elected by the Convocation
Zhou, Lina	X		Faculty of Engineering and Computer Science	Elected by the Faculty Members

MEMBERSHIP OF THE SENATE OF THE UNIVERSITY OF VICTORIA

Effective October 31, 2024EX OFFICIO MEMBERS - University Act: Section 35 (2) (a-f)

Chancellor: Marion Buller (31/12/27)
 President and Vice-Chancellor: Kevin Hall (Chair)
 Vice-President Academic and Provost: Elizabeth Croft
 Vice-President Research and Innovation: Lisa Kalynchuk
 Dean of Peter B. Gustavson School of Business: Anita Bhappu
 Dean of Education: Vanessa Andreotti
 Dean of Engineering: Mina Hoorfar
 Dean of Continuing Studies: JoAnne Clarke
 Dean of Fine Arts: Allana Lindgren
 Dean of Graduate Studies: Robin Hicks
 Dean of Humanities: Annalee Lepp (Vice-Chair)
 Acting Dean of HSD: Michael Prince
 Dean of Law: Freya Kodar
 Dean of Science: Peter Loock
 Dean of Social Sciences: Lois Harder
 University Librarian: Jonathan Bengtson

MEMBERS ELECTED BY THE FACULTIES

- Section 35 (2) (g)

BUSI: Sudhir Nair (30/6/25)
 Brock Smith (30/6/27)
 EDUC: Breanna Lawrence (30/6/25)
 Anita Prest (30/6/26)
 ENGR: Rishi Gupta (30/6/25)
 Henning Struchtrup (30/6/26)
 FINE: Dennine Dudley (30/6/27)
 Catherine Harding (30/6/25)
 GRAD: Martha McGinnis (30/6/26)
 Danu Stinson (30/6/25)
 HSD: Hokulani Aikau (30/6/27)
 Simon Minshall (30/6/25)
 HUMS: Loren Gaudet (30/6/25)
 Lynne Marks (30/6/27)
 LAW: Deborah Curran (30/6/25)
 Andrew Newcombe (30/6/26)
 SCIE: Mark Laidlaw (30/6/26)
 Travis Martin (30/6/26)
 SOSC: April Nowell (30/6/27)
 CindyAnn Rose-Redwood (30/6/26)

MEMBERS ELECTED BY THE FACULTY MEMBERS

- Sections 35 (2) (g)

Erin Campbell (FINE) (30/6/26)
 Jason Colby (HUMS) (30/6/27)
 Adam Con (FINE) (30/6/26)
 Chris Eagle (SCIE) (30/6/26)
 Rob Hancock (SOSC) (30/6/27)
 Sara Humphreys (HUMS) (30/6/26)
 Anastasia Mallidou (HSD) (30/6/26)
 Phalguni Mukhopadhyaya (ENGR) (30/6/25)

MEMBERS ELECTED BY THE FACULTYMEMBERS (continued)

Maureen Ryan (HSD) (30/6/27)
 Jill Walshaw (HUMS) (30/6/25)
 Andrew Weaver (SCIE) (30/6/27)
 Lina Zhou (ENGR) (30/6/26)

MEMBERS ELECTED FROM THE STUDENTSOCIETIES – Section 35 (2) (h)

Chantal Bacchus (LAW) (30/6/25)
 Sonja Foss (SOSC) “
 Emily Goodman (SOSC) “
 Moronke Harris (GRAD) “
 Jenn Hodge (HUMS) “
 Norman Kaminski (BUSI) “
 Cole Kennedy (GRAD) “
 Artem Kuklev (SOSC) “
 Evan Maher (ENGR) “
 Isabella Morrissey (SCIE) “
 Anthony Ryan (FINE) “
 Justin Salinas (HUMS) “
 Ayla Starkey (SOSC) “
 Vacancy (GRAD) “
 Vacancy (EDUC) “
 Vacancy (HSD) “

MEMBERS ELECTED BY THE CONVOCATION

– Section 35 (2) (i)

Kelly Diether (30/06/27)
 Kate Donovan (30/06/27)
 Alivia Wang (30/06/27)
 Victoria Wyatt (30/06/27)

ADDITIONAL MEMBERS - Section 35 (2) (k)

Acting Head, Division of Medical Sciences:

Hector Caruncho

Member elected by the Professional Librarians:

Inba Kehoe (30/06/27)

Continuing Sessional: Thomas Stuart (30/06/26)

SECRETARY OF SENATE - Section 64 (2)

University Secretary: Carrie Andersen

BY INVITATION - Seated with specified speaking rights

Deputy Provost: Helga Hallgrímsdóttir

AVP Student Affairs: Jim Dunsdon

AVP Academic Programs: Elizabeth Adjin-Tettey

Registrar: Wendy Taylor

Associate University Secretary: Ada Saab



University
of Victoria

Senate Committee on
Academic Standards

MEMO

Date: January 22, 2025
To: Senate
From: Senate Committee on Academic Standards
Re: **Grading Report for 2023/2024**

To ensure continued oversight of grading patterns, a grading summary report is presented to the Senate Committee on Academic Standards and Senate. The attached report was provided to the Senate Committee on Academic Standards at its meeting on December 5, 2024.

Respectfully submitted,

2024/2025 Senate Committee on Academic Standards

Danu Stinson (Chair), Faculty of Graduate Studies

Elizabeth Adjin-Tettey, Associate Vice-President Academic Programs

Hökūlani Aikau, Faculty of Human and Social Development

Sarah Buchanan, UVSS representative

Ashley de Moscoso, Acting Associate Registrar

Dennine Dudley, Faculty of Fine Arts

Jade Fischer, GSS representative

Andrea Giles, Executive Director, Coop and Career Services

Rob Hancock, Faculty of Social Sciences

Cedric Littlewood, Faculty of Graduate Studies/VPAC designate

Evan Maher, Student Senator

Andrew Newcombe, Faculty of Law

Sorin Rizeanu, Peter B. Gustavson School of Business

Irina Paci, Faculty of Science

Tim Pelton, Faculty of Education

Ben Pin-Yun Wang, Faculty of Humanities

Yang Shi, Faculty of Engineering and Computer Science

Wendy Taylor, Registrar

Diana Varela, Associate Dean Advising (Faculties of SCIE, SOSC and HUMS)

Laura Vizina, Division of Continuing Studies

Alivia Wang, Convocation Senator

Ada Saab (Secretary), Associate University Secretary

Office of the Vice-President Academic and Provost

Michael Williams Building
University of Victoria
T 250-721-7013 | F 250-721-7216
provasst@uvic.ca | uvic.ca/vpac

DATE: December 5, 2024

TO: Senate Committee on Academic Standards

FROM: Tony Eder, Associate Vice-President Academic Resource Planning

RE: Grading report for 2023/24

The purpose of the grading report is to document patterns of grades awarded at the university, faculty, and school/department levels over a five-year period for undergraduate, graduate, and law courses at the University of Victoria. This report comprises grading statistics up to the 2023/24 academic year (summer session 2023, fall term 2023 and spring term 2024).


The report documents general time-series trends and grading anomalies, but does not attempt to explain changes in grade distributions over time, for differences in grade distributions across sections of a course, or for variations in grade distributions among departments and faculties.

COVID-19 context and background

For spring term 2020, in recognition of the challenges related to the unexpected pivot to online delivery in March 2020 partway through term, UVic Senate approved new and temporary grading options to students. Options were: keep the original grade as assigned by the instructor; select a COVID Pass/Fail (with no impact on GPA); drop the course without academic penalty; and COVID Withdrawal – Extenuating Circumstances. These options supported student success and were intended to help alleviate undue stress caused by the pivot.

The outcome of those temporary grading selections are visible for the spring 2020 term (noted as 202001 in table 1). Compared to spring term 2019, drops increased, fails decreased, and grades increased.

While the pandemic persisted into 2021/22, these temporary grading options were not offered in subsequent terms, as delivery modes were made clear to students during registration. UVic also made significant investments in support of online teaching and learning throughout the summer and winter sessions. The 2021/22 academic year



returned to in-person instruction as guided by public health and safety guidelines and as such the temporary grading options introduced for spring term 2020 were not carried forward or reinstated at any time in the academic year.

Grading trends for 2023/24

For the past three academic years, grading patterns have largely returned to pre-pandemic levels although there appears to be some grade inflation continuing. In comparison to fall 2019, the mean grade is 0.9 percentage points higher, those receiving “A” grades is 5.3 percentage points higher while the those receiving “B” grades is 2.0 percentage points lower. Pass grades (“C” and “D” grades) are 3.3 percentage points lower.

Academic Year	Term Code	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
2019	201905	5.86	77.0	14%	49.9%	30.1%	16.6%	3.3%	15,497	5.2%	17,358
	201909	5.51	75.2	12%	44.8%	30.4%	20.1%	4.7%	65,653	4.3%	70,700
	202001	6.41	79.7	18%	58.9%	29.1%	10.2%	1.7%	57,139	6.1%	68,388
2020	202005	6.18	78.4	17%	56.1%	27.7%	13.1%	3.1%	20,397	5.3%	22,414
	202009	5.94	76.8	16%	52.7%	27.9%	15.1%	4.3%	63,882	4.2%	68,663
	202101	6.03	77.2	18%	54.5%	26.4%	14.7%	4.4%	62,727	4.2%	67,935
2021	202105	5.95	77.1	17%	52.1%	28.1%	16.1%	3.7%	18,857	6.5%	21,239
	202109	5.76	76.0	14%	49.7%	28.4%	17.1%	4.7%	65,721	5.8%	71,840
	202201	5.71	75.3	15%	50.1%	26.5%	17.7%	5.7%	61,754	3.9%	67,529
2022	202205	5.98	77.1	16%	54.3%	26.5%	15.3%	3.8%	14,561	6.7%	16,926
	202209	5.72	75.8	15%	49.3%	28.0%	17.6%	5.1%	63,634	5.3%	69,422
	202301	5.79	75.9	16%	50.9%	26.7%	17.3%	5.0%	61,612	3.8%	67,510
2023	202305	6.11	78.0	18%	55.3%	27.4%	14.2%	3.2%	14,148	6.0%	16,313
	202309	5.80	76.3	15%	50.1%	28.4%	16.8%	4.7%	64,701	4.5%	69,705
	202401	5.86	76.4	17%	51.7%	27.0%	16.6%	4.8%	61,699	3.7%	67,581

Table 1: Breakouts by term for the academic years 2019/20 to 2023/24. Note: “1st Class” grades include A+, A and A-; “2nd Class” grades include B+, B and B-; “Pass” includes C+, C and D; and “Fail” includes E, F and N.

Over a longer time horizon, the proportion of students earning an “A” grade has increased, from 40 percent in 2008/09 to 51 percent in 2023/24. [UVic’s Academic Calendar](#) states that these grades are “...normally achieved by a minority of students. Figure 1. provides an overview of “A” grades for the university overall and for each faculty.

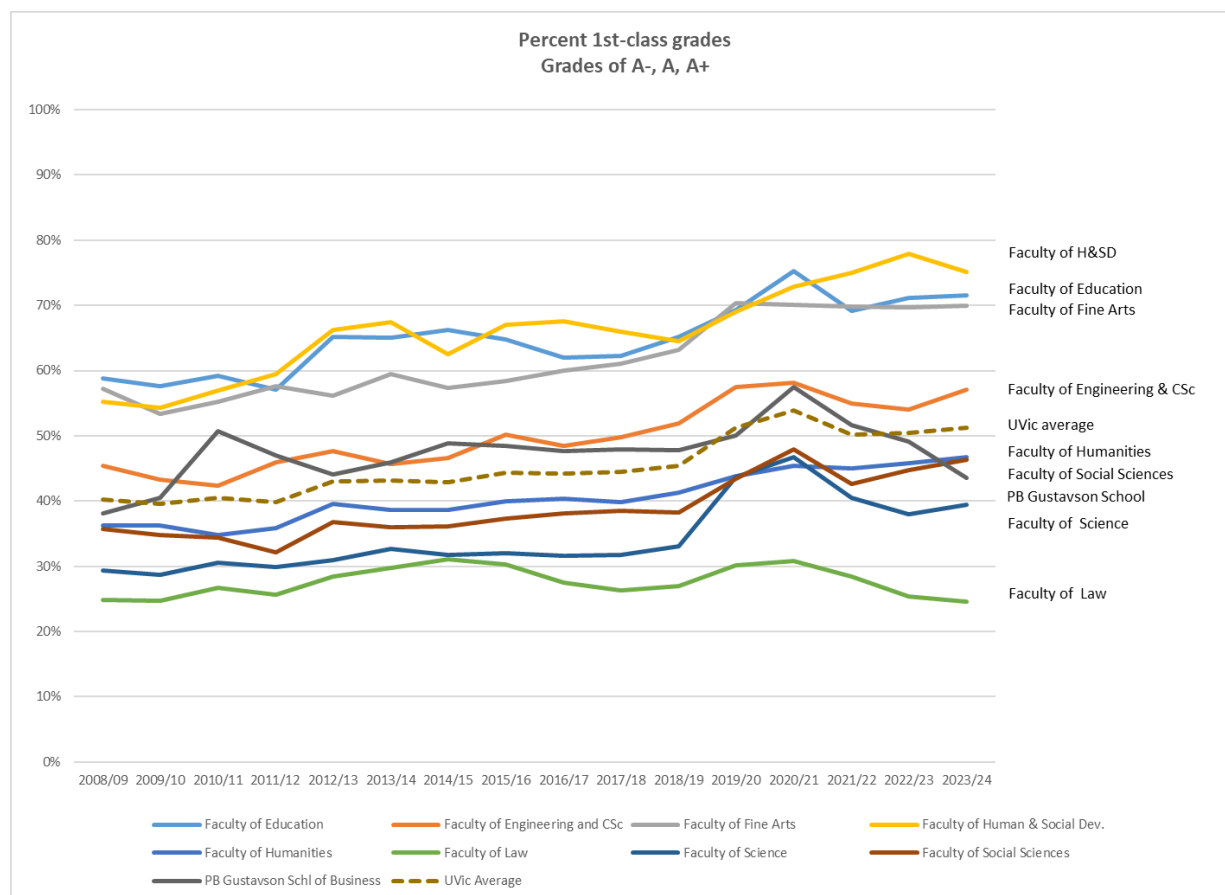


Figure 1: The proportion of “A” grades has increased from 40 percent in 2008/09 to 51 percent in 2022/23.

Academic Year	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
2008	5.55	.	7.6%	40.3%	40.8%	13.8%	5.0%	117,732	4.4%	127,652
2009	5.50	.	7.3%	39.6%	41.0%	14.0%	5.4%	123,212	4.2%	133,381
2010	5.57	.	7.7%	40.5%	41.0%	13.6%	4.9%	126,403	4.2%	136,998
2011	5.54	.	7.8%	39.9%	41.2%	14.1%	4.8%	126,199	4.5%	137,433
2012	5.45	.	9.9%	43.0%	32.7%	19.6%	4.7%	126,841	4.5%	137,670
2013	5.45	.	10%	43.2%	32.2%	19.7%	4.8%	130,629	4.9%	142,925
2014	5.42	74.6	10%	42.9%	32.0%	20.2%	4.9%	133,820	4.8%	146,475
2015	5.46	74.8	11%	44.3%	30.5%	20.3%	4.9%	138,163	4.7%	150,715
2016	5.47	74.9	11%	44.2%	30.7%	20.1%	4.9%	139,871	4.7%	152,429
2017	5.47	74.9	12%	44.5%	30.4%	20.2%	4.9%	140,337	4.8%	152,708
2018	5.54	75.2	12%	45.4%	30.2%	19.7%	4.6%	142,225	4.5%	154,185
2019	5.92	77.3	14%	51.2%	29.8%	15.6%	3.3%	138,289	5.2%	156,446
2020	6.01	77.2	17%	53.9%	27.2%	14.7%	4.2%	147,006	4.4%	159,012
2021	5.76	75.9	15%	50.2%	27.6%	17.2%	5.0%	146,332	5.1%	160,608
2022	5.78	76.0	15%	50.5%	27.3%	17.2%	4.9%	139,807	4.8%	153,858
2023	5.86	76.5	16%	51.3%	27.7%	16.4%	4.6%	140,548	4.3%	153,599

Table 2: Overall averages by academic year for 2008/09 through to 2022/23. UVic moved to a percentage grading system in 2014/15.

Attached reports (Appendix A):

- Overall Undergraduate
- Overall Graduate
- Faculty of Law
- Faculty of Education
- Faculty of Engineering and Computer Science
- Faculty of Fine Arts
- Faculty of Human and Social Development
- Faculty of Humanities
- Division of Medical Sciences
- Faculty of Science
- Faculty of Social Sciences
- Peter B. Gustavson School of Business

Faculty and staff can access online grading reports via the Office and Institutional Planning and Analysis' reporting portal (via uvic.ca/institutionalplanning). Instructions on how to access and navigate the system are attached as **Appendix B**.

At the request of the President, the Office of the Vice-President Academic and Provost and University Systems have recently engaged in a project to improve data governance and reporting, with a goal of increasing access and transparency for all members of the UVic community.



Section Grading Patterns - UVic

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

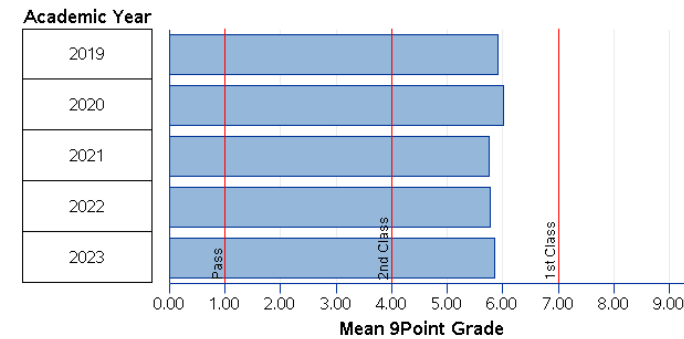
ALL COURSE LEVELS

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	5.92	77.3	14%	51.2%	29.8%	15.6%	3.3%	138,289	5.2%	156,446
2020	6.01	77.2	17%	53.9%	27.2%	14.7%	4.2%	147,006	4.4%	159,012
2021	5.76	75.9	15%	50.2%	27.6%	17.2%	5.0%	146,332	5.1%	160,608
2022	5.78	76.0	15%	50.5%	27.3%	17.2%	4.9%	139,807	4.8%	153,858
2023	5.86	76.5	16%	51.3%	27.7%	16.4%	4.6%	140,548	4.3%	153,599

ALL COURSE LEVELS

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	5.55	75.3	14%	45.5%	29.8%	19.6%	5.1%	40,113	6.5%	45,119
	2020	5.62	74.7	15%	47.7%	28.3%	17.5%	6.5%	42,231	5.4%	44,807
	2021	5.26	72.9	13%	42.8%	28.2%	21.2%	7.8%	45,379	6.3%	48,953
	2022	5.23	72.9	13%	41.9%	28.6%	22.1%	7.5%	42,784	6.0%	45,957
	2023	5.32	73.6	13%	43.1%	28.6%	21.1%	7.2%	42,439	5.6%	45,287
200 Level	2019	5.55	75.4	12%	45.2%	30.7%	19.8%	4.3%	32,238	6.1%	36,665
	2020	5.78	76.1	16%	50.3%	27.7%	17.1%	4.9%	35,622	5.1%	38,352

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.



Section Grading Patterns - UVic

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

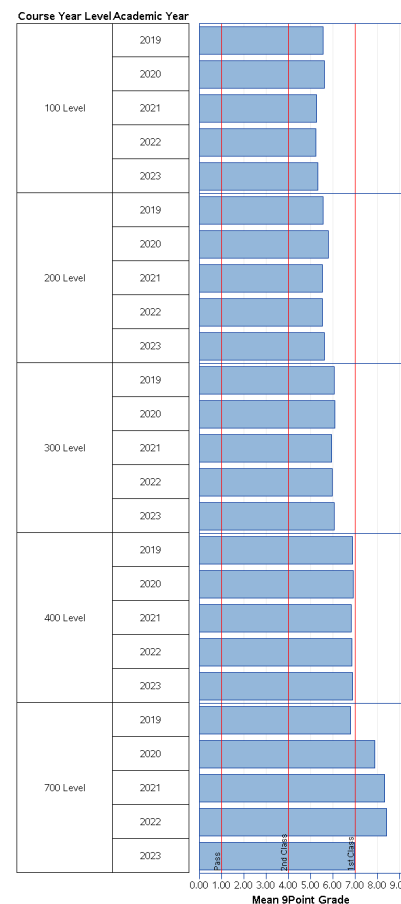
BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
200 Level	2021	5.53	74.8	14%	46.6%	27.8%	20.3%	5.3%	34,334	5.9%	37,645
	2022	5.54	74.7	14%	46.9%	27.5%	19.9%	5.6%	32,772	5.0%	36,320
	2023	5.61	75.1	15%	47.0%	29.0%	18.8%	5.2%	32,740	4.5%	36,096
300 Level	2019	6.04	77.9	13%	52.3%	31.8%	13.6%	2.2%	43,299	4.5%	48,246
	2020	6.09	77.8	16%	54.6%	28.3%	14.0%	3.1%	46,693	3.8%	50,042
	2021	5.93	76.9	14%	51.9%	29.2%	15.3%	3.6%	44,913	4.2%	48,760
	2022	5.96	77.1	15%	52.8%	28.3%	15.2%	3.6%	42,866	4.4%	46,754
	2023	6.06	77.7	16%	54.1%	28.5%	14.2%	3.2%	44,330	3.9%	47,960
400 Level	2019	6.89	82.2	22%	67.9%	24.8%	6.4%	0.8%	22,459	3.1%	26,081
	2020	6.93	82.2	24%	69.9%	22.1%	6.8%	1.2%	22,302	2.7%	25,433
	2021	6.81	81.5	23%	67.8%	22.6%	8.0%	1.6%	21,603	3.2%	24,989
	2022	6.85	81.8	24%	68.4%	22.5%	7.6%	1.4%	21,251	3.0%	24,531
	2023	6.88	82.0	25%	68.9%	22.0%	7.9%	1.3%	20,927	2.5%	23,970
700 Level	2019	6.80	81.6	8.3%	55.6%	43.3%	0.6%	0.6%	180	1.5%	335
	2020	7.88	87.6	44%	79.1%	20.9%	.	.	158	1.1%	378
	2021	8.31	90.5	49%	98.1%	1.9%	.	.	103	1.5%	261
	2022	8.40	90.7	54%	98.5%	1.5%	.	.	134	1.0%	296
	2023	6.98	83.0	14%	49.1%	50.9%	.	.	112	1.0%	286

BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)



Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

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Section Grading Patterns - UVic

Program Course Level.PROGRAM_COURSE_LEVEL: Graduate

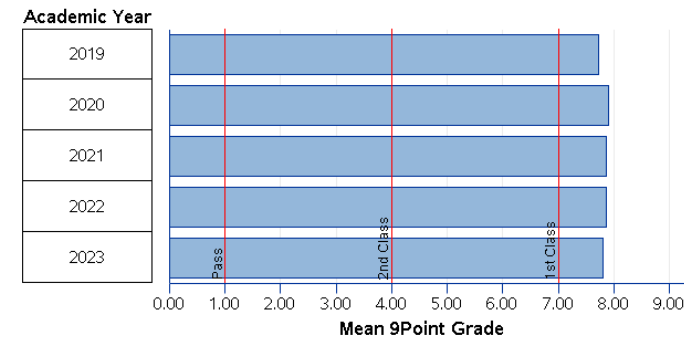
ALL COURSE LEVELS

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	7.72	86.0	31%	87.3%	11.7%	0.8%	0.2%	7,473	2.4%	16,882
2020	7.91	87.1	38%	90.7%	8.2%	0.6%	0.5%	7,086	2.1%	16,174
2021	7.86	86.8	36%	90.4%	8.5%	0.6%	0.4%	7,547	1.8%	17,250
2022	7.87	86.8	37%	89.7%	9.2%	0.7%	0.4%	7,842	2.0%	17,873
2023	7.81	86.5	36%	87.9%	10.9%	0.7%	0.4%	7,815	2.0%	17,897

ALL COURSE LEVELS

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
500 Level	2019	7.70	85.9	30%	86.9%	12.0%	0.8%	0.3%	7,166	2.9%	13,229
	2020	7.89	87.0	38%	90.5%	8.4%	0.6%	0.4%	6,734	2.6%	12,406
	2021	7.85	86.8	36%	90.4%	8.5%	0.6%	0.5%	7,304	2.1%	13,368
	2022	7.85	86.8	37%	89.4%	9.5%	0.7%	0.4%	7,506	2.5%	13,809
	2023	7.80	86.5	35%	87.8%	11.1%	0.7%	0.4%	7,621	2.3%	13,842
600 Level	2019	8.29	89.0	53%	95.8%	3.6%	0.7%	.	307	0.4%	3,653
	2020	8.17	88.3	50%	95.2%	3.1%	0.3%	1.4%	352	0.4%	3,768

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.



Section Grading Patterns - UVic

Program Course Level.PROGRAM_COURSE_LEVEL: Graduate

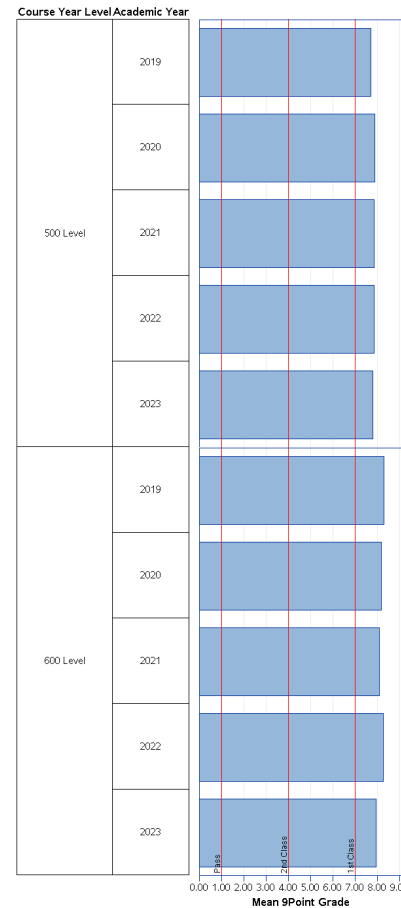
BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level
AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
600 Level	2021	8.08	88.2	44%	91.4%	8.2%	0.4%	.	243	0.6%	3,882
	2022	8.27	88.7	49%	95.8%	3.9%	.	0.3%	336	0.6%	4,064
	2023	7.93	86.3	42%	92.3%	4.6%	0.5%	2.6%	194	0.8%	4,055

BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.



Section Grading Patterns - UVic

Program Course Level.PROGRAM_COURSE_LEVEL: Law

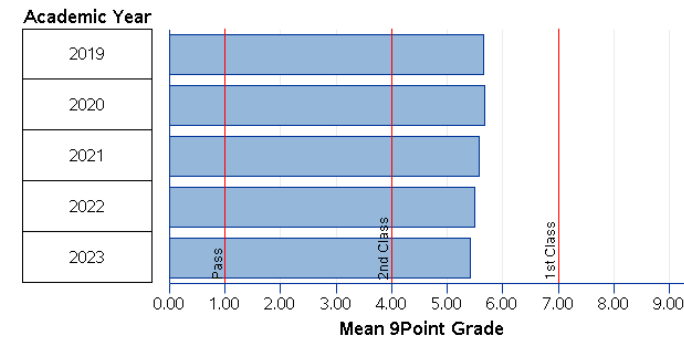
ALL COURSE LEVELS

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	5.66	76.4	1.3%	30.1%	63.0%	6.1%	0.8%	2,652	2.6%	3,437
2020	5.68	76.6	1.0%	30.8%	61.0%	7.7%	0.5%	2,760	2.6%	3,472
2021	5.58	76.3	1.5%	28.5%	62.6%	8.5%	0.2%	2,853	0.9%	3,559
2022	5.50	76.0	1.3%	25.4%	65.2%	9.0%	0.3%	2,875	1.9%	3,662
2023	5.41	75.3	1.2%	24.6%	64.2%	10.6%	0.5%	2,838	2.2%	3,710

ALL COURSE LEVELS

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	5.26	74.7	0.2%	17.5%	73.6%	7.7%	1.2%	836	5.8%	1,046
	2020	5.31	75.2	0.3%	17.4%	73.4%	8.7%	0.6%	901	5.8%	1,078
	2021	5.21	74.7	0.3%	16.9%	72.6%	9.7%	0.5%	986	1.9%	1,127
	2022	5.14	74.7	0.3%	14.9%	74.6%	10.0%	0.5%	962	2.6%	1,101
	2023	5.21	74.5	0.3%	16.1%	74.1%	9.1%	0.6%	929	4.4%	1,089
300 Level	2019	5.81	77.1	1.7%	35.1%	58.9%	5.4%	0.6%	1,785	1.3%	2,227
	2020	5.82	77.2	1.2%	36.1%	56.1%	7.4%	0.4%	1,810	1.3%	2,198

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.



Section Grading Patterns - UVic

Program Course Level.PROGRAM_COURSE_LEVEL: Law

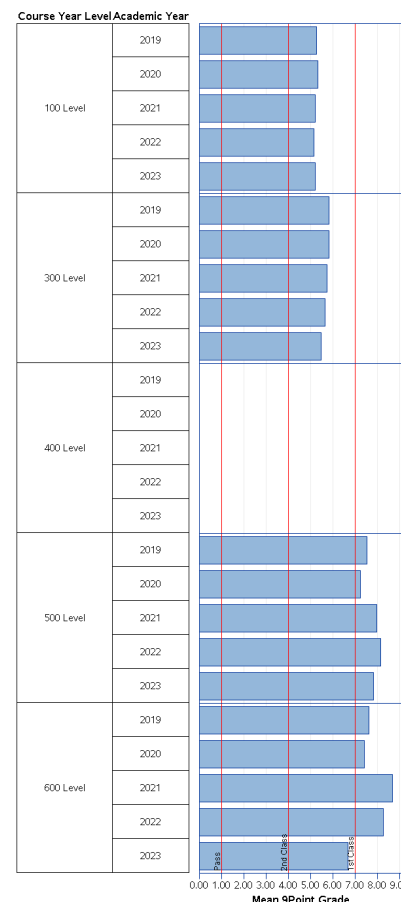
BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

Course Year Level	Academic Year	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
300 Level	2021	5.74	77.0	1.7%	33.6%	58.2%	7.9%	0.1%	1,841	0.5%	2,243
	2022	5.65	76.6	1.3%	29.8%	61.2%	8.7%	0.2%	1,890	1.6%	2,374
	2023	5.48	75.6	1.4%	27.9%	60.1%	11.5%	0.5%	1,885	1.3%	2,415
400 Level	2021	.	.	.	.	.	.	.	0	.	23
	2022	.	.	.	.	.	.	.	0	.	16
	2023	.	.	.	.	.	.	.	0	.	20
500 Level	2019	7.52	84.3	4.3%	82.6%	17.4%	.	.	23	.	55
	2020	7.23	82.3	6.8%	79.5%	18.2%	.	2.3%	44	.	92
	2021	7.96	86.2	22%	100%	.	.	.	23	.	66
	2022	8.16	87.5	37%	100%	.	.	.	19	.	60
600 Level	2023	7.81	86.4	19%	95.2%	4.8%	.	.	21	.	75
	2019	7.63	84.4	13%	100%	.	.	.	8	.	109
	2020	7.40	83.0	.	100%	.	.	.	5	.	104
	2021	8.67	92.0	67%	100%	.	.	.	3	.	100
	2022	8.25	87.8	25%	100%	.	.	.	4	.	111
	2023	6.67	81.3	.	66.7%	33.3%	.	.	3	0.9%	111

BY COURSE LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)



Note:

* **1st Class:** Includes grades A+, A, and A-

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* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

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* **Official Reporting:** Please report with Institutional Planning & Analysis.

Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Education

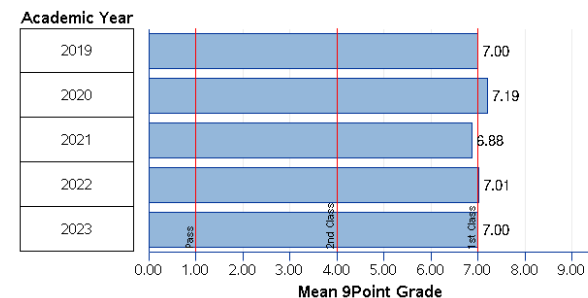
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	7.00	82.8	22%	69.3%	24.7%	5.3%	0.8%	10,735	2.4%	12,473
2020	7.19	83.4	30%	75.3%	18.3%	5.1%	1.4%	10,130	2.1%	12,425
2021	6.88	81.7	25%	69.1%	21.6%	7.3%	2.0%	10,616	3.3%	13,290
2022	7.01	82.6	29%	71.2%	20.7%	6.7%	1.5%	9,741	3.1%	12,495
2023	7.00	82.4	26%	71.6%	20.4%	6.4%	1.6%	9,824	2.9%	12,340

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	6.46	80.1	22%	60.6%	25.1%	12.0%	2.2%	2,373	4.6%	2,626
	2020	6.91	81.8	33%	70.9%	17.2%	9.4%	2.5%	2,474	4.0%	2,647
	2021	6.08	77.3	20%	56.1%	24.7%	14.6%	4.6%	2,947	5.4%	3,260
	2022	6.21	78.4	22%	57.4%	24.3%	15.4%	2.9%	2,352	6.5%	2,612
	2023	6.40	79.2	22%	61.2%	22.9%	12.9%	3.0%	2,683	5.0%	2,905
200 Level	2019	7.04	82.6	20%	72.5%	21.6%	5.1%	0.7%	976	1.3%	1,157
	2020	7.30	84.0	33%	77.1%	17.3%	4.6%	1.1%	846	2.2%	1,011
	2021	7.13	83.0	25%	74.2%	19.5%	5.3%	0.9%	768	3.2%	959
	2022	7.03	82.8	31%	71.2%	20.5%	6.7%	1.6%	805	2.3%	1,023
	2023	7.13	83.4	32%	71.9%	20.7%	6.3%	1.1%	743	2.6%	970
300 Level	2019	6.83	82.0	17%	64.1%	30.6%	4.9%	0.5%	4,201	2.3%	4,769
	2020	6.88	81.8	21%	68.1%	24.8%	5.6%	1.5%	3,870	2.0%	4,847

Note:

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Education

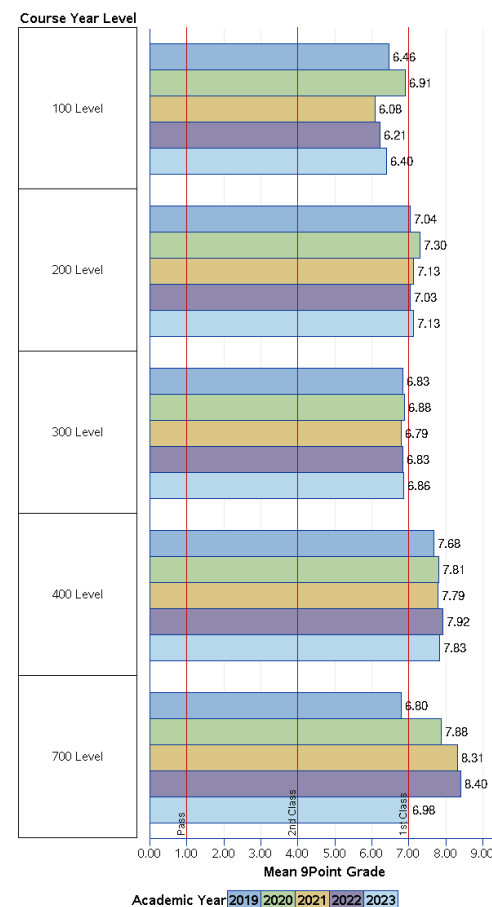
COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2021	6.79	81.3	21%	66.6%	25.4%	6.6%	1.4%	4,167	3.2%	5,450
	2022	6.83	81.6	20%	66.4%	27.1%	5.3%	1.2%	3,820	2.9%	5,072
	2023	6.86	81.4	18%	69.6%	24.0%	4.8%	1.6%	3,819	2.8%	4,922
400 Level	2019	7.68	86.1	32%	83.1%	15.9%	0.8%	0.1%	3,005	1.4%	3,586
	2020	7.81	86.6	37%	88.3%	10.3%	1.1%	0.4%	2,782	1.0%	3,542
	2021	7.79	86.6	38%	85.1%	13.2%	1.3%	0.4%	2,631	1.5%	3,360
	2022	7.92	87.3	46%	89.0%	9.2%	1.3%	0.5%	2,630	1.2%	3,492
700 Level	2023	7.83	87.0	42%	86.8%	10.8%	2.1%	0.3%	2,467	1.4%	3,257
	2019	6.80	81.6	8.3%	55.6%	43.3%	0.6%	0.6%	180	1.5%	335
	2020	7.88	87.6	44%	79.1%	20.9%	.	.	158	1.1%	378
	2021	8.31	90.5	49%	98.1%	1.9%	.	.	103	1.5%	261
	2022	8.40	90.7	54%	98.5%	1.5%	.	.	134	1.0%	296
	2023	6.98	83.0	14%	49.1%	50.9%	.	.	112	1.0%	286

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Education

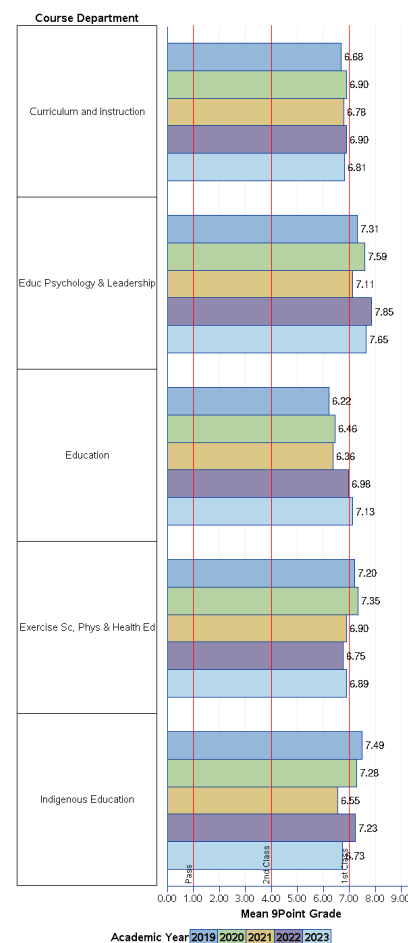
DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Curriculum and Instruction	2019	6.68	81.2	11%	60.3%	35.0%	4.3%	0.4%	4,280	2.1%	5,257
	2020	6.90	81.8	18%	70.1%	23.6%	5.0%	1.2%	3,871	1.8%	5,292
	2021	6.78	81.3	18%	67.0%	25.4%	6.1%	1.4%	4,166	3.2%	5,676
	2022	6.90	82.0	21%	68.2%	25.9%	4.8%	1.1%	3,766	2.6%	5,275
	2023	6.81	81.1	14%	68.5%	25.6%	4.4%	1.5%	3,646	2.6%	5,111
Educ Psychology & Leadership	2019	7.31	84.1	29%	79.5%	14.2%	5.3%	1.0%	1,888	2.9%	2,178
	2020	7.59	85.3	35%	85.5%	9.9%	3.4%	1.1%	1,740	2.4%	1,983
	2021	7.11	82.9	36%	75.4%	13.7%	7.8%	3.1%	2,125	3.1%	2,377
	2022	7.85	87.0	46%	87.8%	9.2%	2.2%	0.8%	1,700	2.4%	1,939
	2023	7.65	85.8	43%	84.3%	10.4%	4.1%	1.2%	1,766	2.8%	1,989
Education	2019	6.22	79.2	22%	62.5%	19.0%	13.8%	4.7%	253	1.9%	260
	2020	6.46	79.3	23%	67.4%	15.8%	12.5%	4.4%	273	0.7%	275
	2021	6.36	79.2	25%	62.0%	19.9%	13.1%	5.0%	221	4.7%	232
	2022	6.98	81.6	33%	68.9%	21.3%	5.5%	4.3%	164	5.2%	174
	2023	7.13	84.0	38%	71.0%	19.7%	8.3%	1.0%	193	3.5%	200
Exercise Sc, Phys & Health Ed	2019	7.20	83.7	29%	73.5%	19.9%	5.8%	0.8%	3,829	2.5%	3,994
	2020	7.35	84.4	37%	76.2%	17.4%	5.4%	1.0%	3,985	2.7%	4,133
	2021	6.90	82.1	27%	68.4%	22.3%	8.0%	1.4%	3,899	4.0%	4,178
	2022	6.75	81.3	28%	66.7%	21.0%	10.5%	1.8%	3,921	4.1%	4,174
	2023	6.89	82.1	28%	68.8%	20.6%	9.0%	1.6%	4,015	3.6%	4,240
Indigenous Education	2019	7.49	85.7	38%	78.8%	14.8%	4.7%	1.6%	485	2.2%	784
	2020	7.28	83.5	57%	77.8%	9.6%	5.4%	7.3%	261	1.3%	742
	2021	6.55	76.1	44%	68.3%	12.2%	8.3%	11.2%	205	1.2%	827
	2022	7.23	82.7	53%	74.7%	13.2%	7.4%	4.7%	190	2.6%	933
	2023	6.73	78.7	37%	70.6%	12.3%	9.3%	7.8%	204	1.0%	800

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Engineering and CSc

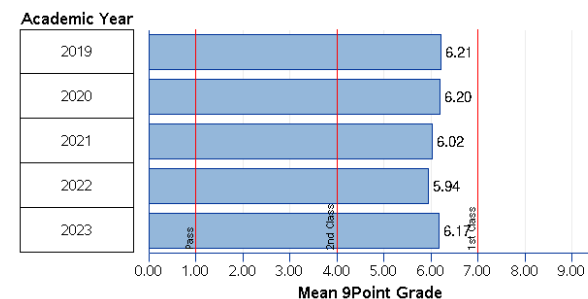
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	6.21	78.8	20%	57.5%	24.9%	13.8%	3.7%	18,687	5.9%	20,693
2020	6.20	78.4	22%	58.1%	23.3%	13.9%	4.6%	19,862	4.9%	20,879
2021	6.02	77.5	20%	55.0%	24.8%	15.2%	4.9%	18,255	5.7%	19,420
2022	5.94	77.0	20%	54.1%	24.3%	16.0%	5.5%	18,667	5.7%	19,858
2023	6.17	78.3	23%	57.1%	23.7%	14.8%	4.4%	19,352	4.5%	20,338

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	6.39	79.3	24%	62.3%	21.3%	10.7%	5.7%	4,200	8.2%	4,716
	2020	6.08	76.8	25%	58.1%	20.5%	13.0%	8.5%	3,836	6.3%	4,092
	2021	5.70	74.8	21%	52.0%	22.0%	16.2%	9.8%	3,920	7.3%	4,238
	2022	5.74	75.3	21%	52.8%	22.1%	15.0%	10.1%	4,168	6.6%	4,467
	2023	5.93	76.5	24%	55.7%	21.3%	13.9%	9.1%	4,076	6.1%	4,356
200 Level	2019	5.20	73.3	13%	41.2%	29.0%	21.1%	8.6%	3,876	8.4%	4,403
	2020	5.65	75.7	17%	48.7%	26.8%	16.9%	7.5%	4,157	6.9%	4,463
	2021	5.70	76.1	17%	49.1%	27.1%	18.2%	5.5%	3,839	7.2%	4,138
	2022	5.62	75.0	17%	49.2%	25.4%	17.9%	7.2%	3,762	6.3%	4,021
	2023	6.02	77.6	21%	54.6%	25.1%	15.4%	4.7%	3,913	4.7%	4,108
300 Level	2019	6.10	78.6	16%	54.2%	27.9%	16.0%	1.7%	5,867	3.7%	6,507
	2020	6.01	77.8	19%	54.2%	25.2%	17.0%	3.4%	6,600	3.5%	6,842

Note:

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Engineering and CSc

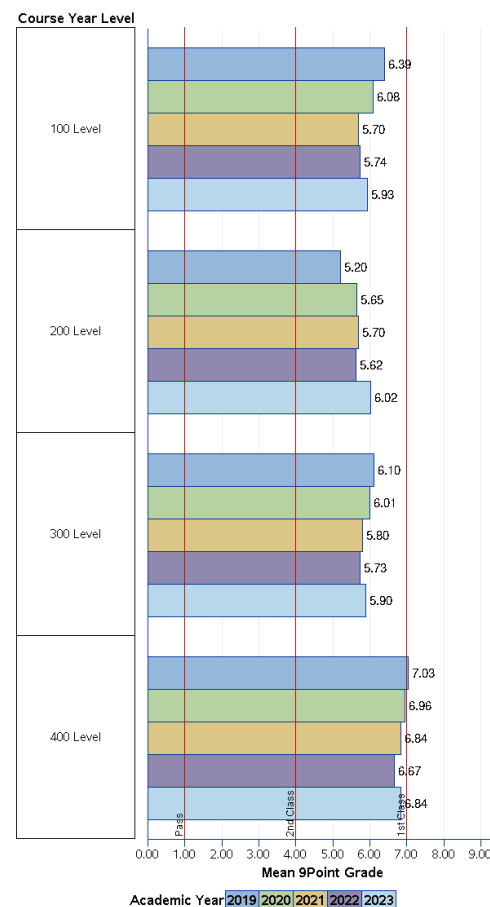
COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2021	5.80	76.7	16%	50.4%	27.1%	18.1%	4.2%	5,827	4.4%	6,128
	2022	5.73	76.3	18%	49.6%	25.9%	20.1%	4.3%	6,078	5.1%	6,462
	2023	5.90	77.1	21%	51.7%	25.5%	18.9%	3.8%	6,478	4.0%	6,811
400 Level	2019	7.03	83.1	29%	70.5%	21.2%	7.7%	0.5%	4,744	4.4%	5,067
	2020	6.96	82.6	28%	70.4%	20.3%	8.2%	1.1%	5,269	3.9%	5,482
	2021	6.84	81.9	26%	68.1%	22.3%	8.1%	1.4%	4,669	4.8%	4,916
	2022	6.67	81.0	23%	65.3%	23.2%	9.9%	1.7%	4,659	5.0%	4,908
	2023	6.84	82.1	27%	67.5%	22.0%	9.5%	0.9%	4,885	3.4%	5,063

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Engineering and CSc

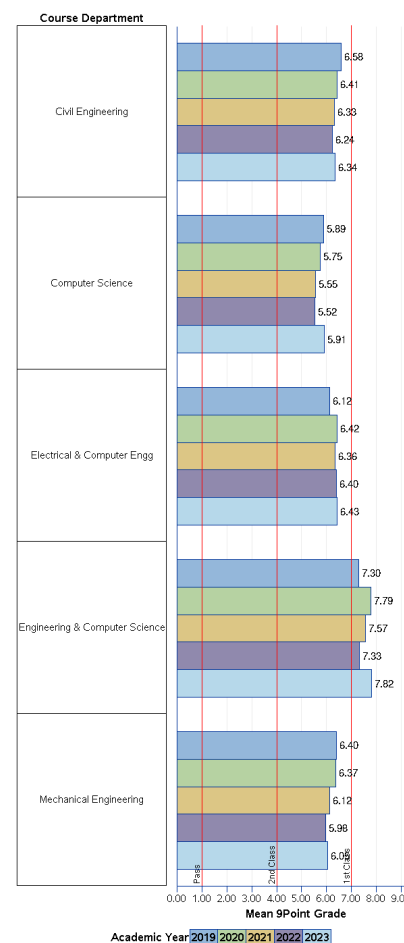
DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Civil Engineering	2019	6.58	80.9	13%	62.0%	30.2%	7.6%	0.3%	1,793	1.4%	1,862
	2020	6.41	80.3	14%	59.4%	29.3%	10.8%	0.5%	2,027	0.9%	2,046
	2021	6.33	79.9	13%	55.2%	33.7%	10.6%	0.4%	1,823	1.6%	1,855
	2022	6.24	79.4	18%	56.0%	28.5%	14.5%	0.9%	1,804	0.8%	1,819
	2023	6.34	79.9	17%	55.3%	31.1%	13.1%	0.4%	1,937	0.7%	1,950
Computer Science	2019	5.89	77.1	20%	53.1%	23.9%	16.9%	6.0%	7,959	9.2%	9,290
	2020	5.75	75.7	21%	52.1%	22.8%	16.9%	8.2%	8,290	7.1%	8,927
	2021	5.55	74.8	19%	48.5%	24.0%	19.1%	8.4%	7,951	8.6%	8,717
	2022	5.52	74.5	19%	48.3%	23.9%	18.8%	9.0%	8,490	8.9%	9,327
	2023	5.91	76.7	23%	54.3%	22.0%	16.9%	6.8%	9,072	6.7%	9,748
Electrical & Computer Engg	2019	6.12	78.4	24%	55.0%	24.6%	16.9%	3.1%	3,497	4.4%	3,833
	2020	6.42	80.0	31%	60.2%	21.5%	15.2%	3.0%	4,195	5.0%	4,414
	2021	6.36	79.5	24%	61.5%	20.6%	15.3%	2.6%	3,539	5.0%	3,745
	2022	6.40	79.6	25%	62.0%	21.0%	13.7%	3.4%	3,454	4.3%	3,617
	2023	6.43	80.0	27%	61.6%	21.2%	14.4%	2.7%	3,353	4.0%	3,511
Engineering & Computer Science	2019	7.30	84.4	35%	76.0%	17.3%	6.0%	0.7%	1,327	2.9%	1,397
	2020	7.79	86.8	45%	85.2%	11.0%	3.6%	0.2%	1,024	1.3%	1,037
	2021	7.57	85.8	45%	79.9%	14.4%	4.5%	1.2%	1,086	2.9%	1,132
	2022	7.33	84.8	36%	76.3%	17.4%	5.8%	0.5%	982	1.7%	1,041
	2023	7.82	87.0	51%	85.6%	9.7%	3.5%	1.1%	1,016	1.3%	1,066
Mechanical Engineering	2019	6.40	79.5	16%	59.9%	27.4%	10.1%	2.3%	4,111	3.1%	4,311
	2020	6.37	79.3	15%	60.6%	26.1%	10.6%	2.4%	4,326	2.9%	4,455
	2021	6.12	77.8	13%	55.3%	29.1%	12.1%	3.1%	3,856	2.8%	3,971
	2022	5.98	77.1	14%	53.4%	27.8%	15.0%	3.4%	3,937	2.7%	4,054
	2023	6.05	77.6	16%	53.3%	29.4%	13.8%	3.1%	3,974	2.1%	4,063

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



Note:

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Fine Arts

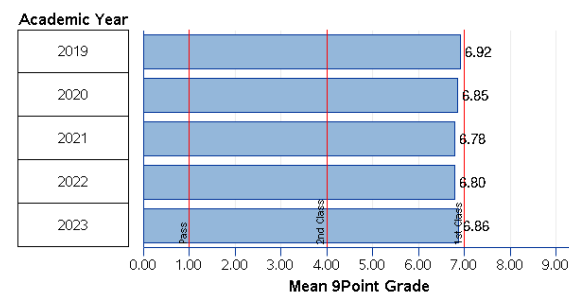
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	6.92	81.8	23%	70.4%	21.9%	5.9%	1.8%	8,671	4.2%	9,302
2020	6.85	80.8	24%	70.1%	20.8%	5.9%	3.2%	9,233	3.8%	9,689
2021	6.78	80.5	24%	69.8%	19.8%	7.0%	3.4%	9,791	3.5%	10,242
2022	6.80	80.7	24%	69.7%	20.0%	7.2%	3.1%	10,029	3.5%	10,520
2023	6.86	81.3	27%	69.9%	20.1%	7.3%	2.8%	10,255	3.7%	10,783

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	6.87	81.7	23%	69.7%	21.7%	6.6%	1.9%	3,534	5.2%	3,783
	2020	6.66	79.8	23%	67.0%	21.3%	8.2%	3.6%	3,810	4.1%	3,976
	2021	6.51	78.8	23%	65.5%	19.7%	10.2%	4.6%	3,865	4.2%	4,042
	2022	6.54	79.4	23%	64.8%	21.9%	9.7%	3.7%	4,276	4.0%	4,460
	2023	6.49	79.3	25%	63.2%	22.2%	11.0%	3.7%	4,346	4.7%	4,571
200 Level	2019	6.67	80.8	16%	65.2%	25.9%	7.5%	1.4%	1,674	3.1%	1,752
	2020	6.78	80.5	21%	68.7%	22.7%	5.5%	3.1%	1,898	3.2%	1,961
	2021	6.84	81.4	20%	70.2%	21.7%	6.0%	2.1%	1,992	2.3%	2,044
	2022	6.76	80.9	19%	70.3%	20.2%	7.4%	2.1%	1,937	3.1%	2,009
	2023	6.83	81.5	21%	68.1%	24.1%	6.1%	1.7%	1,844	2.3%	1,895
300 Level	2019	6.96	81.7	23%	71.1%	21.6%	5.3%	2.1%	2,620	4.1%	2,795
	2020	7.00	81.3	24%	72.5%	20.3%	3.8%	3.3%	2,676	4.0%	2,820
	2021	6.89	80.9	24%	71.0%	20.8%	4.9%	3.3%	2,995	3.5%	3,119
	2022	6.99	81.3	26%	73.1%	18.5%	4.9%	3.6%	2,921	3.2%	3,080

Note:

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Fine Arts

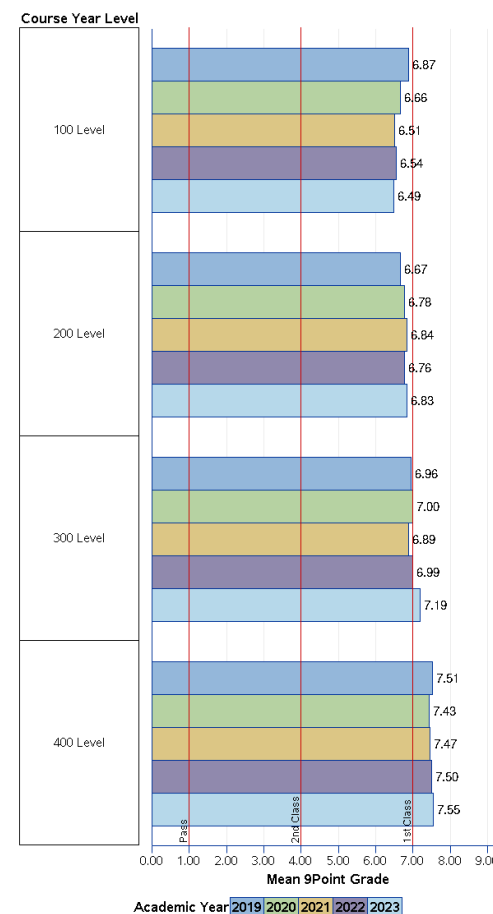
COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2023	7.19	82.8	31%	76.0%	17.2%	4.2%	2.6%	3,128	3.2%	3,292
400 Level	2019	7.51	85.1	34%	81.1%	15.8%	2.0%	1.1%	843	2.9%	972
	2020	7.43	84.5	34%	80.2%	15.8%	2.5%	1.5%	849	3.6%	932
	2021	7.47	84.3	34%	82.5%	12.9%	2.6%	2.0%	939	2.9%	1,037
	2022	7.50	85.1	33%	80.7%	15.6%	3.2%	0.4%	895	3.3%	971
	2023	7.55	85.0	35%	83.9%	12.1%	2.6%	1.5%	937	3.0%	1,025

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)



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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Fine Arts

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

Course Department	Academic Year	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Art History & Visual Studies	2019	6.77	80.4	20%	67.7%	23.8%	5.5%	3.0%	1,845	6.0%	2,011
	2020	6.71	79.7	21%	66.9%	24.3%	4.7%	4.1%	2,337	4.8%	2,461
	2021	6.50	78.2	20%	64.0%	23.8%	6.9%	5.3%	2,292	4.4%	2,410
	2022	6.48	78.0	22%	62.7%	24.8%	7.0%	5.6%	2,089	5.0%	2,218
	2023	6.68	79.4	23%	66.4%	22.8%	6.4%	4.4%	2,224	5.1%	2,361
Fine Arts	2019	7.81	86.0	34%	91.7%	6.4%	0.3%	1.6%	312	3.4%	324
	2020	6.62	78.3	19%	71.4%	17.4%	5.1%	6.2%	276	6.4%	295
	2021	6.81	79.8	23%	71.0%	17.0%	8.3%	3.7%	324	2.7%	333
	2022	7.13	81.7	25%	79.5%	12.9%	4.0%	3.6%	303	2.6%	311
	2023	6.91	81.1	33%	70.3%	17.7%	9.4%	2.6%	310	5.5%	329
Interdisciplinary Studies	2019	6.27	78.7	2.1%	52.1%	41.7%	6.3%	.	48	.	48
	2020	8.00	87.0	.	100%	.	.	.	3	.	3
	2021	6.67	80.3	6.8%	67.8%	27.1%	4.2%	0.8%	118	4.1%	123
	2022	6.68	78.7	23%	70.4%	15.7%	8.7%	5.2%	115	2.5%	118
	2023	7.05	81.6	28%	76.4%	14.9%	5.4%	3.4%	148	2.6%	152
Music	2019	7.10	83.2	35%	73.6%	16.6%	7.9%	1.9%	1,920	3.8%	2,040
	2020	7.08	82.4	38%	74.3%	14.3%	8.1%	3.3%	1,930	4.0%	2,025
	2021	7.02	82.7	36%	73.8%	15.1%	8.3%	2.8%	2,261	5.0%	2,393
	2022	7.23	83.6	37%	78.3%	12.7%	6.7%	2.3%	2,411	3.0%	2,509
	2023	7.41	84.7	46%	78.4%	13.1%	5.9%	2.6%	2,423	3.3%	2,527
Theatre	2019	6.77	81.4	16%	65.9%	27.2%	6.1%	0.7%	1,476	3.1%	1,597
	2020	6.60	79.6	16%	64.3%	27.1%	5.7%	2.8%	1,382	2.9%	1,443
	2021	6.94	81.8	20%	71.1%	22.2%	5.0%	1.8%	1,410	2.2%	1,476
	2022	6.49	79.4	18%	62.9%	25.9%	8.4%	2.8%	1,365	3.0%	1,442
	2023	6.63	80.7	16%	64.0%	27.5%	7.1%	1.4%	1,329	3.5%	1,418
Visual Arts	2019	6.57	79.9	12%	63.2%	28.8%	6.5%	1.5%	1,344	5.2%	1,491
	2020	6.74	80.2	16%	69.0%	22.2%	6.3%	2.5%	1,310	3.8%	1,406
	2021	6.55	78.7	14%	67.8%	21.2%	7.0%	4.0%	1,423	2.5%	1,492
	2022	6.71	79.9	15%	69.1%	21.7%	6.3%	2.9%	1,382	4.6%	1,492
	2023	6.64	79.5	14%	67.3%	23.6%	5.8%	3.3%	1,344	3.6%	1,447
Writing	2019	7.14	83.0	25%	75.7%	18.2%	4.7%	1.4%	1,726	3.0%	1,791
	2020	7.08	82.1	26%	74.5%	18.1%	5.0%	2.4%	1,995	2.8%	2,056
	2021	6.90	81.2	25%	72.3%	17.8%	7.0%	2.9%	1,963	2.5%	2,015
	2022	6.84	81.5	23%	70.0%	20.0%	8.3%	1.7%	2,364	2.6%	2,430
	2023	6.73	80.9	23%	68.8%	19.1%	10.0%	2.1%	2,477	2.7%	2,549

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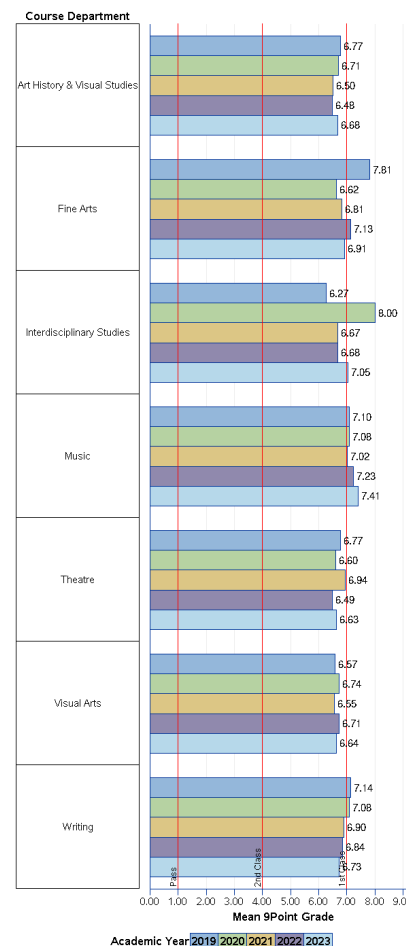
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DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Human & Social Dev.

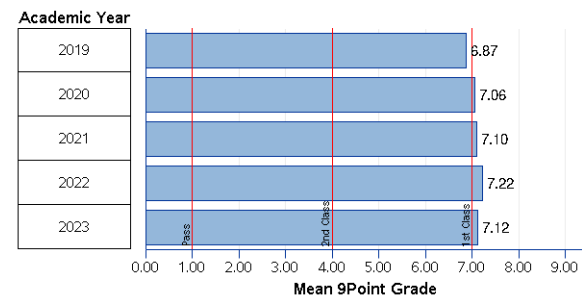
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	6.87	81.7	17%	69.0%	25.1%	4.7%	1.1%	9,127	3.5%	11,329
2020	7.06	82.5	22%	72.8%	21.5%	4.2%	1.5%	8,493	3.0%	10,405
2021	7.10	82.5	23%	75.0%	18.9%	4.3%	1.8%	8,066	3.4%	9,946
2022	7.22	83.1	24%	77.9%	17.5%	3.1%	1.6%	7,481	3.3%	9,270
2023	7.12	82.5	23%	75.1%	19.5%	3.5%	1.9%	7,472	3.2%	9,283

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	6.87	81.4	19%	69.1%	24.5%	4.3%	2.2%	744	3.9%	788
	2020	6.25	77.2	17%	59.0%	26.6%	9.1%	5.3%	624	5.7%	664
	2021	6.40	77.4	16%	65.1%	20.3%	8.9%	5.7%	627	6.5%	676
	2022	6.30	76.8	14%	63.9%	21.7%	8.0%	6.4%	512	6.4%	548
	2023	6.09	76.4	14%	54.8%	30.6%	8.9%	5.7%	562	5.1%	592
200 Level	2019	6.54	80.4	17%	61.7%	28.4%	8.9%	1.1%	1,710	4.4%	1,869
	2020	6.88	81.6	19%	69.1%	24.2%	5.3%	1.5%	1,585	2.7%	1,674
	2021	6.79	81.1	23%	69.5%	20.5%	8.1%	1.9%	1,402	3.2%	1,481
	2022	7.02	81.7	22%	74.7%	18.9%	4.3%	2.1%	1,453	4.0%	1,558
	2023	6.79	81.0	19%	68.1%	24.0%	5.8%	2.2%	1,419	4.4%	1,538
300 Level	2019	6.85	81.5	15%	68.6%	26.3%	3.7%	1.3%	3,451	3.6%	4,085
	2020	7.10	82.8	22%	74.1%	20.8%	3.9%	1.3%	3,182	3.4%	3,764
	2021	7.17	83.1	23%	75.0%	20.8%	2.9%	1.4%	3,235	3.3%	3,785

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Section Grading Patterns by Faculty

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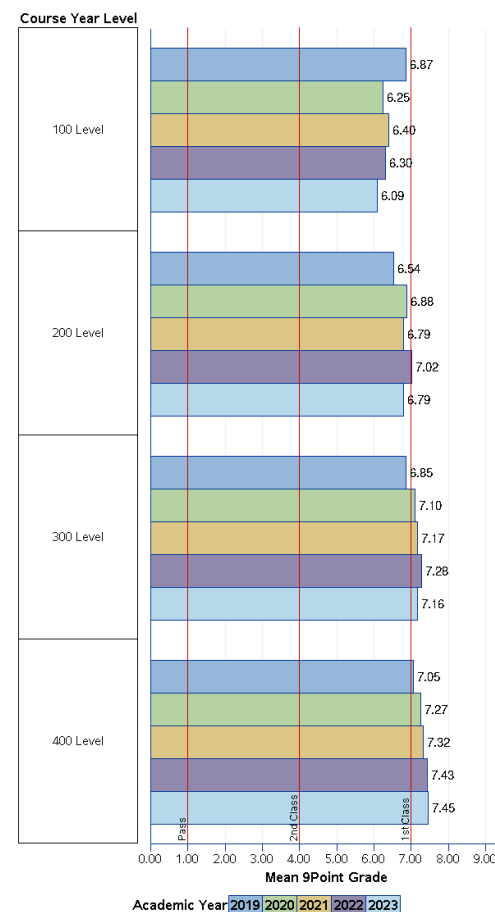
COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2022	7.28	83.7	24%	78.8%	17.9%	2.3%	1.1%	2,842	3.0%	3,347
	2023	7.16	82.8	23%	75.8%	19.8%	2.8%	1.6%	2,796	2.8%	3,357
400 Level	2019	7.05	82.7	18%	73.2%	22.3%	3.7%	0.7%	3,222	3.0%	4,587
	2020	7.27	83.6	24%	76.2%	19.8%	3.1%	0.9%	3,102	2.2%	4,303
	2021	7.32	83.6	25%	80.1%	15.6%	3.0%	1.4%	2,802	3.0%	4,004
	2022	7.43	84.5	28%	81.3%	15.4%	2.4%	0.9%	2,674	2.7%	3,817
	2023	7.45	84.4	28%	82.4%	14.4%	2.0%	1.2%	2,695	2.7%	3,796

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



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Section Grading Patterns by Faculty

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Course Faculty.COURSE_FACULTY_1: Faculty of Human & Social Dev.

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

Course Department	Academic Year	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Child & Youth Care	2019	7.05	82.5	22%	72.6%	21.6%	4.3%	1.4%	2,208	3.6%	2,300
	2020	6.79	80.8	22%	67.3%	23.7%	6.4%	2.7%	2,004	5.0%	2,115
	2021	7.03	81.4	24%	74.6%	17.7%	4.0%	3.6%	1,913	4.7%	2,014
	2022	7.04	81.8	26%	74.3%	17.7%	4.9%	3.1%	1,538	5.2%	1,634
	2023	6.91	80.9	21%	71.5%	21.7%	3.5%	3.3%	1,499	3.2%	1,558
Child Care Services	2020	5.21	74.4	.	42.9%	28.6%	28.6%	.	14	.	14
	2021	5.48	74.1	8.0%	32.0%	48.0%	12.0%	8.0%	25	.	27
	2022	8.00	86.4	33%	100%	.	.	.	15	.	15
Health Information Science	2019	6.75	81.6	20%	64.8%	26.9%	7.4%	0.9%	1,036	2.6%	1,133
	2020	7.37	84.2	28%	79.7%	15.7%	3.6%	1.0%	1,177	2.0%	1,249
	2021	7.08	82.4	20%	75.0%	18.6%	5.2%	1.2%	916	2.5%	972
	2022	7.01	82.1	19%	74.4%	20.2%	3.9%	1.5%	872	1.4%	919
	2023	6.79	81.0	18%	69.0%	22.2%	6.7%	2.1%	838	2.1%	909
Human & Social Devlmt	2019	6.56	79.2	16%	60.3%	30.9%	5.2%	3.6%	194	8.3%	216
	2020	6.38	78.3	15%	58.6%	29.6%	8.1%	3.8%	186	6.4%	202
	2021	6.04	74.9	18%	58.5%	20.1%	13.4%	7.9%	164	11.6%	189
	2022	6.12	76.2	11%	60.2%	23.9%	9.7%	6.2%	113	3.3%	120
	2023	7.20	82.3	32%	73.6%	19.8%	3.8%	2.8%	106	7.0%	115
Indigenous Governance	2022	5.36	65.9	.	54.5%	27.3%	.	18.2%	11	.	11
Nursing	2019	7.38	84.5	23%	80.0%	17.9%	2.0%	0.1%	1,677	0.6%	3,026
	2020	7.92	87.2	41%	89.7%	8.7%	1.3%	0.3%	1,606	0.0%	2,796
	2021	8.02	87.9	45%	90.7%	8.7%	0.4%	0.2%	1,605	0.4%	2,796
	2022	7.81	86.8	37%	87.8%	11.0%	1.1%	0.1%	1,587	0.4%	2,777
	2023	7.97	87.7	46%	89.5%	9.6%	0.5%	0.4%	1,537	0.3%	2,690
Public Administration	2019	6.30	78.4	4.4%	60.5%	31.4%	5.5%	2.6%	542	8.6%	605
	2020	6.21	78.4	4.1%	52.9%	38.4%	7.5%	1.2%	414	6.5%	443
	2021	5.93	76.7	3.6%	48.0%	40.8%	8.3%	2.9%	444	7.8%	486
	2022	6.28	78.7	4.0%	53.4%	42.0%	3.1%	1.5%	324	6.9%	348
	2023	6.32	77.7	13%	60.5%	28.4%	7.0%	4.0%	299	9.9%	334
Public Health & Social Policy	2019	6.62	81.2	24%	63.0%	24.5%	11.4%	1.0%	1,104	4.3%	1,220
	2020	7.10	83.0	27%	74.1%	18.8%	5.9%	1.2%	1,059	2.2%	1,105
	2021	6.81	81.3	26%	69.0%	20.1%	9.3%	1.6%	1,177	3.6%	1,253
	2022	7.31	83.6	29%	79.4%	15.8%	3.7%	1.2%	1,293	4.4%	1,385

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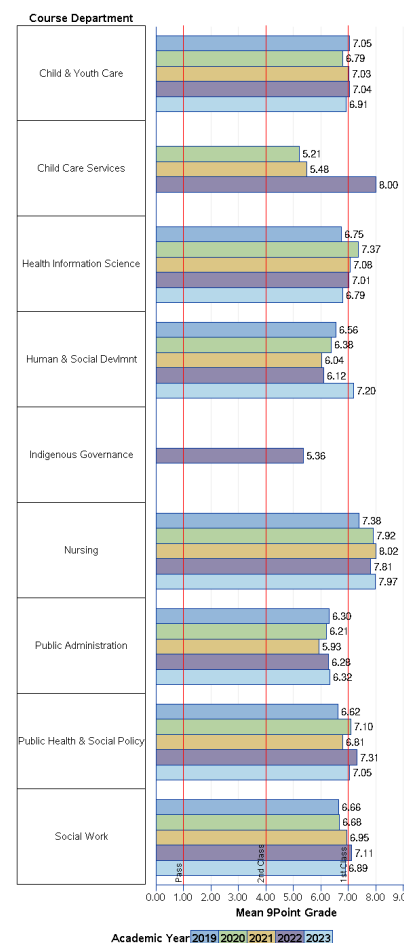
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DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Human & Social Dev.

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Public Health & Social Policy	2023	7.05	82.5	26%	73.3%	18.8%	6.2%	1.7%	1,258	6.3%	1,371
	2019	6.66	80.3	5.8%	65.1%	31.1%	2.5%	1.2%	2,366	5.2%	2,829
	2020	6.68	80.4	5.5%	66.0%	29.9%	2.8%	1.4%	2,033	4.4%	2,481
Social Work	2021	6.95	81.8	9.2%	74.1%	22.6%	2.4%	0.9%	1,822	4.7%	2,209
	2022	7.11	82.4	15%	78.2%	18.1%	2.2%	1.5%	1,728	5.1%	2,061
	2023	6.89	81.2	8.8%	72.8%	23.4%	2.2%	1.6%	1,935	4.0%	2,306

Note:

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Humanities

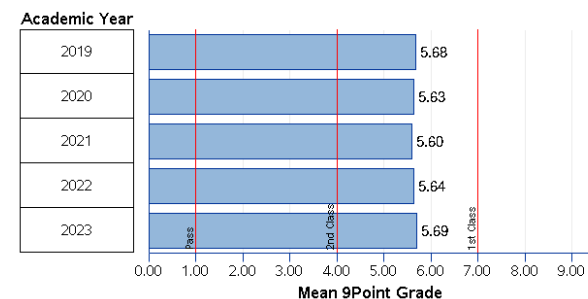
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	5.68	75.7	8.6%	43.8%	37.9%	15.1%	3.2%	22,420	6.2%	24,961
2020	5.63	74.3	10%	45.5%	34.2%	14.9%	5.3%	24,138	5.8%	25,684
2021	5.60	74.3	10%	45.1%	33.9%	16.0%	5.1%	24,554	6.1%	26,394
2022	5.64	74.5	10%	45.8%	33.9%	15.3%	5.1%	23,758	6.1%	25,537
2023	5.69	75.0	11%	46.8%	33.0%	15.6%	4.6%	22,856	5.5%	24,351

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	5.52	75.1	9.1%	39.9%	39.7%	16.7%	3.7%	8,489	6.0%	9,434
	2020	5.43	72.9	10%	41.7%	35.0%	16.6%	6.7%	9,104	6.0%	9,706
	2021	5.46	73.4	9.8%	42.8%	34.5%	16.6%	6.1%	10,147	6.2%	10,906
	2022	5.48	73.6	9.9%	42.1%	35.8%	16.2%	5.9%	9,463	6.2%	10,186
	2023	5.49	73.9	11%	43.2%	33.8%	17.5%	5.5%	8,757	6.3%	9,381
200 Level	2019	5.64	75.5	7.7%	44.5%	36.4%	16.1%	3.0%	5,897	6.8%	6,576
	2020	5.65	74.4	10%	46.9%	32.6%	15.7%	4.9%	6,490	5.5%	6,877
	2021	5.62	74.7	11%	46.8%	30.8%	17.9%	4.5%	6,857	6.9%	7,405
	2022	5.72	75.3	11%	48.4%	31.4%	16.3%	3.9%	6,523	6.6%	7,018
	2023	5.62	74.9	10%	45.1%	34.0%	16.6%	4.4%	6,385	5.3%	6,770
300 Level	2019	5.78	76.0	8.4%	45.6%	38.1%	13.2%	3.1%	5,973	6.4%	6,675
	2020	5.72	74.9	9.1%	46.3%	35.5%	13.6%	4.6%	6,465	5.9%	6,904

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Humanities

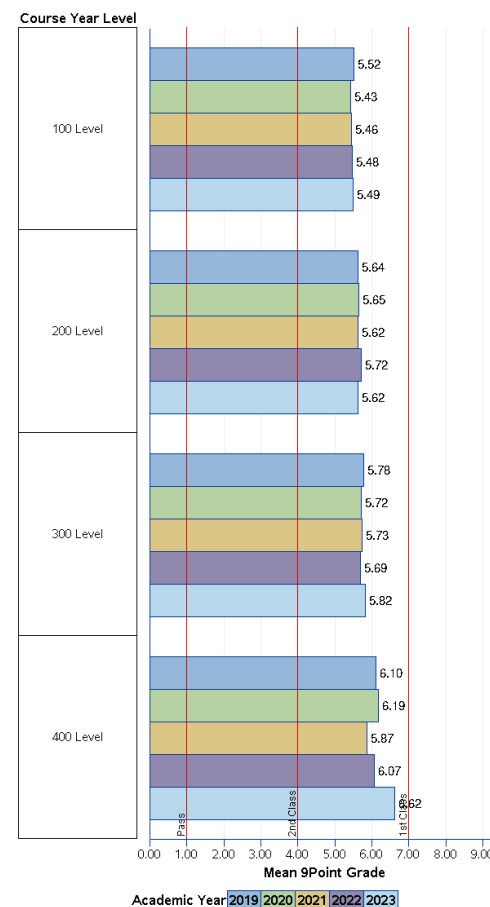
COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2021	5.73	74.9	9.4%	46.2%	35.5%	13.6%	4.7%	5,757	5.3%	6,140
	2022	5.69	74.3	9.5%	47.3%	33.4%	13.7%	5.6%	5,846	6.0%	6,295
	2023	5.82	75.6	9.5%	49.6%	32.7%	13.7%	4.0%	6,358	4.9%	6,783
400 Level	2019	6.10	77.9	9.8%	52.7%	34.4%	10.8%	2.0%	2,061	4.9%	2,276
	2020	6.19	77.9	11%	55.0%	32.1%	9.9%	3.0%	2,079	4.7%	2,197
	2021	5.87	76.2	9.5%	47.2%	36.3%	13.4%	3.1%	1,793	4.8%	1,943
	2022	6.07	77.4	13%	51.4%	34.1%	11.8%	2.7%	1,926	4.5%	2,038
	2023	6.62	80.0	16%	64.8%	24.5%	8.5%	2.2%	1,356	3.1%	1,417

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

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DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
English	2019	5.45	74.7	3.4%	36.7%	45.3%	14.7%	3.4%	6,586	4.6%	7,152
	2020	5.62	74.2	5.8%	41.9%	41.6%	11.3%	5.1%	4,783	4.4%	5,023
	2021	5.45	72.9	3.2%	40.4%	41.0%	12.6%	6.0%	3,683	5.9%	3,960
	2022	5.57	74.1	4.0%	42.0%	40.9%	11.8%	5.2%	3,572	5.3%	3,797
	2023	5.59	74.4	4.7%	42.5%	40.0%	12.8%	4.7%	3,579	4.7%	3,775
French	2019	6.57	80.6	19%	61.9%	27.2%	9.6%	1.2%	646	3.6%	718
	2020	6.92	81.6	24%	71.8%	19.3%	6.9%	2.0%	742	5.8%	790
	2021	6.65	80.5	19%	68.2%	19.9%	9.9%	1.9%	617	3.5%	666
	2022	6.50	79.9	17%	62.8%	25.3%	10.1%	1.8%	664	5.1%	710
	2023	6.99	82.2	29%	72.6%	17.8%	7.5%	2.2%	507	3.5%	539
Gender Studies	2019	5.48	74.8	5.4%	39.9%	40.6%	16.6%	2.9%	1,144	4.1%	1,248
	2020	5.45	74.3	6.0%	41.4%	36.7%	18.3%	3.6%	1,486	5.9%	1,584
	2021	5.61	75.3	12%	46.2%	30.7%	19.8%	3.3%	1,583	7.3%	1,719
	2022	5.80	75.3	11%	49.3%	33.3%	12.7%	4.7%	1,624	6.0%	1,741
	2023	5.75	75.5	6.7%	48.0%	35.3%	13.1%	3.6%	1,398	5.4%	1,486
Germanic & Slavic Studies	2019	6.19	78.4	15%	57.3%	27.3%	13.2%	2.1%	1,073	5.7%	1,165
	2020	6.21	77.4	16%	59.6%	23.8%	12.5%	4.1%	1,133	6.1%	1,207
	2021	5.88	76.7	12%	50.6%	30.0%	16.4%	3.0%	1,177	6.7%	1,274
	2022	6.10	77.8	17%	53.7%	29.4%	14.4%	2.5%	1,020	5.3%	1,081
	2023	6.23	78.4	16%	55.9%	28.3%	13.5%	2.4%	1,115	5.4%	1,184
Greek and Roman Studies	2019	6.14	77.4	16%	56.6%	27.1%	12.4%	3.9%	1,259	6.5%	1,387
	2020	6.28	76.9	20%	61.8%	22.3%	9.9%	6.1%	1,348	3.5%	1,401
	2021	6.61	79.0	23%	67.2%	19.7%	8.4%	4.6%	1,504	3.5%	1,573
	2022	6.34	76.9	20%	62.5%	22.1%	8.9%	6.4%	1,523	4.8%	1,612
	2023	6.26	77.4	18%	60.2%	24.0%	10.6%	5.2%	1,494	4.2%	1,573
Hispanic & Italian Studies	2019	6.38	79.3	19%	61.1%	24.6%	11.8%	2.4%	861	6.4%	958
	2020	6.70	80.3	26%	66.6%	21.5%	8.7%	3.2%	915	5.9%	972
	2021	6.28	78.8	23%	60.0%	21.9%	15.5%	2.5%	825	6.0%	881
	2022	6.61	80.1	23%	65.4%	21.5%	9.7%	3.4%	766	6.7%	827
	2023	6.29	78.7	25%	59.7%	22.3%	13.6%	4.4%	750	6.3%	805
History	2019	5.40	73.9	5.9%	38.4%	41.2%	16.5%	4.0%	3,423	7.0%	3,843
	2020	5.24	71.9	4.6%	37.9%	38.9%	16.9%	6.3%	3,769	7.2%	4,075
	2021	5.20	71.9	6.0%	36.9%	38.5%	18.1%	6.5%	3,644	6.3%	3,903

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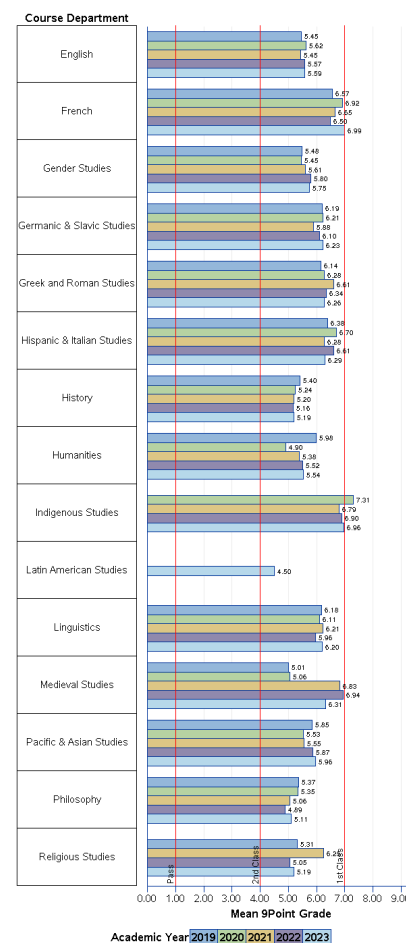
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Section Grading Patterns by Faculty

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Course Faculty.COURSE_FACULTY_1: Faculty of Humanities

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
History	2022	5.16	71.7	4.2%	36.0%	39.8%	18.2%	6.0%	3,555	6.1%	3,813
	2023	5.19	72.2	5.9%	38.0%	36.0%	20.5%	5.5%	3,930	5.6%	4,195
Humanities	2019	5.98	76.7	13%	52.7%	29.7%	14.2%	3.4%	804	6.0%	898
	2020	4.90	69.7	3.7%	33.1%	38.3%	20.2%	8.3%	2,609	6.3%	2,789
	2021	5.38	72.5	5.1%	40.5%	38.7%	14.3%	6.5%	3,595	4.9%	3,800
	2022	5.52	73.8	6.9%	41.1%	38.9%	14.8%	5.2%	3,293	5.1%	3,502
	2023	5.54	74.4	6.6%	41.7%	39.3%	14.5%	4.5%	3,396	4.5%	3,601
Indigenous Studies	2020	7.31	83.7	33%	74.8%	19.4%	4.0%	1.8%	397	4.1%	414
	2021	6.79	81.0	30%	67.4%	19.8%	9.5%	3.3%	602	3.9%	633
	2022	6.90	81.5	32%	70.2%	18.0%	8.7%	3.0%	689	4.9%	730
	2023	6.96	81.1	36%	72.7%	14.6%	7.5%	5.2%	652	4.3%	690
Latin American Studies	2023	4.50	63.5	.	33.3%	33.3%	16.7%	16.7%	6	.	6
Linguistics	2019	6.18	78.7	16%	54.1%	31.6%	12.3%	2.0%	1,488	5.2%	1,639
	2020	6.11	77.1	19%	56.9%	24.2%	14.0%	4.9%	1,458	5.0%	1,547
	2021	6.21	78.1	21%	56.5%	26.3%	13.4%	3.8%	1,624	4.7%	1,769
	2022	5.96	75.7	19%	55.5%	23.9%	14.2%	6.4%	1,798	4.5%	1,954
	2023	6.20	77.5	16%	58.4%	25.9%	11.5%	4.2%	1,600	4.6%	1,689
Medieval Studies	2019	5.01	72.6	.	29.0%	46.2%	21.5%	3.2%	93	3.9%	103
	2020	5.06	71.3	.	5.9%	88.2%	.	5.9%	17	5.6%	18
	2021	6.83	80.5	17%	72.4%	20.7%	3.4%	3.4%	29	6.5%	31
	2022	6.94	78.3	39%	77.8%	5.6%	5.6%	11.1%	18	14.3%	21
	2023	6.31	79.2	.	46.2%	46.2%	7.7%	.	13	7.1%	14
Pacific & Asian Studies	2019	5.85	77.5	12%	45.5%	37.4%	15.9%	1.2%	1,938	5.8%	2,152
	2020	5.53	74.1	12%	42.0%	36.4%	16.0%	5.6%	2,071	4.1%	2,162
	2021	5.55	75.2	9.4%	40.5%	39.5%	16.6%	3.3%	1,792	6.6%	1,920
	2022	5.87	76.6	12%	48.2%	33.2%	15.6%	3.0%	1,816	5.5%	1,921
	2023	5.96	76.9	12%	53.1%	28.5%	15.4%	3.0%	1,215	6.2%	1,299
Philosophy	2019	5.37	73.8	7.1%	40.0%	37.1%	18.6%	4.3%	3,066	10.4%	3,652
	2020	5.35	72.9	8.1%	41.5%	33.8%	19.7%	5.0%	3,410	7.6%	3,702
	2021	5.06	71.6	7.6%	36.9%	33.9%	23.4%	5.8%	3,767	8.8%	4,151
	2022	4.89	70.6	5.8%	34.0%	35.6%	24.4%	5.9%	3,310	10.2%	3,712
	2023	5.11	72.2	8.3%	37.3%	33.3%	23.9%	5.4%	3,128	8.2%	3,419

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* **Official Reporting:** Please verify with Institutional Planning & Analysis.

Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Humanities

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Religious Studies	2019	5.31	72.7	7.7%	48.7%	23.1%	15.4%	12.8%	39	15.2%	46
	2021	6.25	77.5	27%	52.7%	30.4%	12.5%	4.5%	112	0.9%	114
	2022	5.05	72.3	1.8%	36.4%	33.6%	24.5%	5.5%	110	5.2%	116
	2023	5.19	72.9	4.1%	32.9%	41.1%	21.9%	4.1%	73	3.9%	76

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Science

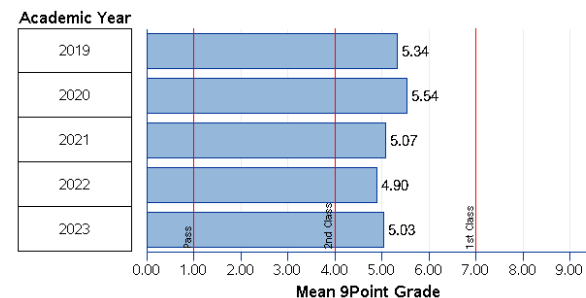
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	5.34	74.5	15%	43.7%	26.9%	23.5%	5.9%	27,419	7.2%	31,476
2020	5.54	75.1	17%	46.8%	26.3%	20.9%	6.0%	30,401	5.4%	32,213
2021	5.07	72.5	14%	40.5%	26.0%	25.1%	8.4%	30,163	7.3%	33,026
2022	4.90	71.9	14%	38.0%	25.3%	28.4%	8.4%	28,242	6.2%	30,609
2023	5.03	72.5	15%	39.4%	26.3%	26.1%	8.2%	28,993	5.6%	31,252

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	4.93	72.3	11%	37.5%	28.0%	26.8%	7.7%	12,386	8.4%	14,408
	2020	5.18	72.9	13%	41.1%	28.3%	22.5%	8.1%	13,399	6.0%	14,250
	2021	4.57	69.4	9.2%	32.9%	27.8%	28.2%	11.1%	14,359	8.6%	15,754
	2022	4.24	68.1	8.1%	28.3%	26.8%	33.3%	11.6%	12,902	7.7%	14,027
	2023	4.45	69.3	9.5%	30.6%	28.0%	30.2%	11.2%	13,332	6.5%	14,306
200 Level	2019	5.18	73.8	14%	41.0%	26.9%	25.9%	6.1%	7,577	7.4%	8,805
	2020	5.47	74.9	18%	45.7%	25.5%	22.8%	5.9%	8,981	5.7%	9,544
	2021	5.15	73.3	17%	41.7%	24.8%	25.8%	7.7%	7,923	7.6%	8,881
	2022	4.99	72.5	15%	39.6%	23.9%	28.8%	7.7%	7,714	5.2%	8,428
	2023	5.05	72.6	17%	39.8%	25.2%	26.9%	8.1%	7,784	5.1%	8,527
300 Level	2019	5.83	77.0	17%	51.5%	26.6%	18.2%	3.7%	4,582	5.3%	5,121
	2020	5.99	77.9	20%	53.6%	25.3%	18.2%	3.0%	5,279	4.2%	5,525

Note:

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Science

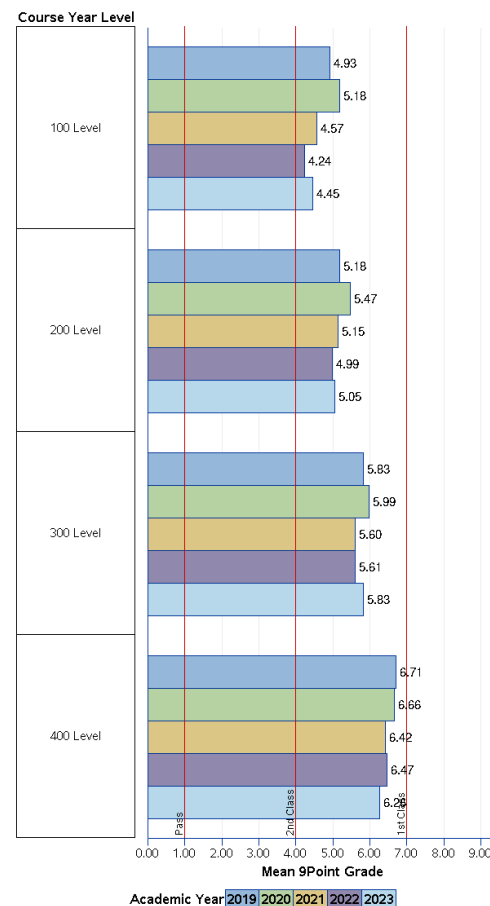
COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2021	5.60	75.7	16%	48.4%	25.6%	20.7%	5.3%	5,078	4.7%	5,381
	2022	5.61	76.1	18%	48.1%	25.2%	22.2%	4.5%	4,884	5.5%	5,248
	2023	5.83	77.0	18%	51.3%	25.9%	18.9%	4.0%	4,803	4.8%	5,133
400 Level	2019	6.71	81.7	28%	64.9%	22.4%	11.4%	1.2%	2,874	3.9%	3,142
	2020	6.66	81.3	27%	65.4%	21.3%	11.9%	1.5%	2,742	3.7%	2,894
	2021	6.42	79.9	26%	62.2%	20.4%	14.7%	2.7%	2,803	4.3%	3,010
	2022	6.47	80.7	28%	61.2%	21.8%	15.2%	1.8%	2,742	3.6%	2,906
	2023	6.26	79.5	26%	57.9%	22.4%	17.6%	2.0%	3,074	3.9%	3,286

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



Note:

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* **2nd Class:** Includes grades B+, B, and B-

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Science

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Biochemistry & Microbiology	2019	5.97	78.4	15%	51.1%	30.2%	18.0%	0.7%	2,194	3.3%	2,428
	2020	6.03	78.5	16%	53.2%	27.2%	18.2%	1.4%	2,367	2.1%	2,419
	2021	5.97	78.4	17%	51.7%	27.8%	19.2%	1.3%	2,302	3.0%	2,393
	2022	5.87	78.0	18%	50.8%	26.4%	21.2%	1.7%	2,120	2.7%	2,197
	2023	5.75	77.1	17%	48.6%	27.6%	21.8%	1.9%	2,257	2.0%	2,342
Biology	2019	5.69	76.7	14%	48.4%	27.4%	21.8%	2.4%	6,247	3.8%	6,709
	2020	5.95	78.1	16%	51.7%	28.4%	17.9%	2.1%	7,108	3.3%	7,375
	2021	5.41	75.3	12%	43.0%	29.9%	23.8%	3.3%	7,138	3.6%	7,463
	2022	5.16	74.3	13%	39.4%	28.1%	28.7%	3.9%	6,598	4.3%	6,942
	2023	5.32	75.0	12%	40.2%	31.1%	25.3%	3.5%	6,756	3.9%	7,092
Chemistry	2019	5.14	73.9	13%	40.6%	27.6%	24.5%	7.2%	3,732	4.8%	4,273
	2020	5.04	72.6	13%	39.4%	26.7%	25.7%	8.2%	4,446	4.9%	4,691
	2021	4.89	72.2	14%	38.0%	24.7%	29.2%	8.2%	4,295	6.3%	4,644
	2022	4.99	73.0	16%	39.6%	23.7%	29.8%	6.9%	4,002	4.5%	4,250
	2023	5.00	73.0	18%	40.3%	22.7%	28.2%	8.9%	3,918	4.0%	4,138
Earth and Ocean Sciences	2019	6.11	78.6	15%	53.2%	30.6%	14.0%	2.1%	1,743	4.1%	1,858
	2020	5.96	77.5	17%	50.8%	29.9%	16.7%	2.6%	1,684	3.4%	1,751
	2021	5.67	76.0	12%	48.4%	28.1%	19.4%	4.0%	1,862	3.6%	1,935
	2022	6.06	78.1	15%	53.1%	29.3%	15.1%	2.5%	1,698	4.7%	1,784
	2023	5.97	77.9	14%	51.9%	29.3%	16.9%	1.8%	1,766	3.0%	1,822
Mathematics and Statistics	2019	4.95	71.8	16%	40.1%	23.7%	26.5%	9.7%	10,075	10.4%	12,169
	2020	5.34	73.5	19%	45.3%	23.4%	22.8%	8.5%	11,254	6.8%	12,073
	2021	4.58	68.8	16%	36.5%	21.4%	27.8%	14.3%	10,722	10.1%	11,990
	2022	4.33	67.8	13%	32.6%	21.4%	31.5%	14.5%	10,287	8.4%	11,268
	2023	4.66	69.5	16%	36.7%	22.7%	27.5%	13.1%	10,592	7.7%	11,517
Physics and Astronomy	2019	5.22	74.1	13%	39.3%	30.5%	25.4%	4.8%	3,428	9.3%	4,010
	2020	5.44	74.2	15%	44.9%	28.4%	18.7%	7.9%	3,542	8.7%	3,902
	2021	5.16	72.5	12%	39.6%	30.9%	21.2%	8.3%	3,836	10.1%	4,307
	2022	4.81	71.6	11%	34.4%	30.3%	28.1%	7.2%	3,535	7.9%	3,866
	2023	4.69	70.8	11%	33.2%	29.5%	28.5%	8.9%	3,703	7.2%	4,033
Science	2019	0	.	29
	2020	0	.	2
	2021	0.00	100%	8	20.7%	294

Note:

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* **Pass:** Includes grades C+, C, and D

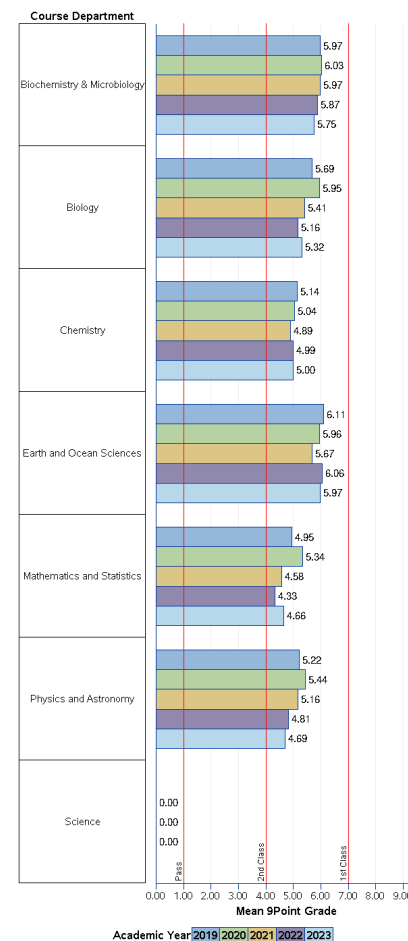
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DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Science

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) **AND** Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Science	2022	0.00	.	.	.	.	.	100%	2	11.3%	302
	2023	0.00	.	.	.	.	.	100%	1	5.5%	308

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Social Sciences

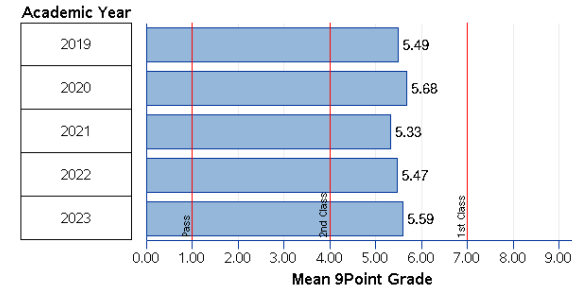
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	5.49	75.3	11%	43.4%	32.4%	20.9%	3.3%	33,110	5.2%	36,442
2020	5.68	75.7	13%	47.9%	29.5%	18.5%	4.0%	36,562	4.4%	38,276
2021	5.33	73.9	11%	42.6%	29.7%	22.8%	4.9%	36,404	4.7%	38,381
2022	5.47	74.5	12%	44.7%	29.6%	20.9%	4.8%	33,444	4.4%	35,716
2023	5.59	75.1	12%	46.3%	30.4%	19.0%	4.4%	33,280	4.1%	35,366

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	5.06	73.1	10%	37.0%	31.8%	26.3%	4.9%	7,756	4.6%	8,474
	2020	5.40	73.9	12%	43.5%	30.5%	20.5%	5.6%	8,282	4.4%	8,668
	2021	5.02	72.2	11%	38.2%	29.2%	26.2%	6.5%	8,784	4.0%	9,179
	2022	5.18	73.3	11%	39.4%	30.8%	24.7%	5.1%	8,269	4.2%	8,656
	2023	5.20	73.6	9.2%	39.6%	31.9%	23.5%	5.1%	7,789	3.8%	8,114
200 Level	2019	5.36	74.8	11%	41.1%	32.4%	23.1%	3.4%	8,906	5.3%	9,803
	2020	5.69	75.8	14%	48.8%	28.2%	18.8%	4.1%	10,117	4.7%	10,626
	2021	5.09	72.5	10%	38.9%	30.1%	25.3%	5.7%	10,006	5.2%	10,580
	2022	5.25	72.9	11%	41.0%	30.6%	22.2%	6.2%	9,215	4.4%	10,225
	2023	5.37	73.5	11%	42.6%	31.2%	20.6%	5.6%	9,206	4.4%	10,164
300 Level	2019	5.62	75.9	10%	44.9%	33.8%	18.6%	2.8%	13,743	5.6%	15,243
	2020	5.67	75.9	12%	47.1%	30.6%	18.7%	3.6%	15,312	4.3%	16,022
	2021	5.48	74.8	11%	44.3%	30.7%	20.9%	4.1%	14,659	4.9%	15,522
	2022	5.58	75.2	12%	46.7%	29.5%	19.7%	4.1%	13,386	4.7%	14,136

Note:

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Social Sciences

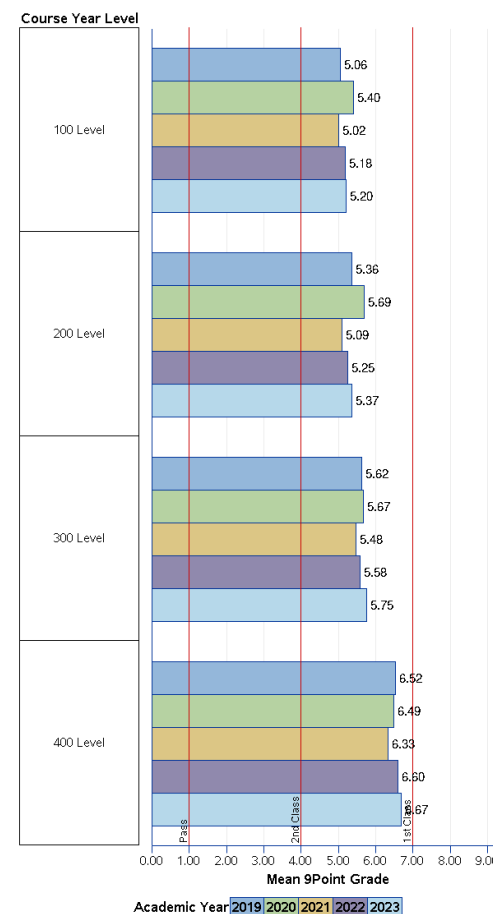
COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2023	5.75	76.1	12%	48.8%	30.2%	17.4%	3.6%	13,665	4.4%	14,353
400 Level	2019	6.52	80.2	17%	62.5%	26.5%	9.5%	1.4%	2,705	4.0%	2,922
	2020	6.49	79.8	17%	62.4%	25.0%	10.7%	1.8%	2,851	3.2%	2,960
	2021	6.33	79.2	18%	59.8%	24.5%	13.5%	2.2%	2,955	3.6%	3,100
	2022	6.60	80.3	21%	65.0%	23.2%	9.6%	2.3%	2,574	3.7%	2,699
	2023	6.67	80.4	20%	65.5%	23.9%	8.5%	2.1%	2,620	2.4%	2,735

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



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- * **2nd Class:** Includes grades B+, B, and B-
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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Social Sciences

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

Course Department	Academic Year	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Anthropology	2019	5.83	76.9	14%	49.9%	29.8%	17.4%	2.9%	2,717	5.2%	2,964
	2020	5.77	75.7	12%	49.4%	30.1%	16.0%	4.5%	3,043	5.8%	3,238
	2021	5.56	74.9	8.3%	45.4%	32.8%	18.0%	3.7%	3,005	5.2%	3,173
	2022	5.55	74.7	9.9%	45.8%	30.8%	18.8%	4.5%	2,694	5.3%	2,868
	2023	5.51	74.7	8.7%	44.7%	32.9%	18.3%	4.0%	2,519	6.1%	2,693
Economics	2019	5.01	73.5	10%	36.1%	31.2%	29.0%	3.7%	7,701	4.6%	8,412
	2020	5.20	73.7	12%	40.9%	28.2%	25.9%	5.0%	8,856	3.1%	9,138
	2021	4.65	70.7	11%	33.7%	26.2%	32.9%	7.2%	7,887	4.6%	8,313
	2022	4.61	70.7	10%	33.2%	26.3%	33.2%	7.3%	6,234	5.0%	6,587
	2023	4.80	71.6	12%	36.0%	26.8%	29.9%	7.4%	4,911	4.9%	5,176
Environmental Studies	2019	6.68	81.0	16%	67.5%	23.2%	8.3%	1.0%	1,929	3.6%	2,053
	2020	6.79	80.9	20%	69.7%	21.2%	7.1%	2.0%	2,133	3.3%	2,223
	2021	6.51	79.6	17%	63.6%	24.6%	9.2%	2.6%	2,380	4.1%	2,500
	2022	6.71	80.6	19%	67.7%	22.9%	7.3%	2.2%	2,316	4.2%	2,440
	2023	6.65	80.4	16%	66.1%	24.5%	7.6%	1.8%	2,448	3.7%	2,565
Geography	2019	5.81	76.7	9.6%	47.5%	35.0%	15.1%	2.4%	4,059	4.3%	4,374
	2020	6.21	78.1	14%	56.5%	29.2%	11.2%	3.0%	3,960	4.2%	4,139
	2021	5.81	76.2	12%	50.2%	29.6%	16.6%	3.6%	3,962	4.3%	4,158
	2022	5.79	75.9	12%	50.2%	30.4%	15.3%	4.1%	3,871	4.7%	4,068
	2023	5.81	76.5	11%	49.8%	30.3%	17.0%	3.0%	3,974	3.4%	4,123
Germanic & Slavic Studies	2021	5.51	74.3	6.8%	35.1%	51.4%	9.5%	4.1%	74	5.1%	79
Humanities	2020	7.50	84.6	17%	83.3%	16.7%	.	.	12	.	12
Interdisciplinary Studies	2019	6.38	78.4	11%	58.3%	33.8%	4.0%	4.0%	151	4.8%	167
	2020	5.98	75.7	2.9%	53.1%	34.7%	7.8%	4.5%	245	3.2%	253
	2021	5.83	75.2	17%	46.3%	34.0%	14.2%	5.6%	162	6.9%	175
	2022	5.87	75.6	20%	53.9%	21.7%	19.4%	5.0%	180	2.2%	186
	2023	7.03	82.1	33%	65.4%	26.0%	5.8%	2.9%	104	1.9%	106
Political Science	2019	5.12	71.8	2.8%	33.8%	43.1%	17.0%	6.1%	2,991	6.8%	3,359
	2020	5.35	72.8	3.9%	39.4%	39.3%	15.6%	5.7%	3,192	7.0%	3,443
	2021	5.01	70.5	2.6%	33.6%	40.3%	18.5%	7.6%	3,173	6.9%	3,458
	2022	5.30	72.6	4.3%	38.1%	40.4%	15.9%	5.6%	2,830	7.0%	3,079
	2023	5.21	71.8	4.8%	36.6%	40.0%	16.6%	6.8%	2,891	6.9%	3,135
Psychology	2019	5.60	76.0	15%	46.3%	28.7%	21.7%	3.3%	9,988	5.4%	11,134
	2020	5.92	77.5	17%	51.7%	27.4%	17.8%	3.0%	11,251	4.2%	11,752

Note:

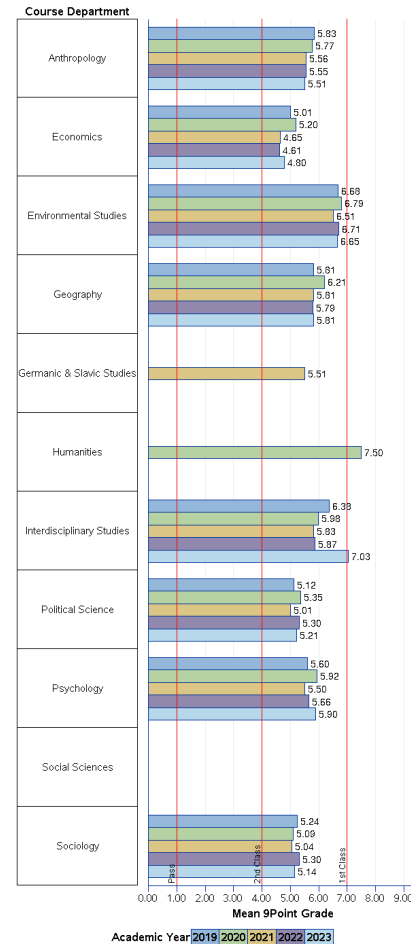
- * **1st Class:** Includes grades A+, A, and A-
- * **2nd Class:** Includes grades B+, B, and B-
- * **Pass:** Includes grades C+, C, and D
- * **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Social Sciences

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Psychology	2021	5.50	75.5	15%	45.4%	27.5%	23.3%	3.7%	11,661	3.9%	12,160
	2022	5.66	75.9	16%	48.1%	27.1%	20.9%	4.0%	10,969	3.4%	11,928
	2023	5.90	76.8	16%	52.3%	26.5%	17.6%	3.7%	11,762	3.1%	12,686
Social Sciences	2019	.	.	.	.	.	.	.	0	.	5
	2020	.	.	.	.	.	.	.	0	.	1
	2021	.	.	.	.	.	.	.	0	.	10
	2022	.	.	.	.	.	.	.	0	.	5
	2023	.	.	.	.	.	.	.	0	.	1
Sociology	2019	5.24	74.0	4.4%	36.2%	40.3%	20.6%	2.8%	3,574	6.0%	3,974
	2020	5.09	72.1	7.0%	37.6%	34.3%	22.9%	5.2%	3,870	5.0%	4,077
	2021	5.04	71.8	5.9%	37.1%	34.2%	23.1%	5.6%	4,100	5.4%	4,355
	2022	5.30	73.1	8.1%	39.0%	36.3%	19.8%	4.9%	4,350	4.1%	4,555
	2023	5.14	72.8	4.8%	34.9%	39.9%	20.9%	4.2%	4,671	3.9%	4,881

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.

Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Medical Sciences

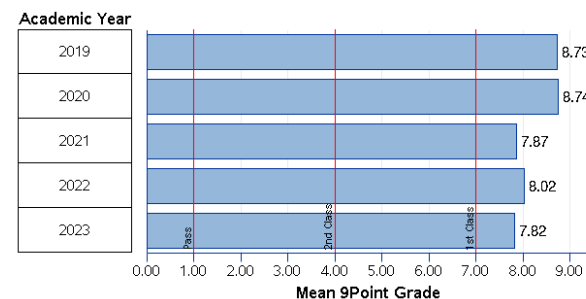
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	8.73	91.1	80%	100%	.	.	.	45	.	46
2020	8.74	92.1	83%	100%	.	.	.	35	.	35
2021	7.87	86.9	60%	84.4%	7.8%	6.5%	1.3%	77	4.9%	82
2022	8.02	88.9	63%	89.5%	5.3%	.	.	95	4.0%	101
2023	7.82	87.5	52%	86.3%	7.8%	5.9%	.	102	3.7%	108

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2021	7.31	83.7	45%	75.5%	12.2%	10.2%	2.0%	49	5.7%	53
	2022	7.50	86.1	45%	83.9%	7.1%	8.9%	.	56	6.6%	61
	2023	7.34	85.2	36%	79.3%	12.1%	8.6%	.	58	6.3%	63
400 Level	2019	8.73	91.1	80%	100%	.	.	.	45	.	46
	2020	8.74	92.1	83%	100%	.	.	.	35	.	35
	2021	8.86	92.6	86%	100%	.	.	.	28	3.4%	29
	2022	8.77	92.8	90%	97.4%	2.6%	.	.	39	.	40
	2023	8.45	90.5	73%	95.5%	2.3%	2.3%	.	44	.	45

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.

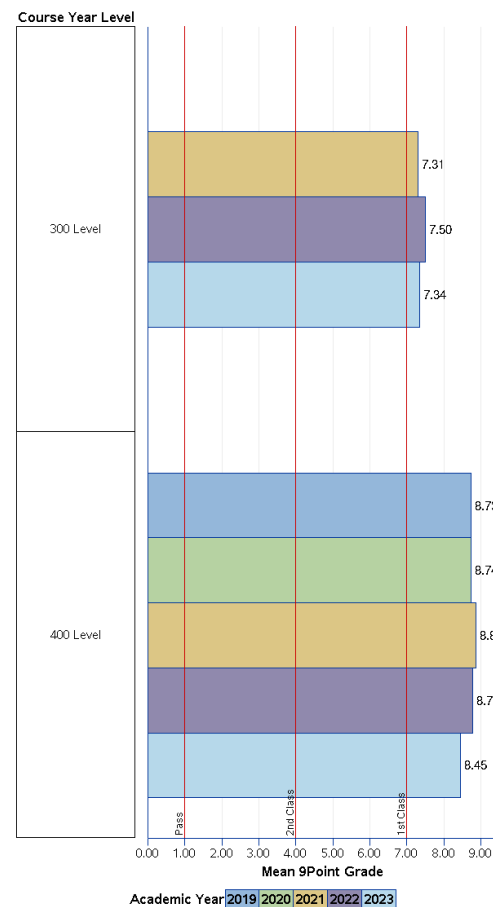
Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Medical Sciences

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Medical Sciences

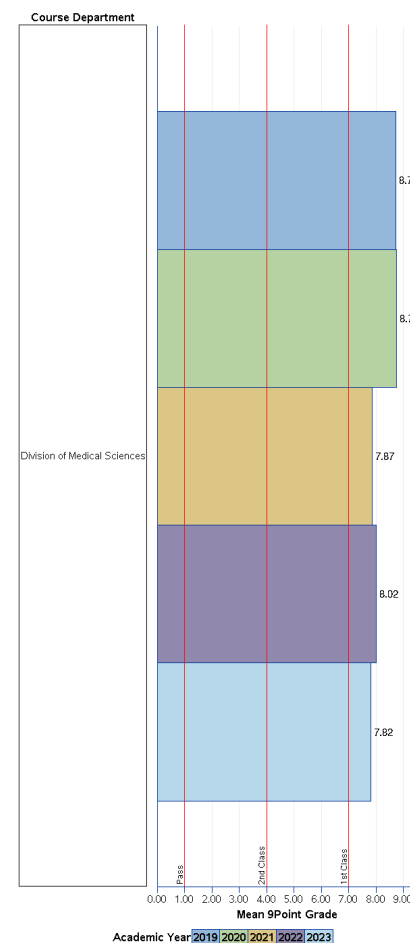
DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Division of Medical Sciences	2019	8.73	91.1	80%	100%	.	.	.	45	.	46
	2020	8.74	92.1	83%	100%	.	.	.	35	.	35
	2021	7.87	86.9	60%	84.4%	7.8%	6.5%	1.3%	77	4.9%	82
	2022	8.02	88.9	63%	89.5%	5.3%	5.3%	.	95	4.0%	101
	2023	7.82	87.5	52%	86.3%	7.8%	5.9%	.	102	3.7%	108

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



Note:

* **1st Class:** Includes grades A+, A, and A-

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* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: PB Gustavson Schl of Business

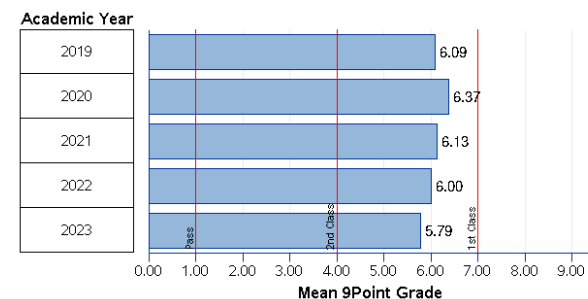
FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

	Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Academic Year										
2019	6.09	78.2	7.0%	50.1%	39.2%	9.6%	1.0%	8,075	1.5%	9,724
2020	6.37	79.3	9.6%	57.5%	33.5%	7.6%	1.4%	8,152	1.1%	9,406
2021	6.13	78.4	8.0%	51.7%	37.1%	9.8%	1.3%	8,406	1.3%	9,827
2022	6.00	77.7	6.1%	49.1%	38.7%	10.5%	1.7%	8,350	1.2%	9,708
2023	5.79	77.0	5.5%	43.5%	41.9%	13.4%	1.2%	8,414	1.4%	9,732

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level AND Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
100 Level	2019	6.02	77.3	4.4%	52.1%	35.0%	10.8%	2.1%	631	1.8%	890
	2020	5.86	75.4	5.3%	50.3%	34.9%	10.7%	4.1%	702	2.0%	804
	2021	6.01	77.4	5.3%	52.3%	33.8%	11.9%	1.9%	730	0.7%	898
	2022	5.60	74.4	5.6%	45.2%	34.7%	15.7%	4.4%	842	2.7%	1,001
	2023	5.45	74.6	4.0%	41.4%	38.1%	17.0%	3.5%	894	3.0%	1,062
200 Level	2019	5.68	76.0	10%	45.3%	34.8%	17.1%	2.8%	1,622	3.8%	2,300
	2020	5.94	76.8	12%	49.1%	35.1%	11.9%	3.9%	1,548	3.3%	2,196
	2021	5.93	76.7	13%	49.3%	34.6%	12.0%	4.0%	1,547	3.2%	2,157
	2022	5.33	74.3	6.2%	38.9%	38.0%	18.5%	4.6%	1,363	2.9%	1,994
	2023	5.47	75.1	5.6%	39.9%	38.5%	19.0%	2.6%	1,446	3.6%	2,078
300 Level	2019	5.90	77.6	5.5%	45.2%	42.8%	11.2%	0.3%	2,862	1.1%	3,051
	2020	6.44	80.1	11%	58.9%	32.8%	7.7%	0.5%	3,309	0.3%	3,318

Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: PB Gustavson Schl of Business

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Year Level	Academic Year										
300 Level	2021	5.81	77.3	4.9%	43.9%	42.8%	12.7%	0.6%	3,146	1.1%	3,182
	2022	5.84	77.5	6.4%	42.8%	44.8%	12.0%	0.4%	3,033	0.6%	3,053
	2023	5.55	76.4	5.1%	36.1%	47.1%	16.2%	0.6%	3,225	0.6%	3,246
400 Level	2019	6.51	80.3	7.4%	56.9%	39.1%	3.6%	0.4%	2,960	0.3%	3,483
	2020	6.67	80.9	7.8%	62.6%	33.1%	4.0%	0.3%	2,593	0.3%	3,088
	2021	6.60	80.6	9.1%	61.0%	33.3%	5.2%	0.5%	2,983	0.5%	3,590
	2022	6.55	80.2	6.0%	60.8%	34.3%	4.1%	0.9%	3,112	0.5%	3,660
	2023	6.33	79.5	6.2%	54.4%	38.9%	6.1%	0.6%	2,849	0.5%	3,346

COURSE YEAR LEVEL

Applied filters: Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level **AND** Time 5 years ending with the last year (currently 2023)



Note:

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* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

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Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: PB Gustavson Schl of Business

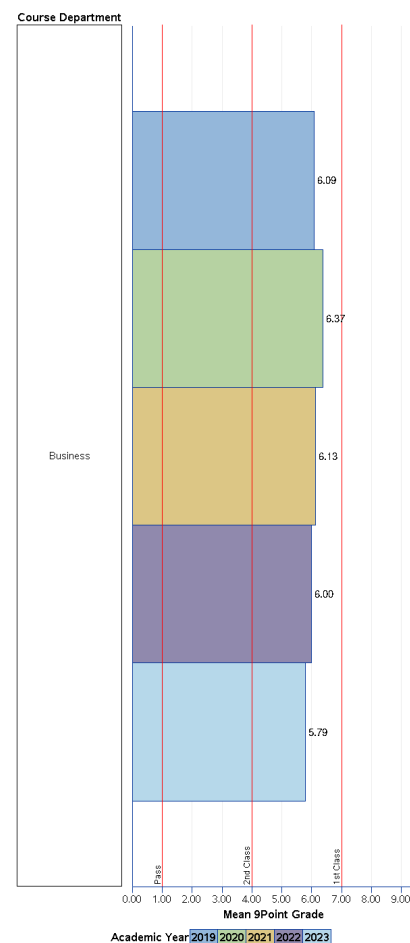
DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	Mean Percent Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
Course Department	Academic Year										
Business	2019	6.09	78.2	7.0%	50.1%	39.2%	9.6%	1.0%	8,075	1.5%	9,724
	2020	6.37	79.3	9.6%	57.5%	33.5%	7.6%	1.4%	8,152	1.1%	9,406
	2021	6.13	78.4	8.0%	51.7%	37.1%	9.8%	1.3%	8,406	1.3%	9,827
	2022	6.00	77.7	6.1%	49.1%	38.7%	10.5%	1.7%	8,350	1.2%	9,708
	2023	5.79	77.0	5.5%	43.5%	41.9%	13.4%	1.2%	8,414	1.4%	9,732

DEPARTMENT LEVEL

Applied filters: Time 5 years ending with the last year (currently 2023) AND Course Year Level equal to 100 Level, 200 Level, 300 Level, 400 Level, 500 Level, 600 Level, 700 Level



Note:

* **1st Class:** Includes grades A+, A, and A-

* **2nd Class:** Includes grades B+, B, and B-

* **Pass:** Includes grades C+, C, and D

* **Fail:** Includes grades E, F, and N

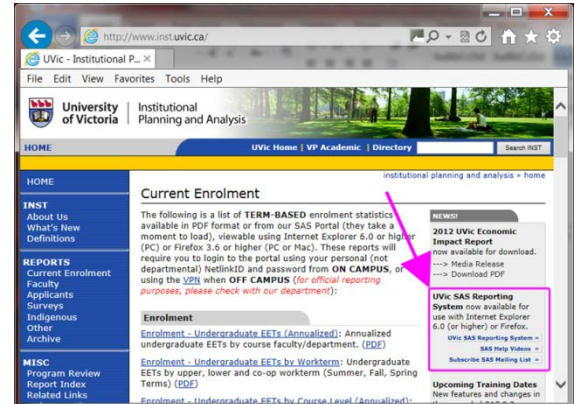
* **Headcounts:** Reflect the total number of students in all sections for each level of data aggregation, thus unique headcounts are only available when viewing data for an individual course section.

* **Official Reporting:** Please verify with Institutional Planning & Analysis.

Appendix B: Accessing the SAS Portal

The UVic SAS Reporting System portal can be accessed via:

- Institutional Planning & Analysis homepage
<http://www.inst.uvic.ca>
- <https://sas.uvic.ca/>



1.1 Supported Browsers

Currently, the SAS Portal fully supports:

- Internet Explorer 7.0 (or higher) for the PC
- Firefox 3.6 (or higher) or the PC or for the Mac
- Testing reveals that the portal also works with Safari (although not strictly “supported” by SAS and may not contain all functionality that is present in the other two browsers listed above).

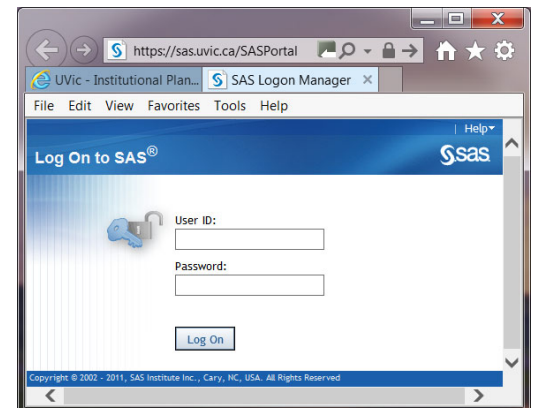
Logging into the Portal

NOTE: If you are accessing the portal from off campus, you will need to use our Virtual Private Network client software (<http://www.uvic.ca/systems/services/internettelephone/remotefaccess/>).

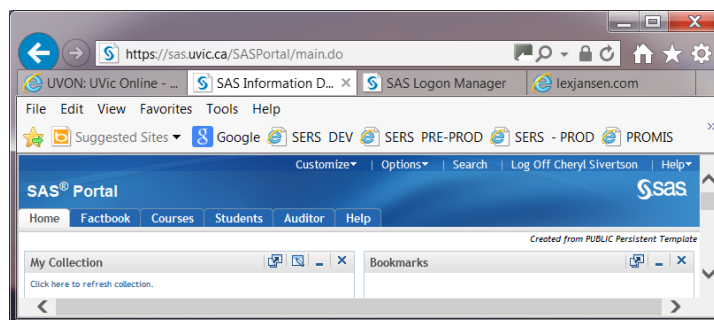
If you are on campus, or have started the VPN client, navigate to the following URL using Internet Explorer (for the PC) or using Firefox (for the Mac):

<https://sas.uvic.ca/>

Once there, you will see the login screen where you will need to enter your NetlinkID and password.

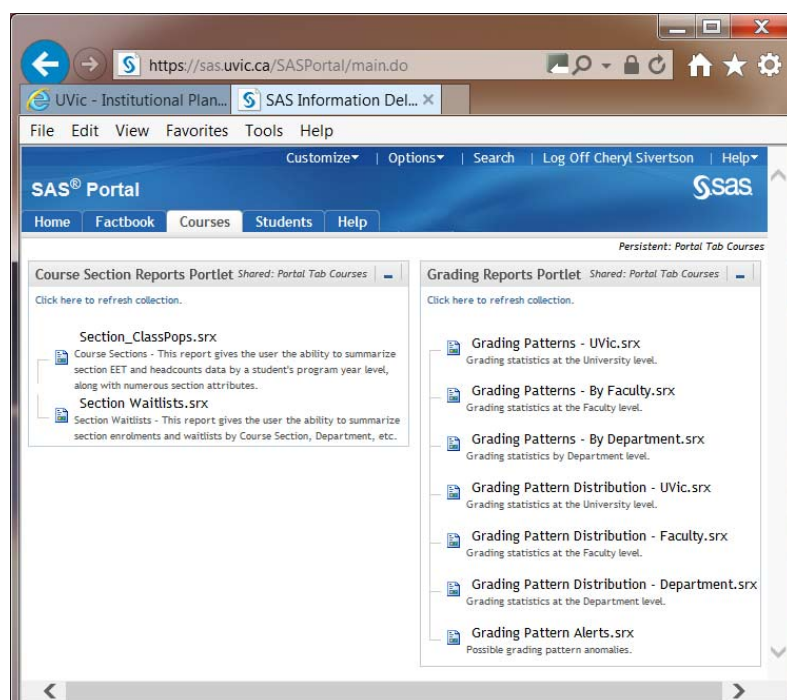


Once you have successfully logged into the Portal you will see something like the following:



Locating the Grading Reports

From your “Home” tab, you will need to click on the “Courses” tab:



Viewing Each Grading Report

The UVic SAS Reporting System currently contains seven grading reports:

The first report “**Grading Patterns – UVic**” consists of two tables (and associated graphs) that present, by default, the last five academic years of summary undergraduate grades for the university as a whole, including 1st class (A+, A, and A-), 2nd class (B+, B, B-), pass (C+, C, and D), fail (E, F, N), and dropped, as well as mean grade point averages and headcounts. Note that the dropped percentages are based on initial course enrolment, while the other categories are based on final course enrolment. The second table expands the information by course year level such as, “100 level” or “200 level”.

Selecting the plus icon on the left of any row will **expand** that table to show the equivalent information on the three terms that make up the academic year. Selecting the down arrow (**drill-down**) has a filtering effect and will expand the information on only the item selected. Note that, depending on the time of year, not all three terms that make up the most recent academic year may yet be available.

There are two sets of options on the left of this screen. The first allows the user to examine summary grade information by graduate and law programs in addition to undergraduate programs. The second set allows the addition or subtraction of columns from the default tables. For example, the user may wish remove the percentage of A⁺'s displayed and add the percentage of fails instead.

The second home-page report, “**Grading patterns – By Faculty**”, is similar to the first except that it allows an examination of grades by faculty. The third report “**Grading patterns – By Department**” does the same for school or department. At the department level, each subject area can be expanded (plus symbol) or drilled-down (down arrow symbol) to the course and course section level of detail.

- | | |
|--|---|
| <i>Grading Patterns UVic.srx</i> → | Grading patterns at the University level (tables & charts): <ul style="list-style-type: none"> • All course levels • By course level |
| <i>Grading Patterns By Faculty.srx</i> → | Grading patterns at the Faculty level (tables & charts): <ul style="list-style-type: none"> • All courses at the faculty level • All courses by course year level • All courses by department |
| <i>Grading Patterns By Department.srx</i> → | Grading patterns by Department level: <ul style="list-style-type: none"> • All courses at the department level • All courses by course year level • All courses by subject (can go all the way down to the individual section level) |

The next three reports: “**Grading Pattern Distribution – UVic**”, “**Grading Pattern Distribution – Faculty**”, and “**Grading Pattern Distribution – Department**”, operate in the same way as the first three, the main difference being that actual grades, such as D, C, C⁺, are displayed. Again, the expanding and drill-down buttons can present course and course section levels of detail.

- | | |
|---|---|
| <i>Grading Pattern Distribution - UVic.srx</i> → | Grading pattern distributions at the University level: <ul style="list-style-type: none"> • All course levels • All courses by PASS, 2nd CLASS, & 1st CLASS grades • All courses by course level (PASS, 2nd CLASS, & 1st CLASS) |
| <i>Grading Pattern Distribution - Faculty.srx</i> → | Grading pattern distributions at the Faculty level: <ul style="list-style-type: none"> • All courses at the faculty level • All courses by PASS, 2nd CLASS, & 1st CLASS grades • All courses by course level (PASS, 2nd CLASS, & 1st CLASS) • All courses by department (PASS, 2nd CLASS, & 1st CLASS) |
| <i>Grading Pattern Distribution - Department.srx</i> → | Grading pattern distributions at the Department level: <ul style="list-style-type: none"> • All courses at the department level • All courses by PASS, 2nd CLASS, & 1st CLASS grades • All courses by course level (PASS, 2nd CLASS, & 1st CLASS) |

- All courses by subject (PASS, 2nd CLASS, & 1st CLASS) and can go all the way down to the individual section level

The seventh and final report is “**Grading Pattern Alerts**”, and is designed to show possible grading pattern anomalies for a given school or department over any of the last three academic years. The table allows the user to expand or drill down to the level of a course section for a given term. Grading anomaly criteria were chosen to capture possible grading issues, and include sections with mean GPAs 8.0 or greater, GPAs 2.0 or less, A+’s accounting for 33% or more of the grades, A’s accounting for 50% or more of the grades, and failure or drop rates at 20% or more. Any section with an enrolment of 20 or less is flagged with an exclamation mark to indicate that an anomaly may say more about the individuals enrolled than about the characteristics or presentation of the section itself. Such sections should be viewed with even greater than usual circumspection.

Grading Pattern Alerts.srx → Possible grading pattern anomalies by department.

This report **only** contains sections that meet at least one of the following criteria:

- Mean GPA: Greater than or equal to 8.0
- Mean GPA: Less than or equal to 2.0
- % Students Receiving an A+: 33% or higher
- % Students Receiving an A: 50% or higher
- % Students Receiving a Fail: 20% or higher
- % Students who Dropped: 20% or higher
- Gradeable Headcount: 20 or less

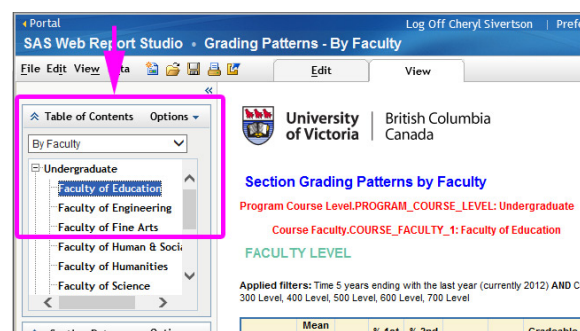
Navigating the Reports

All reports have some common navigation methods:

Table of Contents

Use the **Table of Contents** item to directly select a sub-set of data for the report.

For example, in the report “Grading Patterns – By Faculty” the Table of Contents reveals that the data is first subdivided into “Undergraduate”, “Law,” and “Graduate” courses. Then the data is further sub-divided by faculty. Thus, in the example to the right, the data currently selected shows “Undergraduate” sections from the “Faculty of Education.” These selections are also reflected in the report’s red sub-titles.



Reveal More Detailed Data

To reveal more detailed data → click the **“Expand”** button, the plus sign (+). You will note that it changes to a “minus sign” once clicked.

In this example, you can see that we have “expanded” the “Faculty of Engineering” to reveal the next level of detailed information, while still keeping the rest of the information for the other faculties visible.

			Mean 9Point Grade	% A+
Course Department	Subject Code	Academic Year		
Computer Science		2008	6.45	17%
		2009	6.21	12%
		2010	6.30	12%
		2011	6.42	14%
		2012	6.21	16%
Electrical & Computer Engg		2008	5.95	14%
		2009	5.78	12%
		2010	6.02	14%
		2011	6.00	14%
		2012	5.74	18%
BME		2012	6.75	17%
		2008	5.65	20%
		2009	5.86	13%
		2010	5.86	10%
		2011	5.98	15%
ENGR		2012	6.16	18%
		2008	6.67	22%
		2009	6.60	20%
		2010	6.61	16%
		2011	6.59	16%
Engineering	SENG	2012	6.26	17%

View a Subsection of Data (Drill Down)

To view a subsection of data → Use the **“Drill Down”** button, the down arrow button (▾).

In this example, if you click the drill down arrow for the course subject “A E”, you will change the table to view all “A E” course numbers (to the exclusion of all other data).

When you “drill down” into a subsection of data, a “breadcrumb” trail is formed (see the pink arrow to the right). To return “up” a level, click on the breadcrumb trail text (in this example click on “Subject Org”).

COURSE LEVEL

Applied filters: Time 5 years ending with the last year (currently 2012)
300 Level, 400 Level, 500 Level, 600 Level, 700 Level

		Mean 9Point Grade	% A+	% 1st Class	% C
Subject Code	Academic Year				
AE	2008	6.28	5.9%	48.0%	
	2009	6.18	7.4%	46.2%	
	2010	6.37	6.9%	54.0%	
	2011	5.93	1.9%	38.4%	
	2012	6.25	6.5%	52.1%	
ED-P	2008	1.33		12.5%	
	2009	0.00			
EDCI	2008	6.87	5.1%	66.3%	
	2009	6.82	6.0%	66.0%	
	2010	6.93	7.1%	69.2%	
	2011	6.96	6.1%	66.5%	

COURSE LEVEL

Applied filters: Time 5 years ending with the last year (currently 2012)
300 Level, 400 Level, 500 Level, 600 Level, 700 Level

Subject Org > AE

Course Number	Academic Year	Mean 9Point Grade	% A+	% 1st Class	% 2nd Class	% Pass
103	2008	6.52	.	66.7%	23.8%	9.5%
	2009	6.46	4.2%	66.7%	25.0%	9.5%
	2010	6.53	5.9%	70.6%	11.8%	17.6%
	2011	6.50	.	68.2%	27.3%	.
	2012	6.97	3.3%	83.3%	13.3%	.
103A	2008	5.54	.	23.9%	71.7%	2.2%
	2009	5.65	.	28.2%	64.1%	2.6%
	2010	5.75	1.6%	40.6%	50.0%	3.1%
	2011	5.62	.	30.4%	58.9%	8.9%
	2012	6.05	2.2%	44.4%	46.7%	6.7%
200	2008	5.84	5.3%	47.4%	36.8%	15.8%
	2009	6.21	16%	57.9%	31.6%	.
	2010	7.59	23%	81.8%	18.2%	.
	2011	6.27	9.1%	36.4%	54.5%	9.1%
	2012	6.15	5.4%	40.5%	51.4%	8.1%

Export Data

To export table (or chart) data to MS Excel or MS Word, right-mouse-click over the table data you are interested in and select the “**Export Table...**” item from the resulting pop-up menu (Item E shown to the right).

NOTE: *This will *only* export the table (or chart) data. We strongly encourage you to copy/paste the following information to your exported file to ensure that in the future you know where the data came from, along with all filters that were applied:*

- A. Report title
- B. Report section
- C. Report sub-section
- D. All filters applied to the data

Section Grading Patterns by Faculty

Program Course Level.PROGRAM_COURSE_LEVEL: Undergraduate

Course Faculty.COURSE_FACULTY_1: Faculty of Education

FACULTY LEVEL

Applied filters: Time 5 years ending with the last year (currently 2012) AND Course Year Level equal to 10 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

Academic Year	Mean 9Point Grade	% A+	% 1st Class	% 2nd Class	% Pass	% Fail	Gradeable Headcount	% Drop	Total Headcount
2008	6.65	7.0%	58.8%	35.5%				7%	12,061
2009	6.49	7.4%	57.6%	36.6%				1%	12,855
2010	6.46	6.6%	59.2%	35.6%				9%	13,597
2011	6.49	6.2%	57.1%	38.1%				1%	12,510
2012	6.77	14%	66.9%	27.1%				2%	7,275

COURSE YEAR LEVEL

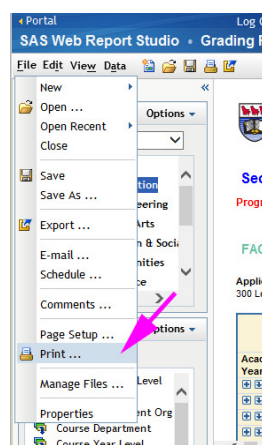
Applied filters: Course Year Level equal to 10 300 Level, 400 Level, 500 Level, 600 Level, 700 Level

Export Table ...

Print Data

To print a report to a PDF, select “**Print...**” from the **File** menu.

To print landscape or portrait, along with adjusting margin widths, select “**Page Setup...**” from the **File** menu.



SAS Training

Institutional Planning & Analysis provides regular training for the Uvic SAS Reporting System. For a list of upcoming training dates visit <http://www.inst.uvic.ca>

To arrange for customized group training, contact Institutional Planning & Analysis.



Date: January 22, 2025

To: Senate

From: Senate Committee on Academic Standards

**Re: Admission to the Financial Mathematics and Economics
combined Honours program**

At its meeting on January 9, 2025 the Senate Committee on Academic Standards reviewed and approved a proposal from the Departments of Economics, and Mathematics and Statistics on revisions to the admission requirements to the Financial Mathematics and Economics combined Honours program.

Recommended Motion:

That Senate approve the admission requirements to the Financial Mathematics and Economics combined Honours program in the Undergraduate Academic Calendar.

Respectfully submitted,

2024/2025 Senate Committee on Academic Standards

Danu Stinson (Chair), Faculty of Graduate Studies

Elizabeth Adjin-Tettey, Associate Vice-President Academic Programs

Hōkūlani Aikau, Faculty of Human and Social Development

Sarah Buchanan, UVSS representative

Ashley de Moscoso, Acting Associate Registrar

Dennine Dudley, Faculty of Fine Arts

Jade Fischer, GSS representative

Andrea Giles, Executive Director, Coop and Career Services

Rob Hancock, Faculty of Social Sciences

Cedric Littlewood, Faculty of Graduate Studies/VPAC designate

Evan Maher, Student Senator

Andrew Newcombe, Faculty of Law

Sorin Rizeanu, Peter B. Gustavson School of Business

Irina Paci, Faculty of Science

Tim Pelton, Faculty of Education

Ben Pin-Yun Wang, Faculty of Humanities

Yang Shi, Faculty of Engineering and Computer Science

Wendy Taylor, Registrar

Diana Varela, Associate Dean Advising (Faculties of SCIE, SOSC and HUMS)

Laura Vizina, Division of Continuing Studies

Alivia Wang, Convocation Senator

Ada Saab (Secretary), Associate University Secretary

Memorandum to Senate Committee of Academic Standards

Submitted by

Elisabeth Gugl (Associate Chair, ECON), Boualem Khouider (Professor, MATH&STAT)	econassoc@uvic.ca , khouider@uvic.ca
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Date: November 25, 2024

Financial Mathematics and Economics

Combined Honours Program

The goal of the introduction of the FME combined Honours program in both departments (ECON and MATH/STAT) is to provide FME students with an Honours degree that recognizes their academic achievements and signals to graduate programs that the students have what it takes to pursue further studies in Economics, Mathematics and Statistics and related areas.

Admission to the Honours FME would happen in April of the student's penultimate year upon application to the program. To be admitted they would need a 6.00 GPA in all courses in ECON, MATH, and STAT combined that they would have taken up to this point regardless of whether they do Honours in ECON or MATH/STAT. Students would either apply to Economics or to MATH/STAT to pursue the combined Honours program. The approval of the department receiving the application is all it takes for a student to be admitted into this combined Honours stream.

Students admitted to the ECON stream of the FME combined Honours program must maintain a minimum GPA of 6.0 in all ECON, MATH, and STAT courses and take ECON499 (3 credits) in their last year.

Students admitted to the MATH/STAT stream of the FME combined Honours program must maintain a minimum GPA of 6.0 in all ECON, MATH, and STAT courses and would take either

- MATH236 and either MATH498 or STAT498
or
- two additional MATH/STAT 400 level courses compared to the FME program

Please note that the FME program by itself is heavily scheduled and requires students to take 14 upper-level courses in ECON, MATH and STAT, that's 21 upper-level credit units already. So, the FME combined Honours program would be mostly a function of excellent grades in the ECON, MATH and STAT courses (a minimum GPA of 6.0) plus the additional courses specified above.



Date: January 22, 2025

To: Senate

From: Senate Committee on Academic Standards

Re: Removal of the minimum grade requirement for the Business Minor

At its meeting on January 9, 2025 the Senate Committee on Academic Standards reviewed and approved a proposal from the School of Business on the removal of the minimum grade requirement for the Business Minor.

Recommended Motion:

That Senate approve the removal of the minimum grade requirement for the Business Minor in the Undergraduate Academic Calendar.

Respectfully submitted,

2024/2025 Senate Committee on Academic Standards

Danu Stinson (Chair), Faculty of Graduate Studies

Elizabeth Adjin-Tettey, Associate Vice-President Academic Programs

Hōkūlani Aikau, Faculty of Human and Social Development

Sarah Buchanan, UVSS representative

Ashley de Moscoso, Acting Associate Registrar

Dennine Dudley, Faculty of Fine Arts

Jade Fischer, GSS representative

Andrea Giles, Executive Director, Coop and Career Services

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Cedric Littlewood, Faculty of Graduate Studies/VPAC designate

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Irina Paci, Faculty of Science

Tim Pelton, Faculty of Education

Ben Pin-Yun Wang, Faculty of Humanities

Yang Shi, Faculty of Engineering and Computer Science

Wendy Taylor, Registrar

Diana Varela, Associate Dean Advising (Faculties of SCIE, SOSC and HUMS)

Laura Vizina, Division of Continuing Studies

Alivia Wang, Convocation Senator

Ada Saab (Secretary), Associate University Secretary



Danu Stinson, Chair
Senate Committee on Academic Standards
University of Victoria

December 13, 2024

Dear Danu and Committee Members:

Thank you for reviewing this submission to remove the minimum grade requirement in our Business Minor. This change was unanimously passed by our Faculty Council on October 16, 2024. Please note that this memo describes only the changes that were put forward for cycle 1, intended for implementation in the Undergraduate calendar in May 2025.

Currently, students enrolled in the Business Minor must earn a minimum grade of C+ in each of five required courses, and then a passing grade in one elective course of their choice. The proposed change removes the minimum C+ requirement for the five required courses.

During the 2023-24 academic year, we conducted a comprehensive review of our Business Minor program. In the course of this review we discovered that the C+ requirement was having significant unintended consequences. Specifically, numerous students just below the C+ requirement were re-taking (and paying for) a course that they had previously passed, without meaningful improvement in their understanding of the content. This was a significant frustration for students. We also identified students who passed all of the required Business Minor courses, but as a result of *one* grade *slightly* below C+ late in their degree when their only option to repeat would involve delaying graduation, choosing to graduate without the Business Minor credential despite having credit for all of the required courses.

Looking to address these unintended consequences, we surveyed other minors on campus, and, to the best of our ability to determine, no other minor at the University of Victoria has a minimum grade requirement (above passing) for each of its required courses. Removal of the C+ grade requirement for completion of the Business Minor addresses the unintended consequences described above and aligns the Business Minor with the broader UVic context where course credit is achieved for all passing grades.

PDFs of the current calendar entry, entry with tracked changes, and entry with proposed changes completed are in the attached appendix. This change has also been communicated with Janine



Gustavson
School of Business
University of Victoria

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Victoria BC V8W 2Y2

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gustavson@uvic.ca
uvic.ca/gustavson

SEN-FEB 7.25-4
Page 3 of 17



Mayer, Assistant Registrar, from the Tri-Faculties as students who complete a Business Minor are from programs outside of Gustavson School of Business.

Thank you for considering this proposal. We are excited by the potential to make the shift away from a required minimum grade and look forward to your review.

Sincerely,

Graham Brown
Associate Dean Teaching and Learning

Attachments:

- #1 - Cycle1 UG-BUSX - Current Entry.pdf
- #2 - Cycle1 UG-BUSX - Entry with Tracked Changes.pdf
- #3 - Cycle1 UG-BUSX - Entry with Changes Complete.pdf

APPENDIX 1 - Current Entry

Effective date of change

Effective term

May 2022

Program details

Program title ⓘ

Business

Program level

Undergraduate

Academic unit(s) ⓘ

Peter B. Gustavson School of Business

Credential type ⓘ

Minor

Faculty ⓘ

Peter B. Gustavson School of Business

General information

This program is offered by the Peter B. Gustavson School of Business. In addition to the requirements below, students must consult their Faculty program requirements.

Requirements

Admission requirements ⓘ**Admission rules** ⓘ

No Rules

Inherit from ⓘ**Inherited description text**

No Parent Selected

Inherited rules

No Parent Selected

Inherited notes

No Parent Selected

Academic regulations

Program requirements ?**Program requirements**

Students must declare the Business Minor with the advising centre of their originating faculty.

Permission to register in courses and related prerequisites will be considered on a case-by-case basis and is at the discretion of the Gustavson School of Business.

Program rules ?**Business Minor core**

- Complete all of the following
 - Earn a minimum grade of C+ in each of the following:
 - COM202 - Financial Accounting I (1.5)
 - COM220 - Organizational Behaviour (1.5)
 - COM240 - Management Finance (1.5)
 - COM250 - Fundamentals of Marketing (1.5)
 - COM317 - Management Accounting I (1.5)
 - Complete 1.5 units from COM, ENT, or IB 300 - 499

Total units**Program notes****Program notes**

- Required courses at the 200-level or higher in the Business Minor program cannot form part of the requirements towards other programs or options.
- COM 200-level transfer credit may be accepted in lieu of COM 202, COM 220, COM 240, COM 250, COM 317 toward the Business Minor program upon approval by the Gustavson School of Business.
- An approved COM 200-level course may be used in lieu of COM 317, without the need to make up an additional 1.5 units of upper-level course work for the minor specifically. This does not waive students out of overall degree requirements regarding upper-level units or UVic residency requirements.
- The courses taken for the Business Minor (COM 202, COM 220, COM 240, COM 250, COM 317) are part of the admission requirements for the Master of Global Business (MGB) and Master in Management (MM) programs at the Gustavson School of Business.
- Students interested in the MGB program should be advised to take IB 301 as their upper-level commerce elective for the Business Minor.

Concentrations ?**Code****Title****Inherited course list**

No Parent Selected

Other requirements ?

Academic advice ⓘ**Co-op requirements ⓘ****Co-op requirements**

Students registered in a Major that allows for a Business Minor, and undertaking a Business Minor, and also registered in the UVic Co-operative Education Program in their originating department, may, with permission from their originating Co-op program, elect to complete ONE work term through the Business Co-op and Career Centre. Students in this situation must have completed one of the following in order to be eligible for a Business work term:

1. Successful completion of a registered Co-op work term in their originating Co-op program, OR
2. Completion of the UVic Co-op curriculum, through either their originating Co-op program or the Business Co-op and Career Centre

Further to the above criteria, eligible Business Minor students applying for Co-op positions through the Business Co-op and Career Centre must sign and agree to abide by the "Terms and Conditions" of the Business Co-op program, for their business work term.

Practicum or other work experience ⓘ**Preferred access to Master in Management**

The Gustavson School of Business offers a Master in Management (MM) degree, which builds upon courses from the Business Minor with further graduate Business courses and business-related work experience requirements. Students meeting particular standards and who meet Faculty of Graduate Studies requirements can complete the MM degree within 12 months of completing their undergraduate studies.

Students may seek preferred access to the MM program (see Academic Advice, below) if:

- they have been granted admission with first-year standing or,
- with second-year standing: In good academic standing with a minimum sessional GPA of 5.0, or
- with third-year standing: In good academic standing with a minimum GPA of 5.0 on the most recent 27 units; completion of at least two of the MM prerequisite courses with a minimum grade of B- in each course or,
- with fourth-year standing: In good academic standing with a minimum GPA of 5.0 on the most recent 42 units; completion of at least four of the MM prerequisite courses with a minimum grade of B- in each course

Students seeking preferred access should contact the MM Program office in the Gustavson School of Business.

Fourth-year students who meet entry requirements for the University of Victoria's Faculty of Graduate Studies and have fulfilled the course criteria below may also apply for the next available intake of the MM Program.

Students with preferred access are required to achieve the following to maintain their preferred-access status:

- maintain a minimum GPA of 5.0 in each session attended and,
- complete at least two of the prerequisite COM courses with a minimum grade of B- before attaining third-year standing and,
- complete at least four of the prerequisite COM courses with a minimum grade of B- before attaining fourth-year standing and,
- complete all five prerequisite courses with a minimum GPA of 5.0 and a minimum grade of B- in each course before completing an undergraduate program.

The MM prerequisite courses are:

- COM 202 - Financial Accounting 1 (1.5)
- COM 220 - Organizational Behaviour (1.5)

- COM 240 - Management Finance (1.5)
- COM 250 - Fundamentals of Marketing (1.5)
- COM 317 - Management Accounting 1 (1.5)

Note: Students with COM 270 Financial and Management Accounting for Specialists do not need COM 202 and COM 317. MM applicants with COM 270 are advised that the GPA calculated for admission will be based on the grades attained in COM 220, COM 240, COM 250 and COM 270.

Students considering the MM Program are strongly encouraged to take COM 100 Introduction to Business Decision Making and ENT 100 Introduction to Entrepreneurship.

Students fulfilling the above criteria for preferred access and who meet the admission requirements for the Faculty of Graduate Studies will be eligible for entry into the Master in Management Program. An application to the Faculty of Graduate Studies will be required to gain admission to the MM program.

All of the MM Program pre-requisite courses contribute to an undergraduate program that includes the declared Minor in Business. Completing the required 200-level courses and COM 317, with a minimum C+ grade in each, plus one other 300- or 400- level COM, ENT, or IB course qualifies a student for the Minor.

Academic advice

Students expressing interest in preferred access to the Master in Management must meet regularly with a Gustavson School of Business program advisor to confirm their interest and progress toward meeting requirements for preferred access to this program. The advice provided regarding preferred access to the MM does not replace the advice regarding the program requirements for their declared program. Students are advised that preferred access is not a status that is noted on the official transcript.

Academic unit use only





MNR-BUSX | Business

Under Review | May 2025

Proposal Information

Withdraw

Workflow Status

In Progress

expand ▲

Academic unit curriculum committee: acknowledgement, Peter B. Gustavson School of Business

Acknowledgement Requested | Librarian

☐ Emily Nickerson (Librarian)

Faculty Curriculum Committee: acknowledgement, Peter B. Gustavson School of Business

Acknowledgement Requested | Adviser, Librarian, Records Officer (UG)

☐ Anna Gardziejewska (Records Officer)

☐ Emily Nickerson (Librarian)

Faculty Curriculum Committee: acknowledgement (optional step - not used by all faculties), Peter B. Gustavson School of Business

Acknowledgement Requested | UG Faculty Curriculum Committee Member

☐ Jen Baggs

Faculty Curriculum Committee: approval, Peter B. Gustavson School of Business

Waiting for Approval | UG Faculty Curriculum Committee Chair

☐ Shannon Perdigao

☐ Graham Brown

☐ Lu Nishida Coraiola

Changes

- Program rules
- Practicum or other work experience
- Effective term
- Catalog Activation Date

Return to Program

Comments 0

Duplicate

Print

Audit Log

Table of Contents

Proposal Information

Effective date of change

Modify a program

Rationale

Consultation

Program details

Requirements

Academic unit use only

Effective date of change

Proposed

Effective term

May 2025

Existing

Effective term

May 2022

Modify a program

Initial steps

Please answer the questions below **before** making any program changes. Your answers will determine the workflow steps; answering incorrectly may cause approval of the proposal to be delayed.

Note: Changes to admission requirements, progression requirements or regulations may require approval of the Senate Committee for Academic Standards (SCAS). Contact the secretary of SCAS, aus@uvic.ca (mailto:aus@uvic.ca), to determine if this is necessary.

Are you suspending, discontinuing, or reinstating this program?

No

Are you changing the name of the program and/or the name of the credential?

No

Are you changing a program or credential's focus, content, structure, or requirements?

No

Are you changing the required courses necessary to complete the program?

Yes

This proposal will be sent to the AVPAP for review after it has been approved at the academic unit level in workflow. Please continue to the Rationale section.

Rationale

Proposal rationale

Removal of C+ grade requirement from completion of business minor. This change aligns our Business Minor courses with the broader UVic context where course credit is achieved for all passing grades. This change removes a barrier to successful completion of the Business Minor for students who may struggle to achieve a minimum grade in one or more courses.

Consultation

Consultation ?

No

Program details

Program title ?

Business

Program level

Undergraduate

Academic unit(s) ⓘ

Peter B. Gustavson School of Business

Credential type ⓘ

Minor

Faculty ⓘ

Peter B. Gustavson School of Business

General information

This program is offered by the Peter B. Gustavson School of Business. In addition to the requirements below, students must consult their Faculty program requirements.

Requirements**Admission requirements** ⓘ**Admission rules** ⓘ

No Rules

Inherit from ⓘ**Inherited description text**

No Parent Selected

Inherited rules

No Parent Selected

Inherited notes

No Parent Selected

Academic regulations**Program requirements** ⓘ

Program requirements

Students must declare the Business Minor with the advising centre of their originating faculty. Permission to register in courses and related prerequisites will be considered on a case-by-case basis and is at the discretion of the Gustavson School of Business.

Program rules ⓘ

Business Minor core



- Complete all of the following
 - ~~Earn a minimum grade of C+ in each of the following:~~
 - ~~COM202 - Financial Accounting I (1.5)~~
 - ~~COM220 - Organizational Behaviour (1.5)~~
 - ~~COM240 - Management Finance (1.5)~~
 - ~~COM250 - Fundamentals of Marketing (1.5)~~
 - ~~COM317 - Management Accounting I (1.5)~~
 - Complete 7.5 units from:
 - COM202 - Financial Accounting I (1.5)
 - COM220 - Organizational Behaviour (1.5)
 - COM240 - Management Finance (1.5)
 - COM250 - Fundamentals of Marketing (1.5)
 - COM317 - Management Accounting I (1.5)

- Complete 1.5 units from COM, ENT, or IB 300 - 499

Total units**Program notes**

Program notes

- Required courses at the 200-level or higher in the Business Minor program cannot form part of the requirements towards other programs or options.
- COM 200-level transfer credit may be accepted in lieu of COM 202, COM 220, COM 240, COM 250, COM 317 toward the Business Minor program upon approval by the Gustavson School of Business.
- An approved COM 200-level course may be used in lieu of COM 317, without the need to make up an additional 1.5 units of upper-level course work for the minor specifically. This does not waive students out of overall degree requirements regarding upper-level units or UVic residency requirements.
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- Students interested in the MGB program should be advised to take IB 301 as their upper-level commerce elective for the Business Minor.

Concentrations ?

Code	Title
------	-------

Inherited course list

No Parent Selected

Other requirements ?**Academic advice ?****Co-op requirements ?**

Co-op requirements

Students registered in a Major that allows for a Business Minor, and undertaking a Business Minor, and also registered in the UVic Co-operative Education Program in their originating department, may, with permission from their originating Co-op program, elect to complete ONE work term through the Business Co-op and Career Centre. Students in this situation must have completed one of the following in order to be eligible for a Business work term:

1. Successful completion of a registered Co-op work term in their originating Co-op program, OR
2. Completion of the UVic Co-op curriculum, through either their originating Co-op program or the Business Co-op and Career Centre

Further to the above criteria, eligible Business Minor students applying for Co-op positions through the Business Co-op and Career Centre must sign and agree to abide by the "Terms and Conditions" of the Business Co-op program, for their business work term.

Changes

Practicum or other work experience

Preferred access to Master in Management

The Gustavson School of Business offers a Master in Management (MM) degree, which builds upon courses from the Business Minor with further graduate Business courses and business-related work experience requirements. Students meeting particular standards and who meet Faculty of Graduate Studies requirements can complete the MM degree within 12 months of completing their undergraduate studies.

Students may seek preferred access to the MM program (see Academic Advice, below) if:

- they have been granted admission with first-year standing or,
- with second-year standing: In good academic standing with a minimum sessional GPA of 5.0, or
- with third-year standing: In good academic standing with a minimum GPA of 5.0 on the most recent 27 units; completion of at least two of the MM prerequisite courses with a minimum grade of B- in each course or,
- with fourth-year standing: In good academic standing with a minimum GPA of 5.0 on the most recent 42 units; completion of at least four of the MM prerequisite courses with a minimum grade of B- in each course

Students seeking preferred access should contact the MM Program office in the Gustavson School of Business.

Fourth-year students who meet entry requirements for the University of Victoria's Faculty of Graduate Studies and have fulfilled the course criteria below may also apply for the next available intake of the MM Program.

Students with preferred access are required to achieve the following to maintain their preferred-access status:

- maintain a minimum GPA of 5.0 in each session attended and,
- complete at least two of the prerequisite COM courses with a minimum grade of B- before attaining third-year standing and,
- complete at least four of the prerequisite COM courses with a minimum grade of B- before attaining fourth-year standing and,
- complete all five prerequisite courses with a minimum GPA of 5.0 and a minimum grade of B- in each course before completing an undergraduate program.

The MM prerequisite courses are:

- COM 202 - Financial Accounting 1 (1.5)
- COM 220 - Organizational Behaviour (1.5)
- COM 240 - Management Finance (1.5)
- COM 250 - Fundamentals of Marketing (1.5)
- COM 317 - Management Accounting 1 (1.5)

Note: Students with COM 270 Financial and Management Accounting for Specialists do not need COM 202 and COM 317. MM applicants with COM 270 are advised that the GPA calculated for admission will be based on the grades attained in COM 220, COM 240, COM 250 and COM 270.

Students considering the MM Program are strongly encouraged to take COM 100 Introduction to Business Decision Making and ENT 100 Introduction to Entrepreneurship.

Students fulfilling the above criteria for preferred access and who meet the admission requirements for the Faculty of Graduate Studies will be eligible for entry into the Master in Management Program. An application to the Faculty of Graduate Studies will be required to gain admission to the MM program.

~~All of the MM Program pre-requisite courses contribute to an undergraduate program that includes the declared Minor in Business. Completing the required 200-level courses and COM 317, with a minimum C+ grade in each, plus one other 300- or 400-level COM, ENT, or IB course qualifies a student for the Minor.~~

Academic advice

Students expressing interest in preferred access to the Master in Management must meet regularly with a Gustavson School of Business program advisor to confirm their interest and progress toward meeting requirements for preferred access to this program. The advice provided regarding preferred access to the MM does not replace the advice regarding the program requirements for their declared program. Students are advised that preferred access is not a status that is noted on the official transcript.

Academic unit use only



APPENDIX 3 - Proposed Entry

Proposal Information

Workflow Status

Proposal not yet submitted for approval.

Effective date of change

Effective term

No Date Chosen

Create a new program

Initial steps

Creating a new program requires additional steps that are managed outside Kuali Curriculum Management, as described on the AVPAP website for creating an academic program. The following steps must be completed before creating a curriculum proposal for a new program:

1. You must consult with the head of your academic unit to confirm the new program is a priority
2. The head of your academic unit must consult with the disciplinary dean
3. The head of the academic unit and disciplinary dean must consult with the Associate VP Academic Planning (AVPAP) and, for graduate programs, the Dean of the Faculty of Graduate Studies; if non-standard tuition and/or special fees are proposed, a tuition template must be submitted to the AVPAP

To ensure your submission goes as smoothly as possible, we also recommend that you contact the Curriculum and Calendar unit prior to completing a proposal for a new program. Email calendar@uvic.ca.

Confirm steps 1-3 have been completed:

Rationale

Proposal rationale

Consultation

Consultation ⓘ

--

Program details

Program title ⓘ

Business

Program level

Undergraduate

Academic unit(s) ⓘ

Peter B. Gustavson School of Business

Credential type ⓘ

Minor

Faculty ⓘ

Peter B. Gustavson School of Business

General information

This program is offered by the Peter B. Gustavson School of Business. In addition to the requirements below, students must consult their Faculty program requirements.

Requirements

Admission requirements ⓘ**Admission rules** ⓘ

No Rules

Inherit from ⓘ**Inherited description text**

No Parent Selected

Inherited rules

No Parent Selected

Inherited notes

No Parent Selected

Academic regulations**Program requirements** ⓘ

Program requirements

Students must declare the Business Minor with the advising centre of their originating faculty.

Permission to register in courses and related prerequisites will be considered on a case-by-case basis and is at the discretion of the Gustavson School of Business.

Program rules ⓘ

Business Minor core

- Complete all of the following
 - Complete 7.5 units from:
 - COM202 - Financial Accounting I (1.5)
 - COM220 - Organizational Behaviour (1.5)
 - COM240 - Management Finance (1.5)
 - COM250 - Fundamentals of Marketing (1.5)
 - COM317 - Management Accounting I (1.5)
 - Complete 1.5 units from COM, ENT, or IB 300 - 499

Total units**Program notes**

Program notes

- Required courses at the 200-level or higher in the Business Minor program cannot form part of the requirements towards other programs or options.
- COM 200-level transfer credit may be accepted in lieu of COM 202, COM 220, COM 240, COM 250, COM 317 toward the Business Minor program upon approval by the Gustavson School of Business.
- An approved COM 200-level course may be used in lieu of COM 317, without the need to make up an additional 1.5 units of upper-level course work for the minor specifically. This does not waive students out of overall degree requirements regarding upper-level units or UVic residency requirements.
- The courses taken for the Business Minor (COM 202, COM 220, COM 240, COM 250, COM 317) are part of the admission requirements for the Master of Global Business (MGB) and Master in Management (MM) programs at the Gustavson School of Business.
- Students interested in the MGB program should be advised to take IB 301 as their upper-level commerce elective for the Business Minor.

Concentrations ⓘ**Code****Title****Inherited course list**

No Parent Selected

Other requirements ⓘ**Academic advice** ⓘ**Co-op requirements** ⓘ

Co-op requirements

Students registered in a Major that allows for a Business Minor, and undertaking a Business Minor, and also registered in the UVic Co-operative Education Program in their originating department, may, with permission from their originating Co-op program, elect to complete ONE work term through the Business Co-op and Career Centre. Students in this situation must have completed one of the following in order to be eligible for a Business work term:

1. Successful completion of a registered Co-op work term in their originating Co-op program, OR
2. Completion of the UVic Co-op curriculum, through either their originating Co-op program or the Business Co-op and Career Centre

Further to the above criteria, eligible Business Minor students applying for Co-op positions through the Business Co-op and Career Centre must sign and agree to abide by the "Terms and Conditions" of the Business Co-op program, for their business work term.

Practicum or other work experience ⓘ

Preferred access to Master in Management

The Gustavson School of Business offers a Master in Management (MM) degree, which builds upon courses from the Business Minor with further graduate Business courses and business-related work experience requirements. Students meeting particular standards and who meet Faculty of Graduate Studies requirements can complete the MM degree within 12 months of completing their undergraduate studies.

Students may seek preferred access to the MM program (see Academic Advice, below) if:

- they have been granted admission with first-year standing or,
- with second-year standing: In good academic standing with a minimum sessional GPA of 5.0, or
- with third-year standing: In good academic standing with a minimum GPA of 5.0 on the most recent 27 units; completion of at least two of the MM prerequisite courses with a minimum grade of B- in each course or,
- with fourth-year standing: In good academic standing with a minimum GPA of 5.0 on the most recent 42 units; completion of at least four of the MM prerequisite courses with a minimum grade of B- in each course

Students seeking preferred access should contact the MM Program office in the Gustavson School of Business.

Fourth-year students who meet entry requirements for the University of Victoria's Faculty of Graduate Studies and have fulfilled the course criteria below may also apply for the next available intake of the MM Program.

Students with preferred access are required to achieve the following to maintain their preferred-access status:

- maintain a minimum GPA of 5.0 in each session attended and,
- complete at least two of the prerequisite COM courses with a minimum grade of B- before attaining third-year standing and,
- complete at least four of the prerequisite COM courses with a minimum grade of B- before attaining fourth-year standing and,
- complete all five prerequisite courses with a minimum GPA of 5.0 and a minimum grade of B- in each course before completing an undergraduate program.

The MM prerequisite courses are:

- COM 202 - Financial Accounting 1 (1.5)
- COM 220 - Organizational Behaviour (1.5)
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- COM 317 - Management Accounting 1 (1.5)

Note: Students with COM 270 Financial and Management Accounting for Specialists do not need COM 202 and COM 317. MM applicants with COM 270 are advised that the GPA calculated for admission will be based on the grades attained in COM 220, COM 240, COM 250 and COM 270.

Students considering the MM Program are strongly encouraged to take COM 100 Introduction to Business Decision Making and ENT 100 Introduction to Entrepreneurship.

Students fulfilling the above criteria for preferred access and who meet the admission requirements for the Faculty of Graduate Studies will be eligible for entry into the Master in Management Program. An application to the Faculty of Graduate Studies will be required to gain admission to the MM program.

Academic advice

Students expressing interest in preferred access to the Master in Management must meet regularly with a Gustavson School of Business program advisor to confirm their interest and progress toward meeting requirements for preferred access to this program. The advice provided regarding preferred access to the MM does not replace the advice regarding the program requirements for their declared program. Students are advised that preferred access is not a status that is noted on the official transcript.

Academic unit use only





Date: January 22, 2025

To: Senate

From: Senate Committee on Academic Standards

**Re: Change to the Master of Engineering in Applied Data Science
Admission Requirements**

At its meeting on January 9, 2025 the Senate Committee on Academic Standards reviewed and approved a proposal from the Faculty of Engineering and Computer Science on revisions to the admission requirement for the Master of Engineering, Applied Data Science program.

Recommended Motion:

That Senate approve the revisions to the admission requirement for the Master of Engineering, Applied Data Science program in the Graduate Academic Calendar.

Respectfully submitted,

2024/2025 Senate Committee on Academic Standards

Danu Stinson (Chair), Faculty of Graduate Studies

Elizabeth Adjin-Tettey, Associate Vice-President Academic Programs

Hōkūlani Aikau, Faculty of Human and Social Development

Sarah Buchanan, UVSS representative

Ashley de Moscoso, Acting Associate Registrar

Dennine Dudley, Faculty of Fine Arts

Jade Fischer, GSS representative

Andrea Giles, Executive Director, Coop and Career Services

Rob Hancock, Faculty of Social Sciences

Cedric Littlewood, Faculty of Graduate Studies/VPAC designate

Evan Maher, Student Senator

Andrew Newcombe, Faculty of Law

Sorin Rizeanu, Peter B. Gustavson School of Business

Irina Paci, Faculty of Science

Tim Pelton, Faculty of Education

Ben Pin-Yun Wang, Faculty of Humanities

Yang Shi, Faculty of Engineering and Computer Science

Wendy Taylor, Registrar

Diana Varela, Associate Dean Advising (Faculties of SCIE, SOSC and HUMS)

Laura Vizina, Division of Continuing Studies

Alivia Wang, Convocation Senator

Ada Saab (Secretary), Associate University Secretary

DATE: December 4, 2024
TO: Senate Committee on Academic Standards (SCAS)
FROM: Dr. LillAnne Jackson, Associate Dean Undergraduate Programs, Faculty of Engineering and Computer Science
CC: Dr. Jens Weber, Associate Dean, Professional Programs and Development, Faculty of Engineering and Computer Science
RE: Change to Masters of Engineering in Applied Data Science Admission Requirements

Senate Committee on Academic Standards:

This is a request to change the admission requirements of the Masters of Engineering in Applied Data Science (MADS), offered by the Department of Computer Science and Department of Electrical and Computer Engineering in the Faculty of Engineering and Computer Science.

The MADS program is able to offer admission to people who hold degrees in electrical or computer engineering, computer science, or related disciplines. Applications that meet these (and other requirements of general nature) are reviewed by the MADS admission committee to identify recent coursework deemed fundamental for success in the MADS program. At present, the MADS admission committee must reject many applicants who would become suitable students in the program after completing a small amount of additional coursework. Offering admission to these applicants broadens access to our program for these students and creates upskilling opportunities for a large part of our population of interested learners.

Currently, the [Academic Calendar](#) indicates the Admission Requirements for MADS is the following:

Applicants for admission to this program require a bachelor's degree in electrical or computer engineering, computer science, or related disciplines, normally with a first-class standing. More information is available [online](#).

The proposed admissions requirements will revise to the following:

Applicants for admission to this program require a bachelor's degree in electrical or computer engineering, computer science, or related disciplines, normally with a first-class standing. Applicants who meet the Faculty admission requirements but are lacking course background may be admitted to the program with the requirement that they take additional undergraduate courses.



MEMO

Students must obtain a grade of at least B (5.0/9.0) in each such makeup course, and an average B+ (6.0/9.0) overall in the makeup courses. Students will be expected to complete makeup courses no later than the end of their second term.

Sincerely,

A handwritten signature in black ink that reads "L Jackson".

LillAnne Jackson, PhD, P.L.Eng.
Associate Dean Undergraduate Programs
Faculty of Engineering and Computer Science
University of Victoria

Cc: Jennifer Holmes, *Engineering Undergraduate Administrative Officer*
Dr. Jens Weber, *Associate Dean, Professional Programs and Development*





University
of Victoria

Senate Committee on
Agenda and Governance

MEMO

Date: January 24, 2025

To: Senate

From: Senate Committee on Agenda and Governance

Re: **Appointment to the 2024/2025 Senate Committee on Admission, Re-registration and Transfer Appeals**

The Senate Committee on Agenda and Governance nominations sub-committee met on January 24, 2025 to consider the appointment of ??? to the 2024/2025 Senate Committee Admission, Re-registration and Transfer Appeals.

Recommended Motion:

That Senate approve the appointment of Claudia Smith (Peter B. Gustavson School of Business) to the 2024/2025 Senate Committee on Admission, Re-registration and Transfer Appeals effective immediately, and ending June 30, 2026.

Respectfully submitted,

2024/2025 Senate Committee on Agenda and Governance

Kevin Hall, Chair, President and Vice-Chancellor*

Annalee Lepp, Vice-Chair, Faculty of Humanities*

Carrie Andersen, University Secretary

Jason Colby, Faculty of Humanities

Elizabeth Croft, Vice-President Academic and Provost

Moronke Harris, Student Senator*

Inba Kehoe, Libraries*

Mark Laidlaw, Faculty of Science

Martha McGinnis, Faculty of Graduate Studies

Phalguni Mukhopadhyaya, Faculty of Engineering and Computer Science*

Alivia Wang, Convocation Senator

Ada Saab (Secretary), Associate University Secretary*

Kathy MacDonald (Recording Secretary), Senator Coordinator*

*members of the Nominations Sub-committee



Date: January 22, 2025
To: Senate
From: Senate Committee on Awards
Re: **New and Revised Awards**

The Senate Committee on Awards met on January 9, 2025 and approved a number of new and revised awards for Senate's approval. Terms contained within this document are defined in Appendix 1 and Terms of Reference for these awards are in Appendix 2.

Recommended Motion:

That the Senate approve, and recommend to the Board of Governors that it also approve, the new and revised awards set out in the attached document:

- Dennis, Jerome, and Peter Zachary Award in Ukrainian Studies* (Revised)
- Emil and Lynette Hain Scholarship in Ukrainian Studies* (Revised)
- Kari Moore Award (Revised)
- Langford-Seaborne Scholarship* (Revised)
- Pearson Family Award* (Revised)
- Peter Zachary Graduate Scholarship in Ukrainian Studies* (Revised)
- Vikes Recreation Student Leadership Award* (Revised)
- William & Amelia Kushniryk Memorial Award* (Revised)

** Administered by the University of Victoria Foundation*



Respectfully submitted,

2024/2025 Senate Committee on Awards

Maureen Ryan (Chair), Faculty of Human and Social Development

John Dower, Faculty of Graduate Studies

Leslee Francis Pelton, Faculty of Education

Rishi Gupta, Faculty of Engineering and Computer Science

Lori Hunter, Student Awards and Financial Aid

Alyssa Manankil-Lakusta, Alumni Association Representative

Donja Roberts, Faculty of Graduate Studies

CindyAnn Rose-Redwood, Faculty of Social Sciences

Justin Salinas, Student Senator

Thomas Stewart, President's Nominee

Wendy Taylor, Office of the Registrar and Enrolment Management

Sarah Roberts, GSS Representative

Amanda Thornborough (Secretary), Student Awards and Financial Aid

Appendix 1

Scholarships, medals and prizes

Scholarships, medals and prizes are awarded to students primarily on the basis of academic merit. Other additional eligibility criteria, as specified in the terms of reference, will be considered when selecting recipients. Scholarships, medals and prizes for undergraduate students are administered by Student Awards and Financial Aid (SAFA). Detailed information about the terms of reference and application process (if applicable) for undergraduate scholarships, medals and prizes is available on the SAFA [website](#).

Awards

UVic also offers non-repayable funding referred to as awards. Recipients are selected on the basis of the eligibility criteria specified in the terms of reference for each award. Eligibility criterion may include, but are not limited to, a minimum academic achievement, financial need, identifying with a group with historical and/or current barriers to equity, program of study or participation in a varsity sport.

Recipients of athletic awards are selected on the basis of the eligibility criteria specified in the terms of reference for the award and the requirements stipulated by U SPORTS; an organization external to UVic that establishes the funding rules for student athletes in varsity sport at participating universities in Canada.

According to U SPORTS regulations, student athletes receiving an athletic award in their entering year who have never participated in varsity sport at a post-secondary institution are not required to meet a minimum grade point average requirement.

Continuing student athletes must have passed a minimum of 9.0 units for credit with a minimum GPA of 3.0 in the preceding September to August terms of study. The total combined value of athletic awards cannot exceed the student's assessed tuition and mandatory fees for the terms in which they receive the funding.

Bursaries

Bursaries are non-repayable financial assistance awarded on the basis of financial need and satisfactory academic standing. There may be additional selection criteria specified in the terms of reference, but financial need is the primary selection criteria.

Detailed information about the online bursary application process is available on the SAFA [website](#).

Appendix 2

Terms for New and Revised Awards

Additions are underlined

Deletions are ~~struck through~~

Dennis, Jerome, and Peter Zachary Award in Ukrainian Studies* (Revised)

One or more awards of at least \$1,000 each are given to undergraduate students studying Ukrainian language and/or culture. Part-time (registered in a minimum of 6.0 units for credit in two terms) and graduating students are eligible for this award. Students must apply to the ~~Department of Germanic and Slavic Studies~~ program by March 15th. Preference will be given to students who, in descending order of priority: (a) are continuing their studies of Ukrainian language and/or culture in the summer academic term through an accredited program in Ukraine. (b) were academically outstanding in a Ukrainian language and/or culture course in the previous term. Approval of the recipient(s) will be made by the Senate Committee on Awards upon the recommendation of the ~~Department of Germanic and Slavic Studies~~ program in the School of Languages, Linguistics and Cultures.

Emil and Lynette Hain Scholarship in Ukrainian Studies* (Revised)

One or more scholarships of at least \$1,000 are awarded to academically outstanding undergraduate students in secular Ukrainian Language and Culture courses. The nominations and the number of recipients will be at the discretion of the ~~Department of Germanic and Slavic Studies~~ program. Part-time (registered in a minimum of 6.0 units for credit in two terms) and graduating students are eligible for this scholarship. Approval of the recipients will be made by the Senate Committee on Awards upon the recommendation of the ~~Department of Germanic and Slavic Studies~~ program in the School of Languages, Linguistics and Cultures.

Kari Moore Award (Revised)

One or more awards are given to undergraduate students pursuing a Major or Minor degree in Slavic Studies and who ~~has~~ have demonstrated their interest in Ukrainian Studies by taking courses, writing research papers or producing creative projects in this area. Part-time (registered in a minimum of 6.0 units for credit in two terms) and graduating students are eligible for this award. Approval of the recipient(s) is made by the Senate Committee on Awards upon the recommendation of the ~~Department of Germanic and Slavic Studies~~ program in the School of Languages, Linguistics and Cultures.

Langford-Seaborne Scholarship* (Revised)

One or more scholarships of at least \$1,000 each are awarded to Canadian-born Indigenous graduate students in the School of Public Administration. If there are no eligible graduate students, Canadian-born Indigenous undergraduate students in the Indigenous Community Development and Governance Diploma in the School of Public Administration may receive the scholarship.

Undergraduate students apply via the online in-course scholarship application and graduate students must apply in writing to the School of Public Administration. Graduate recipients will be approved by the Faculty of Graduate Studies Graduate Awards Committee and undergraduate recipients will be approved by the Senate Committee on Awards, upon the recommendation of the School of Public Administration.

Pearson Family Award* (Revised)

One or more awards of ~~\$1,000~~ ~~\$2,000~~ each are given to undergraduate students continuing in entering the second, third or fourth year who are:

- sponsored by the World University Service of Canada (WUSC) Student Refugee Program to attend UVic,
- international students, or
- students who have protected person or refugee status, with preference for students who have financial need. Applicants must submit a letter from the Manager, International Student Advising that confirms protected person or refugee status.

Preference will be given to students sponsored by WUSC. Further preference is for students in one of the following faculties or departments: Biochemistry & Microbiology, Education, Health Information Science, Nursing or Public Health and Social Policy. Part-time students (registered in a minimum 6.0 units for credit in two terms) are eligible for this award. ~~but preference is for full-time students.~~

Peter Zachary Graduate Scholarship in Ukrainian Studies* (Revised)

One or more awards are given to academically outstanding graduate students in the Slavic-Studies stream in the ~~Department of Germanic and Slavic Studies~~ whose research focuses on the Ukrainian language or culture. Approval of the recipients will be made by the Faculty of Graduate Studies Graduate Awards Committee on the recommendation of the Department of Germanic and Slavic Studies program in the School of Languages, Linguistics and Cultures. Part-time students (minimum 1.5 units per term) are eligible for this award.

Vikes Recreation Student Leadership Award* (Revised)

One or more awards are given to undergraduate or graduate students who are involved in and contribute to campus life by either working or volunteering with Vikes Recreation. Part-time students are eligible (minimum 9.0 units for undergraduate students and less than 3.0 units for graduate students). Award recipients will be selected by the Director, Recreation, Marketing and Engagement in consultation with the selection committee of Athletics and Recreation in consultation with the Manger of Campus Recreation on the basis of commitment and performance criteria while contributing to furthering active healthy living.

William & Amelia Kushniryk Memorial Award* (Revised)

One or more awards are given to undergraduate students studying Ukrainian language and/or culture who are continuing their studies of Ukrainian language and/or culture in the upcoming summer session through an accredited program in Ukraine. Part-time (registered in a minimum of 6.0 units for credit in two terms) and graduating students are eligible for this award. Students must apply to the ~~Department of Germanic and Slavic Studies program~~ by March 15th. Approval of the recipients will be made by the Senate Committee on Awards upon the recommendation of the Department of Germanic and Slavic Studies program in the School of Languages, Linguistics and Cultures.



University
of Victoria

Senate Committee on
Curriculum

MEMO

Date: 14 January 2025
To: Members of Senate
From: Senate Committee on Curriculum
Re: **2025/2026 Cycle 1 Curriculum Submissions**

All curriculum submissions are available for viewing by Senate on its SharePoint site using the following link: <https://uvic.sharepoint.com/sites/Senate>.

To access the submissions, in the middle of the SharePoint site there is a section titled '2024 - 2025 Senate Dockets'; click on the folder 'Curriculum Changes effective May 1, 2025'.

Recommended motions:

That Senate approve the curriculum changes recommended by the Faculties and the Senate Committee on Curriculum for inclusion in the May 2025 academic calendars.

That Senate authorize the Chair of the Senate Committee on Curriculum to make small changes and additions that would otherwise unnecessarily delay the submission of items for the academic calendar.

Respectfully submitted,

2024/2025 Senate Committee on Curriculum

David Scoones (Chair), Faculty of Social Sciences
Graham Brown, Peter B. Gustavson School of Business
Ashley de Moscoso, Acting Associate Registrar
Chris Eagle, Faculty of Science
Chelsey Evans, Co-op Education and Career Services
Leslee Francis-Pelton, Faculty of Education
Catherine Harding, Faculty of Fine Arts
Sara Henderson, Acting Curriculum and Calendar Coordinator
LillAnne Jackson, Faculty of Engineering and Computer Science
Cedric Littlewood, Faculty of Graduate Studies
Asia Longphee (Secretary), Acting Director, Curriculum and Calendar
Geoffrey Loomer, Faculty of Law
Michele Martin, Division of Medical Sciences
Reuben Rose-Redwood, Faculty of Social Sciences
Maureen Ryan, Faculty of Human and Social Development
Ada Saab, Associate University Secretary
Lisa Surridge, Faculty of Humanities
Danu Stinson, Chair, Senate Committee on Academic Standards
Wendy Taylor, Registrar



University
of Victoria

Senate Committee on
Planning

MEMO

Date: January 22, 2025
To: Senate
From: Senate Committee on Planning
Re: **Proposal to establish a Business Minor in Entrepreneurship**

At its meeting on January 8, 2025, the Senate Committee on Planning considered the proposal to a Business Minor in Entrepreneurship.

The proposal to establish a Business Minor in Entrepreneurship is a direct result of consultations, data points, and collaborative discussions on how to better serve the business minor students. By combining existing offerings at the Gustavson School of Business Entrepreneurship courses can be packaged for students in any faculty at UVic without creating any new content or resource requirements. This new minor would meet the needs of UVic's campus partners, create additional options for Business Minor students, and be relatively limited in increasing the demand on our resources.

The following motion is recommended:

That Senate approves and recommend to the Board of Governors that it also approve, the proposal to establish a Business Minor in Entrepreneurship, as described in the document "Business Minor in Entrepreneurship", and that this approval be withdrawn should the program not be offered within five years of the granting of approval.

Respectfully submitted,

2024 / 2025 Senate Committee on Planning

Elizabeth Adjin-Tettey, Chair, Associate Vice-President Academic Programs
Alexandrine Boudreault-Fournier, Faculty of Social Sciences
Alexandre Brolo, Faculty of Science
Adam Con, Faculty of Fine Arts
Andrea Giles, Executive Director, Co-op. Education & Career Services
Robin Hicks, Dean, Faculty of Graduate Studies
Fraser Hof, Associate Vice-President Research and Innovation designate
Breanna Lawrence, Faculty of Education
Annalee Lepp, Dean, Faculty of Humanities
Geoff Loomer, Faculty of Law
Tania Muir, Division of Continuing Studies
Anthony Ryan, Student Senator
Maureen Ryan, Faculty of Human and Social Development
Ada Saab, Associate University Secretary
Kristin Semmens, Faculty of Humanities
Henning Struchtrup, Faculty of Engineering and Computer Science
Wendy Taylor, Registrar
Rosemary Webb, GSS representative

Jie Zhang, Peter B. Gustavson School of Business
Sandra Duggan, Secretary, Office of the Vice-President Academic and Provost

UNIVERSITY OF VICTORIA
BUSINESS MINOR IN ENTREPRENEURSHIP – UNDERGRADUATE PROPOSAL

Business Minor in Entrepreneurship

Submitted by:	Name and title	Email
Dean or designate	Graham Brown – Associate Dean, Teaching & Learning or Jen Baggs – Acting Associate Dean, Teaching & Learning	grbrown@uvic.ca or jenbaggs@uvic.ca
Academic unit, department, or school	Undergraduate Programs, Gustavson School of Business	Jenbaggs@uvic.ca
Name, title, and email of contact person	Kali Wilson Cseke – Director, Undergraduate Programs Admin	bcomdira@uvic.ca
Anticipated start date of proposed program *Note – the program must not be advertised/offered until all approvals are finalized.		
		September 2025

Please provide dates of all approvals

Required approvals	Date
Pre-consultation with AVPAP (by contact person and Dean/designate)	2024-07-07
Departmental/School approval	2024-10-16
Faculty Curriculum Committee approval	2024-10-02
*Faculty Council approval (or <u>indicate</u> equivalent Faculty voting body)	2024-10-16

Please complete all rows with date or N/A

Consultations (as applicable must be initiated at least 6 weeks before SCP submission deadline; see notes below) *supporting documentation required for all consultations	Date (or N/A)	Supporting Documentation Attached (Y/N)
Libraries – Jonathan Bengtson, University Librarian bengtson@uvic.ca	N/A	
Co-operative Education and Career Services – Andrea Giles, Executive Director – cooped@uvic.ca	N/A	
Office of the Registrar and Enrolment Management – OREGSCPConsultation@uvic.ca	2024-10-21	Y (Appendix D)
Indigenous Academic and Community Engagement – Kundoqk Jacquie Green, Executive Director, iaceconsultations@uvic.ca **Please complete the IACE Consultation form and submit with proposal.	N/A	Y (Appendix C)
External and Internal Consultation (letters of support as per section J)	Various	Y (Appendix B and D)
Non-standard Tuition	Yes* or N/A	Non-standard form attached (Y/N)
Proposed program involves non-standard tuition *If you answered yes, complete the UVic Non-standard Tuition Template	N/A	

UNIVERSITY OF VICTORIA
BUSINESS MINOR IN ENTREPRENEURSHIP – UNDERGRADUATE PROPOSAL

A. Provide a summary of the proposed new undergraduate program and clearly articulate how the program aligns with current institutional plans and priorities (maximum 1 page).

The Business undergraduate program has undergone a one-year review process to identify what is working and update where there are opportunities. The existing business minor program hasn't been reviewed in depth since it was created. This proposal is a direct result of consultations, data points, and collaborative discussions on how to better serve business minor students. By combining existing offerings at the Gustavson School of Business we can package Entrepreneurship courses for students in any Faculty at UVic without creating any new content or resource requirements. This new minor would meet the needs of our campus partners, create additional options for Business Minor students, and be relatively limited in increasing the demand on resources.

This proposal is for a Business Minor in Entrepreneurship. A desire was expressed for students across campus to complement their majors with a minor that has practical applications for individuals looking to start their own businesses. The Faculty of Business already offers a Business Minor, and a separate specialization (or major) in Entrepreneurship. A Business Minor in Entrepreneurship (ENTX) would combine elements of each of these programs. The proposed curriculum consists of three existing business minor courses, specifically COM 220, COM 240, and COM 250, and the 5 existing ENT (ENT 410, ENT 411, ENT 412, ENT 413, and ENT 400) courses that comprise our BCom specialization module in Entrepreneurship. Successful completion of all 8 courses (12.0 units) would result in a Business Minor in Entrepreneurship.

The Entrepreneurship module portion of the Minor in Entrepreneurship is an existing award-winning program¹ offered as an integrated learning experience during the summer term. Students in this module acquire an entrepreneurial mindset by being immersed in an integrated program designed to deliver the concepts they need to create a new venture. The program is designed to take students through the entrepreneurial process from idea generation to being investor ready. The program is highly experiential in nature with elements designed to confront theory and concept with reality. These include value creation projects, transaction creation exercises, expert entrepreneur interviews, simulations, case studies, elevator pitches, and presentations to venture capitalists and bankers. Currently only BCom (business major) students are enrolled in this module. Our faculty are excited by the idea of adding students from across the UVic campus with diverse backgrounds and areas of expertise to the student mix. We experimented with this concept in fall 2024 when we ran a pilot course where half of the enrolled students were 4th year BCom students and the other half were 4th year Software Engineering students. Students were put into interdisciplinary teams to design and launch market ready apps. The outcome was innovative, exciting and suggested great promise for future Entrepreneurship learning in mixed student teams.

This proposed minor aligns with the UVic Strategic Plan goals of including and supporting diverse and talented students who want to make a difference in communities and have a positive impact on people, places and the planet by having sustainable content embedded in the Entrepreneurship specialization. In addition, the goal of developing and sharing innovative strategies can be further nurtured in this new minor. As this minor is a direct response to the needs and opportunities that have been brought forward by members of our UVic community, and it would be bringing interdisciplinary learners into one specialization, it is already directly meeting the goals of the Strategic Plan on partnering for a shared future.

¹ The program was a winner of the USASBE Model Undergraduate Entrepreneurship Program Award, presented at the US Association for Small Business and Entrepreneurship Annual Meeting, and winner of the Academy of Management Entrepreneurship Division "Innovation in Entrepreneurship Pedagogy Award."

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B. Curriculum design (include draft curriculum, if applicable, as an appendix) (maximum 2 pages)

The proposed Minor in Entrepreneurship requires 8 existing courses (12.0 units).

Required courses for a Business Minor in Entrepreneurship (ENTX):

COM 220: Organizational Behaviour – existing calendar entry [here](#)

COM 240: Management Finance – existing calendar entry [here](#)

COM 250: Fundamentals of Marketing – existing calendar entry [here](#)

ENT 410: Venture Marketing Expertise

ENT 411: Venture Planning/Finance Expertise

ENT 412: Acquiring Expert Venture Cognitions

ENT 413: Portfolio Practicum

ENT 400: Strategic Management for the Entrepreneurship Specialist

We have not linked to the current ENT course calendar entries as those entries are changing as a result of this proposal. Currently, the ENT courses all require students to have completed the entire BCom “core” program (10 third year courses). These pre-requisites are partially content driven and partially to sequence our BCom students. In discussion with our ENT faculty, we identified three courses in our Business minor (Com 220, 240 and 250, as per above) that would provide minor students with the foundational business content they need to be successful in the Entrepreneurship module. Accordingly, our revised calendar entries for each of the ENT courses above alter the pre-requisites to *either* the currently listed 10 courses that form our BCom Core *or* all of: Com 220, Com 240 and Com 250. Appendix A has an example of the revised calendar entry pre-requisites for the ENT courses. Accordingly, students who wish to complete the Entrepreneurship minor will *not* need to complete the pre-requisites listed in the current calendar entries – they will only need to complete Com 220, 240 and 250.

- Does the proposed program involve places for integration of teaching and research? If yes, please provide details.

The Entrepreneurship specialization currently is taught as an entirely integrated module. The reason for the courses to be taken simultaneously is because it is completed as one experience. The courses share one Brightspace course site, and are team taught. Instructor’s class time is scheduled based on relevance of the topic area in a fully integrated curriculum across all 5 classes.

- Does the program include opportunities for experiential learning or other forms of community engagement or research-enriched learning?
 - Describe use and anticipated outcomes of practica, Co-op, work terms, or other forms of experiential learning and the unit’s plans and support to develop placement opportunities. Obtain line authority signature for any resource commitments.
 - Opportunities for community-engaged and research-enriched learning

With the current structure of the Business Minor program, students who have declared a co-op in their Faculty are eligible to complete a business co-op as one of their required terms. The intention is for this to continue as long as co-op opportunities are available for students in their main area of study. Please see letter of consultation from Andrea Giles, Executive Director of Co-op, in Appendix D. Students have access to the Gustavson Experiential Learning team for curricular and co-curricular activities such as team coaches for group projects. As the specialization term also includes group work, team coaching would be available to provide resources, strategies and reflection for teamwork. The Entrepreneurship module portion of the program is highly experiential in nature with elements designed to confront theory and

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concept with reality. These include value creation projects, transaction creation exercises, expert entrepreneur interviews, simulations, case studies, elevator pitches, and presentations to venture capitalists and bankers.

- Does the program design include plans for distance education delivery? If yes, provide details.
 - Business Minor courses (COM 220, COM 240, COM 250) are offered in an online format at least 2 semesters per year, and often in all three academic terms.
 - The Entrepreneurship module is not suitable for distance or online delivery

C. Integration of Indigenous perspectives, decolonization, global perspectives, equity, diversity and inclusion (maximum 2 pages)

- Does the proposed program provide opportunities to include Indigenous perspectives and decolonization? If yes, please provide details.

The Entrepreneurship specialization is designed around the individualized student and their identified passions or project ideas. Students from any background can ideate, develop, and test business ideas or ventures throughout the term. Any individual in the program could leverage the program to advance or enhance business ideas that integrate Indigenous perspectives into their chosen business model or concept.

- Does the proposed program design provide opportunities for global engagement or international perspectives? If yes, please provide details.

As above. The individualize education format of the Entrepreneurship specialization enables opportunities for all perspectives (within the context of a business mindset).

- How does the proposed program promote justice, equity, diversity, and inclusion? If yes, please provide details.

As above. The individualize education format of the Entrepreneurship specialization enables opportunities for all perspectives (within the context of a business mindset).

Please see IACE consultation letter in Appendix C

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D. Describe the learning outcomes of the proposed program.

After completion of the Business Minor in Entrepreneurship Program students will be able to:

- Develop expertise in entrepreneurship
- Identify where their entrepreneurship passion may lie
- Practice key skills required for entrepreneurship
- Create a plan for developing additional expertise for entrepreneurship
- Complete assignments on their own venture ideas
- Identify their needs as a learner
- Practice decision making skills based on interest and passion
- Demonstrate merging theory and conceptual understanding with practical implementation
- Present entrepreneurial ideas to venture capital professionals
- Design projects that create value

E. What are the admission requirements for the proposed program?

Students declare the Business Minor in Entrepreneurship with the advising centre of the student's originating Faculty, as they would with any other minor program. As a result of our manual registration process for the Entrepreneurship module, we ask students to communicate their intent to complete a Business Minor in Entrepreneurship with a business academic advisor after they have completed COM 220, COM 240, and COM 250. This allows our advisors to assist students in registering for the integrated Entrepreneurship module. Please see Appendix B for a letter of support from Janine Mayers, Assistant Registrar, regarding this admissions and declaration procedure.

F. How is the proposed program aligned with, or is distinct from other related programs at UVic and other BC post-secondary institutions?

This program is similarly aligned with the Minor in Entrepreneurship at the University of British Columbia (UBC) which is 6 courses and offered through the Faculty of Applied Science. Details are [here](#). UBC's Business School also has an Entrepreneurship immersive experience for students completing a BCom at Sauder, which has some course overlap with our existing Entrepreneurship specialization. Details [here](#). Similar to the proposed program at UVic the University of Waterloo Conrad School of Entrepreneurship offers a Business Minor in Entrepreneurship, which is comprised of three pre-requisites and five electives (details [here](#)). Conrad also offers co-op options within the minor, as does ours. Our proposed ENTX program is distinct from these listed institutions as it has a combination of lower level required courses and a cohorted specialization term. The number of courses required is comparable to other Entrepreneurship Minors, but packaged in a way that is in line with Gustavson's brand of experiential learning focused programming.

G. Describe the enrolment plan for the length of the program (e.g., anticipated number of students in the program at launch and steady state for the expected duration of the program).

We anticipate a small number of students in the first few years of the program, accommodated within the existing capacity of our current course offerings. In the longer term, there is considerable potential for expansion – 186 students graduated with a Business Minor in 2023 and many more took one or more of the pre-requisite courses as an elective. Within the Business Minor, 100-150 students each year

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choose our upper-level elective course in Entrepreneurship (ENT 402). In addition, over 300 students each year take our introductory elective Entrepreneurship course (ENT 100). This suggests opportunities for enrollment in an Entrepreneurship stream of our Business Minor.

H. Demonstrate evidence of demand for the proposed program, including current labour market indicators.

In a Fall 2023 survey of our current business minor students (103 respondents), 56% of respondents indicated they were “interested” or “very interested” in Entrepreneurship as a topic area, and 67% of respondents were “interested” or “very interested” in Small Business Management as a topic area.

In a Fall 2023 survey of our business minor alumni (121 respondents), we asked our alumni how valuable various topics that are not currently covered in Business Minor *would have been in their careers if we had covered these topics*. 53% of respondents indicated Entrepreneurship would have been “valuable” or “extremely valuable” and 62% indicated Small Business Management would have been “valuable” or “extremely valuable”.

Entrepreneurship is crucially important to the Canadian economy and an area of opportunity for UVic students. Up to [98% of jobs](#) in Canada are created by small and medium-sized business entrepreneurs, and [20% of the adult population](#) was involved in planning or starting up a business in 2021. Equipping our students with the skills they need to succeed as Entrepreneurs and value creators gives them the tools they need to succeed in this growing portion of the Canadian labour market.

I. Indicate resource requirements, including existing and new faculty and staff appointments, space, and library requirements (include a table of program revenue and expenditures).

As these are already courses in operation, with some seat and space availability, there is no perceived short run increase in demand on resourcing for business instructors. There may be an increased demand in academic advising for both Business and Tri-Faculty advising units. Consultation with the Assistant Registrar, Janine Meyers, recommended early training and marketing of the program to students may help assist with advising load.

In the long run, if enrollment grows, we would require additional classroom and teaching capacity. However, since the program can initially evolve within current capacity we can hold on requesting additional resources unless or until there is demonstrated demand.

J. Show evidence of consultation with and/or support of related UVic academic units/programs and other BC post-secondary institutions, relevant regulatory or professional bodies (provide copies of letters of support in an appendix).

Consultation done with Wendy Taylor (Registration), Zane Robinson (Associate Registrar), Janine Mayers (Assistant Registrar), and Susan Corner (Associate Registrar) on October 21st at 3pm in Clearihue C118. Please see details in Appendix D.

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APPENDIX A: Entrepreneurship course pre-requisites

Below is a screen shot of the revised pre-requisites for each of ENT 400, 410, 411, 412 and 413. This revision allows for two pathways into the Entrepreneurship module – one for our BCom major students and the other for Business minor students. Specifically, the top list of 10 courses is the BCom “Core” courses our Business major students compete in their third year. The bottom list of three courses is the three business minor courses that offer sufficient foundational content for business minor students to succeed in the Entrepreneurship module.

- **Complete 1 of the following**
 - **Complete all of:**
 - **COM315 - Financial Accounting (1.5)**
 - **COM316 - Management Accounting (1.5)**
 - **COM321 - Leading People and Organizations I (1.5)**
 - **COM322 - Leading People and Organizations II (1.5)**
 - **COM331 - Introduction to Management Information Systems (1.5)**
 - **COM331 - Introduction to Management Information Systems (1.5)**
 - **COM341 - Operations Management (1.5)**
 - **COM351 - Marketing Principles and Management (1.5)**
 - **COM361 - International Business (1.5)**
 - **COM362 - Business and Sustainability (1.5)**
 - **COM371 - Management Finance (1.5)**
 - **Complete all of:**
 - **COM220 - Organizational Behaviour (1.5)**
 - **COM240 - Management Finance (1.5)**
 - **COM250 - Fundamentals of Marketing (1.5)**
- **minimum third-year standing.**
- **or permission of the school.**

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APPENDIX B: Letter of Support from Janine Mayers

RE: Business Minor in Entrepreneurship (ENTX)



Janine Mayers - Assistant Registrar, A

To ○ Kali Wilson Cseke - Director Administration, Undergraduate Programs
Cc ○ Genevieve Thompson - Assistant Director, Undergraduate Programs;
● Jen Baggs



← Reply

↩ Reply All

→ Forward



Mon 12/16/2024 3:07 PM

Hello Kali,

Thank you for following up and for the thoughtful changes you have made to the ENTX minor, based on some of our conversation and AAC feedback.

I have now reviewed the new proposal as well as the changes you made in Kuali to the courses identified in the minor. I have also received feedback from our AAC Senior Advising consultant and our Advising Consultant, Curriculum after they reviewed the updated proposal.

With the updated proposal the Academic Advising Centre will use the same steps and procedure for both the Business minor (BUSX) and the new Entrepreneurship minor (ENTX). Any student eligible to declare a program in one of the Tri-faculties, will also be able to declare the ENTX minor, following the same processes, procedures and standards we use to declare the BUSX minor. We will also develop an adviser note to send to Tri-faculty student who declare the ENTX minor referring students to contact the School of Business for support with upper level course selection for the ENT minor.

The AAC believes this minor will be a great option for a number of students from a variety of backgrounds.

Thanks again,
Janine



Janine Mayers
Assistant Registrar, Academic Advising Centre
(Humanities, Science and Social Sciences)
Office of the Registrar and Enrolment Services
Division of Student Affairs
University of Victoria
T 250-721-8267
www.uvic.ca/advising

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APPENDIX C: Office of Indigenous Academic and Community Engagement Consultation

Office of Indigenous Academic and Community Engagement (IACE)
Consultations for Program Proposals

The Office of Indigenous Academic and Community Engagement (IACE) engages with academic units across the institution to support Indigenous student success and community engagement grounded in cultural teachings from Elder's Voices. One significant part of IACE's mandate is to offer academic leadership and support for the advancement of Indigenous academic programming, guiding the university in processes and projects of decolonization and reconciliation. As a result, IACE reviews proposals for new academic programs and for revision or discontinuance of existing academic programs as part of the wider process overseen by the Associate Vice-President Academic Programs in the Office of the Vice-President Academic and Provost.

As this is a complicated process, academic units working on program proposals are encouraged to submit this form as soon as is practicable, to ensure a timely engagement with IACE. If IACE view is required for the proposal, this will take at least six weeks once the unit has a complete draft of the proposal, and consultation with IACE will add to this time.

Part I: Background Information

Department/School/Faculty: Faculty of Business

Name of Program: Business Minor in Entrepreneurship (ENTX)

Credential Level:

☐ Diploma/Certificate ☒ Undergraduate ☐ Master's ☐ Doctoral

Type of Proposal:

☐ New Degree ☒ New Program ☐ Revision of Program ☐ Discontinuance of Program

Part II: Overview/Summary

Description/scope of proposal (approximately 200 words)

The introduction of a Business Minor in Entrepreneurship is being proposed. The proposal is to package already existing courses that the Undergraduate Business program offers into a new stream of minor. The Undergraduate Programs in the Faculty of Business already offer a Business Minor, and a specialization (or major) in Entrepreneurship. A Business Minor in Entrepreneurship (ENTX) would consist of three existing business minor courses, specifically COM 220, COM 240, and COM 250, and at which point a student can declare their interest in completing an Entrepreneurship (ENT) specialization. All 5 existing ENT (ENT 410, ENT 411, ENT 412, ENT 413, and ENT 400) courses are offered simultaneously in the summer after completing 3 pre-reqs. Successful completion of all 8 courses would result in a Business Minor in Entrepreneurship.

Rationale for the proposal (approximately 200 words)

The Business undergraduate program has undergone a one-year review process to identify what is working and update where there are opportunities. The existing business minor program hasn't been reviewed in depth since it was created. The proposal is a direct result of consultations, data points, and collaborative

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discussions on how to better serve the business minor students. By combining existing offerings at the Gustavson School of Business we can package Entrepreneurship courses for students in any Faculty at UVic without creating any new content or resource requirements. This new minor would meet the needs of our campus partners, create additional options for Business Minor students, and be relatively limited in increasing the demand on our resources.

For program revisions or discontinuances, how many Indigenous students are currently enrolled?

For new programs, how many Indigenous students do you envision enrolling?

We are anticipating no change in our enrollment for the ENTX program from our existing BUSX. Currently the BUSX program has about 6 students that have self-identified during admissions that they are indigenous.

Part III: Proposal Information

A. Does this proposal include elements that will focus on:

- Attracting or retaining Indigenous students? ☐ Yes ☒ No
Please provide details (approximately 100 words)
- Engaging with Indigenous communities, nations, or organizations? ☐ Yes ☒ No
Please provide details (approximately 100 words)
- Attracting or retaining Indigenous faculty? ☐ Yes ☒ No
Please provide details (approximately 100 words)
- Engaging with Indigenous knowledge(s) and/or ways of knowing and being? ☐ Yes ☒ No
Please provide details (approximately 100 words)
- Engaging with Indigenous territories, lands and/or waters? ☐ Yes ☒ No
Please provide details (approximately 100 words)

B. Does the proposed program envision drawing on IACE resources (e.g., assistance with booking Elders, etc.)?

☐ Yes ☒ No

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- C. How does the proposed or revised program support or advance institutional priorities and plans related to Indigenous initiatives (e.g., Indigenous Plan, Strategic Plan, etc.)? Please identify specific goals and priorities (approximately 200 words).

Some proposed changes we are making will include (but are not limited to):

- Increasing the offerings of online courses for courses that can be eligible in both the business minor and major programs
- Removing the mutually exclusive courses between the minor and major that currently inhibit students from transferring between the minor and major without significant cost associated
- Increased emphasis and investment on experiential learning initiatives that take students out of a typical university classroom learning environment

These changes relate to UVic Indigenous initiatives through the Strategic Plan – People, Place & the Planet:

- Goal 2: Including and supporting diverse and talented students who want to make a difference in communities and have a positive impact on people, places and the planet.
- Goal 3: Addressing systemic barriers to equity and inclusion and progressively integrating our guiding principles throughout all decisions, processes and outcomes, to transform practices within UVic.

Part IV: Consultation and Approvals

If you answered “No” to all questions in Part III A, no further consultation with IACE is required and this signed document can be included in the proposal as evidence of consultation with IACE.



19-NOV-24

Dr. Rob Hancock
Associate Director Academic
Office of Indigenous Academic and
Community Engagement

Date

If you answered “Yes” to question B in Part III, you will also need to arrange for a letter of support from IACE outlining the contributions in addition to this signed form.

☐ IACE letter of support included in final proposal

IACE Comments (approximately 200 words)

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APPENDIX D: Email Consultation Summary (Co-op and OREM)

Kali Wilson Cseke - Director Administration, Undergraduate Programs

From: Andrea Giles
Sent: November 22, 2024 12:29 PM
To: Kali Wilson Cseke - Director Administration, Undergraduate Programs
Cc: Jen Baggs
Subject: RE: Business Minor in Entrepreneurship

Hello Kali,

Thank you for reaching out about your proposed Business Minor in Entrepreneurship stream.

As the Business Co-op Minor (BUSX) already exists, the addition of a new stream (ENTX) can be handled under our current Business Co-op Minor regulations. Any additional workload for Business Co-op staff should be easily absorbed into the current staffing levels.

As noted in the [Business Co-op Minor calendar](#) regulations :

Students registered in a Major that allows for a Business Minor, and undertaking a Business Minor, and also registered in the UVic Co-operative Education Program in their originating department, may, with permission from their originating Co-op program, elect to complete ONE work term through the Business Co-op and Career Centre.

I note in your proposal you state that: *With the current structure of the Business Minor program, students who have declared a co-op in their Faculty are eligible for completing a business co-op as one of their required terms.* You may want edit this sentence to be similar to the calendar language – in particular “declared a co-op” is a bit vague and doesn’t accurately reflect the registration situation.

Regardless, the addition of a new Entrepreneurial stream in the Business Co-op Minor sounds extremely interesting and I’m sure will be a welcomed addition to students studying in this space.

Please consider this email as my letter of confirmation of consultation.

Regards,

Andrea



Andrea Giles, M.A.
Executive Director
Co-operative Education Program and Career Services

[University of Victoria](#)
Jamie Cassels Centre (JCC), Room B271n
PO Box 1700 STN CSC
Victoria, BC V8W 2Y2 Canada
T 250-721-6211 or 250-721-7628 F 250-721-8996
Web: uvic.ca/coopandcareer | Portal: learninginmotion.uvic.ca

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From: Andrea Giles, Executive Director - Co-operative Education Program and Career Services <cooped@uvic.ca>
Sent: November 21, 2024 9:56 AM
To: Andrea Giles <agiles@uvic.ca>
Subject: FW: Business Minor in Entrepreneurship

From: Kali Wilson Cseke - Director Administration, Undergraduate Programs
Sent: November 21, 2024 9:55:28 AM (UTC-08:00) Pacific Time (US & Canada)
To: Andrea Giles, Executive Director - Co-operative Education Program and Career Services
Cc: Jen Baggs
Subject: Business Minor in Entrepreneurship

Hi Andrea,

I hope you are doing well! I am reaching out for a consultation regarding a new stream of a Business Minor we are proposing effective September 2025. We are wanting to launch a new minor called a Business Minor in Entrepreneurship (ENTX). This proposal involves taking 3 of our existing business minor (BUSX) courses and combining it with our existing Entrepreneurship specialization. Jen and I had spoken with Chelsey and Rishi about this over the past few months to confirm that students who complete an ENTX minor would have the same opportunities as our current BUSX students. We submitted our proposal to Elizabeth yesterday and she recommended we get your direct consultation on this before moving ahead.

I apologize for not sending this to you sooner. I had made an assumption that since our current business minor students could opt for this pathway that the change wouldn't be significant enough to warrant a consultation, and I am realizing now that I made a mistake with that assumption. My apologies for not directly consulting with you earlier!

Attached is our full proposal. Please let me know if you have any questions or concerns, or if a brief meeting to discuss this would be easier!

Thank you in advance for considering this proposal, and please let me know what you think!

All the best,
Kali

Kali Wilson Cseke Director, Undergraduate Programs Admin

Gustavson School of Business | The University of Victoria

PO Box 1700 STN CSC Victoria BC, V8W2Y2

bcomdira@uvic.ca | T: 2507216056 | BEC 274 |

uvic.ca/gustavson

Pronouns: she/her/hers

We acknowledge with respect the Lekwungen peoples on whos traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationship with the land continue to this day. More [here](#).

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Kali Wilson Cseke - Director Administration, Undergraduate Programs

From: Zane Robison - Associate Registrar
Sent: November 13, 2024 1:11 PM
To: Kali Wilson Cseke - Director Administration, Undergraduate Programs
Subject: RE: Undergraduate Changes: Consultation & Support

Kali

Thanks again for taking the time to meet with us to discuss the following proposed undergraduate changes in the Gustavson School of Business.

- New pathway – Business Minor in Entrepreneurship
- Change in specialization options
- New structure (students could begin cohort studies, similar to our current “core”, in 2nd year)
- Shift in progression requirements
- Potential addition of courses
- Shift from 3 mandatory co-op work terms to 2 mandatory work terms with optional 3rd work term with co-op designation
- Potential micro-certificate options

From a student recruitment and admissions perspective the changes proposed would be very beneficial. In particular, changing the specializations to succinct names that are easily identifiable by prospective students (Marketing, Management, Finance), no longer requiring a supplemental application, the new core where students take business courses sooner and the shift from 3 mandatory work terms to 2 with an optional 3rd are all very positive changes.

Please let me know if we can provide any further support.

Together, we transform students' lives.



Zane Robison (he/him/his)
Associate Registrar
 Student Recruitment, Undergraduate Admissions, Awards
 and Financial Aid
 Office of the Registrar and Enrolment Management
 Division of Student Affairs
University of Victoria
 T 250-853-9756
 Fax 250-472-4031
 Email zrobison@uvic.ca
www.uvic.ca
 

We acknowledge and respect the Lək̓ʷəŋən (Songhees and Esquimalt) Peoples on whose territory the university stands, and the Lək̓ʷəŋən and W̓SÁNEĆ Peoples whose historical relationships with the land continue to this day.

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CONFIDENTIALITY NOTICE: This e-mail message, including any attachments, is for the sole use of the intended recipient(s) and may contain confidential and privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact me immediately and destroy all copies of the original message. Thank you.

From: Kali Wilson Cseke - Director Administration, Undergraduate Programs <bcomdira@uvic.ca>
Sent: November 1, 2024 2:16 PM
To: Zane Robison - Associate Registrar <assocreg@uvic.ca>
Subject: Undergraduate Changes: Consultation & Support

Hi Zane,

I'm following up from the meeting on October 21st where we discussed some of the proposed program changes for cycle 2 with the Undergraduate program. I need to provide emails or letters that prove consultation happened and if there was support. I was hoping you might be able to respond to this email with a few highlights as to what, in particular, you support about these program changes and what you see as being beneficial. It will help us make our case with senate and the Senate Committee on Planning when the time comes.

I've also attached our most up to date slide deck on our proposed changes, if it helps!

Thank you in advance for considering this request! I appreciate it!

Kali

Kali Wilson Cseke Director, Undergraduate Programs Admin

Gustavson School of Business | The University of Victoria

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Pronouns: she/her/hers

We acknowledge with respect the Lekwungen peoples on whos traditional territory the university stands, and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationship with the land continue to this day. More [here](#).

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Kali Wilson Cseke - Director Administration, Undergraduate Programs

From: OREG SCP Consultation
Sent: September 5, 2024 8:09 PM
To: Kali Wilson Cseke - Director Administration, Undergraduate Programs
Cc: Jen Baggs; Graham Brown
Subject: RE: Upcoming Program Changes - Business & Entrepreneurship Minor

Hi Kali,

Thanks for sharing the information below as well as the Powerpoint overview.

I think it would be helpful for a few different members of my team to attend a meeting with you and your team. With it being the start of the fall term, my team is incredibly busy so I'm wondering if we could meet in late September? That would provide time for my team to focus on start of term, review the overview and come prepared to the meeting to listen, learn more and share our expertise and questions with you.

Let me know what you think. I hope the start of term is going well for your team and your students!

Best,
Wendy

From: Kali Wilson Cseke - Director Administration, Undergraduate Programs <bcomdira@uvic.ca>
Sent: August 29, 2024 9:08 PM
To: OREG SCP Consultation <oregscpconsultation@uvic.ca>
Cc: Jen Baggs <jenbaggs@uvic.ca>; Graham Brown <grbrown@uvic.ca>
Subject: RE: Upcoming Program Changes - Business & Entrepreneurship Minor

Hi Wendy,

Thanks so much for the follow up. I appreciate you being willing to meet in advance to discuss the breadth of the potential changes, I think it will help us! It's a great tip about the January entry point, and one that I'll make sure is included.

We are still in the midst of our program review and planning, with conversations about what our re-imagined specializations might be for a new program. We have some ideas of what structure design changes we'd like to see, but the curriculum and courses are still being determined.

As for changes, some of the things being considered are:

- New pathway – Business Minor in Entrepreneurship
- Change in specialization options
- New structure (students could begin cohorted studies, similar to our current “core”, in 2nd year)
- Shift in progression requirements
- Potential addition of courses
- Shift from 3 mandatory co-op work terms to 2 mandatory work terms with optional 3rd work term with co-op designation
- Potential micro-certificate options

I've attached the same overview that we shared with Elizabeth AT if it helps!

UNIVERSITY OF VICTORIA
BUSINESS MINOR IN ENTREPRENEURSHIP – UNDERGRADUATE PROPOSAL

Please let me know if you have any questions or if I can provide anything additional.

All the best,
Kali

From: OREG SCP Consultation <oregscpconsultation@uvic.ca>
Sent: Thursday, August 29, 2024 6:22 AM
To: Kali Wilson Cseke - Director Administration, Undergraduate Programs <bcomdira@uvic.ca>
Cc: Jen Baggs <jenbaggs@uvic.ca>; Graham Brown <grbrown@uvic.ca>
Subject: RE: Upcoming Program Changes - Business & Entrepreneurship Minor

Hi Kali,

I appreciate you reaching out based Asia's advice. Normally, this email address – oregscpconsultation@uvic.ca – is used to provide consultation and feedback on proposals being submitted to the Senate Committee on Planning.

That said, we would be happy to meet with you in advance to discuss some of the changes you are proposing and provide feedback at an earlier stage. Are you able to provide a little more information regarding the type of changes you are proposing so I know who from my team to include in a meeting?

Back in May, Graham (cc'ed) attended a meeting with Jim Dunsdon, me, and a few Kaplan International team members to discuss adding a January entry point for BCOM. Graham expressed interest in adding a January entry point and I promised to follow up on the governance side. I learned that the request to add a January entry point needs to come to SCP. After speaking to Elizabeth AT, she recommended the additional entry point be included with the proposal you are working on currently so it can all come together to SCP at the same time.

I look forward to learning more about your program changes and connecting to discuss.

Best,
Wendy Taylor
Registrar

Wendy

From: Kali Wilson Cseke - Director Administration, Undergraduate Programs <bcomdira@uvic.ca>
Sent: Wednesday, August 21, 2024 3:47 PM
To: OREG SCP Consultation <oregscpconsultation@uvic.ca>
Cc: Jen Baggs <jenbaggs@uvic.ca>
Subject: Upcoming Program Changes - Business & Entrepreneurship Minor

Hello there,

I am reaching out about some upcoming program changes we're hoping to implement in the Business Undergrad programs. I was directed to you by Asia Longphee as someone that we should be meeting with regarding potential changes and program planning we're doing.

For context, we have been doing some program reviews over the past year and are hoping to make some changes to both our major and a new stream of our minor. We've met with University Secretary Ada Saab and AVPAP Dr.

UNIVERSITY OF VICTORIA
BUSINESS MINOR IN ENTREPRENEURSHIP – UNDERGRADUATE PROPOSAL

Elizabeth Adjin-Tettey on these changes, and are starting a process of some consultations on these changes. We're aiming for Cycle 1 for our minor calendar changes we are hoping to put forward for Cycle 2 regarding changes to our BCom program.

I'd love to connect on these changes. Is there a preferred method or process for this? I'd be happy to set up a meeting for whoever may be interested!

Thank you in advance for considering,
Kali

Kali Wilson Cseke Director, Undergraduate Programs Admin

Gustavson School of Business | The University of Victoria

PO Box 1700 STN CSC Victoria BC, V8W2Y2

bcomdira@uvic.ca | T: 2507216056 | BEC 274 |

uvic.ca/gustavson

Pronouns: she/her/hers

We acknowledge with respect the Lekwungen peoples on whos traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationship with the land continue to this day. More [here](#).

UNIVERSITY OF VICTORIA
BUSINESS MINOR IN ENTREPRENEURSHIP – UNDERGRADUATE PROPOSAL

Kali Wilson Cseke - Director Administration, Undergraduate Programs

From: Rishi Behari - Associate Director, Business Co-op and Career
Sent: November 20, 2024 1:02 PM
To: Kali Wilson Cseke - Director Administration, Undergraduate Programs
Subject: Re: Business Minor in Entrepreneurship (ENTX)

Yes, all good from this end 👍

Cheers,



Rishi Behari, MBA
Associate Director
Business Co-op & Career Services
Peter B. Gustavson School of
Business
[University of Victoria](https://www.uvic.ca)
T 250-721-6065
E buscoopad@uvic.ca
W uvic.ca/gustavson

From: Kali Wilson Cseke - Director Administration, Undergraduate Programs
Sent: November 20, 2024 1:00:36 PM
To: Rishi Behari - Associate Director, Business Co-op and Career
Subject: Business Minor in Entrepreneurship (ENTX)

Hi Rishi,

Following up on the conversation we had with Chelsey on November 7th 2024, we discussed the new proposed Business Minor in Entrepreneurship and the potential impact for students wanting to pursue a co-op. We had discussed that students in the ENTX stream would have the same option as students in the existing standard BUSX. I was just hoping to get a confirmation from you that you are good with this program proposal going ahead!

Thanks Rishi,
Kali

Kali Wilson Cseke Director, Undergraduate Programs Admin

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bcomdira@uvic.ca | T: 2507216056 | BEC 274 |
uvic.ca/gustavson

Pronouns: she/her/hers

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Office of the Vice-President Academic and Provost

Michael Williams Building
University of Victoria
T 250-721-7013 | provasst@uvic.ca

DATE: January 30, 2025
TO: Members of Senate
FROM: Helga Hallgrímsdóttir, Deputy Provost
CC: Elizabeth Croft, Vice-President Academic and Provost
Kristi Simpson, Vice-President Finance and Operations
RE: **Budget model update**

Background

Since fall 2022, the Offices of the Vice-President Academic and Provost and Finance and Operations have been reviewing our budget model to assess its effectiveness and look for enhancement opportunities. Initial work included research, internal and external consultations, and the development of budget model principles, summarized in a report endorsed by Executive Council and posted on the project web page in 2023.

Based on their findings, a Budget Design Committee chaired by the Deputy Provost and with cross-campus representation convened in 2023 to develop and recommend a new budget model for UVic, underpinned by the approved budget model principles. The Committee engaged in further consultations and discussions, shared a progress report with Executive Council in summer 2024, developed a set of recommendations for a new principles-based hybrid model, and presented to President's Leadership Council in December 2024.

As outlined in the [University Act](#), the Board of Governors is responsible for analyzing and adopting the university's operating and capital expenditures. At their January 28, 2025 meeting, the Board indicated their support for the proposed direction of travel, and the Budget Design Committee's report and recommendations were published on the project web page shortly thereafter.

Consultations

Consultations have been critical in considering the needs and perspectives of different units and ensuring transparency. A summary of internal consultations and engagements is included in the Committee's report and includes chairs and directors, Deans' Council, President's Leadership Council, Executive Council, the Board of Governors, and the Senate Committee on University Budget, among other key stakeholders.

With respect to external consultations, we interviewed and gathered information from several peer research universities. Recognizing that provincial funding differs, we looked at universities from different provinces to help ensure we build a model resilient to change. The Canadian Association of

University Business Officers (CAUBO) and the Education Advisory Board provided information on various budget model elements used by other institutions as well as information related to adopting and transitioning to a new model.

Summary

The Budget Design Committee is proposing a budget model for the university that better connects budget to enrolments, incentivizes revenue diversification, and aligns allocations with institutional priorities. We invite Senators to review the information, report and FAQs on the project web page (uvic.ca/budget/updates/budget-model-review.php), and members of the Budget Design Committee will provide a high-level overview and answer questions at the February meeting of Senate.

It is important to note that the proposed budget model is intended to incentivise certain behaviours and support decision making, aligned with our budget model principles, but will not made budgetary decisions for us. The impact of the budget model depends more on the decision makers—and the quality of decision-making—than on the model itself. Through this work, we do not intend to change who we are as an institution but to create a model that better reflects our values.

Next steps

Next steps in the project include additional consultations, modeling, supporting the development of related policies, and drafting an implementation plan. The Vice-President Academic and Provost and Vice-President Finance and Operations continue to guide this work.

We are taking a thoughtful, multi-year approach with respect to planning and implementation, which will include a shadow budget process to test the proposed hybrid model alongside the existing framework and incremental model. This will also provide opportunities for socialization and the development of resources and tools to build budget acumen and support leaders with decision making.

We will continue to keep our campus informed through the project web page and as milestones are achieved.



MEMO

Office of the University Secretary

Michael Williams Building A138
Victoria British Columbia Canada
250-721-8102 |
usec2@uvic.ca | uvic.ca/universitysecretary/

Date: January 22, 2025

To: Members of Senate

From: Carrie Andersen, University Secretary

Re: **10-Year Sessional Calendar**

Under its authority for the academic governance of the university, Senate approves the 10-Year Sessional Calendar at its February meeting, each year adding one more year to the calendar. This is a request for approval of the attached updated 10-Year Sessional Calendar.

Recommended motion:

That Senate approve the 2024/2025 to 2033/2034 10-Year Sessional Calendar.

UNIVERSITY OF VICTORIA 10-YEAR SESSIONAL CALENDARS

ACADEMIC YEAR	2024/2025	2025/2026	2026/2027	2027/2028	2028/2029	2029/2030	2030/2031	2031/2032	2032/2033	2033/2034
SUMMER SESSION	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
May/Aug (Term 1) courses begin	May 8	May 7	May 6	May 5	May 3	May 2	May 1	May 7	May 5	May 4
May and May/June (Terms 4 and 2) courses begin	May 13	May 12	May 11	May 10	May 8	May 14	May 13	May 12	May 10	May 9
Victoria Day – University closed	Mon, May 20	Mon, May 19	Mon, May 18	Mon, May 24	Mon, May 22	Mon, May 21	Mon, May 20	Mon, May 19	Mon, May 24	Mon, May 23
May (Term 4) courses end	Jun 5	Jun 4	Jun 3	Jun 2	Jun 7	Jun 6	Jun 5	Jun 4	Jun 2	Jun 1
June (Term 5) courses begin	Jun 6	Jun 5	Jun 4	Jun 3	Jun 8	Jun 7	Jun 6	Jun 5	Jun 3	Jun 2
Spring Convocation - June	June 10,11,12,13,14	June 9,10,11,12,13	June 8,9,10,11,12	June 14,15,16,17,18	June 12,13,14,15,16	June 11,12,13,14,15	June 10,11,12,13,14	June 9,10,11,12,13	June 14,15,16,17,18	June 13, 14, 15, 16, 17
May/June and June (Terms 2 and 5) courses end	Jun 28	Jun 27	Jun 26	Jun 25	Jun 30	Jun 29	Jun 28	Jun 27	Jun 25	Jun 24
Canada Day - University closed	Mon, Jul 1	Tue, Jul 1	Wed, Jul 1	Thu, Jul 1	Mon, Jul 3	Mon, Jul 2	Mon, Jul 1	Tue, Jul 1	Thur, Jul 1	Fri, Jul 1
May/Aug (Term 1) courses Reading Break	Jul 1 – 2	Jun 30 – Jul 1	Jul 1 – 2	Jul 1 – 2	Jul 3 – 4	Jul 2 - 3	Jul 1 – 2	Jun 30 – Jul 1	Jul 1 – 2	Jun 30 – Jul 1
July and July/August (Terms 6 and 3) courses begin	Jul 3	Jul 3	Jul 6	Jul 5	Jul 5	Jul 4	Jul 3	Jul 3	Jul 5	Jul 4
July courses (Term 6) courses end	Jul 25	Jul 25	Jul 28	Jul 27	Jul 27	Jul 26	Jul 25	Jul 25	Jul 27	Jul 26
August (Term 7) courses begin	Jul 26	Jul 28	Jul 29	Jul 28	Jul 28	Jul 27	Jul 26	Jul 28	Jul 28	Jul 27
May/August (Term 1) courses end	Aug 2	Aug 1	Jul 31	Jul 30	Jul 28	Jul 27	Jul 26	Aug 1	Jul 30	Jul 29
B.C. Day - University closed	Mon, Aug 5	Mon, Aug 4	Mon, Aug 3	Mon, Aug 2	Mon, Aug 7	Mon, Aug 6	Mon, Aug 5	Mon, Aug 4	Mon, Aug 2	Mon, Aug 1
Examinations begin - May/August (Term 1)	Aug 6	Aug 5	Aug 4	Aug 3	Aug 8	Aug 7	Aug 6	Aug 5	Aug 3	Aug 2
Examinations end - May/August (Term 1)	Aug 17	Aug 16	Aug 17	Aug 16	Aug 18	Aug 16	Aug 17	Aug 16	Aug 16	Aug 16
July/August and August (Terms 3 and 7) courses end	Aug 18	Aug 20	Aug 21	Aug 20	Aug 18	Aug 19	Aug 18	Aug 20	Aug 20	Aug 19
WINTER SESSION FIRST TERM	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Labour Day – University closed	Mon, Sep 2	Mon, Sep 1	Mon, Sep 7	Mon, Sep 6	Mon, Sep 4	Mon, Sep 3	Mon, Sep 2	Mon, Sep 1	Mon, Sep 6	Mon, Sep 5
Winter Session/First Term Classes start	Sep 4	Sep 3	Sep 9	Sep 8	Sep 6	Sep 5	Sep 4	Sep 3	Sep 8	Sep 7
National Day for Truth and Reconciliation - University closed	Mon, Sep 30	Tue, Sep 30	Wed, Sep 30	Thu, Sep 30	Mon, Oct 2	Mon, Oct 1	Mon, Sep 30	Tue, Sep 30	Thur, Sep 30	Fri, Sep 30
Thanksgiving – University closed	Mon, Oct 14	Mon, Oct 13	Mon, Oct 12	Mon, Oct 11	Mon, Oct 9	Mon, Oct 8	Mon, Oct 14	Mon, Oct 13	Mon, Oct 11	Mon, Oct 10
Remembrance Day - University closed	Mon, Nov 11	Tue, Nov 11	Wed, Nov 11	Thu, Nov 11	Mon, Nov 13	Mon, Nov 12	Mon, Nov11	Tue, Nov 11	Thur, Nov 11	Fri, Nov 11
Winter Session/First Term Reading Break	Nov 11 – 13	Nov 10 – 12	Nov 9 – 11	Nov 10 – 12	Nov 13 – 15	Nov 12 – 14	Nov 11 – 13	Nov 10 - 12	Nov 10 – 12	Nov 9 – 11
Fall Convocation - November	November 12 & 13	November 10 & 12	November 9 & 10	November 10 & 12	November 14 & 15	November 13 & 14	November 12 & 13	November 10 & 12	November 10 & 12	November 9 & 10
Winter Session/First Term Classes end	Dec 4	Dec 3	Dec 7	Dec 6	Dec 4	Dec 5	Dec 3	Dec 3	Dec 6	Dec 5
Winter Session/First Term Examinations	Dec 7 - 20	Dec 6 - 20	Dec 10 -23	Dec 9 - 22	Dec 7 - 20	Dec 8 - 22	Dec 6 - 20	Dec 6 - 20	Dec 9 – 22	Dec 8 – 22
WINTER SESSION SECOND TERM	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Winter Session/Second Term Classes start	Jan 6	Jan 5	Jan 6	Jan 10	Jan 8	Jan 7	Jan 6	Jan 5	Jan 10	Jan 9
Family Day – University closed	Mon, Feb 17	Mon, Feb 16	Mon, Feb 15	Mon, Feb 21	Mon, Feb 19	Mon, Feb 18	Mon, Feb 17	Mon, Feb 16	Mon, Feb 21	Mon, Feb 20
Winter Session/Second Term Reading Break	Feb 17 - 21	Feb 16 - 20	Feb 15 - 19	Feb 21 – 25	Feb 19 – 23	Feb 18 - 22	Feb 17 – 21	Feb 16 - 20	Feb 21 – 25	Feb 20 – 24
Easter weekend – University closed	Apr 18 - 21	Apr 3 – 6	Mar 26 - 29	Apr 14 – 17	Mar 30 – Apr 2	Apr 19 - 22	Apr 11 – 14	Mar 26 - 28	Apr 15 – 18	Apr 7 – 10
Winter Session/Second Term Classes end	Apr 4	Apr 2	Apr 7	Apr 7	Apr 9	Apr 5	Apr 4	Apr 8	Apr 8	Apr 6
Winter Session/Second Term Examinations	Apr 7 – 25	Apr 7 – 22	Apr 10 - 26	Apr 10 – 28	Apr 12 - 27	Apr 8 - 26	Apr 7 – 25	Apr 12 - 27	Apr 11 – 27	Apr 11 – 26
Summer Session class days	60	60	60	60	60	60	60	60	60	60
Days lost	MMT	MMT	MWR	MRF	MMT	MMT	MMT	MTM	MRF	MRF
Winter Session/First Term class days	61	61	59	59	59	61	60	61	59	59
Days lost	MMMTW	MTMTW	WMMTW	RMWRF	MMMTW	MMMTW	MMMTW	TMMTW	RMWRF	FMWRF
Winter Session/Second Term class days	60	59	59	60	59	60	60	62	60	59
Days lost	MTWRF	MTWRF	MTWRFFM	MTWRF	MTWRFFM	MTWRF	MTWRF	MTWRFFM	MTWRF	MTWRF

UNIVERSITY OF VICTORIA 10-YEAR SESSIONAL CALENDARS
2024-2034

SEN-FEB 7/25-11
Page 3 of 3

Attached is the ten-year calendar for the period 2024- 2034. The annual calendars are subject to approval by Senate each year.

The dates for the Faculty of Law may differ because they are approved each year.

Secretary of Senate
Office of the University Secretary
University of Victoria

Adopted by Senate 2 December 1987

Revised 1 February; 5 April 1989; 6 May 1992; 6 January 1993; 5 May 1993; 1 December 1993; 6 April 1994; 3 May 1995; 7 May 1997; 7 October 1998; 5 May 1999; 4 October 2000; 11 Oct 2000; 5 December 2001; 10 January 2003; 5 March 2004; 4 February 2005; 3 February 2006; 7 February 2007; 1 February 2008; 6 February 2009; 9 April 2010; 4 February 2011; 4 March 2011; 7 October 2011; 3 February 2012; 4 May 2012; 5 October 2012; 1 February 2013; 7 February 2014; 6 February 2015; 5 February 2016; 3 February 2017; 2 February 2018; 1 February 2019; 7 February 2020; 5 February 2021; 23 August 2021; 6 May 2022
3 March 2023; 2 February 2024.



MEMO

Office of the University Secretary

Michael Williams Building A138
Victoria British Columbia Canada
250-721-8102 |
usec2@uvic.ca | uvic.ca/universitysecretary/

Date: January 22, 2025

To: Members of Senate

From: Carrie Andersen, University Secretary

Re: **Academic Important Dates**

Attached for Senate's approval is a revised Academic Important Dates for the period May 2026 through December 2026. As you may recall at the October 4, 2024 Senate meeting, the dates to April 2026 were approved. The key dates in the attached calendar are drawn from the 10-Year Sessional Calendar previously approved by Senate.

Recommended motion:

That Senate approve the Academic Important Dates for the period May 2026 through December 2026 for submission to the May 2025 undergraduate and graduate academic calendar publications.

/Attachment

Academic important dates

In recognition of the fact that the University of Victoria is a diverse community, the Office of Equity and Human Rights has compiled a list of [high holy days](#). Faculty and staff may wish to refer to this list in responding to requests from members of religious groups for variations in examination schedules due to religious observances.

Classes are cancelled on all public holidays and during reading breaks. Administrative offices and academic departments are closed on public holidays. Holidays that fall on a weekend are observed on the next available weekday, normally on a Monday. The UVic Libraries are normally closed on holidays; exceptions are posted in advance.

2025/2026 Official academic year begins

Summer session

See [undergraduate](#) and [graduate](#) Summer Session add and drop dates.

May 2025

Senate meets
Friday, May 2nd

May - August (Term 1) courses begin for all faculties
Wednesday, May 7th

May (Term 4) and May-June (Term 2) courses begin
Monday, May 12th

Last day for Faculty of Law course changes
Wednesday, May 14th
See [Summer 2025 Important Dates](#) for more details

University Closed (Victoria Day)
Monday, May 19th

Last day for graduate students to register in a personal leave in summer
Tuesday, May 20th

Senate Committee on Academic Standards meets to approve Convocation lists
Thursday, May 22nd

Fees deadlines for summer
Saturday, May 31st
See [undergraduate](#) and [graduate](#) add and drop dates for standard summer courses

June 2025

May (Term 4) Courses End
Wednesday, June 4th

June (Term 5) Courses Begin
Thursday, June 5th

First registration date for Winter Session 2025/2026

Monday, June 9th

Course registration important dates and deadlines

Spring Convocation

Monday, June 9th – Friday, June 13th

May-June (Term 2) and June (Term 5) Courses End

Friday, June 27th

Reading Break May-August (Term 1) sections only (except Law)

Monday, June 30th

July 2025

University Closed (Canada Day)

Tuesday, July 1st

Reading Break May-August (Term 1) sections only (except Law)

Tuesday, July 1st

July (Term 6) and July-August (Term 3) courses begin

Thursday, July 3rd

Deadline to apply to graduate for Fall Convocation (all faculties)

Tuesday, July 15th

July (Term 6) courses end

Friday, July 25th

August (Term 7) courses begin

Monday, July 28th

Supplemental and deferred examinations for Winter Session 2024-2025 (except for Business and Law courses)

Tuesday, July 29th – Thursday, July 31st

August 2025

May-August (Term 1) classes end for all faculties

Friday, August 1st

S.E.L. days (Student Experience of Learning survey)

Saturday, August 2nd and Sunday, August 3rd

University Closed (British Columbia Day)

Monday, August 4th

May-August (Term 1) examinations begin for all faculties

Tuesday, August 5th

May-August (Term 1) examinations end for all faculties

Saturday, August 16th

July-August (Term 3) and August (Term 7) courses end

Wednesday, August 20th

Winter session - first term

September 2025

University Closed (Labour Day)

Monday, September 1st

First year registration and opening assembly for Faculty of Law

Tuesday, September 2nd

First term classes begin for all faculties

Wednesday, September 3rd

Last day for adding or dropping courses in the Faculty of Law

Thursday, September 11th

Last day for 100% reduction of tuition fees for standard first term and full year courses

Tuesday, September 16th

50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see [undergraduate](#) and [graduate](#) course add and drop dates.

Last day for graduate students to register in a personal leave in first term

Tuesday, September 16th

Last day for adding courses that begin in the first term (except Faculty of Law)

Friday, September 19th

Last day for paying first term fees without penalty

Tuesday, September 30th

University Closed (National Day for Truth and Reconciliation)

Tuesday, September 30th

October 2025

Senate meets

Friday, October 3rd

Last day for 50% reduction of tuition fees for standard courses

Tuesday, October 7th

100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see [undergraduate](#) and [graduate](#) course add and drop dates.

University Closed (Thanksgiving Day)

Monday, October 13th

Senate Committee on Academic Standards meets to approve Convocation lists

Friday, October 24th

Last day for withdrawing from first term courses without penalty of failure

Friday, October 31st

November 2025

Senate meets

Friday, November 7th

University Closed (Remembrance Day)
Tuesday, November 11th

Reading Break for all faculties
Monday, November 10th – Wednesday, November 12th

Fall Convocation
Monday, November 10th and Wednesday, November 12th

Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation
Saturday, November 15th
Students completing in the Fall term only

December 2025

Last day of classes in first term for all faculties
Wednesday, December 3rd

National Day of Remembrance and Action on Violence Against Women
Wednesday, December 3rd
Classes and exams cancelled from 11:30 am - 12:30 pm

S.E.L. days (Student Experience of Learning survey)
Thursday, December 4th and Friday, December 5th

Senate meets
Friday, December 5th

First-term examinations begin for all faculties
Saturday, December 6th

Undergraduate deadline to apply to graduate for Spring Convocation
Monday, December 15th

First term examinations end for all faculties
Saturday, December 20th

University closed (Winter Break)
Thursday, December 25th – Wednesday, December 31st

Winter session - second term

January 2026

University closed (Winter Break)
Thursday, January 1st

Second term classes begin for all faculties
Monday, January 5th

Senate meets
Friday, January 9th

Last day for adding or dropping courses in the Faculty of Law
Thursday, January 15th

Last day for 100% reduction of second term fees for standard courses

Sunday, January 18th

50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see [undergraduate](#) and [graduate](#) course add and drop dates.

Last day for graduate students to register in a personal leave in second term

Sunday, January 18th

Last day for adding courses that begin in the second term (except Faculty of Law)

Wednesday, January 21st

Last day for paying second term fees without penalty

Sunday, January 31st

February 2026

Senate meets

Friday, February 6th

Last day for 50% reduction of tuition fees for standard courses

Sunday, February 8th

100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see [undergraduate](#) and [graduate](#) course add and drop dates.

Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation

Sunday, February 15th

Students completing in the Spring term only

University Closed (Family Day)

Monday, February 16th

Reading Break for all faculties

Monday, February 16th – Friday, February 20th

Last day for withdrawing from full year and second term courses without penalty of failure

Saturday, February 28th

March 2026

Senate meets

Friday, March 6th

First registration date for Summer Session 2026

Monday, March 9th

[Course registration](#) important dates and deadlines

April 2026

Last day of classes for all faculties

Thursday, April 2nd

University Closed (Good Friday)

Friday, April 3rd

University Closed (Easter Monday)

Monday, April 6th

S.E.L. days (Student Experience of Learning survey)

Friday, April 3rd – Monday, April 6th

Examinations begin for all faculties

Tuesday, April 7th

Senate meets

Friday, April 10th

Examinations end for all faculties

Wednesday, April 22nd

End of Winter Session

2026/2027 Official academic year begins

Summer session

See [undergraduate](#) and [graduate](#) Summer Session add and drop dates.

May 2026

May - August (Term 1) courses begin for all faculties

Wednesday, May 6th

Senate meets

Friday, May 8th

May (Term 4) and May-June (Term 2) courses begin

Monday, May 11th

Last day for Faculty of Law course changes

Wednesday, May 13th

See [Summer 2026 Important Dates](#) for more details

University Closed (Victoria Day)

Monday, May 18th

Last day for graduate students to register in a personal leave in summer

Tuesday, May 19th

Senate Committee on Academic Standards meets to approve Convocation lists

Thursday, May 21st

Fees deadlines for summer

Sunday, May 31st

See [undergraduate](#) and [graduate](#) add and drop dates for standard summer courses

June 2026

May (Term 4) Courses End

Wednesday, June 3rd

June (Term 5) Courses Begin

Thursday, June 4th

First registration date for Winter Session 2026/2027

Monday, June 8th

Course registration important dates and deadlines

Spring Convocation

Monday, June 8th – Friday, June 12th

May-June (Term 2) and June (Term 5) Courses End

Friday, June 26th

July 2026

University Closed (Canada Day)

Wednesday, July 1st

Reading Break May-August (Term 1) sections only (except Law)

Wednesday, July 1st and Tuesday, July 2nd

July (Term 6) and July-August (Term 3) courses begin

Monday, July 6th

Deadline to apply to graduate for Fall Convocation (all faculties)

Wednesday, July 15th

July (Term 6) courses end

Tuesday, July 28th

August (Term 7) courses begin

Wednesday, July 29th

Supplemental and deferred examinations for Winter Session 2025-2026 (except for Business and Law courses)

Wednesday, July 29th – Friday, July 31st

May-August (Term 1) classes end for all faculties

Friday, July 31st

August 2026

S.E.L. days (Student Experience of Learning survey)

Saturday, August 1st to Monday, August 3rd

University Closed (British Columbia Day)

Monday, August 3rd

May-August (Term 1) examinations begin for all faculties

Tuesday, August 4th

May-August (Term 1) examinations end for all faculties

Monday, August 17th

July-August (Term 3) and August (Term 7) courses end

Friday, August 21st

End of Winter Session

Winter session - first term

September 2026

University Closed (Labour Day)

Monday, September 7th

First year registration and opening assembly for Faculty of Law

Tuesday, September 8th

First term classes begin for all faculties

Wednesday, September 9th

Last day for adding or dropping courses in the Faculty of Law

Thursday, September 17th

Last day for 100% reduction of tuition fees for standard first term and full year courses

Wednesday, September 22nd

50% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see [undergraduate](#) and [graduate](#) course add and drop dates.

Last day for graduate students to register in a personal leave in first term

Wednesday, September 22nd

Last day for adding courses that begin in the first term (except Faculty of Law)

Friday, September 25th

Last day for paying first term fees without penalty

Wednesday, September 30th

University Closed (National Day for Truth and Reconciliation)

Wednesday, September 30th

October 2026

Senate meets

Friday, October 2nd

University Closed (Thanksgiving Day)

Monday, October 12th

Last day for 50% reduction of tuition fees for standard courses

Tuesday, October 13th

100% of tuition fees will be assessed for courses dropped after this date. For non-standard courses see [undergraduate](#) and [graduate](#) course add and drop dates.

Senate Committee on Academic Standards meets to approve Convocation lists

Wednesday, October 21st

Last day for withdrawing from first term courses without penalty of failure

Saturday, October 31st

November 2026

Senate meets

Friday, November 6th

University Closed (Remembrance Day)

Wednesday, November 11th

Reading Break for all faculties

Monday, November 9th – Wednesday, November 11th

Fall Convocation

Monday, November 9th and Tuesday, November 10th

Faculty of Graduate Studies deadline to apply to graduate for Spring Convocation

Sunday, November 15th

Students completing in the Fall term only

December 2026

Senate meets

Friday, December 4th

Last day of classes in first term for all faculties

Monday, December 7th

National Day of Remembrance and Action on Violence Against Women

Monday, December 7th

Classes and exams cancelled from 11:30 am - 12:30 pm

S.E.L. days (Student Experience of Learning survey)

Tuesday, December 8th and Wednesday, December 9th

First-term examinations begin for all faculties

Thursday, December 10th

Undergraduate deadline to apply to graduate for Spring Convocation

Tuesday, December 15th

First term examinations end for all faculties

Wednesday, December 23rd

University closed (Winter Break)

Friday, December 25th – Thursday, December 31st



MEMO

Office of the University Secretary

Michael Williams Building A138
Victoria British Columbia Canada
250-721-8102 |
usec2@uvic.ca | uvic.ca/universitysecretary/

Date: January 22, 2025

To: Members of Senate

From: Carrie Andersen
University Secretary

Re: **2025/2026 Senate Meeting Dates**

As members of Senate are aware, the Academic Important Dates are presented to Senate for approval at its October meeting, which includes future Senate meeting dates. In that regard, attached for Senate's approval is the schedule of Senate meetings for 2025/2026, together with due dates for submission of materials for the agenda.

The timely assembly of a docket containing the agenda, correspondence, proposals and reports requires that all items and materials to be considered at a regular meeting reach the Office of the University Secretary by noon 16 days before the meeting. Following the due date, the Senate Committee on Agenda and Governance prepares the agenda in accordance with its terms of reference and the Senate Rules and Procedures. The docket is posted on the Senate Connect site six days before the meeting.

Recommended Motion:

That Senate approve the 2025/2026 Senate Meeting Dates and Other Important Dates.



2025/26 Senate Meetings Dates and Other Important Dates

Agenda Materials due in USEC by 12:00 p.m.	Senate Committee on Agenda and Governance Meeting 9:30 a.m. – 10:30 a.m.	Mail Out	Meetings will be held on Friday at 3:30 p.m. in the Senate and Board Chambers
-	-	September 12, 2025	September 19, 2025 <i>Senate Orientation and Reception</i>
September 17, 2025	September 19, 2025	September 26, 2025	October 3, 2025
October 22, 2025	October 24, 2025	October 31, 2025	November 7, 2025 Location: Sngque House Conference Rooms A & B
November 19, 2025	November 21, 2025	November 28, 2025	December 5, 2025
December 10, 2025	December 12, 2025	January 2, 2026	January 9, 2026
January 21, 2026	January 23, 2026	January 30, 2026	February 6, 2026
February 18, 2026	February 20, 2026	February 27, 2026	March 6, 2026
March 25, 2026	March 27, 2026	April 2, 2026	April 10, 2026
April 22, 2026	April 24, 2026	May 1, 2026	May 8, 2026

2025/26 Senate Committee on Academic Standards meetings to approve Convocation lists

Deans' Waivers and Convocation Lists due in USEC by 12:00 p.m. to distribute by end of day	Meeting
Friday, October 17, 2025	Friday, October 24, 2025 1:00 p.m. – 3:00 p.m.
Friday, May 15, 2026	Thursday, May 21, 2026 1:00 p.m. – 3:00 p.m.

PLEASE RETAIN THIS SCHEDULE FOR FUTURE REFERENCE

UVic Graduate Course Changes: May 2025
Peter B. Gustavson School of Business

Academic unit(s)	Course	Title	Type of change	Consultation
Peter B. Gustavson School of Business	MBA521	Leadership Strategies	Sunset	

UVic Graduate Course Changes: May 2025

Faculty of Education

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Educational Psychology and Leadership Studies	CNPY503	Program Development and Evaluation	New	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY506	Ethics and Legal Issues in Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX)	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY508	Group Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX)	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY510	Diversity, Culture, and Counselling	Subject and/or number; Mutually exclusive note (MX); Prerequisite; Formerly	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY512	Research Methods and Program Evaluation in Counselling	New	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY514	Assessment in Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX); Prerequisite; Description	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY516	Career Development and Counselling Across the Lifespan	Subject and/or number; Formerly; Mutually exclusive note (MX); Prerequisite	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY518	Advanced Seminar in Theories of Counselling Psychology	Subject and/or number; Formerly; Mutually exclusive note (MX)	Faculty of Human and Social Development; Department of Educational Psychology and Leadership Studies
Department of Educational Psychology and Leadership Studies	CNPY519	Trauma Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX)	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY520	Addictions Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX)	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY521	Developmental Issues in Family Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX); Prerequisite	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY522	Skills and Practice for Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX); Corequisite	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY523	Internship in Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX); Prerequisite	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY590	Directed Studies in Counselling Psychology	New	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY591	Selected Topics in Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX)	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY597	Comprehensive Examination - Counselling Psychology	New	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY598	Project - Counselling Psychology	New	Faculty of Human and Social Development

Department of Educational Psychology and Leadership Studies	CNPY599	Thesis - Counselling Psychology	New	Faculty of Human and Social Development
Department of Curriculum and Instruction	EDCI576	Ecology, Pedagogy, and Practice	Retain; Description	
Department of Educational Psychology and Leadership Studies	ED-D503	Program Development and Evaluation	Mutually exclusive note (MX)	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D514	Assessment in Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D518	Advanced Seminar in Theories of Counselling Psychology	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D519C	Ethics and Legal Issues in Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D519H	Career Development and Counselling Across the Lifespan	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D519L	Group Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D519N	Diversity, Culture, and Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D519P	Trauma Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D519S	Addictions Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D521	Developmental Issues in Family Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D522	Skills and Practice for Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D523	Internship in Counselling	Subject and/or number	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D561A	Methods in Educational Research	Mutually exclusive note (MX)	Social Dimensions of Health; Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D591D	Selected Topics in Counselling	Subject and/or number	Faculty of Human and Social Development
School of Exercise Science, Physical and Health Education	EPHE591	Topics in Exercise Science, Physical and Health Education	Pro Forma; Title	

UVic Graduate Course Changes: May 2025
Faculty of Engineering and Computer Science

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Mechanical Engineering	ASE501	Autonomous Aircraft Systems Guidance, Navigation and Control	New	
Department of Mechanical Engineering	ASE502	Advanced Electric and Hybrid Flight Propulsion Systems	New	
Department of Mechanical Engineering	ASE503	Aircraft Composite Structures and Materials	New	
Department of Mechanical Engineering	ASE504	Aircraft Design	New	
Department of Mechanical Engineering	ASE596	AAV Design-Build-Fly Capstone Project	New	Department of Electrical and Computer Engineering
Department of Civil Engineering	CIVE557	Behaviour and Design of Steel Structures	Hours; Description	
Department of Computer Science	CSC503	Data Mining	Mutually exclusive note (MX); Supplemental note; Description	Software Engineering; Department of Electrical and Computer Engineering
Faculty of Engineering and Computer Science	ECS601	Translational Engineering Research Methods	New	
Faculty of Engineering and Computer Science	ECS602	Sustainability and Sustainable Practice	New	
Faculty of Engineering and Computer Science	ECS603	Community-Engaged Leadership and Risk Management	New	
Faculty of Engineering and Computer Science	ECS604	Responsible Artificial Intelligence	New	
Faculty of Engineering and Computer Science	ECS605	Research and Innovation Impact Seminar	New	
Faculty of Engineering and Computer Science	ECS606	Intellectual Property for Engineers and Entrepreneurs	New	
Faculty of Engineering and Computer Science	ECS696	DEng Candidacy	New	
Faculty of Engineering and Computer Science	ECS697	DEng Praxis	New	

UVic Graduate Course Changes: May 2025
Faculty of Fine Arts

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Art History and Visual Studies	AHVS502	Advanced Special Topics in Art History and Visual Studies	Repeatable for credit (MTO); Mutually exclusive note (MX); Supplemental note; Cross-listing	
Department of Art History and Visual Studies	AHVS511	Seminar in World Histories of Art	New	
Department of Art History and Visual Studies	AHVS525	Seminar in Buddhist Art in South and Southeast Asia	New	Department of Pacific and Asian Studies
Department of Art History and Visual Studies	AHVS560	Seminar in Modern Art I (1870-1945)	Mutually exclusive note (MX); Cross-listing	
Department of Art History and Visual Studies	AHVS565	Seminar in Contemporary North American Indigenous Arts	Retain	
Department of Art History and Visual Studies	AHVS566	Modern Sculpture Field Course	Prerequisite; Mutually exclusive note (MX); Cross-listing; Repeatable for credit (MTO)	Department of Visual Arts
Faculty of Fine Arts	FA501	Introduction to Professional Practice	Hours; Supplemental note; Cross-listing	Co-operative Education Program and Career Services
School of Music	MUS598Q	MMus Practicum String Quartet Ensemble Recitals	Retain	
Department of Theatre	THEA513	Seminar in Theatre Aesthetics	Sunset	

UVic Graduate Course Changes: May 2025
Faculty of Human and Social Development

Academic unit(s)	Course	Title	Type of change	Consultation
School of Public Administration	ADMN582	Topics in Evaluation	Title; Description; Prerequisite; Repeatable for credit (MTO)	
School of Public Administration	ADMN583	Culturally Responsive Evaluation	Description	
School of Public Administration	ADMN681	Quantitative Methods for Policy Analysis and Program Evaluation	Sunset	
School of Public Administration	DR599	Master's Thesis	Sunset	
School of Health Information Science	HINF551	Electronic Health Record	Retain	School of Nursing
School of Public Administration	PADR501	Collaboration and Engagement	Sunset	

UVic Graduate Course Changes: May 2025
Faculty of Humanities

Academic unit(s)	Course	Title	Type of change	Consultation
Co-operative Education Program and Career Services	HUMA501	Introduction to Professional Practice	Hours	

UVic Graduate Course Changes: May 2025
Faculty of Science

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Chemistry	CHEM555	Statistical Thermodynamics	Retain	
School of Earth and Ocean Sciences	EOS599	MSc Thesis	Units; Description	
Department of Mathematics and Statistics	MATH540	Topology	Retain	

UVic Graduate Course Changes: May 2025
Faculty of Social Sciences

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Economics	ECON501	Macroeconomic Analysis	Description; Title	
Department of Psychology	PSYC518	Psychometric Methods	Retain	
Department of Psychology	PSYC526	Special Topics in Personality and Social Psychology	Retain	

UVic Graduate Program Changes: May 2025
Faculty of Education

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of Educational Psychology and Leadership Studies	MA-EDCP	Counselling Psychology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Faculty of Human and Social Development
School of Exercise Science, Physical and Health Education	MA-EDPE	Physical Education	Change of the required courses for a program	Faculty of Graduate Studies; Associate Vice-President Academic Planning (AVPAP)
School of Exercise Science, Physical and Health Education	MA-KINE	Kinesiology	Change of the required courses for a program	Faculty of Graduate Studies; Associate Vice-President Academic Planning (AVPAP)
School of Exercise Science, Physical and Health Education	MSC-KINE	Kinesiology	Change of the required courses for a program	Faculty of Graduate Studies; Associate Vice-President Academic Planning (AVPAP)

UVic Graduate Program Changes: May 2025
Faculty of Engineering and Computer Science

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Faculty of Engineering and Computer Science	DENG-AP*	Leadership in Engineering Applications and Practice	Creation	Peter B. Gustavson School of Business
Department of Mechanical Engineering	MENG-AERO*	Master of Engineering - Aerospace Systems Engineering	Creation	Co-operative Education Program and Career Services, Department of Electrical and Computer Engineering

UVic Graduate Program Changes: May 2025
Faculty of Human and Social Development

Academic unit(s)	Code	Title	Type(s) of change	Consultation
School of Public Administration	GCERT-EVAL	Evaluation	Other	
School of Health Information Science	GCERT-HTIS	Health Terminology and Interoperability Standards	Other	
School of Public Administration	MA-CD	Community Development	Other; Change in the description of a program or credential not involving any change in program or credential requirements	
School of Nursing	MN-NURS-APL	Advanced Practice Leadership	Change in the description of a program or credential not involving any change in program or credential requirements	
School of Nursing	MN-NURS-NUED	Nurse Educator	Change in the description of a program or credential not involving any change in program or credential requirements	
School of Public Administration	MPA-ADMN	Public Administration (on campus)	Other	
School of Public Administration	MPA-ADMO	Public Administration (online)	Other	
School of Public Administration	PHD-ADMN	Public Administration	Other	
School of Health Information Science	PHD-HIF	Health Informatics	Change in the description of a program or credential not involving any change in program or credential requirements	

UVic Graduate Program Changes: May 2025
Faculty of Humanities

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of English	PHD-ENGL	English	A modification that significantly changes a program or credential's focus, content, structure, or requirements	School of Languages, Linguistics, and Cultures; Department of Pacific and Asian Studies

UVic Graduate Program Changes: May 2025
Faculty of Science

Academic unit(s)	Code	Title	Type(s) of change	Consultation
School of Earth and Ocean Sciences	MSC-EOSC	Earth and Ocean Sciences	Change of the required courses for a program; Other	Associate Vice-President Academic Planning (AVPAP)
School of Earth and Ocean Sciences	PHD-EOSC	Earth and Ocean Sciences	Change of the required courses for a program; Other	Associate Vice-President Academic Planning (AVPAP)

UVic Graduate Program Changes: May 2025
Faculty of Social Science

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of Political Science	PHD-POLI	Political Science	Change in the description of a program or credential not involving any change in program or credential requirements	Indigenous Nationhood Program; Cultural, Social and Political Thought

UVic Undergraduate Course Changes: May 2025
Peter B. Gustavson School of Business

Academic unit(s)	Course	Title	Type of change	Consultation
Peter B. Gustavson School of Business	COM200	Strategy and Business Fundamentals	Supplemental note; Prerequisite; Description	
Peter B. Gustavson School of Business	COM247	Personal Financial Management	Prerequisite; Description	
Peter B. Gustavson School of Business	COM447	Applied Portfolio Management	Title; Description	
Peter B. Gustavson School of Business	ENT400	Strategic Management for the Entrepreneurship Specialist	Prerequisite; Description	
Peter B. Gustavson School of Business	ENT410	Venture Marketing Expertise (Promise Skills)	Prerequisite; Description; Supplemental note	
Peter B. Gustavson School of Business	ENT411	Venture Planning/Finance Expertise (Planning Skills)	Prerequisite; Description; Supplemental note	
Peter B. Gustavson School of Business	ENT412	Acquiring Expert Venture Cognitions	Prerequisite; Description; Supplemental note	
Peter B. Gustavson School of Business	ENT413	Portfolio Practicum	Prerequisite; Description; Supplemental note	

UVic Undergraduate Course Changes: May 2025
Division of Medical Sciences

Academic unit(s)	Course	Title	Type of change	Consultation
Division of Medical Sciences	MEDS301	Introduction to Pharmacology	Supplemental note; Prerequisite	School of Exercise Science, Physical and Health Education
Division of Medical Sciences	MEDS410	Functional Human Neuroanatomy	Supplemental note	

UVic Undergraduate Course Changes: May 2025
Faculty of Education

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Curriculum and Instruction	AE201	Image Development	Sunset	
Department of Curriculum and Instruction	AE306	Painting	Supplemental note	
Department of Curriculum and Instruction	AE317	Responding to Art	Retain; Description; Mutually exclusive note (MX)	
Department of Educational Psychology and Leadership Studies	CNPY116	Communication for Personal and Professional Success	New	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY277	Resilience and Coping to Overcome Adversity	New	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	CNPY414	Group Processes	Subject and/or number; Formerly; Mutually exclusive note (MX); Supplemental note	Faculty of Human and Social Development; Department of Curriculum and Instruction; School of Health Information Science
Department of Educational Psychology and Leadership Studies	CNPY417	Skills for Effective Interpersonal Communication	Subject and/or number; Formerly; Mutually exclusive note (MX); Supplemental note	School of Exercise Science, Physical and Health Education; Faculty of Human and Social Development; Department of Curriculum and Instruction
Department of Educational Psychology and Leadership Studies	CNPY418	Introduction to Theories of Counselling	Subject and/or number; Formerly; Mutually exclusive note (MX); Supplemental note; Description	Faculty of Human and Social Development; Department of Curriculum and Instruction; School of Health Information Science
Department of Curriculum and Instruction	EDCI356	Expanding Notions of Text	Retain	
Department of Curriculum and Instruction	EDCI422	Curriculum and Program Design in Early Childhood Education	Retain	
Department of Curriculum and Instruction	EDCI451	Community and Culture	Sunset	
Department of Curriculum and Instruction	EDCI452	Cultural Studies in Education	Sunset	
Department of Curriculum and Instruction	EDCI456	Community Development Project	Sunset	
Department of Educational Psychology and Leadership Studies	ED-D116	Communication for Personal and Professional Success	Cross-listing; Mutually exclusive note (MX)	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D277	Resilience and Coping to Overcome Adversity	Cross-listing; Mutually exclusive note (MX); Description	Faculty of Human and Social Development
Department of Educational Psychology and Leadership Studies	ED-D414	Group Processes	Subject and/or number	Faculty of Human and Social Development; Department of Curriculum and Instruction; School of Health Information Science
Department of Educational Psychology and Leadership Studies	ED-D416	Effective Interpersonal Communication Skills in Special Education	Retain	

Department of Educational Psychology and Leadership Studies	ED-D417	Skills for Effective Interpersonal Communication	Subject and/or number	Faculty of Human and Social Development; Department of Curriculum and Instruction; School of Exercise Science, Physical and Health Education; School of Health Information Science
Department of Educational Psychology and Leadership Studies	ED-D418	Introduction to Theories of Counselling	Subject and/or number	Faculty of Human and Social Development; School of Health Information Science; Department of Curriculum and Instruction
School of Exercise Science, Physical and Health Education	EPHE245	Motor Learning	Hours	Department of Curriculum and Instruction
School of Exercise Science, Physical and Health Education	EPHE260	Exercise Prescription	Prerequisite	Department of Curriculum and Instruction
School of Exercise Science, Physical and Health Education	EPHE340	Pathology of Chronic Disease	Prerequisite; Description	Biomedical Engineering
School of Exercise Science, Physical and Health Education	EPHE355	Functional Anatomy	Prerequisite; Description	Biomedical Engineering; Department of Anthropology; Department of Curriculum and Instruction
School of Exercise Science, Physical and Health Education	EPHE436	Yoga and Mindfulness	New	
School of Exercise Science, Physical and Health Education	EPHE441	Exercise Physiology	Description	
School of Exercise Science, Physical and Health Education	EPHE442	Exercise Management of Chronic Disease	Prerequisite	
School of Exercise Science, Physical and Health Education	EPHE447	Advanced Professionalism in Kinesiology	Prerequisite	
School of Exercise Science, Physical and Health Education	EPHE450	Musculoskeletal Pathology and Exercise Management	Prerequisite; Description	
School of Exercise Science, Physical and Health Education	EPHE453	Event Management	Prerequisite	
School of Exercise Science, Physical and Health Education	EPHE482	Neuromotor Conditions and Exercise Management	Prerequisite	
Department of Indigenous Education	IED191	LE,NONET Transition Seminar	New	LE,NONET
Department of Indigenous Education	IED258	Indigenous Language Mentorship II	Cross-listing; Mutually exclusive note (MX)	

UVic Undergraduate Course Changes: May 2025
Faculty of Engineering and Computer Science

Academic unit(s)	Course	Title	Type of change	Consultation
Biomedical Engineering; Department of Electrical and Computer Engineering; Department of Mechanical Engineering	BME335	Biosensors and Instrumentation	Prerequisite	Biomedical Engineering; Department of Physics and Astronomy; Department of Electrical and Computer Engineering
Department of Electrical and Computer Engineering; Department of Mechanical Engineering; Biomedical Engineering	BME448	Introduction to Musculoskeletal Biomechanics	Cross-listing; Mutually exclusive note (MX); Supplemental note; Description	
Department of Civil Engineering	CIVE220	Mechanics of Solids I	Hours; Description	
Department of Civil Engineering	CIVE250	Structural Analysis	Hours; Description	
Department of Civil Engineering	CIVE422	Finite Element Method	Prerequisite	
Department of Civil Engineering	CIVE423	Composite Structures	Prerequisite	
Department of Civil Engineering	CIVE425	Advanced Concrete Design	New	
Department of Civil Engineering	CIVE448	Drinking Water Contaminants	Pre or corequisite	Department of Chemistry
Department of Civil Engineering	CIVE454	Sustainable Infrastructure and Non-Destructive Health Monitoring	Prerequisite; Description	
Department of Civil Engineering	CIVE457	Behaviour and Design of Steel Structures	Hours; Description	
Department of Civil Engineering	CIVE467	Data Analysis and Building Energy	New	
Department of Civil Engineering	CIVE475	Life Cycle Assessment	New	
Department of Electrical and Computer Engineering	ECE335	Biosensors and Instrumentation	Prerequisite	Biomedical Engineering
Faculty of Engineering and Computer Science	ECS105	Academic Success and Diversity in Computing	New	Department of Computer Science; Software Engineering; Department of Mathematics and Statistics; Department of Educational Psychology and Leadership Studies
Department of Mechanical Engineering	MECH242	Dynamics	Prerequisite; Pre or corequisite	Biomedical Engineering
Department of Mechanical Engineering	MECH345	Mechanics of Fluids	Prerequisite; Description	
Department of Mechanical Engineering	MECH430	Robotics	Prerequisite; Description	Biomedical Engineering; Department of Electrical and Computer Engineering
Department of Computer Science	SENG350	Software Architecture and Design	Prerequisite; Description	Department of Electrical and Computer Engineering; Software Engineering
Department of Computer Science	SENG360	Security Engineering	Prerequisite	Software Engineering; Department of Electrical and Computer Engineering; Department of Geography; Department of Mathematics and Statistics

Department of Computer Science	SENG401	Social and Professional Issues	Prerequisite; Description	Software Engineering; Department of Mathematics and Statistics; Faculty of Fine Arts; Department of Electrical and Computer Engineering
Department of Computer Science	SENG435	Computer-Supported Cooperative Work	Retain; Supplemental note; Mutually exclusive note (MX); Description	Software Engineering
Department of Computer Science	SENG474	Data Mining	Prerequisite; Supplemental note; Mutually exclusive note (MX)	Department of Electrical and Computer Engineering; Software Engineering; Department of Mathematics and Statistics; School of Music
Department of Electrical and Computer Engineering	SENG498	Honours Thesis	Supplemental note	Department of Computer Science; Department of Electrical and Computer Engineering
Department of Electrical and Computer Engineering	SENG499	Design Project II	Prerequisite; Description	Department of Computer Science

UVic Undergraduate Course Changes: May 2025

Faculty of Fine Arts

Academic unit(s)	Course	Title	Type of change	Consultation
Arts of Canada	ACAN225	Introduction to the Arts of Canada	Sunset	Faculty of Social Sciences; Faculty of Humanities
Department of Art History and Visual Studies	AHVS101	First-Year Seminar on Art, Images, Experience	Sunset	
Department of Art History and Visual Studies	AHVS200	Artists' Materials and Techniques	Units; Description	
Department of Art History and Visual Studies	AHVS251	Introduction to the Arts of Islam	Retain	
Department of Art History and Visual Studies	AHVS321	Late Antique and Early Christian Art	Retain	
Department of Art History and Visual Studies	AHVS328	Gothic Art and Architecture	Cross-listing; Mutually exclusive note (MX)	Medieval Studies Program; European Studies
Department of Art History and Visual Studies	AHVS328A	Victorian Medievalism	New	Medieval Studies Program
Department of Art History and Visual Studies	AHVS342B	Experiencing Baroque Painting	Sunset	European Studies
Department of Art History and Visual Studies	AHVS345	People and Things in the Early Modern Domestic Interior	Sunset	European Studies
Department of Art History and Visual Studies	AHVS394	Special Topics in Art and the Senses	New	Department of Visual Arts
Department of Art History and Visual Studies	AHVS395	Art History in Action	Description	
Department of Art History and Visual Studies	AHVS402	Advanced Special Topics in Art History and Visual Studies	New	
Department of Art History and Visual Studies	AHVS411	Seminar in World Histories of Art	Formerly; Repeatable for credit (MTO); Mutually exclusive note (MX); Cross-listing	European Studies
Department of Art History and Visual Studies	AHVS425	Seminar in Buddhist Art in South and Southeast Asia	New	Department of Pacific and Asian Studies
Department of Art History and Visual Studies	AHVS466	Modern Sculpture Field Course	Mutually exclusive note (MX); Prerequisite; Cross-listing; Repeatable for credit (MTO)	Department of Visual Arts
Department of Art History and Visual Studies	AHVS488S	Building Community Relationships	Delete	
Department of Art History and Visual Studies	AHVS489A	Heritage Area Conservation	Sunset	
Department of Art History and Visual Studies	AHVS495	Research Workshop	New	
Department of Art History and Visual Studies	AHVS498	Majors Seminar	Delete	
Department of Art History and Visual Studies	AHVS499	Honours Seminar	Delete	
Faculty of Fine Arts	FA201	Introduction to Professional Practice	Hours; Description; Supplemental note; Cross-listing	Co-operative Education Program and Career Services
School of Music	MUS101A	Language of Music	Delete	Department of Computer Science
School of Music	MUS101B	Language of Music	Delete	Department of Computer Science
School of Music	MUS102A	Theories of Musical Time	Mutually exclusive note (MX)	

School of Music	MUS102B	Theories of Musical Tone	Mutually exclusive note (MX)	
School of Music	MUS105	Introduction to Composition	Units; Hours; Description	Department of Computer Science
School of Music	MUS117	Global Soundscapes	New	
School of Music	MUS121	Western Music from Antiquity to 1750	Delete	
School of Music	MUS123	Writing About Music	Prerequisite; Pre or corequisite	
School of Music	MUS170A	Basic Musicianship IA	Delete	Department of Computer Science
School of Music	MUS170B	Basic Musicianship IB	Delete	Department of Computer Science
School of Music	MUS201A	Language of Music	Delete	Department of Computer Science
School of Music	MUS201B	Language of Music	Delete	Department of Computer Science
School of Music	MUS202A	Theories of Musical Form	Mutually exclusive note (MX)	
School of Music	MUS202B	Theories of Musical Texture	Mutually exclusive note (MX)	
School of Music	MUS220A	Western Music from 1750 to 1885	Delete	
School of Music	MUS220B	Western Music from 1885 to 1952	Delete	
School of Music	MUS231	Foundations of Music Education	Delete	
School of Music	MUS235A	Brass Pedagogy	New	
School of Music	MUS235B	Woodwind Pedagogy	New	
School of Music	MUS235C	Percussion Pedagogy	New	
School of Music	MUS235D	Strings Pedagogy	New	
School of Music	MUS235E	Voice Pedagogy	New	
School of Music	MUS235F	Keyboard Pedagogy	New	
School of Music	MUS237	Music in the Elementary School Curriculum	Subject and/or number	School of Music
School of Music	MUS256A	Introduction to Instrumental and Choral Conducting I	Description; Prerequisite	
School of Music	MUS270A	Basic Musicianship IIA	Delete	Department of Computer Science
School of Music	MUS270B	Basic Musicianship IIB	Delete	Department of Computer Science
School of Music	MUS271A	Advanced Musicianship I	New	Department of Computer Science
School of Music	MUS271B	Advanced Musicianship II	New	Department of Computer Science
School of Music	MUS301A	Language of Music	Delete	Department of Computer Science
School of Music	MUS301B	Language of Music	Delete	Department of Computer Science
School of Music	MUS302	Topics in Music Theory	New	
School of Music	MUS305	Music Composition II	Prerequisite; Description; Supplemental note	
School of Music	MUS322	A Composer's Style and Music	Delete	European Studies
School of Music	MUS323	Forms and Genres in Music	Delete	European Studies
School of Music	MUS331	Brasses	Delete	

School of Music	MUS332	Woodwinds	Delete	
School of Music	MUS333	Percussion	Delete	
School of Music	MUS337	Music in the Middle School Curriculum	Subject and/or number	
School of Music	MUS339A	Instrumental Techniques for Middle and Secondary Schools	Pre or corequisite	
School of Music	MUS339B	Choral Techniques for Middle and Secondary Schools	Pre or corequisite	
School of Music	MUS339C	General Elementary School Music Methods	Subject and/or number; Title; Formerly; Mutually exclusive note (MX); Prerequisite; Pre or corequisite	
School of Music	MUS339D	General Middle School Music Methods	Subject and/or number; Title; Formerly; Mutually exclusive note (MX); Prerequisite; Pre or corequisite	
School of Music	MUS342	Lyric Diction	Prerequisite; Description	
School of Music	MUS405	Music Composition III	Description; Supplemental note	
School of Music	MUS431	Current Issues in Music Education	Prerequisite; Description; Pre or corequisite	
School of Music	MUS435	Perspectives in Music Education	New	
School of Music	MUS438A	Instrumental Clinic for Secondary School	New	
School of Music	MUS438B	Choral Clinic for Secondary School	New	
School of Music	MUS439	Instrumental and Choral Clinic	Delete	
Department of Theatre	THEA333	History of Dance in Canada	Sunset	Canadian Studies
Department of Theatre	THEA367	Producing Non-Profit Professional Theatre in Canada	Sunset	
Department of Theatre	THEA409	Theories of Acting From Antiquity to Today	Sunset	
Department of Writing	WRIT100	Introduction to Writing	Hours	
Department of Writing	WRIT300	Narrative and Mythic Structure in Film Writing	Sunset	
Department of Writing	WRIT322	Magazine Publishing	Sunset	
Department of Writing	WRIT324	Writing Interactive Narrative	Prerequisite	

UVic Undergraduate Course Changes: May 2025
Faculty of Human and Social Development

Academic unit(s)	Course	Title	Type of change	Consultation
School of Public Administration	ADMN200	International Community Development Through Capacity Building	Sunset	
School of Child and Youth Care	CYC381	Leadership, Advocacy and Policy for the Early Years	Sunset	
School of Health Information Science	HINF310	Electronic Records and Decision Support Systems	Prerequisite; Description	
School of Public Health and Social Policy	HLTH250	Current Issues in Health and Community Services	Sunset	
School of Nursing	NURS425	Quantitative and Qualitative Analysis	Supplemental note	
School of Nursing	NURS493C	Lived Experience of Health in Aging	Sunset	
School of Social Work	SOCW404	Child Welfare Specialization Child Protection Practicum	Prerequisite; Description	
School of Social Work	SOCW404A	Child Welfare Specialization Child Welfare Practicum	Prerequisite; Description	
School of Social Work	SOCW469	Intersectionality in Disability: Theory, Policy and Practice	Title; Description	School of Public Health and Social Policy

UVic Undergraduate Course Changes: May 2025

Faculty of Humanities

Academic unit(s)	Course	Title	Type of change	Consultation
Arts of Canada	ACAN225	Introduction to the Arts of Canada	Sunset	Faculty of Social Sciences; Faculty of Humanities
Department of English	ENSH103	Writing, Culture, Power	Supplemental note	
Department of English	ENSH105	The Literature of Mental Health	New	Faculty of Human and Social Development; School of Exercise Science, Physical and Health Education; Department of Psychology
Department of English	ENSH266	W̱SÁNEĆ Storytelling Field School	New	Department of Indigenous Education; Indigenous Studies Program; Division of Continuing Studies
Department of English	ENSH340D	Existence and Anxiety in Dostoevsky	New	European Studies; School of Languages, Linguistics, and Cultures
Department of English	ENSH342F	Faust from Marlowe to the Present	New	School of Languages, Linguistics, and Cultures
Department of English	ENSH342N	Nietzsche in Fiction	New	Department of Philosophy; School of Languages, Linguistics, and Cultures
Department of English	ENSH344A	Chaucer's The Canterbury Tales	Subject and/or number; Cross-listing; Formerly; Mutually exclusive note (MX); Description; Prerequisite	Medieval Studies Program
Department of English	ENSH344B	Chaucer's Dream Visions and Other Works	Subject and/or number; Title; Cross-listing; Formerly; Description; Mutually exclusive note (MX); Prerequisite	Medieval Studies Program
Department of English	ENSH346	Old English Language and Literature	Cross-listing; Mutually exclusive note (MX)	Medieval Studies Program
Department of English	ENSH347	Major Figures or Movements in Medieval Literature	Cross-listing; Mutually exclusive note (MX); Description	Medieval Studies Program; European Studies
Department of English	ENSH347A	Chaucer	Delete	Medieval Studies Program
Department of English	ENSH347C	Voices and Visions of Women in Medieval Literature	New	Medieval Studies Program
Department of English	ENSH347D	Dante's Divine Comedy (in English)	New	Medieval Studies Program; European Studies; School of Languages, Linguistics, and Cultures
Department of English	ENSH347P	Petrarch's Poetry and Legacy (in English)	New	Medieval Studies Program; European Studies; School of Languages, Linguistics, and Cultures
Department of English	ENSH348	Themes in Medieval Literature	Cross-listing; Mutually exclusive note (MX); Description	European Studies; Medieval Studies Program

Department of English	ENSH406	Strategic Communication in Arts, Culture and Tourism Sectors	Prerequisite; Title	
School of Languages, Linguistics and Cultures	FRAN327	Voodoo in Popular Culture and Fiction	New	Religion, Culture and Society Program
School of Languages, Linguistics and Cultures	GMST359	Faust from Marlowe to the Present	New	Department of English
School of Languages, Linguistics and Cultures	GMST462	Nietzsche in Fiction	Title; Cross-listing; Description; Mutually exclusive note (MX); Prerequisite	Department of English; Department of Philosophy
Department of Gender Studies	GNDR335	Border Crossing, Migration and Gender	Retain	Social Justice Studies; Intercultural Studies; Global Development Studies
Department of Greek and Roman Studies	GREE101	Introductory Ancient Greek I	Delete	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	GREE102	Introductory Ancient Greek II	Delete	Department of Gender Studies; Indigenous Studies Program; Faculty of Social Sciences; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	GREE125	Introductory Ancient Greek	New	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	GREE225	Intermediate Ancient Greek	New	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	GREE301	Greek Epic	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	GREE302	Greek Tragedy	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	GREE303	Greek Historians	Prerequisite	European Studies
Department of Greek and Roman Studies	GREE304	Plato	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	GREE305	Greek Orators	Description; Prerequisite	
Department of Greek and Roman Studies	GREE306	Greek Comedy	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	GREE310	Koiné Greek	Prerequisite; Description	Medieval Studies Program; European Studies
Department of Greek and Roman Studies	GREE325	Advanced Ancient Greek Grammar and Reading	New	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services

Department of Greek and Roman Studies	GREE481	Seminar in Ancient Greek Literature	Title; Repeatable for credit (MTO); Description; Prerequisite; Supplemental Note	European Studies
Department of Greek and Roman Studies	GREE493	Directed Study in Greek Language and Literature	Description; Repeatable for credit (MTO); Supplemental Note	
Department of Greek and Roman Studies	GRS100	Discovering the Greeks and Romans	Sunset	
Department of Greek and Roman Studies	GRS316	Ancient Romance, Fantasy, and Science Fiction	Title; Description; Recommendation; Prerequisite	European Studies
Department of Greek and Roman Studies	GRS335	Women in the Greek and Roman World	Description	European Studies; Department of History; Medieval Studies Program
Department of Greek and Roman Studies	GRS355	Love, Sex, and the Body in the Ancient World	Description	Media Studies
Department of Greek and Roman Studies	GRS377	Ships and Seamanship in the Ancient World	Sunset	European Studies; Faculty of Fine Arts
Department of Greek and Roman Studies	GRS493	Directed Reading in Greek and Roman Studies	Title; Repeatable for credit (MTO); Hours; Description	European Studies
Department of History	HSTR100	History, Power and Justice	Description	
Department of History	HSTR111	Age of Encounters in the Pacific World, 1700-1900	Sunset	
Department of History	HSTR307A	The United States in the World, 1750-1914	Sunset	
Department of History	HSTR320F	The Cultural History of the Night in Britain since 1200	New	Department of English
Department of History	HSTR323	Canadian-American Relations	Retain	
Department of History	HSTR347A	Reaction, Reform and Revolution in France, 1814-1914	Sunset	
Department of History	HSTR389B	Digital History	New	
Department of History	HSTR436L	Lawyers, Writing and the Medieval Formation of the West	Sunset	Medieval Studies Program
Department of History	HSTR485A	Gender, Sexuality and the Body since 1800	Retain	
Co-operative Education Program and Career Services	HUMA201	Introduction to Professional Practice	Hours	
Indigenous Studies Program	IS100	Responsibilities to Coastal Indigenous Peoples and Lands	Title	Media Studies; Canadian Studies
School of Languages, Linguistics and Cultures	ITAL470	Dante's Divine Comedy (in English)	Title; Cross-listing; Mutually exclusive note (MX); Prerequisite; Description	Medieval Studies Program; European Studies; Department of English; Religion, Culture and Society Program
School of Languages, Linguistics and Cultures	ITAL472B	Petrarch's Poetry and Legacy (in English)	Cross-listing; Description; Mutually exclusive note (MX); Prerequisite	Department of English; Medieval Studies Program
Department of Greek and Roman Studies	LATI101	Introductory Latin I	Delete	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services

Department of Greek and Roman Studies	LATI102	Introductory Latin II	Delete	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	LATI125	Introductory Latin	New	Department of Gender Studies; Indigenous Studies Program; Faculty of Social Sciences; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	LATI225	Intermediate Latin	New	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	LATI301	Vergil	Description; Prerequisite	European Studies; Medieval Studies Program
Department of Greek and Roman Studies	LATI306	Horace	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	LATI307	Roman Historians	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	LATI308	Cicero	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	LATI309	Ovid	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	LATI310	Roman Love Poetry	Description; Prerequisite	European Studies
Department of Greek and Roman Studies	LATI325	Advanced Latin Grammar and Reading	New	Department of Gender Studies; Faculty of Social Sciences; Indigenous Studies Program; School of Languages, Linguistics, and Cultures; Co-operative Education Program and Career Services
Department of Greek and Roman Studies	LATI350	Medieval Latin	Prerequisite	European Studies; Religion, Culture and Society Program; Medieval Studies Program
Department of Greek and Roman Studies	LATI481	Seminar in Latin literature	Repeatable for credit (MTO); Description; Prerequisite; Supplemental Note	Medieval Studies Program; Religion, Culture and Society Program
Department of Greek and Roman Studies	LATI493	Directed Study in Latin Language and Literature	Repeatable for credit (MTO); Description; Supplemental Note	
School of Languages, Linguistics, and Cultures	LING258	Indigenous Language Mentorship II	Sunset	Department of Indigenous Education
Medieval Studies Program	MEDI320B	Petrarch's Poetry and Legacy (In English)	New	Department of English; School of Languages, Linguistics, and Cultures
Medieval Studies Program	MEDI320C	Dante's Divine Comedy (in English)	New	Department of English; School of Languages, Linguistics, and Cultures
Medieval Studies Program	MEDI328	Gothic Art and Architecture	New	Department of Art History and Visual Studies
Medieval Studies Program	MEDI330A	Victorian Medievalism	New	Department of Art History and Visual Studies
Medieval Studies Program	MEDI340	Medieval Religious Experiences	New	Religion, Culture and Society Program

Medieval Studies Program	MEDI344A	Chaucer: The Canterbury Tales	New	Department of English
Medieval Studies Program	MEDI344B	Chaucer's Dream Visions and Other Works	New	Department of English
Medieval Studies Program	MEDI346	Old English Language and Literature	New	Department of English
Medieval Studies Program	MEDI347	Major Figures or Movements in Medieval Literature	New	Department of English
Medieval Studies Program	MEDI347C	Voices and Visions of Women in Medieval Literature	New	Department of English
Medieval Studies Program	MEDI348	Themes in Medieval Literature	New	Department of English
Department of Pacific and Asian Studies	PAAS125	Introduction to Filipino I	Description	
Department of Pacific and Asian Studies	PAAS170	Premodern Southeast Asian Cultures	Sunset	
Department of Pacific and Asian Studies	PAAS318	Intensive Intermediate Chinese	Title	School of Languages, Linguistics, and Cultures
Department of Pacific and Asian Studies	PAAS394	Pre-modern Japanese Theatre	Sunset	
Department of Pacific and Asian Studies	PAAS455	Authors in Contemporary Chinese Literature	Retain	
Department of Pacific and Asian Studies	PAAS493	Seminar in Buddhism in English	Sunset	Religion, Culture and Society Program
Department of Philosophy	PHIL103	Five Big Ideas	New	
Department of Philosophy	PHIL238	Philosophy in Literature	Retain	
Department of Philosophy	PHIL301	Plato	Prerequisite	European Studies; Medieval Studies Program
Department of Philosophy	PHIL303	Aristotle	Prerequisite	European Studies; Medieval Studies Program
Department of Philosophy	PHIL306	The Rationalists	Prerequisite; Description	European Studies
Department of Philosophy	PHIL308	The Empiricists	Prerequisite	European Studies
Department of Philosophy	PHIL337	Ethics, Theory and Practice	Prerequisite; Title	Social Justice Studies
Department of Philosophy	PHIL351	Epistemology	Prerequisite	
Department of Philosophy	PHIL354	Philosophy of Language	Prerequisite	
Department of Philosophy	PHIL356	Philosophy of Science	Prerequisite	Human Dimensions of Climate Change
Department of Philosophy	PHIL362	Philosophy of Mind	Prerequisite; Description	
Department of Philosophy	PHIL379	Early Greek Thought	Supplemental note	
Religion, Culture and Society Program	RCS312	Koiné Greek	Prerequisite	Department of Greek and Roman Studies
Religion, Culture and Society Program	RCS327	Voodoo in Popular Culture and Fiction	New	School of Languages, Linguistics, and Cultures
Religion, Culture and Society Program	RCS340	Medieval Religious Experiences	New	Medieval Studies Program
Religion, Culture and Society Program	RCS350	Medieval Latin	Prerequisite; Mutually exclusive note (MX)	Department of Greek and Roman Studies
Religion, Culture and Society Program	RCS493	Seminar in Buddhism in English	Delete	Department of Pacific and Asian Studies
School of Languages, Linguistics, and Cultures	SLLC150	Introductory Topics	New	

School of Languages, Linguistics, and Cultures	SLLC250	Intermediate Topics	New	
School of Languages, Linguistics, and Cultures	SLLC350	Advanced Topics	New	
School of Languages, Linguistics, and Cultures	SLST220	Intermediate Intensive Russian	New	
School of Languages, Linguistics, and Cultures	SLST301	Advanced Russian	Prerequisite	European Studies
School of Languages, Linguistics, and Cultures	SLST303	Russian Popular Culture (in Russian)	Prerequisite	European Studies; Media Studies
School of Languages, Linguistics, and Cultures	SLST481	Existence and Anxiety in Dostoevsky	Title; Cross-listing; Mutually exclusive note (MX); Prerequisite	Department of English; European Studies
School of Languages, Linguistics, and Cultures	SPAN488	Barcelona under Construction on Film	New	Film Studies

UVic Undergraduate Course Changes: May 2025
Faculty of Law

Academic unit(s)	Course	Title	Type of change	Consultation
Faculty of Law	LAW333	Social Welfare Law	Retain	
Faculty of Law	LAW343	Contemporary Issues in Law	Prerequisite	
Faculty of Law	LAW343E	Topics in Experiential Learning	Prerequisite	
Faculty of Law	LAW347	Intellectual Property	Description	Peter B. Gustavson School of Business
Faculty of Law	LAW347A	Indigenous Intellectual Property	New	
Faculty of Law	LAW347B	Cultural Property	New	
Faculty of Law	LAW378	Equality, Human Rights, and Social Justice Law	Retain	

UVic Undergraduate Course Changes: May 2025

Faculty of Science

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Physics and Astronomy	ASTR250	Introduction to Astrophysics	Recommendation; Prerequisite	
Department of Biology	BIOL388	Applied Molecular Biology	New	
School of Earth and Ocean Sciences	EOS240	Geochemistry	Prerequisite	Department of Biology; Department of Geography; Department of Chemistry
School of Earth and Ocean Sciences	EOS314	Descriptive Physical Oceanography	Prerequisite	Department of Biology; Department of Geography; Department of Chemistry
School of Earth and Ocean Sciences	EOS321	Earth History	Prerequisite; Description	Department of Biology; Department of Chemistry
School of Earth and Ocean Sciences	EOS325	Earth System Modelling	Supplemental note; Prerequisite	Department of Biology; Department of Geography; Department of Chemistry
School of Earth and Ocean Sciences	EOS340	Atmospheric Physics	Prerequisite; Pre or corequisite; Description	Department of Physics and Astronomy; Department of Chemistry; Department of Geography
School of Earth and Ocean Sciences	EOS403	Global Biogeochemical Cycles	Prerequisite	Department of Biology; Department of Chemistry
School of Earth and Ocean Sciences	EOS408	Marine Geology	Prerequisite; Description	
School of Earth and Ocean Sciences	EOS416	High Temperature Petrology	Prerequisite	Department of Chemistry
School of Earth and Ocean Sciences	EOS425	Aqueous Chemistry in the Earth and Ocean	Prerequisite	Department of Biology; Department of Geography; Department of Chemistry
School of Earth and Ocean Sciences	EOS431	Physical Oceanography	Prerequisite	Department of Physics and Astronomy; Department of Geography
Department of Mathematics and Statistics	MATH315	History of Mathematics	Prerequisite	
Department of Mathematics and Statistics	MATH369	Differential Geometry in R3	Prerequisite	Department of Physics and Astronomy
Department of Mathematics and Statistics	MATH436	Calculus on Manifolds	Prerequisite	Department of Physics and Astronomy
Department of Mathematics and Statistics	MATH477	Stochastic Financial Modelling	Prerequisite	Department of Economics
Department of Physics and Astronomy	PHYS223	Introductory Quantum Computing	Subject and/or number	
Department of Physics and Astronomy	PHYS304	Physics of Science Fiction	Prerequisite; Supplemental note	
Department of Physics and Astronomy	PHYS323	Quantum Mechanics I	Prerequisite	Department of Mathematics and Statistics; School of Earth and Ocean Sciences; Department of Biochemistry and Microbiology; Department of Computer Science; Faculty of Engineering and Computer Science
Department of Physics and Astronomy	PHYS333	Introductory Quantum Computing	Subject and/or number; Description; Mutually exclusive note (MX); Formerly	

Department of Physics and Astronomy	PHYS340	Atmospheric Physics	Prerequisite; Pre or corequisite; Description	School of Earth and Ocean Sciences; Department of Physics and Astronomy
Department of Physics and Astronomy	PHYS441	Physical Oceanography	Prerequisite; Description	School of Earth and Ocean Sciences; Department of Physics and Astronomy

UVic Undergraduate Course Changes: May 2025

Faculty of Social Sciences

Academic unit(s)	Course	Title	Type of change	Consultation
Department of Anthropology	ANTH200	Cultural and Social Anthropology	Prerequisite; Description	Latin American Studies Program; Intercultural Studies
Department of Anthropology	ANTH240	Archaeology	Prerequisite	Department of Art History and Visual Studies
Department of Anthropology	ANTH250	Biological Anthropology	Prerequisite	School of Exercise Science, Physical and Health Education; Department of Chemistry
Department of Anthropology	ANTH260	Introduction to Anthropological Research	Pre or corequisite; Description	Department of English; Academic and Technical Writing Program; Faculty of Humanities
Department of Anthropology	ANTH398	Life and Death in the Viking World	Prerequisite; Description	European Studies; Medieval Studies Program
Department of Anthropology	ANTH410	Advanced Topics in Medical Anthropology	Retain	School of Exercise Science, Physical and Health Education
Department of Economics	ECON203	Intermediate Microeconomics I	Description	
Department of Economics	ECON313	Intermediate Microeconomics II	Description	
Department of Economics	ECON317	The Economics of Canadian Health Care	Description	School of Health Information Science; Canadian Studies
Department of Economics	ECON321	The Economic History of Canada	Description	Faculty of Fine Arts; Faculty of Social Sciences; Faculty of Humanities
Department of Economics	ECON327	Economic History of North America	Description	Faculty of Fine Arts
Department of Economics	ECON336	Topics in History of Economic Thought	New	European Studies
Department of Economics	ECON337	History of Economic Thought to 1870	Sunset	European Studies
Department of Economics	ECON338	History of Economic Thought Since 1870	Delete	European Studies
Department of Economics	ECON365	Econometrics Part I	Description; Prerequisite; Title	Department of Mathematics and Statistics
Department of Economics	ECON366	Econometrics Part II	Description; Title	Department of Mathematics and Statistics
Department of Economics	ECON400	Advanced Topics in Microeconomic Theory	Prerequisite	Department of Mathematics and Statistics
Department of Economics	ECON401	Advanced Topics in Macroeconomic Theory	Prerequisite	Department of Mathematics and Statistics
Department of Economics	ECON406	Monetary Economics	Description	
Department of Economics	ECON435	Financial Economics	Description	School of Health Information Science; Department of Mathematics and Statistics
Department of Economics	ECON453	Economic Growth	Sunset	
School of Environmental Studies	ER313	Biodiversity and Conservation Biology	Hours; Prerequisite; Description; Mutually exclusive note (MX)	
School of Environmental Studies	ES348	Biodiversity and Conservation Biology	Retain; Prerequisite; Mutually exclusive note (MX); Description	

School of Environmental Studies	ES380	Topics in Political Ecology	Repeatable for credit (MTO); Title	
School of Environmental Studies	ES381	Topics in Ethnoecology	Repeatable for credit (MTO); Title; Description	Department of Indigenous Education
School of Environmental Studies	ES382	Topics in Ecological Restoration	Repeatable for credit (MTO); Title; Description	
School of Environmental Studies	ES399	Environmental Evidence in a Post-truth Era	Retain; Description	Department of Geography
School of Environmental Studies	ES431	History, Science and Culture of Wine	Prerequisite; Supplemental note	
Department of Geography	GEOG371	Water Resources Management	Retain	Department of Biology
Department of Geography	GEOG412	Anti-Racism and Geography	New	
Department of Geography	GEOG415	Indigenous Environmental Relations and Resurgence	New	Department of Indigenous Education; Indigenous Studies Program
Department of Geography	GEOG450	Environment and Sustainability in Practice	Prerequisite	School of Earth and Ocean Sciences
Human Dimensions of Climate Change	HDCC200	Introduction to Human Dimensions of Climate Change	Delete	Department of Geography; School of Earth and Ocean Sciences; Indigenous Studies Program
Human Dimensions of Climate Change	HDCC300	Climate Change for Social Transformation	Delete	School of Earth and Ocean Sciences; Department of Geography; Social Justice Studies
Human Dimensions of Climate Change	HDCC390	Special Topics in the Human Dimensions of Climate Change	Delete	Department of Geography; School of Earth and Ocean Sciences; Social Justice Studies
Human Dimensions of Climate Change	HDCC400	Seminar on Human Dimensions of Climate Change	Delete	School of Earth and Ocean Sciences; Department of Geography
Human Dimensions of Climate Change	HDCC490	Experiential Learning	Delete	School of Earth and Ocean Sciences; Department of Geography
Department of Political Science	POLI240	Conflict and Cooperation in International Politics	Title	
Department of Political Science	POLI326	The Arctic in Global Politics	Title	Canadian Studies
Department of Political Science	POLI340	Origins and Future of the Modern State System	Title	
Department of Political Science	POLI343	Global Governance in the 21st Century	Title	
Department of Political Science	POLI348	Security, War and Mass Violence in International Politics	Title; Description	
School of Environmental Studies; Division of Continuing Studies	TCA310	Transformative Change	Title; Description	
School of Environmental Studies; Division of Continuing Studies	TCA405	Allyship, Solidarity and Transforming Relations	New	Social Justice Studies; Indigenous Studies Program
School of Environmental Studies; Division of Continuing Studies	TCA420	Water Futures and Collaborative Responses to Climate Impacts	Title	

UVic Undergraduate Program Changes: May 2025
Peter B. Gustavson School of Business

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Peter B. Gustavson School of Business	MNR-BUSX	Business	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Peter B. Gustavson School of Business	MNR-ENTX*	Entrepreneurship	Creation	

UVic Undergraduate Program Changes: May 2025

Faculty of Education

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of Indigenous Education	BA-ILPS	Indigenous Language Proficiency in SENĆOŦEN	Change in name of program or credential	
School of Exercise Science, Physical and Health Education	BA-PHAM	Physical and Health Education	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
School of Exercise Science, Physical and Health Education	BA-RHAM	Recreation and Health Education	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Indigenous Education	BED-EDIL	Indigenous Language Revitalization	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
Department of Curriculum and Instruction	BED-ELEM	Elementary Curriculum	Change of the required courses for a program	Department of Indigenous Education, Department of Educational Psychology and Leadership Studies, School of Exercise Science, Physical and Health Education; Associate Vice-President Academic Planning (AVPAP)
Department of Indigenous Education	BED-IEEP	Post-Degree Professional Program (Indigenous Education - Elementary)	Change in the description of a program or credential not involving any change in program or credential requirements	
Department of Educational Psychology and Leadership Studies	MNR-APPL	Applications of Psychology and Leadership	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Curriculum and Instruction	MNR-EDUX	Education	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Educational Psychology and Leadership Studies
School of Exercise Science, Physical and Health Education	UG-KINE-REQ	Kinesiology: Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
School of Exercise Science, Physical and Health Education	UG-RHED-REQ	Recreation and Health Education: Requirements	Other	Co-operative Education Program and Career Services

UVic Undergraduate Program Changes: May 2025

Faculty of Engineering and Computer Science

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of Computer Science; School of Music	BFA-MUCS	Music and Computer Science	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Faculty of Engineering and Computer Science, Department of Computer Science
Faculty of Engineering and Computer Science	BSC-CG	West Shore Computing Gateway	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Computer Science	BSC-CMSM-CMTO	Theory Option	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Computer Science; Department of Mathematics and Statistics	BSC-CTSC	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Computer Science; Department of Mathematics and Statistics	BSC-CTSD	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Computer Science; Department of Mathematics and Statistics	BSC-DSSC	Data Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Computer Science; Department of Mathematics and Statistics	BSC-DSSD	Data Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Computer Science; Department of Geography	BSC-GCSC	Geography and Computer Science (Geomatics)	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
Department of Computer Science; School of Music	BSC-MUCS	Music and Computer Science	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Department of Computer Science, Faculty of Engineering and Computer Science
Department of Computer Science; Department of Physics and Astronomy	BSC-PCSC	Physics and Computer Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Physics and Astronomy
Department of Computer Science; Department of Physics and Astronomy	BSC-PCSD	Physics and Computer Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Physics and Astronomy
Faculty of Engineering and Computer Science	UG-EN-CSE	Faculty of Engineering and Computer Science: Complementary Studies Elective Courses	Creation	Associate Vice-President Academic Planning (AVPAP)
Faculty of Engineering and Computer Science	UG-EN-NSE	Faculty of Engineering and Computer Science: Natural Science Elective Courses	Creation	Associate Vice-President Academic Planning (AVPAP)

UVic Undergraduate Program Changes: May 2025

Faculty of Fine Arts

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of Art History and Visual Studies	BA-AHAH	Art History and Visual Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Art History and Visual Studies	BA-AHAM	Art History and Visual Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
School of Music	BA-MUAM	Music	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Computer Science; School of Music	BFA-MUCS	Music and Computer Science	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Faculty of Engineering and Computer Science, Department of Computer Science
School of Music	BMUS-COMP	Composition and Theory	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
School of Music	BMUS-MART	Musical Arts	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
School of Music	BMUS-MEI	Music Education Secondary (Instrumental)	Discontinuance	
School of Music	BMUS-MUED*	Music Education	Change in name of program or credential; A modification that significantly changes a program or credential's focus, content, structure, or requirements	Faculty of Education
School of Music	BMUS-MYSS	Musicology and Sound Studies	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
School of Music	BMUS-PRFM	Performance	A modification that significantly changes a program or credential's focus, content, structure, or requirements	
Department of Computer Science; School of Music	BSC-MUCS	Music and Computer Science	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Department of Computer Science, Faculty of Engineering and Computer Science
Department of Art History and Visual Studies	DIPL-CCON	Cultural Resource Management	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Canadian Studies	DIPL-CSIS	Canadian Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Arts of Canada	MNR-ACAN	Arts of Canada	Discontinuance	Department of Theatre; Department of Writing; Department of Art History and Visual Studies; Department of English; School of Languages, Linguistics, and Cultures
Department of Art History and Visual Studies	MNR-AHVS	Art History and Visual Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
School of Music	MNR-MUS	Music	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)

Department of Art History and Visual Studies	MNR-MUST	Museum Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Writing	MNR-PRJP	Professional Writing in Journalism and Publishing	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Faculty of Fine Arts	MNR-TESO	Technology and Society	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Art History and Visual Studies	PSC-COMG	Collections Management	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Art History and Visual Studies	PSC-VICE	Visitor and Community Engagement	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Art History and Visual Studies	UG-AHVS-REQ	Art History and Visual Studies: Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Department of Pacific and Asian Studies; Department of Visual Arts; Associate Vice-President Academic Planning (AVPAP)
School of Music	UG-MUS-REQ	Music: Requirements	Change of the required courses for a program	Faculty of Engineering and Computer Science, Department of Computer Science
Department of Theatre	UG-THEA-REQ	Theatre: Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)

UVic Undergraduate Program Changes: May 2025
Faculty of Human and Social Development

Academic unit(s)	Code	Title	Type(s) of change	Consultation
School of Health Information Science	BSC-HINF	Health Information Science	Other; Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); School of Public Health and Social Policy; Department of Biochemistry and Microbiology; Faculty of Education; Co-operative Education Program and Career Services; Department of Geography
School of Nursing	BSN-NURS	Nursing	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Associate Vice-President Academic Planning (AVPAP)
School of Nursing	UG-NURS-REQ	Nursing: Requirements	Change in the description of a program or credential not involving any change in program or credential requirements	Associate Vice-President Academic Planning (AVPAP)

UVic Undergraduate Program Changes: May 2025

Faculty of Humanities

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of English	BA-ENAH	English	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of History	BA-HSAH	History	A modification that significantly changes a program or credential's focus, content, structure, or requirements	Department of Pacific and Asian Studies, School of Languages, Linguistics, and Cultures
Indigenous Studies Program	BA-ISAM	Indigenous Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Philosophy	BA-PLAH	Philosophy	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Greek and Roman Studies
Department of Pacific and Asian Studies	CERT-CLCP	Language and Cultural Proficiency: Chinese	Change of the required courses for a program	School of Languages, Linguistics, and Cultures; Associate Vice-President Academic Planning (AVPAP)
School of Languages, Linguistics and Cultures	CERT-ILR	Indigenous Language Revitalization	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Pacific and Asian Studies	CERT-JLCP	Language and Cultural Proficiency: Japanese	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Canadian Studies	DIPL-CSIS	Canadian Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Arts of Canada	MNR-ACAN	Arts of Canada	Discontinuance	Department of Theatre; Department of Writing; Department of Art History and Visual Studies; Department of English; School of Languages, Linguistics, and Cultures
Department of Pacific and Asian Studies	MNR-CHIN	Chinese Studies	Change of the required courses for a program	School of Languages, Linguistics, and Cultures; Associate Vice-President Academic Planning (AVPAP)
Department of English	MNR-ENGL	English	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Pacific and Asian Studies	MNR-JAPA	Japanese Studies	Change of the required courses for a program	School of Languages, Linguistics, and Cultures; Associate Vice-President Academic Planning (AVPAP)
Department of English	MNR-PRCO	Professional Communication	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Media Studies
Department of Pacific and Asian Studies	MNR-SEAS	Southeast Asian Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of English	UG-ENGL-REQ	English: Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	
School of Languages, Linguistics, and Cultures	UG-LING-REQ	Linguistics: Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Department of Greek and Roman Studies; Associate Vice-President Academic Planning (AVPAP)

Medieval Studies Program	UG-MEDI-REQ	Medieval Studies: Requirements	Change in a listing of eligible or elective courses that can be used to meet program or credential requirements	Department of English; Associate Vice-President Academic Planning (AVPAP)
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UVic Undergraduate Program Changes: May 2025

Faculty of Science

Academic unit(s)	Code	Title	Type(s) of change	Consultation
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSC-IAM	Impacts, Adaptations and Mitigation	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSC-PCLS	Physical Climate Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSD-IAM	Impacts, Adaptations and Mitigation	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSD-PCLS	Physical Climate Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
Department of Computer Science; Department of Mathematics and Statistics	BSC-CTSC	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Computer Science; Department of Mathematics and Statistics	BSC-CTSD	Computer Science and Mathematics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Computer Science; Department of Mathematics and Statistics	BSC-DSSC	Data Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Computer Science; Department of Mathematics and Statistics	BSC-DSSD	Data Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Mathematics and Statistics
Department of Economics, Department of Mathematics and Statistics	BSC-FESC	Financial Mathematics and Economics	Change in the description of a program or credential not involving any change in program or credential requirements	Department of Economics
Department of Economics, Department of Mathematics and Statistics	BSC-FMEH*	Financial Mathematics and Economics	Creation	Faculty of Social Sciences, Faculty of Science, Department of Economics
Department of Computer Science; Department of Geography	BSC-GCSC	Geography and Computer Science (Geomatics)	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
Department of Computer Science; Department of Physics and Astronomy	BSC-PCSC	Physics and Computer Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Physics and Astronomy
Department of Computer Science; Department of Physics and Astronomy	BSC-PCSD	Physics and Computer Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Physics and Astronomy

UVic Undergraduate Program Changes: May 2025

Faculty of Social Sciences

Academic unit(s)	Code	Title	Type(s) of change	Consultation
Department of Anthropology	BA-ANAH	Anthropology	Change of the required courses for a program	Faculty of Humanities, Academic and Technical Writing Program, Department of English; Associate Vice-President Academic Planning (AVPAP)
Department of Anthropology	BA-ANAM	Anthropology	Change of the required courses for a program	Academic and Technical Writing Program, Faculty of Humanities, Department of English; Associate Vice-President Academic Planning (AVPAP)
Department of Economics	BA-ECAH	Economics	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
School of Environmental Studies	BA-ESAM	Environmental Studies	Change of the required courses for a program	Department of Geography; Associate Vice-President Academic Planning (AVPAP)
Department of Geography	BA-GEAH	Geography	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Geography	BA-GEAM	Geography	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Anthropology	BSC-ANSH	Anthropology	Change of the required courses for a program	Academic and Technical Writing Program, Department of English, Faculty of Humanities; Associate Vice-President Academic Planning (AVPAP)
Department of Anthropology	BSC-ANSM	Anthropology	Change of the required courses for a program	Academic and Technical Writing Program, Faculty of Humanities, Department of English; Associate Vice-President Academic Planning (AVPAP)
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSC-IAM	Impacts, Adaptations and Mitigation	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSC-PCLS	Physical Climate Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSD-IAM	Impacts, Adaptations and Mitigation	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
School of Earth and Ocean Sciences; Department of Geography	BSC-CLSD-PCLS	Physical Climate Science	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP); Department of Geography
Department of Economics, Department of Mathematics and Statistics	BSC-FESC	Financial Mathematics and Economics	Change in the description of a program or credential not involving any change in program or credential requirements	Department of Economics
Department of Economics, Department of Mathematics and Statistics	BSC-FMEH*	Financial Mathematics and Economics	Creation	Faculty of Social Sciences, Faculty of Science, Department of Economics

Human Dimensions of Climate Change	CERT-HDCC	Human Dimensions of Climate Change	Discontinuance	Department of Geography, Department of Political Science, Department of Sociology, School of Environmental Studies, Division of Continuing Studies , Department of Psychology, Faculty of Humanities, Faculty of Science, Faculty of Human and Social Development; Co-operative Education Program and Career Services
Canadian Studies	DIPL-CSIS	Canadian Studies	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
School of Environmental Studies	DIPL-RSNS	Restoration of Natural Systems	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Department of Anthropology	MNR-ANTH	Anthropology	Change of the required courses for a program	Associate Vice-President Academic Planning (AVPAP)
Human Dimensions of Climate Change	MNR-HDCC	Human Dimensions of Climate Change	Discontinuance	Faculty of Science, Faculty of Human and Social Development, Department of Sociology, Department of Geography, Department of Political Science, School of Environmental Studies, Division of Continuing Studies , Department of Psychology, Faculty of Humanities; Co-operative Education Program and Career Services
Human Dimensions of Climate Change	UG-HDCC-REQ	Human Dimensions of Climate Change: Requirements	Discontinuance	Department of Psychology, School of Environmental Studies, Division of Continuing Studies , Department of Sociology, Department of Geography, Department of Political Science, Faculty of Humanities, Faculty of Science, Faculty of Human and Social Development; Co-operative Education Program and Career Services