

SENATE COMMITTEE ON LEARNING AND TEACHING

To: Senate
From: Senate Committee on Learning and Teaching
Date: March 25, 2026
Re: 2025/2026 Annual Report

The [Terms of Reference for the Senate Committee on Learning and Teaching](#) define its scope and relationship with Senate and other Senate committees. Each spring, the committee presents an annual report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Learning and Teaching met five times in 2025/2026; September 9, 2025, November 4, 2025, January 13, 2026, February 24, 2026, and March 24, 2026. An additional meeting is being scheduled for May 2026.

Over the year, the committee considered the following:

Universal Extended Time

At its September meeting, the committee reviewed a proposal referred by the Senate Committee on Agenda and Governance on the amendment of the Academic Accommodation Policy (AC1205) related to the use of Universal Extended Time (UET) for assessments at the university.

At its November, January and February meetings, the committee welcomed several guests to support its ongoing discussion on UET.

At its March meeting, the committee developed their response to the proposal for Senate. Another meeting is scheduled for May.

Equity, Diversity and Inclusion Training

At its November meeting, representatives from the Office of the Equity and Human Rights, presented “Equity Lens ABCs in Decision Making Processes.” The presentation addressed the university’s equity statement, distinctions between equity and equality, and provided an overview of the purpose and application of equity lens ABCs, including practical tools for teams.

Annual Report on Learning and Teaching Innovation

At its January meeting, the committee received an update from the Executive Director, Learning and Teaching, on activities and accomplishments over the previous year.



Course Delivery Modes for 2025/2026

At its March meeting, Elizabeth Adjin-Tettey, Associate Vice-President Academic Programs, presented the 2025/2026 annual report on course delivery modes. Senate received the report for information at its April meeting.

Respectfully submitted,

2025/2026 YEAR Senate Committee on Learning and Teaching

Li-Shih Huang (Chair), Faculty of Graduate Studies

Elizabeth Adjin-Tettey, Associate Vice-President Academic Programs

Miranda Angus, Division of Continuing Studies

Tina Bebbington, Library Reference Services

Shailoo Bedi, Division of Learning and Teaching Support and Innovation

Erin Campbell, Faculty of Fine Arts

Daniela Constantinescu, Faculty of Engineering and Computer Science

Semyon Drozdetsckii, GSS Representative

Griffin Foster, UVSS Representative

Andrea Giles, Cooperative Education and Career Services

Emily Huynh, President's nominee

May Kong, Student Senator

Linnea Leist, Alumni Association

Wency Lum, Associate Vice-President Systems and Chief Information Officer

Courtney Lundrigan, University Librarian's designate

Anastasia Mallidou, Faculty of Health

Lynne Marks, Faculty of Humanities

Travis Martin, Faculty of Science

Mackenzie McNiven, Student Senator

Todd Milford, Faculty of Education

April Nowell, Faculty of Social Sciences

Tim Richards, Faculty of Law

Brock Smith, Peter B. Gustavson School of Business

Victoria Wyatt, Convocation Senator

Ada Saab (Secretary), Associate University Secretary