



Date: April 19, 2023
To: Senate
From: Senate Committee on Learning and Teaching
Re: **2022/2023 Annual Report**

The Terms of Reference for the Senate Committee on Learning and Teaching define its scope and relationship with Senate and other Senate committees. Each spring, the committee presents an annual report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Learning and Teaching met on September 15, 2022, December 8, 2022, February 2, 2023, March 6, 2023, and April 3, 2023. Over the year, the committee considered a variety of issues:

Revisions to the Course Experience Survey

Throughout the course of the year, the committee received updates from the subcommittee on CES on its work, including receiving feedback from the committee on a consultation paper, and participating in consultations with all faculties at their Faculty Council meetings, and various student groups.

At its April meeting, following a year of faculty and student preliminary consultation, committee members finalized the campus-wide survey for feedback on the proposed revisions to the Course Experience Survey. This survey will be distributed to all students and faculty in April 2023.

Proposal to establish a set of statistics on the costs of textbooks

At its September meeting, committee members reviewed a proposal that was referred from the Senate Committee on Agenda and Governance to the Senate Committee on Learning and Teaching and the Senate Committee on Libraries. The proposal was to investigate the feasibility of the establishment of a yearly set of statistics on the costs of textbooks. The committee was supportive of the proposal; however, additional data was needed from the University Bookstore along with feedback from various faculties on their principles toward textbook assignments.

At its December meeting, committee members received and reviewed the response on the proposal from the Senate Committee on Libraries and considered the various needs of faculties regarding course materials. The committee acknowledged, along with the Senate Committee on Librarians, that open access course materials were important, but that the request to gather data on textbook costs was not viable due to potential difficulties in understanding this context specific data which would lead to inaccurate understandings of the costs each academic term. The committee also expressed concern for instructors' academic and individual autonomy. Instead, it was determined that individual faculties could state the average costs over the course of a degree if it was felt that this information was important for their students.

Consultation on the Digital Learning Plan

At the December meeting, Helga Hallgrímsdóttir, Acting Deputy Provost, and Lisa Goddard, Acting University Librarian, provided committee members with an initial introduction to the development of a Digital Learning Plan. The initiative was introduced as a cross-institutional committee to build a plan of recommended actions as well as success indicators along several dimensions including quality assurance, digital literacy, and resources, infrastructure, procurement, and system-wide collaboration. Committee members provided feedback on the guiding principles proposed.

Consultation on the Accessibility Plan Artificial Intelligence and Assessment (Re)design

At its February meeting, Helga Hallgrímsdóttir, Acting Deputy Provost, and Shailoo Bedi, Executive Director of the Division of Learning and Teaching Support and Innovation (LTSI), provided committee members with the background on the BC public sector mandate and a high-level plan for consultation across campus. The committee provided feedback on the planning proposed and noted that a draft plan would be presented to the committee for further feedback.

At this same meeting, Gayle Palas, Learning Experience Designer – Accessibility, outlined the support provided by the Technology Integrated Learning unit within LTSI. The committee also learned from Shailoo Bedi about the LTSI-led working group for Artificial Intelligence Evaluation and Assessment (Re)design to investigate ChatGPT and other Artificial Intelligence tools in relation to instructor support and inclusive design strategies.

At its March meeting, committee members were appraised of the consultation regarding the LTSI Artificial Intelligence and Assessment (Re)design working group, planned literature review, and environmental scan. Recommendations were planned for early summer to help inform instructor workshops and fall student orientation.

Consultation on the Draft Course Outline Regulations

At its March meeting, Elizabeth Adjin-Tettey, Acting Associate Vice-President Academic Programs, shared with committee members the work done to date on a more robust academic regulation for course outlines. Committee members provided feedback and were advised that the final proposed regulations would be presented to the committee for approval and recommendation to Senate for both academic calendars.

Course Modality Report

At its April meeting, Elizabeth Adjin-Tettey, Acting Associate Vice-President Academic Programs, shared the 2022/23 Winter Session report on course delivery modes with committee members. Committee members provided feedback on the report information, were informed of the various modalities, and discussed how modalities were distributed across the campus.

Report from the Division of Learning and Teaching Support and Innovation

At its December meeting, committee members received an update on the Division of Learning and Teaching Support and Innovation on the work done over the previous year.

Respectfully submitted,

2022/2023 Senate Committee on Learning and Teaching

Alexandra D'Arcy (Chair), Faculty of Humanities

Izzy Adachi, UVSS representative

Elizabeth Adjin-Tettey, Acting Associate Vice-President Academic Planning

Tim Anderson, Faculty of Education

Miranda Angus, Division of Continuing Studies

Shailoo Bedi, Executive Director, Learning and Teaching Support and Innovation

Elizabeth Borycki, Faculty of Human and Social Development

Erin Campbell, Faculty of Fine Arts

Deborah Curran, Faculty of Law

Andrea Giles, Executive Director, Coop Education and Career Services

Sean Hier, Faculty of Social Sciences

Matt Huculak, Libraries, System Services

Belema Itamunoala, Student Senator

Alannah Jensen, Student Senator

Pierre-Luc Landry, President's nominee

Kate Laureta, UVSS representative

Cedric Littlewood, Faculty of Graduate Studies

Wency Lum, Associate Vice-President Systems & Chief Information Officer

Michael McGuire, Faculty of Engineering and Computer Science

Scott McIndoe, Faculty of Science

Karen Munro, University Librarian's designate

Sarah Roberts, GSS representative

Brock Smith, Peter B. Gustavson School of Business

Rebecca Warburton, Convocation Senator

Jennifer Whately, Alumni Association

Ada Saab (Secretary), Associate University Secretary