

# Senate Committee on Learning and Teaching



**Date:** April 21, 2021

To: Senate

From: Senate Committee on Learning and Teaching

Re: 2020/2021 Annual Report

The Terms of Reference for the Senate Committee on Learning and Teaching define its scope and relationship with Senate and other Senate committees. Each spring, the committee presents an annual report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Learning and Teaching met on October 7, 2020, December 8, 2020, February 9, 2021, and April 12, 2021. Over the year, the committee considered a variety of issues:

## Recommendations for Revisions to the Course Experience Survey Academic Integrity Framework

At its October meeting, committee members reviewed the recommended revisions to the Course Experience Survey and discussed implications specific to online learning.

The committee reviewed the Academic Integrity Framework from the Division of Learning and Teaching Support and Innovation (LTSI) and discussed areas of concern with the current policy before and during the pandemic's online environment.

## Recommendations for Revisions to the Course Experience Survey Online Learning Student Survey Results: Overview of Quantitative Questions

At its December meeting, the committee reviewed the communication regarding the recommended revisions to the Course Experience Survey.

The committee reviewed the results of the LTSI Online Learning Student Survey results and discussed issues surrounding best practices for teaching online and the need for additional student support and resources.

### Recommendations for Revisions to the Course Experience Survey Disclosure of Student Contact Information Outside of Canada Summer Session and Considerations for Online Teaching and Learning

At its February meeting, committee members discussed implementation and campus communication regarding the recommended revisions to the Course Experience Survey.

The committee also discussed changes to Freedom of Information and Protection of Privacy (FIPPA) and the disclosure of contact information regarding the use of a variety of technology during the past year of online learning.

The committee reviewed a glossary of terms regarding the different course delivery modes compiled by the LTSI.

### Recommendations for Revisions to the Course Experience Survey Disclosure of Student Contact Information Outside of Canada Student Experience of Online Teaching and Learning

At its April meeting, the committee discussed ways in which consultation would be conducted with students and faculty regarding the proposed revisions to the Course Experience Survey.

The committee approved the calendar revision regarding consent to disclosure of student contact information.

Finally, on the request of the Senate Committee on Academic Standards, the committee discussed challenges experienced by students and instructors during the pandemic and the pivot to online learning and teaching.

#### Report from the Division of Learning and Teaching Support and Innovation

The committee received regular updates from the Executive Director of Learning and Teaching Support and Innovation on the major initiatives undertaken including consultation on the Academic Integrity Framework, and a review of the Online Learning Student Survey Results.

Respectfully submitted,

#### 2020/2021 Senate Committee on Learning and Teaching

Michael McGuire, Chair, Faculty of Engineering

Tim Anderson, Faculty of Education

Chandra Beaveridge, Convocation Senator

Tina Bebbington, Libraries

Elizabeth Borycki, Faculty of Human and Social

Erin Campbell, Faculty of Fine Arts

Denise Cloutier, Faculty of Social Sciences

Jason Colby, Faculty of Humanities

Elizabeth Giesbrecht, UVSS representative

Robyn Giffen, Student Senator

Andrea Giles, Executive Director, Cooperative Education & Career Services

Robin Hicks, Acting Associate Vice-President Academic Planning (President's nominee)

Brian Leacock, Peter B. Gustavson School of Business

Cedric Littlewood, Faculty of Graduate Studies

Wency Lum, Chief Information Officer

Scott McIndoe, Faculty of Science

Mariel Miller, Technology Integrated Learning, Learning and Teaching Support and Innovation

Dipayan Nag, UVSS representative

Emily Nickerson, University Librarian Designate

Tim Richards, Faculty of Law

Antoine Rose, GSS representative

Laurene Sheilds, Executive Director, Learning and Teaching Support and Innovation

Laura Vizina, Division of Continuing Studies

Jennifer Whately, Alumni Association

Ada Saab (Secretary), Associate University Secretary