



**Date:** April 16, 2019  
**To:** Senate  
**From:** Senate Committee on Learning and Teaching  
**Re:** **2018/2019 Annual Report**

---

The Terms of Reference for the Senate Committee on Learning and Teaching define its scope and relationship with Senate and other Senate committees. Each spring the committee presents an annual report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Learning and Teaching met on October 4, 2018, December 11, 2018, February 11, 2019, and April 4, 2019. Over the course of the year, the committee considered a variety of issues:

#### K-12 Curriculum Modernization Working Group Recommendations

At the October 2018 meeting, committee members received a presentation from the K-12 Curriculum Modernization Working Group, which was undertaking work to consider institutional-level recommendations regarding the new admission and curriculum standards as a result of the K-12 curriculum modernization at the Secondary level. At the February 2018 meeting, committee members provided feedback on a draft report and recommendations from representatives of the working group, which focused on the definition of key terms, development of learning outcomes, and the understanding of the literacy and numeracy assessments.

#### Grading Toolkit

At the December 2018 meeting, committee members provided input on the development of a grading toolkit developed by Learning and Teaching Support and Innovation. The toolkit is designed to support instructors and Teaching Assistants in their grading assessment as well as Chairs and Directors in supporting instructors when grading issues arise. The committee gave feedback on the on toolkit's methods and the process planned for broader communication.

#### Learning Analytics

At the December 2018 meeting, committee members were presented with the concept of learning analytics and the difference between descriptive, predictive and adaptive data as well as the benefits and challenges of each. The committee discussed how to approach an institutional principle concerning the data already currently collected and the clarity for it to be used as a method to achieve student success. At the April 2019 meeting, the

committee discussed the current data collected by CourseSpaces, how it might be used by instructors, including the possible issues of privacy in regards to this data. Work will continue on this issue in the fall.

### Teaching Excellence

At the December 2018 meeting, a subcommittee on Teaching Excellence was formed to examine questions related to the assessment of teaching excellence at UVic. The subcommittee met four times, conducted much work via email, and benefited from staff support and research provided by the Division of Learning and Teaching Support and Innovation (LTSI). The subcommittee produced a summary report for the committee and this year's subcommittee work has laid the groundwork for next year's subcommittee to produce recommendations for SCLT and Senate. As the landscape related to SET (student evaluation of teaching) in Canada is changing rapidly in the wake of the 2018 Ryerson arbitration order [1], the subcommittee commissioned a survey which has been distributed to a variety of Learning and Teaching Centres across Canada in an effort to understand the variety of processes and views at comparative institutions. Work will continue over the summer to examine these results.

[1] <https://www.canlii.org/en/on/onla/doc/2018/2018canlii58446/2018canlii58446.html>

### Definition of Research-Enriched Learning

At the February 2019 meeting, the committee gave substantial feedback to the Associate Vice President Academic Planning on the definition of research-enriched learning.

### Report from the Division of Learning and Teaching Support and Innovation

The committee received regular reports from the Executive Director of Learning and Teaching Support and Innovation on the major initiatives being undertaken by the unit.

Respectfully submitted,

### 2018/2019 Senate Committee on Learning and Teaching

David Leach, Chair, Faculty of Fine Arts

David Alexander, Convocation Senator

Juliette Blake Jacob, UVSS representative

Jason Colby, Faculty of Humanities

Kate Fairley, UVSS representative

Dale Ganley, Peter B. Gustavson School of Business

Andrea Giles, Acting Executive Director, Cooperative Education and Career Services

Justin Harrison, University Librarian Designate

Mark Laidlaw, Faculty of Science

Isabella Lee, Student Senator

Cedric Littlewood, Faculty of Graduate Studies  
Wency Lum, Chief Information Officer  
Kurt McBurney, Division of Medical Sciences  
Michael McGuire, Faculty of Engineering  
Mariel Miller, Technology Integrated Learning  
Monica Prendergast, Faculty of Education  
Rebecca Raworth, MacPherson Library  
Tim Richards, Faculty of Law  
Laurene Sheilds, Executive Director, Learning and Teaching Support and Innovation  
Laura Vizina, Division of Continuing Studies  
Rebecca Warburton, Faculty of Human and Social Development  
Jennifer Whately, Alumni Association  
Erica Woodin, Faculty of Social Sciences  
Nancy Wright, Associate Vice-President Academic Planning (President's nominee)  
Ada Saab (Secretary), Acting Associate University Secretary