

SENATE COMMITTEE ON ADMISSION, RE-REGISTRATION AND TRANSFER APPEALS

To: Senate
From: Senate Committee on Admission, Re-registration and Transfer Appeals
Date: December 10, 2025
Subject: 2024/2025 Annual Report

The [Terms of Reference for the Senate Committee on Admission, Re-registration and Transfer Appeals](#) define its scope and relationship with Senate and other Senate committees. Every January, the committee presents an annual report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Admission, Re-registration and Transfer Appeals met seventeen (17) times during 2024-2025: July 10, 2024, July 24, 2024, August 7, 2024, August 21, 2024, September 10, 2024, September 24, 2024, October 8, 2024, November 19, 2024, December 10, 2024, January 15, 2025, February 12, 2025, March 12, 2025, April 9, 2025, May 7, 2025, May 27, 2025, June 11 2025, and June 30, 2025. One meeting was postponed due to lack of quorum: June 30, 2025. A total of 90 cases were considered within this timeframe.

Undergraduate Appeals considered

As in past reports, the committee offers the following overview of cases considered:

The committee received thirty-one (31) appeals from Undergraduate Records, of which twenty-one(21) were accepted, and ten (10) were rejected. Of the Undergraduate Records appeals: the most common category of appeal by far was “requesting permission to be reinstated following their first requirement to withdraw without having to complete the one-year withdrawal period or the required 6.0 units of transfer credit.” The majority of these appeals stated that the grounds for the request were: (1) Significant physical affliction and/or psychological distress and/or (2) Unforeseen extenuating circumstances.

There were fifty-nine (59) appeals from Undergraduate Admissions, of which forty (40) were accepted, eighteen (18) were rejected, and one (1) was deferred. Of the Undergraduate Admissions appeals, the most typical category of appeal by far was “requesting to be admitted after application for undergraduate studies was rejected due to missing required courses” and “requesting to be reinstated following their offer being withdrawn due to not meeting the current cut-off.” These appeals most often declared the following grounds: (1)



Unforeseen extenuating circumstances and/or (2) significant physical affliction and/or psychological distress.

For the first time this year the Committee committed to tracking more specific details about cases. At this point, this information is being provided to Senate for information only. We offer the following general overview of what was collected:

Undergraduate Admission Cases – 59 cases

Percentage of special access cases

Special Access First Nation, Inuit, Metis: 11 cases (19% of admission cases)
Special Access BC Resident over 23: 3 cases (5% of admission cases)

Breakdown of other admissions cases

Straight out of high school: 31 cases (52% of admission cases)

- BC: 17 cases (55% of High school cases, 29% of admission cases)
- Canadian: 10 cases (32% of high school cases, 17% of admission cases)
- International: 4 cases (13% of high school cases, 7% of admission cases)

College: 15 cases (26% of admission cases)

- BC: 8 cases (53% of College cases, 14% of admission cases)
- Canadian: 4 cases (27% of College cases, 7% of admission cases)
- International: 3 cases (20% of College cases, 5% of admission cases)

University: 13 cases (22% of admission cases)

- BC: 4 cases (31% of University cases, 7% of admission cases)
- Canadian: 7 cases (54% of University cases, 11% of admission cases)
- International: 2 cases (15% of University cases, 3% of admission cases)

Undergraduate Records Cases – 31 cases

Self-reported International: 8 cases (25% of record cases)

Self-reported CAL-registered: 3 cases (10% of record cases)

Summer term as part of RTW: 7 cases (22% of record cases)

RAC submitted: 2 cases (6% of record cases)

Courses left to complete degree:

- 1-10 Units remaining: 7 cases (22% of record cases)
- 10-20 Units remaining: 10 cases (32% of record cases)
- 20-40 Units Remaining: 8 cases (25% of record cases)
- 40+ Units remaining: 6 cases (19% of record cases)

More granular information is also being gathered; please see the attached table for a preliminary snapshot. The Committee intends to use this data, while seeking additional information from relevant university experts, to track patterns across a few years with the goal of making recommendations that will benefit students while also increasing the effectiveness and efficiency of this committee's efforts.

Finally, in 2024-2025, the committee engaged in consultations to improve forms and instructions provided by the Records office to students pursuing appeals related to Academic Probation. Following the model of the university's recently revised Request for Academic Concession forms, these new materials are written in more student-friendly language and include links to relevant resources with online instructions. Anecdotally, committee members report seeing better developed Undergraduate Records appeals.

Report from the Faculty of Graduate Studies

Graduate student appeals are reviewed by the Faculty of Graduate Studies' Associate Deans. Each case is submitted on behalf of the student by the academic unit. The appeal must contain appropriate justification for consideration by one of the Associate Deans of Graduate Studies, who exercise this authority on behalf of the Dean of Graduate Studies. Admission appeals submitted directly by applicants are not considered, and these students are advised to approach the academic unit as a preliminary step.

Between July 2024 and June 2025, the Faculty of Graduate Studies reviewed ninety-seven (97) appeals for admission, of which eighty-nine (89) were approved and eight (8) were denied. Of these, sixteen (16) were from students who did not meet the English Language Requirement (3 denied), seven (7) were from students whose admissions GPA did not meet the required 5.00 (B) average (1 denied), sixty-four (64) were mature student admissions (2 denied), seven (7) were non-baccalaureate applicants (2 denied), and three (3) were conditional admissions.

Respectfully submitted,

2025/2026 Senate Committee on Admission, Re-registration and Transfer Appeals

Erin Kelly, Chair, Faculty of Humanities

Ralf St. Clair, Vice-Chair, Faculty of Education

Tricia Best, Director, International Centre for Students

Cohen Cheetham, Student Senator

Ai-Lan Chia, Director, Counselling Services

Martin Farnham, President's Nominee

Dacian Filipescu, UVSS representative

Mark Laidlaw, Faculty of Science

Evan Maher, Student Senator

Claudia Smith, Peter B. Gustavson School of Business

Leigh Anne Swayne, Faculty of Health

Wendy Taylor, Registrar

Diana Varela, Academic Advising (Faculties of SCIE, SOSC, HUM)

Michael Zastre, Faculty of Engineering and Computer Science
Zane Robison, Associate Registrar, Secretary,
Heidi Neeves, Office of the Registrar and Enrolment Management, Recording Secretary

2024/2025 Senate Committee on Admission, Re-registration and Transfer Appeals

Erin Kelly, Chair, Faculty of Humanities
Stuart MacDonald, Vice-Chair, Faculty of Social Sciences
Tricia Best, Director, International Centre for Students
Ai-Lan Chia, Director, Counselling Services
Rana El-Sabaawi, Faculty of Science
Carmen Galang, Peter B. Gustavson School of Business
Shemine Gulamhusein, Faculty of Human and Social Development
Lee Henderson, Faculty of Fine Arts
LillAnne Jackson, Representative to the BC Council on ATAC
Justin Salinas, Student Senator
Ayla Starkey, Student Senator
Ralf St. Clair, Faculty of Education
Wendy Taylor, Acting Registrar
Diana Varela, Associate Dean, Academic Advising (Faculties of SCIE, SOSC, HUM)
Khushi Wadhwa, UVSS Representative
Michael Zastre, Faculty of Engineering and Computer Science
Zane Robison, Associate Registrar, Secretary,
Heidi Neeves, Office of the Registrar and Enrolment Management, Recording Secretary

	Cases considered - 59 Total Appeals						Faculty/Program Applied to												High School			Decision			Transfer From?		
	Reason for Appeal				Special Access		Faculty/Program Applied to												High School			Decision			Transfer From?		
	Totals	Application rejected - Does not meet current cutoff	Application rejected - Missing required courses	Offer withdrawn	First Nations, Metis, Inuit	BC Resident over 23	Business	Education	Engineering and Computer Science	Fine Arts	Human and Social Development	Health	Humanities	Law	Science	Social Science	BC/Yukon	Canadian other	International	Accept	Deny	Defer	High School	University	College		
Decision																											
Accept	40	10	8	8	11	3	0	5	2	6	5	0	4	0	5	7	20	17	3				22	8	10		
Deny	18	9	3	6	0	0	0	2	4	0	1	0	0	0	1	7	8	4	6				8	5	5		
Defer	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0				1	0	0		
High School																											
BC/Yukon	29	7	6	9	6	1	0	3	2	4	3	0	3	0	2	8				20	8	1	17	4	8		
Canadian other	21	8	4	2	5	2	0	3	0	2	3	0	2	0	4	5				17	4	0	10	7	4		
International	9	5	1	3	0	0	0	1	4	0	0	0	0	0	0	1				3	6	0	4	2	3		
Faculty/Program Applied to																											
Business	9	5	1	3	0	0											4	2	3	6	3	0	4	4	1		
Education	7	3	1	1	1	1											3	3	1	5	2	0	5	1	1		
Engineering and Computer Science	6	2	0	4	0	0											2	0	4	2	4	0	3	0	3		
Fine Arts	6	1	1	1	3	0											4	2	0	6	0	0	3	1	2		
Human and Social Development	6	1	0	1	2	2											3	3	0	5	1	0	2	2	2		
Health	0	0	0	0	0	0											0	0	0	0	0	0	0	0	0		
Humanities	5	3	1	0	1	0											3	2	0	4	0	1	4	0	1		
Law	0	0	0	0	0	0											0	0	0	0	0	0	0	0	0		
Science	6	2	1	2	1	0											2	4	0	5	1	0	3	1	2		
Social Science	14	3	6	2	3	0											8	5	1	7	7	0	7	4	3		
Special Access																											
First Nations, Metis, Inuit	11	0	0	0			0	1	0	3	2	0	1	0	1	3	6	5	0	11	0	0	4	4	3		
BC Resident over 23	3	0	0	0			0	1	0	0	2	0	0	0	0	0	1	2	0	3	0	0	1	0	2		
Reason for appeal																											
Application rejected - Does not meet current cutoff	20				0	0	0	3	2	1	1	0	3	0	2	3	7	8	5	10	9	1	13	5	2		
Application rejected - Missing required courses	11				0	0	0	1	0	1	0	0	1	0	1	6	6	4	1	8	3	0	4	2	5		
Offer withdrawn	14				0	0	0	1	4	1	1	0	0	0	0	2	2	3	9	2	3	8	6	0	9	2	3
Transfer From?																											
High School	31	13	4	9	4	1	0	5	3	3	2	0	4	0	3	7	17	10	4	22	8	1					
College	15	2	5	3	3	2	0	1	3	2	2	0	1	0	2	3	8	4	3	10	5	0					
University	13	5	2	2	4	0	0	1	0	1	2	0	0	0	1	4	4	7	2	8	5	0					