

SENATE COMMITTEE ON CURRICULUM

To: Senate
From: Senate Committee on Curriculum
Date: August 16, 2026
Subject: 2025/2026 Annual Report

The [Terms of Reference for the Senate Committee on Curriculum](#) define its scope and relationship with Senate and other Senate committees. Annually in October, the committee presents a report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Curriculum (SCC) met three times in 2025-2026:

Cycle 3 - August 15, 2025

Cycle 1 – December 12, 2025

Cycle 2 – March 13, 2026

Throughout 2025-2026, the committee undertook the following work:

Review and approval of curriculum change submissions:

The Committee approved, and recommended that Senate approve, 998 submissions over the three Cycles (417 in Cycle 1, 574 in Cycle 2, 7 in Cycle 3).

Review of Policy AC1120 – Calendar Submissions:

Throughout 2025-2026, the Committee continued its review of Policy AC1120 (Calendar Submissions), which came forward for its mandated review. Discussions focused on clarifying roles and responsibilities within the curriculum approval process, updating terminology and timelines, and identifying opportunities to improve efficiency in curriculum development and approval workflows. Members also examined policy provisions related to course sunseting, consultation requirements, special topics courses, and joint undergraduate-graduate courses. Feedback from the Committee informed ongoing revisions to the policy, with additional consultation planned for the Fall 2026 term.

Curriculum process improvement and consultation:

The Committee devoted considerable attention to curriculum workflow and consultation practices during the year. Members discussed barriers and bottlenecks related to the Kuali curriculum management system as well as overall curriculum processes and timelines and approaches to improving the efficiency and transparency of curriculum review processes. In response to these

discussions, the Committee approved the establishment of an annual fall meeting involving the SCC Chair, Secretary, and Faculty Curriculum Committee Chairs to discuss curriculum processes, challenges, and opportunities for improvement outside of the three annual curriculum cycle meetings.

The Committee also reviewed consultation requirements for curriculum proposals, including consultation between academic units, consultation related to tuition fee implications of new programs and courses, and emerging questions regarding the addition or removal of courses from program elective lists. These discussions reinforced the importance of early engagement among affected units and administrative offices in the curriculum development process.

Projects and discussion topics:

Joint undergraduate-graduate courses remained a significant topic of discussion during 2025-2026. Members considered the appropriate use of supplemental “Also” notes, mutually exclusive credit restrictions, and the degree to which existing policy language reflects current instructional practices. The Committee noted that upcoming revisions to Policy AC1120 should provide greater clarity and ensure appropriate distinctions between joint undergraduate-graduate courses and cross-listed courses at the same level.

Additional discussions focused on aspects of curriculum maintenance and calendar standards, such as: the development of enhanced sunset lists and identification of courses that have never been offered, the removal of prerequisites referencing courses retired for extended periods, distinctions between course descriptions and supplemental notes, and consistency in calendar standards and terminology. The Committee also discussed opportunities to strengthen training and support resources for faculty members involved in curriculum development and review.

Respectfully submitted,

2026/2027 Senate Committee on Curriculum

Dennine Dudley, (Chair), Faculty of Fine Arts

Celina Berg, Faculty of Engineering and Computer Science

Patricia Cochran, Faculty of Law

Vivien Corwin, Peter B. Gustavson School of Business

Chris Eagle, Faculty of Science

Leslee Francis-Pelton, Faculty of Education

Elisabeth Gugl, Faculty of Social Sciences

Catherine Harding, Faculty of Fine Arts

Cedric Littlewood, Senate Committee on Academic Standards

Asia Longphee, Manager, Curriculum and Calendar

Maureen Ryan, Faculty of Health

Ada Saab, Associate University Secretary

Leo Spalteholz, Co-op Education and Career Services

Lisa Surridge, Faculty of Humanities

Wendy Taylor, Registrar

Ashley de Moscoso (Secretary), Associate Registrar

Ashley Badham (Recording Secretary), Curriculum and Calendar

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Leslee Francis-Pelton, Faculty of Education

Andrea Giles, Co-op Education and Career Services

Catherine Harding, Faculty of Fine Arts

LillAnne Jackson, Faculty of Engineering and Computer Science

Charlie Krueger, Student Senator

Cedric Littlewood, Faculty of Graduate Studies

Asia Longphee, Manager, Curriculum and Calendar

Reuben Rose-Redwood, Faculty of Social Sciences

Maureen Ryan, Faculty of Health

Ada Saab, Associate University Secretary

Danu Stinson, Chair, Senate Committee on Academic Standards

Lisa Surridge, Faculty of Humanities

Wendy Taylor, Registrar

Ashley de Moscoso (Secretary), Associate Registrar

Ashley Badham (Recording Secretary), Office of the Registrar and Enrolment Management