

SENATE COMMITTEE ON CURRICULUM

To: Senate
From: Senate Committee on Curriculum
Date: September 17, 2025
Re: 2024/2025 Annual Report

The [Terms of Reference for the Senate Committee on Curriculum](#) define its scope and relationship with Senate and other Senate committees. Annually in October, the committee presents a report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Curriculum (SCC) met three times in 2024-2025:

Cycle 3 - August 16, 2024

Cycle 1 - December 13, 2024

Cycle 2 - March 14, 2025

Throughout 2024-2025, the committee undertook the following work:

Review and approval of curriculum change submissions:

The Committee approved, and recommended that Senate approve, 968 submissions over the three Cycles (14 in C3, 513 in C1, 441 in C2).

An additional 846 change submissions were created to support the creation of the Faculty of Health. These submissions allowed for the reassignment of all courses, programs, and general information and requirements to their new faculties, as previously approved by Senate.

Consultation with other Senate Standing Committees:

As in previous years, there were discussions regarding the intersections between SCC and various other Senate standing committees with the aim of ensuring that curriculum proposals are reviewed by all appropriate committees. Updated supporting documentation and forms within the curriculum management software to direct users to the appropriate information and contacts will continue to be monitored and regularly reviewed.

Projects and discussion topics:

Special topics courses continued to be a topic of discussion this year. In response to concerns raised at SCC during the 2023-2024 year, the Office of the Registrar and Enrolment Management (OREM) created a Special Topics Survey. FCC Chairs were encouraged to complete the survey and circulate more broadly within their units. The results of the survey were shared with the committee



at the Cycle 1 – May 2025 meeting in December 2024 and a decision was made to create a small working group to further explore current usage scenarios, best practices, and possible recommendations for language to be added during the upcoming review of policy AC1120.

Cross-listed courses and joint undergraduate-graduate courses were also discussed at multiple meetings this year. Members of the committee discussed that the language currently included in policy AC1120 does not adequately address current usage scenarios of joint undergraduate-graduate courses and a request was made to address this in the upcoming review of policy AC1120.

Respectfully submitted,

2025/2026 Senate Committee on Curriculum

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Chris Eagle, Faculty of Science

Leslee Francis-Pelton, Faculty of Education

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Ada Saab, Associate University Secretary

Danu Stinson, Chair, Senate Committee on Academic Standards

Lisa Surridge, Faculty of Humanities

Wendy Taylor, Registrar

Ashley de Moscoso (Secretary), Associate Registrar

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2024/2025 Senate Committee on Curriculum

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