

Biographical Sketch for Valerie Irvine, PhD Dr. Valerie Irvine is Co-Director of the Technology Integration and Evaluation (TIE) Research Lab in the Faculty of Education, which received a Canada Foundation for Innovation grant. She is an Associate Professor of Educational Technology and area advisor for EdTech in the Department of Curriculum and Instruction and has worked in both online education and open education since 1998. She has a BA in English Literature and a Bachelor of Education from UBC and a PhD in Educational Psychology with a specialization in Instructional Technology, from UAlberta, with a SSHRC doctoral fellowship. During the pandemic pivot, she advised federal and provincial governments, universities, K12 school districts, and unions on the issues they faced and how best to proceed. This included working with the BC Ministry of Post-Secondary Education and Future Skills to develop a BC Digital Learning Advisory Committee, of which she is a member, and the BC Digital Learning Strategy. She supports a model of education that is relational and supports the Universal Design for Learning and the 5Rs of Indigenous pedagogy. She conducts research on learner modality preferences, with findings that show that any time one chooses a mode, an important learner group is marginalized. She sat on the Accessibility Committee for the Greater Victoria School District and teaches digital literacy to undergraduates and teachers, so is aware of the supports needed for technology integration by instructors. To support an inclusive and financially robust postsecondary system that meets EDI and enrollment targets, institutions must adapt carefully. She recognizes the challenges our university faces in this new normal and the needs of faculty and instructors. She is president of the Open/Technology in Education, Society, and Scholarship Association (OTESSA) and co-editor of their Journal. OTESSA supports a multi-site annual conference that is both online and in person with one site a part of Congress.