

Dr. Tim Hopper is a Professor in the School of Exercise Science, Physical and Health Education (EPHE) at UVic since 1998 working in many leadership roles in the Faculty of Education. His current research projects focus on digital feedback processes to promote student learning through competency-based assessment systems. Dr. Hopper has taught at all levels of the school curriculum and currently is working on development projects in Uganda. His pedagogical work in physical education focuses on creating self-organizing systems of learning for the teaching of games, with a particular emphasis on teaching tennis. His research draws on qualitative research approaches and complexity theory, seeking ways we can decolonize our educational practices.

Dr. Hopper has been in leadership roles in the Faculty of Education including secondary PE co-ordinator (2004-2008), elementary teacher education program lead (2016-2017) and PETE program leader (2016-2021). He has served on numerous Faculty Association (FA) committees and is currently the EPHE FA council member (2018-2024). Dr. Hopper has served as a Physical education consultant for the Singapore Ministry of Education (2017 and 2018) and is currently a consultant for the professional tennis management graduate program for the United States Tennis Association. He has taken up multiple national and international leadership roles, working with a diverse range of colleagues. He has chaired the PHE Research council of Canada, has been president of the Canadian Association for Teacher Education, Chair of the AIESEP Significant Interest Group (SIG) and Chair of the Physical Health Education Teacher Education SIG in CSSE.

Dr Hopper believes in the role of participatory governance and promotes the need for evidence based and informed decision making. He believes in the need to decolonizing the top-down decision-making processes and he cultivates systems with feedback loops to promote social justice ideals.