

Erin J. Campbell, Board of Governors Nomination
Professor and Chair, Art History & Visual Studies
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Brief Biographical Sketch (137 words)

A scholar and leader dedicated to advancing research, teaching and collaborative governance at UVic.

I am Professor of Early Modern European Art and Chair of the Department of Art History & Visual Studies. My research develops new interpretive frameworks to understand how material culture shaped family life in the Early Modern Italian home, supported by SSHRC funding. I have published widely, including *Old Women and Art in the Early Modern Italian Domestic Interior* and co-edited volumes such as *The Early Modern Italian Domestic Interior* and *A Cultural History of Furniture*. Over 24 years at UVic, I have combined internationally recognized scholarship with strategic leadership, serving as Chair (2015–2018; 2023–present) and contributing to key committees and searches that shape institutional priorities. I remain committed to strengthening UVic’s mission through inclusive collegial governance that fosters shared values.

Candidacy Statement (145 words)

Championing transparent, collegial governance that reflects our shared priorities.

Since 2023, I have represented faculty on the Board of Governors and seek a second term to continue fostering openness, collaboration, and strategic decision-making that benefits the entire university community. I bring proven experience in governance and policy development, shaped by leadership roles with the Faculty Association as Vice-President (2022–2024), Executive Committee member, and Chairs and Directors Portfolio Holder. My work on the Advising and Dispute Resolution Committee and as a Senate Member at Large has deepened my understanding of faculty priorities and institutional challenges. I have chaired Art History & Visual Studies and contributed to high-impact searches for senior leadership, as well as policy consultations shaping UVic’s future. I am dedicated to ensuring Board decisions reflect shared values, advance UVic’s mission in research, teaching, and community engagement, and champion equity, innovation, and academic excellence.