| | | | University of Victoria 2021-2022 Sustainability Course Inventory | | |
|---|--|---------------|---|---------|---|
| Course Title | Department(s) | Level | Course Description | Туре | Website (optional) |
| A Global History of the Chinese Overseas | Department of History | Undergraduate | Examination of the Chinese diaspora in Southeast Asia, North America and other regions. Emphasis on the emigration from China, transformation of Chinatowns and development of global networks and transnational identities of the Chinese overseas. May include exploration of the diasporic experiences of Japanese, Korean, Indian and other Asian migrants in the global arena. Introduction to fundamental concepts, theories and models in aquatic ecology and their application to sustainable protection and management of aquatic (freshwater and marine) ecosystems and resources. Emphasis on integrated approaches to water quality, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkFRYuT74 |
| Advanced Aquatic Ecology Advanced Perspectives on | Department of Biology | Undergraduate | nutrient-food web dynamics, aquatic biodiversity, fisheries productivity, and contaminant transport. Critical review of recent journal articles. Written and oral presentations required. An advanced examination of contemporary theory and research methods at the forefront of environmental studies research. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HkALCwam4 |
| Environmental Theories, Methods and Skills I | School of Environmental Studies | Graduate | Emphasis is given to the intersection of scientific, humanistic, and traditional knowledge. A 3-day field camp precedes weekly seminars in late August/early September (additional cost for field camp). Focuses on developing social justice practices through engaged experiential learning that challenge socially constructed ideologies. Interrogates normative social practices and policies that have resulted in systemic discrimination and exclusion evident in contemporary practice settings. Critical theories, including queer, anti-racism, intersectionality and decolonization are advanced in | Focused | www.uvic.ca/calendar/grad/index.php#/courses/rJg8U4OTQE |
| Advancing Social Justice Praxis in CYC | School of Child & Youth Care | Undergraduate | order to consider social justice action in the multiple CVC contexts students encounter. Accountable practitioner self-enquiry is applied when working with marginalized communities. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ5K6eQMv |
| in Canadian Society | School of Public Health and Social Policy | Undergraduate | Students explore the concepts of ageing, disability, caring and activism. Societal and political determinants of well-being and full citizenship are examined along with different strategies of advocacy. Consideration is given to contemporary challenges for individuals, family and communities as they engage in caregiving activities as well as advocacy roles in relation to health and social service agencies and public policy systems and social programs in the Canadian context. A consideration of the many forms of economic activity that go on outside competitive, profit-maximizing markets. The concept of social enterprise' is examined, with ways that communities, and not just individuals, develop their economies with goals of | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/SkiGt_T7E$ |
| Alternative Economies for Social Change | School of Environmental Studies | Undergraduate | community benefit and social justice as well as material improvement. 'The economy' is treated as a landscape of different practices that may be obscured by concentrating just on market transactions. Emerging topics, current controversies and future directions at the intersection of animals, humans and the environment. Topics may include zoonotic diseases, environmental impact on animal and human health, research with animals, animals in service and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rklB4d6QV |
| Animals and Human Health | Division of Medical Sciences | Undergraduate | entertainment, the human-animal bond, animals as sentinels for human and environmental health, animals as food and animals in culture. Introduces students to anti-racist, de-colonial and insurgent social work knowledge and practice. Grounded in and informed by community activism and social movements with particular attention to the knowledge of Indigenous and racialized peoples whose contributions are often erased in the history, teaching and practice of social work. Students gain foundational understanding of | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJkNgvzFV |
| Anti-Racist Practice | School of Social Work | Graduate | various collective and individual strategies, approaches and skills, to facilitate the integration of critical theory and activist epistemologies into applied practice. A study of the application of physical principles to practical problems in climatology and the reciprocal interaction between climate and human activities. Topics include: urban effects on climate; air pollution; human bioclimatology; agricultural climatology; and | Focused | www.uvic.ca/calendar/grad/index.php#/courses/rygpaARvN |
| Applied Climatology | Department of Geography | Undergraduate | methods of microclimatic modification. Introduction to the aquaculture industry within British Columbia, reviewing the history, culture species, production methods (hatchery through seafood processing), technological innovations, economics, marketing, environmental impacts/management, social issues (including First Nations), and the regulatory framework for this agri-food industry. Includes a field trip to aquaculture sites. Students should be prepared to undertake one or more weekend field trips, or a week-long field trip; a fee for each field trip. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Bk24BupmN |
| Aquaculture in British Columbia Aqueous Chemistry in the Earth | Department of Geography | Undergraduate | may be applied. Controls on the concentrations of aqueous species in the hydrosphere. Principles of chemical equilibrium and kinetics are applied to the major aspects of the global hydrochemical cycle. Investigates reactions and sources and sinks of elements in oxic and anoxic | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkqHr_p7E |
| and Ocean Aqueous Geochemistry and the | School of Earth and Ocean Sciences | Undergraduate | aquatic systems such as rainwater, rivers, lakes, groundwater, estuaries and oceans; also the application of natural and anthropogenic tracers to geochemical problems within aquatic systems. Major aspects of the global water cycle, sources, sinks of chemical elements present in aquatic systems, weathering reactions, solution geochemistry of oxic and anoxic environments in natural aquatic systems (rainwaters, ground waters, rivers, lakes, estuaries and oceans). Other topics include the application of natural and anthropogenic tracers to geochemical belobems with aquatic | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJeTmdamV |
| Environment | School of Earth and Ocean Sciences | Graduate | and uceanis). Other topics include the approximation or natural and antimopogenic tracers to geochemical problems with aquatic systems. Cedar Circle is a land-based praxis space with virtual access where Indigenous students gather to scaffold their learning and leadership skills as Indigenous child, youth, family and community-based practitioners. Students develop circle and community projects that center land, water and spirit-based teachings, presented through various modalities including (re)search, writing, art | Focused | www.uvic.ca/calendar/grad/index.php#/courses/Skv07uTmE |
| ÅšELEJSET XENEá¹^ OX̱ Eá¹® TŦE ÅšW̱ ÃY, NOá¹^ETs Cedar | School of Child & Youth Care | Undergraduate | and storytelling. Teachings from local knowledge keepers focuses on language and cultural restoration and reclamation of Indigenous community systems, governance and sovereignty. An introduction to the study of the atmosphere as a physical system. Equations of motion; force balances; thermodynamics; phase | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyHuheXfP |
| Atmospheric Physics | School of Earth and Ocean Sciences | Undergraduate | changes of water; radiative transfer; waves and instabilities; predictability. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJs3Qu6QN |
| Atmospheric Physics | Department of Physics and Astronomy | Undergraduate | An introduction to the study of the atmosphere as a physical system. Equations of motion; force balances; thermodynamics; phase changes of water; radiative transfer; waves and instabilities; predictability. Study of biological organisms and ecosystems with particular reference to mechanisms of change and human impacts on the environment. Focuses on: biodiversity (definition, assessment methods, loss, and evaluation); population biology (concepts and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkUcCO674 |
| Biodiversity and Conservation Biology | School of Environmental Studies | Undergraduate | research methods); habitat loss; species extinction; exotic species and their impacts; and possibilities for human intervention in alleviating trends in species loss and ecosystem degradation. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1gQmNdTXV |
| Biological Oceanography | Department of Biology | Undergraduate | An introduction to the ways in which physical, chemical and biological processes interact to regulate structure and productivity of marine ecosystems. Lectures focus primarily on planktonic ecosystems. Participation in a one-day oceanographic cruise is required. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByeEAPTQV |
| Biological Oceanography | School of Earth and Ocean Sciences | Undergraduate | An introduction to the ways in which physical, chemical and biological processes interact to regulate structure and productivity of marine ecosystems. Lectures focus primarily on planktonic ecosystems. Participation in a one-day oceanographic cruise is required. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkdhQ_pQV |

| Biology of the Vertebrates of British Columbia | Department of Biology | Undergraduate | | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJg_4RvpX4 |
|---|---------------------------------------|---------------|---|---------|--|
| Biomedical Ethics | December of Ohllesselve | | An investigation into various ethical issues that arise in the delivery of health care. Lectures and discussions on topics such as informed consent, abortion, human experimentation, euthanasia, reproductive technologies, the health-care professional/client | | |
| Building and District Energy | Department of Philosophy | Undergraduate | relationship. Emphasis on the ability to apply theoretical concepts to actual situations. Building simulation skills are developed for: climate analysis; geometric and building envelope design; daylight and solar gains, including glazing and shading; thermal comfort and building control; heating, ventilation and air-conditioning systems; air flow and natural ventilation; renewable energy and storage technologies and district-level energy systems; parametric analysis and computational design optimization energy flows in buildings and districts, and of the integrated nature of the building design | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJxL0uaQE |
| Simulation | Department of Civil Engineering | Undergraduate | computational design optimization energy nows in buildings and districts, and or the integrated nature or the building design process. Heat transfer by conduction, convection and radiation; thermal mass; fluids in motion; air and moisture content; air flow; | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJE4ydamE |
| Building Science Fundamentals | Department of Civil Engineering | Undergraduate | ventilation; weather data; thermal comfort; solar gains; daylight. Changing societal and ecological dynamics, from global to local levels, are rapidly shaping new landscapes for the management of organizations - affecting their institutional contexts, interactions with an expanding range of stakeholders, strategic priorities and operational realities. Rethinking the role of business in society has added new concepts to organization theory, including corporate social responsibility, ecological sustainability and resilience, triple-bottom line management, natural capital, shared or sustainable | Focused | $www.uvic.ca/calendar/under grad/index.php\#/courses/SJ_mJua7N$ |
| Business and Sustainability | Peter B. Gustavson School of Business | Graduate | | Focused | www.uvic.ca/calendar/grad/index.php#/courses/ByUqAwaXE |
| | | | Introduces the changing role of business as managers face many social, political, economic, and ecological forces. Examines how these forces pressure businesses to question existing traditional operating approaches. Introduces key concepts of corporate social responsibility, business and sustainability, sustainable development, and social entrepreneurship. Examines how firms respond to calls for more sustainable economic, social, and ecological operating approaches. Introduces concepts, tools and frameworks that | | |
| Business and Sustainability | Peter B. Gustavson School of Business | Undergraduate | assist businesses to effect transition to more sustainable practices. Examines how the global capitalist economy is transforming ecosystems, and how social and environmental challenges are in turn | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkgrd1da7E |
| Capitalism, Justice and Sustainability | School of Environmental Studies | Undergraduate | beginning to transform capitalism. Economic alternatives are examined in local and global contexts (e.g. the social economy, steady state economies and Indigenous economic practices). | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SylQ4NOa7V |
| Chemistry in Modern Society | Department of Chemistry | Undergraduate | Intended for a broad audience, including non-scientists. Not intended for those students (Chemistry majors and others) with a strong Chemistry background. Familiarizes students with chemistry as experienced in daily life. Discussions emphasize how to obtain and apply information in order to reach informed decisions on topics where chemistry plays a role. Overview of key thematic areas related to cities and planning in the North American context. Includes a critical examination of the | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJIRCvpmV |
| Cities and Planning | Department of Geography | Undergraduate | history of urban planning and contemporary issues in urban geography to foster a deeper appreciation of the spatial politics of the urban experience. | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/Bkgu7r_pQ4$ |
| Climate and Society | School of Environmental Studies | Undergraduate | | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/HJ54E_pXN$ |
| Climate and Society | School of Earth and Ocean Sciences | Undergraduate | A survey of the climate system and its interaction with past, present and future societies. Topics include: climate change and the onset of agriculture/domestication, climate change and the rise and fall of early civilizations, the anthropocene and global warming. The interplay between science, media, public relations and public policy is also addressed. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1T3Q0aQE |
| Climate Change | School of Earth and Ocean Sciences | Undergraduate | An introduction to the fundamental physical principles governing the climate of the Earth system, and its response to anthropogenic factors. Topics include: components of the climate system, radiative energy balance, forcings and feedbacks, the carbon cycle, climate of the past, impacts of climate change, global climate model projections, and approaches to mitigation and adaptation. An opportunity for critical engagement with climate change as physical transformation, cultural object and incitement to social transformation. This interdisciplinary course approaches climate change as complex phenomena that are co-constituted by social and natural worlds. The course introduces students to a variety of lenses, knowledge networks, culturally constructed narratives and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/B128DL80w |
| Climate Change for Social Transformation | Faculty of Social Sciences | Undergraduate | social justice issues that help them understand why responding to climate change is challenging but also opens up opportunities for change. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkUowua7E |
| Climate, Energy and Politics Coast Salish Culture and | School of Environmental Studies | Undergraduate | Focuses on developing the knowledge and skills necessary to evaluate how we might reshape energy systems to address the dual challenges of climate change and sustainability. Explores, through ethnographies, how culture is at the heart of debates over land claims, self-government, legal and human rights, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkeSVdaXN |
| Contemporary Life | Department of Anthropology | Undergraduate | and relationships with the environment in contemporary Coast Salish communities. An integration of the scientific, cultural, and policy dimensions of resource management in coastal and marine systems. Concepts | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SktYpwa74 |
| Coastal and Marine Resource Management | Department of Geography | Undergraduate | will be illustrated with examples from wildlife and fisheries management. Although global context is set, a special focus will be on British Columbia's coast. Examines the natural science and social science dimensions of conservation on the remote and largely undeveloped central and north coast of British Columbia. Students explore current issues with relevant theory, thus uniting contemporary affairs with | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HkMNrdaQV |
| Coastal Conservation | Department of Geography | Undergraduate | scholarship. Major themes are energy development and exploitation of biological resources (like fish and wildlife), but specific themes might change among years. Students learn from western scientific approaches, First Nations perspectives, and their | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ1XrupQ4 |
| Colonialism, Postcoloniality and Indigenous Resurgence | Department of Sociology | Undergraduate | In-depth study of various aspects of modern colonialism and colonization in its past and present forms and in both global and Canadian contexts. Topics may include: colonization; colonial violence; settler colonialism; wars of liberation; postcoloniality; Orientalism; Eurocentrism; gendered colonial politics; colonization and women; feminist anti-colonialism; neo-colonialism; imperialism; Indigenous resurgence; Tricontinentalism; Pan-Africanism; epistemic disobedience; epistemologies from the South. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkry2liVH |
| Community and Ecosystem | Department of Biology | Undergraduate | An examination of the development of, and approaches to, ecological research, including theoretical and empirical advances. Topics include scale, biodiversity ecosystem function, diversity stability, trophic interactions, food webs, ecological networks, macroecology, and resilience, as well as an introduction to programming and ecological modeling in R. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/S)wvCPaQE |
| | | | | | |

Factors that influence the organization, distribution and diversity of vertebrates in BC. Topics include: natural history, systematics,

| | | | Builds on students' knowledge of individual wellness and lifestyle behaviours by exploring the concepts of community and population health. Topics include: the evolution of health promotion and population health; the determinants of health; | | |
|---|--|---------------|---|---------|--|
| Community and Population Healt | | Undergraduate | epidemiology of health behaviours; understanding and enhancing the health of children, youth, adults, seniors; principles of ecology and environmental health. Focuses on developing fundamental knowledge of community engagement, community development, community asset mapping | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Hyl-ZEda74 |
| Community Development and Capacity Building | School of Public Health and Social Policy | Undergraduate | and capacity building. Connecting, collaborating and advocacy are explored as foundational skills in the promotion of community well-being. Examines the theory and practice of community based mapping and how it can facilitate dialogue and collaborative partnering, thus leading to knowledge co-creation, planning, citizen empowerment and engagement, building consensus, more informed policy | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Sk9fKdT7V |
| Community Mapping | Department of Geography | Undergraduate | making and ultimately social justice. This course is designed to be action-oriented and experiential, and has a very high local field component. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1kBHup7N |
| Conservation and Ecology of Whales | Department of Geography | Undergraduate | Examines the fundamental biology, evolution and ecology of the modern whale species. Discusses the history and the spectrum of the human relationships with whales. Current topics in the marine mammal sphere are critically examined. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1AGHOpmE |
| Conservation Biology | Department of Biology | Undergraduate | Diversity of organisms, functioning of ecosystems, and the impact of human activities on these. Topics include the nature of biological diversity; extinction and its cause; habitat alteration and fragmentation; effects of exotic species; economic and ethical considerations; practical applications and analytical tools; and legal frameworks for conserving species and habitats. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Sy4SCwTXE |
| Conservation Biology | School of Environmental Studies | Undergraduate | Diversity of organisms, functioning of ecosystems, and the consequential impact of human activities. Topics include the nature of biological diversity; extinction and its causes; habitat alteration and fragmentation; effects of exotic species, economic and ethical considerations; practical applications and analytical tools; and legal frameworks for conserving species and habitats. Considers contemporary topics and issues, several of which form key areas of focus for contemporary official development assistance: gender, human rights and democracy; environmental sustainability and public health; transnationalism, migration and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJUVNdpQN |
| Contemporary Issues in Global Development Studies | Faculty of Social Sciences | Undergraduate | mobility; literature, culture and society; conflict and displacement; food security; Indigenous issues; struggles and development challenges in the global south. Draws on an autoethnographic approach to applying theories of racial identity development across the lifespan exposing how colonialism contributes to the social construction of race, sexuality, gender, class and ability, and the persistent oppressions that | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1gj-SOTXE |
| Critical Identity Development | School of Child & Youth Care | Undergraduate | come with these constructions. Applies critically reflective analysis of multiple and shifting social positionality through queer, anti- racism, intersectional and decolonizing theories. Trauma and violence-informed approaches and decolonizing and healing practices are a central theme. Introduces students to central theoretical concepts in the field of Indigenous Studies from a variety of Indigenous perspectives. Important disciplinary questions are explored, including colonialism, whiteness, sexuality and gender, sovereignty, self- | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkUQ7E7MD |
| Critical Indigenous Theory | Indigenous Studies | Undergraduate | determination, recognition, reconciliation, decolonization and resurgence. Focuses on Indigenous-centered philosophies and theories that are culturally innovative, relevant and transformative. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkvqcuTQN |
| Critical Practice in Child Welfare Contexts | School of Social Work | Undergraduate | Students explore ways of practicing in child welfare contexts from a critical and intersectional lens including decolonizing, anti-racist and reflexive praxis integrating ethical decision-making and collaborative approaches to helping across difference. Students will engage with concepts of child and family wellbeing, parenting, and definitions of child abuse and neglect. This course centres the knowledge of Black, Indigenous, and People of Colour scholars and integrates Indigenous, critical race and queer theories. Team or individual design project. Key sustainability metrics; integration of fundamentals acquired in mathematics, science, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByVOlKpmV |
| Cross-disciplinary Capstone Desig Project | Department of Civil Engineering | Undergraduate | engineering, and complementary studies. A project proposal, a progress report, an oral presentation, and a comprehensive final report are required. Explores the area of Social Studies as a multidisciplinary subject that draws from the social sciences and humanities to study human | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJAXJdp74 |
| Curriculum and Instruction in Secondary School Social Sciences | Department of Curriculum and Instruction | Undergraduate | interaction with natural and social environments. While there is a theoretical component to the course, the learning of best practices in social studies education dominates. An intellectual history of geographical thought, concentrating on trends, ideologies and controversies since 1960. Idiographic, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryxY0bup7N |
| Directions in Geography | Department of Geography | Undergraduate | nomothetic, quantitative, behavioural, applied radical, humanistic and recent social theory and GIS approaches are critically discussed in seminars. Exploration of a specific contemporary topic in Social Sciences, such as immigration, health, climate change, or sustainability, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1H7Bd6XV |
| Discovering the Social Sciences | Faculty of Social Sciences | Undergraduate | through the multiple disciplines of Anthropology, Economics, Environmental Studies, Geography, Political Science, Psychology and/or Sociology. The topic may change from year to year. An introduction to the construction, analysis and interpretation of quantitative models of the Earth System and its components, with a particular emphasis on the use of computers in scientific problem solving. Both process models and statistical models are | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Bye6KxFam4 |
| Earth System Modelling | School of Earth and Ocean Sciences | Undergraduate | discussed. Topics may include simple models of mountain building, reaction kinetics, global energy balance, ecosystem dynamics, the geothermal gradient. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryZH3XuaQE |
| Earth System Science Ecological Adaptations of | School of Earth and Ocean Sciences | Undergraduate | An examination of the interrelationships between the complex systems operating in the solid Earth, hydrosphere, atmosphere and biosphere; methods of systems analysis for the planet; modelling of global processes. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryVTQu6QE |
| Seaweeds | Department of Biology | Undergraduate | Morphological, physiological, genetic and reproductive adaptations of seaweeds to their natural and human-altered environments. An introduction to the discipline of ecology with a focus on understanding biotic processes as they relate to contemporary | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Sy3a3uamV |
| Ecological Processes | School of Environmental Studies | Undergraduate | environmental challenges. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Bkg-EVOa7V |
| Economic Development | Department of Economics | Undergraduate | An introduction to issues and policy problems faced by developing countries. Covers key principles, concepts and measurement issues, empirical facts and analytical perspectives associated with economic development. Topics include human development, inequality and poverty, population growth, education, health and agriculture and rural development. Topics may also include urbanization and migration, role of credit markets, globalization, environment and other current issues in development. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJL6luTmV |
| | | | Familiarizes students with basic economic concepts and their application to the analysis and design of public policies in the context of social and environmental realities. Includes the principles of efficient allocations of resources, market failures, economic trade-off analyses, options for government intervention and policy evaluation techniques. Contemporary themes the product the economic perspective of sustainability, ecological and climate change economics and behavioral economics. Illustrative policy examples are | | |
| Economics for Policy Analysis | School of Public Administration | Graduate | chosen from the experience of British Columbia and Canada. Seminar in the economics of natural resources including a survey of relevant theoretical literature and selected topics covering | Focused | www.uvic.ca/calendar/grad/index.php#/courses/BylfAhPpmE |
| Economics of Natural Resources | Department of Economics | Graduate | problems of resource industries. | Focused | www.uvic.ca/calendar/grad/index.php#/courses/rJUg-uaXN |

| An interaction to the resolution of the common of the comm | Elementary Field Experience Seminar I Environment and Sustainability in Practice | Department of Curriculum and Instruction Department of Geography | Undergraduate Undergraduate | Designed to provide an opportunity for students to orient themselves to the culture of the school and to become familiar with the multiple and complementary roles and responsibilities of school personnel. Students are encouraged to visit a variety of classrooms in conjunction with their seminar and to observe for specific indicators of climate, programming and group management. Curricular lesson and unit planning are done in pairs as a co-teaching model. Examines the decision making theory and real world processes associated with resource management at the policy and field levels. Case studies used to illustrate decision making behaviour, from conflict to co-operation. May include simulation sessions, field trips and field methods review. | Focused Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/SIedDWupQE\\$ $www.uvic.ca/calendar/undergrad/index.php\#/courses/ByllrO6QE$ |
|--|---|---|--------------------------------|---|-----------------|--|
| where mortal activations will all productions of transmissions and the production of transmission of transmiss | . , | Department of Geography | Undergraduate | these alterations and the implications for sustainability. Topics include: energy flows, biogeochemical cycles, ecosystem structure and dynamics, pollution, global change, water resources, biodiversity, endangered species, protected areas, agriculture and food, | | $www.uvic.ca/calendar/undergrad/index.php\#/courses/H1bzS_67E$ |
| Septement of Coronnecks Profession of Coron | Environmental Economics | School of Environmental Studies | Undergraduate | where market activities result in socially undesirable impacts on the environment. Topics typically include: externalities; pollution control policy; climate change; public goods; time, uncertainty and the environment; and trade and the environment. An introduction to environmental economics and policy. Develops a normative foundation for policy analysis, addressing issues of efficiency, intergenerational equity and sustainability. A range of policy regimes are covered, including command-and-control | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/ryEEV_6XN$ |
| where master activation result in socially understand impacts on the nonteninent. Topics typically quilibed resulting of the protecting and the enformation. Topics operated by the protection of the companies of the protection of | Environmental Economics | Department of Economics | Graduate | | Focused | www.uvic.ca/calendar/grad/index.php#/courses/BJxLl-d6mN |
| enforcemental Economics II Populament of Economics, include change and transboundary pollution, mobile source pollution, solid waste management, fechanged in the part of the control of the part of t | Environmental Economics I | Department of Economics | Undergraduate | where market activities result in socially undesirable impacts on the environment. Topics typically include: externalities; pollution control policy; climate change; public goods; time, uncertainty and the environment; and trade and the environment. A detailed treatment of advanced topics in environmental economics. Topics covered vary from year to year, but typically include a selection from the following: property rights and the Coase theorem, risk and uncertainty, sustainability, policy design under | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryZReup7N |
| Convioummental Education Department of Curriculum and Ferror (Curriculum and Ferror (Cu | Environmental Economics II | Department of Economics | Undergraduate | environment, climate change and transboundary pollution, mobile source pollution, non-point source pollution, solid waste management, technological change and non-market valuation. This multidisciplinary course is designed to familiarize the educator with a range of issues and teaching methods related to environmental education. Topics include goals for environmental and outdoor education; environmental ethics; current issues and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByDJWupmN |
| trends, the research related to students' environmental flowdedge, attitudes and values; teaching strategies; and assessment [File]. Perspectives Instruction Foreignetives Invironmental Impact Assessment Foreignetives Invironmental Impact Assessment Foreignetives Invironmental Impact Assessment Foreignetives Foreignetives Foreignetives Invironmental Impact Assessment Foreignetives Foreignetives | Environmental Education | | Undergraduate | resolving environmental issues; program and unit planning. Selected field trips to locations emphasizing current environmental issues. A multi-disciplinary approach to exploring goals for environmental and outdoor education; cultural differences in perceptions of | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/rydYZ_TmV$ |
| Environmental Impact Assessment Commonweight | | | Graduate | trends; the research related to students' environmental knowledge, attitudes and values; teaching strategies; and assessment techniques. Selected field trips. An introduction to the objectives, philosophy, concepts, methods and social implications of environmental impact assessment (EIA). | Focused | www.uvic.ca/calendar/grad/index.php#/courses/Skmp-u6mE |
| Environmental Impact Assessment Department of Geography Undergraduate Foundable Assessment Department of Geography Undergraduate Environmental Law Centre Clinic Environmental Law Centre Clinic Environmental Law Centre Clinic Environmental Delicy Department of Civil Engineering Undergraduate Undergraduate Undergraduate Undergraduate Environmental Policy Department of Civil Engineering Undergraduate Undergraduate Undergraduate Environmental Restoration Project School of Environmental Studies Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Foundable Assessment Department of Civil Engineering Centre Assessment For a weekly seminar to discuss congening projects and related readings, and to exercise killis. At the end of term, every student submits for evaluation a major written product prepared for a designated clinic client. Introduction to environmental Policy, law and governance and cultural and sociological implications of sustainable engineering. How policy is formed and changed-Civil engineering development in First Nations. Focused Focused Www.wic.ca/calendar/undergrad/index.phpl/courses/HxioDx_T Focused Www.wic.ca/calendar/undergrad/index.phpl/courses/HxioDx_T Focused Www.wic.ca/calendar/undergrad/index.phpl/courses/HxioDx_T Focused Www.wic.ca/calendar/undergrad/index.phpl/courses/HxioDx_T Focused Www.wic.ca/calendar/undergrad/index.phpl/courses/HxioDx_T Focused Introduction to environmental Studies Undergraduate Environmental Restoration Project School of Environmental Studies Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergrad | Environmental Impact Assessment | School of Environmental Studies | Undergraduate | are drawn from BC, Canada and other countries. An introduction to the objectives, philosophy, concepts, methods and social implications of environmental impact assessment (EIA). | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rk3rVu6mE |
| Environmental Law Faculty of Law Undergradular and the environment. A key focus concerns the extent to which environmental law reflects, or fails to reflect, evolving social and other values. An opportunity to study the theory and engage in the practice of public interest environmental law reflects, or fails to reflect, evolving social and other values. An opportunity to study the theory and engage in the practice of public interest environmental law reflects, or fails to reflect, evolving social and other values. An opportunity to study the theory and engage in the practice of public interest environmental law reflects, or fails to reflect, evolving social and the values. An opportunity to study the theory and engage in the practice of public interest lawyeing skills including advocacy through medic, client courselling and case development and management and the second or a weekly seminar to discuss ongoing projects and related readings, and to exercise skills. At the end of term, every student submits for environmental Policy projects and related readings, and to exercise skills. At the end of term, every student submits for evaluation a major written product prepared for a designated clinic client. Client. Client. Client. Client. Client. Client client. Client client. Client client. Client client client client client client. Client | Environmental Impact Assessment | Department of Geography | Undergraduate | are drawn from B.C., Canada and other countries. This is a foundational course for students interested in environmental law and policy. Students acquire an overview of recent | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HkCfrdp7E |
| exercise skills. At the end of term, every student submits for evaluation a major written product prepared for a designated clinic clintoduction to environmental policy, law and governance and cultural and sociological implications of sustainable engineering. How policy is formed and changed. Civil engineering development in First Nations. Environmental Restoration Project Environmental Restoration Project School of Environmental Studies Epidemiology, Population Health and Public Health School of Health Information Science Ethical, Legal and Policy Aspects of Environmental Studies Environmental Restoration Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate Undergraduate Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate Undergraduate Undergraduate Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate | Environmental Law | Faculty of Law | Undergraduate | remedies, public participation and judicial review, market mechanisms for environmental protection, endangered species, and trade and the environment. A key focus concerns the extent to which environmental law reflects, or fails to reflect, evolving social and other values. An opportunity to study the theory and engage in the practice of public interest environmental lawyering in a supervised clinical setting. Students enrolled in the Clinic provide legal information and assistance to environmental NGOs, community groups and First Nations. They also develop public interest lawyering skills including advocacy through media, client counselling and case | | www.uvic.ca/calendar/undergrad/index.php#/courses/H1ILjO6XE |
| Introduction to environmental policy, law and governance and cultural and sociological implications of sustainable engineering. How policy is formed and changed. Civil engineering development in First Nations. Environmental Restoration Project. School of Environmental Studies Environmental Restoration Project. School of Environmental Studies Epidemiology, Population Health and Public Health School of Health Information Science Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate Ethical, Legal and Policy Aspects of Environmental Studies Undergraduate An introduction to the study of the relationship between plants and human cultures, with a focus on the Indigenous peoples and environmental for northwestern North America. Use of plants as foods, materials and medicines, plant nomenclature and folk Introduction to the survoymental policy, low and governance and cultural and sociological implications of sustainable engineering. How www.uvic.ca/calendar/undergrad/index.php#/courses/HISM1_TITERS Nations. Focused www.uvic.ca/calendar/undergrad/index.php#/courses/HJIK1u_TITERS Nations. Www.uvic.ca/calendar/undergrad/index.php#/courses/HJIK1u_TITERS Nations. Focused www.uvic.ca/calendar/undergrad/index.p | Environmental Law Centre Clinic | Faculty of Law | Undergraduate | exercise skills. At the end of term, every student submits for evaluation a major written product prepared for a designated clinic | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJxoDs_TmV |
| Environmental Restoration Project School of Environmental Studies Environmental Restoration Project School of Environmental Studies Environmental Restoration Project School of Environmental Studies Epidemiology, Population Health and Public Health School of Health Information Science Epidemiology, Population Health School of Health Information Science Ethical, Legal and Policy Aspects of Environmental Restoration Ethical, Legal and Policy Aspects of Environmental Restoration Ethical Public Health School of Environmental Studies An introduction to the study of the relationship between plants and human cultures, with a focus on the Indigenous peoples and environmental and more proving materials and medicines, plant nomenclature and folk Www.uvic.ca/calendar/undergrad/index.php#/courses/ByenmN Addresses Herelationship designation of proving supersormental values to legislative and legal systems. Includes: ethical considerations in land management, future economic benefit and ecological cost; the land ethic; policy and legal considerations in restoration; and ecorestoration in research and natural resource management programs. An introduction to the study of the relationship between plants and human cultures, with a focus on the Indigenous peoples and environmental studies of polants as foods, materials and medicines, plant nomenclature and folk Ethnobotany: Plants and Human | Environmental Policy | Department of Civil Engineering | Undergraduate | | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1sm1_T74 |
| Epidemiology, Population Health and Public Health School of Health Information Science and Public Alexander Information Science and Public Alexander Information Science Information Systems for infectious and chronic diseases, health promotion and disease prevention issues. School of Health Information Science Information Systems for infectious and chronic diseases, health promotion and disease prevention issues. Focused www.uvic.ca/calendar/undergrad/index.php#/courses/HJlk1u_T management, future economic benefit and ecological cost; the land ethic; policy and legal considerations in restoration; and ecorestoration in research and natural resource management programs. Focused www.uvic.ca/calendar/undergrad/index.php#/courses/r17XVuaindex.p | Environmental Restoration Project | School of Environmental Studies | Undergraduate | field research component. Final report required. Normally taken in the second or subsequent years of study. An introduction to the principles and methods of epidemiology particularly as they apply to population health. Topics may include | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByenmNuaXE |
| Ethical, Legal and Policy Aspects of management; future economic benefit and ecological cost; the land ethic; policy and legal considerations in restoration; and ecorestration and ecorestration in restoration in restoration and ecorestration in restoration in restoration in restoration; and ecorestration in restoration in restoration; and ecorestration in research and natural resource management programs. An introduction to the study of the relationship between plants and human cultures, with a focus on the Indigenous peoples and environments of northwestern North America. Use of plants as foods, materials and medicines, plant nomenclature and folk | | School of Health Information Science | Undergraduate | population health, public health information systems for infectious and chronic diseases, health promotion and disease prevention issues. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJlk1u_TXE |
| Ethnobotany: Plants and Human environments of northwestern North America. Use of plants as foods, materials and medicines, plant nomenclature and folk | | | Undergraduate | management; future economic benefit and ecological cost; the land ethic; policy and legal considerations in restoration; and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r17XVuaXE |
| | | School of Environmental Studies | Undergraduate | environments of northwestern North America. Use of plants as foods, materials and medicines, plant nomenclature and folk | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyxNr4dpm4 |

Designed to provide an opportunity for students to orient themselves to the culture of the school and to become familiar with the

| | | | Environmental knowledge systems of indigenous and other local peoples are increasingly recognized as having relevance in understanding and documenting biological diversity and conservation and in undertaking ecological restoration. The different | | |
|---|--|---------------|--|---------|---|
| Ethnoecology | School of Environmental Studies | Undergraduate | aspects of local and traditional ecological knowledge and their relationships to western academic knowledge are reviewed and the issues and requirements for applying local knowledge in environmental sustainability are explored. Organized around opportunities for community engagement and experiential learning in an applied situation. Students work with an instructor to identify issues to be explored and what course assessment methods will be used before the experiential learning constitution. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1U44_pmV |
| Experiential Learning | Faculty of Social Sciences | Undergraduate | opportunity begins. Must include at least 150 hours of work or volunteer activities. Assessment typically includes a reflective journal and a final paper. Integrated coastal management is applied through community-based research. Based on a week-long field camp, discussions, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1KjwO6QV |
| Field Studies in Coastal and Marine Management | Department of Geography | Undergraduate | projects and presentations, students gain first-hand experience in both biophysical and socio-economic perspectives of coastal areas. A field trip fee may be applied. An integrated approach for using geomatics (remote sensing, GIS, spatial analysis) for data acquisition, processing and analysis to improve our understanding of marine and coastal areas. Topics focus on applications of geomatics for environmental and social lab | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJ4UrOam4 |
| Field Studies in Coastal Geomatics Field Study in Ecological | Department of Geography | Undergraduate | work and seminar discussions. Students should be prepared to undertake one or more weekend field trips; a fee for each field trip may be applied. Introduces basic field methodologies for assessment and restoration of local sites; includes individual and group field research, and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1ISrOamV |
| Restoration I | School of Environmental Studies | Undergraduate | involves field surveys, observation and background study on specific ecosystem types. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Skfm4_674 |
| Field Study in Ecological Restoration II | School of Environmental Studies | Undergraduate | An advanced field study course involving detailed site evaluation (prescription). May involve participation in a restoration project. With permission, the practicum can be undertaken at locations outside the province or internationally. A regional and worldwide survey of flowering plants, including morphological diversity and adaptations; plant evolution and phylogeny; species concepts; modern classification and nomenclature; and experimental approaches to the study of plant diversity. | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/ryQmV_6QN$ |
| Flowering Plant Diversity | School of Environmental Studies | Undergraduate | Labs emphasize identification and use of keys. Lab projects include the option of a pressed plant collection. Contact instructor for details and collecting equipment. Characterizing food web interactions is fundamental to ecology. Provides a comprehensive introduction to the most important | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Hy8SNO6QE |
| Food Web Ecology | Department of Biology | Undergraduate | methods used to characterize food web interactions in terrestrial and aquatic ecosystems. Topics include: isotopic ecology, ecological stoichiometry, nutritional geometry, lipid tracers and molecular tracers. Student and guest seminars on selected topics in forest biology and forest biotechnology and regeneration. Required of all graduate | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1ldvCDpXV |
| Forest Biology Seminar | Department of Biology | Graduate | students in forest biology every year of their degree program (except by departmental permission) but does not count as part of their minimum graduate course requirement. | Focused | www.uvic.ca/calendar/grad/index.php#/courses/Sy0KNd6XN |
| Forest Biology Workshop | Department of Biology | Graduate | A series of advanced workshops providing intensive theoretical and practical training in three thematic areas: plant and microbial molecular biology; forest ecology, physiology and genetics; and bioinformatics and biostatistics. Workshops are designed to provide the tools for experimental design to address biological questions at all levels from the genome to the whole organism. Structure and function of forest ecosystems at the tree, stand and landscape scale, including: effects of the environment upon plant | Focused | www.uvic.ca/calendar/grad/index.php#/courses/HkJ9Eu6mN |
| Forest Ecology | Department of Biology | Undergraduate | abundance, distribution and diversity, nutrient, carbon and water cycles; population and community ecology; disturbance; forest conservation; climate change and global forests. Focuses on the history and context of international and global work in health and human development sectors. Students critically | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJI8RPamN |
| Foundations in International and Global Health | School of Public Health and Social Policy | Undergraduate | examine various models and frameworks that have traditionally been used in providing international aid. The impact of colonization and globalization on health and human development is explored including an examination of factors such as economics, politics and technology. Introductory exploration of how leisure and educational experiences in outdoor environments are delivered and how the outdoor environments contributes to active living, health and wellness. Leadership approaches to foster environmental stewardship, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJCtc_TQE |
| Foundations of Outdoor Recreation | School of Exercise Science, Physical & Health Education | Undergraduate | participant safety, inclusiveness and enhance the quality of participants' experiences. Exploration of Indigenous ways of knowing related to the outdoors and outdoor recreation and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the natural and built mention and the interconnectedness between the interconnectedness between the interconnectedness between the interconnectedness between the interconnected mention and the interconnected mention and the interconnectedness between the interconnected mention and the interconnect | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1og4dTmE |
| Foundations of Sustainability | Peter B. Gustavson School of Busines | s Graduate | developing more sustainable business strategies and practices, and the changing role of business in relation to society and the environment. Provides a basic understanding of the geological, physical, chemical, and biological processes that form and maintain lake and reservoir ecosystems. Covers both theoretical and applied aspects of freshwater ecology, and discusses the studies and experiments | Focused | www.uvic.ca/calendar/grad/index.php#/courses/BkGE3upQ4 |
| Freshwater Ecosystems | Department of Biology | Undergraduate | that have been used to test important theories and applications. Also covers anthropogenic and environmental threats to and impacts on freshwater ecosystems. Explores new advances in topics related to ocean biology, focussing on ocean change and responses in biological systems. Topics range from novel approaches to ocean discovery both in theory and in the field, to the role of humans in ocean change and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1JSAvpm4 |
| Frontiers in Marine Biology | Department of Biology | Undergraduate | mitigation. Content is based in ocean processes and ecological interactions ranging from microbes to ecosystem and from coasts to the deep sea. Overview and status of various fuel cell technologies. Fundamentals: fuel cell thermodynamics; electrode kinetics; performance and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkOPRP6XN |
| Fuel Cell Technology | Department of Mechanical Engineering | Undergraduate | efficiency; transport processes. Proton Exchange Membrane Fuel Cells (PEMFCs). Solid Oxide Fuel Cells (SOFCs). Fuelling issues. Fuel cell systems and applications. Compressed format field study focused on regenerative and restorative designs for ecological and social resilience. Offered in | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Bkmuhd67N |
| Galiano Island Field Study | School of Environmental Studies | Undergraduate | partnership with the Galiano Conservancy Association with field portion based on Galiano Island. Additional fees are necessary to support field expenses. Compressed format field study focused on regenerative and restorative designs for ecological and social resilience. Offered in | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJxUVOp74 |
| Galiano Island Field Study | School of Environmental Studies | Undergraduate | partnership with the Galiano Conservancy Association with field portion based on Galiano Island. Additional fees are necessary to support field expenses. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rylamNdp7N |
| | | | Explores how food functions as a central ingredient in the production of gendered and intersectional identities and communities. Considers how colonialism, globalization and power relations affect foodways (the practices associated with the production, sourcing, distribution, preparation and consumption of food) and power in globalized and North American food systems. Examines | | |
| Gender, Food and Power | Department of Gender Studies | Undergraduate | some of the ways in which communities are seeking to enhance food security and work toward food sovereignty and food justice. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByZfLdamV |

| | | | constructed across class, race/ethnicity, sexualities, (dis)abilities, age and geographical location. Examines the impact of these intersecting identities on social inequality through diverse topics, such as media, culture, language, work, health, globalization, colonization and activism. Situates Canadian topics in a broader, transnational context, emphasizing connections between the | | |
|--|---|------------------|---|---------|--|
| Gender, Power and Difference | Department of Gender Studies | Undergraduate | "local" and the "global." Examination of conceptual and substantive debates in feminist political thought, including debates within and between radical, liberal, socialist feminists, as well as black, post-colonial and Indigenous feminist theorists. Issues discussed include violence against women, marriage and the family, women's work, sexuality, representations of women in the media, intersectionality and the nature | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkJMLdpX4 |
| Gender, Race and Power | Department of Political Science | Undergraduate | | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HkGc6FfYE |
| Geographies of Development | Department of Geography | Undergraduate | and inequality, an overview or ground population grown and structure, the impact or globalization on thind-word economies, the effectiveness of foreign aid, and food security constraints. Each topic stretches the geographical imagination by offering a new lens through which to view the relationship between people and the richly diverse and varied environments they inhabit. From the intimate personal places of one individual's human experience to the worldwide reach of global-scale physical environmental changes that impact everyone, the complex challenges and opportunities of today's world are illuminated with the help of an integrated spatial perspective. Topic may change from year to | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJyNSOa7V |
| Geography for Today | Department of Geography | Undergraduate | year. Explores the physical, historical, cultural, and political geography of Canada. Topics may include: human / environment relationships; settlement and development patterns; colonialism and indigenous resurgence; national identity and conflict; and current issues in | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJxfH_6mE |
| Geography of Canada | Department of Geography | Undergraduate | | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SygXS_TmV |
| Global Approaches to Human Development and Social Justice | School of Social Work | Undergraduate | , | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1wDeYT74 |
| Global Development | Department of Political Science | Undergraduate | Explores critical global issues through the strands of environment, development, peace and human rights. Pedagogical concerns vary | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H102RupQ4 |
| Global Education | Department of Curriculum and Instruction | Graduate | with student interests and include values education, teaching controversial issues, and dealing with children's despair about the future. | Focused | www.uvic.ca/calendar/grad/index.php#/courses/ryeQTb_aQE |
| Global Environment Change and Human Response | Department of Geography | Undergraduate | Based on four components: global environmental change; sustainable development; biodiversity; and population impoverishment and environmental degradation. Lectures and discussion emphasize the causes of global change, the present and expected impacts on natural and social systems, and response strategies that have been proposed or enacted. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryGXHuTm4 |
| Global Practices for Human and Social Change | School of Child & Youth Care | Graduate | Provides students a foundational understanding of Planetary Health from an interdisciplinary lens. Focuses on transformative governance strategies embracing the environmental, political, economic, social and cultural dimensions to achieve high standards of | Focused | www.uvic.ca/calendar/grad/index.php#/courses/B13Hgu674 |
| Governance for Planetary Health | School of Public Administration | Undergraduate | health, well-being, equity and ecological prosperity. Explores pathways and policy solutions at the local, regional, national and global levels for reconciling natural and human systems. Design and construction concepts including site sustainability, water efficiency, energy flows, materials and resources, indoor environmental quality. Life cycle analysis methods, including estimation of material and energy flows in the construction, operation, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByXxKvhMv |
| Green Building Design | Department of Civil Engineering | Undergraduate | maintenance and decommissioning of the built environment. Innovative design and integration. LEED (Leadership in Energy and Environmental Design) certification criteria. Develops critical theoretical basis for extending the understanding of social/natural regulation beyond mainstream environmental | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJQ4kd674 |
| Green Legal Theory | School of Environmental Studies | Undergraduate | law and policy; individual research, presentation and contribution to a developing new 'naturalist' understanding of law in its political economy and cultural context. Develops critical theoretical basis for extending the understanding of social/natural regulation beyond mainstream environmental | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1EBN_amN |
| Green Legal Theory | Faculty of Law | Undergraduate | law and policy; individual research, presentation and contribution to a developing new 'naturalist' understanding of law in its political economy and cultural context. Study of complex chronic and episodic global health challenges and issues. Emphasis is placed on the role of the nurse as care provider, community organizer/facilitator, educator and advocate within the context of the global society and the changing health | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJgSUj_pmN |
| Health and Healing VI: Global Health Issues | School of Nursing | Undergraduate | care environment. Participants examine emerging health issues and trends further to develop their understanding of nursing | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkedpO67V |
| Health and Healing VII: Promoting Community and Societal Health | 3 School of Nursing | Undergraduate | Explores knowledge for nursing as a practice of relationship and inquiry, in promoting community and societal health. Emphasis is placed on working with community and society, from perspectives of social justice, health equity and political action, community development and capacity building for community health promotion, and transformative and emancipatory approaches to teaching and learning. Students engage in community-based learning activities to integrate theory and practice. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyZd6_Tm4 |
| Health, Environment and Community | Department of Geography | Undergraduate | Examines the dynamics and linkages between health and the environment at the micro scale of individuals to the macro scale of communities and nations. Definitions of health, wellness and well-being, as well as healthy communities; focusing on the range of factors, conditions and determinants that make people and place healthy or unhealthy. Documents the evolution of human civilization through the lens of wine, chronicles the transition from mysticism to industrial global | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyamSu6QE |
| History, Science and Culture of Wine Human Rights and Cultural | School of Environmental Studies | Undergraduate | commoditization. Workshops examine terroir, varietal, age, price, quality and value of viticulture and oenological traditions from around the world, and what "sustainability" means in this context. Examines connections between concepts of and debates about Human Rights in relation to a variety of forms of cultural expression. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkKrVOpmN |
| Expression in the Asia-Pacific Region | Department of Pacific & Asian Studi | es Undergraduate | Forms of expression may include film, literature, music, graphic arts and mass media. Investigates material from and about China, Japan, South Asia, Southeast Asia, the Pacific Islands and the Asian Diaspora. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkpip_aQE |

Interdisciplinary introduction to gender studies. Considers the way gender (i.e., our idea of what it is to be a "real" woman or man) is

| | | | Application of continuity, energy and momentum principles to flow in open-channels and closed conduits; design of channels considering uniform flow and flow resistance, non-uniform flow and longitudinal profiles; design of channel controls and transitions; | | |
|---|--|--------------------------------|--|-----------------|--|
| Hydrology and Hydraulics | Department of Civil Engineering | Undergraduate | unsteady flow; theory and design of hydraulic structures. Engineering hydrology and water resource systems; estimation of design discharge; statistical analysis of extremes; impacts of climate change on the hydrologic cycle, watershed analysis, snow, runoff. An introduction to arts of the indigenous peoples of the North American Arctic and Subarctic. Explores cultural contexts, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SyZV1_6XE |
| Indigenous Arts of the Arctic and Subarctic | Department of Art History & Visual Studies | Undergraduate | relationships between artistic expression and environment, spirituality, responses of artists to contact with settlers, and contemporary activism about issues such as climate change. Students are introduced to foundational contexts and concepts in the field of Indigenous Studies. Emphasis on the formation, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkJV6DTXN |
| Indigenous Foundations | Indigenous Studies | Undergraduate | maintenance and diversity of indigenous identities and on the ways Indigenous peoples have experienced and resisted colonialism. Students are introduced to guest speakers, films and community-centred activities. Examines Indigenous health within a global context. Focuses on social, political and ecological determinants of Indigenous health. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJxcqOpXN |
| Indigenous Global Health | School of Public Health and Social Policy | Undergraduate | Explores the roles of globalization and colonization on Indigenous health as well as culturally appropriate models of Indigenous health and community work. The major legal issues concerning Indigenous peoples (Indian, Inuit and MĀ@tis) in Canada. Explores the development of Canadian | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJgsMtO67N |
| Indigenous Lands, Rights and Governance | Faculty of Law | Undergraduate | case law relative to these groups and its simultaneous preservation and dispossession of Indigenous people's rights. Comparisons are drawn from other countries dealing with Indigenous Rights. Examines aspects of legal pluralism, and assesses a variety of normative and political justifications for aboriginal rights. Focuses on globally relevant social and environmental issues being addressed by Indigenous peoples in countries such as Bolivia, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/S15lida7V |
| Indigenous Latin America, Eco and Social Justice (in English) | d Department of Hispanic & Italian Studies | Undergraduate | Brazil, Guatemala, Mexico and Peru. In-depth study of themes including decolonization, education, and social mobilization. Lectures, film excerpts, guest speakers, student presentations and thought-provoking dialogue. Builds on critical theories and perspectives introduced in SOCW 551 to explore the impact of Canadian policies and practices of Indigenous peoples. Introduces anticolonial policy analysis and explores responses and initiatives of Indigenous peoples through | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryc5lKaX4 |
| Indigenous Policy And Practice | School of Social Work | Graduate | their own policy and practice work. Students explore the role of policy in their praxis and the implications for decolonizing social work. An examination of various political issues affecting the peoples of Canada's First Nations with particular attention to land claims, self-government and the political organization of Canada's indigenous peoples. Relevant comparisons with other countries and | Focused | www.uvic.ca/calendar/grad/index.php#/courses/Hk7DHXu_N |
| Indigenous Politics in Canada | Department of Political Science | Undergraduate | international perspectives are also included. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJj0AdTXV |
| Indigenous Public Health and Social Policy | School of Public Health and Social Policy | Graduate | Issues and practices associated with the governance of Indigenous Peoples' health through consideration of past, present and future experiences are explored. Students critically analyze health and social policy and the impact of colonization on the health of Indigenous Peoples. Governance for health is explored through an analysis of jurisdictional issues, existing health agreements and organizational structures. Students focus on the development of post-colonial models of policy and governance. Introduces contemporary examples of Indigenous resistance, resurgence and revitalization from local, national and international contexts. Critically examines the implications for social work practice with an emphasis on Indigenous and de-colonial thought and collectivist and community-centred approaches to addressing historical and ongoing colonial policies and practices. Students explore | Focused | www.uvic.ca/calendar/grad/index.php#/courses/rJMYcOTXE |
| Indigenous Resistance, Resurgence and Revitalization for Helpers | se School of Social Work | Graduate | their self-location, ideas, values and beliefs in relation to practice with Indigenous peoples and practice informed by Indigenous knowledges. Critically examines historical and contemporary processes of colonization in Canada and resulting barriers embedded in policy and | Focused | www.uvic.ca/calendar/grad/index.php#/courses/S19ZnRRDE |
| Indigenous Social Work Foundations | School of Social Work | Graduate | practices affecting Indigenous peoples. Focuses on matters of racism, anti-racism, epistemology, relationality and identity. Students explore their self-location, ideas, values and beliefs about working with Indigenous peoples and the implications for their social work practice. Expands students' understanding of Indigenous epistemologies and practices related to health and wellness. Particular emphasis is | Focused | www.uvic.ca/calendar/grad/index.php#/courses/B10YlKpX4 |
| Indigenous Understandings of Healing and Wellness | School of Public Health and Social Policy | Undergraduate | placed on the role of spirituality and ceremony as well as that of Elders and traditional healers. Students gain insights into how traditional practices are used within diverse Indigenous communities. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SyRd5O6mN |
| Industrial Metabolism and Global Environmental Change | Department of Civil Engineering | Graduate | Frameworks for assessing role of technology in global environmental change. Topics include: social metabolism; planetary boundaries; population and technology; circular economy; industrial and societal use of dominant elements and compounds; critical metals; resource decoupling; transformation of global infrastructure systems; introductory thermodynamics of the earth system. Engineering techniques to accelerate the sustainable design, building, operations and maintenance of infrastructure systems in Indigenous and rural communities including housing, renewable energy, electrical grids, transportation, water supply, sewage treatment, asset management, environmental assessments and telecommunications. The complex historic, sociopolitical, legal, economic and systemic considerations that drive engineering within Canadian Indigenous communities. The environmental and | Focused | www.uvic.ca/calendar/grad/index.php#/courses/Skq4y_TXN |
| Infrastructure Engineering for Indigenous Communities | Department of Civil Engineering | Undergraduate | economic context and multi-disciplinary engineering approaches when working with the unique situations of Indigenous and rural communities. Further field-based study of environmental problems and solutions, such as integrating watershed scale analysis and enhancements. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyxNkOTmN |
| Intermediate Field Study | School of Environmental Studies | Undergraduate | Typically offered in a compressed format. Additional fees may be necessary to support field expenses. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ5VVdTXN |
| Introduction to Applied Theatre I | Department of Theatre | Undergraduate | Explores how to use theatre for community building, social justice, and educational purposes through creative exercise. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rk1l-KaXV |
| Introduction to Applied Theatre II | Department of Theatre | Undergraduate | Continues to explore how to use theatre for community building, social justice, and educational purposes through creative exercises. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkylbY67E |
| Introduction to Biogeography Introduction to Canadian Contemporary Issues | Department of Geography Division of Continuing Studies | Undergraduate Undergraduate | Examines the relationships among organisms - principally plants and animals - and their environment, emphasizing their distributions across a range of spatial and temporal scales. Examines basic ecological and evolutionary concepts affecting biogeographic processes of dispersal, speciation and extinction; how patterns of biodiversity change over space and time from early earth history to the contemporary environment; the nature of changing biotic distributions with increasing human impacts and global change. An introduction to contemporary issues in Canadian society including politics, economic and social structures, cultural and arts policy, science and technology, multiculturalism, bilingualism, First Nations, and women's issues. | Focused Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJ3GSdamV www.uvic.ca/calendar/undergrad/index.php#/courses/BJntkuaQE |
| Introduction to Climatology and Hydrology | Department of Geography | Undergraduate | An investigation of the fundmental processes controlling climate and hydrology. Explores various factors and interactions that determine the spatial and temporal variations of individual climate elements. Special attention is given to the mutual interaction of climate with the Earth's surface and the role that ground surface type or cover plays in moderating local climate and hydrology. Explores a wide variety of coastal topics from biophysical, ecological, and social-economic perspectives. Topics focus on coastal | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJe2GH_67E |
| Introduction to Coastal Geograph | y Department of Geography | Undergraduate | landscapes and communities that may include fundamentals of coastal oceanography, climate, biodiversity, water quality, fisheries, indigenous people, tourism and implications for management. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/B1hfHOTXN |

| Introduction to Environmental Engineering | Department of Civil Engineering | Undergraduate | and water contaminants, biological, chemical, and physical processes in water; unit operations for air and water quality control; water and wastewater treatment processes; solid waste management; environmental quality standards. Design, planning, and management of engineered environmental systems. * Indicates a 3 hour laboratory taken by students on alternate weeks. Introduces and critically interrogates approaches to the management or governance of environments and natural resources. Themes may include: parks and protected areas, fisheries, forestry, water and energy management; environmental impact assessment; | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkiXJuamN |
|---|--|--------------------------------|---|--------------------|--|
| Introduction to Environmental Management | Department of Geography | Undergraduate | comprehensive land-use and marine spatial planning; and urban sustainability, all in the context of profound political and environmental change, colonialism, and Indigenous resurgence. Introduction to the symptoms and sources of environmental problems and approaches to resolving them. Global and local food | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJPfS_pXN |
| Introduction to Environmental Studies | School of Environmental Studies | Undergraduate | systems are used as a focal lens through which to view and understand human impacts on ecosystems (e.g. climate change, biodiversity loss, deforestation) and how those impacts can be best addressed. An introduction to understanding and mitigating the impacts of climate change. After a basic introduction to the physical nature of | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJbVVupXV |
| Introduction to Human Dimensions of Climate Change | Faculty of Social Sciences | Undergraduate | climate change, the focus turns to impacts on humans in political, economic, sociological, and psychological terms, including possible mitigation and public policy strategies. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJSiwuTQV |
| Introduction to Indigenous Perspectives on Social Work Practice | School of Social Work | Undergraduate | Critically examines the historical process of colonization in Canada, the resulting barriers embedded in policy and practice, and alternative ways of viewing the social-psychological position of Indigenous people in Canadian Society. Contemporary issues and the movement toward self-determination are discussed in relation social work theory and practice. Introduces students to historical, social, political, legal, and gendered frameworks that shape the relationship between Indigenous peoples, the state of Canada and Canadian society. Topics include political activism, constitutional reform and recognition, policy, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Byg8vgtTXE |
| Introduction to Indigenous Studie | s Indigenous Studies | Undergraduate | treaties and land claims. An introduction to the main themes and theoretical frameworks in medical anthropology, including applied medical anthropology, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByLqc_pQ4 |
| Introduction to Medical Anthropology | Department of Anthropology | Undergraduate | cultural construction of illness, and critical medical anthropology. Topics may include enduring cultural traditions of healing, the place of infectious diseases in human societies, contributions and critiques of biomedicine, medicalization, nutrition, global health campaigns, and the comparative study of medical systems. | focused | www.uvic.ca/calendar/undergrad/index.php#/courses/S1rDTP6mN |
| Introduction to Permaculture Design Introduction to Physical | School of Environmental Studies | Undergraduate | The origins, theory and design methods of permaculture. Examines foundational texts that have influenced the development of permaculture, as well as contemporary permaculture texts. Critical examination of a range of designs and applications, including food systems, water systems, energy systems, appropriate technologies, place making, and the built environment. Introduces the science of Physical Geography using an earth-systems approach. Course themes include global climates and climate change, hydrology and water resources, geomorphology and natural hazards, and biogeography; with focus on how geographic | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/S1qHE_pQV$ |
| Geography | Department of Geography | Undergraduate | change, hydrology and water resources, geomorphology and natural nazaras, and progeography, with rocus on now geographic sciences are applied to address real world issues. Awareness of the role and responsibilities of Professional Engineers in society with respect to the environment, ethics, equity, public and worker safety and health considerations. Introduction to technical and other forms of work term and/or work experience report | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJMzBua7N |
| Introduction to Professional Practice | Faculty of Engineering and Computer Science | Undergraduate | preparation, understanding national and international placement standards, WorkSafeBC standards, engineering logbooks. Development of effective interview techniques, skill assessment and analysis, career management and development. Preparation of resumā©s and cover letters. The central concepts and issues in social and political philosophy. Topics may include: the origins and limits of political authority; the | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SyncXd6XE |
| Introduction to Social and Politica Philosophy Introduction to Sociology: | Department of Philosophy | Undergraduate | nature and limits of individual rights; the moral claims of communities and groups; the coherence of distinctions between public and private; the coherence of distinctions between natural and social. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1lr0up7V |
| Understanding Contemporary Society | Department of Sociology | Undergraduate | Introduction to the study of contemporary society through the sociological lens. Topics may include gender, families, religion, ethnicity, education, social media, social determinants of health and environmental sociology. An interdisciplinary, team-taught approach to the practice of social justice. Focuses on understanding the application of social | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJkXxFTmE |
| Introduction to the Practice of Social Justice Introduction to Theories of Social | Faculty of Social Sciences | Undergraduate | justice concepts and theories to effect social and political change, including the social and political movements and processes that have been mobilized to address issues of social injustice. An interdisciplinary, team-taught study focusing on the central theoretical frameworks utilized by scholars. Introduces key thinkers | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HkKxgKTQN |
| Justice | Faculty of Social Sciences | Undergraduate | associated with social justice studies. An introduction to the sources, distribution, and transformations of chemical constituents of the ocean, and their relation to | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ_eeF67E |
| Introductory Chemical Oceanography | School of Earth and Ocean Sciences | Undergraduate | biological, chemical, geological, and physical processes. Topics include: controls on average concentration of chemicals in the ocean; vertical and horizontal distributions of ocean constituents; air-sea interactions; production, export, and remineralization of organic matter; the ocean carbon cycle; human-induced changes; stable isotopes and trace elements. | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/Syuhm_TmE$ |
| Issues and Ideas in Canadian Environmentalism Issues in Gender. Sexuality and | Division of Continuing Studies | Undergraduate | An exploration of the connections between Canadian culture and environment including an examination of our cultural worldview both past and present. Investigates how our sense of nation, national destiny and religious, cultural and ethnic inheritance has shaped and continues to shape our ideas of the wilderness, the Canadian environment and environmental issues. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryghKJ067V |
| Trans Communities Issues in Politics | Department of Sociology Department of Political Science | Undergraduate Undergraduate | In-depth examination of issues relating to gender, sexuality and trans communities. Specific topics vary from year to year. A seminar course covering selected contemporary political issues. | Focused Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/S1PreFaQV www.uvic.ca/calendar/undergrad/index.php#/courses/SyCy1tTmV |
| Issues in Racialization, Ethnicity and Decolonization | Department of Sociology | Undergraduate | In-depth examination of contemporary issues related to the sociology of racialization, ethnicity, and decolonization. Topics may include: racialization and racism, ethnicity and ethnocentrism, European colonialism, normalization of whiteness, domination, cultural imperialism, gender and racialization, gendered aspects of colonization, settler colonialism, decolonization, liberation. An introduction to law explored through an Indigenous lens, framed by the Truth and Reconciliation Commission Calls to Action. Explores pre-colonial, historical and current legal systems and processes that shape the lives and experiences of Indigenous children, youth, families and communities. Learners critically examine contexts and are provided opportunities to | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkmitjrnL |
| Law, Indigenous People and the TRC Calls to Action | School of Child & Youth Care | Undergraduate | allyship, activism and mobilization with Indigenous peoples as well as meaningful practice and engagement pieces that are both decolonizing and ethical. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/B1b4ed67E |
| Leadership Skills for Change | School of Environmental Studies | Undergraduate | Builds the skills necessary to lead effective change in community-engaged settings. Emphasis on personal and group communication skills, decision-making techniques, presentation and facilitation skills, ethics and self-awareness for leadership. Includes case studies, examinations of theories of leadership and social movements, and practical experience. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Sk9NVu67V |

Environmental systems analysis techniques for natural and engineered systems. Sources, characteristics, transport, and effects of air

| Legal and Social Justice Skills for Social Workers | School of Social Work | Undergraduate | practice in statutory settings such as child welfare, and may include dispute resolution, advocacy, mediation, investigation, evidence giving and report writing. The agents that control the distribution of organisms and structure of marine communities, including the influence of environmental | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkxEvxtT7V |
|--|------------------------------------|---------------|---|---------|---|
| Marine Ecology Marine Population Ecology and | Department of Biology | Undergraduate | conditions on plant and animal populations, organic matter and nutrient cycling, consumer dynamics and competition, community stability and diversity. An analytical approach to the study of marine ecology and marine populations. Intertidal and subtidal communities are examined, | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByH4Cv6XE |
| Dynamics | Department of Biology | Undergraduate | with emphasis on the biota of the Barkley Sound region. An in-depth look at the challenges facing designation and management of marine protected areas in Canada and internationally. | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/B1pTn_6QE$ |
| Marine Protected Areas | Department of Geography | Undergraduate | Includes topics such as network design, governance, zoning, conflicts, ecotourism and fisheries. Students should be prepared to undertake one or more field trips; a fee for each field trip may be applied. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJLLrdT7N |
| Mental Health and Addictions | School of Child & Youth Care | Undergraduate | Deepens holistic understandings of the nature, social determinants and neurobiological foundations of mental health and addictions. Explores collective and individual flourishing, assessment, epidemiology, prevention, early intervention, harm reduction and global approaches to relief of suffering. Encompasses CYC with infants, children, youth and families. Discusses cultural variations, Indigenous perspectives, Adverse Childhood Experiences, structural and social inequities, decolonization and impacts of intersecting identities and racialization. Develops readiness for interprofessional teamwork in child and youth care settings. Provides students with a comprehensive examination of critical research methods and ethics. Considers culturally appropriate research approaches, principles, ethics, methods and methodologies in conducting research that concerns Indigenous peoples. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/B1U8xuTmN |
| Methods, Ethics, Protocols | Indigenous Studies | Undergraduate | Topics include research ethics and protocols, community-based research practices, oral traditions, anti-oppressive research practices, Indigenous ways and relational accountability. Examines how mindfulness training, particularly meditation, is being integrated into contemporary environmental and social change | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJs99u6m4 |
| Mindfulness, Sustainability and Social Change | School of Environmental Studies | Undergraduate | efforts. Current research on the physical, psychological, ecological and social benefits of mindfulness training are examined. Students are introduced to a variety of meditative practices as part of the course. Impact of mines and mining practices on natural systems and landscapes; physical and chemical characteristics of mine sites and debris; restoration vs. reclamation; pre- and post-disturbance restoration strategies; engineering issues; revegetation and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/B1gBVuamE |
| Mining Restoration | School of Environmental Studies | Undergraduate | remediation of soil at mine sites; long term problems such as slope stability and acid mine drainage; legislation, policies and regulations. An introduction to the sociology of moral panic. Topics may include mass shootings, rave dance parties, school dress codes, 19th- | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkBXNOa7V |
| Moral Panics | Department of Sociology | Undergraduate | century anti-masturbation crusades, child murderers, racially-motivated police violence, satanic ritual abuse, climate change, reconciliation politics, public shaming and mass- and social-media claims and frames. Philosophical introduction to a variety of controversial issues in contemporary society, focusing on understanding and critically | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJtXxKaQN |
| Moral Problems of Contemporary Society | Department of Philosophy | Undergraduate | assessing the practical ethical dimensions of such topics as abortion, euthanasia, the treatment of animals, violence and war, environmental protection, punishment, racism and free speech. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Hkkr0OTQ4 |
| Mycology | Department of Biology | Undergraduate | The diversity and ecology of fungi. Topics include: fungal molecular genetics, the role of fungi in ecosystem function, beneficial and pathogenic fungi in forests, and the importance of fungal biochemistry in industrial processes and human activities. Reviews fundamental principles of systems theory and provides a foundation for further exploration and application of systems concepts. Examines concepts such as cybernetics, holism, boundaries, negative and positive feedback, self-organization and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJk80vaXN |
| Natural and Social Systems Theory | y School of Environmental Studies | Undergraduate | transformation. These principles are applied to both natural and social systems. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Sy3E4da7V |
| Natural Hazards | School of Earth and Ocean Sciences | Undergraduate | An overview of natural hazards including earthquakes, volcanoes, tsunami, landslides, flooding, extreme weather, wildfires and space hazards. Particular attention is given to hazards affecting southwestern British Columbia, hazards related to climate change, and important historic natural disasters. This is an introductory-level course that does not require a science/math background. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HkQnQu67N |
| Natural Resource Economics I | Department of Economics | Undergraduate | Introduces students to economic issues and public policies specific to the use and management of natural resources. Explores economic principles for the efficient allocation of renewable and nonrenewable natural resources over time. Topics typically include a review of current natural resource issues affecting Canada, with particular focus on British Columbia, and policies for the management of forests, water, mineral, petroleum and marine resources, and the conservation of biological diversity. | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/S1WCl_6QV$ |
| Natural Resource Economics II | Department of Economics | Undergraduate | Dynamic optimization as it applies to renewable and non-renewable resources, focusing in particular on dynamic problems related to fishing, logging and mining. Economic principles relating to the governance/regulation of natural resources are also examined. An introduction to biogeoclimatic zones and natural disturbance regimes in BC in relation to the occurrence of important NTFP | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SyDkZda7V |
| Non-Timber Forest Management and Sustainable Use in Major Forest Zones of BC | School of Environmental Studies | Undergraduate | species and the ecosystems that sustain them. Topics include the impacts of current land use and resource extraction on NTFP occurrence and productivity; and the influence of disturbance classes, biogeoclimatic zones, and current ecological condition on the selection of appropriate NTFP management practices. Apply nursing knowledge, skills, judgements, and attributes where people intersect with communities, organizations and health | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJn7V_6QE |
| Nursing within Communities and Health Systems | School of Nursing | Undergraduate | systems. Students analyze and utilize evidence-informed data to: influence change, promote inter-professional collaboration to enhance continuity, address challenges and deliver safe, ethical, quality care, foster social justice, empowerment, and culturally competent practice, and provide leadership. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/S1qOau6mE |
| Nutrient Cycling and Prokaryotes | Department of Biology | Undergraduate | An introduction to prokaryotes (bacteria and archaea) and their role in nutrient cycling in forests, lakes and oceans. Diversity and evolution of populations and communities of prokaryotes and their role in the major biogeochemical cycles: carbon, nitrogen, sulfur. Genetic, biochemical, physiological and ecological aspects of processes such as nitrogen fixation and methanogenesis; design of experimental approaches to assess cycling of elements in forests, lakes and oceans by prokaryotes. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Byes8CD674 |
| Oceans and Atmosphere | School of Earth and Ocean Sciences | Undergraduate | Origin and structure of the oceans and atmosphere. Dynamic processes that drive ocean and atmosphere circulation, weather patterns and global climate change. The coastal ocean, marine ecosystems, nutrient and carbon cycles, human influences on ocean environments, marine resources and sustainability. Fundamental principles of paleoecology with emphasis on species, community and ecosystem responses to environmental change | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkMnQ_a7V |
| Paleoecology and Environmental Change | Department of Biology | Undergraduate | over the past 2 million years. Topics include: using fossil remains to infer ecological dynamics and climate change since the last glaciation; ice age megafaunal extinctions; role of paleoecology in conservation. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByNDCDaX4 |

Focuses on the development of legal skills in an anti-oppressive framework. Emphasizes a critical analysis of the skills necessary to

| | | | Explores how ideas and practices about ecosystems and nature more generally have come to be in the early 21st century, how they are manifest in the present, and what trends will shape the future. Rapid environmental, ecological and cultural changes are forcing | | |
|--|--|---------------------------|--|--------------------|---|
| Past, Present, and Future Ecologies | School of Environmental Studies | Undergraduate | a reconsideration of how we understand nature and natural processes, and how to intervene responsibly in ecosystems. Themes are drawn from landscape and community ecology, systems ecology, ethnoecology, restoration ecology, and political ecology. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyeUEE_aXV |
| Perspectives on Environmental Theories, Methods and Skills I | School of Environmental Studies | Graduate | An examination of contemporary theories, methods and skills that support environmental studies research. Weekly seminars are preceded by a 3-day field camp in late August/early September (additional cost for field camp). | Focused | www.uvic.ca/calendar/grad/index.php#/courses/HJz8NdaQ4 |
| Perspectives on Environmental Theories, Methods and Skills II | School of Environmental Studies | Graduate | Builds on the foundation laid in ES 500, and continues to explore theories, methods and skills appropriate to each student's research program. A retreat is typically scheduled in mid-March (additional cost for field retreat). | | www.uvic.ca/calendar/grad/index.php#/courses/HyflEupXN |
| Philosophy and the Environment | School of Environmental Studies | Undergraduate | A philosophical investigation of the moral and conceptual dimensions of environmental problems. Different philosophies of the relation between humans and nature are compared. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJSVVOpmE |
| Philosophy and the Environment | Department of Philosophy | Undergraduate | A philosophical investigation of the moral and conceptual dimensions of environmental problems. Different philosophies of the relation between humans and nature will be compared. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJWLROT74 |
| Photovoltaics | Department of Electrical & Computer | Undergraduate | Photovoltaic materials and device technology. Operating principles of solar cells: Charge excitation, separation and collection. Standard and emerging photovoltaic technologies. Conversion efficiencies, loss mechanisms, systems and manufacturing costs. Photovoltaic technology in the context of worldwide energy demand. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1Y3l3kfB |
| | | onacigiadate | | rocasca | |
| Photovoltaics | Department of Electrical & Computer Engineering | Graduate | Photovoltaic materials and device technology. Operating principles of solar cells: Charge excitation, separation and collection. Standard and emerging photovoltaic technologies. Conversion efficiencies, loss mechanisms, systems and manufacturing costs. Photovoltaic technology in the context of worldwide energy demand. Students are required to complete a project. | Focused | www.uvic.ca/calendar/grad/index.php#/courses/HJ-Sx3yzB |
| Plants and People | Department of Biology | Undergraduate | Plants as sources of food, fibre, drugs, and industrial raw materials from historical and contemporary perspectives. Aspects of plant growth, development, physiology, genetics and pathology, particularly as they relate to the economic uses of plants. Examines the major thematic concerns that have traditionally shaped the sub-disciplines of political and economic geography, while also engaging with emerging issues that are likely to become focal points in shaping future debates. Explores the co-constitutive | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SyoNAvaQV |
| Political and Economic Geography | Department of Geography | Undergraduate | relationship between politics, economics and space. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkgvGHOpQN |
| Political Ecology | School of Environmental Studies | Undergraduate | An introduction to the various socio-political and philosophical issues associated with the concept of a sustainable society. Emphasis is placed on the analysis of the complex relationships between social and biophysical systems. Examines how communities and environments are being impacted by the globalization of economies and cultures, technologies and ideologies, as well as responses from a variety of local, non-governmental and international agencies. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJ7ENOaXE |
| | | | Examines historical and contemporary politics of the Arctic region. Topics include geopolitics, international law, political economy, | | |
| Politics of the Global Arctic | Department of Political Science | Undergraduate | climate change and Indigenous peoples. Discusses how the Arctic reflects global patterns and remains a unique region of the world. Considers the global and regional perspectives on the Arctic and issues in northern Canada. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkzgsNN8r |
| Power, Difference, and Environmental Politics | School of Environmental Studies | Undergraduate | Explores how environmental politics is shaped by and seek to challenge relations of oppression. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkXBNuT74 |
| Practical Permaculture Applications | School of Environmental Studies | Undergraduate | An advanced practical study of permaculture principles in an intensive field-based setting. Focus on implementing concepts and practicing skills introduced in ES 433. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyleINuaQN |
| Practising Social Justice in the Field | d Faculty of Social Sciences | Undergraduate | Application of social justice theories to field-based practice through placement with an organization, community group, or service. An introduction to factors controlling the distribution and abundance of plants and animals. Physical environments of organisms; biotic environments and interactions among species; factors influencing population growth; behavioural ecology; community ecology; succession; trophic levels and energy flow, Island bigoegoraphy; biodiversity; human impact on global ecology; conservation | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1giggYp74 |
| Principles of Ecology Problems of Political Analysis | Department of Biology Department of Political Science | Undergraduate Graduate | ecology. An examination of theoretical viewpoints in the study of politics. | Focused Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkKQAv6X4 www.uvic.ca/calendar/grad/index.php#/courses/SkcxyY6XN |
| Public Health Practice I: Populatio Health and Health Promotion | n School of Public Health and Social Policy | Graduate | Contributes to students' theoretical and practical understanding of population health and its determinants as well as diverse constructions of health as a foundation for health promotion. Considers health promotion principles, models and approaches as well as inequalities in health in the context of social justice and cultural safety. Fosters understanding of health and its determinants, health inequalities in Canada and globally, and a more in-depth understanding in at least one area of health promotion. | Focused | www.uvic.ca/calendar/grad/index.php#/courses/ByDdRuT74 |
| Race, Ethnicity, Culture and the | | | Examines the interaction between law, race and ethnicity in contemporary Canadian society employing a broad range of perspectives to analyze and debate critically the activities, policies and interactions of legal and social institutions. The continuing existence of personal and institutional racism, its effects on minority individuals and groups, and resistance to it within minority ethnic and cultural communities are also considered. Topics include: race theory; multiculturalism and nationalism; immigration and refugee policy; intersections of race and gender; employment equity; policing and race; race and ethnicity in the administration of | | |
| Law | Faculty of Law | Undergraduate | justice; race and the legal profession; and, First Nations justice. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1lTvouT7N |
| Race, Gender, and Power | Department of Gender Studies | Undergraduate | An exploration of the constructed category of race. Using feminist theories and praxis, this course allows students to understand race's role in institutions ranging from imperialism and settler colonialism to multiculturalism, xenophobia and more. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkSQLd6mV |
| Racialization and Ethnicity | Department of Sociology | Undergraduate | Examines theory and research in the area of ethnic and race relations. Topics include French-English dualism, demography of ethnic and racial groups, ethnic and racial inequality, international migration, identity and multiculturalism, racism, Indigenous and settler relations, gender and racialization, feminist critique of race and ethnic conflict. Focuses on physical principles underlying passive remote sensing and electromagnetic propagation in free space and matter; | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByfVcIF9S |
| Remote Sensing of the Environment using Passive Sensor | s Department of Geography | Undergraduate | attenuation, absorption and scattering mechanisms; interaction of energy with the atmosphere and Earth materials such as vegetation, soil, rock, water and urban structures. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkIMQBupQV |
| Research for Social Change | School of Social Work | Undergraduate | An introduction to research as social justice work. Students learn about a range of qualitative and quantitative methodologies, with an emphasis on Indigenous, critical and anti-oppressive approaches. Students engage in critical analysis of what counts as knowledge, develop alternative ways of understanding social issues, redefine the relationship between researchers and participants, and develop skills in data collection, data analysis and proposal writing. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJ7PxK67V |

| Resilient Smart Cities | Department of Civil Engineering | Undergraduate | The resilient smart cities context and the relationship to urban sustainability; smart city tools, applications and systems; all hazards risk assessment and the evolving cyber-physical threat; operational and strategic urban resilience planning processes in general and for smart city systems. A geological study of the major types of economically important metallic and nonmetallic minerals and other earth resources, basic | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BkJEyOpQV |
|---|--|--------------------------------|---|--------------------|--|
| Resource Geology | School of Earth and Ocean Sciences | Undergraduate | processes of ore formation, exploration and mining techniques. The impacts of these activities on the environment are also considered. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rJkpQOpXV |
| Restoration of Fresh Water Aquatic Systems | School of Environmental Studies | Undergraduate | Theory and case studies of disturbances and restoration; character and processes of aquatic systems; types of natural aquatic systems; types of disturbance and their impact; restoration strategies for watersheds, riparian zones, streams, rivers, lakes and wetlands. The physical, chemical and biological nature of sediments at sea and on land. The process of sediment transport, deposition and diagenesis. The origin and internal stratigraphy of sedimentary basins in the context of plate tectonics. The sedimentary record as | Focused | www.uvic.ca/calendar/undergrad/index.phptt/courses/rydQVOpm4 |
| Sedimentary Geology | School of Earth and Ocean Sciences | Undergraduate | used to reconstruct past climates, geographies, and earth and ocean dynamics. The geological evolution of western Canada as deduced from its stratigraphic record. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJ7hXOaQ4 |
| Seminar in Ecological Restoration | School of Environmental Studies | Graduate | Flexible topics course offered in a seminar format. Seminar and portfolio presentation in the final year, normally in the field of intended specialization. Seminar is on 390 project, | Focused | www.uvic.ca/calendar/grad/index.php#/courses/r1BLE_a7N |
| Seminar in Environmental Restoration Seminar in Political Ecology | School of Environmental Studies School of Environmental Studies | Undergraduate Graduate | Seminar and portion presentation in the imayear, normally file file file file file file file file | Focused Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SyaXVu6mN www.uvic.ca/calendar/grad/index.php#/courses/SJ4H4dTXV |
| Seminar in Social Justice Studies Seminar on Human Dimensions of | Faculty of Social Sciences | Undergraduate | Interdisciplinary exploration of theories and methodological approaches that bear on key questions of social justice. Presentations by instructors, guest lecturers and students reinforce and extend knowledge of, and perspectives on, the impacts of | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BysxeFpmV |
| Climate Change | Faculty of Social Sciences | Undergraduate | climate change on humans. Strategies for mitigating the impacts are also considered. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H10svOTQV |
| Settler Colonialism and Canadian Society | Department of Sociology | Undergraduate | Examines the colonial foundations and contemporary state of Canadian society and politics. Topics include: settler colonialism, territorial expansion, staple economy, gendered politics of colonization, homogenization, land treaty, population movement, immigration, residential schools, racism and racialization, political ecology, globalization, and Indigenous resurgence. Introduction to social and cultural geography with a focus on the interpretation of cultural landscapes, place-making, and the spatial | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Skx1mxK6QE |
| Social and Cultural Geography | Department of Geography | Undergraduate | expression of social and cultural identities. Lab assignments involve fieldwork and critical reflection on the relation between culture, society and landscape. Exposes students to a range of health research paradigms, theories and frameworks in the context of health research studies and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryYfrdT74 |
| Social Dimensions of Health Perspectives Colloquium I | Faculty of Human and Social Development | Graduate | research programs. Introduces students to dimensions of research such as stakeholder engagement, community engagement and ethical consultation in studying urban, rural, minority, immigrant, and Indigenous groups. Students reflect on and present about their research interests. Exposes students to a range of health research paradigms, theories and frameworks in the context of health research studies and | Focused | www.uvic.ca/calendar/grad/index.php#/courses/S10TyY6QN |
| Social Dimensions of Health Perspectives Colloquium I | Faculty of Human and Social Development | Graduate | research programs. Introduces students to dimensions of research such as stakeholder engagement, community engagement and ethical consultation in studying urban, rural, minority, immigrant, and Indigenous groups. Students reflect on and present about their research interests. Addresses how social determinants of health and well-being, including existing patterns of cultural, economic and political relations and resources, impact public policies and practices; and, in turn, how healthy public policy can positively affect social environments | Focused | www.uvic.ca/calendar/grad/index.php#/courses/SyWCItTQV |
| Social Values, Ideologies, and Policy Analysis | School of Public Health and Social Policy | Graduate | and determinants in Canadian communities and society. Graduate course in the Public Health and Social Policy program administered by the Faculty of Graduate Studies. Examines theoretical, legal and critical perspectives of Indigenous law and Canadian law including the legal system and the legal processes that have an impact on professional social work practice. Critically examines the interplay between marginalization, | Focused | www.uvic.ca/calendar/grad/index.php#/courses/HkTuAO6mN |
| Social Work, Social Justice and the Law Socially Engaged Theatre | School of Social Work Department of Theatre | Undergraduate Undergraduate | structural inequalities, social work, social justice, Indigenous legal orders and Canadian law. Focuses on developing skills in critical reflection, intersectional analysis and socially just social work practice. Devising and facilitation of theatre that focuses on outreach and social justice initiatives. | Focused Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByVVIY67E www.uvic.ca/calendar/undergrad/index.php#/courses/Skuhil6ID |
| Sociology of Food and Eating | Department of Sociology | Undergraduate | Examines what you eat and where it comes from through various lenses including gender, justice, power, animal-rights and ecology. The examination moves beyond criticism and explores progressive social movements that are changing how we see food. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ0EgK6XN |
| Soil Conservation and Restoration | School of Environmental Studies | Undergraduate | Physical, chemical and biological characteristics of soils and their relationship to restoration. Soil fertility; importance of soil flora and fauna, especially mycorrhizae. Comparison of characteristics of undisturbed soils. Types of soil disturbance in agriculture, forestry, mining and urban environments; soil restoration strategies; planning pre- and post-disturbance. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SygOX4dTX4 |
| Solid Waste and Air Pollution | Department of Civil Engineering | Undergraduate | Urban sources of air pollution, acute and chronic health effects of pollution taught through case studies; environmental quality standards and compliance criteria in BC and Canada; air quality modelling for prediction, introduction to software; integrated waste management and design, reduce, reuse, recycle, resource recovery and utilization, composting, fundamentals of waste degradation and disposal, geo-environmental aspects of landfill design, leachate and gas management at landfills. * Indicates a 3-hour laboratory taken by students on alternate weeks. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/81JNJ_6Q4 |
| Space, Place and Society | Department of Geography | Undergraduate | Perspectives on the scope and purpose of human geography, emphasizing approaches, concepts and scales of geographical analysis. Topics include: social geography of cities; interpretation of regional; cultural and economic landscapes; urbanization and industrialization of regions; and economic development and social change in the world system. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1-GBOaXN |
| Study of Communication in Interpersonal Relationships | Department of Educational Psychology and Leadership | Undergraduate | The study of verbal and nonverbal behaviours that lead to more effective interpersonal relationships. Includes the examination of self-concept, perceptions, emotions, language and behaviour that influence the climate in interpersonal relationships. Assertive communication and resolving interpersonal conflict are also studied. This course is of interest to persons interested in learning about increasing communication competence in family, social relationships, teaching, business, counselling and mental health. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJkJzuT74 |
| Supportive Environments and Healthy Public Policy | School of Public Health and Social Policy | Graduate | Social environmental factors that impact the health of the community. Using a social-ecological model, attends to understanding the integral role of policy in the development of supportive environments. With an emphasis on critical analysis of health policy, students explore the development of healthy public policy in the management of public health concerns. | Focused | www.uvic.ca/calendar/grad/index.php#/courses/H1wdCdT7N |
| | | | | | |

| Sustainability and Advanced Concrete Technology | Department of Civil Engineering | Undergraduate | and industrial wastes to produce sustainable and high performance concrete. Evaluation of fresh and hardened properties of conventional and cement-based composites. Focus on specialized concretes and emerging materials not limited to fiber reinforced concrete, efficiency limited to fiber reinforced concrete, efficiency limited to fiber reinforced sourcete, efficiency taken by students on alternate weeks. Global and local sustainability context; planetary boundaries; footprints. Conceptions of sustainability. Tools, methods and frameworks in sustainable assessment, planning and design - life cycle assessment, substance flow analysis of socioeconomic metabolism, resource efficiency analysis, energy return on investment and accounting of externalities. Uncertainty and risk | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1VNJdamN |
|--|--|---------------|--|---------|--|
| Sustainability in Civil Engineering | Department of Civil Engineering | Undergraduate | management. Related policy - environmental impact assessment, pressure state response model. Sustainable Energy. Green design case studies. Definitions, practices and approaches to sustainability in local to global civil engineering problems with a focus on case studies and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/rkPm1dpXV |
| Sustainability Seminars I | Department of Civil Engineering | Graduate | integration across diverse disciplines in this seminar-based class. The specific topics change annually and the course is team-taught by several Civil Engineering faculty members. Definitions, practices and approaches to sustainability in local to global civil engineering problems with a focus on case studies and integration across diverse disciplines in this seminar-based class. The specific topics change annually and the course is team-taught | Focused | www.uvic.ca/calendar/grad/index.php#/courses/ByGrJu6QN |
| Sustainability Seminars II | Department of Civil Engineering | Graduate | by several civil engineering faculty members. Explores the opportunities and challenges of creating ecologically-minded, resilient, healthy, and socially just cities with a practical, | Focused | www.uvic.ca/calendar/grad/index.php#/courses/SyeNBkua7E |
| Sustainable Cities | Department of Geography | Undergraduate | community-engaged focus. Case studies of sustainable construction technologies with low carbon footprint including those well suited for indigenous and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJgQHB_pm4 |
| Sustainable Infrastructure and No Destructive Health Monitoring | n- Department of Civil Engineering | Graduate | remote communities. Stay-in-place concrete forming system, rammed earth construction, hybrid absorbable landscapes and light gauge steel technology for mass construction. Disruptive non-destructive evaluation techniques including use of drones for infrastructure condition assessment. Case studies of sustainable construction technologies with low carbon footprint including those well suited for indigenous and remote communities. Stay-in-place concrete forming system, rammed earth construction, hybrid absorbable landscapes and light | Focused | www.uvic.ca/calendar/grad/index.php#/courses/SJKk91qXU |
| Sustainable Infrastructure and No Destructive Health Monitoring | n- Department of Civil Engineering | Undergraduate | gauge steel technology for mass construction. Disruptive non-destructive evaluation techniques including use of drones for infrastructure condition assessment. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1jXKa-5U |
| Sustainable Operations Management | Peter B. Gustavson School of Business | Graduate | Explores the management systems organizations use to deliver goods and services to provide sustainable value. Topics include operations strategy, lifecycle management, sustainable supply chains, eco-design, capacity and technology planning, workflow planning, service design and delivery, scheduling, and quality management and control. Topical lectures, case studies, transportation system design project in small teams. Role of transportation in urban development and | Focused | www.uvic.ca/calendar/grad/index.php#/courses/ByxUEnO6mE |
| Sustainable Transportation Systems | Department of Civil Engineering | Undergraduate | planning; social impacts, policy; sustainability, clean transportation technology. Transportation network analysis, design and flow prediction. * Indicates a 3 hour laboratory taken by students on alternate weeks. Design and environmental integration of a water resource system using simulation and geomatics software. Introduction to | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJaQJ_T7N |
| Sustainable Water Resources | Department of Civil Engineering | Undergraduate | hydrology; hydraulic engineering, and water resources planning; environment and management of watersheds and ecosystems; risk and uncertainty; urban water systems and water quality; economic demand and supply principles, externalises. * Indicates a 3 hour laboratory taken by students on alternate weeks. Explores the politics of the contemporary clothing industry to investigate the complexities of one of the largest and most global industries. Analyses both historic and contemporary exploitation in the industry with an emphasis on sweatshops, fast fashion, and how garment work and consumption are gendered, racialized and class-based. Topics include workers' rights and resistance, | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/BJIsQJ_aQN$ |
| Sweatshops and the Politics of the Clothing Industry | Department of Political Science | Undergraduate | now garment work and consumption are genuered, latinized and class-based, topics include workers rights and resistance, regulation of supply chains, trade agreements, migration, ethical labeling, economic benefits for global south countries and environmental impacts of garment production. Introduction to the effects of technology on society including the ethical, environmental, cultural, social, economic and political issues raised by technological change. The concepts of sustainability, civil society, engineering law (negligence and product liability | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJaSI3W5w |
| Technology and Society | Faculty of Engineering and Computer Science | Undergraduate | torts, contract law and consumer protection statutes) and environmental stewardship are addressed in the context of systems engineering design. Internal and external processes that shape the Earth and its landscapes. Nature of tectonic forces, earthquakes, volcanoes, rocks and minerals, and mountain building. Processes of erosion, sediment transport and deposition and glaciation. Global water cycle and hydrological processes. Geologic record of past environmental change and its impact on life. Natural resources, natural hazards and | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByAqmOpm4 |
| The Dynamic Earth The Environmental Psychology of | School of Earth and Ocean Sciences | Undergraduate | sustainability. Examines attitudes, values, and behaviour in the home, workplace, schools, the city, and nature. The role of psychology in | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HyGhmO67E |
| Places and the World | Department of Psychology | Undergraduate | sustainability, climate change, and the design of buildings and cities is explored. Examines the political theories of diversity and pluralism from multiculturalism and minority rights to animal rights and eco- | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/BJEffJnrP |
| The Politics of Diversity | Department of Political Science | Undergraduate | pluralism. An introduction to the politics of Indigenous Peoples in Canada, with an emphasis on Indigenous understandings and practices, as | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HJxNTR_T7N |
| The Politics of Indigenous Peoples | Department of Political Science | Undergraduate | well as contemporary responses to the challenges of colonialism and imperialism. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SkelaCuamV |
| The Role of Knowledge in Global Health | School of Public Health and Social Policy | Undergraduate | Focuses on issues and challenges in international and global work in the fields of health and human development. Using case stories and a broad definition of research that includes the production and application of knowledge, critically examines various factors influencing an integrated and sustainable approach to international work promoting health and human development. Examines the structure and functioning of the United Nations and its agencies as they address key contemporary global issues. Attention is paid to the practice of diplomacy in the UN, the secretariat and the roles of states and non-state actors. Issues may | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/H1J59Oa7E |
| The United Nations and Global Issues | Department of Political Science | Undergraduate | include human rights and humanitarian intervention, economic globalization and human development, climate change and other environmental problems, disarmament and health. The role of traditional ecological knowledge in the understanding and documentation of the biodiversity of natural systems and their restoration. Examination of how restoration strategies can benefit from the close relationship of indigenous Peoples to their | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ByXCAdT7E |
| Traditional Systems of Land and Resource Management | School of Environmental Studies | Undergraduate | their restoration. Examination in time restoration strategies can benefit from the close relationship of intogenous recipies to their food properties of the foo | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/S1BrN_6QE$ |
| Traditional Systems of Land and Resource Management | School of Environmental Studies | Undergraduate | local environments, and from their knowledge of plants and animals, their habitats and ecological interrelationships, as well as from traditional land and resource management strategies. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SJEXE_TQV |

Microstructure of hydration products and its effect on properties of concrete. Mechanisms and interaction of chemical admixtures

| Transnational Social Work | School of Social Work | Graduate | realisational reliminist intensits a gue that translationalism must contemporary notions of nationalist, general, race and tasks to earlier histories of colonization and present day imperialism. Students examine the practices of the securitized, neo-liberal Canadian welfare state towards transnational communities by: (a) understanding transnational feminist theories, (b) analyzing nation-making and global inequality, (c) reviewing practices of transnational feminist social justice activism, and (d) critiquing international social work in view of all of the above. Examines key concepts such as 'whiteness', 'oppression', 'marginalization', 'difference', 'rank' and 'power' that animate the practice of social work within a difference-centred, social justice frameworks. Critical theoretical and conceptual insights from frameworks such as indigenous, feminist, anti-racist, queer and postmodern theories are explored in order to arrive at a nuanced understanding | Focused | www.uvic.ca/calendar/grad/index.php#/courses/rylT_gta74 |
|---|---------------------------------------|---------------|---|-----------|---|
| Understanding Oppression | School of Social Work | Undergraduate | | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/r1zDltamN |
| Understanding the Oceans | School of Earth and Ocean Sciences | Undergraduate | Provides an interdisciplinary introduction to oceanography, with a focus on societally relevant issues, and use of technology to explore the ocean. Topics may include earthquakes and tsunamis, ocean pollution, deoxygenation, ocean acidification, marine conservation and climate change. Introduces community engagement and science communication in an oceanography context. Examines economic forces influencing settlement patterns, growth and other characteristics of towns, cities and regions. Provides a theoretical and historical basis for analyzing and predicting how urban areas evolve and how public policies may affect patterns of growth and change. Topics include: regional economics; economic development; growth policy; urban land use patterns; how land | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryhhmOaQV |
| Urban and Regional Development | School of Public Administration | Undergraduate | and housing markets function; how land use regulation affects these markets; urban environmental problems; urban transportation; and emerging spatial patterns. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Skr6hPpX4 |
| Urban Development in the Global South | Department of Geography | Undergraduate | Examines fundamental characteristics of cities in the Global South with a focus on issues of urban development as well as social, cultural, economic, and environmental challenges in the region. Addresses the driving forces of urban growth and investigates the consequences of this transformation in terms of economic and human development as well as environmental sustainability. Discussion and analysis of contentious urban issues and case studies from the Global South. Applications of economic principles to the economic role of cities and the spatial structure of urban areas. Topics include land use | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryeDQHd67E |
| Urban Land Economics | Department of Economics | Undergraduate | and the built environment, urban external effects and land use, land use planning and the urban land market, and the role of cities as centres of consumption and production. Urban metabolism and sustainable infrastructure development. Design of the built environment based on energy and material flows through cities. Sustainable transportation, green buildings, urban climatology, vegetation, water systems and energy supply in urban | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/SyzTldaX4 |
| Urban Metabolism and Sustainable Cities | Department of Civil Engineering | Graduate | neighbourhood designs. Measuring urban metabolism to account for greenhouse gas emissions and other environmental impacts of cities. The role of restoration of natural systems in the populated landscape; structural characteristics of the landscape and its natural ecological potential; sustainable intensive human use. Planning and design, role of green space, natural corridors, recreation, soil | Focused | www.uvic.ca/calendar/grad/index.php#/courses/r1o4Ju674 |
| Urban Restoration and Sustainable Agricultural Systems | School of Environmental Studies | Undergraduate | and water conservation and restoration, ecological landscape architecture, integrated pest management, organic agriculture, urban agriculture, permaculture. British Columbia and world examples. Water is emerging globally as the most important use or property entitlement that affects land rights, community health, commerce (including agriculture), urban development and regional sustainability. Explores the structures of law and policy that shape the use | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/ryD74_p7V |
| Water Law | Faculty of Law | Undergraduate | and entitlement to water and its governance in Canada. Include case studies and select topics from European and U.S. water regimes, aboriginal water rights, water markets, and water quality. Water is emerging globally as the most important use or property entitlement that affects land rights, community health, commerce (including agriculture), urban development and regional sustainability. Explores the structures of law and policy that shape the use | Focused | $www.uvic.ca/calendar/undergrad/index.php\#/courses/Sk3Oi_TmE$ |
| Water Law | Faculty of Law | Undergraduate | and entitlement to water and its governance in Canada. Include case studies and select topics from European and U.S. water regimes, aboriginal water rights, water markets, and water quality. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/Sk3Oi_TmE |
| Wind Power Systems | Department of Mechanical Engineering | Undergraduate | History of wind power. Wind resource characteristics. Aerodynamic analysis; steady and unsteady rotor flow models, sectional aerodynamics. Aeroelastic response; structural models, degree of freedom reduction, time-domain simulation. Control; objectives, hierarchy, methods, classical and modern approaches. Electrical aspects; generator concepts and control, grid integration. Component design and structural analysis. Wind farms. Levelized cost of energy. | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HklWd2Op74 |
| Wind Power Systems | Department of Mechanical Engineering | Graduate | | Focused | www.uvic.ca/calendar/grad/index.php#/courses/SJoYhdp7E |
| Working in the Community | Faculty of Social Sciences | Undergraduate | | Focused | www.uvic.ca/calendar/undergrad/index.php#/courses/HkCYIt6X4 |
| Access to Justice and Dispute Resolution Systems | Faculty of Law | Undergraduate | Looks beyond & Eccounts and lawyers & to examine broadly the social consequences of diminishing access to justice and dispute resolution and implications for public policy and administration. Assists students to understand and respond to access issues by applying a problem solving, design thinking lens to them. Topics include: unmet justice needs; strategies to enhance access; and how access issues are forcing society and governments to rethink the delivery of justice and dispute resolution. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hkx7liua7V |
| Accounting and Financial Responsibility | Peter B. Gustavson School of Business | Graduate | Develops the capacity to make informed, ethical and sustainability-focused decisions through the use of accounting principles. Focuses on two broad areas: 1) financial Reporting including examination of corporate financial reports, international Financial Reporting Standards, sustainability reporting standards and evolving practices, fiduciary duty and governance; and 2) Managerial Accounting including the nature, analysis of costs, product costs and control systems. As part of the integrated Entrepreneurship Core, this course is designed to provide an overarching conceptual framework within which to integrate the other course materials that students encounter within the Entrepreneurship specialization. Students examine the process and content (sequence and norms) of New Venture Expert Scripts, creating their own master and sub-scripts that | inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HikezN2upmE |
| Acquiring Expert Venture Cognitions | Peter B. Gustavson School of Business | Undergraduate | enable them to become independent economic actors. Students create individual verbal and written searching, screening, planning, financing, start-up and harvesting scripts. Scope and definition, heat-air-moisture transport mechanisms, hygrothermal properties, test methods, climate characterization, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B19jmO6Q4 |
| Advanced Building Science | Department of Civil Engineering | Graduate | moisture management, durability index, energy efficient building envelopes, whole building energy performance, application of numerical simulation tools, forensic investigations. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HkCE1upXV |

Transnational feminist theorists argue that transnationalism links contemporary notions of nationality, gender, race and class to

| Advanced Child and Youth Care Practice with Families and Groups | School of Child & Youth Care | Undergraduate | Focuses on the further development of skills, critical knowledge and strategies required for child and youth care practice with families, groups and communities. Students are provided opportunities to apply CVC theories, perspectives and skills in practice and explore how this reflects and informs their own identity and praxis as a CYC practitioner. Ethical practice and the importance of a social justice lens is emphasized in direct work with children, youth and families. Microstructure of hydration products and its effect on properties of concrete. Mechanisms and interaction of chemical admixtures | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJxDBg_6mE |
|--|--|--------------------------------|---|------------|---|
| Advanced Concrete Technology Advanced Perspectives on | Department of Civil Engineering | Graduate | and industrial wastes to produce sustainable and durable concrete. Evaluation of fresh and hardened properties of conventional and cement-based composites. Includes a project component focusing on specialized concretes not limited to fiber reinforced concrete, self-consolidating concrete, high strength concrete, light weight concrete and carbon negative concrete. Takes a deep approach to different research methods, including qualitative and quantitative approaches, their strengths and weaknesses, rationales for their application and how they can be combined in interdisciplinary research at the highest levels. PhD | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rklSku67V |
| Environmental Theories, Methods and Skills II | School of Environmental Studies | Graduate | students develop effective written, oral and graphical communication skills and an understanding of the range of ways for gaining reliable knowledge. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/r1PL4OaX4 |
| Advanced Practice Nursing and Professional Identity Advanced Practices in Applied Theatre | School of Nursing Department of Theatre | Graduate Undergraduate | Explores nursing as an academic field of study with emphasis on theories, including Indigenous perspectives that inform and shape the discipline of nursing, professional identity, and advanced practice nursing. Critique, expansion, and limits of theory are examined within a philosophical framework of ontological, epistemological, and ethical congruence. Advanced theoretical and practical engagement with applied theatre practices, including outreach initiatives in community centers and/or classroom environments. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1FY6da7E www.uvic.ca/calendar/undergrad/index.php#/courses/rJV7ZKpQV |
| Advanced Research Seminar in | Department of meatre | ondergraduate | | IIIciusive | www.uvic.ca/calendar/undergrau/index.prip#/courses/13v7znpqv |
| Space, Place, Knowledge And Power Advanced Research Seminar in | Department of Anthropology | Graduate | Critical survey of contemporary theory and method in anthropology, with specific emphasis on space, place, knowledge, and power. Course content varies at discretion of instructor. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HkHjTDT7V |
| Space, Place, Knowledge and Power Advanced Research Seminar in | Department of Anthropology | Graduate | Critical survey of contemporary theory and method in anthropology, with specific emphasis on space, place, knowledge, and power. Course content varies at discretion of instructor. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJe5opD6QN |
| Visual Anthropology and Materiality | Department of Anthropology | Graduate | In-depth and critical survey of current issues, topics, theory and method relating to visual anthropology and materiality in historical and contemporary contexts. Investigation of problems in contemporary social and political philosophy. Topics may include: theories of distributive justice, the | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJgFjTw6m4 |
| Advanced Social and Political Philosophy | Department of Philosophy | Undergraduate | relationship between law and morality, theories of democracy, the nature of rights, liberty, political legitimacy, community and culture, interrelationships among forms of economic, class, racial and gender oppression. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkBDAupQV |
| African Politics | Department of Political Science | Undergraduate | Survey of contemporary African politics. Broad overview of political developments in Africa, analyzing political conflict and change in terms of the economic, social and historical contexts of select African countries and regions. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1RRA_6XV |
| All My Relations Practice with Indigenous Families | School of Child & Youth Care | Undergraduate | Introduces students to culturally-congruent strategies for effective practice with diverse Indigenous families and kinship systems. The course offers an "all my relations†kinship framework that sees families and communities as nested in relations with land, other beings and ancestors. Activities and resources outline inter-generational, political, socio-cultural, ecological and economic issues impacting Indigenous families and introduce practice skills for supporting family wellbeing and community relationships. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1v8x-mzv |
| An Introduction to Social Work Practice | School of Social Work | Undergraduate | Focuses on critical self-reflection and contextualized analysis. Students have the opportunity to: explore social work practice through the lens of decolonial equity and social justice; examine intersectional issues and consider implications for practice; explore concepts such as power, oppression, privilege and positionality in the context of social justice social work; and explore social justice pathways. | | www.uvic.ca/calendar/undergrad/index.php#/courses/HkRLetaX4 |
| Animals, Culture and the Law Anthropology of the Arts | Faculty of Law Department of Anthropology | Undergraduate Undergraduate | Introduction to posthumanist studies and their legal applications. Canvasses multiple theoretical approaches supporting animal advocacy and investigates their application to a number of current legal and cultural controversies regarding human-animal relations. Examines the cultural meanings of the terms "human", "animal" and "species". Links with difference uch as race, gender, culture and class are explored. Current legal proposals to change animals' property status also considered. Critical examination of historic and contemporary theoretical and methodological approaches by anthropologists and their collaborators to art and artmaking with emphasis on Indigenous art and Indigenous artists from Canada. Introduction to contemporary arts-based research methods. Experiential learning in multi-class workshops where students create hands-on art projects with a local Salish artist as part of the Salish Visiting Artist Program. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1POiOTXV www.uvic.ca/calendar/undergrad/index.php#/courses/rkGPTvpmE |
| Applied Data Analysis in Marine Science | Department of Biology | Undergraduate | Principles of study design and data analysis illustrated by lecture material, current research and research seminars. Students acquire experience using the statistical computing language R. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SylR2dTXN |
| Applied Research Seminar | School of Child & Youth Care | Graduate | Engages students in the cycle of applied research design. Students examine, develop, apply and assess a range of applied research methods. Students collect and analyze various forms of data on their research topic and regularly consult with their supervisory committee throughout the course. A critical, decolonial, social justice and intersectional lens is applied to considerations of research ethics, power, reflexivity, methodological diversity and knowledge generation and mobilization. An advanced focus on the continued development of interpersonal and communication strategies for working with children, youth, | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/S1RHeOaXN |
| Applying Assessment and Case Planning in CYC Practice | School of Child & Youth Care | Undergraduate | families and their communities. Students practice intake interviewing, assessments, intervention planning and implementation, case management and reporting and integrate decolonizing and social justice perspectives, ethical practice approaches and developmental and contextual analyses into all aspects of their work, and in that way, continue to develop their CYC praxis skills. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r13EeO674 |
| Applying Change Theory in CYC Practice | School of Child & Youth Care | Undergraduate | Learners are introduced to a range of theoretical frameworks that are designed to help practitioners work on change processes with children, youth, families and their communities. By critically reflecting on the fundamental assumptions embedded in these change theories, students engage in researching and understanding their own approaches to ethical, decolonizing praxis and integrate a range of strategies into their professional therapeutic relationships in order to develop an intentional approach to practice. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/By1_677GP |
| Archaeology of British Columbia | Department of Anthropology | Undergraduate | Reviews the archaeological evidence of 14,000 years of First Nations occupation of British Columbia. Emphasizes continuity and change in subsistence, settlement, technology, and the environment from the last Ice Age through the arrival of Europeans. A survey of the role of images in various social and cultural venues. Case studies may examine the relationships between | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJeOTDam4 |
| Art History and the Lens | Department of Art History & Visual Studies | Undergraduate | photographic images and exhibitions, publications, film, artwork, and other media within the context of different cultures and social practices. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1Qz6D6XE |

| | | | supports and teachings to nurture a community approach to wellness. The Sage Circle includes circle, land-based and online components to connect learners with Indigenous peers, faculty and community. Academic mentoring and teachings from local | | |
|---|---|---------------|---|---------------|--|
| ÅšELEJSET XENEá¹^ OX̱ Eá¹® TŦE ÅšW̱ ÃY, NOá¹^ETs Sage | School of Child & Youth Care | Undergraduate | knowledge keepers in areas of resilience, resurgence and tribalism supports students in developing their leadership skills as Indigenous child, youth, family and community-based practitioners. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByWgqxQGv |
| Asian Mega-Cities and Urban Regions | Department of Pacific & Asian Studies | | A comparative multi-disciplinary survey of urban transition in Asia. Several case studies introduce patterns and processes which challenge conventional theories of urbanization, and highlight implications for the future of urban societies in Asia. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hy_TTda7V |
| | | | An introduction to current issues related to human health and disease and approaches taken by biomedical scientists in response to them. Cancer, autoimmune diseases, and coronary heart disease; the concept of risk factors; infectious diseases, e.g., AIDS, | | |
| | Department of Biochemistry & | | dysentery, tuberculosis, and parasitic infections; human nutrition, food safety and preservation, and their relation to health and world food shortages. Strategies for disease treatment, e.g., animal cloning, gene therapy, genetic engineering, vaccination, and the | | |
| Biochemistry and Human Health | Microbiology | | development of new pharmaceuticals such as human hormones; controversies associated with each strategy. Plant diversity in an evolutionary perspective. Anatomy, morphology, phylogeny and ecology of bryophytes, pteridophytes, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJ3bAwT7V |
| Biology of Land Plants | Department of Biology | Undergraduate | gymnosperms and angiosperms. Laboratories emphasize local plants and include field trips. Examines the foundations of modern British Columbia from the founding of the colony of Vancouver Island including indigenous- | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1DECwTXE |
| British Columbia, 1849-1900 | Department of History | | settler relations, gold rushes, settlement patterns, Indian policy, treaties, residential schools, Asian immigration, race relations, environment, economy and the origins of BC's peculiar politics | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJaYtO6X4 |
| | | | Strong, sustained and mutually beneficial relationships with communities are critical to museums, heritage agencies and cultural organizations that seek relevant, positive and socially responsible roles in society. Explores the complex factors that are reshaping | | |
| Building Community Relationships | Department of Art History & Visual Studies | Undergraduate | relationships with communities and addresses methods of defining community characteristics and needs; potential community roles and relationships with cultural organizations; and strategies for creating and maintaining relationships with diverse grounds. Focuses on the evolution of Canada's health care system and the community services sector. Current events are used to explore | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1GSpva7N |
| Canadian Health and Community Care Services | School of Public Health and Social Policy | Undergraduate | current and future challenges and successes within health and community services sectors. Students learn about relevant health professions and inter-professional practice. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1fzFd6QN |
| | | | An advanced introduction to the distinctive debates and problems of Canadian Political Economy, in historical analysis and in | | |
| Canadian Political Economy | Department of Political Science | Undergraduate | contemporary policy concerns. Topics covered include state formation and the role of the state; staples; capital and class analyses; theories of economic development, trade, and dependency; gender, Indigenous, and anti-racist analyses; and political ecology. An examination of key issues and debates in the study of Canadian politics. Involves a survey of the major literature in this field of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkx3RAOTXV |
| Canadian Politics | Department of Political Science | Graduate | political science. An integration and synthesis of concepts, principles and practices discussed throughout the program. Students must be able to | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/S1TgJKpQ4 |
| | | | demonstrate their knowledge of the field of Indigenous Nationhood through either a comprehensive examination of Indigenous Nationhood or a committee-approved community internship, or other community-based work or service-integrated learning | | |
| Capstone Experience | Faculty of Social Sciences | Graduate | opportunity approved by the Program committee. Designed to ensure that all Commerce students develop career preparation skills, including portfolio presentation, career planning and preparation skills. Intended to complement each student's career goals as identified in COM 205. Content varies and may | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/r1qdqOpmE |
| Career Preparation Across Borders | Peter B. Gustavson School of Business | Undergraduate | include: skills training, portfolio development, career assessment, networking events. This is a non-credit but mandatory course for all Bachelor of Commerce students. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByPuyOa7E |
| | | | An examination of the physical characteristics of museum collections, the ways they are affected by a range of factors in their | | |
| Caring for Museum Collections | Department of Art History & Visual Studies | Undergraduate | physical and social environments, and the risk assessment, preventive conservation, and treatment guidelines that are used to ensure safekeeping of artifacts and specimens in storage, on exhibit, and in use for research or programming purposes. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1CNTPa7V |
| | | | Introduction to an Indigenous world of learning and teaching through hands-on practical activities integrated with theoretical and academic goals. Experiences in the principles of traditional Indigenous ways of teaching and learning such as mentorship and | | |
| CENENITEL TW TOLNEW: Helping each other to learn | Department of Indigenous Education | Undergraduate | apprenticeship. Respectful practice, community engagement and personal responsibility help learners develop insight into Indigenous pedagogy while working alongside community knowledge keepers, elders and artists. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HypBcOpQN |
| Children and Youth with Special Needs in Physical Activities | School of Exercise Science, Physical & Health Education | Undergraduate | An introduction to the development, implementation, and assessment of inclusive physical activity programs for children and youth with disabilities. The course includes experiential learning. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rk_jo9dsN |
| Chinese Politics | Department of Political Science | Undergraduate | An exploration of the political, economic and social transformations in China, with focus on China's ongoing reform efforts away from state socialism and toward a capitalist market economy. Topics include political institutions, the role of the state in the economy, social stratification including gender relations, resistance, civil society and democracy. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ0AAu6QV |
| | • | ŭ. | Introduces students to concepts of citizenship, democracy and governance and addresses different histories and forms of | | |
| Claire of Bentleton and | | | democracy. The meanings of citizenship and its relationship to identity, engagement and participation are discussed. Explores | | |
| Citizen Participation and Democratic Governance | Faculty of Social Sciences | Graduate | different models of governance and reviews governance practices and structures at multiple levels in different jurisdictions. Also investigates the role of accountability in democratic governance, including forms and techniques of accountability. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/ry-hCPT7N |
| Civil Liberties and the Charter | Faculty of Law | Undergraduate | Examines the relationship between government and the individual. The major emphasis is upon the development and protection of civil liberties and human rights in Canada. Reference may also be made to Human Rights Legislation and International Agreements. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJRDo_67V |
| | | | Examines civil procedure and drafting with reference to the Supreme Court of British Columbia, Supreme Court Rules. Introduces the structure of a civil action and issues for consideration throughout the development of a civil proceeding. Topics include the expense | | |
| Civil Procedure with Drafting | Faculty of Law | | of litigation, jurisdiction, initial process, pleadings, amendment of pleadings, joinder, the discovery process, disposition without trial, alternatives to adjudication, professional responsibility and access to justice. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H12SjdpQN |
| Climate Change | Donatura of Construction | | An introduction to the fundamental physical principles governing the climate of the Earth system, and its response to anthropogenic factors. Topics include components of the climate system, radiative energy balance, forcings and feedbacks, the carbon cycle, | In all colors | |
| Climate Change | Department of Geography | Undergraduate | climate of the past, impacts of climate change, global climate model projections, and approaches to mitigation and adaptation. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkMDtUICD |

An introductory land-based Circle with virtual access offers a space for Indigenous students to connect, share resources and receive

| Clinical Term | Faculty of Law | Undergraduate | Students receive training in interviewing, counselling, negotiation, mediation, advocacy before Provincial Court and administrative tribunals, and drafting. Represent numerous clients who present with problems related to the criminal law, corrections law, family law, human rights law, and variety of civil law issues. Develop awareness of legal and social problems of economically disadvantaged significantly ill, liberty challenged, indigenous and aged members of society. | , inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/8kPDo_TQN |
|---|--|------------------|---|----------------|--|
| Collaborative Conversations: | | | Focuses on developing social work practice skills with individuals and communities in ways that are both difference-centred and collaborative in nature. Students critically analyze and develop their own individual practice skills in various community contexts, within a social justice framework. Examples of these include social service agencies and their clientele, the classroom, and grass | | |
| Working within Communities | School of Social Work | Undergraduate | roots organizations. Students examine ways to further anti-oppressive skills that are effective, participatory and collaborative. The concepts of respect, trust and cultural safety and their historical significance in engaging with Indigenous communities are explored. De-colonizing practices are emphasized through the exploration of relational practice and community capacity building as methods for effective engagement of community. Topics include the implications of recognizing the communal ownership of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyxfPlK6X4 |
| Community Engagement and Leadership | School of Public Health and Social Policy | Graduate | knowledge within Indigenous culture; the value of Indigenous knowledge and mentorship in the emergence of Indigenous health leaders are explored. Explores the profound social changes that are reshaping the nature and purposes of museums and other cultural heritage | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJZYcOTQ4 |
| Community Engagement and Social Change | Department of Art History & Visual Studies | Undergraduate | organizations in a pluralistic society. Considers the implications for all aspects of their specialized functions. Particular focus on how such organizations serve as dynamic social spaces for community engagement and action. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJXHaw6XE |
| Community Governance Project | School of Indigenous Governance | Graduate | Provides a practical learning experience and opportunity for students to engage with real world challenges of Indigenous governance. Students work on a designated research or policy development project in an Indigenous organization, under the direction of a project management team that includes community leaders and IGOV faculty. Placements typically involve 100 hours of work in the community, a clearly defined deliverable and the completion of a comprehensive report. Explores many modes of Indigenous individual and community self-representation and knowledge transmission, including memoir, | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Hk4dSupmN |
| Community-based Cultural | | | documentary film, poetry and performance, pod-casting and YouTube videos, beadwork and weaving. Students are asked to think o themselves as transmitters and creators of knowledge as well as receivers and to take up the responsibility of the knowledges they | | |
| Production | Indigenous Studies | Undergraduate | gain. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByLWSHnnr |
| Community-Based Initiatives in Language Revitalization Comparative Human Resource | Department of Indigenous Education | | An examination of language research in Indigenous communities. This course is project-based and introduces students to a range of issues in community-based language revitalization research. The diversity of languages and of community approaches is highlighted. Focuses on human resource management (HRM) practices and outcomes in international organizations, as well as identifies causal | | www.uvic.ca/calendar/grad/index.php#/courses/Bkv85_pX4 |
| Management | Peter B. Gustavson School of Busines | s Graduate | factors accounting for differences across nations in HRM structures, practices and outcomes. An examination of key issues and debates in the study of comparative politics. Involves a survey of the major literature in this field o | Inclusive f | www.uvic.ca/calendar/grad/index.php#/courses/rkvqRPpXE |
| Comparative Politics | Department of Political Science | Graduate | political science. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1hl1Yp7V |
| Comparative Politics | Department of Political Science | Graduate | An examination of key issues and debates in the study of comparative politics. Involves a survey of the major literature in this field o political science. Intended for doctoral candidates preparing for a comprehensive examination in the field. Critical examination of the classical, modern and emerging literature of administrative studies in the organizational context, with | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/H1dWkK67N |
| Concepts and Theories of Organization | Department of Educational Psychology and Leadership | Graduate | emphasis on philosophy of leadership, decision making processes, power and authority, leadership studies and contemporary issues and perspectives. Examines the social construction of social problems. Topics may include terrorism, breast cancer awareness, Halloween sadism, | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HkHzfOpXE |
| Constructing Social Problems | Department of Sociology | Undergraduate | surveillance, public shaming, mass and social media framing, infectious disease, homelessness, crime, drug use, police violence and debates about childhood vaccines. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyImgK6mV |
| Consumer Psychology | Department of Psychology | Undergraduate | Psychological processes in consumers: marketing strategies and behaviour, cognition, comprehension, learning, perception, motivation, attitudes, values, and decision making; environmental, cultural, and subcultural influences; ethical issues. Examines and critiques current debates, ideas and discourses relating to social work knowledge and practice, with a specific focus or ethics. Emphasis is placed on postmodern, feminist, anti-racist and indigenous perspectives as they challenge prevailing assumptions | | www.uvic.ca/calendar/undergrad/index.php#/courses/SklvmytpXE |
| Contemporary Debates and Ethica Dilemmas in Social Work | al School of Social Work | Graduate | about individualism, meritocracy, professionalism and philanthropy. Specifically looks at the contributions of these perspectives to a critical theorizing of professional practice and ethics. An overview of global geopolitics and the transformation of the world political map. Examination of key concepts and approaches to | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rk-n_xtTQN |
| Contemporary Geopolitics Contemporary Indigenous Issues i | Department of Geography | Undergraduate | contemporary geopolitics through a series of regional case studies. Introduction to and survey of historical and contemporary social, political, economic, and cultural issues in Indigenous communities | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BygHr_amV |
| Canada | Department of Anthropology | Undergraduate | in Canada. Examines the core curatorial concepts of collections planning, management, research, analysis, and exhibition development and relates them to the evolving roles of museums in society. Topics may include: the history of curatorship, collections and collectors; | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJgADaDa74 |
| Contemporary Perspectives in Curatorship | Department of Art History & Visual Studies | Undergraduate | object oriented research methods; curatorial approaches to intangible heritage; social issues and activism; access; curatorial collaborations; decolonization and Indigenous rights; and the communication of research through exhibitions, public programming, print and electronic media. An examination of major modes of theorizing that are influential in contemporary sociology. Covers important developments in social theory over the past 50 years and concepts such as power, ideology, rationality, social structure, agency, freedom, identity, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r11BpvpmE |
| Contemporary Social Theorizing | Department of Sociology | Undergraduate | gender, postcolonialism, and globalization. Emphasis is placed on developing students' abilities to theorize contemporary social issues. Human transactions with the physical environment are based on core psychological processes. This course covers environmental | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BkSQxtaXV |
| Core Concepts in Environmental Psychology | Department of Psychology | Undergraduate | perception, spatial cognition, personality related to the environment, and interpersonal processes such as personal space, territoriality, crowding and privacy. Examines the relations of a corporation to its stakeholders - customers, stockholders, government, unions and society at large. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJermJYTXN |
| Corporate Relations and Responsibilities | Peter B. Gustavson School of Busines | ss Undergraduate | Especially important are a firm's code of ethics and conduct, written and unwritten, which governs its relationships and spells out its responsibilities to its various publics. Students study and discuss a number of cases which illustrate how a variety of organizations have responded to this challenge. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1cu1OamE |
| Cost Benefit Analysis: Principles and Application | Department of Economics | Undergraduate | Principles of cost benefit analysis including consideration of welfare economics, the treatment of intangibles, nonefficiency considerations, time discounting, evaluation criteria, uncertainty and risk, selected applications in such areas as human resource economics, natural resource and recreation economics, economic development and urban planning. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkgAeOpmN |

| Cost-Benefit Analysis | Department of Economics | Graduate | Susses of efficiency and wealth redistribution together with the techniques of cost-benefit analysis. Focuses on contemporary Canadian policy issues. Introduction to the sociology of crime and deviance. Considers strategies on how to communicate criminological research to the | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1MgZdTQ4 |
|---|--|---|--|---|---|
| Crime and Deviance | Department of Sociology | Undergraduate | general public. Topics may include homicide, serial killers, animal cruelty, cybercrimes, aboriginal justice, environmental pollution, street crimes and victimology. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkxGQeKpX4 |
| Critical Policy Analysis in Child Welfare Contexts | School of Social Work | Undergraduate | Students explore techniques in critical policy analysis and praxis focused on child, youth and family policies at the local, national and global level. Students will have opportunities to apply their learning within community contexts; centres the knowledge of Black, Indigenous, and People of Colour scholars and integrates Indigenous, critical race and queer theories. Explores the application of critical social work practice from a decolonial, anti-racist, anti-oppressive social justice framework in various contexts. Students: deepen their critical self-reflection on how positionality informs practice; critically analyze social work practice-including the interrogation of mainstream practice approaches; enrich their understanding and application of various | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1NOlt6X4 |
| Critical Social Work Practice | School of Social Work | Undergraduate | critical social work practice approaches that reflect the values and goals of decolonial equity; and contribute to a critically reflective, collaborative learning environment. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJJPlYpXV |
| Critical Theories and Practices of Adult Education and Learning | Department of Educational Psychology and Leadership | Graduate | Explores theories and practices of adult education within the contexts of social, cultural, political, gender, and ecological justice and change. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Hk0MGd6X4 |
| Cross-National Management | Peter B. Gustavson School of Business | Undergraduate | An analysis of the influence of national culture on managerial practices, including the issues surrounding the transferability of such managerial practices. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJWN9OpQE |
| Cultural and Social Anthropology Cultural Psychology | Department of Anthropology Department of Psychology | Undergraduate Undergraduate | Introduction to the analysis of sociocultural systems. Major topics include subsistence, production and distribution, social organization, politics, religion, kinship, symbolic systems, and cultural change from an international perspective. Explores how cultural context shapes cognition, motivation, emotion, self, personality, and development. Considers how traditional concepts of curatorship have shifted significantly in the face of more democratic relations with community, more subjective perspectives of knowledge, and increasing emphasis on the museum's social and educative roles. | Inclusive Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Byg2LavTXN www.uvic.ca/calendar/undergrad/index.php#/courses/rkHN1KpXN |
| Curatorial Planning and Practice | Department of Art History & Visual Studies | Undergraduate | Explores the nature and scope of contemporary critical curatorial theory and practice and focuses on the ways in which curators engage with cultural heritage resources, develop sustainable collections, and generate and share associated knowledge to meet the needs of diverse communities. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyVHpP6XE |
| Current Issues in Ecology, Global Sociology and Social Movements | Department of Sociology | Graduate | A seminar exploring a range of contemporary issues pertaining to ecology, global sociology and social movements. Content is informed by faculty members' current research and varies from year to year. Contextualizing math into relevant Indigenous and other cultural environments with a focus on general and specific goals of | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1mUeK6mN |
| Curriculum and Instruction in Indigenous-focused Mathematics | Department of Indigenous Education | Undergraduate | mathematics teaching and learning; examination of all components of the prescribed provincial mathematics curriculum; teaching strategies; learning activities; classroom settings; and assessment techniques. Provides a decolonial context to consider the historical and contemporary approaches to mental health policies and practices across | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyKyRpL6S |
| Decolonial and Anti-oppressive Perspectives on Mental Health | School of Social Work | Undergraduate | cultures. In understanding and challenging the western biomedical approach to mental health, the range of diversity in terms of cultural understanding and approaches to mental health are exemplified. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1aPeKpXN |
| | | | | | |
| Design of Steel and Timber Structures | Department of Civil Engineering | Undergraduate | Design of metal structures; behaviour of members and their connections; shear lag, block shear, local plate buckling, lateral torsional buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple bolted and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B13QJuT7E |
| Structures | Department of Civil Engineering Peter B. Gustavson School of Business | | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple bolted and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B13QJuT7E www.uvic.ca/calendar/grad/index.php#/courses/rkYEnu6XN |
| Structures | | | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple bolted and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. Examines the complexities relevant to the design, development and management of sustainable organizations in a changing world. Includes topics such as ethics and governance, organizational forms, environment structure and growth, organizational culture, power, politics and change management, decision making, motivation, trust and leadership. Begins with conceptualizations of health, starting with individual constructions and moving toward a complex integrated | | |
| Structures Designing Innovative Organizations Determinants of Health and | Peter B. Gustavson School of Business School of Public Health and Social | Graduate | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple botted and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns, design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. Examines the complexities relevant to the design, development and management of sustainable organizations in a changing world. Includes topics such as ethics and governance, organizational forms, environment structure and growth, organizational culture, power, politics and change management, decision making, motivation, trust and leadership. Begins with conceptualizations of health, starting with individual constructions and moving toward a complex integrated understanding of health as a social and cultural construct. Understanding the broad determinants of health includes a critical examination of inequalities in health. A range of population health promotion interventions is explored, from healthy public policy to the re-orientation of the health care system. Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that establish historical contexts or thematic studies, are discussed along with their roles in guiding subsequent conservation planning and decision-making. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rkYEnu6XN |
| Designing Innovative Organizations Determinants of Health and Population Health Promotion Determining Significance of | Peter B. Gustavson School of Business School of Public Health and Social Policy Department of Art History & Visual | Graduate Undergraduate | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple bothed and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. Examines the complexities relevant to the design, development and management of sustainable organizations in a changing world. Includes topics such as ethics and governance, organizational forms, environment structure and growth, organizational culture, power, politics and change management, decision making, motivation, trust and leadership. Begins with conceptualizations of health, starting with individual constructions and moving toward a complex integrated understanding of health as a social and cultural construct. Understanding the broad determinants of health includes a critical examination of inequalities in health. A range of population health promotion interventions is explored, from healthy public policy to the re-orientation of the health care system. Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that establish historical | Inclusive Inclusive Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rkYEnu6XN www.uvic.ca/calendar/undergrad/index.php#/courses/ry MFd67V |
| Designing Innovative Organizations Determinants of Health and Population Health Promotion Determining Significance of Heritage Resources Developing CYC Praxis with Diverse Families Development and Implementation of the Curriculum | Peter B. Gustavson School of Business School of Public Health and Social Policy Department of Art History & Visual Studies School of Child & Youth Care | Graduate Undergraduate Undergraduate | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple bothed and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. Examines the complexities relevant to the design, development and management of sustainable organizations in a changing world. Includes topics such as ethics and governance, organizational forms, environment structure and growth, organizational culture, power, politics and change management, decision making, motivation, trust and leadership. Begins with conceptualizations of health, starting with individual constructions and moving toward a complex integrated understanding of health as a social and cultural construct. Understanding the broad determinants of health includes a critical examination of inequalities in health. A range of population health promotion interventions is explored, from healthy public policy to the re-orientation of the health care system. Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that sabilish historical contexts or thematic studies, are discussed along with their roles in guiding subsequent conservation planning and decision-making. Learners develop intentional practice frameworks and integrate theories for responsive, ethical and effective praxis for children, youth and families in a variety of div | Inclusive Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rkYEnu6XN www.uvic.ca/calendar/undergrad/index.php#/courses/ryIMFd67V www.uvic.ca/calendar/undergrad/index.php#/courses/ryrS6wpXE |
| Designing Innovative Organizations Determinants of Health and Population Health Promotion Determining Significance of Heritage Resources Developing CYC Praxis with Diverse Families Development and Implementation of the Curriculum Development, Politics and Institutions | Peter B. Gustavson School of Business School of Public Health and Social Policy Department of Art History & Visual Studies School of Child & Youth Care Department of Curriculum and | Graduate Undergraduate Undergraduate Undergraduate | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple bothed and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. Examines the complexities relevant to the design, development and management of sustainable organizations in a changing world. Includes topics such as ethics and governance, organizational forms, environment structure and growth, organizational culture, power, politics and change management, decision making, motivation, trust and leadership. Begins with conceptualizations of health, starting with individual constructions and moving toward a complex integrated understanding of health as a social and cultural construct. Understanding the broad determinants of health includes a critical examination of inequalities in health. A range of population health promotion interventions is explored, from healthy public policy to the re-orientation of the health care system. Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that establish historical contexts or thematic studies, are discussed along with their roles in guiding subsequent conservation planning and decision-making. Learners develop intentional practice frameworks and integrate theories for responsive, ethical and effective praxis for children, youth and families in a variety of st | Inclusive Inclusive Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rkYEnu6XN www.uvic.ca/calendar/undergrad/index.php#/courses/ryIMFd67V www.uvic.ca/calendar/undergrad/index.php#/courses/ryrS6wpXE www.uvic.ca/calendar/undergrad/index.php#/courses/HyOVx_pQN |
| Designing Innovative Organizations Determinants of Health and Population Health Promotion Determining Significance of Heritage Resources Developing CYC Praxis with Diverse Families Development and Implementation of the Curriculum Development, Politics and | Peter B. Gustavson School of Business School of Public Health and Social Policy Department of Art History & Visual Studies School of Child & Youth Care Department of Curriculum and Instruction | Graduate Undergraduate Undergraduate Undergraduate Graduate | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple botted and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. Examines the complexities relevant to the design, development and management of sustainable organizations in a changing world. Includes topics such as ethics and governance, organizational forms, environment structure and growth, organizational culture, power, politics and change management, decision making, motivation, trust and leadership. Begins with conceptualizations of health, starting with individual constructions and moving toward a complex integrated understanding of health as a social and cultural construct. Understanding the broad determinants of health includes a critical examination of inequalities in health. A range of population health promotion interventions is explored, from healthy public policy to the re-orientation of the health care system. Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that establish historical contexts or thematic studies, are discussed along with their roles in guiding subsequent conservation planning and decision-making. Learners develop intentional practice frameworks and integrate theories for responsive, ethical and effective praxis for children, youth and families in a variety of di | Inclusive Inclusive Inclusive Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rkYEnu6XN www.uvic.ca/calendar/undergrad/index.php#/courses/ryIMFd67V www.uvic.ca/calendar/undergrad/index.php#/courses/ryrS6wpXE www.uvic.ca/calendar/undergrad/index.php#/courses/HyOVx_pQN www.uvic.ca/calendar/grad/index.php#/courses/HkITbOpXN |
| Designing Innovative Organizations Determinants of Health and Population Health Promotion Determining Significance of Heritage Resources Developing CYC Praxis with Diverse Families Development and Implementation of the Curriculum Development, Politics and Institutions Development, Politics and | Peter B. Gustavson School of Business School of Public Health and Social Policy Department of Art History & Visual Studies School of Child & Youth Care Department of Curriculum and Instruction Department of Political Science Department of Political Science | Graduate Undergraduate Undergraduate Graduate Undergraduate Undergraduate | buckling, inelastic strength and stability. Design of tension members and cables, beams, columns, simple botted and welded connections. Mechanical properties of wood; effects of moisture content and loading on strength and durability; engineered woods; design of connections, beams, and columns; design of buildings, bridges other wood structures. Life cycle analysis of structures. * Indicates a 3 hour laboratory taken by students on alternate weeks. Examines the complexities relevant to the design, development and management of sustainable organizations in a changing world. Includes topics such as ethics and governance, organizational forms, environment structure and growth, organizational culture, power, politics and change management, decision making, motivation, trust and leadership. Begins with conceptualizations of health, starting with individual constructions and moving toward a complex integrated understanding of health as a social and cultural construct. Understanding the broad determinants of health includes a critical examination of inequalities in health. A range of population health promotion interventions is explored, from healthy public policy to the re-orientation of the health care system. Definition of the heritage value or significance of a historic place or resource is a key step in the inventory and management of heritage resources. This course begins with an exploration of the range of historical, aesthetic, social and scientific values that establish the character-defining elements of historic resources, including buildings, structures, historic districts and cultural landscapes. Various methods of inventory and evaluation, from numerical scoring systems to systems that stablish historical contexts or thematic studies, are discussed along with their roles in guiding subsequent conservation planning and decision-making. Learners develop intentional practice frameworks and integrate theories for responsive, ethical and effective praxis for children, youth and families in a variety of div | Inclusive Inclusive Inclusive Inclusive Inclusive Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rkYEnu6XN www.uvic.ca/calendar/undergrad/index.php#/courses/ry/IMFd67V www.uvic.ca/calendar/undergrad/index.php#/courses/ryrS6wpXE www.uvic.ca/calendar/undergrad/index.php#/courses/HyOVx_pQN www.uvic.ca/calendar/grad/index.php#/courses/HkITbOpXN www.uvic.ca/calendar/undergrad/index.php#/courses/Bk-veVNLr |

Methods of cost-benefit analysis with applications to public policy. Develops a normative foundation for policy analysis, addressing

| | | | Develop an understanding of research processes comprising critical analysis of existing knowledge, including Indigenous perspectives, creating relevant research questions, discerning appropriate methodologies, and critiquing research within interpretive | | |
|---|-----------------------------------|---------------|--|-----------|--|
| Disciplinary Research for Advanced Practice Nursing Schoo | ol of Nursing | | approaches and statistical literacy. Critique, expansion, and limits of research are examined within a researcher pathway, philosophical framework, and the integral role of research in advanced practice nursing. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rk9ta TXE |
| Drinking Water Contaminants Depar | ertment of Civil Engineering | | Chemistry in water with a focus on metals or other contaminants, drinking water treatment technologies, toxicology, materials flow and life-cycle thinking, regulations, and an understanding of function in an industrial process. Kinematics and dynamics of rigid bodies; analysis of planar rigid body motion using translating and rotating axes; two-dimensional | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1Uh11KfS |
| Dynamics Depar | artment of Civil Engineering | Undergraduate | rigid body dynamics using force/acceleration, work/energy and impulse/momentum methods; applications to one degree of freedom planar mechanisms and vibrations; introduction to three-dimensional rigid body dynamics. * Indicates a 3 hour laboratory taken by students on alternate weeks. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJdXydaQE |
| Ecology, Society and Global Change Depar | artment of Sociology | Undergraduate | Examines socio-ecological relationships between human societies and the rest of the natural world. Surveys key concepts and theories of environmental problems, with a focus on power, environmental inequalities and social movements to realize justice and sustainability at local and global scales. | inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJtYWsriD |
| Economic History of North | | | The economic history of the United States, Canada, and Mexico over the period 1750-1950. Topics to be covered include the settling of the frontier and the development of farming; water and rail borne infrastructure, especially sail and steam shipping and the impact of the railroads; slavery and the cotton South; mercantilism, protectionism and industrialization; and immigration and | | |
| America Depar | ertment of Economics | Undergraduate | population growth. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1qTluTmV |
| Economic Underworlds and Globalization Depar | ertment of Anthropology | Undergraduate | Explores the role illicit transnational flows of goods, money, information, and people play in the contemporary global economy. Topics may include borders, drugs and drug prohibition, human smuggling, organ trafficking, conflict resources and piracy. An exploration of learning and teaching approaches to better address the educational requirements of Indigenous children, youth, and adults through understanding Indigenous peoples' relationship with land, language and community. Topics include: study of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1q_6vp74 |
| EL TELNIWT and Indigenous Education Depar | ertment of Indigenous Education | Undergraduate | who Indigenous peoples are, diversity amongst Indigenous peoples, ways to Indigenize the learning and educational environment, and of the systems that impact teachers and learners. Energy systems concepts spanning sectors (buildings, transportation, power systems) and scales (cities, provinces, countries, the globe). Emissions and decarbonization, trade-offs, low-carbon technologies. Modelling for decision-making including model design, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJOrcdTQV |
| Energy Systems Decarbonization Depar | ortment of Civil Engineering | Undergraduate | workflow, scenario matrices, limitations, transparency, accuracy, breadth; data handling, optimization and visualization in python. Development and application of energy systems models. Energy systems concepts spanning sectors (buildings, transportation, power systems) and scales (cities, provinces, countries, the globe). Emissions and decarbonization, trade-offs, low-carbon technologies. Modelling for decision-making: model design, workflow, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/tkMsWktGH |
| Energy Systems Decarbonization Depar | artment of Civil Engineering | | scenario matrices; limitations, transparency, accuracy, breadth; data handling, optimization and visualization in python. Development and application of energy systems models. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HJJTGJKGH |
| Engineering for Earthquakes and | | | Basics of earthquake engineering and seismic resistant design loads; fundamentals behind seismic hazard maps contained in building codes; ground motion time-histories for engineering analysis; risk analysis; an examination of natural disasters and their effects on the society; basic probabilistic modeling and simulation techniques and their applications to natural disaster problems; hazard and | | |
| Extreme Events Depar | rtment of Civil Engineering | Undergraduate | risk assessments, post-disaster rapid inspection of damaged structures. The study of insects, focusing on phylogenetics, ecology and evolution. Topics include: medical entomology, plant-insect | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Sy7EkdaXN |
| Entomology Depar | artment of Biology | | interactions, and social insects. The lab focuses on insect identification and collecting techniques. Using lean start-up methods as the foundation, aspects of new venture development are explored and practiced å€" opportunity recognition and quantification, customer development research, minimum viable product (MVP) design and testing, business model design, new venture marketing strategies, financing and funding, and intellectual property protection. Students select a business | inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJZEADpmE |
| | r B. Gustavson School of Business | Undergraduate | idea and work independently and with their team to examine and test the idea's feasibility, culminating in development and presentation of a sound business model and launch plan. Explores the demographic, social and cultural changes brought by epidemic disease from the 14th century to the 21st century. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Syl8jm_aQ4 |
| Epidemics from the Black Death to AIDS Depar | ertment of History | Undergraduate | Topics include The Black Death, syphilis in society and literature, smallpox and the Aztec conquest, cholera and the industrial cities, investigation of the influenza viruses and the emergence and early history of AIDS. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HygLFupmN |
| Essentials of Business and Leadership Peter | r B. Gustavson School of Business | Graduate | An intensive course that constitutes the beginning of the MBA program. Provides students with a foundation on which to begin the study of business at an advanced level. Key areas of skill development include business writing, presenting, teambuilding, case analysis, cross-cultural communication and career development. Provides ethical frameworks for decision making and an exploration of issues relating to international business, sustainability and social responsibility. An exploration of value and ethical dilemmas which confront public and quasi-public sector officials in the workplace. Focuses on process dilemmas related to political neutrality, confidentiality, privacy, fairness and accountability, as well as issues related to good, | inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SyAmhuTX4 |
| Ethical Public Management Schoo | ol of Public Administration | | just and legitimate public policy. Students have an opportunity to develop their own moral reasoning skills and apply them in case studies. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1bT3va7E |
| Ethics in International Relations Depar | artment of Political Science | | An exploration of the application of moral judgment to international politics. Introduces different moral theories and applies them to topical issues to help make reasoned judgments about important international issues. Topics include: just war, foreign aid, immigration control, spreading human rights, withdrawing humanitarian aid, and the use of torture. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hyr00_6X4 |
| European Integration: Socio- Economic and Political Developments Facult | lty of Humanities | Undergraduate | A historical background to and a contemporary account of modern European politics and society. The approach is comparative, concentrating on similarities and differences between selected European countries. Crucial social cleavages, selected policy fields, traditions in political culture and institutional settings are studied from a comparative and genuinely European perspective. An introductory course in the biological sciences. Evolutionary theory, Mendelian genetics, mitosis and the cell cycle, meiosis and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HknU4d6XN |
| Evolution and Biodiversity Depar | artment of Biology | | sexual life cycles, and diversity of prokaryotes, protists, plants, fungi, invertebrates and craniates. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1SXRvT74 |
| Evolutionary Biology of Contemporary Health Depar | ortment of Anthropology | | Introduction to human evolutionary biology. Explores how evolutionary forces have shaped human anatomy, biology and behaviour. Examines patterns of human biological variation and the genetic and environmental factors that contribute to this variation, and how biological plasticity of humans both shapes this variation and contributes to potential health problems. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1xwuavaQE |
| | | | Introduces topics from Anthropology on the cultural and biological diversity of past and present human and primate lives. The topic may change from year to year. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1hLpPaQV |
| | | | | | |

| Exploring World Art | Department of Art History & Visual Studies | Undergraduate | An introductory survey of visual culture and artistic expressions from prehistory to the present. Students learn the fundamentals of visual analysis to understand and appreciate the world's art. Comprehension of the similarities that connect visual traditions around the globe, as well as understanding of cultural differences. Develops a range of interpersonal and organizational skills that build positive intercultural relationships and strengthen communication. Focuses on strategies such as equity policy development, analysis of social justice issues, promotion of anti-racism, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1eRZpDaQ4 |
|--|--|--------------------------------|--|------------------------|--|
| Facilitating Intercultural Relationships | Division of Continuing Studies | Undergraduate | facilitation meetings and workshops, dispute resolution, sensitivity building, and advocacy and management of change in intercultural settings. Through the lens of families and intimacies, examines the politics of gender, race, class and sexuality in the nation building of Canada. Investigates family, relationships, and nation making in the context of policies governing colonialism, citizenship, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ryNVGBqj4 |
| Families, Intimacies and Nationhood | Department of Gender Studies | Undergraduate | parenthood, cohabitation, marriage, divorce, custody and state benefits. Maps transformations of intimacy that have evolved as a result of and in spite of state-sanctioned policies. An examination of new feminist thinking through a contemporary sociological lens. Topics may include food and the politics of fat, prostitution, militarism, troubling the boundaries between nature and culture, indigenous women's organizing around climate change, ecological feminisms, feminist economics, materialism, epistemologies and ontologies. Contemporary feminisms challenge | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJSz8daXN |
| Feminisms in Theory and Practice Feminist Thought, Past and | Department of Sociology | Undergraduate | social convention. Introduces feminist theory. Highlights predominant historical and philosophical influences on and debates within Western feminism | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1aNxtTmE |
| Present | Department of Gender Studies | Undergraduate | from the mid-20th century to the contemporary. Explores how the world of finance is changing to meet global challenges and provides approaches to analyzing financial decisions. Topics include discounted cash flow techniques, valuation of financial assets, financial statement analysis, capital budgeting decisions, risk and return tradeoffs, diversification and portfolio theory, capital market efficiency and the cost of capital to the firm. Explores ethical issues related to financial decision making and issues related to sustainability in project valuation and portfolio | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJx4QLu6Q4 |
| Finance for Impact | Peter B. Gustavson School of Business | s Graduate | investments. Introduces financial accounting concepts in a manner that prepares managers to use information presented in Balance Sheets, Income Statements, and Cash Flow statements for making relevant financial decisions in a global environment. In addition to a | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/H1BV2u6QE |
| Financial Accounting | Peter B. Gustavson School of Business | S Undergraduate | review of the above financial statements, topics include understanding financial statement analysis. A regional and worldwide survey of flowering plants, including morphological diversity and adaptations; plant evolution and philogeny; species concepts; modern classification and nomenclature; and experimental approaches to the study of plant diversity. Labs emphasize identification and use of keys. Lab projects include the option of a pressed plant collection. Contact instructor for | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyZuyOpX4 |
| Flowering Plant Diversity | Department of Biology | Undergraduate | details and collecting equipment. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ1w0v67V |
| Fluid Mechanics | Department of Civil Engineering | Undergraduate | Properties of fluids. Basic flow analysis techniques. Basic concepts: velocity field, stress, flow patterns, classification of fluid motion. Fluid statics: pressure distribution; hydrostatic forces on submerged surfaces; buoyancy and stability. Integral analysis of fluid motion: conservation of mass, momentum balance, energy balance. Dimensional analysis and similitude. Laminar and turbulent flow in pipes and pipe systems. Flow measurement. *Indicates a 3 hour laboratory taken by students on alternate weeks. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyimJd6Q4 |
| Food in World History Foundations of Indigenous and Canadian Education Foundations of Indigenous | Department of History Department of Indigenous Education | Undergraduate Undergraduate | Examines human history through the lens of food. By studying how people have collected, cultivated, exchanged, consumed and imagined food over the course of 200,000 years, it demonstrates the intersection of food history with the histories of migration, empire, environment, gender, sexuality, race, labour, art and technology. Students develop new skills in historical thinking and an improved understanding of the historical underpinnings of their relationships to food today. Focuses on ideologies, philosophical ideas and historical events that have impacted Canadian education alongside Indigenous education models and histories. An examination of key issues and debates, methods and frameworks in the study of Indigenous Nationhood. Involves a survey of the major literature in the fields of Indigenous politics, governance and law. This is a required foundational course for all IN Graduate | Inclusive Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByGAndquN www.uvic.ca/calendar/undergrad/index.php#/courses/SJ-CzxYOB |
| Nationhood | Faculty of Social Sciences | Graduate | Certificate students. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rJvu9u6QV |
| Fuel Cell Technology Fundamentals of Hybrid Electric | Department of Mechanical Engineering Department of Mechanical | Graduate | Overview of current fuel cell technology. Operating principles, fundamental thermodynamics and electrochemistry. Types of fuel cells and applications. Proton exchange membrane fuel cells; components; performance; testing. Micro fuel cells. High temperature fuel cells Modelling of transport phenomena in fuel cells. Hydrogen production and storage. Fuel cell systems and anciliarisms and anciliarisms and accordance of hybrid electric propulsion technology; hybrid electric powertrain system and key components, engines, fuel cells, transmissions, energy storage systems; and electric drives; modeling and simulation of vehicle performance, energy efficiency and emissions using advanced modeling tools; design and control optimization of hybrid electric propulsion stewers for vehicles and | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Hyjt3upmV |
| Vehicles | Engineering | Undergraduate | marine vessels. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Skwu2dTmV |
| Fundamentals of Hybrid Electric Vehicles | Department of Mechanical Engineering | Graduate | Advances in hybrid electric propulsion technology; hybrid electric powertrain system and key components, engines, fuel cells, transmissions, energy storage systems; and electric drives; modeling and simulation of vehicle performance, energy efficiency and emissions using advanced modeling tools; design and control optimization of hybrid electric propulsion systems for vehicles and marine vessels; and research on optimal design and control of hybrid electric propulsion system. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/H1JqhdTX4 |
| Fundamentals of Marketing | Peter B. Gustavson School of Business | s Undergraduate | Product design and management, distribution channels, and marketing communications are examined as key elements of the marketing mix. Consumer buyer behaviour, sales force management, and marketing research are other topics to be reviewed. An introduction to key debates about the relation between gender and politics in the Western politication. Explores how gender has shaped and been shaped by key political ideas (including the public-private distinction, the idea of contract, political | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HypP1uTm4 |
| Gender and Politics | Department of Political Science Department of Art History & Visual | Undergraduate | representation, rights, justice, identity and equality), as well as connections between conceptual debates and practical policy- oriented problems in law and politics. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1ZR0Op7N |
| Art 1400-1800 | Studies | Undergraduate | An examination of gender and sexuality as factors in making and interpreting art. Introduction to the discipline of Gender Studies, intended for students pursuing an Honours, Major, or General and Minor program | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyGp-jkpP |
| Gender Studies Seminar | Department of Gender Studies | Undergraduate | in Gender Studies. Examines various debates and developments in the field, introduces students to faculty research and methodologies, and offers students the opportunity to develop professional skills. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BklzIO6mN |
| Gender, Globalization and the Love Industry | Department of Gender Studies | Undergraduate | The words 'romantic', 'exotic', 'mythical', 'pleasurable' and 'indulgent' are often used to describe our relationship with chocolate, diamonds and flowers. Examines the evolution of the romance industry through these highly symbolic commodities, the gendered and imperial relationship between consumers and producers, and the role of advertising in shaping desire. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1EzUdTXV |

| Gender, Identity and Film | Department of Art History & Visual Studies | Undergraduate | examines representations or women and by women, in a variety of rilim forms (experimental, documentary, narrative) and within a range of historical periods. Emphasis is placed on feminist theories of representation, visual pleasure, spectatorship and subjectivity and on analyses of key films. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Skg5f6vaXE |
|---|---|---------------|--|-----------|--|
| Gender, Leadership and Learning | Department of Educational Psychology and Leadership | Graduate | Explores leadership through the lenses of feminism, inter-sectionality, trans and masculinities discourses in diverse contexts such as trans, LGBTQ and women's movement(s), the voluntary sector, community organizations and government. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/H1bmMu6mV |
| Gender, Nation and War | Department of Gender Studies | Undergraduate | Examines how the social construction of gender has influenced ideas of nation. Focuses on two main issues. One, the relations between culturally endorsed concepts of masculinity and femininity, nation, and female participation in nationalist politics. Two, the manner in which the link between gender and nation has, in certain contexts, supported war and warriorhood. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyZ78upmN |
| Geocaching | Department of Geography | Undergraduate | Introduces the activity of geocaching, the fundamentals of GPS navigation and data collection. Emphasis is placed on geocaching, the history and workings of GPS and associated navigation systems, map datums and coordinate systems and basics of GPS data management. Hands-on operating and working with GPS units in the field, through a variety of geocaching activities and assignments. Examples of the use of GPS in geographical research is demonstrated through lectures and readings. Composition, structure and physical properties of soil and rock; groundwater flow; stress in soil; compressibility behaviour, consolidation and settlement analysis; shear strength of soils; rock fallure analysis, state of stress in earth's crust, stresses and deformations in rocks, including elastic, plastic, and time-dependent behaviour; impact of geologic discontinuities on rock strength. Site investigation, design, construction aspects of shallow foundations, calculation of settlements in soils, piled foundations, earth pressure calculations, earth retaining structures, slope stability analysis. * Indicates a 3 hour laboratory taken by students on | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkMmHOamV |
| Geotechnical Engineering Global Case Studies in Indigenous | Department of Civil Engineering Department of Art History & Visual | Undergraduate | alternate weeks. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyCX1_pQV |
| Arts | Studies | Undergraduate | Examines case studies of the arts of select Indigenous cultures around the world. Explores social, cultural, economic, political, and historical factors involved in language use. Topics include: language and identity; language rights; language attitudes; language shift, maintenance and revitalization; language policy and education; study of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyT-jFJKU |
| Global Contexts of Language | Department of Linguistics | Undergraduate | Indigenous and non-Indigenous languages in a range of global contexts. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJ-2od67E |
| Global Development | Faculty of Social Sciences | Undergraduate | An introduction to global development and contemporary issues facing the Global South (Africa, Latin America and Asia). Focuses on theoretical, historical and policy debates shaping global development. Topics may include: colonization and decolonization; post-colonial nation-state building; democratization; global poverty and inequality; food security; culture and development; international development assistance and the role of international organisations, NGOs and social movements in shaping development. | | www.uvic.ca/calendar/undergrad/index.php#/courses/Byo-rd6X4 |
| Global Migration | Department of Geography | Undergraduate | Contemporary issues relating to the patterns, processes, and politics of global migration. Theories, concepts and themes associated with cross-border migratory flows are explored as they relate to the increase in global migration and molitify of people of different nationalities and cultural backgrounds around the world. Topics include border control and security, demographic patterns of movement relating to refugees and internally-displaced persons, human smuggling and trafficking. Overview of international business and management, emphasizing globalization and its implications for individuals, organizations and nations. Explores topics in: global and regional economic integration; sources of national competitive advantage and international trade and investment in international contexts; strategy and organization in multinational enterprises; emerging markets and current issues related to the international business environment. Develops a world-view of today's dynamic global | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/By2XhC_5H |
| Global Sustainable Business | Peter B. Gustavson School of Busines | s Graduate | marketplace and analytical skills for addressing complex global issues. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rJR43OamE |
| Graduate Seminar in Law and Society | Faculty of Law | Graduate | A critical introduction to theoretical perspectives on Law and Society. Designed to expose students to a range of substantive issues in advanced legal research, as a foundation for the development of each student's thesis research. Review of fundamental surface and subsurface hydrologic processes and equations. Aquifer geology, properties and conceptual models. Numerical modeling, Quantifying local to global groundwater resources and groundwater flow to wells. Groundwater- | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/ryxKs_TQ4 |
| Groundwater Hydrology | Department of Civil Engineering | Undergraduate | surface water interactions and ecohydrology. Groundwater sustainability from a multidisciplinary perspective including engineering, geoscience, policy and economics. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJMVy_TQ4 |
| Health and Community Supportive Technologies | e School of Public Health and Social Policy | Undergraduate | Explores technologies that support people to live in their communities; from the general, such as universal design principles for architecture, ageing-friendly communities, and multi-modal transportation to the specific, such as smart home technologies that adapt quickly to changes in function and communications systems for people with very limited use of hands and limbs. Includes a critical review of various types of health technologies and information systems, their effective use and impact. Economic analysis of health-affecting behaviours and of actors within the health care system. Topics may include: health insurance | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJ_MFO6XE |
| Health Economics | Department of Economics | Undergraduate | and its private and public provision, physician behaviour, social determinants of health, equity and efficiency in health care, and the economics of behaviors such as smoking, alcohol use, and risky sex. Explores legal issues and debates relating to healthcare from a socio-legal perspective. Considers how legal doctrine and the | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJgH6eOamN |
| Health Law | Faculty of Law | Undergraduate | regulation of medical treatment and healthcare professionals impact rights, personhood and the definition of health itself. Centrally attends to issues of equality, dignity and difference. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HycOouT7V |
| Health Literacy and System Navigation | School of Public Health and Social Policy | Undergraduate | Health literacy, the capacity to understand and use health related knowledge, has implications for people's ability to make healthy decisions and play an active role in managing their own health. This course examines ways to improve literacy and communication to enhance self-care including e-health literacy and the increasing use of the internet in access to health information. The importance of health system navigation in the integration of primary and community care is explored. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyBGtdamE |
| Health Program Planning and Project Management | School of Public Health and Social Policy | Undergraduate | Provides an introduction to health program planning and project management within the health sector. Included in the course is an exploration of health planning within the context of primary health care; health promotion and disease prevention as well as the management of chronic illness. Project planning and management as well as an examination of project cycles; effective project design, implementation and evaluation are explored. Project team building and leadership are examined. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJXGtO674 |
| Health Psychology | Department of Psychology | Undergraduate | A study of health issues from the standpoint of biological, psychological, and social factors acting together. Topics include health promotion, approaches to health-behaviour change, stress and coping, patient-practitioner interaction, pain, psychological issues in chronic and terminal illness, death and bereavement, the role of psychological factors in disease and treatment. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyPX1KpXN |

Examines representations of women and by women, in a variety of film forms (experimental, documentary, narrative) and within a

| Healthy Ageing | School of Public Health and Social Policy | Undergraduate | from biology to the urban environment, from early childhood experience to the availability of supportive services in the community, from education and health literacy to clinical prevention and self-care. Policies and programs from Canada and around the world that support healthy ageing are examined. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B16W6PaX4 |
|--|--|---------------------------|--|------------------------|---|
| Healthy Public Policy Strategies | School of Public Health and Social Policy | Graduate | Examines an assortment of public health approaches, including policy techniques and plans relating to health promotion, policy analysis and advocacy, capacity building, forming partnerships and collaborations, and strengthening communities. Also considers the importance of healthy public policies for various groups facing health disparities. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SkIT_COaQE |
| Healthy Sexuality | School of Public Health and Social Policy | Undergraduate | Explores human sexuality, which is a multi-faceted concept, influenced by biological, cultural, environmental, historical, psychological and societal contexts. Students are encouraged to investigate the dynamic role sexuality plays in human experience and the mechanisms by which individuals can achieve healthy sexuality. Course readings, assignments and class activities encourage students to explore the complexities of human sexuality from a number of perspectives. An intensive study of the nature and value of heritage resources worldwide, and of management approaches that support their preservation and presentation. Topics include principles of heritage conservation, identification of heritage value and significance, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJ01b80QV |
| Heritage Resource Management | Department of Art History & Visual Studies | Undergraduate | inventory and documentation of heritage resources, organizational and legal frameworks for conservation, planning for conservation, approaches to revitalization and cultural tourism. Critical examination of the production of social work practice and theories at different historical moments and the profession's role in regulation of the boundaries between proper citizen-subject and deviant Others, all while participating in the colonial project of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByenNpD6m4 |
| Historicizing Social Work | School of Social Work | Graduate | making nation. Students engage in critical reflective study of social work responses to so-called 'problem populations' in the context of changing political, social, economic and moral climates. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Bkg8tgYpX4 |
| History of Human Rights | Department of History | Undergraduate | Examines the emergence of human rights in the West from the classical Greeks to 9/11 and the impact of these ideas on global history. Topics include censorship, political repression, gender discrimination and torture. Examines the history of sexuality in Europe and North America with a focus on the nineteenth and twentieth centuries. Selected | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1BIYOTQE |
| History of Sexuality | Department of History | Undergraduate | topics may include: heterosexuality, same sex desire, bisexuality, courtship, marriage and free love. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Syb6YupmV |
| Human Microbial Diseases | Department of Biology | Undergraduate | An introduction to human infectious diseases and the biology and ecology of pathogenic bacteria and viruses. Basic principles of epidemiology of infectious diseases. Methods of control: antibiotics, antivirals and vaccines. Classification, pathogenicity, molecular diagnostic, epidemiology of various types of human infectious diseases (respiratory, digestive, etc.). | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkSP0Pp7E |
| Hydrology | Department of Geography | Undergraduate | An overview of hydrological processes, measurement techniques and data analysis. The movement of water in the hydrologic cycle via precipitation, intercreption, evapotranspiration, surface runoff, infiltration, soil moisture, groundwater flow and streamflow generation are examined. Applied aspects and local examples are discussed. Involves laboratory assignments a field trip. The evolution and diversity of fishes. Emphasis on form and function, ecology, behaviour, sensory modes, fishery management, global crises in fisheries, and marine protected areas. Laboratories include identification of major groups of fishes, methodology and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1cVBupmN |
| Ichthyology | Department of Biology | Undergraduate | experimental approaches to the study of fishes. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJo4AD67E |
| Indigenous and Diasporic Literatures in Canada | Department of English | Undergraduate | Comparative analysis of indigenous and diasporic writing emerging out of colonialism and migration. Writers may include Thomas King, Tomson Highway, Eden Robinson, M. G. Vassanji, Shani Mootoo and Madeline Thein. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HygKOQdp74 |
| Indigenous Approaches to Healing and Helping | School of Social Work | Undergraduate | Through direct interaction with Indigenous elders, political leaders and human service workers, students explore traditional and contemporary approaches used by Indigenous peoples to help and heal in their communities. Students are challenged to integrate these approaches into their own lives and social work practices | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r10PlYT74 |
| Indigenous Environmental Activism and Education | Department of Indigenous Education | Undergraduate | An exploration of Indigenous worldviews as a critical means to an ecologically sustainable future. Introduces various schools of environmental thought with a focus on Indigenous relationships with land and examples of impactful action. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkWulWRcw |
| Indigenous Epistemologies Indigenous Feminism and Resistance | Department of Indigenous Education School of Indigenous Governance | Undergraduate Graduate | An exploration of Indigenous knowledge and practices of First Nations, Métis, and Inuit people. Discussion topics include: Indigenous worldviews, frameworks, methodologies, and protocols that validate Indigenous ways of being and living, and the appreciation of the mental, spiritual, physical and emotional aspects of Indigenous knowledge. Explores how Indigenous women and LGBTQ2+ community activists engage traditional Indigenous philosophies, governance and ways of being as a form of resistance to colonialism. | Inclusive Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJdB5damV www.uvic.ca/calendar/grad/index.php#/courses/rygucdpXE |
| Resistance | action of inalgerious dovernance | Graduate | , • | IIIciusive | www.uvic.ca/calendal/grad/index.pnp#/courses/rygucup/c |
| Indigenous Field Study Level I | Faculty of Law | Undergraduate | Provides Indigenous territorial placement that develops Indigenous legal practice skills through community collaboration with local lawyers, Indigenous legal experts and practitioners, leaders, and community members. Potential projects include business and economics, social justice and rights, advocacy and negotiation, legal research and drafting, and local governance demands. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJ9vodpQE |
| Indigenous Field Study Level II | Faculty of Law | Undergraduate | Provides Indigenous territorial placement that develops Indigenous legal practice skills through community collaboration with local lawyers, Indigenous legal experts and practitioners, leaders, and community members. Potential projects include business and economics, social justice and rights, advocacy and negotiation, legal research and drafting, and local governance demands. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkelFjua74 |
| Indigenous Governance in a Local Context | School of Indigenous Governance | Graduate | A critical reading and engagement with important Indigenous political works and actions located within local Indigenous territories in relationship with the Canadian state. An intellectual framework for understanding key questions and contemporary conflicts within Indigenous societies and a critical perspective of the relationship between Indigenous peoples and the state. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1Aw5OamE |
| | | | Provides foundational knowledge on concepts, themes and topics needed to understand and appreciate Indigenous governance. Covers historical and contemporary challenges facing Indigenous peoples, including the Indian Act and its impact on Indigenous governance. Topics are organized by eras beginning with pre-contact Indigenous governance systems and European colonization of Indigenous governance, then proceeding to Indigenous resistance and revival of the inherent right, nation building and ways | | |
| Indigenous Governance in Canada | | Undergraduate | Indigenous Nations are implementing self-government along with its challenges and successes. Topics include the value of being in relationship with community as a foundation for research; knowledge of indigenous life course | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1RhQP2fP |
| Indigenous Health Research Methodologies | School of Public Health and Social Policy | Graduate | determinants relevant to the health of Indigenous Peoples; ethical, legal and social issues related to research with Indigenous Peoples. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/ryMFcO67N |
| Indigenous Introduction to Local Lands, Waters and Languages Indigenous Language I | School of Indigenous Governance Department of Linguistics | Graduate Undergraduate | Led by Indigenous knowledge holders centering Coast Salish knowledges, languages and governance on their territories to educate students about local territorial laws and protocols as a way of supporting students' ability to build reciprocal relationships. Learning an Indigenous language at the first-year level. | Inclusive Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/S1E5PQO4v www.uvic.ca/calendar/undergrad/index.php#/courses/SkNqjuTX4 |

Adopting a life-course perspective, this course will explore the determinants of good health in old age. Those determinants range

| Indigenous Language II | Department of Linguistics | Undergraduate | Learning an Indigenous language at the second-year level. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rymjj_aX4 |
|--|--|---------------|--|-----------|--|
| Indigenous Language III | Department of Indigenous Education | Undergraduate | Learning an Indigenous language at the third-year level. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJrS9OTQ4 |
| Indigenous Language IV | Department of Indigenous Education | Undergraduate | Learning of an Indigenous language at the fourth-year level. 75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the introductory | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Sk3r5OaQE |
| Indigenous Language Mentorship I | Department of Indigenous Education | Undergraduate | level. 75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the introductory | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1kr5OpmV |
| Indigenous Language Mentorship I Indigenous Language Mentorship | Department of Linguistics | Undergraduate | level. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1gQqiu6Q4 |
| III Indigenous Language Teaching | Department of Indigenous Education | | 75-100 hours of mentorship with a fluent speaker or speakers to build oral fluency in an Indigenous language at the third-year level. Prepares students for their first language practicum within the Diploma in Indigenous Language Revitalization. Provides an opportunity for students to orient themselves to the multiple roles and responsibilities of school personnel and community language practitioners. Students plan and prepare specifically for their upcoming placements through practice and development of lessons, unit planning, and linking outcomes to delivery and assessment for language teaching. Planning may be done in pairs as a co- | | www.uvic.ca/calendar/undergrad/index.php#/courses/SyErc_pQN |
| Indigenous Law Research, Method | Department of Indigenous Education | , | teaching model when possible. Introduces critical ways of working with Indigenous legal traditions including their conceptualization, theorization, research, practice and application. Explores challenges related to accessing, understanding and applying Indigenous legal traditions, and the work of justice and reconciliation in local and inter-societal contexts. Provides opportunity to engage with specific Indigenous laws in a | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJWS5dp7N |
| Indigenous Literature for the | Faculty of Law | Ü | respectful and supportive environment. An examination of works by Indigenous authors for use in K-12 classrooms. Genres may include poetry, drama, stories, history, fiction, essays and autobiography. An analysis of the roles literature plays in shaping and reflecting Indigenous histories, identities, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hk2oZFpX4 |
| Classroom | Department of Indigenous Education | Undergraduate | and communities. Explores the human past of what is now Canada and the US prior to the industrial revolution, emphasizing the cultural diversity and historical experiences of indigenous peoples. Topics include the peopling of the land, environmental change and cultural adaptation | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hk_nXZASP |
| Indigenous North America to 1850 | Department of History | Undergraduate | and responses to European colonization. Provides students with an examination of traditional and contemporary approaches to teaching and learning within an Indigenous worldview. Elements include distinctive features of Indigenous knowledge and pedagogy such as learning by observation and doing, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJ1mOQ_6r |
| Indigenous Pedagogies | Department of Indigenous Education | Undergraduate | learning through enjoyment, teachings of the Elders, and the use of humor among others. An introduction to sounds and music of Indigenous Peoples with particular emphasis upon cultural identities, colonization and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkuSqO6QV |
| | School of Music | Undergraduate | revitalization. Includes examples from around the world. A focused analysis of current processes to decolonize the relationships between Indigenous peoples and states (as well as other | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByxAsZK67V |
| Indigenous Peoples and Self Determination in a Global Context | School of Indigenous Governance | Graduate | colonial entities), with particular emphasis on questions of land tenure, sovereignty, nationhood, self-determination and treaty-making in a global comparative context. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1J_cu674 |
| Indigenous Policy Analysis in Social Work | School of Social Work | Undergraduate | Builds on the structural theories and perspectives of social work practice introduced in 354. Focuses on in-depth exploration and critical analysis of past and present policies of Canadian governments that affect the lives of Indigenous peoples. Contemporary responses and initiatives of Indigenous peoples through their own policies and practices are also discussed. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyCDeKT7E |
| Indigenous Research Methods | Department of Indigenous Education | Graduate | Indigenous methodologies, research practices and protocols are examined including specific topics such as research ownership, research process and outcomes. Approaches to research that are culturally respectful, ethical, and reciprocal are explored. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/BkH89uTmV |
| Indigenous Research Methods | School of Indigenous Governance | Graduate | A perspective on the methods and approaches used in the study of Indigenous issues, providing the basic tools and methods used for conducting applied research, as well as an exploration of the practical, ethical and political issues involved in conducting research with Indigenous communities. Students are mentored as they plan their Community Governance Project or Thesis. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/By0P9O6XV |
| Indigenous Studies in the Field | Indigenous Studies | Undergraduate | The application of central theoretical concepts in Indigenous Studies to field-based practice. Students will have the opportunity to learn about traditional Indigenous teachings and practices through community- and land-based opportunities. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Skdj9_T74 |
| Indigenous Womxn's Autobiographies | Department of Gender Studies | Undergraduate | Engages Indigenous womxn's historicized and politicized lives through auto/biography and memoir. Theorizes these genres as arising from both an Indigenous or all iterary tradition and Euro-American written tradition. Engages a range of texts that are both narrated by Indigenous womxn and mediated by Indigenous and non-Indigenous editors. Students are located as witnesses and subject location of the reader is engaged through the concept of relationality with Indigenous womxn's stories. | Inclusive | $www.uvic.ca/calendar/undergrad/index.php#/courses/H1qXL_6mV$ |
| Industrial Symbiosis and Recycling Technologies | Department of Civil Engineering | Graduate | Reducing costs, adding value and improving the environment through the sharing of services, utility and by-products between industries. The historical development and future prospects of industrial symbiosis at the eco-park, municipal and regional scales. Advances in waste management, recycling technologies and limits to the circular economy. Indigenous and theoretical perspectives on reading, the developmental nature of reading and complex issues, including societal and cultural factors that influence reading development. Topics of study include concepts and instructional strategies associated with cueling systems, word identification, comprehension and vocabulary. Ongoing assessment strategies and organizational structures | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rlec41da7E |
| Instructional Principles of Reading Engagement | Department of Indigenous Education | Undergraduate | for reading programs are also considered. Connecting reading relevance to cultural and ecological contexts to inform wholistic development. Students continue to explore traditional and contemporary approaches to helping and healing in their communities that they began | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1ttL686r |
| Integration of Indigenous Approaches to Healing and Helping | School of Social Work | Undergraduate | in 391, Indigenous elders, political leaders and human service workers again play a central role in this course. Students are also challenged to critically and holistically integrate these approaches into an examination, articulation and development of their own ethical perspectives. Provides an overview of various health research paradigms. Covers fundamental theories, models, frameworks and topics that form the basis of interdisciplinary health research including; epidemiology, ethics, policy, health and wellness, chronic disease and the relationship between culture and health including Indigenous peoples. Coursework may include group discussion, academic writing, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1ddet6mE |
| | Faculty of Human and Social Development | Graduate | presentations and a critical review of the literature. Topics are central to interdisciplinary health research and provide core competencies for developing independent research. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/r1R6yt6mE |
| | | | | | |

| Interdisciplinary Perspectives on | Faculty of Human and Social | | Provides an overview of various health research paradigms. Covers fundamental theories, models, frameworks and topics that form the basis of interdisciplinary health research including: epidemiology, ethics, policy, health and wellness, chronic disease and the relationship between culture and health including Indigenous peoples. Coursework may include group discussion, academic writing, presentations, and a critical review of the literature. Topics are central to interdisciplinary health research and provide core | | |
|--|--|------------------|--|-----------|--|
| Health Research | Development | Graduate | competencies for developing independent research. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Hyg0ytp7V |
| Intergovernmental Relations in Canada | School of Public Administration | Undergraduate | Examines relations between federal, provincial/territorial, municipal and Indigenous governments in Canada across a range of complex policy areas. Topics include managing intergovernmental disputes, the role of fiscal transfers and the changing nature of our federation. Individual and/or team projects explore the state of our social, economic and environmental union. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJeYa3DpXE |
| Intergovernmental Relations: Working with Others | School of Public Administration | Undergraduate | Topics include how and why it is necessary to develop and maintain successful relationships with other Indigenous governments and organizations, community organizations, and municipal, provincial/territorial, or federal governments. Administrators examine how authorities, rights, laws/regulations, and interests shape outcomes, whether negotiating treaties, exercising rights in areas with overlapping jurisdictions, or developing partnerships for economic development or service delivery. Examines Indigenous and treaty rights, application of the Indian Act, treaty negotiations, alternative partnerships, lands and resources issues. Focuses on key aspects of doing business globally, including: the forces of globalization; how business conditions and practices differ from country to country; free trade and protectionism; exporting, licensing, and foreign direct investment; exchange rates and the | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ryCVc_67V |
| International Business | Peter B. Gustavson School of Busine | ss Undergraduate | complications that arise when dealing with multiple currencies; and strategic and organizational issues for firms operating in international markets. Financial problems of multinational business; international financial environment; long-term capital commitment to an international | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ryr_k_6mV |
| International Finance | Peter B. Gustavson School of Busine | ss Undergraduate | rniancial problems on indicinational dusiness, international manicial environment, long-term capital commitment to an international venture; financial techniques for firm operation. An examination of international financial markets and the financial decision making of multinational firms. Topics include | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1zEcOpXE |
| International Financial Management | Peter B. Gustavson School of Busine | ss Graduate | international monetary systems, exchange rate determination, foreign currency derivatives, risk management techniques, and investments, financing and operations in global markets. Explores linkages between international human rights law, conflict analysis and dispute resolution. Participants explore literature from several disciplines including international law, history, philosophy, anthropology, political science and conflict studies. United Nations, regional and national human rights instruments and mechanisms are examined for their efficacy in human rights | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJ6i2uTX4 |
| International Human Rights and Dispute Resolution | Faculty of Law | Undergraduate | protection. Concerns of individuals, including women and children, non-state groups and indigenous peoples are addressed. Students develop skills in human rights analysis, advocacy and dialogue. Public International Law is concerned with the legal relations of states and the individuals who compose them. Explores the way in which sovereign powers choose to govern their interrelationships and analyzes problems which confront them. Topics include an | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1Qdju6mN |
| International Law | Faculty of Law | Undergraduate | examination of the international legal system, modes of international law creation and law enforcement as well as the process of international adjudication. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByDUsd6m4 |
| International Logistics and Supply Chain Management | Peter B. Gustavson School of Busine | ss Graduate | Examines the issues involved in managing global supply chains and logistic flows. Topics are developed around the risks and opportunities of global sourcing. They include designing and implementing global supply chains, foreign manufacturing, inventory management, coping with security concerns, outsourcing, service standards, transportation options and performance evaluation. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Sy0o2Oa7N |
| International Perspectives on Inequities in Health and Health Care | Department of Sociology | Undergraduate | Offers a critical appraisal of the institutional economic, and political determinants of health and illness from a cross-national perspective. Explores the unequal distribution of diseases and injuries between and within countries in the context of poverty and economic marginalization, and draws on case studies from around the world to examine the consequences of health inequity. The politics of international economic relations in trade, investment, finance and macroeconomic policies from a variety of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Skz4eKaXE |
| International Political Economy | Department of Political Science | Undergraduate | theoretical perspectives. An examination of key issues and debates in the study of international relations. Involves a survey of the major literature in this field | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByN0AO67V |
| International Relations | Department of Political Science | Graduate | of political science. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/BkkWyF6XN |
| International Relations | Department of Political Science | Graduate | An examination of key issues and debates in the study of international relations. Involves a survey of the major literature in this field of political science. It is intended for doctoral candidates preparing for a comprehensive examination in the field. Conceptual and practical issues of security in international politics, including such topics as: the causes of violent international conflict, maritime security, non-military threats to security, national security policies, co-operative international security, and | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Bye5byYTmN |
| International Security | Department of Political Science | Undergraduate | alternatives to state-centred security. Critically examines the issues inherent in professional practice within health and community services. Also utilizes case studies from other service industries. Explores ethics, communication, team-building, professionalism and other critical factors that facilitate or | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B180Rua7V |
| Inter-Professional Practice | School of Public Health and Social Policy | Undergraduate | create barriers to collaboration. Practice examples are used to present benefits and costs of collaboration and develop team- building resources for professional development. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkJGtd674 |
| Introduction to Child and Youth Care | School of Child & Youth Care | Undergraduate | Considers child, youth, family and community well-being from multiple vantage points. Introduces core values and perspectives for practicing child and youth care across diverse settings. Emphasizes relationality, interescitionality, strengths-based and trauma-informed approaches. Addresses contemporary issues and challenges facing child and youth care practitioners with a focus on conversational, reflexive, collaborative, anti-racist and de-colonizing approaches to care. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkLhprQ48 |
| Introduction to Disability Studies | School of Public Health and Social Policy | Undergraduate | A broad overview of the models and theories that have traditionally guided professional approaches to working with people with disabilities. The implications of these constructions are explored in relation to the development of theory, policy and practice locally and globally. Through first person accounts, students explore the realities of living with disability and critically examine the intersections of health, illness, and disability including strengths, capacities and contributions of people living with disability. Introduces and applies fundamental knowledge of the phenomenon of innovation in for-profit, social, government, and other contexts; provides tools to aid in the recognition of innovation opportunities; introduces use of creativity techniques, design | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkXdgOT7V |
| Introduction to Entrepreneurship | Peter B. Gustavson School of Busine | ss Undergraduate | thinking, and other tools and perspectives to generate effective solutions to complex problems; provides change management tools and perspectives aimed at the successful adoption/acceptance of innovation. Learners focus on the development of diverse ethical skills, knowledge and strategies required for child and youth care practice with groups. Students learn a variety of approaches and techniques, plan and facilitate groups in a blended experiential learning | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1rj7up7V |
| Introduction to Group Work in Child and Youth Care Practice | School of Child & Youth Care | Undergraduate | environment. Learners have opportunities to engage in ethical practice in a diverse field and develop a decolonizing lens in work with both equity deserving and general groups. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/\$1m4xOTmN |

Provides an overview of various health research paradigms. Covers fundamental theories, models, frameworks and topics that form

| | | | Learners are introduced to this applied practice learning environment, anchored in decolonizing praxis discourses, principles of social justice, and the foundational child and youth care helping and communication skills necessary to the development of ethical | | |
|---|---|--------------------------------|--|------------------------|--|
| Introduction to Helping Skills in Child and Youth Care Practice | School of Child & Youth Care | Undergraduate | relationships in professional and therapeutic contexts. Emphasis on critical thinking, reflective engagement and the judicious use of relevant theoretical models helping to facilitate positive engagement with children, youth, families and their communities. Introduction to Indigenous worldviews and perspectives related to helping and healing practices. Awareness of the history and the | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJ6QeOTXN |
| Introduction to Indigenous Approaches to Helping and Healing | Department of Educational Psychology and Leadership | Undergraduate | impact of oppression in Canadian Indigenous contexts. Exploration of the relevance of both Western and Indigenous paradigms in the helping profession. Students reflect on their own beliefs and learn to enhance the cultural relevance and sensitivity of their own helping approaches. The use of computer-based information systems in achieving the information objectives of the organization. Fundamentals of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJ0yGd6QE |
| Introduction to Management Information Systems | Peter B. Gustavson School of Busines | s Undergraduate | hardware, software, networks, electronic commerce and business applications. Focus is on the responsible use of information systems and technology to support business strategy, operations and decision making. Includes the use of, but not instruction in, computer-based productivity tools. The epistemological and ethical issues concerning science as a method of gaining knowledge about the world. Epistemological issues | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyXO1_T7N |
| Introduction to Philosophy of Science | Department of Philosophy | Undergraduate | may include the distinction between science and non-science, the logic of explanation and the logic of confirmation. Ethical issues may include the ethics of experimentation with humans, animals, or the environment, the social consequences of scientific knowledge or technology and the community control of research. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Bkx3ERd6XN |
| Introduction to Public Administration | School of Public Administration | Undergraduate | An exploration of the external factors affecting contemporary public sector management in Canada, the changing structural and value context within which public servants work, the key processes in which they are engaged and how those processes are changing. Focus is primarily on the federal and provincial governments. Discusses municipal administration and Indigenous governance. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1F2hDT7E |
| Introduction to Qualitative | | | Introduces the main qualitative methodological approaches applied in human geography. A range of paradigms (ethnography, action research, the scientific method, Marxism and feminism), research design, data collection tools (survey and questionnaire design, focus groups, interviews, diagraming, participant observation, photo voice, participatory video), data analysis (narrative analyses, coding, data interpretation, thematic and interpretive analyses) and examine Indigenous Methodologies and apply to | | |
| Methods in Geography | Department of Geography | Undergraduate | current issues in the discipline. Surveys key theories and empirical findings concerning the complex and reciprocal connections between aspects of people's psychology - such as attitudes, goals, values, group memberships, self and identity, culture, and personality - and their social | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkE1gCFsS |
| Introduction to Social Psychology | Department of Psychology | Undergraduate | contexts. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJhfJKamV |
| Introduction to Social Work in the Health Care Sector | e School of Social Work | Undergraduate | Examines the knowledge and skills required for social workers to be effective advocates while carrying out a range of responsibilities in the health sector within a practice framework that focuses on the social determinants of health. The challenges and opportunities of the cultural and organizational contexts of practice are an important focus while examining inter-professional practice. Particular aspects of practice such as appropriate documentation, informed consent and community development are included. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJOveKaQ4 |
| Introduction to the Critical Analysis of Social Welfare in Canada | School of Social Work | Undergraduate | Students critically analyze the current and historical development of Canadian social welfare policy, and explore the impact of economic and social restructuring trends on patterns of exclusion, structural inequities and increased needs for social protection. Students become familiar with the ways that systems of oppression have intersected to produce a particular focus on some social problems and not others. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ08gtp7V |
| Introduction to the Human Uses Technology | of Faculty of Fine Arts | Undergraduate | Explores approaches to understanding media, communication, and technology with an emphasis on the critical appreciation of social, cultural, and political impacts of technology on contemporary society. Focuses on what current events teach us about the human uses of technology, and the influence of technology on humans. Covers the fundamental principles that are crucial to understanding the securities traded in international financial markets. The main | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rke8-Fa7V |
| Investments | Peter B. Gustavson School of Busines | s Undergraduate | topics include market structure, information efficiency, asset pricing models, valuation and trading of stocks, bonds, options and futures. In-depth examination of contemporary issues relating to the sociology of health and aging. Topics may include: widowhood, caregiving and social support, housing and long term care, dementia and personhood, intergenerational relationships, ethnicity and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BysO1Op7N |
| Issues in Health and Aging Issues in International Politics | Department of Sociology Department of Political Science | Undergraduate Undergraduate | immigration, indigeneity, elder abuse, and technology. An analysis of contemporary issues in international politics. Journal club designed to introduce students to relevant biochemical and microbiological research literature. Selected papers | Inclusive Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HylBxK6QN www.uvic.ca/calendar/undergrad/index.php#/courses/B1DAAOpmE |
| Journal Club I | Department of Biochemistry & Microbiology Department of Biochemistry & | Graduate | encompass the following research themes: (1) molecular pathogenesis; (2) gene expression and signaling; (3) diagnostics, therapeutics and vaccines; (4) protein chemistry, structure and function; and (5) proteomics. Journal club designed to introduce students to relevant biochemical and microbiological research literature. Selected papers encompass the following research themes: (1) molecular pathogenesis; (2) gene expression and signaling; (3) diagnostics, | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SyHbAPaQV |
| Journal Club II | Microbiology | Graduate | therapeutics and vaccines; (4) protein chemistry, structure and function; and (5) proteomics. Provides language instruction for students to significantly advance their skill and knowledge in another language. The essential points of structure and vocabulary are taught, giving capability to function in everyday settings. Students learn to share information | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Syj-CDp7V |
| Language Skills I | Peter B. Gustavson School of Busines | s Graduate | about themselves in the target language and ask basic questions of those around them. Provides a framework - in conjunction with students' language courses - to explore relationships among language, communication, and culture, a subject highly relevant to global companies. Considers the process of language interaction in global organizations and shows how foreign language learning adds value to businesses and careers. Also examines example global companies that have | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HJjs3_pmV |
| Language, Communication and Global Business | Peter B. Gustavson School of Busines | s Graduate | shaped their language policies (often towards using English as the lingua franca), impacting individual and organizational performance. Introduces Indigenous (First Nations, Métis, Inuit, non-status) students to knowledge and skills necessary for working with | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HJ7h3daX4 |
| LE,NONET Preparation Seminar | Indigenous Studies | Undergraduate | Indigenous (risk Nation), MN-Buss, mini, Indiseasing Students to knowledge and skin recessary for working with Indigenous communities and organizations, or with campus-based academic researchers, through a Research Apprenticeship (IS 320) or Community Internship (IS 321). Provides an introduction to Western and Indigenous research methodologies. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJCpMYSRr |
| Leadership and Governance for Language Revitalization | Department of Indigenous Education | Graduate | Students develop their understanding of leadership skills and processes necessary to implement successful language and culture programs. Topics include: planning, proposal writing, budgeting, administration, project management, as well as the place & place & programs. Topics include: planning, proposal writing, budgeting, administration, project management, as well as the provincial, national, international levels, as well as tribal/indigenous governance models. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rJHlqOaXV |
| Leadership and Transformation | Faculty of Social Sciences | Graduate | Presents three distinct but interrelated topics: introduces students to the concepts of leadership, governance and transformation; analyzes and synthesizes theories about leadership and change; and introduces interaction between governments and society. Students identify how a shift in behaviour or practice within a complex system/organization/community carp produce significant changes/transformation in it, with examples from national and international contexts, including the European Union. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/S1Y20RJdE |
| | , | | | | ,, 0,,,, |

| Leadership for School Improvement | Department of Educational Psychology and Leadership | Graduate | Surveys contemporary thinking about professional learning communities and learning teams, emphasizing how leaders can build and support collaborative and inclusive learning environments in order to effect positive school change. Develops capacities to understand, appreciate and develop students' own leadership and that of others. Drawing on both Western theory and practice and Indigenous values and leadership practices, students develop an understanding of different leadership styles, team dynamics, motivation and management of people and projects within diverse communities facing both internal and | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HkYGG_TXV |
|---|--|-----------------|--|-----------|--|
| Leadership in Indigenous Communities and Governments | School of Public Administration | Undergraduate | external challenges. Provides experiential learning, development of self-knowledge and acquisition of practical leadership skills and strategies for the workplace and community. An examination of leadership in a variety of environments: corporate, the military, and the public sector. Identifies the characteristics of a leader and instills an interest in and awareness of this vital organizational skill. Includes a review of leadership research from a historical perspective as well as current theory on transformational leadership. Experiential exercises, case studies | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/8kj49uaQV |
| Leadership Strategies | Peter B. Gustavson School of Business | s Undergraduate | and role playing techniques are employed to demonstrate leadership skills. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJudydp7E |
| Leadership, Management, Ethics | School of Public Administration | Graduate | Introduces theories of leadership, management development and practice, and ethics. Examines the role of leaders, managers and conflict specialists as agents of positive influence in complex socio-technical systems. Leadership, management and dispute resolution competencies are introduced and developed in individual, team, organizational, and inter-organizational contexts. Studies ethical matters: confidentiality; loyalty; political and professional neutrality; conflict of interest; privacy protection; transparency. Students apply concepts to self, others (as team members), leaders and managers. An examination of the skills of an effective manager in public and non-profit sector organizations and the interplay between management and key organizational processes such as planning, organizing, implementing and evaluating policies, programs and services. Management topics include managerial work, interpersonal and leadership skills, power and influence, conflict resolution, | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJ3eAuTX4 |
| Leading and Managing in Public and Non-Profit Sectors | School of Public Administration | Undergraduate | formal and informal communications, motivation and teamwork. A project on managing organizational change is used as a way to connect manager behaviours and organizational processes. Examines the behaviours of individuals, groups and organizations from an organizational design perspective, and the issues associated with managing the employment relationship. Topics include organizational goals, structure and growth; organizational | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJKh3w6mE |
| Leading People and Organizations II | Peter B. Gustavson School of Business | s Undergraduate | culture; power and politics; retention practices; performance review; compensation; and selected employment and human rights legislation. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJfukO6QE |
| Legal Environment of Business | Peter B. Gustavson School of Business | s Undergraduate | Examines a number of legal principles that affect businesses and other organizations (e.g. non-profit organizations) in our society. Topics include the law of tort, contract, business organizations and property. Focuses on specialized areas such as the law of negligence, international business transactions, employment contracts, intellectual property and fiduciary obligations. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1lOy_67E |
| Legal Issues in Management | Peter B. Gustavson School of Business | s Undergraduate | An examination of several aspects of commercial law that are particularly relevant to those who own, manage or are employed by a business enterprise. Subjects that are addressed include common law doctrines (such as contract and negligence), legislation (such as the Business Corporations Act) and other legal principles that affect business decision making in a global environment. Introduces learners to diverse perspectives and concepts of child and youth wellbeing and development as a basis for praxis with children, youth and families. Introduces Indigenous perspectives of children's health, development and wellbeing that focus on | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkDuyuTXE |
| Lifespan Development | School of Child & Youth Care | Undergraduate | holism and Western theories that focus on different domains of development. Promotes critical thinking about child health equity and the relevancy of different perspectives to the health, development and wellbeing of diverse child populations in Canada and global contexts. An introduction to linguistic concepts and terminology, providing a foundation for engaging with Indigenous language documentation and revitalization, linguistic aspects of learning and teaching, and archival research. Topics include: the nature of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1seQVQNI |
| Linguistics for Language Revitalization | Department of Linguistics | Graduate | sound systems and how they relate to writing systems; word structures and dictionaries; sentence structures and understanding texts. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HkcTidaXN |
| Literacy and Language in Indigenous Elementary Education | Department of Indigenous Education | Undergraduate | An overview of the development of oral language and the components of literacy that constitute language arts in the elementary or middle school. Strategies for addressing diverse learners are included. Indigenous worldwiews are privileged. Literacy is examined as an element of wholistic child development. Multi-literacies are considered such as ecological and cultural literacies. Provides an overview of land use planning principles and regulations to local government administrators and staff, focusing on small and mid-sized communities. Topics include: history; regulatory framework in BC; rural and small town planning, growth management | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/812-XnUaB |
| Local Government Land Use Planning | School of Public Administration | Undergraduate | and regional planning; neighbourhood, local area and community planning; zoning; mainstreet, strip and commercial planning; residential planning; permits and other regulatory mechanisms; public information and participation; and environmental and heritage planning. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Skl63Dp7E |
| Management Accounting | Peter B. Gustavson School of Business | s Undergraduate | Presents an introduction to the managerial accounting tools and models available to managers for use in their planning, controlling, and global decision-making functions. Topics include the behaviour of costs, the differential concept, short-run choice decisions, cost volume-profit relationships, variance analysis, and the management control process. Focuses on the key tools that management accounting brings to decision making. It covers both the quantitative and qualitative aspects in an effective management control system including such topics as cost behaviour, cost allocation, activity based costing, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1IZOJda74 |
| Management Accounting II | Peter B. Gustavson School of Business | s Undergraduate | flexible budgeting and variance analysis. In addition, the balanced scorecard, variable and absorption costing models, and alternative inventory management systems are examined. Strategies for adapting the classroom environment to support children with a range of special needs. Topics include ADHD/FAS; | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkxFu1da7V |
| Management and Adaptation of the Classroom Environment | Department of Educational Psychology and Leadership | Undergraduate | abuse and neglect; medication/treatments; social competences and emotional adjustment; issues related to low/high incidence classifications; collaboration between professionals/paraprofessionals. An introduction to corporate financial management. Provides a framework, concepts, and tools for analyzing financial decisions. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1Jefda74 |
| Management Finance | Peter B. Gustavson School of Business | s Undergraduate | Main topics include discounted cash flow techniques, financial statement analysis, capital budgeting, valuation of stocks and bonds, tax environments, risk and return tradeoffs, diversification, capital market efficiency, and an introduction to international finance issues. Serves as an introduction to corporate financial management. The primary objective is to provide a framework, concepts, and tools for analyzing financial decisions. Main topics include discounted cash flow techniques, the valuation of financial assets, financial | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r13Dku67V |
| Management Finance | Peter B. Gustavson School of Business | S Undergraduate | statement analysis, capital budgeting decisions, risk and return tradeoffs, diversification, capital market efficiency, and the cost of capital to the firm. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hk8u1_TQE |
| | | | | | |

| Marine Historical Ecology | Department of Anthropology | Undergraduate | Seminar on the role of archaeological information in contemporary ocean management and conservation via the interdisciplinary framework of marine historical ecology. Examines anthropological and ecological theory and datasets from the worlds' oceans, islands, and coastlines, including information from communities, museums, and archives. Highlights the analytical potential of ecological data obtained from coastal archaeological sites. Examines the controllable and uncontrollable marketing variables organizations face. Topics include factors affecting customer demand and methods of satisfying it (including issues of sustainability, environmental impact and brand trust), market structure, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B14dFM_4D |
|--|---|--------------------------------|---|-----------|--|
| Marketing in a Connected World | Peter B. Gustavson School of Busines | s Graduate | product/service selection, distribution, promotion, pricing and market research. Emphasizes the impact of digital and social media and the effective use of these channels. Provides an engineering introduction to cell architecture, and cell function in health and disease states. Cell components and functions. Families of molecules used by cells. The role of water in cell architecture. Proteins - the menhine systems of cells. Thermodynamics of metabolic processes. Mechanical analyses of cytoskeleton, cell membranes. Cell movement and forces, Cellular | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HJgE2OT7N |
| Mechanics and Energy Conversion in Living Cells Methods, Tools and Data for | n Department of Mechanical Engineering | Graduate | mechanotransduction. Readings in bio-inspired engineering systems, biotechnology, molecular diagnostics, tissue regeneration, stem cells and cancer. Data acquisition, management and visualization for industrial ecology. Methods of material flow analysis and life cycle management, including inventory analysis, impact assessment, scenario assessment and oolicy implication from case studies. Environmentally | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SkXYn_6QN |
| Industrial Ecology | Department of Civil Engineering | Graduate | extended input-output analysis; and environmental footprints. An introduction to consumer demand, production and market organization. Topics covered generally include: consumer demand; duality; choice under uncertainty; intertemporal choice; measuring welfare change; the competitive firm; the two sector model; | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/BJ4pptljB |
| Microeconomic Analysis | Department of Economics | Graduate | properties of competitive equilibrium; market structure and externalities. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJ3y-upQN |
| Migration, Nationalism and Identity in Asia | Department of Political Science | Graduate | Analyzes the complex political, economic and cultural dynamics of migration, nationalism and identity in Asia. Topics may include colonialism and empire, global uneven development, wars and revolutions, citizenship rights, legal regimes and gender relations. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Bkb1rrOIB |
| Modern and Contemporary Southeast Asian Art | Department of Art History & Visual Studies | Undergraduate | Case studies in modern and contemporary Southeast Asian Art. Topics may include: transitions from earlier art practices to local, national and regional modernisms; independence movements and deepening globalization; identity, human rights, gender, ecology, and performance art; and dialogue with Indigenous and global aesthetics and movements. An introduction to biological science, emphasizing the diversity of living organisms and the evolutionary and ecological principles underlying this diversity. Topics include the history of life on earth, mechanisms of evolution, and the ecology of populations, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJgo-eMnH |
| Modern Biology | Department of Biology | Undergraduate | communities and ecosystems (including human ecology). | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkE7RwpQ4 |
| Molecular Epidemiology | Department of Biology | Undergraduate | Basic principles and applications of molecular epidemiology in epidemiological research on infectious and chronic diseases as well as risk factors in human populations. An overview of terminology and definitions, the use of statistics, and ethical consideration. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hy2L0v674 |
| Motivation, Emotion, and Well- Being | Department of Psychology | Undergraduate | Contemporary cognitive and social perspectives regarding the psychological forces that activate, organize and direct emotions and behaviours. Emphasis on factors and processes involved in self-regulation and well-being. Examines the legal organization and regulation of organized civil society in Canada. Explores the legal characteristics of civil society | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SySN1F6Q4 |
| Nonprofit Sector Law | Faculty of Law Department of History | Undergraduate Undergraduate | organizations, including charities, not-for-profit corporations, co-operatives and social enterprise vehicles. Examines corporate, property, and tax laws applicable to these forms of organization. Introduces students to legal and theoretical issues, including prohibition on advocacy by charitable organizations, and the degree of independence of such organizations from the state. Comparisons are drawn with other jurisdictions. Studies the Indigenous world in the region west of the Rocky Mountains and north of California, first contact with Europeans, European exploration and rivalries, indigenous-settler relations, environment and economy up to the establishment of the colony of Vancouver Island in 1849. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkeAOsd67E www.uvic.ca/calendar/undergrad/index.php#/courses/rk6ttupXV |
| Nursing at the Intersections in Mental Health and Substance Use | . , | Undergraduate | Focuses on mental health, mental illness, substance use and addictions in the Canadian context. The core concepts of relational practice, epigenetics and social dimensions of substance use and mental health are applied. Harm reduction, cultural safety and trauma and violence informed practice are integrated through case study, context-based learning, and arts-based approaches to enhance student application of nursing practice related to mental health and substance use. Explores various theories, including decolonizing practices and Indigenous perspectives that inform ethics for advanced practice nursing, collaboration, decision-making, and change in light of health care system trends, issues and roles for nurses. Critique, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1u69oCPN |
| Nursing Ethics for Health System Transformation | School of Nursing | Graduate | expansion, and limits of ethics are examined within a philosophical framework of ontological, epistemological, and ethical congruence. Introduction to both the broad strategic and tactical decisions of operations management. Topics covered include project planning/management, process choice, process flow analysis, location and layout of facilities, capacity and resource planning, job | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJYtTuTXV |
| Operations Management | Peter B. Gustavson School of Busines | s Undergraduate | design, inventory control, scheduling, supply chain management, quality management and quality control. The link between operations management and other functional areas of business are evaluated. Introduction to behavioural concepts and tools that assist the manager in both understanding behaviour in organizations and improving organizational effectiveness. Topics include individual motivation, perception and communication, managerial roles, | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkN_J067E |
| Organizational Behaviour | Peter B. Gustavson School of Busines | s Undergraduate | schools of management theories, group processes and team work, leadership, supervision and introduction to organizational structure, processes and culture. Studies organizations as part of a broader political, cultural, and environmental system. Introduces the business challenges and opportunities in developing sustainable social, ecological and economic value creation. Explores the general management and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1hDyuTQE |
| Organizations in a Changing World | d Peter B. Gustavson School of Busines | s Graduate | opportunities in developing sustainable social, econogical ain a committee value detailori. Explores the general management ain structure of an organization and the formulation and implementation of its strategic direction. Addresses the impact of technology on organizations and the changing nature of work. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SyJAN-KuH |
| Our Digital Earth | Department of Geography | Undergraduate | Introduces students to how geospatial technologies influence our daily lives and shape the world around us. Students learn how to collect and utilize location-based data, develop web maps and mobile mapping apps, create technologies to respond to environmental disasters and humanitarian crises, and think spatially in order to improve our understanding of our planet. Curriculum organization, instructional approaches and assessment practices in elementary or middle school social studies. Interdisciplinary examples are drawn from: anthropology, economics, gender studies, geography, history, political science and/or | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkUg06FiH |
| Pedagogy for Social Studies Education | Department of Curriculum and Instruction | Undergraduate | sociology, with emphasis on inquiry learning, community, endominics, geniuer studies, geography, instity, pointed stierite analysis sociology, with emphasis on inquiry learning, community engagement, First Nations' Principles of Learning, participatory citizenship and social justice imperatives in a pluralistic society. Examines the contemporary workplace and its implications for people. Topics include: decision making, motivation, and trust; talent | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkMCVWKfH |
| People and the Future of Work | Peter B. Gustavson School of Busines | s Graduate | development; teams; employee engagement; HR practices (e.g. recruitment and retention, performance and compensation, layoffs, legislation). | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/r15VnOTQE |

| Personal Health, Wellness and Potential | School of Exercise Science, Physical 8 Health Education | k Undergraduate | An examination of lifestyle behaviours, which have the power to enhance or diminish personal potential. Current wellness models and motivational theories are reviewed and applied to wellness planning as related to personal and professional performance. Topics include physical activity and health; nutrition; stress management; substance use/abuse; environmental awareness; goal setting; and the process of decision-making. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1EgE_TQE |
|--|--|--------------------|--|-----------|--|
| Personal Space | Department of Geography | Undergraduate | Collective exploration of how geographical interests in gender, sexuality and identity intersect with a student's own personal and unique spaces of reflection, action and interaction. Themes may include: Feminist, Lesbian, Gay, Bisexual, Trans, Non-binary, Queer, Two-Spirit and Masculinist discourses as they relate to geographies of social justice; the reciprocal role of space in the creation, loss, and (re)claiming of identities; the body as a site of struggle; and intersectionality with a wide variety of lived experiences. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/By8V8nAVL |
| Perspectives in Social Policy and Public Health | School of Public Health and Social Policy | Graduate | Informed by values of social justice, equity and diversity, focuses on a range of theoretical and practical perspectives that critically assess social policy and practice and public health issues in Canada in historical, contemporary and comparative contexts. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HJxh_CdaX4 |
| Philosophical Problems in Contemporary Economics | Department of Economics | Undergraduate | Selected problems with the neoclassical paradigm, with emphasis on the relationship of happiness and well-being to economics. Topics may include rational choice and human agency, cognition and neuroeconomics, gender, social institutions, economic development and economic justice. In this largely seminar course, prominent non-mainstream views of economics are read. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/t/gybuamV |
| Philosophy and Feminism | Department of Philosophy | Undergraduate | An introduction to philosophical issues raised in and by feminist thought. Topics may include: the influence of feminist perspectives on the framing and study of philosophical problems; an examination of concepts, issues, and arguments underlying feminist claims; liberal feminism; Marxist feminism; radical feminism; feminism and race; an examination of current issues such as gender essentialism, pornography, mothering, and reproductive rights from a feminist perspective. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/S1gerCOp7E |
| Philosophy for Advanced Practice Nursing | School of Nursing | Graduate | Explores philosophical discourses in the study of nursing, and introduces a philosophical framework that includes ontological, epistemological, and ethical knowledge for critique and expansion, including Indigenous perspectives. Emphasis is placed on paradigms of belief that inform and support innovation and creativity for human flourishing in advanced practice nursing. Observations and theories explaining the wind- and buoyancy-driven circulations of the ocean. Topics include: wind-forced currents; | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Sy_FTuT74 |
| Physical Oceanography | School of Earth and Ocean Sciences | Undergraduate | ocean-scale gyres; coastal circulation; conservation of dynamical tracers; mixing, potential energy and the resulting basin-scale overturning circulations; waves. Observations and theories explaining the wind- and buoyancy-driven circulations of the ocean. Topics include wind-forced currents; | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ryWamu67N |
| Physical Oceanography | Department of Physics and Astronomy | Undergraduate | ocean-scale gyres; coastal circulation; conservation of dynamical tracers; mixing, potential energy and the resulting basin-scale overturning circulations; waves. An introductory course in the biological sciences. Biological chemistry, cellular diversity, membrane structure and function, energy | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1koCuTQV |
| Physiology and Cell Biology | Department of Biology | Undergraduate | transduction, DNA replication. Structure, growth, nutrition, and development of plants; principles of animal physiology including homeostatic mechanisms, circulation, gas exchange, osmoregulation, thermoregulation, defense systems, chemical signalling, reproduction and development. Students learn about the public policy-making process and develop skills in the art and craft of policy analysis. Introduces key concepts and theories and then builds skills and knowledge with information-gathering exercises, case studies, and preparation and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1UmRDp7V |
| Policy-making and Policy Communities | School of Public Administration | Graduate | presentation of decision briefs. Students review policy-making in a broad context, pulling together evidence and different analytical lenses for a variety of organizations and identify and recommend strategies and develop workable implementation and communication plans. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Bk2lCuaXN |
| Political Theory | Department of Political Science | Graduate | An examination of key issues and debates in the study of political theory. Involves a survey of the major literature in this field of political science. An introduction to the politics of mass media. Comparative case studies and theories from Latin America are used to engage with | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Byl3ektp7E |
| Politics of Mass Media in Latin America | Department of Political Science | Undergraduate | studies from other regions on issues such as media's relationship to democracy, public opinion, policymaking and grassroots organizing. No prior knowledge of Latin America needed. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hke-k1KTXV |
| Principles and Concepts of Ecological Restoration | School of Environmental Studies | Undergraduate | An examination of how effective restoration depends on both ecological and cultural awareness, including the physical, chemical and biological characteristics of ecosystems from local to global scales; the impacts of human-induced change; the philosophical and ethical context for good restoration; the need for and significance of community involvement; the legal and policy frameworks that direct and influence restoration activities; and the importance of understanding essential ecosystem characteristics in restoration. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Sy27Eupm4 |
| Process Geomorphology | Department of Geography | Undergraduate | An investigation of the physical processes that create and maintain landforms. Focus on measurement and analysis of morphodynamic processes in fluvial, aeolian, coastal, glacial, hillslope, and/or periglacial landscapes (e.g., sediment transport, erosion, wind/wave energy, river discharge, glacial dynamics, weathering rates). Involves a field trip and/or a group project. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SypNB_a7V |
| Professional Career Development II | Department of Electrical & Compute Engineering | r Graduate | Engineering standards and ethics. Development of critical thinking. Team presentation and technical writing skills. Risk management. Diversity and Equity. Sustainability. Entrepreneurship and new venture creation. Career planning. Professional engineering practice and ethics. Canadian labour market research. Cultural intelligence and the diversified workplace. | inclusive | www.uvic.ca/calendar/grad/index.php#/courses/BJYjl_aXE |
| Professional Foundation | Department of Electrical & Compute Engineering | r Graduate | Leadership and management styles. Resumes and interviews. Technical and business communication for engineers. Safety-aware engineering design. Occupational health and safety in the workplace. Understanding professional competencies and engaging in reflective learning. Investigates knowledge of leadership for nursing practice in the promotion of health for individuals, families, groups and communities. Topics include nurses' roles in the Canadian health care system, nurses' influence in change, impacts of global trends | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HJ_jxu6QN |
| Professional Practice V: Leadershi in Nursing | p School of Nursing | Undergraduate | and issues, collaborative and ethical approaches for working within institutional philosophies and frameworks and issues facing nurses in current work environments. Students engage in leadership experiences to integrate theory and practice of leadership competencies. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJYd6uaQN |
| Promoting Healthy Sexualities | School of Public Health and Social Policy | Undergraduate | Examines social constructions of sexuality, living diverse sexualities and promoting healthy sexualities through three modules. The first explores the ways sexuality has been socially constructed within cultures and disciplines. The second examines diverse sexualities that exist within Canada today. The third module focuses on services to promote and support healthy sexualities. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1HMt_pX4 |
| Property | Faculty of Law | Undergraduate | Examines the concept of property, legally categorized as real, personal and aboriginal in the context of common law and equity inherited from England and (for aboriginal property) section 35 of the Constitution Act, 1982. Considers selected features of provincial legislation pertaining to non-aboriginal property. Tangible and intangible interests may be included with respect to both realty (land) and personalty, including doctrine of estates (present and future), bailment, finders and gifts. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJeNSjuT7V |

| Protecting Indigenous Children | School of Social Work | Undergraduate | communities in British Columbia. Students are challenged to synthesize the demands of provincial child welfare legislation with emerging Indigenous practices and policies in a way that protects the identity, cultures and social structure of Indigenous children and families. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1ed_IFaQE |
|--|--|---------------|---|-----------|---|
| Psychology in Contemporary Society | Department of Psychology | Undergraduate | Current knowledge from psychology applied to contemporary issues of social, personal, or societal relevance. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByuMktTQN |
| Psychology of Diversity | Department of Psychology | Undergraduate | Introduction to the study of individual differences in psychology. Across core psychology topics (e.g., identity, cognition, socialization, behavior genetics, research methods), students reflect on their life experiences and explore how the core topics apply to others at different levels of analyses (e.g., individuals, communities, cultures). Instruction methods are grounded in indigenous principles of learning and include individual and small group exercises, as well as larger group discussion. Introduction to the role of government in the economy. Topics include: examination of public goods, externalities, and information | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJcMJFTm4 |
| Public Economics | Department of Economics | Undergraduate | | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hyt6xOTXE |
| Public Health Epidemiology | School of Public Health and Social Policy | Graduate | An applied approach grounded in population-based data. Focuses on the distributions and determinants of health, disease, disability and mortality. Topics include: characteristics and dynamics of health and disease in human population; population lead strategies in examining the natural history of disease and the impact of disease on the population; population health assessment, surveillance and emerging social epidemiological models that attend to complex models of causation. Focuses on the range of evidence-informed public health interventions employed in public health practice. Based on core public health functions, examines strategies used to improve the health of a population. Includes: provision of public health prevention and improvement programs; disease and injury prevention; environmental health and health emergency management; strategies for | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rkUuRdTmN |
| Public Health Practice II: Public Health Interventions | School of Public Health and Social Policy | Graduate | health protection, health promotion and disease surveillance; public health capacity and infrastructure; the impact of public health | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/ryxDuC_TmV |
| Public Policy and Law | Peter B. Gustavson School of Busine | ss Graduate | Explores how government policy affects industry in the context of sustainable innovation and how organizations can work effectively with government. Examines legal issues that must be identified and effectively managed within organizations (including for-profit, non-profit and governmental organizations). Considers public policy and risks associated with sustainable manufacturing, delivery and marketing, customer privacy, intellectual property and employment and contractor relationships. Contemporary communications theory and application with focus on the communication tools in the public and non-profit sectors. Topics include: developing technically and strategically sound written, verbal and interpersonal communication skills for internal and external audiences; basic media relations; creating online/electronic content; synthesizing information for briefing notes, proposals and news releases; and how to engage elected officials and executive, community and stakeholders using effective and inclusive | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SkjHhZ_UH |
| Public Sector Communications | School of Public Administration | Undergraduate | communication processes. An introduction to public sector economic principles and theories. Topics include market failures such as: public goods and externalities; taxation and public spending; effectiveness, efficiency, equity and political feasibility criteria for policy evaluation and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Bk52hwp74 |
| Public Sector Economics | School of Public Administration | Undergraduate | review processes. Applied public sector economics and Indigenous economics are discussed. An introduction to qualitative and quantitative research methods in public and non-profit sector settings. Critical research methodologies are used to develop students' own research project proposals. Topics include: research design; sampling and data | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Bkxdh3vp7N |
| Public Sector Research and Analysis | School of Public Administration | Undergraduate | analysis, ethnography, content analysis, interviews, mixed methods research, research ethics, Indigenous Knowledge and data governance and public engagement methods. Uses the relationship between law, gender and a diversity of sexualities to explore fundamental questions about law. In process and substance queries how law regulates the lives of LGBTQ2IA peoples, and the social, inter-societal and economic impacts of that regulation. Aims to unsettle normative assumptions about sexuality through the inclusion of a range of theoretical perspectives and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hkc3nP6XV |
| Queering Law | Faculty of Law | Undergraduate | regulation. After to unsettle informative assumptions about sexuality through the incusion of a range of tredefection perspectives and pedagogies from within and without Canadi, by exposing the similarities between Hollywood monsters and marginalized genders, sexes, and sexualities. Focuses on the term "queer" as both activist and theoretical, and the production of such "undead" characters as zombies, werewolves, ghosts and cyborgs as both constructive and problematic to queer | Inclusive | $www.uvic.ca/calendar/undergrad/index.php\#/courses/SypPo_TXV$ |
| Queering the Undead | Department of Gender Studies | Undergraduate | concerns. Surveys the place and meanings of race and ethnicity in Canada since 1900. Explores state and dominant ideologies as well as the experiences of Indigenous Peoples, immigrants and of community development using film, fiction and popular, social and political | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkNXIdaXV |
| Race, Racism and Ethnicity in Canada since 1900 | Department of History | Undergraduate | histories. Topics may include histories of dispossession, exclusion, racism, and antisemitism as well as narratives of resistance, survival and resurgence. Explores the development of racial discourses from the colonial settings of New France and the British Empire in Northern North America to the end of the first period of mass-immigration at the turn of the twentieth century. Covers a wide range of topics from | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJM5Fd6m4 |
| Race, Racism and Ethnicity in Canada to 1900 | Department of History | Undergraduate | Native-newcomer relations, slavery, anti-Irish sentiment and the dispersal of the Métis, to the reception and treatment of non- British immigrants from Europe and Asia. A critical analysis of theory, policy and practice in the area of disability, focusing on issues affecting children, youth and adults with | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1G5tOaXE |
| Redefining Abilities in the Contex of Theory and Practice | t School of Social Work | Undergraduate | disabilities. Examination of current issues in human rights, ethics and attitudes toward disability, highlighting the skills and knowledge required for anti-abilist practice. Examination of approaches to the planning and delivery of services, emphasizing those that facilitate consumer choice and decision making. The interplay between refugee law and human rights law; the nature of persecution; the meaning of "torture"; gender-based claims; the claims of military deserters and conscientious objectors; internal flight alternative; the exclusion of human rights abusers and criminals from refugee protection; eligibility to make a refugee claim; assessing credibility of refugee claimants; proceedings before | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1gtpX4 |
| Refugee Law | Faculty of Law | Undergraduate | the Refugee Protection; reignomy to make a refugee claim; assessing creationity of refugee Calminants, proceedings before the Refugee Protection Division; Pre-Removal Risk Assessments; applications for judicial review; comparative approaches to refugee protection. Strength and design of reinforced concrete structures; fundamental behaviour under various stresses; design of compression and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1mUs_pQE |
| Reinforced Concrete Structural Design | Department of Civil Engineering | Undergraduate | flexural members, and use of innovative materials in reinforced concrete structures. * Indicates a 3 hour laboratory taken by | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJTQ10aQ4 |

An opportunity to explore the unique policy and practice considerations to providing child and family services in Indigenous

| Religion in the United States | Department of History | Undergraduate | Explores spirituality and organized religion in the United States, from the Indigenous encounters with the Puritans to today. Focuses on the tension between religion and American expansionism, slavery and war, the emergence of religious freedom and ongoing negotiation of separation of church and state. Explores the reasons for the vibrancy and complexity of American religion, its role in shaping American social policy and the centrality of race and ethnicity in American religion and identity. Explores spirituality and organized religion in the United States, from the Indigenous encounters with the Puritans to today. Focuses on the tension between religion and American expansionism, slavery and war, the emergence of religious freedom and ongoing | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJwKlQhhH |
|--|--|--------------------------------|---|------------------------|--|
| Religion in the United States | Faculty of Humanities | Undergraduate | negotiation of separation of church and state. Explores the reasons for the vibrancy and complexity of American religion, its role in shaping American social policy and the centrality of race and ethnicity in American religion and identity. Based on an understanding of scholarship as a social and communal activity, the course provides students with opportunities to | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H19KKV1Gv |
| Research and Scholarship Seminal | School of Nursing | Graduate | have conversations about research, scholarly activity, and topics relevant to becoming stewards of the discipline. Students and faculty decide on topics, and share responsibility for organizing sessions and speakers. Provides a comprehensive overview of contextually appropriate research approaches in community development. Covers the philosophical foundations of methodology and its practical applications and both qualitative and quantitative approaches. The | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1N9aO6mV |
| Research Foundations for Community Development | Faculty of Social Sciences | Graduate | content supports critical reflection of ethical and practical issues of doing research with communities, including distinct worldviews, power relations and knowledge of diverse cultures. Surveys current research in the School of Earth and Ocean Sciences. Develops core, transferable, research skills; may include | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1xiiCwp7E |
| Research Frontiers in Earth, Ocear and Atmospheric Science | School of Earth and Ocean Sciences | Graduate | literature reviews, data management, proposal writing, peer review, and other topics. Also covers topics including mental health, equity, diversity and inclusivity, and Indigenous context. Research methods employed by archaeologists and biological anthropologists in lab and field settings. Topics include research | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SkVAmupQV |
| Research Methods in Archaeology and Biological Anthropology | Department of Anthropology | Undergraduate | design and project management, hypothesis testing, sampling, database management, data presentation, scientific writing, and the integration of new technologies to answer long-standing questions in these sub-disciplines. Psychological research design issues with clinical populations. Topics include randomized controlled trials, efficacy versus effectiveness research, statistical versus clinical significance, cross-sectional and longitudinal research designs with clinical populations, qualitative methods and content analysis, single case experiments and case study methods, cognitive and physiological | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJldw6P67V |
| Research Methods in Clinical Psychology Research Seminar in Indigenous | Department of Psychology | Graduate | measures, observational methods, meta-analysis, program evaluation, and clinical research ethics. Issues of gender, age, and cultural diversity in clinical research are discussed throughout the course. | inclusive | www.uvic.ca/calendar/grad/index.php#/courses/ryl6FJt6QN |
| Studies | Indigenous Studies | Undergraduate | An interdisciplinary investigation of a selected research topic. Emphasizes the being, doing and knowing of responsible leadership. Focuses on individual self-awareness and self-responsibility for developing a purpose-focused leadership approach to create solutions, disrupt mindsets and champion sustainable innovation. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Bydscd67N |
| Responsible and Ethical Leadership | Peter B. Gustavson School of Business | s Graduate | Explores the role of leaders as individuals, leaders embedded in organizations and leaders facing the global opportunities and issues both today and in the future. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/BknC0ZdLr |
| Revolutions and Dictators in 20th Century Latin America | Department of Hispanic & Italian Studies | Undergraduate | The Mexican, Nicaraguan and Cuban revolutions, music and nationalism, the populism of GetÃelio Vargas and Eva PerÃan, changing attitudes towards Indigenous culture and the struggle against racism in Brazil. Marxism from MaríA¿tegui to "Che" Guevara, a half-century of the Castro brothers and the long history of guerrilla warfare in Colombia. How a region that produced Frida Kahlo and Tarsila do Amaral was slow to accept an enhanced role for women in the public sphere. Topics include basic cryptography, security protocols, access control, multilevel security, physical and environmental security, network security, application security, e-services security, human aspects and business continuity planning. Discusses applications | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ62lKpXN |
| Security Engineering Selected Problems in | Department of Computer Science | Undergraduate | which need various combinations of confidentiality, availability, integrity and covertness properties; mechanisms to incorporate and test these properties in systems. Policy and legal issues are also covered. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkMkeY6XV |
| Anthropology: Area Studies | Department of Anthropology | Undergraduate | Presentation of selected problems in anthropology. * Contact hours may vary depending on the topic. An exploration of the sociology of social interaction, with an emphasis on understanding the way self-identity is formed in social context and social activity. Explores the ways in which society, culture, inequality, and history affect how individuals define their | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkAOpwpQ4 |
| Self, Identity and Society | Department of Sociology | Undergraduate | experiences and themselves. Equips and supports students to find, create and engage in immersive, communicative learning contexts for their own Indigenous | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByGQxYpm4 |
| Self-Directed Immersive Language Learning I | Department of Indigenous Education | Undergraduate | languages at an introductory level through participation in self-directed language activities. Students log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods. Equips and supports students to find, create and engage in immersive, communicative learning contexts for their own Indigenous | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/51kH9OTXV |
| Self-Directed Immersive Language Learning II | Department of Indigenous Education | Undergraduate | languages at second year level through participation in self-directed language activities. Students log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods. Equips and supports students to find, create and engage in immersive, communicative learning contexts for their own Indigenous | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BkfBcua7V |
| Self-Directed Immersive Language Learning III | Department of Indigenous Education | Undergraduate | languages at third-year level through participation in self-directed language activities. Students log 75-100 hours of communicative Indigenous language learning through a variety of self-directed methods. Diverse perspectives in anthropological thought, focussing on epistemological issues, integrative practice among anthropology's | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1NSq_TXN |
| Seminar in Anthropological Theorem | / Department of Anthropology | Graduate | subfields, the collaborative dimensions of anthropological research, and implications for ethically engaged community-based research. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SJfcpv6mN |
| Seminar in Cultural Anthropology | Department of Anthropology Department of Art History & Visual | Undergraduate | Presentation of selected topics in Cultural Anthropology. An intensive study of a selected aspect of Indigenous North American, Pre-Columbian, African or Oceanic arts, or a comparative | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/r1AYpwTXN |
| Seminar in Indigenous Arts Seminar in Method and Theory | Studies Department of Anthropology | Undergraduate Undergraduate | examination of a theme pertinent to Indigenous arts from more than one culture area. Presentation of selected topics in Method and Theory. | Inclusive Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJli4TDpXVwww.uvic.ca/calendar/undergrad/index.php#/courses/H1x0Y6Dam4 |
| Setting the Foundations for Community Change | Faculty of Social Sciences | Graduate | Introduces the fundamentals of community development and lays the foundation for conceptualizing community change in the broader context of answering the calls for sustainable development goals, reconciliation and environmental justice. Also explores the meaning and practical experience of enacting the aspirations and commitments spelled out in the Truth and Reconciliation Commission of Canada and the UN's sustainable development goals, with a focus on developing competencies on intercultural communication, conflict resolution, human rights and anti-racism. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rJcoRDTXV |
| Sexuality and the Body in International Development | Department of Gender Studies | Undergraduate | Examines the variety of ways that bodies are positioned in international development discourse and policy. Topics include HIV/AIDS, reproductive rights, maternal health, disabled bodies, violated bodies, sexualities, techno-bodies and care labour. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ryxqf8_a7V |

| Skills for Effective Interpersonal Communication | Department of Educational Psychology and Leadership | Undergraduate | Basic interpersonal communication skills for active listening, empathic understanding and communication of empathy. Includes analysis of effective interpersonal skills and skill building laboratory experience. The content and skills are transferable to a variety of settings, including counselling, education, human development, management, healthcare, psychology and recreation. Discusses the social and economic history of Greece. Topics may include democracy and its influence on evelopment, politics and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkpkGdpQN |
|---|--|-----------------|--|-----------|--|
| Social and Economic History of Greece | Department of Greek and Roman Studies | Undergraduate | society, social structure, agriculture, banking, trade and craft industry, living standards, social benefits, health and nutrition, education, leisure and culture, slavery and the status of women. Introduces students to the larger societal context across Software Engineering and Computer Science. Topics include: the impact of software and hardware systems on privacy and handling of personal and proprietary information; the roles of encryption and interception of communication; trust in computers; democracy, free speech and civil discourse; infellectual property; computer crime; computers in the workplace; professional ethics and responsibilities; sustainable development and environmental | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Sy2LluTQ4 |
| Social and Professional Issues | Department of Computer Science | Undergraduate | stewardship; social ethics and relationships; economic exchange. Inquiry into the social structures, cultural practices, and political economic transitions associated with social change, emphasizing ethical-political underpinnings and implications. Topics include reform and revolution, globalization "from above" and "from below", | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyeVkgYTmE |
| Social Change | Department of Sociology | Undergraduate | and changing conceptions of social justice and community. Examines the application of social media in educational contexts and its relationship to personalized learning. Utilizes blogs and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJCQgYaX4 |
| Social Media and Personalized Learning | Department of Curriculum and Instruction | Undergraduate | other social media tools to develop networked literacy and learning networks that contribute to their professional practice in legal, safe, consensual and ethical ways. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Sy7ubd6QN |
| Social Movements | Department of Sociology | Undergraduate | A study of social movements in the making of modernity and its ongoing transformations. Exploration of how movements arise and are maintained, of why certain kinds of movements emerge in specific contexts, and of what impact they have upon socio-political relations and cultural discourses, both globally and locally. Specific social movements such as feminism, ecology, gay and lesbian liberation, Aboriginal activism, the peace movement, labour, socialism, and religious fundamentalism are examined. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyT7gK6m4 |
| Social Work, the State and Citizenship Societal Implications of | School of Social Work | Graduate | Taking the perspective of 'citizenship as social', explores the lived realities and experiences of citizenship as it is configured on the basis of geography, class, race, Indigeneity, gender, sexual orientation and other identity locations. Using citizenship theories, explores the nature of social inclusion and exclusion that mark citizens' lives in the Canadian Welfare state and examines the de- colonizing potential of citizenship-based social work that is grounded in a vision of social justice. Reflects on the societal and ethical implications of health information technologies (IT). Provides an examination of some of the systemic and societal issues related to the IT revolution. Examines how IT has affected, and will continue to affect, the human | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/BkWBFlK6XE |
| Information Technology Sociological Foundations of | School of Health Information Science Department of Curriculum and | Undergraduate | systems and societal issues related to the interoductor. Evaluation how it has an extend, and will continue to anext, the number condition as seen from individual and community perspectives. The impact of sociological variables such as poverty, ethnicity, culture, gender and social diversity on classroom teaching and life in | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkH1O_pXN |
| Education | Instruction | Undergraduate | contemporary Canadian schools. Introduction to sociological perspectives on genders. Examines both the gendering of everyday social interactions and the role of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkEtbd6X4 |
| Sociology of Genders | Department of Sociology | Undergraduate | genders in structuring major social institutions. Topics may include the relation of genders to sexuality, bodies, work, race and ethnicity, sports, media, education, politics, violence, and/or other ways of organizing social interactions. Intersections between genders and other forms of social inequalities is considered. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJHmlKaQE |
| Sociology of Sexualities | Department of Sociology | Undergraduate | Examination of sociological, theoretical and historical perspectives on sexualities. Topics may include medicalization of sexualities; research methods in the study of sexualities; sexualities of children and teens; heterosexualities; lesbian, gay and queer sexualities; bisexualities, asexualities, pansexualities, and polyamoury; trans sexualities; sexually transmitted infections; consent; sex for sale; sex positivity. Intersections between sexualities and other forms of social inequalities are considered. Explores when and how to lead and cultivate collaboration in both inter- and intra-organizational contexts. In today's complex | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BkxnNxYp7N |
| Strategic Collaboration and Partnerships | Peter B. Gustavson School of Busines | s Graduate | environments, sustainable innovation is achieved through working collaboratively. Topics include: costs and benefits of collaboration; levers and barriers to collaboration; characteristics of collaborative leadership; types of collaboration (alliances, networks, and public-private partnerships); evaluating collaboration; developing relationships with stakeholders. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/rktV3_6QV |
| Strategic Communication and Engagement | School of Public Administration | Graduate | Communicating with and engaging stakeholders about policy priorities, problems, the design of policy and services and implementation are crucial features of modern public and non-profit sector governance. Reviews theories, research and practical strategies for identifying, analyzing and involving diverse groups in policy and program development, and developing multi-faceted communications strategies in the digital era. Students also develop engagement and communications strategies. A series of integrative management case studies that illustrate the application and integration of management functions. Focuses on organizational strategy and strategie management including the process of choosing and defining goals, formulating and | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/BJI16w6X4 |
| Strategic Management | Peter B. Gustavson School of Business | s Undergraduate | implementing strategies, and monitoring strategic performance. Normally students are required to take this course in their final academic term. Examines strategic planning processes and how strategic goals can be implemented in public sector organizations. Strategic planning | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H18uyuaXE |
| Strategic Planning and Implementation | School of Public Administration | Undergraduate | topics include stakeholder analysis; developing mission, value and vision statements; environmental scanning; transforming strategic plans into policies and programs; management tactics; and assessing organizational performance. Implementation topics include: deploying resources; quality control; strategic communication; budgeting; team building; problem solving; progress assessment; completion; and evaluation. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1oT2vTX4 |
| Strategy | Peter B. Gustavson School of Busines | s Graduate | Examines the current state of knowledge in strategic management. Topics may include the sources of competitive advantage, the role of industry evolution and technology, the organization of top management, and managerial decision-making and cognition. Introduces alternative theoretical perspectives and available empirical evidence related to these topics. Explores the formulation and implementation of a sustainable long-term strategic direction for the organization. analyses of external and internal environments, opportunity evaluation, innovation, value co-creation, managerial ethics, corporate social responsibility | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SyU5RP6m4 |
| Strategy for the Long Term | Peter B. Gustavson School of Business | s Graduate | and internal environments, opportunity evaluation, innovation, value co-creation, managerial etnics, corporate social responsibility (CSR) and leadership. Structure of marine animals, and their adaptations to the marine environment. Neurobiology, developmental biology, functional | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/H1u42OaXE |
| Structure and Function in Animals | Department of Biology | Undergraduate | morphology and other topics. Supports students learning their Indigenous language by examining effective strategies for adult L2 (second language) learners. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SkY6hd6mE |
| Supporting Indigenous Language Learning | Department of Indigenous Education | Undergraduate | Students explore what is known about becoming successful language learners, considering individual learning styles and the human and other resources available to learners. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyJrqO6mN |

| Systems Thinking, Innovation and Strategic Planning | Faculty of Social Sciences | Graduate | Explores approaches to systems thinking, needs assessment, prospective approaches for developing a shared vision and strategic planning in community development practice. Provides alternative ways for understanding interconnections and relationships among people and organizations and for comprehending the multiple and often complex dynamics of programs in community development contexts. | Inclusivo | www.uvic.ca/calendar/grad/index.php#/courses/Syw3nR1_V |
|--|--|-----------------|---|-----------|--|
| Strategic Flamming | ractity of Social Sciences | Graduate | | Inclusive | www.uvic.ca/calendar/grad/index.php#/codises/3yw3fik1_v |
| Taxation for Managers | Peter B. Gustavson School of Busines | s Undergraduate | Reviews the fundamentals of the income tax system for all taxpayers. It then examines tax planning techniques that maximize cash flow and return on investment. While the course emphasizes business decisions, it also includes personal financial planning issues. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rkYdkdpQV |
| Teaching Students with Developmental Disabilities | Department of Educational Psychology and Leadership | Undergraduate | An introduction to designing, implementing and monitoring programs within inclusive settings for children and adolescents with developmental disabilities such as intellectual disabilities, autism, cerebral palsy and fetal alcohol spectrum disorder. Develops the foundation for a critical understanding of the relationship between technology, information systems (IS) and sustainable organizational performance. Three themes focus on creating and protecting value using IS, developing, implementing | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkllzO6QN |
| Technology and the Interconnected Organization | Peter B. Gustavson School of Busines | s Graduate | and evaluating IS and managing IS. Topics include business model innovation, social computing, IT governance, cybersecurity and artificial intelligence. Explores both traditional and modern technologies in education privileging Indigenous contexts and classrooms. Students design and | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/Hkw42dp74 |
| Technology Innovation in Indigenous Education | Department of Indigenous Education | Undergraduate | develop learning experiences intended to improve learning, enrich professional practice and provide positive models for students, colleagues and communities. Introduces the field of history through the exploration of ten turning points in world history. Each week a guest lecturer focuses on a | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Bkt4L38pH |
| Ten Days that Shook the World | Department of History | Undergraduate | world-changing moment and then seminars examine the arguments and evidence. Introduces the discipline of History, a range of historical concepts and skills and many of the History Department faculty. Covers both the historical reality and the myth of the American west. Looks at the history of the west in the European imagination, the Spanish, French and English claims, the shifting frontier from the colonial era onward, expansionism, race and native | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BykltOpXV |
| The American West | Department of History | Undergraduate | displacement and war. Topics include the frontiersmen, the gunfighter, violence, environmental struggles, resources, politics and economic paradoxes of this region. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/Hyh_F_pmN |
| The Archaeology of Death | Department of Anthropology | Undergraduate | Explores themes and issues in the study of mortuary practices including ethical issues, gender and identity, social organization and structure, and spirituality from the Neolithic to the early 20th century, and in numerous cultures from various parts of the globe. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJxKpP67V |
| The Climate System | School of Earth and Ocean Sciences | Undergraduate | Introduces the processes and mechanisms through which the atmosphere, ocean, earth, and biosphere interact to control Earth's climate. Examines interactions via the carbon cycle and climate feedbacks, giving rise to stability, gradual evolution, and rapid change in the climate system. Develops understanding of the dynamics of the climate system by examining records of past climates and climate models. Applies this understanding to anthropogenic climate change. Drawing on world systems, Marxist, network, and postcolonial perspectives, the course examines capitalism and the contradictions and conflicts that shape it. Topics includes: the role of transantional corporations and financial markets; the development of | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/8knoD5ykd |
| The Corporation, Capitalism, and | | | transnational classes, governance and the culture industry; and social alternatives ranging from localization to post-capitalism on a | | |
| Globalization | Department of Sociology | Undergraduate | global scale. Examines the intentional damaging of art and architecture in times of conflict. Central themes include iconoclasm, political and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BkPNxK6QE |
| The Destruction of Art | Department of Art History & Visual Studies | Undergraduate | religious censorship, looting and vandalism. Case studies cover different regions and periods while focusing on the motivations of groups and individuals. An analysis of resource allocation in the Canadian health care sector. Topics include the special characteristics of health care goods | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HJ8M6vpQN |
| The Economics of Canadian Health Care | Department of Economics | Undergraduate | and services, market failures in the health care sector, economic modelling of the consumption and production of health care, and current issues in the economics of health care. An overview of corporate governance structures, legal and economic systems and environmental sustainability issues in the | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HkrpluTQN |
| The European Business Context | Peter B. Gustavson School of Busines | s Graduate | European Union and beyond. Prepares students to apply their knowledge and global perspective to solving business issues and challenges. Explores the historical roots of current social, political and cultural issues in North America through an examination of Europe's | inclusive | www.uvic.ca/calendar/grad/index.php#/courses/HyynhdT7E |
| The European Legacy | Faculty of Humanities | Undergraduate | legacy in North America and our contemporary presuppositions of what it means to be Western and European. Provides a critical overview of the history of European ideas through the lens of contemporary topics such as human rights, decolonization, religious tolerance, diversity, euthanasia, etc. A broad overview of the history of First Nations, Mĩtis and Inuit education in Canada. Various eras in the history of K-12 | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/HyQuF48cH |
| The History of Indigenous Education in Canada The International Environment of | Department of Indigenous Education | Undergraduate | Indigenous Education in Canada are examined. Pre-contact forms of Indigenous knowledge and pedagogy are emphasized. The purpose of education from both historical and contemporary Indigenous perspectives are explored as well as the current situation and future directions in both public schools and Indigenous-controlled schools in BC. Aspects of the global business environment with emphasis on the reasons for international trade, economic structure of the world | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJISSqup7V |
| Business | Peter B. Gustavson School of Busines | s Undergraduate | | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rk5X9O6mE |
| The United States to the Civil War | Department of History | Undergraduate | Survey of U.S. history from the pre-Columbian period to the end of Civil War. Major themes include the colonial origins of the United States, the development of American slavery and the role of race, gender, and class in shaping U.S. understandings of freedom, equality and democracy. Emphasizes critical reading, document analysis and in-class discussion. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BynLF_Tm4 |
| | | | Explores the experiences of women in Latin America from pre-contact Andean and Mesoamerican cultures to the present. Focuses on women's participation in communities, the arts, religion and politics. Indigeneity, colonialism, nationalism and identity are central | | |
| The Women of Latin America | Department of History | Undergraduate | to our discussions. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ryl5oZYpmN |
| Themes in Contemporary Politics | Department of Political Science | Graduate | A seminar dealing with an important theme or themes in contemporary politics. The content varies from year to year. Introduces substantive and procedural Indigenous and Canadian criminal law of harms, safety and sanctions. Canvasses legal principles, processes and sources for selected legal orders; social, political and constitutional context of the Canadian criminal justice system; Indigenous powers relating to the Canadian state in the treaties; police and pretrial/trial prosecutorial powers; Constitution Act, 1982 and Canadian Charter of Rights and Freedoms and theory and doctrine behind justice, mens rea, actus reus, justifications | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/SyeTeyYpmE |
| Transsystemic Criminal Law | Faculty of Law | Undergraduate | and excuses. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1QHs_pXV |
| Transsystemic Legal Processes, Research, Writing | Faculty of Law | Undergraduate | Provides a multijuridical perspective on the processes of decision making throughout indigenous and Canadian legal systems and their major institutions, and the function of substantive and procedural law within them. Examines legal research methods for working with the Canadian legal system and with Indigenous legal orders. Develops oral and written legal communication skills, and effective formulation and presentation of well-reasoned and accurate legal argument, analysis, and advice or submissions. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rJuHjdam4 |

| Township Donate | 5bfl | | Examines established Canadian doctrine and selected comparative Indigenous land and property law, as well as emerging fields of property law. Considers the legal regulation of relationships among persons in which they acquire, use and transfer resources. Canvasses the nature of property, kinds of property, the concept of possession, aboriginal title, shared ownership and the doctrine | | |
|---|---|--|--|---|---|
| Transsystemic Property | Faculty of Law | Undergraduate | of estates and conditional transfers. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/H1rriOp7E |
| Understanding World-Class Organizations | Peter B. Gustavson School of Business | Undergraduate | Designed to ensure students learn all of the components of superbly-run organizations. Topics covered include understanding the organizational context, strategy, leadership, accounting and finance, employee motivation, operations, customer and market focus and what successful results look like. Case studies of organizations are used to bring the course to life. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1uwk_T7E |
| Venture Marketing Expertise (Promise Skills) | Peter B. Gustavson School of Business | Undergraduate | As part of the integrated Entrepreneurship Core, this course material is designed to help students develop the conceptual tools and techniques needed for market scanning, opportunity recognition, product development, market acceptance and the establishment and maintenance of venture stakeholder relationships. This element of the Entrepreneurship area of specialization helps students develop skills in identifying and building the market relationships upon which successful entrepreneurship is based. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B1YomuTmN |
| Venture Planning/Finance Expertise (Planning Skills) | Peter B. Gustavson School of Business | Undergraduate | As part of the integrated Entrepreneurship Core, this course material is designed to help students develop the conceptual tools and techniques necessary to identify critical venture attributes and processes, and the consequent financial outcomes of venture creation decisions. This element of the Entrepreneurship area of specialization helps students develop skills in recognizing the decision points and enacting the choice patterns that lead to relevant venture outcomes. Through an analysis of US and Canadian law and policy, examines how indigenous lands and bodies have been constructed as terra nullius, wastelands and criminal spaces in order to make state claims over Indigenous lands and body legal. Examines how settler | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SyciXdpQV |
| Violence to Indigenous Lands and Bodies | Department of Political Science | Undergraduate | colonial logics operate to affirm state political authority that plays out on Indigenous bodies and lands in often devastating and harmful ways. Principles of public health engineering for low-resource contexts. Appropriate technologies related to water supply/treatment and sanitation that are commonly utilized in development and humanitarian emergency contexts. Applied water and wastewater treatment to resource limited contexts. Overview of water- and excreta-related diseases, notions and techniques of water and | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/BJPx1YTX4 |
| Water and Sanitation for Low Resource Contexts | Department of Civil Engineering | Undergraduate | sanitation (and related issues), introductory notions to hygiene, and an introduction to scientific literature. * Indicates a 3-hour laboratory taken by students on alternate weeks. Theory and application of physical, chemical and biological processes for the treatment of water and wastewater. Topics include sedimentation, coagulation, filtration, and disinfection, activated sludge, biological nutrient removal, and anaerobic processes for | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/ByxW4kupQN |
| Water Treatment Processes | Department of Civil Engineering | Graduate | waste treatment. Lecture material is supported by laboratory experiments. | Inclusive | www.uvic.ca/calendar/grad/index.php#/courses/B1aVkup7N |
| Weather and Climate | Department of Geography | Undergraduate | An introduction to the physical processes that determine Earth's weather and climate. Topics include atmospheric composition, flows of energy through the atmosphere, small-scale and large-scale winds, cloud and precipitation processes, climate change. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/SJ11EdLRw |
| White-Collar Crime | Department of Sociology | Undergraduate | An examination of the neglected problem of white-collar crime. Topics include corporate crime, financial fraud, occupational crime, cybercrime, worker safety, environmental crime, consumer victimization, professional misconduct, and the corruption of science. | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/rk3meta7E |
| | | | En andre de la latera de latera de la latera della latera | | |
| Wise Practices in Indigenous Community Health | School of Public Health and Social Policy | Undergraduate | Focuses on population and public health models to examine the current state of Indigenous health policies, programs and services in Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally. | Inclusive | $www.uvic.ca/calendar/undergrad/index.php\#/courses/H1A_c_amN$ |
| 0 | | Undergraduate Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity; transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form | | www.uvic.ca/calendar/undergrad/index.php#/courses/H1A_c_amN www.uvic.ca/calendar/undergrad/index.php#/courses/B1JVltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II | Policy Department of Sociology | Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity; transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthony Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century. Emphasis is both critical and historical. Students are urged to form | Inclusive | www.uvic.ca/calendar/undergrad/index.php#/courses/B11VltpQN |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After | Policy Department of Sociology Department of Philosophy | Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity; transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthony Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. | Inclusive Inclusive N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/81JVltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II 20th-Century British Fiction to World War II | Policy Department of Sociology Department of Philosophy Department of English Department of English | Undergraduate Undergraduate Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity, transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthony Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Joseph Conrad, E.M. Forster, James Joyce, Virginia Woolf, D.H. Lawrence, Evelyn Waugh, Samuel Beckett, and Graham Greene. Introductory course in 3D printing and rapid prototyping technologies. Drawing: sketching, orthographic projections and isometric drawings, dimensions and tolerances. Computer Aided Design: wire-frame, surface and solid modelling. 3D scanning and digital acquisition technologies. 3D printing materials. 3D printing and additive manufacturing technologies: plastics, metals, ceramics. | Inclusive Inclusive N/A N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/B11VltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/rJuvQ_pm4 www.uvic.ca/calendar/undergrad/index.php#/courses/rJ_PmupQN |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II 20th-Century British Fiction to World War II 3D Printing, Rapid Prototyping and Design A Cultural History of Vampires in | Policy Department of Sociology Department of Philosophy Department of English Department of English Department of Mechanical Engineering Department of Germanic & Slavic | Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity; transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthony Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Joseph Conrad, E.M. Forster, James Joyce, Virginia Woolf, D.H. Lawrence, Evelyn Waugh, Samuel Beckett, and Graham Greene. Introductory course in 3D printing and rapid prototyping technologies. Drawing: sketching, orthographic projections and isometric drawings, dimensions and tolerances. Computer Aided Design: wire-frame, surface and solid modelling. 3D scanning and digital acquisition technologies. 3D printing materials. 3D printing and additive manufacturing technologies: plastics, metals, ceramics. Includes a team-based hands-on project using 3D printing and 3D scanning. *Indicates four 3-hour lab ses | Inclusive Inclusive N/A N/A N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/B1JVltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/r1uvQ_pm4 www.uvic.ca/calendar/undergrad/index.php#/courses/r1_PmupQN www.uvic.ca/calendar/undergrad/index.php#/courses/HJKqpS6vV |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II 20th-Century British Fiction to World War II 3D Printing, Rapid Prototyping and Design | Policy Department of Sociology Department of Philosophy Department of English Department of English | Undergraduate Undergraduate Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity; transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthory Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Joseph Conrad, E.M. Forster, James Joyce, Virginia Woolf, D.H. Lawrence, Evelyn Waugh, Samuel Beckett, and Graham Greene. Introductory course in 3D printing and rapid prototyping technologies. Drawing: sketching, orthographic projections and isometric drawings, dimensions and tolerances. Computer Aided Design: wire-frame, surface and solid modelling, 3D scanning and digital acquisition technologies. 3D printing and additive manufacturing technologies: plastics, metals, ceramics. Includes a team-based hands-on project using 3D printing and 3D scanning, "Indicates four 3-hour lab sessions for hands-on proje | Inclusive Inclusive N/A N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/B11VltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/rJuvQ_pm4 www.uvic.ca/calendar/undergrad/index.php#/courses/rJ_PmupQN |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II 20th-Century British Fiction to World War II 3D Printing, Rapid Prototyping and Design A Cultural History of Vampires in | Policy Department of Sociology Department of Philosophy Department of English Department of English Department of Mechanical Engineering Department of Germanic & Slavic Studies | Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity, transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthony Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Joseph Conrad, E.M. Forster, James Joyce, Virginia Woolf, D.H. Lawrence, Evelyn Waugh, Samuel Beckett, and Graham Greene. Introductory course in 3D printing and rapid prototyping technologies. Drawing: sketching, orthographic projections and isometric drawings, dimensions and tolerances. Computer Aided Design: wire-frame, surface and solid modelling, 3D scanning and digital acquisition technologies. 3D printing materials. 3D printing and 3 dotaning. *Indicates four 3-hour lab sessions for hands-on project. A study of literary and cinematic vampires in historical context. Without focusing exclusively on G | Inclusive Inclusive N/A N/A N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/B1JVltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/r1uvQ_pm4 www.uvic.ca/calendar/undergrad/index.php#/courses/r1_PmupQN www.uvic.ca/calendar/undergrad/index.php#/courses/HJKqpS6vV |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II 20th-Century British Fiction to World War II 3D Printing, Rapid Prototyping and Design A Cultural History of Vampires in Literature and Film | Policy Department of Sociology Department of Philosophy Department of English Department of English Department of Mechanical Engineering Department of Germanic & Slavic Studies Department of Art History & Visual | Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity; transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthony Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Joseph Conrad, E.M. Forster, James Joyce, Virginia Woolf, D.H. Lawrence, Evelyn Waugh, Samuel Beckett, and Graham Greene. Introductory course in 3D printing and rapid prototyping technologies. Drawing: sketching, orthographic projections and isometric drawings, dimensions and tolerances. Computer Aided Design: wire-frame, surface and solid modelling, 3D scanning and digital acquisition technologies. 3D printing materials. 3D printing and additive manufacturing technologies: plastics, metals, ceramics. Includes a team-based hands-on project using 3D printing and 3D scanning, "Indicates four 3-hour lab ses | Inclusive N/A N/A N/A N/A N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/B1JVltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/rJuvQ_pm4 www.uvic.ca/calendar/undergrad/index.php#/courses/r1_PmupQN www.uvic.ca/calendar/undergrad/index.php#/courses/HJKqpS6vV www.uvic.ca/calendar/undergrad/index.php#/courses/SJSxUu6XE |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II 20th-Century British Fiction to World War II 3D Printing, Rapid Prototyping and Design A Cultural History of Vampires in Literature and Film A Social History of Impressionism A Theoretical Perspective on | Policy Department of Sociology Department of Philosophy Department of English Department of English Department of Mechanical Engineering Department of Germanic & Slavic Studies Department of Art History & Visual Studies Department of Physics and Astronomy Department of Mathematics and Statistics | Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity, transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthory Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century, Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Joseph Conrad, E.M. Forster, James Joyce, Virginia Woolf, D.H. Lawrence, Evelyn Waugh, Samuel Beckett, and Graham Greene. Introductory course in 3D printing and rapid prototyping technologies. Drawing: sketching, orthographic projections and isometric drawings, dimensions and tolerances. Computer Aided Design: wire-frame, surface and solid modelling. 3D scanning and digital acquisition technologies. 3D printing materials. 3D printing and additive manufacturing technologies: plastics, metals, ceramics. Includes a team-based hands-on project using 3D printing and 3D scanning. *Indicates four 3-hour lab ses | Inclusive Inclusive N/A N/A N/A N/A N/A N/A N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/B1JVltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/r1sHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/rJuvQ_pm4 www.uvic.ca/calendar/undergrad/index.php#/courses/r1_PmupQN www.uvic.ca/calendar/undergrad/index.php#/courses/HJKqpS6vV www.uvic.ca/calendar/undergrad/index.php#/courses/SJSxUu6XE www.uvic.ca/calendar/undergrad/index.php#/courses/BJE4TwpX4 |
| Community Health Work, Globalization and Labour Movements 19th-Century Philosophy 20th-Century British Fiction After World War II 20th-Century British Fiction to World War II 3D Printing, Rapid Prototyping and Design A Cultural History of Vampires in Literature and Film A Social History of Impressionism A Theoretical Perspective on Galaxies | Policy Department of Sociology Department of Philosophy Department of English Department of English Department of Mechanical Engineering Department of Germanic & Slavic Studies Department of Art History & Visual Studies Department of Physics and Astronomy Department of Mathematics and | Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Undergraduate Graduate | Canada, with particular emphasis on those that function to improve Indigenous community health. Students also explore jurisdictional barriers to optimal health as well as community-based interventions that promote health. Within this framework, the concept and utility of cultural safety within mainstream health care systems is examined. An investigation of key historical and contemporary capitalist dynamics that have shaped the world of work in Canada and globally, along with diverse forms of organized worker resistance. Topics may include: precarity; transnational organizing; gig economy; labour and migration; emotional labour; care work; anti-racist and feminist organizing; animal labour; and green jobs. An examination of one or more figures or themes in 19th-century Philosophy. Fiction of the British Isles in the second half of the 20th Century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Evelyn Waugh, Kingsley Amis, Raymond Williams, Anthony Burgess, Graham Greene, John Fowles, Margaret Drabble, Iris Murdock, William Golding, Ian McEwan, Fay Weldon, Martin Amis, Pat Barker. Fiction of the British Isles in the first half of the 20th century. Emphasis is both critical and historical. Students are urged to form their own judgments with little reference to the works of critics. Authors may include Joseph Conrad, E.M. Forster, James Joyce, Virginia Woolf, D.H. Lawrence, Evelyn Waugh, Samuel Beckett, and Graham Greene. Introductory course in 3D printing and rapid prototyping technologies. Drawing: sketching, orthographic projections and isometric drawings, dimensions and tolerances. Computer Aided Design: wire-frame, surface and solid modelling. 3D scanning and digital acquisition technologies. 3D printing materials. 3D printing and additive manufacturing technologies: plastics, metals, ceramics. Includes a team-based hands-on oproject. using 3D printing and 3D scanning. "Indicates four 3-hour lab s | Inclusive Inclusive N/A N/A N/A N/A N/A N/A N/A N/A | www.uvic.ca/calendar/undergrad/index.php#/courses/BJJVltpQN www.uvic.ca/calendar/undergrad/index.php#/courses/rlsHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/rlsHCd67V www.uvic.ca/calendar/undergrad/index.php#/courses/rl_PmupQN www.uvic.ca/calendar/undergrad/index.php#/courses/HJKqpS6vV www.uvic.ca/calendar/undergrad/index.php#/courses/SJSxJU6XE www.uvic.ca/calendar/undergrad/index.php#/courses/BJE4TwpX4 www.uvic.ca/calendar/grad/index.php#/courses/SJSxJU6XE www.uvic.ca/calendar/grad/index.php#/courses/SJSxJU6XE www.uvic.ca/calendar/grad/index.php#/courses/SJSxJU6XE www.uvic.ca/calendar/grad/index.php#/courses/SJSxJU6XE www.uvic.ca/calendar/grad/index.php#/courses/SJSxJU6XE www.uvic.ca/calendar/grad/index.php#/courses/SJFgRDpmN |