

Department of Sociology Newsletter

Volume 13 Issue 1

Fall 2018

Chair's Welcome

The new academic year begins with a sense of optimism. It was great to see so many faculty and students at our Welcome lunch earlier this month, and to feel the sense of positive energy in the air. This year thirteen new graduate students join the department, coming from all over Canada and, in one case, the United States. Thanks to Tom Mallette for organizing the scenic flight over Victoria to welcome the new students in spectacular fashion.



This year we are also very pleased to welcome a new faculty member to the department. Dr. Tamara Humphrey joins us after completing a post-doctoral fellowship at the University of Ottawa. Tamara's research interests focus on a range of issues concerning crime, with a broad focus on the causes and consequences of violence, and she will contribute to the department's teaching and research expertise in the growing area of crime, law, and social control.

Department faculty continue to excel in their endeavours. In the last year, Aaron Devor was the recipient of the 2017 CAUT Equity award, Cecilia Benoit was awarded a Pierre Elliott Trudeau Foundation Fellowship, and, of particular note this year, we congratulate Zheng Wu on his appointment as a SSHRC Tier 1 Canada Research Chair in Aging and Health at Simon Fraser University. We will be sorry to lose Zheng from the department, but share in the celebration of his accomplishment.

Our graduate students also continue to achieve outstanding results. This year we especially congratulate Elaine Laberge on being awarded a Vanier Canada Graduate Scholarship. Elaine's doctoral research will examine how civic engagement may shape equity, diversity and inclusion policies and practices in Canadian universities.

The year ahead promises much. On October 17th the department will host a book launch for Bill Carroll's new book, *Organizing the 1% How Corporate Power Works*, and in the Spring term we will host another book launch for Peyman Vahabzadeh's new book, *Violence and Nonviolence: Conceptual Excursions into Phantom Opposites*. I hope to see everyone at these events and other department gatherings throughout the year.

~ Steve Garlick

Faculty taking on new roles

If you have questions or concerns please contact the following faculty members:

Acting Chair – **Steve Garlick** sociologychair@uvic.ca

Associate Chair – **Karen Kobayashi** kmkobay@uvic.ca

Graduate Student Advisor – **Karen Kobayashi** kmkobay@uvic.ca

Undergraduate Student Advisor – **Peyman Vahabzadeh** peymanv@uvic.ca

Co-op Advisor – **Bruce Ravelli** bravelli@uvic.ca

Director, Office of Interdisciplinary Academic Programs (OIAP) – **Bruce Ravelli** bravelli@uvic.ca



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New Faculty Member—Tamara Humphrey

Can you tell us a little about yourself – academic background/previous teaching and research focus before Uvic?

My BA, MA, and PhD are all in sociology at the University of Calgary. My PhD research investigated how multiple experiences of disadvantage impacts offending over the life course with a specific focus on the social control mechanisms that are involved in the relationships to informal institutions of the family and work. Prior to joining the University of Victoria in 2018, I was a postdoctoral fellow at the University of Ottawa studying bullying perpetration and peer victimization and the impact these experiences have on antisocial and offending behaviour in early adulthood.

My scholarly interests focus broadly on the causes and consequences of violence. I primarily use a life course perspective to analyze how the intersection of various social statuses including race, class and gender impact trajectories of offending and interactions with the criminal justice system affect persistence and desistance (why individuals stop committing crime).

What drew you to UVic?

UVic's commitment to community-engaged research and teaching aligns with my values and the impact I want to have. Also, this location really can't be beat! Coming from Alberta and Ontario, I am looking forward to the more temperate winters and have already enjoyed the beaches and the hiking that's right at our door step!

What courses are you teaching in the Fall and Spring?

I am teaching Soci 206 - Crime and Deviance in both the fall and the spring terms and Soci 434 – Topics in Law, Crime, Deviance and Control this fall. I love seeing how students engage with the different perspectives on crime and deviance and their courage and openness to challenge their assumptions about the world.

What are you looking forward to about teaching?

Students bring an openness, energy, and unique insights into class. I find it personally rewarding when I can create an environment where students' insights can flourish and the whole class is challenged to see the world in new ways.

How does your teaching complement your research (and research complement your teaching)?

I find there is no better way to refine my research than having to explain it. What did I find? What was the process and method I used to find what I did? What are unique and meaningful contributions? Talking about multiple perspectives in the classroom is also a really great way for me to challenge my own thinking. That, along with students' curiosity and fresh insights keep providing me with new ways of understanding my own research. As a sociologist, I find my research brings the messiness and complexity of the world into the classroom. We can't wrap phenomena up into one nice tight little box of understanding. The empirical findings from my research help me to continually challenge the status quo in class.

What do you hope that your students will remember long after the final exam?

My hope is that students remember the exchanges in class. Ideas come alive as we go back and forth and engage in the struggle of challenging our ways of thinking while we learn from each other.

How have you settled into life in Victoria so far? Favourite coffee place?

Victoria is a beautiful city with an ocean, hiking trails, concerts and coffee just steps away. This summer my laptop and I found some beautiful spots to enjoy the sunshine and a latte.

Faculty Awards and Honours



Congratulations to **Cecilia Benoit** who has been awarded a [Pierre Elliott Trudeau Foundation Fellowship](#). The foundation fellowship will fund Dr. Benoit's work across Canada with sex workers in week-long transformative learning sessions held at local sex worker agencies for her project, "Beyond the 'Missing Women Inquiry': Empowering Sex Workers as Social Justice Advocates." For more details see the story in [Uvic News](#).

Zheng Wu has been awarded and has accepted a SSHRC Tier 1 Canada Research Chair (CRC) in Aging and Health at SFU, beginning July 1, 2018. Although we are sad to lose him, we know that this is a wonderful testament to and recognition of his achievements. Congratulations Zheng!





Neena Chappell was awarded an [Honorary Doctorate](#) degree from Royal Roads University, at its convocation on June 12th. Congratulations Neena!

In July 2018 **Bill Carroll** was elected Vice President of the International Sociological Association's RC07, Futures Research.

Earlier in the year he was re-elected to the Executive Board of ISA RC02, Economy and Society.

Aaron Devor received the 2017 [CAUT Equity Award](#).

Excellence in Social Sciences 2018

Garry Gray – UVIC's Social Sciences Excellence in Teaching (April 2018)

Cecilia Benoit – UVIC's Social Sciences Retiree Award (April 2018)

Research Funding Faculty Research Grants

Congratulations to the following faculty members on their successful grant funding:

Bill Carroll. SSHRC Partnership Grant (Co-investigator) – based at UBC. The Hidden Costs of Global Supply Chains: A Global Investigation (\$2.5M).

Aaron Devor: "Transgender Population Health and Engagement in Patient-Oriented Research: A Community-Based Participatory Study" CIHR's Patient-Oriented Research Collaboration Grants competition. PI is Nathan Lachowsky, PhD (School of Public Health & Social Policy, Faculty of Human & Social Development) (\$40,000).

Karen Kobayashi. Michael Smith Foundation for Health Research (MSFHR) Implementation Science Team Development Grant for "Embedding Health Care Technologies in Real-World Contexts: Developing the Scale-Up, Spread and Sustainability of Assistive Technologies in Homes, Communities, and Health Care Systems." Co-Principal Investigator (with Elizabeth Borycki) (\$10,000).

Karen Kobayashi. AGE-WELL NCE Cross Cutting Grant for "Understanding and Enacting KMB in Large Teams and Across AGE-WELL: An Interactive Action-Oriented Project: Stage 2." Co-Principal Investigator (with Amanda Grenier) (\$115,364).

Karen Kobayashi. University of Victoria Internal Research/Creative Projects Grant for "A Cup Half-full: Mobilizing the Knowledge from an Asset-Based Community Development (ABCD) Approach to Healthy Aging for Older Adults in Rural Communities." Co-Investigator (Principal Investigator: Denise Cloutier) (\$7,000).

Margaret Penning, Zheng Wu & Neena Chappell. Immigrant status, gender and race intersections: Implications for well-being in middle and later life. SSHRC, Insight Grants Program, 2018-21 (\$156,607).

Margaret Penning, Y. Lee, & A. Bierman. Complexity of Caregiving Experiences and Outcomes: Understanding the Role of Social Statuses and Social Resources. SSHRC, Insight Development Grants Program, 2018-20 (\$65,410).

André Smith, Marilyn Malone (PI), Debra Sheets, Stuart MacDonald, Sandra Hundza and Wendy Young. Centre for Aging and Brain Health Innovation - Spark 2017 Grant Program - Ease e-Home: Plug and play technologies to support older adults with dementia and their caregivers. 2018-2019 (\$49,968).

Peyman Vahabzadeh. SSHRC Insight Grant on "The art of democracy: the impact of the arts on democratic and human rights activism in Iran, 1950's-Present." (\$88,721).



Faculty News and Projects



Co-directed by Bill Carroll, the Corporate Mapping SSHRC Partnership entered its fourth year in April 2018. By now, a great many public-facing reports and blogs have been posted to the project [website](#). The CMP team includes dozens of researchers, community advisors drawn from social movements and progressive journalism and policy circles, and student research assistants. The project emphasizes student participation in publication, and in that spirit, Bill published 'The corporate elite and the architecture of climate change denial: a network analysis of carbon capital's reach into civil society' in *Canadian Review of Sociology* this summer, with **Nicolas Graham, Michael Lang, Kevin McCartney** and **Zoë Yunker** (all UVic Sociology graduate students and RAs on the CMP) as co-authors.

In March, Bill gave the annual Smythe Lecture, sponsored by the SFU School of Communication in honour of Dallas Smythe. Bill's lecture was titled "Emitters, Enablers, Apologists and Critics: Fossil capital, its allies and adversaries." In April, Bill traveled to Johannesburg, where he and **JP Sapinski** gave a series of seminars on "Corporate Power, Fossil Capital, Climate Crisis" at WITS University, capped by Bill's plenary lecture on "Transnational Class Analysis, Fossil Capital and Climate Justice Struggles." In May, Bill and CMP co-director Shannon Daub of CCPA-BC presented a symposium at Congress, featuring CMP research and related papers, including "Who owns Canada's carbon-capital sector," co-authored by Bill and Jouke Huijzer, formerly a CMP research intern and now a doctoral student at Vrije Universiteit Brussel. In July Bill presented two CMP papers at the World Congress of Sociology in Toronto. A special theme section of the current issue of *Studies in Political Economy* features three CMP studies, introduced with an essay by Bill Carroll and Shannon Daub. *Regime of Obstruction: How Corporate Power Blocks Energy Democracy*, the first CMP book, a collection of 18 chapters featuring research from the project's first three years, is now under review at a university press, with publication expected next year.



Garry Gray was an invited speaker at The Banbury Center at Cold Spring Harbor Laboratory, in New York this Spring. The Center is a science think tank that is home to eight Nobel Prize winners. Gary's talk was titled, *Signals of Trust in Science Communication*. He was delighted to be able to meet Dr. James Watson, a 1962 Nobel prize winner in physiology/medicine for his co-discovery of the structure of DNA as well. He also had the opportunity to meet Dr. Anurag Acharya, the inventor and creator of Google Scholar.



Update from The Chair in Transgender Studies

Throughout the year, the Chair hosts a variety of speaker events that focus on the research of trans, non-binary, and Two-Spirit scholars and professionals. The Chair also hosts Graduate Student Colloquium and numerous Visiting Scholars. See the website for more details on former scholars and various [upcoming talks](#).

[Moving Trans History Forward conferences](#) are a series of international conferences, founded and led by the Chair in Transgender Studies, which draw together teenagers to octogenarians from around the world who contribute as community activists, researchers, educators, artists, service providers, and allies. Conferences consider both the history of trans activism and research, and the crucial issues which impact trans, gender non-binary, and Two-Spirit people today—locally, nationally and globally.

The March 22-25, 2018 conference registered 300 people from 11 countries in Asia, Europe, North America, and the Middle East, and drew 600 people to our largest event. Two keynote speakers were Kent Monkman, "Trans as a new Frontier" and Andrea Jenkins, "The T is not Silent!"

If you haven't been to the library to check out the largest [Transgender Archives](#) in the world, you should make a trip over there. The records span over 530 linear feet (or 1.5 football fields long), go back over 120 years, and are in 13 languages from 20 countries on five continents. They are located in the Archives & Special Collections room in the library's lower level.



Recent Graduate Student Defenses



PhD Students

Edwin Hodge (PhD) – August 22, 2018 (Co-Supervisors: Helga Hallgrimsdottir & Emmanuel Brunet-Jailly; Committee Members: Steve Garlick & Min Zhou), “Grievance and Responsibility: Emotional motivators and knowledge production networks in men’s rights and pro-feminist men’s groups in North America”

Blair Wilkinson (PhD) – July 5, 2018 (Supervisor: Sean Hier; Member: Garry Gray), “Questing for Legitimacy in the Ivory Tower: Risk Management and the Legitimation Work of University Security Services”

Michaelangelo Anastasiou (PhD) – June 14, 2018 (Supervisor: Peyman Vahabzadeh; Member: Steve Garlick), “Nation Dislocation: Hegemony and Nationalism”

MA Students

Alex Charron (MA INTD) – August 29, 2018 (Co-Supervisors: Bill Carroll & Jamie Lawson), “The Economic Theories of Rosa Luxemburg and Michal Kalecki: Continuity or Rupture?”

Kevin McCartney (MA) – August 27, 2018 (Co-Supervisors: Bill Carroll & Karena Shaw), “Pricing Air to Starve the Fire: An Institutional Ethnography of Smart Prosperity”

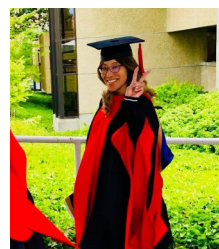
Suzanne Wood (MA) – August 13, 2018 (Supervisor: Garry Gray; Member: Martha McMahon), “Teachers’ Challenges Fostering Equitable Classrooms: Why Students Who Need More Get Less”

Brigitte Benning (MA) – July 12, 2018 (Supervisor: Garry Gray; Member: Cecilia Benoit), “Exploring the Role of Indigenous-Based Support in Post-Secondary Education: The On-Campus Friendship Centre at Grande Prairie regional College.”

Kim Smith (MA) – December 15, 2017 (Supervisor: Steve Garlick), “It’s Not Getting Better: The Transformative Potentials of Hopelessness”

Russ Elliott (MA) – December 14, 2017 (Supervisor: Steve Garlick), “Aesthetics of Absence: An Exploration of the Apocalypse of the Anthropocene”

Stephanie Bethune (MA) – December 6, 2017 (Supervisor: Steve Garlick; Member: Martha McMahon), “Manly Bodies: Theorizing Masculinities Through Affect”



June 14 convocation. MA Student Stephanie Bethune as well as faculty members, Bruce Ravelli, Aaron Devor & Karen Kobayashi.

Sessional Instructing - Sara Naderi Shares her Thoughts



Please tell us a little about yourself and your past TA and teaching experience.

At this time I am in the middle of writing my dissertation proposal. My areas of interest include gender studies, post-colonial theories, sociology of knowledge, psychoanalysis, sociology of cyber spaces and etc. My supervisor is Dr Peyman Vahabzadeh and my co-supervisor is Dr. Dorothy Smith. I have been a TA since I started my PhD here (2014) and have been TA-ing SOCI 100A and B, Sociology of Gender, Sociology of Religion, and various other courses.

I started working as an instructor in January 2018. The first course was SOC281: Sociology of Genders, which I also taught this summer and am currently teaching. I am also teaching SOCI211: Introduction to Sociological Research Methods this term, which is an exciting and completely different experience for me.

What are your teaching goals and how do you express them in the classroom?

Well, I am still a student, both as a PhD candidate and an instructor. I have some objectives for teaching and I do my best to accomplish them, but, they are subject to change. The more experience I get, the more I try to adjust them to the requirement of students and the courses. However, currently, my main teaching goal is encouraging students to come out of their own box. And I believe this is one of the main missions of sociology (of course if you think of sociology from a critical perspective). I always invite them to dare to see the world from a different and critical horizon and do not trust, accept or take for granted whatever they are told by authorities (mass media, politicians and even ourselves as social researchers).

Especially during the first session of classes like Sociology of Genders, which is mainly chosen by students who are pursuing answers for their own gender questions, I always tell them that if they have a question and are looking for a straight-forward or certain answer from me for it, they will be disappointed. What I can do for them is to help them to be capable of creating their own unique answer, develop it and dwell in it. And certainly, it should be different from my answer, because we are different people having different standpoints. Otherwise, I (as a teacher) will impose my own gender/theoretical perspective on them which constrains their horizon and their

ability to think critically in the same way that the media does. I always invite them (in assignment and even exam) to challenge what they have been taught from theories and myself.

For a course like 211, the situation is quite different. It is a pretty structured course—you have to teach them the basic and fundamental rules and steps of social research and monitor them to see if they employ the methods in their assignments properly. The students have their own social questions and interests, but as an instructor you need to get them to narrow down their broad social interests to a question that is answerable by particular epistemological and methodological tools. Of course, it is a new experience for me but I am trying my best to help them to learn social research methods while simultaneously teaching them the limitation of our “scientific knowledge” and that they shouldn’t necessarily take the results of “scientific research” as an unchanged axiom.

What are your thoughts on how students learn?

Well, I think as long as you know exactly what you want to say and you have that interest and passion about the topic, they will learn. But, if you are even a little bit unsure or don’t really believe in what you are saying, this doubt could eventually be accentuated in your teaching. Also I have found in-class assignments (in form of group discussion) a very useful way to make sure that the students learn what I teach them in the same class. This approach works well in both SOCI 281 and SOCI 211.

What have been some of the challenges you’ve encountered?

As an international student whose mother tongue is not English, I cannot deny that I still face a linguistic barrier. It is like you always say less than you can say. You always feel incomplete and never feel satisfied with your performance. Of course, over time, it has become better and better but it never disappears.

What have you learned from teaching?

As I said, I always encourage students to challenge me and I think it is the best gift that you can ever receive from teaching. It saves you from being isolated in your academic cave. We get feedback on our ideas from our fellow students, supervisors and other scholars at confer-

ences and or through the publication process. But teaching (at the undergrad level) gives you an amazing opportunity to see how well your ideas make sense to those interested in the topic but not necessarily experts in the disciplinary way.



Also, for me, teaching is a social interaction. While you need to have a prepared, organized lecture plan, and slides for your teaching, you should simultaneously know that you may have to change it, in the spur of the moment, in order to adjust to the class atmosphere. After teaching three semesters of one course, I realized that the students in each term are different from one another and you should be able to teach not only for the course but also (and for me even more importantly) for students. Students always give you feedback on your lecture, perhaps not in an obvious way but through their facial expression, their smiles or sense of boredom, etc. If you are able to catch it in the moment and respond in a way that changes the mood and motivation, that makes teaching a highly challenging but very exciting experience.

What is the best compliment a student has paid you?

There have been lots of nice words, that I'm not sure I always deserve them. But there was one incident that I won't forget. There is this famous quote from Friedrich Nietzsche "That which does not kill us, makes us stronger." I am not sure if I mentioned this to the student in a personal conversation or wrote it as comment in her paper. Anyways, the student said the same thing back to me in the course evaluation survey. And she mentioned that she will never forget this gift from me. Well, as a teacher I think that is all you wish, isn't it?

Updates on Recent Graduate Students



JP Sapinski has accepted a tenure-stream assistant professor position at Université de Moncton, which began this July. His position is with the Masters in Environmental Studies Program and he is cross-appointed at the School of Public Policy. He earned his PhD under Bill Carroll's supervision (conferred in 2015) and was a post-doctoral researcher on the Corporate Mapping project from Jan 2017 to July 2018.

JP continues to pursue his research projects from Moncton – he's a co-investigator on the Corporate Mapping Project that Bill Carroll is heading and he is collaborating with Michael Dreiling at the University of Oregon on a project on fossil fuel divestment and university-corporate elite connections in the US. He is also co-editing a book on the political economy of climate geoengineering.

Edwin Hodge has been hired to teach three courses during the 2018-2019 academic year: SOCI 100B, SOCI 390, and SOCI 100A. He is also engaged in some post-doctoral work with the Borders in Globalization Project (BIG), where he is writing a series of policy briefs on the subject of changes in border policy and border theory in the 21st Century. He states, "It feels wonderful to have completed the PhD, and I am happy that I get to continue my association with UVic's Sociology department for at least another few months!"

After 2 years as being the department TAC, **Ashley Berard** recently started a research assistant position at Royal Roads University working with ResiliencebyDesign Research Lab. This lab works with youth in communities after natural disasters. Ashley just accepted a new position with ResiliencebyDesign at Thompson Rivers University in Kamloops as a Learning Strategist.

Kaitlyn Fraser has just begun working as a Research Analyst with the BC Ministry of Agriculture in the Statistics and Research Branch.

Kevin McCartney starts his PhD in Environmental Geography at UBC, focusing on energy and climate changes.

Laurel Collins is currently teaching SOCI 215: Class and Social Inequality this semester, and SJS 100: Introduction to Theories of Social Justice. She will be running for Victoria City Council and CRD Board in the fall with Together Victoria. www.togethervictoria.ca. The election is October 20th.



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The department is very excited to welcome the graduate cohort, consisting of 11 MA students and 2 PhD students (one who will join in January 2019). Their names, supervisor, former educational institution and research areas of interest are listed below. We wish all students a successful year!

Name	Assigned Supervisor	Previous Institution	Areas of Research Interest
PhD Students			
Tucker Farris (Jan 2019 start)	Peyman Vahabzadeh	Oregon State University	Sociological theory with emphasis on Symbolic Interactionism and Pierre Bourdieu's Field Theory; sociology of knowledge with focus on social influences on knowledge production; and history of sociology
Roisin Unsworth	Cecilia Benoit	University of Saskatchewan	Youth resilience; intimate partner violence; substance use and addiction; Indigenous women's health
MA Students			
Chandra Berkan Hozempa	Andre Smith	University of Regina	Immigration; urbanization; women, mental health/mental wellness; postpartum depression
Mikaela Brooks	Garry Gray	University of Winnipeg	Political sociology; political economy; social elite groups; social inequality; policy capacity and corporate influence; qualitative research methods; political ideology; international and public affairs; neo-liberalism
Alexandra (Sasha) Dwyer	Bill Carroll	Grant McEwan University & UVic	Crime and deviance through a feminist lens; the criminalized woman (how societal and cultural perspectives define her); prison industrial complex; overrepresentation of Indigenous peoples in prison; and social justice
Abi Hay	Martha McMahon	Lakehead University	Food security and the social and geographical factors that help or hinder that security and their impacts; including location, gender, and climate change
Theo Holland	Peyman Vahabzadeh	University of Victoria	Social epistemology; feminism; and critical race theory
Celeste Morales	Peyman Vahabzadeh	University of British Columbia	Social movements implicating feminism, environmental justice, and social inequality; how social movements aid in creating social change; ways in which social media has changed the nature and consequences of social movements
Danielle Myers	Martha McMahon	Vancouver Island University	Feminist theory; critical theory; social movements; gendered social deviance; epistemology; Marxist theory; environmental sociology
Samantha Nadal	Zheng Wu	University of Miami & UVic	Statistics; demography; family and marital patterns; aging and healthcare
Jessica Robertson	Karen Kobayashi	Trinity Western University	Social inequality; social justice; stigma and identity; poverty
Mark Shakespear	Bill Carroll	University of Guelph	Investigating the characteristics of a socially and environmentally sustainable society with respect to socioeconomic organization, socio-environmental relations, ideologies, worldviews, and knowledge systems
Gagan Sharma	Zheng Wu	Mount Royal University	How immigrants are impacted by dominant religious opinions of Canadians; and how this may influence religious practices and beliefs;

TA Consultant and TA Coordinator

Taylor Zavitz is a third year PhD student in our department. Her research fits into the broad field of Political Sociology and Social Movements, with a specific focus in Critical Animal Studies, examining the criminalization of dissent and the repression of animal activists in Canada.



Taylor is the department's Teaching Assistant Consultant (TAC). She develops and facilitates seminars and workshops that cover a range of topics, tips and approaches to aid TA's in their teaching skills and career development. She also provides one-on-one support and mentoring to TA's, conducts teaching observations, and is a great source for referrals to appropriate campus resources.

The upcoming training workshop dates for new TA's in the department are as follows:

Friday, September 14th from 1:00-4:00 in COR A317

Friday, September 21st from 1:00-4:00 in COR A317

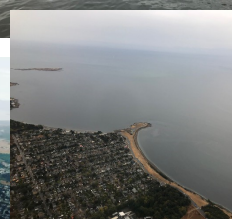
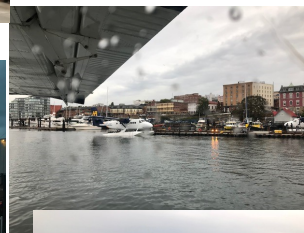
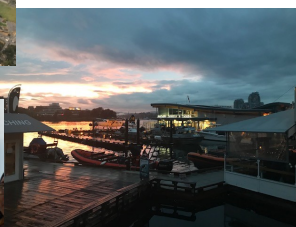
Welcome Event for New Graduate Students

On September 7, 2018 new graduate students plus a few lucky other department members got to enjoy a complimentary Harbour Air Seaplanes tour. The 25 minute aerial tour of Victoria showed off the city and surrounding area and great photos were captured, despite the cloudy weather. A meal with some additional faculty members at the Flying Otter capped off the day-long orientation and welcome event. We hope this experience encourages you to "keep on soaring" during your time in our department.

A very big **thank you** goes out to Harbour Air, The Flying Otter Grill, the GSS and the Sociology department for sponsoring this amazing event. Special thanks to **Tom Mallette** and **Aileen Chong** for all of their organizational work.

Here are a few pictures of the view on the water and above it.

Photo credit: Roisin Unsworth & Ruth Kampen



Graduate Student Accomplishments and Awards



Congratulations to **Elaine Laberge** (PhD), who was one of three UVic students to be awarded a Vanier Scholarship. This is one of the federal government's most prestigious scholarships for doctoral students and post-doctoral researchers. The scholarships are awarded on a combination of students' academic excellence, research potential and leadership.



In 2017, Elaine received her MA in sociology from the University of Alberta. She conducted a nine-month narrative inquiry into how growing up in persistent childhood poverty shapes undergraduate students' experiences in university. Her doctoral research builds upon her master's by moving from the individual to the grassroots level to push the pillars of privilege through a critical investigation into how social activism can contribute to retention and widening access to, and participation in, higher education for "poverty-class" students (i.e., students who grew up in poverty and/or are living in poverty). She seeks to understand how civic engagement may shape fairness, and equity, diversity, and inclusion policies, practices, and pedagogies in Canadian neoliberal universities. A key goal of this research is to collaboratively contribute to social innovation models to advance socioeconomic diversity in Canadian higher education institutions.

Beginning in October, Elaine will be facilitating weekly gatherings for UVic "poverty class" students. To date, this initiative has received support from EQHR, FGS, and Dean Cathie Krull, Social Sciences.



The Fifth Annual 3 Minute Thesis (3MT®) Competition took place in March. Congratulations to two winners associated with our department!



Leo Rutherford (Aaron Devor, supervisor) placed first in the multidisciplinary category (social dimensions of health program) with his presentation: What will happen to my sex life? Trans men and bottom surgery.

Jason Miller, (Bill Carroll, supervisor) placed third in the Social Sciences with his talk on: Narrative Activism: Changing Stories, Changing Worlds. Students at any stage of their graduate program can participate. To learn more, click [here](#).

Nick Graham's article, "State-Capital Nexus and the Making of BC Shale and Liquefied Natural Gas," published in BC Studies no. 194, Summer 2017 recently received the 2017 BC Studies Prize (article of the year for the journal). Congratulations. The article has been made [open access](#).



The launch of the first volume of the *Anthology of Social Justice and Intersectional Feminisms* took place on March 8, 2018, at the Greater Victoria Public Library. Both **Sonia Hill** and **Elaine Laberge** have pieces in the anthology.

Conference Presentation

I was fortunate to have the opportunity to present my research in the prestigious International Sociological Association World Congress 2018 which took place in Toronto. The title of my presentation was "Social Determinants of Racial Disparities in Cognitive Functioning in Later Life in Canada". It was my first public presentation in a conference and I was a bit nervous! However, everything went well and I was happy to receive some feedback from researchers around the world. It also provided me with an opportunity to network with several attendees with similar research interests as me. I received travel grants from the Sociology department as well as the Graduate Student Society, without which it would be impossible for me to attend the conference. **Dr. Margaret Penning**, who is my PhD supervisor, also supported and encouraged me to carry out the work and present it in this international conference.

I am currently in my third year of my PhD program. I have completed all my courses and looking forward to completing the candidacy exam by next term. I am working as a TA for Dr. Penning in the next two terms, both courses are related to aging and health which is my research area. I am also working as an RA for Dr. Penning's SSHRC funded project. Next month I am excited to be presenting a paper at the upcoming Canadian Association on Gerontology in Vancouver.

~Sabrina Haq



Upcoming Department Events

Mark your calendars for the following upcoming events this term:

1. Samuel Singer – ‘Trans Rights are (not just) Human Rights
Lansdowne Lecture presented by the Chair in Transgender Studies
Friday 28th September at 7 – 9pm in Fraser 158
More info available [here](#).

2. Bill Carroll – ‘Organizing the 1% How Corporate Power Works’
Talk and Book Launch
Wednesday 17th October at 12 – 1:30pm in COR B344
NB: There will be a lunch that department members are invited to at 12pm.
Others on campus are invited for the talk and book launch at 12:30pm.



3. Edwin Hodge – ‘Grievance and Responsibility: Emotional motivators and knowledge production networks in men’s rights and pro-feminist men’s groups in North America’
Wednesday 7th November at 12:30 – 1:30pm in COR B344
Brown-bag lunch colloquium featuring a talk by Edwin on his recently completed dissertation research.

4. End of classes potluck lunch, featuring a talk by **Nick Graham** on his dissertation research – ‘Forces of Production, Climate Change and Canadian Fossil Capitalism’.
Wednesday December 5th 12 – 1:30pm in COR B344
Further details to follow on the lunch.



Student Interest



When: Tuesday, September 25, 2018 | 10 a.m. - 2 p.m.

Where: Bob Wright Centre lobby and Clearihue Building lobby (near the computer labs)
Do you want to improve your résumé? Need to tweak the content? The format? Maybe give it a complete overhaul? Stop by one of our Résumé Day booths with a copy of your résumé and get expert feedback! You’ll spend 5-10 minutes reviewing your résumé with a career educator.

What to bring: Bring a copy of your résumé (or two). It will also help to have a goal in mind—what do you want to accomplish with this résumé? What type of job are you applying to?



October 24 & 25 from 5-7pm. In Turpin A102 & A110. The session on Oct 24 discusses working in banking, finance and investment while Oct 25 will discuss working in international development, community development and the non-profit sector. Open to Undergrad and Grad students.

Did you know that the Office of Interdisciplinary Academic Programs (OIAP) administers 3 graduate programs (*Social Dimensions of Health*; *Cultural Social and Political Thought*; and *Indigenous Nationhood*) and 8 undergraduate programs? Each program includes a Program Director who oversees the day-to-day activities of the program. If anyone has questions about the programs, **Bruce Ravelli**, the Director, would be happy to answer them.

From **May 27 to June 1 2019**, the Corporate Mapping Project will present its second Summer Institute. This graduate seminar combines the sociology of corporate power with the political economy of fossil capital and the political ecology of climate crisis. The course does not require a specialized academic background in these areas, and is open to graduate students in sociology and related fields, from UVic and elsewhere. Contact Bill for details wcarroll@uvic.ca

Work Experience Through the Co-op Program



I spent the summer on a co-op work term with the Union of BC Municipalities (UBCM) – an organization that provides a common voice for local governments in BC – and will continue to be employed there on a part-time basis through the fall term. Working in the area of Local Government Program Services, I assisted in the development and administration of funding programs on the behalf of and in partnership with a variety of provincial ministries. Some of the programs I worked on are the Community Emergency Preparedness Fund, which provides local governments and First Nations with funding for a variety of emergency management activities such as flood mitigation, the Asset Management Planning Program, the Strategic Wildfire Prevention Initiative, and the Regional Community to Community Forum program, which funds meetings between First Nations and local governments for the purpose improvement of working relationships or general effort coordination. I was also highly involved in administering the UBCM Community Excellence Awards, which recognize innovative and effective local government projects in the areas of governance, service delivery, asset management, and sustainability, and participated in a multi-organization working group tasked with developing a new wildfire mitigation program. This program, titled the Community Resiliency Investment program, is meant to respond to a number of recommendations made by government mandated researchers in the wake of one of the most devastating forest fire seasons on record, and has just been launched at UBCM's annual

convention in Whistler.

While the primary purpose of my work term was acquiring experience in the government-world, where I may find himself after my university days are behind me, I also used this time to further develop ideas related to my research area – the relationship between narratives and social change. After initiating a research project that explores the potential of the narrative form for proliferating critical ideas and mobilizing engagement primarily from a grass-roots social movement perspective, working with local government funding programs allowed me to observe the mobilization of narratives in a new and unique setting. The selection of relevant characters (which could take the form of abstract forces, communities, organizations, programs, or actual people) and their “emplotment” in a narrative structure designed to effect change through the procurement of funding for local government or First Nation projects provided an interesting contrast to the more traditional conception of storytelling that had previously anchored my thoughts on the subject. Now thoroughly steeped in agency acronyms and government-speak and with a new appreciation for the storytelling that can take place on the canvas of an application form and the positive social change that can be achieved through traditional systems of governance, I plan to incorporate this new perspective on narrative change-making into my thesis project as it takes shape this academic year. ~ **Jason Miller** (second year MA)

For my co-op placement, I worked with Destination British Columbia in downtown Vancouver as their Research Co-op student. Destination British Columbia is the marketing organization for the province, responsible for campaigns such as #exploreBC and providing support for Destination Marketing Organizations (e.g Tourism Victoria and Tourism Vancouver).

During my time with Destination British Columbia (DBC), I had the opportunity to work on a variety of projects. I was able to apply my knowledge gained through my sociology coursework as well as gain new skills I can make use of in my final year of my undergraduate degree and future career. Mainly, I was doing various analyses through the use of excel and SPSS. I would assist my colleagues with information requests from both external and internal partners, which required me to analyze and deliver data in a presentable and understandable way. My main project was updating the Value of Tourism publication, which included information on economic trends in the tourism industry. Additionally, I completed some qualitative coding for various surveys that DBC had conducted throughout the year and assisted my supervisor in conducting new surveys.

I would highly recommend doing a Co-op at UVic. My supervisor as well as other colleagues at DBC had a commitment to continuous growth and learning, which allowed me to develop both new skills and my own confidence. This experience has exceeded any expectations I had about working in the “adult” world and I am very grateful I had the opportunity to do a Co-op!

~**Andrea Hondas** (undergrad student)



Put simply, sociology gave me the tools to think critically and make sense of chaos. Our program taught me how to consider multiple perspectives, it taught me the strength of mixed methods research, and it taught me the value of building and maintaining professional relationships. Through a mix of an interdisciplinary research internship (GS 505) and two back-to-back co-op positions with the BC Public Service, I have been able to gain practical work experience while working on my Master's degree. I have been fortunate to be working in areas that give me a sense of purpose by digging deep into some of the most wicked challenges, including the current overdose crisis in BC. I have met some remarkable colleagues and mentors along the way, with backgrounds ranging from social work to public administration to economics, with each bringing their own unique lens.



Soon I will be graduating with not just an M.A. in Sociology, but a full-time position with the Ministry of Mental Health and Addictions, working in the area of stigma reduction. Contrary to popular belief, sociologists *are* employable outside of academia... Unfortunately, there is no shortage of social issues that need our attention and help.

~ **Leila Mazhari** (third year MA)

Honours Program Student Research



On March 20, 2018 the Honours students presented their research projects to interested faculty, students and family members. Their project covered many interesting areas. The titles are listed below:

Qwisun Yoon-Potkins – Almost Five Years and I Am Still Uncomfortable: An Exploration of the Experiences of Precarity and Aging Among Mid- to Later Life Immigrants

Danielle Knopf – Children's Well-Being in Same Sex Families: A Critical Literature Review

Saige Lawson -- A Critical Discourse Analysis of Media Framing of the Trans Mountain Pipeline

Melissa Indome - Gendered Colonialism: An Intersectional Analysis of Race and Gender in Higher Learning

Larissa Edmondson - Seeing Both Worlds: An Exploration of Decolonized Methods for Understanding Injustices of Indigenous Peoples

Harris Watt – Conspiracies and the Truth



Finn Deschner – The Arpaio Pardon and Changing State-Court Relations under Trump: Perspectives from White Collar Crime

Taisto Witt – "Male feminists are soyballed, skinnyfat, androgynous, unattractive": Affect, Emotion, and Performative Identity Formation in Online Anti-feminist Discourses Regarding Pro-Feminist Men

Honours Program

The [Sociology honours program](#) offers dedicated undergraduate students the opportunity to engage in original, innovative, cutting-edge research under the supervision of a full-time faculty member. The program provides a high level of training in critical reading, writing, and thinking.

If you are interested in learning more, please contact **Karen Kobayashi**, Honours Advisor, at kmkobay@uvic.ca or 250 721 7574.

This year we welcome 7 students to the program!

Reggie Bast, Olivia Bing, Alexandra Haupt, Sierra Mac-Tavish, Arrate Martinez Prego, Jana Vincent & Nathaniel Waldman.

Each year the Jamie Cassels Undergraduate Research Awards ([JCURA](#)) are awarded to exceptional students who are undertaking research. In March there is a poster presentation in the Michele Pujol room in the SUB. Last year's JCURA winners were: **Finn Deschner, Danielle Knopf, Saige Lawson and Harris Watt.**



BOSS News

The Bureau of Sociology Students (BOSS) is a collective of students from the Sociology Department. As a student-run organization our aim is to promote the study of sociology, to foster a sense of community on campus and, to create a positive and inclusive environment for sociology students by promoting both social and academic experiences.

For BOSS, the 2017-2018 school year included carrying through many traditions, starting new ones as well, and adjusting to a brand new President and Vice President leadership team. We started off the year by getting a bigger office (with enough space to host meetings in!) and continuing our longstanding monthly volunteer cooking for the Out of the Rain youth shelter.

In October we hosted a social event - a 'through the decades' themed karaoke night at our campus pub Felicita's! This event entered us into the "Raising the Bar" competition and doubled as a fundraiser and clothing drive for Out of the Rain.

BOSS executives promoted and attended a workshop called "Bringing in the Bystander," which aims to cultivate an understanding of how to step in before, during, and after sexualized violence occurs.

Several volunteer cooking nights and a bake sale later, BOSS put on our annual academic event which featured **Dr. Jacqueline Quinless**, who gave a talk on her decolonizing research methods in the area of health and wellness.

We also hosted (primarily social sciences) students from a university in Southern California and facilitated a Q&A about what sociology is like at UVic. This was a great learning opportunity for both us and them!

At the end of both terms we offered study sessions for core sociology classes (mainly statistics). We wrapped up the year with our AGM where we elected the following executive:

President: **Eden Wallis**

Vice President: **Samantha Howse**

Treasurer: **Evan Johnston-Robertson**

Faculty Liaison: **Larissa Edmondson**

Community Outreach: **Nazret Geday**

Events Coordinator: **Max Yelovatz**

Assistant Events Coordinator: **Sabrina Nutchey**

Social Media Director: **Makenna Campbell**

For those that have never come to one of our events or our meetings, come check us out. We're excited to start this year off with our new meeting time: **Thursdays at 10am in Cornett A372**. All are welcome - see you there!

Applied Sociology through Community Engagement

Sociology offers many courses on theory and methods, but what about applied sociology? Twenty-four students in **Bruce Ravelli's** fourth-year course found out in the Spring semester through hands-on experience in the community. Bruce developed and piloted this new course, *Sociology 438: Issues in Contemporary Sociology: Applied Sociology through Community Engagement*, which focused on helping students employ sociological theories and methods to create positive social change outside of the academic setting.

Each student worked with a community partner (there were 12 organizations participating) to complete a project the organization would not otherwise be able to do. Some of the projects included: producing and filming a promotional video, writing narrative summaries of client experiences, conducting an accessibility audit, writing briefing notes to present to government, etc. Bruce used his 2017 Community-Engaged Learning (CEL) Grant to hire **Ashley Berard** (Soci MA grad student), to work with him and the students to develop community-engaged learning resources for the course. By all accounts, the course was a huge success!

One student, **Hannah Gust** enthusiastically reflects on her experience: *I would say this class was the highlight of my entire experience at UVic. It is easy to feel lost and isolated within academia, this class challenged me to break away from that perspective and engage in a very earnest way. This experience has fed my soul, breaking free from the ivory tower to engage with the community was like a breath of fresh air. I was so humbled to be able to participate in their mission to address systemic inequality through food and social support. I feel more part of the community I live in outside of UVic.* For more details, you can read the full story [here](#).



PC: Chelsea Falconer

Studying Abroad Experiences

UVic has agreements with over 50 partner universities in more than 20 countries around the world so students interested in travel and study abroad opportunities can take advantage of these agreements. Additional information and specific details about exchange opportunities can be found [here](#).



I was in Melbourne studying at Deakin University. It was similar to UVic as it was a smaller campus but it was based all outdoors. The classes were typically a maximum size of about 50 students and they were fairly interactive. It was interesting to see the comparisons made to Australian culture in my sociology classes too.

Australia itself was incredible. I met two other girls who were from UVic going to Melbourne to study. We traveled for 17 days together before school down the east coast. We snorkeled the great barrier reef, learned to surf, relaxed at the beach and did some hiking as well. We also traveled on our two school breaks together to Perth and Sydney. We went to 4 out of the 6 states in Australia. We are now really good friends and I am actually now living with one of them next year!

Exchange allowed for me to not only benefit academically, but also personally. I learned a lot about myself and I think have become a much more positive and even more open minded then I was before. Exchange was definitely the best experience of my life, so far. ~Emma Pauls



I did my exchange at Utrecht University in the Netherlands. My exchange semester was from February until the end of June 2018 and it was an incredible experience. Utrecht University was founded in 1636 so many of the buildings were extremely old and very beautiful, I felt like a tourist just walking to class! At the university, there were many exchange students from all over the world so I met many people from different countries and learned about a lot of new cultures. I lived in a student dorm on campus and had two roommates, one from Italy and one from Singapore. It was very interesting living with people from two very different countries and we had a lot of fun discussing our cultural differences. Utrecht itself was a great city, it was small enough that it was very easy to navigate by bike but big enough that there was lots to do and see. Some of my favorite days were spent biking down the narrow cobblestone streets along canals marveling at the beautiful, distinctly Dutch buildings. Amsterdam was only a twenty-minute train ride from Utrecht so I spent many days wandering the streets of the liveliest city I have ever seen.

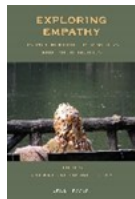
From the Amsterdam Central train station I could get virtually anywhere in Europe. I was very fortunate to spend almost every weekend in a different country and by the end of my semester I had visited 14 different countries. Living in Canada it is hard to understand how vastly different each culture in Europe is, even though they are all so close together. It was enriching to see and experience so many different ways of life, and the food was a great bonus!

One of my biggest takeaways from my exchange experience was learning a different perspective on sociology than we learn in Canada. The concepts, theories, and historical events that the professors put an emphasis on in Utrecht were quite different from what we learn at UVic. It was eye opening learning from a European perspective and it taught me a lot about the values and ideologies of Europe and the Netherlands, but also a lot about Canada as I learned the ways we discuss certain issues and concepts say a lot about ourselves as a nation. I believe these differences in the scope of education really emphasized to me the role culture and history play in all levels of a society, and when it comes to education, you cannot assume any form of knowledge is universal because everyone applies their own relevant lenses and thus views everything from a different perspective.

My exchange experience was both eye opening and enlightening, but mainly it was a ton of fun. I strongly urge students to do it, you will not regret it!

~ Annie Petros, 4th year student





Recent Publications

Faculty, adjunct professor, sessional instructor and graduate student names are highlighted.

Books:

Carroll, William K. & J.P. Sapinski. 2018. *Organizing the 1%: How Corporate Power Works*. Halifax: Fernwood Publishing.

Gaszo, A. & **Kobayashi, K.M.** (Eds.) (2018). *Continuity and Innovation: Canadian Families in the New Millennium*. Scarborough: Nelson. (Co-edited textbook)

Nelems, Rebecca & Nic Theo, Eds. (2017). *Exploring Empathy: Its Propagations, Perimeters and Potentialities*. Boston: Brill Rodopi.

Vahabzadeh, Peyman. (2019). *Violence and Nonviolence: Conceptual Excursions into Phantom Opposites*, University of Toronto Press.

Articles & Book Chapters:

Berard, A. A. & Smith, A. P. (2018). Post Your Journey: Instagram as a Support Community for People With Fibromyalgia. *Qualitative Health Research*, pp.1-11.

Carroll, William K. (2018). Rethinking the transnational capitalist class. *Alternate Routes* 29: 188-206.

Carroll, William K., Nicolas Graham, Michael Lang, Kevin McCartney & Zoë Yunker. (2018). The corporate elite and the architecture of climate change denial: a network analysis of carbon capital's reach into civil society. *Canadian Review of Sociology* 55: 425-50.

Carroll, William K. & Shannon Daub. (2018). Corporate power, fossil capital, climate crisis: Introducing the Corporate Mapping Project. *Studies in Political Economy* 100.

Carroll, William K., Nicolas Graham & Zoë Yunker. (2018). Carbon capital and corporate influence: Mapping elite networks of corporations, universities and research institutes. Pp. 58-74 in Jamie Brownlee, Chris Hurl and Kevin Walby (eds.), *Corporatizing Canada*. Toronto: Between the Lines.

Carroll, William K. (2017). Canada's carbon-capital elite: a tangled web of corporate power. *Canadian Journal of Sociology* 42: 225-60.

Chan, K., **Kobayashi, K.M.**, Fuller-Thomson, E., & De Cruz, L.R. (forthcoming). Diabetes and Diabetes Care among Non-Obese South Asian Americans: Findings from a Population-Based Study. *Diabetes & Metabolic Syndrome: Clinical Research & Reviews*.

Chan, K.T., **Kobayashi, K.M.**, Fuller-Thomson, E., & Roy, A. (forthcoming). Diabetes Care of Non-obese Korean Americans: Considerable Room for Improvement. *Korean Journal of Family Medicine*.

Devor, Aaron. (2018). Foreword. In Christine Burns (Ed.) *Trans Britain: Our Journey from the Shadows* (p. xii-xvii) London: Unbound.

Devor Aaron & Lara Wilson (2018). "El Rastro de la Historia Transgénero. El Archivo Transgénero." In Lius Hernández Olivera & Lluís Esteve Caellas I Serra (Eds.) *Memoria y Deseo. Sexo y Género en el Archivo* [Memory and Desire: Sex and Gender in the Archives] (p. 45-63) Salamanca, Spain: Asociación de Archiveros de Castilla y León.

Garlick, Steve. (2017). The Return of Nature: Feminism, Hegemonic Masculinities, and New Materialisms, *Men and*

Masculinities doi: 10.1177/1097184X17725128

Gaszo, A. & **Kobayashi, K.M.** (2018). Families as we know and have known them. In A. Gaszo and K.M. Kobayashi (eds), *Continuity and Innovation: Canadian Families in the New Millenium* (pp. 3-13). Scarborough: Nelson.

Gaszo, K.M. & **Kobayashi, K.M.** (2018). Theorizing and researching family. In A. Gaszo and K.M. Kobayashi (eds.), *Continuity and Innovation: Canadian Families in the New Millenium* (pp. 14-28). Scarborough: Nelson.

Gray, Garry & William K. Carroll. (2018). Mapping Corporate Influence and Institutional Corruption Inside Canadian Universities. *Critical Criminology*. Forthcoming.

Gray, Garry. (2018). The Sociology of Near Misses: A Methodological Framework For Studying Events That ‘Almost Happened. *Canadian Journal of Sociology*, 43, 2.

Ivsins, A., & Marsh, S. (2018). Exploring what shapes injection and non-injection among a sample of marginalized people who use drugs. *International Journal of Drug Policy*, 57, 72-78.

Ivsins, A., & Yake, K. (in press). Looking beyond harm: Meaning and purpose of substance use in the lives of marginalized people who use drugs. *Drugs: Education, Prevention & Policy*.

Khan, M.M. & Kobayashi, K.M. (2018). No One Should Be Left Behind: Identifying Promising Health Promotion Practices for Immigrants. In I. Rootman, A. Pederson, K. Frohlich and S. Dup  r   (eds.), *Health Promotion in Canada, 4th Edition* (pp. 203-219). Toronto, ON: Canadian Scholars.

Kobayashi, K. M., Chan, K. T., & Fuller-Thomson, E. (2018). Diabetes among Asian Americans with BMI less than or equal to 23. *Diabetes & Metabolic Syndrome: Clinical Research & Reviews*. Advance online publication retrieved [here](#).

Kobayashi, K.M. & Khan, M.M. (2018). Living Arrangements. In A. Gaszo and K.M. Kobayashi (eds), *Continuity and Innovation: Canadian Families in the New Millenium* (pp. 48-62). Scarborough: Nelson.

Kobayashi, K.M. & Martin-Matthews, A. (2018). Understanding the Changing Nature of Relationships in Middle and Later Life Canadian Families. In P. Albanese (ed.), *Canadian Families Today: New Perspectives*, Fourth Edition (pp. 139-160). Don Mills: Oxford University Press.

Kobayashi, K.M. & Khan, M.M. (2018). Understanding the Changing Nature of Relationships in Aging Canadian Families. In P. Albanese, L. Tepperman, and E. Alexander (eds.), *Reading Sociology*, third edition (pp. 166-170). Don Mills: Oxford University Press.

Lee, Sharon M., Feng Hou, Barry Edmonston & Zheng Wu (2017). Religious intermarriage in Canada, 1981 to 2011, *Journal for the Scientific Study of Religion*, 56(3): 667-677.

Lee, Sharon M., Feng Hou, Barry Edmonston, & Zheng Wu (2018). Group size and secular endogamy among the religiously unaffiliated in Canada, *Social Science Research*, 74: 196-209.

Lee, Y. & **Penning, M.J.** (2018). The Determinants of Informal, Formal, and Mixed In-Home Care in the Canadian Context. *Journal of Aging and Health*, Published online July 20.

Little, William. (2018). Putting the Harm Back into Harmony: Aikido, Violence and ‘Truth in the Martial Arts’. *Martial Arts Studies*. 6, pp.88–101. DOI: <http://doi.org/10.18573/mas.57>

McDaniel, Susan A. (2018/19). Life Course, in George Ritzer and Chris Rojek, Eds., *The Wiley-Blackwell Encyclopedia of Sociology* (2nd edition).

McDaniel, Susan A. (2018). Choices and Non-Choices: Waltzing with the Micro/Macro in Sociology, *Canadian Sociology in the First Person*, co-edited by Neil McLaughlin and Stephen Riggins profiling prominent Canadian sociologists. Queens McGill University Press.

McDaniel, Susan A. (2018). Duel of the Dualisms: Production and Reproduction Reconfiguring, In Raquel Sosa Elizaga, Ed., *Facing an Unequal World: Challenges for Global Sociology*. London, UK: Sage. pp. 134-145. ISBN 978-1-5264-3556-9; ISBN 978-1-5264-3557-6 (pbk).

McDaniel, Susan. (2018). Knowledge Paradigms and Intransigent Intuitions, in Marian Adolf, Ed., Chapter 6 in *Nico Stehr: Pioneer in the Theory of Society and Knowledge*, Springer book series, *Pioneers in Arts, Humanities, Science, Engineering, Practice*,. Mosbash, Germany: Springer, pp. 71-80.

Pardo, Seth & **Aaron Devor** (2017). "Transgender and Gender Nonconforming Identity Development." In The SAGE Encyclopedia of Psychology and Gender (p.1689-1692). Thousand Oaks: SAGE Publications.

Pauly, B., Vallance, K., Wettlaufer, A., Chow, C., Brown, R., Evans, J., Gray E, Kryswaty B, **Ivins A**, Schiff R, & Stockwell, T. (2018). Community managed alcohol programs in Canada: Overview of key dimensions and implementation. *Drug and alcohol review*, 37, S132-S139.

Penning, M.J. & Wu, Z. (In Press). Caregiving and union instability in middle and later life. *Journal of Marriage and Family*.

Rodrigues, L.M., **Smith, A.**, Sheets, D., & Hemond, J. (forthcoming). Artists in residence: The meaning of a visual arts program for older adults in complex residential care. *Canadian Journal on Aging*.

Wu, Z. & Penning, M.J. (2018). Union dissolution following marriage and cohabitation in middle and later life. *Research on Aging*, 40(4), 340-364. doi:10.1177/0164027517698024, First published online March 20, 2017.

Zhou, Min & Tianyang Hu. (Forthcoming). Jobs Found through Social Contacts: Puzzling Coexistence of Higher Job Satisfaction and Higher Quitting Intentions. *The Sociological Quarterly*.

Zhou, Min. (Forthcoming). Chapter on the International Trade Network. Oxford Handbook of Social Network Analysis, edited by Ryan Light and James Moody. Oxford University Press.

Zhou, Min & Hanning Wang. (2018). The Role of Rationality in Motivating Participation in Social Movements: The Case of Anti-Japanese Demonstrations in China." *Rationality and Society* 30(1): 155-186.

Presentations (Conference Papers/Invited/Guest Speaker/Posters)

Browning, S. & Penning, M.J. 2017. *Social Location and Mental Health among Caregivers: Linking Intersectionality, Stress Processes, and Informal and Formal Care*. Presented at the Canadian Association on Gerontology Conference, Winnipeg, Manitoba, October.

Carroll, William K. and Shannon Daub. 2017. *Contesting the Power of Carbon Capital: The Corporate Mapping Project as Action Research*. Presented at the Pacific Centre for Technology and Culture, University of Victoria, October.

Carroll, William K. 2017. *Rethinking the transnational capitalist class*. Presented at the biannual meeting of the Network for the Critical Study of Global Capitalism, Havana, November.

Carroll, William K. 2018. *Emitters, Enablers, Apologists and Critics: Fossil capital, its allies and adversaries*. Smythe

Lecture, Simon Fraser University, Vancouver (invited plenary paper, March).

Carroll, William K. 2018. *Transnational Class Analysis, Fossil Capital and Climate Justice Struggles*. WITS University, Johannesburg (invited plenary paper, April).

Carroll, William K. and Jouke Huijzer. 2018. *Who Owns Canada's Carbon-Capital Sector?* Presented at the Annual Meeting of the Society for Socialist Studies, Regina, May 30.

Carroll, William K. 2018. *Reflections on The Climate Crisis: South African and Global Democratic Eco-Socialist Alternatives*. Presented at the World Congress of Sociology, July.

Carroll, William K. 2018. *Regime of Obstruction: How Corporate Power Blocks Energy Democracy*. Presented at the World Congress of Sociology, July.

Cloutier, D. & **Penning, M.J.** 2018. *Common Pathways and Predictors of the Trajectories of Persons with Dementia through Long-Term Care over Time - a Western Canadian Study*. Alzheimer's Disease International Conference, Chicago, Ill., July 26-29.

Devor, Aaron. 2018. *Keynote Address*. Canadian Association of University Teachers 4th Equity Conference, Ottawa, April.

Devor, Aaron. 2018 *Featured Speaker*. Introduction to the Chair in Transgender Studies and the Transgender Archives. Hitotsubashi University National Campus. Tokyo, Japan. April.

Devor, Aaron. 2018 *Featured Speaker*. Introduction to the Chair in Transgender Studies and the Transgender Archives. Umeda Gakuto Hall, Osaka, Japan. April.

Garlick, Steve. 2018. *The Nature of Markets: Neoliberalism, Biopolitics, and Masculine Affect*. American Men's Studies Association Annual Conference, Minneapolis.

Graham, Nicolas. 2018. *Canadian Fossil Capital and Post-Carbon Futures*. ISA World Congress of Sociology, International Sociology Association, Toronto, Canada, 15-21 July.

Gray, Garry. 2018. *Signals of Trust in Science Communication*. The Banbury Center at Cold Spring Harbor Laboratory. Lloyd Harbor, New York (April 8-11) (Presentation: *The Social Organization of Trustworthiness in Research*). Invited Speaker.

Gray, Garry. 2018. *Experiencing Safety: Local Culture, Near Miss Accidents, and Regulatory Disempowerment*). Invited Guest Speaker at Science Po (CSO and LIEPP).

Kennedy, M., Sheets, D., MacDonald, S., **Smith, A.**, Asche, C., Sima, C., Gali, B., Malone, M., & Young, W. 2018. *Voices in Motion: An International Choir for Older Adults with Dementia and their Caregivers*. Poster presented at the 15th Annual Geriatric Services Conference, Vancouver, BC, April 6.

Laberge, Elaine. 2018. *#Neoliberal occupy movement: Bunkering down on homeless deterrence technology*. Society for the Study of Social Problems (SSSP) 68th Annual Meeting, Philadelphia, Pennsylvania, USA: August 11 & 12.

Laberge, Elaine. 2018. *The echoes of childhood poverty: Composing lives in higher education*. Society for the Study of Social Problems (SSSP) 68th Annual Meeting, Philadelphia, Pennsylvania, USA: August 11 & 12.

McDaniel, Susan. 2018. *Families by Default: Frazzled and Fraught*, Presentation at World Congress of Sociology, International Sociological Association, Toronto, July.

McDaniel, Susan. 2018. *Global Grasshoppers: Migration and Life Course Disjunctures*, International Sociological Association RC06 (Family)/RC41 (Population) Conference, National University of Singapore, May.

Penning, M.J. & Wu, Z. 2018. *Caregiving and Union Stability in Middle and Later Life*. Paper presented at the International Symposium on Population Aging and Policy responses, Hosted by the Population Research Group, University of Victoria, Victoria, BC, May 1.

Penning, M.J. & Wu, Z. 2018. *Caregiving: Impact on Marital and Cohabiting Union Stability in Middle and Later Life*. Submitted to the PAA Annual Meeting, Denver, Colorado, April 26-28.

Sheets, D., MacDonald, S., **Smith, A.**, Kennedy, M., Asche, C., Sima, C., Gali, B., Malone, M., and Young, W. 2018. *Finding our Forte: The Benefits of a Community Choir for People Living with Dementia and their Care Partners*. Presented at the Thirteenth International Conference on The Arts in Society, Vancouver, BC, June 28.

Smith, A. 2018. *Reducing Antipsychotic Use in Residential Care: Exploring the Role of Organizational Readiness for Change*. Presented at the International Symposium on Population Aging and Policy Responses, Victoria, BC, May 1.

Sheets, A., Malone, M., MacDonald, S., Sima, M., **Smith, A.**, Asche, C., Hundza, S., Young, W. (2018). *Ease e-Home Voice Assisted Technologies to Support Persons Living with Dementia and their Care Partners*. Poster presented at the 15th Annual Geriatric Services Conference, Vancouver, BC, April 6.

Vahabzadeh, Peyman. 2018. Chaired & was discussant to two panels and two roundtables in Association of Iranian Studies Conference, Irvine, CA, USA, August 14-17.

Vahabzadeh, Peyman. 2018. *The Future of the Left*, Association of Iranian Studies Conference, Irvine, CA, Aug 14-17.

Wu, Z. & Penning, M.J. 2017. *Children and the Mental Health of Older Adults in China: What Matters?* Paper presented at the International Conference on Population Dynamics in Sustainable Development Era: Fertility Transition and Social Policies Response, Renmin University of China, Beijing, December 3-5.

Zhou, Min. 2018. *Jobs Found through Social Contacts: Puzzling Coexistence of Higher Job Satisfaction and Higher Quitting Intentions*. American Sociological Association Annual Meeting, Philadelphia, USA, August 11-14.

In the Media

Media (TV):

Garry Gray: CTV Vancouver Island. June 2018. News story on missing persons. ctv.news/qBAA3YL



Media (Radio):

Edwin Hodge: Interview with The Noon Show with Joe Perkins about The Sociology of Star Trek course. September 19, 2018. You can listen to the talk [here](#).

Peyman Vahabzadeh. [Interview](#) with CBC's Gregor Craigie for B4Play Event at Belfry Theatre, discussion of A Dolls House, Part 2. September 15, 2018.

Elaine Laberge: Panel discussion on Disability and mental health from an intersectional lens (Taking Up Space, [pod-cast](#)), CFUV, May 16, 2018

Aaron Devor: Interview on Mark Brennae show on CFAX, Friday March 16th

Media (Print):

Garry Gray: VICE article: "A Young Woman Was Last Seen by Police, Then Never Again" (see: bit.ly/2BtuiTY) Nov. 27, 2017. Interview on work with Brigitte Benning and 8 other UVic students for a CBC the fifth estate documentary called 'Finding Emma' (see: bit.ly/2k45DkB).

Media (Newspaper): [Article](#) in Monday Magazine and Times Colonist [article](#) on Moving Trans History Forward conference, March 19 & 20, 2018

