



University
of Victoria

Department of Sociology Newsletter

Volume 11 Issue 2

Fall 2016



Chair's Message

The Sociology Department is shining brightly. Enrolments are up (way up), program demand is strong, and faculty, staff, and students continue to excel in the classroom and the publishing world.

We are pleased to welcome **Bill Little** and **Simon Carroll** to new positions in the Department. Bill and Simon hold assistant teaching professor appointments until 2018. We are also pleased to welcome a large cohort of graduate students this fall. It's really exciting to see so many new students in the halls.

The undergraduate and graduate committees were busy over the summer. Based on the hard work of the undergraduate committee, the Department will introduce a new set of 400-level courses in the coming year. Based on the hard work of the graduate committee, the Department is introducing several changes to the graduate programs, including a set of revised special topics seminars. Thanks to **Steve** and **Bruce** for taking the lead on these important changes. After more than 20 years at UVIC, **Neena Chappell** retired from the University in June. Based on her leading research in the areas of ageing, dementia, and health, Neena was appointed to the Order of Canada in September. We wish her all the best!

Carole Rains is retiring at the end of this year! Carole has worked at UVIC for more than 40 years. Based on her extensive service to the Department and University, Carole was awarded the Meritorious Staff Contribution Award by the Faculty of Social Science (2016). While it's difficult to imagine Sociology without Carole, we wish her the very best in the coming months and the years ahead. I hope everyone has an amazing term.

Neena Chappell
Retires 2

Faculty Updates 3

Summer Sessional
Experience 4

Graduate Student
News 5-8

Undergraduate
News 9

International Ex-
change & Co-op 10

Publications 11-13



Thank you Carole!

From the moment **Carole** was hired for her position as departmental secretary in 1994, she has been an invaluable member of this department. In her time with us, she has welcomed and mentored numerous admin and support staff and assisted countless faculty members, chairs and students navigate the paperwork, policy and procedure of the department and the broader university.

Carole greets everyone with a warm smile and a listening ear and deals with issues and requests with compassion and sensitivity. Her office door is always open, even when she is busy working on her own time sensitive projects.

With 40 years of dedicated service at the University, the depth and breadth of her knowledge is quite remarkable. Carole is a consummate professional and has always gone above and beyond in all she does. Over the years she has counselled, consoled, encouraged and mentored many staff and students. Her work record speaks for itself but it is the little things she does that really has made a difference within the department and to those that work with her. Thank you for all your years of service.

We will all miss you!

Happy Retirement!!



University
of Victoria

Department of
Sociology

Dr. Neena Chappell Retires

Dr. Neena Chappell, a longstanding member of the UVic Sociology Department, is now a Professor Emeritus, having formally retired from the University on July 1st of this year. Neena's 38-year career (including 24 years at UVic) featured many outstanding accomplishments. Her teaching and research interests included the sociologies of aging, health, health care and social policy, with a specific focus on issues of caregiving and social support, health services, dementia care, and aging among Chinese elders and families. To date, she has authored or co-authored over 300 books, articles and other publications and has been awarded almost \$50 million in research grant funding to support her research in these areas.

However, Neena's achievements extend well beyond her individual publications and grant-related activities. She was responsible for establishing two international caliber Canadian research centres on aging – the first at the University of Manitoba (1982 - 1992) and the second at the University of Victoria, where she served as Director from 1992 - 2002. Both were founded on the twin pillars of scientific rigour and applied relevance. She has also been an unrelenting champion of sociology and the social sciences, arguing for and demonstrating (to funding organizations, governments, etc.) the value and relevance of university-based social science perspectives, approaches and knowledge for addressing aging, health and other social issues. At the same time, however, she has also championed the need to make academic research accessible to the community, including older adults and their families as well as service providers, policy makers, and others. Reflecting her effectiveness within these domains, she continues to be sought after as a keynote speaker, expert advisor and high level advisory board and committee member.

Although widely known for her many research accomplishments, Neena has also mentored numerous honours and graduate students and post-doctoral fellows, many of whom have gone on to successful careers in and outside the university setting. In recognition of her contributions to teaching and mentorship, the Victoria Gerontology Association established the Neena Chappell Scholarship in Aging at UVic to help support graduate students.



Neena has received many awards for her work. She was the recipient of a Tier 1 Canada Research Chair in Social Gerontology (awarded in 2001, renewed in 2008). She has long been a member of the Royal Society of Canada, becoming its President in 2011. In 2012, she received the Betty Havens Award in Longitudinal Research for her contributions to research in aging. She also was awarded the Queen Elizabeth II Diamond Jubilee medal for her contributions to Canadian gerontology. In 2013, she was inducted into the Canadian Academy of Health Sciences and most recently, she was also appointed to the Order of Canada, in recognition of a lifetime of outstanding achievement, dedication to the community and service to the nation.

Those who know Neena also know that she will continue to make her presence felt within and outside the department and the university. Neena has been a constant source of inspiration, support, encouragement, and friendship to many. Daily, we will miss her voice in the hall, in the meeting room, and in the classroom. However, we thank her for all the things she has given us and know that she will be as indomitable a force in retirement as she was before.

~Submitted by **Margaret Penning & Zheng Wu**



Congratulations to **Neena Chappell** for being appointed as a member of the Order of Canada, which is one of the country's highest civilian honours issued twice a year. This appointment recognizes Neena's contributions to the study of social gerontology in Canada, notably for her influential research into caregiving, dementia care and health aging.

Congratulations also to **Margaret Penning** who has been named a 2016 International Fellow with the Gerontological Society of America! Margaret will be formally recognized this November at the GSA meetings in New Orleans.

Congratulations

Faculty Invited to Present in China

Zheng Wu, Margaret Penning and Karen Kobayashi attended the 3rd Annual International Aging and Filial Piety Forum in Xi'an, China from September 9-11, 2016. Zheng presented a keynote address on the 9th, titled *Population Aging and Canada's Welfare System for Older Population*. In addition, he chaired a session on September 10, called Aging Research Forum and "Population and Social Policy". Karen, Margaret and a scholar from Xi'an presented in this session.



Margaret Penning's talk was titled, *Aging, Kin Support and Depression: A Longitudinal Study of Older Adults in Rural China*. While Karen Kobayashi's was on *(In)Visible Minorities in Canadian Health Data and Research: Results from a Scoping Review*. Shuzhuo Li, the Co-Director of the Center for Aging and Health Research at Xi'an Jiaotong University, presented, *Rural Elderly Well-being and Family Support Policy in China – A Sustainable Livelihood Framework*.



Recent Books by Faculty



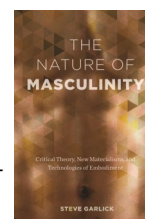
Congratulations to Steve Garlick and William Carroll who both have recently published books. Bill has two books, one of which is an edited volume. He was pleased to have some well attended book launches this summer in Calgary at Congress, for *A World to Win* and in Amsterdam and Berlin in July for *Expose, Oppose, Propose*. Steve's new book came out October 1.



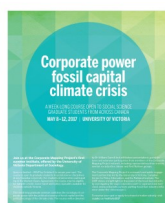
Carroll, W.K. (2016). *Expose, Oppose, Propose: Alternative Policy Groups and the Struggle for Global Justice*. London: Zed Books and Halifax: Fernwood Publishing, 236 pp.

Carroll, W.K. and K. Sarker (eds.) (2016). *A World to Win: Contemporary Social Movements and Counter-Hegemony*. Winnipeg: ARP Books, with Kanchan Sarker as second co-editor, 413 pp.

Garlick, Steve. (2016). *The Nature of Masculinity: Critical Theory, New Materialisms, and Technologies of Embodiment*. UBC Press.



Corporate Power Graduate Seminar



Graduate students may be interested in this week-long seminar which combines the sociology of corporate power with the political economy of fossil capital and the political ecology of the climate crisis. The course will be directed by **Dr. William Carroll**, but will feature presentations, guest lectures and extensive participation from members of the Corporate Mapping Project network, including representatives from environmental, social justice, labour, and First Nations groups.

The [Corporate Mapping Project](#) is a research and public engagement partnership led by the University of Victoria, Canadian Centre for Policy Alternatives and the Parkland Institute. The CMP shines a bright light on the fossil fuel industry by [investigating](#) the ways corporate power is organized and exercised.

Space is limited—RSVP by October 1 to secure your spot. The course is open to graduate students in social science disciplines at any Canadian university (for students at universities participating in the Western Deans Agreement, the course may be eligible for transfer credit). Some travel and tuition subsidies are available for students outside of Victoria. The seminar will take place at the University of Victoria, **May 8–12, 2017**.

Edwin Hodge: Reflections on Summer Sessional Instructing

What courses have you taught at UVic?

This summer I taught in the department for the first time. I taught Soci 281: Gender in Society, and Soci 331: Extremism in North America.

How do you express your teaching goals in your classroom?

I am explicit. I tell the students what I hope to instill in them, how I plan on doing it, and why I think it is important. I feel that students can 'buy into' a pedagogical style more completely if they understand the reasons behind it.

How do you believe that students learn?

I firmly believe that students learn through active engagement. They must be able to voice their opinions and engage with the things they read, see and hear in class. They must feel empowered to disagree with their classmates – and their instructor – and through open, respectful dialogue either refine their arguments and beliefs, or abandon them if they are shown to be lacking. Students are not 'sponges', they are active agents in their education and that agency must be supported.

What types of classroom interactions/activities with students did you find successful?

I found that the students in my class enjoyed and benefitted from a hybrid classroom environment – part lecture, part class discussion, part small-group work. The structure enabled students to be introduced to a concept through formal lecture, then to ask questions and gain deeper insight through classroom discussion, and then gain a more nuanced insight through active discussions with their classmates.

What pedagogical methods do you employ?

In my classes (20-25 students), I changed the physical space where learning occurred. I broke up the class into groups of 4-5 on some days, while on others I rearranged the desks in a circle so that we could all face each other. On a couple of occasions, I even conducted the class outside, where active discussion was emphasised over more passive forms of learning (such as me talking and them taking notes). The point of these changes was to break up the monotony of traditional classroom environments, and to encourage students to think of the class as a social space as much as a learning space. This approach really requires that instructors are able to maintain direction and focus in class.

What have you learned from teaching?

Patience and diplomacy.

What areas do you still struggle to improve in your own teaching?

I am still working on being able to draw in more students to discussion, instead of relying on the two or three 'talkers' each class inevitably includes.

What do you think motivates students?

I think that students are the most motivated to learn when they feel that the insights they gain in the course can be used to help them gain a better understanding of their everyday experiences. As an example, I've had students from my extremism course email me to tell me that the insights into the social organization of extremism has helped them to understand the rise of Trump in American politics and increase their understanding of American politics more generally.

What do you hope that your students will remember long after the final exam?

I often remark to students that sociology is more than a passive examination of social forces; it is a tool to empower people to take a more active role in their societies – to improve them. I hope they take that sentiment with them when they go out into the world.

What is the best compliment a student has paid you?

I had a student tell me that my teaching convinced them to change their major to sociology. That's just great.

What's next for your teaching career?

I'm very excited to have just received approval to teach a new course in Fall 2017, Sociology 390: Sociology of Star Trek.



This course will use the various Star Trek television series and movies, as well as materials from the expanded Star Trek universe as a vehicle to examine a number of sociologically relevant topics. Students will use Star Trek to discuss social movements and social activism, subcultures, knowledge production, power and discourse, and the dialogical relationship between media and society.

Welcome to New Graduate Students

This year the department is very excited to welcome a large cohort of new students. 13 new MA students and 3 PhD students joined our department. Their names, supervisor, former educational institution and research area of interest are listed below.

| MA Students | Supervisor | From | Research Area of Interest |
|-----------------------------------|-----------------------|-------------------------|--|
| Josh Armstrong | Steve Garlick | Grant McEwan | Research/theory concerning gender, sexuality and the body |
| Andrew Elliott | Zheng Wu | UVic | Immigration integration and assimilation and religion |
| Ari Kline | Andre Smith | Mt Royal U | Contemporary sociological theory; economics, sociology of medicalization |
| Renay Maurice | Cecilia Benoit | UVic | Relationship between stigmatizing processes and negative health outcomes for vulnerable persons, such as sex workers |
| Leila Mazhari | Min Zhou | UVic | Examining the role that technology plays in Cdn's everyday lives |
| Kevin McCartney | Bill Carroll | SFU | Capitalism, power and dignity-state power, governance and social identity |
| Isolde Murdoch | Karen Kobayashi | VIU | Immigration and refugees |
| Kora Liegh Russell | Martha McMahon | Memorial U | Food security and sovereignty |
| Rochelle Willier (Jan 2017 start) | Cecilia Benoit | McGill | Spatial relationships that indigenous people have within Canada's urban centres |
| Suzanne Wood | Garry Gray | Columbia U | In-depth case studies of BC's schools |
| Chunteng Xiao | Min Zhou | UVic | Comparative analysis of universities |
| Zoe Yunker | Bill Carroll | UVic | Environment and social justice issues |
| Daniela Zuzunaga | Peyman Vahabzadeh | VIU | Immigration, refugee studies |
| PhD Students | | | |
| Kazi Sabrina Haq | Margaret Penning | U of Dhaka (Bangladesh) | Health and aging |
| Lindsay Parker | Helga Hallgrimsdottir | U of Alberta | Institutions; academic freedom; critical theory |
| Tayler Staneff | Sean Hier | Brock U | Movements – animal rights, environmental activists within Canada |

Recent Graduates

On August 17th **Wrenna Robertson** defended her MA major research paper, entitled, *On the Matter of Plastic*. Her supervisor was **Steve Garlick**. Shortly after her defense, Wrenna moved to Ottawa to begin working for Natural Resources Canada in their Policy Analyst Recruitment and Development Program. Congratulations Wrenna!



Graduate Students at Congress



This year several graduate students attended the CSA meetings at Congress and had the opportunity to present their research. Pictured below are **Stephanie Bethune, Zachary Lewis, Brigitte Benning, Galina Scolnic, and Russ Elliott** with **Garry Gray** in Calgary. Stephanie, Brigitte and Galina share their experiences of the conference.



The name of my talk was *Wondering about Masculinity*, and the name of the session was "New Directions in Masculinity Studies" I had a great experience at Congress, I was fortunate enough to pre-

sent in a session organized by **Steve Garlick** (my supervisor), who also presented in the session! As there were six presenters in the two New Directions in Masculinity Studies sessions I got to meet four people who are doing their research in the same area as me, which was both useful and inspiring.

~ **Stephanie Bethune**

I had the opportunity to present two papers at Congress this year. One was *The National Inquiry for Missing and Murdered Indigenous Women: A Sociological Approach* in the Inequality and Social Policy session. The second was *Social Media, Crowdsourcing, and Missing Persons Cases* in the Media and Society session. I thought the conference was really interesting! I would highly recommend attending as many days as possible, to attend talks that relate to your topic, and to support your cohort by attending their presentations. As well, don't be afraid to be passionate when presenting!

~ **Brigitte Benning**

At Congress I presented a paper called: *Nihilistic Emancipation: Vattimo, New Religious Movements, and Pentecostalism in Soviet Union* within a session titled: "Communism and Marxism in Comparative History." Going to Congress was a bit worrisome because I was in Ontario and the flights were expensive, I was anxious that my paper would not fit the other panelists work (I got accepted into a different panel than the one I applied for), and I do not like the part of networking where I have to talk about myself for a whole week. However, the fact that my cohort was there made things better: seeing familiar pairs of eyes in the audience when giving a talk makes one's heart beat less wildly.

While two of the papers in my panel were structured as cross-national comparative historical case studies; there was another paper, besides mine, that adopted an entirely different analytical approach, much more textual and interpretive which made me feel like less of an impostor. At the end of the panel the discussant commented on each paper and gave further suggestions for improvement which was an empowering experience for me: having a total stranger comment on my work in a public space was strangely satisfying. Also, thankfully, the flight's expense was covered by GSS and CUPE grants.

~ **Galina Scolnic**

New Teaching Assistant Consultant and Coordinator

This year, **Ashley Berard** is the Teaching Assistant Consultant for the department and the TA coordinator for Sociology 100, so will be working with many of the new and returning grad students.

Ashley writes: My role is to train and support Teaching Assistants in the department and I'm looking forward to getting to know all the new graduate students! I'll be running a CourseSpaces page as well as workshops this semester to provide resources to all TAs in the department and help foster a sense of community. My office is **Cor A331**, feel free to stop by if you have questions or concerns or just want to say hi.



Graduate Student Colloquiums and Professional Development Series



Based on its success last year, the graduate student colloquium series is continuing. The talks are open to students and faculty and provide presenters with an opportunity to share their research while gaining experience in presenting. Mark the following Wednesday dates in your calendar:

Sept 28th 2.30 – 4pm, COR B344

Presenters: **Blair Wilkinson** - *From Bluecoats to Campus 5-0: A Comparison of Campus Policing in the Late 19th Century and Early 21st Centuries.*

Ashley Berard - *Post your Journey: An Analysis of the Creation of an Online Community for those living with Fibromyalgia.*

Oct 26th – 2.30 – 4pm, COR B344

Presenters: **David Huxtable** - *Transnational Labour in Global Civil Society: Collaborative Outreach to Marginalized Workers in the South.*

Stephanie Constantine - *Arresting Imagination: Corporate Environmental Discourse in Advertising.*

Nov 16th – 2.30 – 4pm, COR B344

Presenter: **Jacqueline Quinless** - *Decolonizing Bodies: The First Nations Perspective on the Determinants of Health on Wellness in Canada.*

There are also two professional development events scheduled this term:

Oct 12th – *Translating Academic Experiences into Non-Academic Career Paths*

1:00 – 2:00pm, COR A317 with Richard Myers (Career Services Office)

Nov 2nd – *Making the Most of Academic Conferences*

2.30 – 3.30pm, COR A317



Centre for Asia-Pacific Initiatives Crossing Borders Program



Kenda Chang-Swanson is currently in India as a Crossing Borders Intern with the Society for Participatory Research in Asia (PRIA). She is interning from June to December with PRIA through the Centre for Asia-Pacific Initiatives. Kenda is working on her Honours BA in Sociology with a minor in Social Justice Studies. Her interests are in the areas of human rights and environmental justice as well as the ways that these two intersect. Kenda also has a keen interest in community based and participatory research and has been learning

more about these research techniques while in India. While with PRIA, Kenda is working on a project in rural development called 'Supporting the Building of a Child Friendly Mandal' in the area of Anandapuram Mandal in Andhra Pradesh. This project involves using participatory methods to collect qualitative data on the areas of need self-identified by smaller, unique communities that make up the larger area. Kenda is also learning about and working to facilitate participatory film-making with a women's group.



To find out more about CAPI's Crossing Borders internship opportunities, click [here](#). You can read more about what Kenda is doing on her public [blog](#) hosted by CAPI.

Graduate Student Updates

I spent my time this summer with a wonderful organization, Meal Exchange (<http://mealexchange.com>), as their UVic Real Food Campus Coordinator. With the support of food services on campus, I was successful in auditing \$35,000 worth of food purchased in February 2016 by UVic for the Mystic Market dining hall. Using Meal Exchange's Real Food Guide and Calculator, I was able to determine the percentage of this food that can be considered "real" (community based, ecologically sustainable, socially just, and humane). I was also able to attend Meal Exchange's BC Retreat in Nanaimo where I met students from across Canada who share a passion for improving food on post-secondary campuses. We heard from various speakers on a variety of different topics relating to the food system including Indigenous Food Sovereignty, aquaponics, and temporary migrant workers. We also toured various farms around Nanaimo, helping with a few daily tasks on the

farm as a form of sweat equity.

This summer was a breath of fresh air and has relit my passion for challenging our current global food system.

This fall I will be completing the research for my MA thesis where I attempt to unravel my food consumption choices and the tensions and confusions that come with aligning these choices with my personal beliefs around social justice, equality, and environmental sustainability. I will also be helping to establish a Meal Exchange chapter at UVic and encourage anyone who is interested in joining to get in touch (kaitlyncfraser@gmail.com).

~ Katie Fraser



For my master's thesis I am working with the On-Campus Friendship Centre (FC) at Grande Prairie Regional College (GPRC). Through observations of the centre, and interviewing student members, I hope to learn more about the role that a culturally-based program situated directly on-campus plays in the experience of Indigenous students in post-secondary. After finishing coursework last year, I moved back to Grande Prairie to develop relationships with key stakeholders and to engage with the community. Throughout this process, I have been promoted as a Visiting Scholar at GPRC, as well as secured relationships of faculty support and cultural mentorship with the Indigenous Studies instructor and the Elder-in-Residence. I have also been enrolled in a workshop series that is geared toward decolonizing Indigenous education. I am very excited for all of these wonderful opportunities to further my research project!

As I am travelling back and forth between Victoria and Grande Prairie, I am still able to be involved with the sociology and graduate department at UVic, which is very important to me. I am grateful for the opportunity to continue working as a teaching assistant, and to be engaged in the graduate colloquiums and events. This department has been so supportive of my journey that I would not pass up a chance to give back! Thank you so much to all my professors, fellow students, and my supervisor **Dr. Gray** especially for all your encouragement and help. Community is so important and I am grateful to be a part of this one. To any of the incoming graduate students especially, if you ever need any support throughout the year please feel free to contact me or come by our office, I would love to help! Best of luck with everything!

~Brigitte Benning

In addition to taking on the roles of Teaching Assistant Consultant for the department and the TA Coordinator for Soci100, I am working on my thesis, entitled, *Exploring Instagram as an Online Illness Community for those Living with Fibromyalgia*. I am mainly focusing on how communities are formed on the social media app Instagram, and how embodiment plays a role when individuals post about their chronic illness. I have completed my data collection, which involved individual posts on the app as well as in-depth email interviews with 12 participants. I am currently working on writing up my results.

~Ashley Berard

Undergraduate Honours Program

The [Sociology honours program](#) offers dedicated undergraduate students the opportunity to engage in original, innovative, cutting-edge research under the supervision of a full-time faculty member. The program provides a high level of training in critical reading, writing, and thinking. This year there are seven Honours students: **Dyana Sonik-Henderson, Taylor Peacock, David Chen, Delaney McCartan, Katie Lindsay, Lisa Slager, and Kenda Chang-Swanson.**

Each year the Jamie Cassels Undergraduate Research Awards ([JCURA](#)) are awarded to exceptional students who are undertaking research. This year, four of our students received it: **David Chen, Delaney McCartan, Lisa Slager and Qwisun Yoon-Potkins.** Students will be presenting their research posters at the JCURA fair in March 2017.

It is exciting and encouraging to see so many undergraduate students get involved in research. If you are interested in learning more, please contact **André Smith**, Honours Advisor, at apsmith@uvic.ca or 250 721 7583.

BOSS Update



The Bureau of Sociology Students (BOSS) is a collective of students from the Sociology Department. As a student-run organization our aim is to promote the study of sociology, to foster a sense of community on campus and, to create a positive and inclusive environment for sociology students by promoting both social and academic experiences.

The group meets at **11:30 am on Tuesdays in MacLaurin D114**—all Sociology undergraduate students are welcome!

The following lists the members elected to various positions for this fall:

President : **Katrina Kelly**
 Vice President : **Taisto Witt**
 Treasurer: **Curtis Lockhart**
 Social Media Director : **Elise Patricelli**
 Community Outreach : **Dexter Furhman, Alicia Cattermole, Benjamin Bieker- Denomme**
 Social Events Director : **Adelyn Chan**
 Directors at Large : **Elisa Thibault, Eden Wallis, Hannah Furness, Harris Watt**



As a team, our course union is working towards improving our inclusivity this terms as well as expanding our range of events and activities. Our first event was a “meet and eat” with free cookies, so Sociology students could meet faculty and BOSS members.



We continue to cook for Out of the Rain youth shelter and deliver the food to them (third Sunday of the month). We are planning another talk similar to the ISIS phenomenon talk we held last semester; the topic will be focused on more political topics with a location and date to be determined. In addition we will be having discussion nights once a month, concerning a current social issues topic in a casual social setting to encourage undergrads to use their sociology in action.

Next Social/Fundraising Event will be held at Felicitas
 When: October 22

What: There will be three live music performances!
 Why attend: It will be fun AND all proceeds from ticket sales will go towards Out of The Rain youth shelter for cooking supplies.

Check out our [Facebook page](#) and Instagram for more information on upcoming events.

Interested in Graduate School?

Come find out more about the benefits of obtaining a Master’s degree. The department is holding an information session on **Wednesday, October 19, from 2:30-3:30pm in COR A125.** Bring a friend and come check it out! If you would like more information, contact the Graduate Advisor, **Steve Garlick** at sgarlick@uvic.ca.

Important

International Exchange Program at Uvic

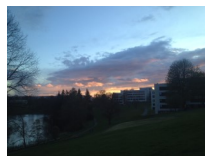
Did you know that UVic has agreements with over 50 partner universities in more than 20 countries around the world?! Students interested in travel and study abroad opportunities can take advantage of these agreements. Find additional information and specific details about exchanges opportunities [here](#). **Kelsey Regan**, a Sociology undergraduate student shares her international experience below.



Last January I had the opportunity to study abroad at the University of Stirling located in Stirling, Scotland. This experience was full of new opportunities to step out of my comfort zone from the very beginning.

Prior to studying abroad I had never travelled anywhere in Europe, or even been on a plane by myself. It was both exciting and terrifying to go abroad for six months but ultimately was completely worth the journey for the experience I gained.

While I was studying at Stirling University I took three courses which included a course on Social Problems, going in depth into the work of C.W. Mills, a course called Scottish Society which used a sociological lens to look at contemporary Scottish society, and an introduction to criminology course called Crime and Criminal Justice. One thing that stood out during the semester was the apparent social norms within my courses, such as knowing famous criminal cases based in the United Kingdom as well as other book and movie references that seem to be common knowledge among those who are from Scotland. Of course being an exchange student I had no previous knowledge of most of the references and well known criminal cases and thus had to do a bit of my own research into contemporary



Scottish culture. This, in a way, made sure I was truly engaging in the Scottish culture around me.



I was able to travel within my time at Stirling, ranging from various parts of Scotland to being able to go to Barcelona and Berlin for a few days each. Travelling to Barcelona and Berlin was a great learning opportunity because I had never travelled by myself and did not know what to expect. I learned a lot about how I handle situations during my time in Europe and have gained a new sense of confidence.

I was able to meet quite a few people while away, mostly through joining the Ultimate frisbee team at the university. Some of my fondest memories with them include playing Ultimate frisbee in a onesie on the sand dunes in Aberdeen and attending a ceilidh (pronounced Kay-lee), which is a traditional Scottish dance event that was held at the university. Given the rich history of Scotland, I was able to explore many different historical sites and castles scattered around Scotland. Through the help of friends I gained through the Ultimate frisbee team, I was able to pick up the culture and the additional slang terms that come along with it. Studying abroad is a unique and unforgettable experience that I would highly recommend to anyone who able to.

Co-op Program

Co-op can help you develop skills and competencies that employers look for! As a sociology co-op student you can combine full-time work experiences into your degree program. If you are in at least second year and have a B average, you are eligible for this program. Download an [application form](#) here or to learn more you can attend one of their information days or go to the Social Science Co-op Office in DTB A204. The next info day is **October 5** in the Michele Pujol Room from 10am-3:30pm.



Rachael Barton-Bridges was on co-op this past term. She write: I am so grateful for my co-op experience working as the Community Relations Coordinator at First Credit Union. Initially, I was doubtful as to how this position would be applicable to my degree, but I was surprised by how well it fit. Coming into a financial institution with a sociological perspective and working in community engagement allowed me to critically analyze the credit union model and its mission to reduce socioeconomic inequality.

Recent Publications

Faculty, adjunct professor, sessional instructor and graduate student (former and current) names are highlighted

Books:

Carroll, W.K. (2016). *Expose, Oppose, Propose: Alternative Policy Groups and the Struggle for Global Justice*. London: Zed Books and Halifax: Fernwood Publishing, 236 pp.

Carroll, W.K. and K. Sarker (eds.) (2016). *A World to Win: Contemporary Social Movements and Counter-Hegemony*. Winnipeg: ARP Books, with Kanchan Sarker as second co-editor, 413 pp.

Garlick, Steve. (2016). *The Nature of Masculinity: Critical Theory, New Materialisms, and Technologies of Embodiment*. UBC Press.

Chapters:

Benoit, C., Carroll, D & Westfall, R. (2015). Being there for pregnant women: Canadian midwives in Aboriginal and settler communities. In C.Torri & J. Hornosty (Eds.). *Complementary and Alternative Medicine: Traditional Medicine and Reproductive Health*. Toronto, Ont.: Canadian Scholars' Press.

Bourgeault, I., Wrede, S., **Benoit, C.** & Neiterman, E. Professions and the migration of expert labour: Towards an intersectional analysis of transnational mobility patterns and integration pathways of health professionals. In Dent, M., Bourgeault, I., Denis J-L., Kuhlmann, E. (Eds.). (pp. 295-312). *The Routledge Companion to the Professions and Professionalism*. London: Routledge.

Carroll, W.K. and J.P. Sapinski (2016). Neoliberalism and the transnational capitalist class. Pp. 25-35 in Kean Birch, Julie MacLeavy and Simon Springer, eds. *The Handbook of Neoliberalism*. London: Routledge.

Carroll, W.K. (2016). The Changing Face(s) of Corporate Power in Canada. Pp 12-23 in Edward G. Grabb and Monica Hwang (eds.), *Social Inequality in Canada* 6th edition. Toronto: Oxford University Press.

Carroll, W.K. (2016). Social Movements and Counter-Hegemony. Pp. 9-60 in William K Carroll and Kanchan Sarker (eds.), *A World to Win: Contemporary Social Movements and Counter-Hegemony*. Winnipeg: ARP Books.

Case, L., McCarthy, B., **Phillips, R.**, **Benoit, C.**, **Jansson, M.**, Magnus, S., **Atchison**, Reimer, B., Reist, D., Shaver, F. (2016). Managing conflict: An examination of three-way alliances in Canadian escort and massage businesses. In *Third Party Sex Work and "Pimps" in the Age of Anti-Trafficking*.

Devor, A. (2016). Gender Diversity: Trans, Transgender, Transsexual, and Genderqueer People. (2016). In George Ritzer (Ed.), *The Blackwell Encyclopedia of Sociology, Second Edition*. Wiley, Oxford. DOI: 10.1002/9781405165518.wbeos0748.

Kobayashi, K.M. and **Khan, M.M.** (forthcoming). Understanding the Changing Nature of Relationships in Aging Canadian Families. In P. Albanese, L. Tepperman, and E. Alexander (eds.), *Reading Sociology*. Don Mills: Oxford University Press.

Khan, M.M. and **Kobayashi, K.M.** (forthcoming). Negotiating Sacred Values: Dharma, Karma and Kin-Work among Migrant Hindu Women. In P. Dossa and C. Coe (eds). *Transnational Aging and Kin-Work*. New Brunswick, NJ: Rutgers University Press.

Articles:

Benoit, C., Ouellet, N., Jansson, M., Magnus, S., **Smith, M.** (2016). Structure and agency in decisions about becoming involved in sex work in Canada. *Work, Employment & Society*.

Benoit, C., Smith, M., Jansson, M., Magnus, S., **Ouellet, N., Atchison, C.,** Casey, L., **Phillips, R.,** Reimer, B., Reist, D., Shaver, F. (2016). Lack of confidence in police creates a 'blue' ceiling for sex workers' safety. *Canadian Public Policy/Analyse de politiques*.

Benoit, C., Ouellet, N. & Jansson, M. (2016). Unmet health care needs among sex workers in five census metropolitan areas of Canada. *Canadian Journal of Public Health*. 107 (2).

Carroll, W.K. (2016). Critical Nexus or Chaotic Discipline? Re-visioning Sociology Again. *Canadian Review of Sociology* 53: 244-52.

Carroll, W.K. (2016). The Rich Ambiguity of Political Sociology in Canada. *Canadian Review of Sociology* 53: 346-50.

Cloutier, D.S., & **Penning, M.J.** (2016, In Press). Janus at the crossroads: Perspectives on long-term care trajectories for older women with dementia in a Canadian Context. *The Gerontologist, Special Issue: It's Personal*.

Khan, M., Kobayashi, K.M., Vang, Z.M., and **S.M. Lee.** (forthcoming). Are Visible Minorities Invisible in Canadian Health Data and Research? A Scoping Review. *International Journal of Migration, Health and Social Care*.

Kobayashi, K.M., Funk, L., and **M. Khan** (forthcoming). Constructing a sense of commitment in 'Living Apart Together' (LAT) relationships: LAT partners responding to generalized others. *Current Sociology*.

Penning, M.J., Cloutier, D.S., **Nuernberger, K.,** MacDonald, S., and Taylor, D. (2016). Long-term care trajectories in Canadian context: Patterns and predictors of publicly-funded care. *Journals of Gerontology, Series B: Psychological Sciences and Social Sciences*. doi:10.1093/geronb/gbw104

Rudrum, S., Oliffe, J., **Benoit, C.** (2016). Discourses of masculinity, femininity, and sexuality in Uganda's Stand Proud, Get Circumcised campaign. *Culture, Health & Sexuality*. 8(10): 1-15.

Zadoroznyj, M., **Benoit, C.** & Berry, S. (2016). Beyond birth: Women's concerns about post-birth care in an Australian urban community. *Women and Birth*. 29:153-9.

Zhou, Min and **Hanning Wang.** (Forthcoming). Anti-Japanese Sentiment among Chinese University Students: The Influence of Nationalist Propaganda. *Journal of Current Chinese Affairs*.

Zhou, Min. (Forthcoming). Environmental Skepticism and Its Impact on Environmental Behavior in Canada. *International Journal of Canadian Studies*.

Other (reports):

Macdonald, S., Stockwell, T., Reist, D., Belle-Isle, L., **Benoit, C.,** Callaghan, R., Cherpitel, C., Dyck, T., **Jansson, M.,** Pauly, B., Roth, E., Vallance and Jinhui Zhao. *Submission to the Task Force on Marijuana Legalization and Regulation in Canada, Legalization of Cannabis in Canada: Implementation strategies and public health*. Centre for Addictions Research of BC (CARBC), University of Victoria. August 29.

Macdonald, S., Stockwell, T., Reist, D., Belle-Isle, L., **Benoit, C.,** Callaghan, R., Cherpitel, C., Dyck, T., **Jansson, M.,** Pauly, B., Roth, E., Vallance and Jinhui Zhao. *CARBC's recommendations on marijuana legalization and regulation in Canada*. CARBC Bulletin 16, September 6.

Presentations (Conference Papers/Invited/Guest Speaker/Posters)

Belle-Isle, L., Pauly, B., **Benoit, C.** *At decision-making tables with people who use illegal drugs: Transforming power inequities.* CUVIC 2016: Reconciliation, Innovation and Transformation through Engagement Conference. April 29, 2016.

Benning, Brigitte and **Garry Gray.** *The National Inquiry for Missing and Murdered Indigenous Women: A Sociological Approach.* Canadian Sociological Association Annual Meetings, Congress, Calgary, June 2016.

Benning, Brigitte and **Garry Gray.** *Social Media, Crowdsourcing, and Missing Persons Cases.* Canadian Sociological Association Annual Meetings, Congress, Calgary, June 2016.

Bethune, Stephanie. *Wondering about Masculinity.* Canadian Sociological Association Annual Meetings, Congress, Calgary, June 2016.

Devor, Aaron. Keynote Address. *History in the Raw: The Transgender Archives.* Without Borders: LGBTQ+ Archives, Libraries, Museums & Special Collections. London, UK. June.

Devor, Aaron. M.Heinz, G. Bauer, Z. Marshall, J. Pyne. *Generating National Guidelines for Research Involving Transgender People.* World Professional Association for Transgender Health. Amsterdam, Netherlands. June.

Devor, Aaron. *Transgender Ageing.* Gender Odyssey Conference, Transgender Ageing. Seattle, WA. August.

Little, William. *Truth in the Martial Arts: Aikido, Violence and the Practice of the Self.* Martial Arts Studies Conference, Cardiff, Wales, July 19-21, 2016.

Penning, M.J. & Wu, Z. *Aging, social support, and changes in depression in rural China.* Invited presentation presented at the International Symposium on Aging and Health Policy, Institute for Population and Development Studies, Xi'an Jiaotong University, Xi'an, China, September 9-10, 2016.

Scolnic, Galina. *Nihilistic Emancipation: Vattimo, New Religious Movements, and Pentecostalism in Soviet Union.* Canadian Sociological Association Annual Meetings, Congress, Calgary, June 2016.

Zhou, Min and **Hanning Wang.** *Rational Instrumentality vs. Social Diffusion: Participation in Anti-Japanese Demonstrations in China.* American Sociological Association Annual Meeting, Seattle, USA. August 20, 2016.

Research Funding

Congratulations to the following faculty:

Kobayashi, Karen. "Precarity and aging: unequal experiences in contemporary late life." Social Sciences and Humanities Research Council (SSHRC) Insight Grant for Co-Investigator (Theme Lead: Immigration) (Principal Investigator: Amanda Grenier), 2016-21 (\$231,520).

Penning, M.J. "When I said I wanted to die at home, I didn't mean a nursing home": Investigating health care trajectories among nursing home residents prior to death. University of Victoria Internal Research/Creative Project Grant (IRCPG), 2016-17 (\$6,990).

Newsletter Editor: Ruth Kampen