**SOCI 438 - Decolonizing Methodologies and Methods in Sociological Research**

**Instructor: Rebeccah Nelems**

**Course Description:**
This course explores the challenges, potentialities and questions of what it means to decolonize sociological research, methodologies and methods, engaging mostly through the lenses of Indigenous theorists and methodologists from Turtle Island. Issues concerning what constitutes knowledge, who holds knowledge, for whom knowledge is produced, and how knowledge is used, will be examined from the vantage point of Indigenous and non-Indigenous knowledge production systems. Broader theoretical discussions will examine what it might take to decolonize knowledge and research in the wake of Canada’s Truth and Reconciliation Commission (TRC), and if decolonization is not a metaphor (Tuck & Yang, 2012). Decolonized practices, non-extractive and collaborative forms of engagement at the level of research methods and methodologies will be explored with respect to what potentialities they offer to this debate.

Interactive, relational methods will be used in the classroom, and students will have the opportunity to gain hands-on experience of a range of data collection methods with a view to decolonizing research processes. The ‘classroom’ will also be defined broadly, as students will be encouraged and invited to engage in local community events on reconciliation and decolonization.

**Course Pre/Co-requisites:**
Course is intended for Sociology Majors. Minimum third-year standing; declared Honours or Major in Sociology; or permission of the Department.

**Required Resources May Include:**


**This on-line outline is only intended to give an overall sense of the course. Detailed course outlines will be made available for all registered students on the first day of class. Only those outlines are to be considered official.**