SOCI 390: Special Topics in Sociology
Colonialism, Postcoloniality, and Indigenous Resurgence

Instructor: Dr. Peyman Vahabzadeh

Course Description:
This course offers an in-depth engagement with the issues of colonialism and postcoloniality, both as a historic phenomenon and epistemological issue, as well as approaches to Aboriginal resurgence with a focus on Canada. We will delve into the original colonial conditions in the “New World,” to set the stage for our explorations into the various responses to colonization: anti-colonial war of liberation, orientalism, postcolonialism, subalternity, end of postcoloniality, and the First Nations responses to settler colonialism in Canada. We will focus on the epistemological grounds of colonialism and responses to it, but here epistemology involves action and resistance. The works we study are primarily theoretical in nature, but they dwell in historical, geographical, and cultural conditions of the multiplicity experiences of colonization and subalternity.

Course Outcomes/Objectives:
The course will provide the student with some key readings in the postcolonial theoretical literature, theories of subalternity and orientalism, as well as African and indigenous theory. By the end of this course the students should have a solid footing in “non-western” theoretical contributions with the common denominator of various experiences of colonialism. We will find how the West, as the self-acclaimed epistemological centre of universe, has been permeated by multiplicity of voices and epistemological subversions.

Course Pre/Co-requisites:
Minimum third-year standing; declared Honours or Major in Sociology; or permission of the department.

Topics May Include:
Colonization, wars of liberation, postcoloniality, orientalism, settler colonialism, indigenous resurgence, epistemologies of the boundaries.

Required Resources May Include:
The assigned readings include four books and a number of journal articles. The average weekly reading is about 3 article-length texts for 12 weeks.

Grading May Include:
The grading may be based on participation (group discussion), in-class open-book exams (s), a term paper, and a final exam.

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1 This online outline is only intended to give an overall sense of the course. Detailed course outlines will be made available for all registered students on the first day of class. Only those outlines are to be considered official.