

SOCI 206: Crime and Deviance

Section A01 - Summer 2021
Thurs: 2:30 – 4:50 pm

Instructor: **Taylor Zavitz**
Email: tstaneff@uvic.ca
Office location: **Zoom**
Office Hours: **By appointment**

**Mix of synchronous and asynchronous:
Content posted every Monday
Thursday will be synchronous (live via Zoom)**

Course Description

This course will introduce students to the key theories of crime, deviance and social control. Students will learn about both classical and contemporary theoretical explanations of crime and deviant behaviour, and how these theories are reflected in our current criminal justice system.

We will cover a wide range of contemporary issues in the sociology of crime and deviance, including violence against women, green criminology, race and crime, crimes against animals, and cyberdeviance. By the end of the course, students will be able to identify the various theoretical approaches to crime and deviance, as well as critically analyze and evaluate these approaches in relation to contemporary sociological issues.

The course will be delivered in a hybrid format, with a combination of recorded lectures, live Zoom lectures and class discussions, as well as additional online content viewing. As per university policy, students are expected to attend all classes in which they are enrolled. As a student in this class, you accept the responsibility of attending all lectures and participating in class discussions.

You are also expected to have the readings for each week completed before the Thursday live class. I know it may be difficult for some of you to attend during our scheduled live class time, so lectures will be recorded and posted after each class. Please note: **any material shared on Brightspace, including recorded lectures, is copyrighted and cannot be shared outside of our class.**

Course Materials

**Siegel, L. and C. McCormick. 2020.
Criminology in Canada: Theories, Patterns,
and Typologies (Seventh Edition). Toronto:
Nelson Education.**

Additional Readings

Additional mandatory readings and materials will be posted to Brightspace as pdfs or links.

Teaching Assistants (TAs)
Finn Deschner
Alanna Cannatella

Course Evaluation

Packback Discussion Posts: (20% of total grade)

Participation is a requirement for this course, and the Packback platform will be used for online discussion and engagement. You will be responsible for posting two questions and two answers on the class discussion board every week. These posts will follow and relate to our weekly course content. The deadline for your posts and answers will be 11:59 pm on Fridays.

See below for additional Packback information.

Midterm Exam: (25% of total grade)

May comprise of multiple choice, true and false, fill-in-the-blanks, and/or short answer. Finalized format will be announced closer to the exam date.

Reflection Paper: (20% of total grade)

You will need to submit one reflection paper. There will be three reflection paper topic choices and you will choose one of the three to complete. Reflection papers will be 3-4 pages in length. An electronic copy will be submitted to the dropbox on Brightspace. A more detailed outline/rubric will be provided and posted to Brightspace.

Final Essay: (35% of total grade)

The final research essay will be 8 pages in length, on a topic of your choosing. The topic must be a sociologically relevant, contemporary issue that relates to materials/topics we have covered in the course readings, lectures, or discussions. An electronic copy will be submitted to the dropbox on Brightspace. A more detailed outline/rubric will be provided and posted to Brightspace.

Assignment Resources:

<http://www.uvic.ca/library/research/citation/plagiarism/>
(Including "Avoiding Plagiarism" Guide) &
<https://owl.english.purdue.edu/owl/resource/583/01/>

Important Dates

Packback (Closing dates at 11:59pm):

Post 1 – July 9th
Post 2 – July 16th
Post 3 – July 23rd
Post 4 – July 30th
Post 5 – August 6th
Post 6 – August 13th
Post 7 – August 20th

Midterm: July 23rd

Reflection Paper due dates:

Choice #1: Mon, Aug 2nd by 11:59 pm.
Choice #2: Mon, Aug 9th by 11:59 pm.
Choice #3: Mon, Aug 16th by 11:59 pm.

Final Paper

August 20th by 11:59 pm.

Course Schedule

Date	Topic	Readings
Week 1: July 5 th – July 9 th	Introduction to Crime and Deviance/Criminal Justice System	Siegel & McCormick – Chapter 1 Chapter 2
Week 2: July 12 th – July 16 th	Theories of Crime: Choice Theory, Social Structure, and Social Learning Theories	Siegel & McCormick – Chapter 5 Chapter 7
Week 3: July 19 th – July 23 rd	Theories of Crime: Labelling Theory, Social Conflict Theory	Siegel & McCormick – Chapter 8 Chapter 9 Midterm – July 23 rd
Week 4: July 26 th – July 30 th	Critical Criminology: Violent Crime and Feminism and Criminology	Siegel & McCormick – Chapter 10 Holsinger, K. (2000). Feminist perspectives on female offending. <i>Women & Criminal Justice</i> , 12(1), 23-51. (Reading posted to Brightspace)
Week 5: August 2 nd – August 6 th	Critical Criminology: Race, Criminalization, and Critical Race Theory	Fitzgerald (2014). Crime and Criminal Justice, in “Recognizing Race and Ethnicity: Power, Privilege and Inequality”. Chapter 9. (Reading posted to Brightspace) McCaslin, W.D. and Boyer, Y. (2009). First Nations communities at risk and in crisis: Justice and security. <i>International Journal of Indigenous Health</i> 5(2), 61-87. (Reading posted to Brightspace)
Week 6: August 9 th – August 13 th	Critical Criminology: Crimes Against Animals and the Criminalization of Dissent	“Detailed Discussion of Canada’s Anti-Cruelty Laws” https://www.animallaw.info/article/detailed-discussion-canadas-anti-cruelty-laws Sorenson, J. (2016). Turning Activists into Terrorists, in “Constructing Ecoterrorism: Capitalism, Speciesism and Animal Rights”. Chapter 5. (Reading posted to Brightspace)
Week 7: August 16 th – August 20 th	Crimes in the 21st Century Where Do We Go From Here?	Siegel & McCormick - Chapter 14

Please make sure you review the above schedule. You are expected to complete each reading before our live class on Thursday, and you are expected to complete all readings for the course. Please also review Brightspace each Monday for the additional content, including news articles, links, podcasts, YouTube videos, etc., as you will be responsible for all of these as well.

Keep in mind that this schedule is flexible and could change at any time. If this happens, I will let you know of any changes as soon as possible. Again, please be aware that at times, this class deals with graphic and violent themes in lectures, readings and videos.

Packback Questions Platform

As noted above, Packback Questions platform is a requirement for the course and will be used for online discussion about class topics. Packback Questions is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to the real-world.

Writing good questions and answers on Packback will:

- Help you develop writing skills necessary for any career path
- Reinforce the imperative skill of justifying thoughts and claims with credible evidence - and then citing the evidence!
- Enhance critical thinking sought out by employers
- Deepen your understanding of the course content by gaining diverse insights and perspectives from your peers

Using Packback aligns with our learning outcomes, particularly the development of critical thinking skills and curiosity, the application of course material, and the ability to engage in important conversations that are beyond opinions and beliefs. This will promote academic ownership around your developing ideas about crime.

Your participation on Packback will count toward **20%** of your overall course grade. In order to receive your full points per week, you must post 2 open-ended questions and 2 answers/responses **relevant to our weekly class subject matter**. Half credit will be provided for questions and responses that do not meet the minimum curiosity score. There is a deadline of **Friday's at 11:59 pm PST** for submissions to the community on the dates noted above.

Two important things to note:

1. There is a small fee associated with using this platform that goes to Packback **directly**. If you have used Packback before, this fee is reduced.
2. It takes 24 hours for the Packback team to moderate a post and send a coaching email. If by any reason your post is moderated because it does NOT meet the Community Guidelines, you will need to edit and re-publish your post to receive credit for the week. This is why it is important that you complete your Packback questions and responses far before the deadline in case your post is moderated.

How to Register on Packback:

You may register by following the instructions below:

1. Create an account by navigating to <https://questions.packback.ca> and clicking "Sign up for an Account"
Note: If you already have an account on Packback you can log in with your credentials.
2. Then enter our class community's lookup key into the "Looking to join a community you don't see here?" section in Packback at the bottom of the homepage.
Community Lookup Key: **367f998a-b85f-4bc9-a50e-839e05e06931**
Follow the instructions on your screen to finish your registration.

How to Get Help from the Packback Team:

If you have **ANY** questions or concerns about Packback throughout the semester, please read their FAQ at help.packback.co. If you need more help, **contact their customer support team directly at help@packback.co**.

For a brief introduction to Packback Questions and why we are using it in class, watch this video:
vimeo.com/packback/Welcome-to-Packback-Questions

Official Grading Standards

Undergraduate Records, University of Victoria, 2017

Passing Grade	Grade Point Value	Percentage	Description
A+	9	90 – 100	An A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations. Normally achieved by a minority of students.
A	8	85 – 89	
A-	7	80 – 84	
B+	6	77 – 79	A B+, B, or B- is earned by work that indicates a good comprehension of the course material, a good command of the skills needed to work with the course material, and the student's full engagement with the course requirements and activities. A B+ represents a more complex understanding and/or application of the course material. Normally achieved by the largest number of students.
B	5	73 – 76	
B-	4	70 – 72	
C+	3	65 – 69	A C+ or C is earned by work that indicates an adequate comprehension of the course material and the skills needed to work with the course material and that indicates the student has met the basic requirements for completing assigned work and/or participating in class activities.
C	2	60 – 64	
D	1	50 – 59	A D is earned by work that indicates minimal command of the course materials and/or minimal participation in class activities that is worthy of course credit toward the degree.
COM	Excluded Grade		Complete (pass). Used only for 0-unit courses and those credit courses designated by the Senate. Such courses are identified in the course listings
Failing Grades	Grade Point Value	Percentage	Description
E	0	TBD	Conditional supplemental.
F	0	0-49	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit towards the degree.
N	0	0-49	Did not write examination or complete course requirements by the end of term or session; no supplemental.
N/X	Excluded Grade		Did not complete course requirements by the end of the term; no supplemental. Used only for Co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.
F/X	Excluded Grade		Unsatisfactory performance. Completed course requirements; no supplemental. Used only for Co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.

University Course Policies

Attendance

As per university policy, students are expected to attend all classes in which they are enrolled. Students who are unavoidably absent because of illness, accident or family affliction should report to the instructor as soon as possible. Absences that cannot be justified in accordance with university policies will be subject to penalty at the discretion of the instructor. If you are absent for reasons other than those specified under university policies, then it is not the responsibility of the instructor or the TA to help you catch up with missed lecture material.

Examination and Assignment Policy

As per university policy, absence is only permitted in cases of illness, accident, family affliction, or religious obligations. Missing an exam for other reasons will result in an “F.” Students are responsible for providing official documentation to justify their absence, e.g. a doctor’s note. In cases of justified absences, the student has the right to request a make-up exam. Please note that exams will not be rescheduled to accommodate students’ personal circumstances, including travelling plans. There are no exceptions to this policy.

Grading

In accordance with Senate Regulations, grading on the curve is not permitted. The grades students receive in this course reflect their performance in relation to specified academic expectations. Students should retain a copy of all submitted assignments (in case of loss) and should retain all their marked assignments in case they wish to apply for a Review of Assigned Standings. Students have the right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. All exams remain the property of the University of Victoria.

Academic Integrity

The Department of Sociology fully and rigorously enforces the Senate Policy on Academic integrity. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation. Students caught cheating in the course will be expelled and reported to the Chair of the Department of Sociology and the Dean of Social Sciences for disciplinary action.

Plagiarism and Cheating

Students must note the statement on “Plagiarism” in the UVic Calendar, and all regulations under the “Policy on Academic Integrity.” Quotes and citations must be used for any material longer than 5 words in succession that is not the student’s original work. Refer here for further information:

https://www.uvic.ca/calendar/undergrad/index.php#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcltemType=policies

Harassment

The Department of Sociology supports the University’s policies on harassment, and is committed to ensuring that all students, staff, and faculty are able to exercise fully their rights to participate in activities at the University without fear of harassment.

Accommodations

The University of Victoria accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. As per university policy, students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

Accessibility Statement

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the [Centre for Accessible Learning \(CAL\)](#) as soon as possible. CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

Classroom ‘Netiquette’

It’s important to note that many of the regular courtesies employed in day-to-day conversation still matter in the online environment. First, distractions can easily hinder the difficult process of conveying knowledge. Please observe standard classroom etiquette. Please try to sign into our Zoom classroom a few minutes before class begins. While occasional lateness may be unavoidable, your dedication to being on time is greatly appreciated. Mute your mic when you are not speaking and raise your hand or use the chat function if you have a question. You are not required to use video while attending our sessions – only do what is comfortable to you. Headphones can be useful to cut down background noise. If you are using video, please be aware that constant movement, talking with others, etc., can easily distract the instructor as well as other students.

Departmental Equity Policy Statement

The Department of Sociology is committed to inclusiveness and to a welcoming, friendly learning and working environment where members of all genders, races, ethnicities, religions, abilities, and structurally disadvantaged groups are treated fairly. We will not tolerate sexism, racism, classism, ageism, ethnocentrism, homophobia, transphobia, ableism, and discrimination based on religious beliefs or any other form of prejudice which undermines people’s rights to fairness.

Course Experience Survey (CES)

Your feedback on this course is valued. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. When the CES is available, you will receive an e-mail invitation to take the survey. If you do not receive an e-mail invitation, you can go directly to: <http://ces.uvic.ca> .