

# Sabrina Francescangeli

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## EDUCATION

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### The University of Georgia

*Bachelor of Science in Psychology*  
Minor in Ecology, Certificate in Sustainability  
Honors Program, *Summa Cum Laude*

Athens, GA  
May 2020  
GPA:3.90/4.00

## RESEARCH EXPERIENCE

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### Close Relationships Lab | University of Georgia, Department of Psychology

*Research Assistant*

Supervisor: Dr. Richard Slatcher

Fall 2020-Spring 2021

- Coding 200+ audio data files from a device (EAR) recording the lives of children with asthma
- Learned to code using the ALOFT EAR coding manual (created by Dr. Slatcher)
- Participated in weekly lab meetings for extensive and interactive training to ensure effective coding

### Cultural Evolution and Optimal Experience Lab | University of Georgia, Department of Psychology

*Research Assistant*

Supervisor: Dr. Leonard L. Martin

Fall 2017-Spring 2020

#### Connection to Nature & Self-Worth Study, *Thesis Course*

Fall 2019

- Designed and created an experimental study in the form of a 60+ question Qualtrics survey exploring the role of exposure to natural environments compared to urban environments on contingent and non-contingent self-esteem and self-concept clarity
- Collaborated with and presented ideas to research mentor and thesis reader (Dr. Alan Stewart) for additional feedback; met with mentor bi-weekly to discuss additional papers, ideas for future studies, and provide updates on study progress
- Created poster presentation for virtual CURO (Center for Undergraduate Research Opportunities) Symposium on the effects of connection to nature on self-concept clarity and contingent and non-contingent self-esteem (Spring 2020)
- Performed lab supervisor activities, including: creating instruction script and condition sheet materials for research assistants to use, training several research assistants to run the study and use our online research portal (SONA) to schedule participant time slots, and coordinating RA lab schedules using Google Sheets
- Ran participants, including: interacting with participants, explaining consent forms, reading instructions, debriefing, and keeping track of participant condition exposure
- Wrote academic thesis paper throughout semester based on the conducted research
- Analyzed data in collaboration with mentor using SPSS; created figures demonstrating the results
- Participated in monthly lab meetings to review new ideas and provide research updates to the lab team

#### The Need to Belong, Self-Concept Clarity, & Self-Esteem Studies

Spring 2018 & Spring 2019

- Ran participants, including: interacting with participants, explaining consent forms, reading instructions, debriefing, and keeping track of participant condition exposure
- Assisted in designing experimental study; edited study on Qualtrics for question quality, fluency, and errors
- Created and presented poster at CURO Symposium on the effects of social exclusion on self-concept clarity and self-esteem (Spring 2019)
- Wrote several academic reports discussing relevant literature and empirical evidence to support current and future studies, including a preliminary literature review relating the potential implications of ecopsychology principles on self-esteem in anticipation and preparation for thesis study

- Discussed relevant academic papers with mentor weekly and engaged in critical thinking of the relation between these articles and how they may apply to our current and future research
- Assisted in training several research assistants on how to run the study; coordinated RA schedules
- Participated in monthly lab meetings to review new ideas and provide research updates to the lab team

### **Character Evaluations Study**

Fall 2017

- Obtained formal training as a research assistant for a psychological experiment
- Ran participants, including: interacting with participants, explaining consent forms, reading instructions, debriefing, and keeping track of participant condition exposure
- Collected and stored physical consent forms; restocked consent and survey condition forms when depleted
- Input numeric data into Excel for 100+ surveys completed with pencil and paper
- Scheduled participant timeslots using SONA
- Participated in monthly lab meetings to review new ideas and provide research updates to the lab team

## **PROJECT EXPERIENCE**

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### **Social Energy Atlas** — *A project funded through a grant provided by the U.S. Department of Energy*

Supervisor/Employer: Dr. Jacqueline Tidwell

Athens, GA

*Research Assistant*

Summer 2018-Fall 2020

- Processed and edited audio from interviews using Audacity recording software; uploaded finalized videos to YouTube and input video descriptions
- Created and edited templates for each county and input informant information on Adobe Illustrator
- Organized and input incoming data from interviews using Microsoft OneDrive and Wrike
- Conducted interviews on informants' perceptions involving solar power energy (Summer 2018)

### **Made in Clarke County School District—Food Waste Diversion**

Athens, GA

*Sustainability Capstone*

Spring 2020

- Researched psychological and sustainability-related strategies (Community-Based Social Marketing, or CBSM) to better understand the food waste issue
- Compiled and organized food waste research findings relating to CBSM into a literature review
- Created a sample interview protocol and designed a future pilot intervention based on recommendations grounded in CBSM
- Wrote a comprehensive report in part with my team discussing the issue of food waste in legal and behavioral terms to be used as a resource to assist future projects

## **CAMPUS & COMMUNITY INVOLVEMENT**

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### **Psi Chi (Psychology International Honor Society)**

Membership: Fall 2018-Present

*Secretary* (Fall 2019-Spring 2020)

- Tracked member attendance (active/inactive members)
- Tabled for the organization at involvement fairs
- Attended all general body meetings, social, and philanthropic events related to the UGA chapter
- Assisted President in emailing members, managing t-shirt sales, creating survey materials using Google Forms

### **UGArden Club**

Fall 2019-Spring 2020

- Volunteer work needed around the garden (weeding, destemming herbs for tea, etc)

## **ADDITIONAL EXPERIENCE**

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### **Georgian Hall**

*Event Staff Member*

Fall 2020-Present

- Working in an environment with high levels of interaction with team members as well as customers
- Performing various server-related tasks (bussing tables, serving food); setting up and taking down venue

## **SKILLS**

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**Software:** MS Word & Excel, Audacity, Qualtrics, SPSS, Google Forms/ Sheets, R programming language (in progress)

**Laboratory:** running participants, training lab assistants, inputting data, designing studies, analyzing data

**Certifications:**

- **CITI** (Ethically qualified to perform psychology-related experiments involving human subjects)
- **Psychological First Aid** (qualified to provide assistance in disaster response efforts)

**HONORS, SCHOLARSHIPS, & AWARDS**

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CURO Undergraduate Research Scholar	Spring 2020
• Earned 9 hours CURO course credit (combined research and Thesis Course) and presented at CURO Symposium	
CURO Research Assistantship stipend	Spring 2019
Honors International Scholar	Summer 2019
UGA Dean’s List and Presidential Scholar	Fall 2016-Fall 2019
Zell Miller Scholarship	Fall 2016-Spring 2020
• Awarded to students with at least a 3.7 high school GPA and SAT score of 1200 or higher; to retain throughout university years, must maintain a 3.3 GPA	

**REFERENCES**

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**Dr. Leonard L. Martin**  
Professor Emeritus  
Social-Personality Psychology  
Department  
University of Georgia  
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**Dr. Jacqueline Tidwell**  
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**Dr. Alan E. Stewart**

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