

Assistant Teaching Professor Position 1  
University of Victoria  
Department of Psychology – Faculty of Social Sciences

We acknowledge with respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ whose historical relationships with the land continue to this day. The University of Victoria is committed to the ongoing work of decolonizing and Indigenizing the campus community both inside and outside the classroom. Please see the [“Welcome to the Territory”](#) video from Elder Elmer George (Esquimalt Nation) and President Cassels’ territory acknowledgement.

### **Job Summary**

The Department of Psychology at the University of Victoria invites applications for a faculty position at the rank of Assistant Teaching Professor to commence July 1, 2021. The successful applicant will be expected to teach 7 courses per year (typically a 3-3-1 distribution). Teaching assignments will include core courses in at least one of the areas of social psychology, mental health and wellbeing, or statistics and research methods. Assistant Teaching Professors in Psychology are not expected to supervise graduate or undergraduate student research but can serve on students’ committees if desired.

In accordance with the University’s Equity Plan and pursuant to Section 42 of the BC Human Rights Code, **the selection will be limited to members of the following groups: Indigenous Peoples, members of visible minorities, persons with disabilities.** Candidates from these groups must self-identify in their cover letter.

### **University of Victoria**

The University of Victoria is consistently ranked in the top tier of Canada’s research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It’s different here, naturally and by design. We live, learn, work and explore on the edge of what’s next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada’s most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

### **Department of Psychology**

In the Department of Psychology we strongly value candidates who share our commitment to [equity, diversity, and inclusion](#) in teaching and scholarship and using scholarship to inform teaching. For our [undergraduate program](#), we offer Bachelors of Arts and Sciences, an Honours program, and combined majors with Biology and Computer Science. Our undergraduate curriculum has four major streams: Lifespan, Mental Health and Well-Being, Social, and Mind and Brain. Active extracurricular programs include the Unpacking Psychology Club, Psychology Organization of Students, and Psi Chi, the International Honours Society for Psychology. For our [graduate program](#), we offer master’s and doctoral programs in Cognition and Brain Sciences, Lifespan Development, Social Psychology, Clinical Psychology, and Individualized Programs.

### **Job Qualifications**

**Required education:** Qualified candidates will have a PhD in Psychology or a related field (e.g., counselling psychology, health psychology, neuroscience, cognitive science) at the time of appointment.

**Required experience and skills in teaching:** Qualified candidates will demonstrate high-quality teaching in at least one of the following areas: social psychology, mental health and well-being, statistics and research methods. Qualified candidates will:

- demonstrate outstanding teaching abilities through their teaching materials, testimonials (student feedback, peer feedback, letters from referees), or other forms of documentation such as a teaching certification
- have experience or interest in teaching large undergraduate classes in [social psychology](#), [mental-health and well-being](#), or statistics and research methods
- demonstrate recognition of and openness to the diversity of student perspectives, experiences, and cultural contexts
- demonstrate recognition of power differentials within classroom dynamics, and respectful relationships with students

**Required experience and skills in scholarly activity:** Qualified candidates will demonstrate a record of or interest in engaging in activities which enhance teaching ability or effectiveness. For example:

- mastery of one's field of knowledge and awareness of current scholarship in their area of specialization
- record of or interest in independent research on the scholarship of teaching and learning
- activities related to enhancing one's ability to engage in research-enriched teaching or clinically relevant teaching
- openness to equity and inclusivity in teaching and learning, especially with respect to goals of decolonization and Indigenizing the curriculum
- innovative and culturally-grounded teaching and/or research background that demonstrates expertise in studying Indigenous and/or multicultural approaches to health and well-being or social psychology

**Required experience and skills in service:** Qualified candidates will demonstrate potential for collaboration and positive contributions to the department and university. Qualified candidates will:

- demonstrate an interest in collaborating with current faculty on professional activities and/or identifies areas of growth or change within the department and/or university
- contribute to a positive workplace environment,
- demonstrate an openness to equity and inclusivity.

**The following are considered assets for this position:** Potential to teach introductory psychology, ability and commitment to mentor diverse graduate students in teaching and undergraduate students in informal settings (student-led organizations) or through independent coursework, familiarity with educational technology such as learning management systems.

### Contact Information

For more information please contact Dr. Louise Chim (Search Committee Chair) at [applyatp-psyc@uvic.ca](mailto:applyatp-psyc@uvic.ca), or Dr. Ulrich Müller (Department Chair) at [psychair@uvic.ca](mailto:psychair@uvic.ca).

To apply, please submit the following application materials in PDF form to [applyatp-psyc@uvic.ca](mailto:applyatp-psyc@uvic.ca).

- (1) a cover letter that addresses the full scope of the job requirements, including a statement of self-identification as an Indigenous person, a member of a visible minority, and/or a person with a disability and a statement indicating if you are a Canadian or permanent resident of Canada (Yes or No)
- (2) a curriculum vitae
- (3) a statement of teaching philosophy and experience
- (4) syllabi, evaluations of teaching and other relevant teaching materials
- (5) a statement concerning strengths and experiences in promoting equity and diversity in teaching or professional work
- (6) a statement of scholarly activities that may include efforts in one's field of knowledge, as well as research or training in the scholarship of teaching and learning
- (7) the names and contact information for three academic references.

In all e-mail correspondence, please include your name in the subject line. Review of applications will begin on December 14, 2020.

**Additional Information:**

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at [FRrecruit@uvic.ca](mailto:FRrecruit@uvic.ca). Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association ([www.uvicfa.ca](http://www.uvicfa.ca)).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.