
Indigenous Mental Health Research Chair
UNIVERSITY OF VICTORIA
Department of Psychology – Faculty of Social Sciences

We acknowledge with respect the Songhees, Esquimalt and WSÁNEĆ peoples on whose traditional territory the university stands and whose historical relationships with the land continue to this day. The University of Victoria is committed to the ongoing work of decolonizing and Indigenizing the campus community both inside and outside the classroom. Please see the [Welcome to the Territory](#) video by Elder Elmer George (Esquimalt Nation).

Job Summary

The Department of Psychology at the University of Victoria invites applications for an Indigenous Mental Health Research Chair in Clinical Psychology to commence between January 1, 2022 and July 1, 2022. The Department of Psychology is grateful for a generous donation that has made this Indigenous Mental Health Research Chair position possible. The initial term of the Research Chair is for 5 years. Following the initial term, given satisfactory performance the position would be renewed for another five years, endowed, or transitioned into a permanent tenure-track position.

In recognition of the valuable diversity of perspectives that Indigenous Persons bring to their scholarship and teaching, and in accordance with the University's Equity Plan and pursuant to section 42 of the BC Human Rights Code, **the selection will be limited to people who self-identify as an Indigenous person.** Candidates from this group are asked to self-identify in their cover letters.

Qualifications

Qualified candidates will:

- Have a PhD in Clinical Psychology or a related field (e.g., Counselling Psychology, Educational Psychology, School Psychology) at the time of employment or within one year of appointment.
- Be registered or eligible for registration with the College of Psychologists of British Columbia within 3 years of the appointment (<https://collegeofpsychologists.bc.ca/applicants/>).

It is envisioned that the Indigenous Mental Health Research Chair will significantly contribute to the University of Victoria's leadership in fostering respect for, and promoting Indigenous scholarship and in supporting our response to the Truth and Reconciliation Commission of Canada's report.

We welcome scholars' experience or interest in:

- Working with First Nations, Métis, and/or Inuit populations.
- Conducting scholarship that demonstrates the potential for meaningful, respectful engagement with Indigenous communities and outcomes that support their well-being. Particularly, applying Indigenous knowledge and methodologies to the study of health and well-being, including but not limited to aspects of mental, physical, interpersonal, and spiritual well-being as well as the intersections between them.
- Contributing to Indigenous communities in Canada in their self-determined route to community well-being, in part via community engaged research.
- Teaching community-based research or Indigenous approaches to health and well-being.
- Teaching a diverse student body with a range of perspectives, experiences, and cultures.
- Conducting clinical work with individuals from diverse backgrounds and lived experiences.
- Promoting equity, diversity and inclusion on campus and in the community (broadly defined).

We strongly value candidates who share our Department's commitment to equity and inclusivity in scholarship and teaching (<https://www.uvic.ca/socialsciences/psychology/home/diversity/index.php>).

Additional information

We are seeking candidates with the ability to actively contribute to the operation of our Clinical Psychology Graduate Program (<http://www.uvic.ca/socialsciences/psychology/graduate/clinical-psychology>). We offer two specialty tracks within clinical psychology: clinical lifespan development and clinical neuropsychology. Students and faculty from across the two tracks learn from each other in a collegial environment.

The University of Victoria is located in Victoria, British Columbia, close to Vancouver and Seattle. The University of Victoria is known for its innovative Indigenous programming facilitated by a diverse group of Indigenous faculty and staff originating from local communities and around the world (to connect with the UVic Indigenous community visit <http://web.uvic.ca/inaf/>).

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here:

www.uvic.ca/equitystatement

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application (cover letter) the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

Application Deadline and Procedure

Please send the following application materials and any questions to imhrc@uvic.ca.

Please make sure to tell us about your efforts to promote equity and diversity and particularly Indigenous mental health in your scholarly, teaching, and professional work.

- 1) a cover letter, including a statement of self-identification as an Indigenous person, and a statement indicating if you are a Canadian or permanent resident of Canada (Yes or No),
- 2) a curriculum vitae,
- 3) a statement of scholarship interests and future plans,
- 4) a statement of teaching philosophy and experience, and evidence of teaching skills (if available),
- 5) copies of representative scholarly works (i.e., up to six examples), *including but not limited to*: journal publications; community engagement (e.g., policy reports, collaborative community grant applications, community presentations); video creations; websites or blog posts; and/or app creation.
- 6) the names and contact information for three academic references.

In all email correspondence, please include your name on the subject line. Review of applications will begin on **October 1, 2021**.