

# Psychology 386 – Cultural Psychology

Summer 2022 (June 2 – Jun 24) CRN 31319

MTWThF 10:30am-12:20pm

Cornett Building B108

*We acknowledge with respect the ləkʷəŋən peoples on whose traditional territory the university stands, and the Songhees, Esquimalt, and WSÁNEĆ peoples whose historical relationships with the land continue to this day. We feel extremely privileged to learn, work, teach, and play on this beautiful territory.*



**Instructor:** Dr. Louise Chim

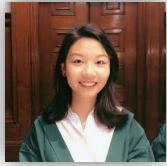
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**Teaching Assistant:** Jie Li

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## WHAT IS THIS COURSE ABOUT?

This course examines the sociocultural sources of diversity in self, agency, thinking, emotion, motivation, development, and relationships. We will look at how ideas and practices associated with different contexts (e.g., regions of the world, social class, race, gender, religion) construct, maintain, and change psychological tendencies. We will meet five times a week for three and a half weeks (a very condensed term!) and our meetings will include a combination of lecture, small and large group discussion, and activities.

### By the end of the course, you should be able to

- describe the perspective of a cultural psychologist and use this knowledge to apply sociocultural theories to interactions in your everyday world.
- question your assumptions of what you consider to be a “good person” or “natural” in the world.
- apply cultural psychology methodology to psychological science.

### Before you take this course, you need to have completed

- PSYC 201 and PSYC 231

### Required Text

- Heine, Steven J. (2020). *Cultural Psychology* (4<sup>th</sup> Edition). W.W. Norton & Company.

### Course Website

- All course materials, including lecture notes, will be available through Brightspace (<https://bright.uvic.ca/d2l/home/205238>). This site will be your guide on what needs to get

done every day. The course outline, assignments, and other material will be posted on the course website. You can sign into Brightspace using your NetLink ID.

## GENERAL FORMAT

For each topic there will be assigned reading from the textbook and/or from other sources. In class we will cover material related to the topic in various forms – through lecture, demonstrations, discussion, and videos.

### Tentative Course Outline

Week	Date	Lecture Topic
<b>1</b>	Thu Jun 2	Course outline / Cultural Psychology: What is it? (Ch. 1)
	Fri Jun 3	Culture and Human Nature (Ch. 2)
	Mon Jun 6	Models of Person, Self, and Agency (Ch. 6)
	Tue Jun 7	
	Wed Jun 8	How do we study cultural psychology? (Ch. 4)
<b>2</b>	Thu Jun 9	Culture and Development (Ch. 5)
	Fri Jun 10	<b>Exam #1 (Ch. 1, 2, 6, &amp; 4 + class notes)</b> / Living in a multicultural world (Ch. 7)
	Mon Jun 13	Multicultural world continued / Motivation (Ch. 8)
	Tue Jun 14	Motivation continued
	Wed Jun 15	Cognition and Perception (Ch. 9)
Thu Jun 16		
<b>3</b>	Fri Jun 17	<b>Exam #2 (Ch. 5, 7, 8, &amp; 9 + class notes)</b> / Emotions (Ch. 10)
	Mon Jun 20	Emotions continued
	Tue Jun 21	Close Relationships (Ch. 11) / <b>Paper due Jun 21</b>
	Wed Jun 22	
	<b>4</b>	Thu Jun 23
Fri Jun 24		<b>Exam #3 (Ch. 10, 11, 13, &amp; 14 + class notes)</b>

Course schedule is subject to change at the instructor's discretion

Last day to drop the course with 100% fee reduction or add the course is Jun 4.

Last day to drop the course with 50% fee reduction is Jun 10.

Last day to drop the course without penalty of failure is Jun 16.

### WHAT ARE YOU EXPECTING FROM ME?

Psychology is a scientific discipline, and as such it requires considerable thought and time to develop an understanding of psychological research and principles. We expect students to complete the assigned readings before each class, to attend and engage in the classes, and to spend many hours a week towards mastering the course material.

**Attend class and office hours.** Attending our class sessions will help increase your understanding of the material and provide you with opportunities to engage with and discuss the material with the instructor and your classmates. We encourage you to bring your questions and ask for clarification, or to bring examples you found useful in illustrating some of the concepts (this could be a video, article, or your own knowledge). If you need some support outside of class time, please drop in to our office hours.

**Prepare for class.** To facilitate discussion and allow you to clarify any questions you may have about the material, you should come prepared for class. Please complete the assigned readings before each class.

**Check the Brightspace website often.** All of the course materials, including lecture notes and recordings will be available through Brightspace (<https://bright.uvic.ca/d2l/home/205238>). Although we will do our best to also post class recordings to Brightspace, the best way to learn and engage with the material is to attend your scheduled class whenever possible.

**Conduct yourself appropriately.** You should listen to and interact with others in a respectful manner. We are all very diverse and have different values, beliefs, and opinions. Please maintain an open mind to these differences. You may argue with others who hold opinions different from your own, but you must always be respectful. Respect also includes creating an environment conducive to learning, which means being on time, not leaving class early, turning off cell phones, listening, and only using computers to take notes or participate in class activities.

**Provide constructive feedback.** We are always looking for ways to improve the course to facilitate learning. You are highly encouraged to provide constructive feedback about your experiences in the course. Please see us in office hours to discuss your concerns or suggestions.

**Let us know if there are any special circumstances.** Each of us learns in different ways and with varying degrees of success. If you know of any factors in your life that might impact your ability to learn up to your potential in this course, please contact the Centre for Accessible Learning (CAL: <https://www.uvic.ca/services/cal/index.php>) The CAL staff are available by appointment to assess specific needs, provide referrals, and arrange for appropriate accommodations. Through the CAL system, you will be able to send us a notification about any CAL accommodations.

## What can I Expect from the Instructor and TA?

**We are available to help.** We are available to help via e-mail and office hours. For e-mail, please include “PSYC 386” at the beginning of your subject headline and then followed by the subject of your e-mail. Before you compose your e-mail, check the course syllabus, notes, with your classmates, and on Brightspace for the answer to your question. We will try to respond to e-mails in a timely manner (within 48 hours during business hours and excluding weekends).

Please attend office hours for your more detailed or complicated questions. We will be available during office hours to discuss your grades, understanding of the material, or discuss more general topics about psychology.

**We will upload class lecture slides on Brightspace.** We will post slides for all lectures and will try to our best to upload lecture recordings on Brightspace. More details on how to access these recordings (which are copyrighted and for your personal use in this course only) will be provided in class and on Brightspace. Note that class discussions and activities will not be recorded.

**We will give and receive feedback.** We will be available in office hours to give feedback on assignments and exams. We are also open to receiving constructive feedback about your experiences with the course.

## HOW WILL MY PROGRESS BE EVALUATED?

Final grades will be based on the following criteria

Percent of grade	Evaluation tool	Date(s)
20%	Exam #1 (Ch. 1,2,6,4 + class notes)	Fri Jun 10
22%	Exam #2 (Ch. 5,7,8,9 + class notes)	Fri Jun 17
26%	Exam #3 (Ch. 10,11,13,14 + class notes)	Fri Jun 24
10%	Group presentation	Presentation in class Jun 13 to 16
17%	Writing assignment	Due Jun 21
5%	Participation and low stakes writing	Most classes

*\*In addition, there are **bonus points for research participation**, up to a maximum of 2%*

*\*\*Completing the above course components will help you meet the learning outcomes for this course. However, please note that you must complete all three exams and the writing assignment to receive credit for this course. If you do not complete one or more of these elements, you will receive an "N" (failing) grade regardless of the cumulative percentage of all the other elements in the course. N is a failing grade and factors into GPA as a value of 0.*

*\*\*\*If you need to submit a request for an academic concession due to extenuating circumstances, please review the [university policy on academic concessions](#). Students can only request deferrals for the required course components (the three exams and writing assignment).*

### Grading Criteria

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

### Exam Format

You will write **three in-class exams**. Exams will cover material from the class lectures, activities, and assigned readings and will be a combination of multiple choice and short or long answer questions. Each exam will cover only material since the previous exam (i.e., they are not cumulative) with the exception that exam #3 will feature a long answer question that highlights broader themes covered throughout the course. All grades will be posted on Brightspace following each exam. Please take the time to check to make sure the grade is correct.

### Exam Policies

Be sure not to schedule any trips that overlap with exam dates and notify your family not to schedule any trips for you that overlap with the exam dates. You are responsible for attending exams as scheduled, writing your own exam, and for respecting the academic integrity expectations of the university.

**What to do if I miss an exam due to illness:**

Contact Dr. Chim by email [chim@uvic.ca](mailto:chim@uvic.ca) as soon as possible and explain that you missed the exam and why. Dr. Chim will inform you when your make-up exam will be held.

*\*If you miss an exam and fail to contact the instructor within five business days of the exam date, we will consider you to have not completed a major course requirement and will assign an N mark (failure due to not completing a course requirement) for the course. Please reach out to Dr. Chim on how best to proceed.*

**If you require exam accommodations due to a learning disability, ADHD, mental health issue, long-term recurring physical or sensory disability, or chronic health issue:**

1. You must be officially registered with the Centre for Accessible Learning – please see <https://www.uvic.ca/services/cal/onlineservices/register/index.php> for more information. It can take a little while for all the necessary forms to be processed by CAL, so we recommend reaching out to them **as soon as possible**.
2. Prior to your exam, if you have any questions about your accommodation, please contact Dr. Chim ([chim@uvic.ca](mailto:chim@uvic.ca)).

**Group Assignment and Presentation: Analyze a Cultural Product (10%)**

Specific details about the group assignment and presentation will be provided on Brightspace. The presentation will be short (~7 to 10 minutes) and is designed with the following goals in mind:

- To apply what you have learned in class to the media you see in your everyday life
- To exchange ideas and work with others to create a final product

**Writing Assignment: Change Your World (17%)**

Specific details about the writing assignment will be provided on Brightspace. The assignment will be short (~3 pages) and is designed with the following goals in mind:

- To keep you involved in the course outside of classes and exams.
- To apply what you have learned in class to other domains of your life

**Extensions and Late Policy**

Generally, late submissions will be accepted but each day that it is late, there will be a 5% reduction on your final mark. For example, if you receive 75% on your assignment, and submit it two days late, your final score on the assignment will be  $75\% - (2 \text{ days} \times 5\%/\text{day}) = 65\%$ . However, we recognize that students may fall ill, or other unexpected events occur, so please come talk to us or e-mail us **before** the due date if you need to turn in your work late.

**Participation (5%)**

In order to promote active learning and engagement in class, we will do low-stakes writing and other activities that will be graded as satisfactory or unsatisfactory. Most classes will have at least one of these assignments and in order to receive the full 5% you need to participate in at least 65% of these assignments. There are no opportunities to make up these points as the level of participation required to receive maximum points is set at 65% of all assignments to allow you to occasionally miss a class due to illness and still receive the full 5%.

### **Research Participation (+2%)**

Students may earn up to 2% extra credit toward their final grade by participating in research studies conducted in the Department of Psychology. Each 15 minutes of participation will earn 0.25 credit with 2 credits equal to a 2% increase in the student's final grade. Thus, one hour of participation would earn the full 1% extra credit. For details on participating in research studies, go to the Department of Psychology web site, click on the Research link near the top of the page, then click on the [Participant Pool link](#) at the left of the new page to see instructions for participating in the system. You must be sure to assign your credits to this course no later than the last day of class otherwise you will not receive extra credit in this course. If you do not wish to participate in research studies for any reason, but still wish to have the opportunity to earn an equivalent amount of extra credit, you may contact your course instructor no later than Monday Jun 14 to arrange for an alternative option involving written assignments.

## **HOW CAN I DO WELL IN THIS COURSE?**

**Check that you have completed all the work.** Keep up with the reading and the writing assignments. These are designed to help you keep up with the reading in our condensed semester.

**Check your performance early in the course.** Make sure you check your grades for writing assignments and exams ahead of time so that any discrepancies can be resolved early on in the semester. If you are not getting the marks you want, immediately come to office hours to ask for help improving the way you study the material. At the end of the term, if you are short of your target (pass, C+, A+), there are no extra opportunities to improve your grade. Please take advantage of the research participation extra credit opportunity during the term.

**Create study groups.** You can meet regularly in groups of 2-4 people to work through the material together. Not only can it be helpful to have others explain concepts to you but it can also be helpful to have to explain concepts to others!

## **SUPPORTING AN EFFECTIVE LEARNING ENVIRONMENT**

### ***Respect for Diversity***

Our intent is that:

- students from diverse backgrounds and perspectives be well-served by this course
- students' diverse learning needs be addressed
- the diversity that students bring to this class be viewed as a resource, strength, and benefit.

Our intent is to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. In a constructive way, please let us know how we might improve the effectiveness of the course for you personally or for other students or student groups.

**Copyright Statement:** All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300).

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Summer 2022**

***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

***Program Requirements***

For more information see the UVic Calendar May 2022

<https://www.uvic.ca/calendar/future/undergrad/index.php#/programs?expanded=>

***Registration Status***

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

***Commitment to Inclusivity and Diversity***

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

***In the Event of Illness, Accident or Family Affliction***

- ***What to do if you miss the final exam scheduled during the last day of classes***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled during the last day of classes***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>



## ***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

[https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk\\_0xsM\\_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies](https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar May 2022.

**The definitive source** for information on Academic Integrity is the University Calendar

**Other useful resources on Plagiarism and Cheating include:**

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>  
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: [ombuddy@uvic.ca](mailto:ombuddy@uvic.ca) Web: [uvicombudsperson.ca](http://uvicombudsperson.ca).
2. UVic Library Resources <https://www.uvic.ca/library/help/citation/plagiarism/index.php>
3. [https://www.uvic.ca/library/research/citation/documents/avoiding%20plagiarism%20guideUpdate\\_Sept\\_2013.pdf](https://www.uvic.ca/library/research/citation/documents/avoiding%20plagiarism%20guideUpdate_Sept_2013.pdf)



## Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting [www.uvic.ca/svp](http://www.uvic.ca/svp). If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca)

Web: [www.uvic.ca/svp](http://www.uvic.ca/svp)

# BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

## ***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

## ***Counselling Services:***

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. [www.uvic.ca/services/counselling/](http://www.uvic.ca/services/counselling/)

## ***Health Services:***

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[www.uvic.ca/services/health/](http://www.uvic.ca/services/health/)

## ***Centre for Accessible Learning:***

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/). The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## ***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

## ***Mental Health Supports and Services:***

Mental health supports and services are available to students from all areas of the UVic community: [www.uvic.ca/mentalhealth/undergraduate/](http://www.uvic.ca/mentalhealth/undergraduate/)