

UNIVERSITY OF VICTORIA
DEPARTMENT OF PSYCHOLOGY – Summer 2022
PSYCHOLOGY 335 (A01) – Infant and Child Development

This is a face-to-face course only. There is no remote or hybrid option and classes will not be recorded.

As always, it is my privilege to:

acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt, and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

The University of Victoria is committed to promoting, providing, and protecting a positive and supportive and safe learning and working environment for all its members.

Instructor: Dr. Jody L. Bain
Office: Cornett A213
Phone / E-mail: 472-4491 / jlbain@uvic.ca
Office Hours: by appointment

Classtime: May 9 to June 1, 2022
(No classes Monday May 23, 2022)
Monday to Friday 10:30 to 12:20
Cornett B 108

SUGGESTED TEXT: Infants and Children by Berk, L.E. (9th Edition)

PURPOSE: “Carried in the womb, carried by their parents, and, finally, carried by their own two feet, children are continuously absorbing the stimuli of their world.” This class will examine the sequence and underlying processes of child development, looking at many domains of development including physical, cognitive, emotional, and social. The interplay between biology and environment will be presented, as well as a focus on education, health, and social issues. We will recognize that children are also cared by others than their biological parents, may be mobile in other ways, and some may have absorb information in unique ways.

- Prerequisites for this course (as per the U.Vic calendar): Complete all of:
 - [PSYC201](#) - Research Methods in Psychology (1.5)
 - [PSYC243](#) - Introduction to Lifespan Development (1.5)

Students who remain in this course who do not have these prerequisites do so at their own peril and are not exempt from having to complete the prerequisite courses if required for the degree program. Students are responsible for checking their registration status before the end of the add period. The Add/Drop dates are: May 12 for 100% fee reduction; May 12 ADD deadline; May 17 50% fee reduction; May 24 academic DROP no fee reduction.

COURSE OUTLINE: (subject to change as announced in class)

May 9	Introduction to course Theories of Development	Chapter 1
May 10 - 13	Biological Beginnings Prenatal Development Birth	Chapter 2 Chapter 3 Chapter 4
May 16	Exam #1 (20%)	
May 17 - 20	Physical Development Cognitive Development Socioemotional Development	Chapter 5,8 Chapter 6,9 Chapter 7,10
May 24	EXAM #2 (20%)	
May 25 - 31	Middle Childhood	Chapter 11, 12, 13
June 1	Exam #3 (20%)	

EVALUATION:

1. In-class Projects: There will be eight in-class assignments/projects (2.5% each). They are held on May 11, 13, 16, 18, 20, 25, 27, 30, 2022. These CANNOT be made up. They are topics of controversy in child development.

TOTAL VALUE: 20%

2. Assignments: There will be **one** written assignments (10%), out of topics given, due in class on a date indicated below. The assignment will involve preparing a short discussion paper (maximum = **three** double-spaced pages,) in response to an assigned topic (**at the end of this document**). No late papers will be accepted.

The assignment is due: **May 12, 19, 26, 2022. (Choose 1 date.)**

TOTAL VALUE: 10%

3. Examinations: There will be three short answer examinations (20% each) covering information presented in class.

Examinations: **May 16, 24, June 1, 2022**

TOTAL VALUE: 60%

4. Project: Choose one of the following options.

OPTION A

Major essay due in class on the date indicated below. It will involve preparing a discussion paper (10 double-spaced pages) in response to a topic approved by the instructor. No late papers will be accepted. **Your topic must be approved by May 12, 2022. Without the approval the final paper will NOT be accepted.**

Essay is due: **May 27, 2022**

TOTAL VALUE: 10

OPTION B

Oral Presentation Session: Oral presentations concerning pertinent topics in Personality Theory will be created by groups of students. Topics will be approved by the instructor. Dates to be arranged by May 11, 2022. In addition a 5-7 page paper will be submitted to the instructor by **May 27, 2022** (one per group).

TOTAL VALUE: 10%

OPTION C

Journal: Keep a journal with at least three entries per week (ideally one for each class day) reflecting your thoughts regarding child development. Include articles of interest with a commentary – these may be from a newspaper or any other form of mainstream media as well as your personal experiences. **A minimum of 10 entries is required – one page (that's 2 sides).**

Journal is due: **May 27, 2022.**

TOTAL VALUE: 10%

Note: You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up **NO LATER THAN JUNE 3, 2022..** If you miss an examination due to illness, accident, or family affliction, you must report this to Dr. Bain. Missed examinations without a valid reason will receive a score of zero. Letter grades will be assigned as follows with scores derived to 3 decimal places.

Students who have completed the following elements will be considered to have completed the course:

- **element a: 3/3 exams (Total Value 60%)**
- **element b: 1/1 mini assignments (Total Value 10%)**
- **element c: 1/1 major project (Total Value 10%)**

Failure to complete one or more of these elements will result in a grade of “N” regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0.

A+ 90 – 100%	B+ 77 – 79%	C+ 65 – 69%	F < 49.5%
A 85 – 89%	B 73 – 76%	C 60 – 64%	
A- 80 – 84%	B- 70 – 72%	D 50 – 59%	

Important Notices:

The course requires an ongoing commitment to a number of assignments and projects. Please be attentive to the due dates. Late submissions, without an accompanying medical note, note of family affliction, or note from a U.Vic coach regarding an athletic event will not be accepted. All assignments are due in class on the assigned day.

Mini Assignment Topics

You must use APA #7 formatting style.

Please choose ***one*** of the following topics and submit on one of the stated dates in the course outline.

Essays are to be three pages in length, double-spaced, and typewritten.

No late assignments will be accepted. TOTAL: 10%

Evaluation: each assignment will be graded on the following criteria:

technical (spelling, typography, semantics):	2 marks
scholarship (convincing presentation):	4 marks
psychological construct:	2 marks
organization:	2 marks

1. The health and well-being of children of Canada (or your home country)
3. Environmental deprivation
4. Alternative birthing techniques
5. Eating disorders in the child under 10 years of age
6. The use of corporal punishment to change behaviours
7. early maternal employment
8. Computer use in the very young / at home and/or at school
9. Effective methods of discipline (e.g., the use of time-out)
10. Television viewing and violent behaviour
11. Mandatory / optional parental participation in school
12. health care for the young – the use of antidepressant and antipsychotic medications
13. Marital Discord: e.g., effects of separation, divorce, step-families on child behaviour
14. Adoption: e.g., effects on child behaviour
15. Custody Issues: e.g., removal of children from the family home

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Summer 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar May 2022

<https://www.uvic.ca/calendar/future/undergrad/index.php#/programs?expanded=>

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction

- ***What to do if you miss the final exam scheduled during the last day of classes***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled during the last day of classes***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar May 2022.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca Web: uvicombudsperson.ca.
2. UVic Library Resources <https://www.uvic.ca/library/help/citation/plagiarism/index.php>
3. https://www.uvic.ca/library/research/citation/documents/avoiding%20plagiarism%20guideUpdate_Sept_2013.pdf

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/