

Tuesday & Thursday  
10:30am - 12:20pm  
COR B135

Friday  
11:30am - 12:20pm  
COR B135

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Instructor  
Elliott Lee

Contact  
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Office Hours  
Tues & Thurs 1:30-2:30  
COR B308

### Course Resources

[CourseSpaces.uvic.ca](https://coursespaces.uvic.ca)

#### Required Textbook

McAdams, D. (2009). *The person: An introduction to the science of personality psychology* (5<sup>th</sup> ed.). New York: John Wiley & Sons.

### Course Description

Everyone has ways of describing their own and others' personality. We use our own words to describe personality, for instance, "he is out-going" or "she is a shut-in." These are the colloquial ways we describe personality. In this course, we will take these things we do in everyday life and look at personality from a more scientific perspective. We will explore what personality is, the basis of it, how it is studied, and how we can see it in everyone around us. Personality theory will be presented from several perspectives including psychoanalytic, evolutionary, and social learning.

### Learning Outcomes

- ✓ By the end of this course, students will know and understand what personality psychology is, why it is important, and how it is studied.
- ✓ Students will also be able to understand the origins of personality theory as well as modern applications of traits (especially the Big Five).
- ✓ At the end of this course, students will be able to accurately describe personality and the ways it changes (and stays the same) throughout the lifespan.
- ✓ Students who complete this course will be able to describe their own narrative life story and its relevance to their personality.

### What's Expected of Students

- ✓ You are expected to come to class.
- ✓ You are expected to read the textbook.
- ✓ You are expected to complete all exams and assignments on time. If you cannot, you must contact the instructor as soon as possible (in advance, preferably) and provide approved documentation explaining your absence (e.g., doctor's note).
  - All of the evaluations listed below (excluding the bonus assignment) are essential. Missing any will result in an N grade.
  - A student whose academic performance is affected by injury, family or personal affliction, or illness should immediately consult with University Counselling Services, University Health Services, or another health professional, and may request, directly from the course instructor, deferral or substitution of a mid-term test or examination, or of other work which is due during the term. This request must be accompanied by supporting documentation. (from the [Undergraduate Calendar - Academic Concessions](#))
- ✓ You are expected to think deep about the material and question what you are learning.
- ✓ This is a condensed summer course that you have chosen to take. Be mindful that the workload is heavy because of the nature of these courses.
- ✓ If you register late for the course, you are responsible for speaking to the instructor to make up for any missed material (e.g., quizzes and participation).

**Evaluations** – See schedule below for dates**Online Quizzes (40% -- 4 @ 10% each)**

Open book, 20-30 minute short answer quizzes. Accessed through CourseSpaces. Will be opened on the respective dates after class (12:30pm) and will be closed at exactly midnight (12:00am) of the same date. Don't start too late because you cannot submit it after midnight.

If you are not satisfied with your grade on a quiz, you have the opportunity to complete a bonus quiz on Saturday, June 25 that will replace your lowest graded quiz.

Missed quizzes cannot be individually made up for. There is one make-up quiz offered on Saturday, June 25.

**Exams (40% -- 2 @ 20% each)**

Two 50-minute multiple choice and short answer exams during class time. 1<sup>st</sup> exam covers chapters 1-6, 2<sup>nd</sup> exam covers chapters 7-12.

**Assignment (10%)**

A 3-5 page paper focused on the application of personality traits to a character. Late assignments will receive a deduction of 10% per day.

**Participation (10%)**

During class time you will be asked to answer a question, discuss a topic, or write your thoughts about a topic.

If you must miss a class (with a legitimate reason), contact the instructor to explore options for missed participation marks.

**Bonus Assignment (2%)**

You can augment your grade by completing a bonus assignment due on Saturday, June 25. The assignment will be to take a personality test that you can find online and evaluate it with the knowledge you have from completing the course. Please speak to the instructor about this option if you are considering it.

**Cutoff Points for Final Grades**

The following is the grading policy of the University of Victoria effective May 1st, 2012. Final grades that end with a decimal point of 0.5 or above should be rounded to the next higher whole number, and grades that end with a decimal point below 0.5 should be rounded to the next lower whole number. For example, if a final percentage grade is 89.5 – 89.9, the grade should be rounded to 90.

A+ 90-100	B+ 77 - 79	C+ 65 - 69	F 0 - 49
A 85-89	B 73 - 76	C 60 - 64	
A- 80-84	B- 70 - 72	D 50 - 59	

**Tentative Schedule** (subject to change)

Week	Dates	Topic	Chapter	Evaluations	Weight
1	Tue, May 10	Introduction	1		
	Thu, May 12	What is personality?	1		
	Fri, May 13	Evolutionary History	2	Quiz due at midnight	10%
2	Tue, May 17	Human Nature	2 & 3		
	Thu, May 19	Personality Traits	4		
	Fri, May 20	Personality Traits	4	Quiz due at midnight	10%
3	Tue, May 24	Five Basic Traits	5		
	Thu, May 26	Five Basic Traits	5		
	Fri, May 27	Five Basic Traits	5	Assignment due Sunday, May 29 at midnight	10%
4	Tue, May 31	Continuity and Change in Traits	6		
	Thu, June 2	Continuity and Change in Traits	6		
	Fri, June 3	<b>Exam</b>		Exam in class	20%
5	Tue, June 7	Motives and Goals	7		
	Thu, June 9	Motives and Goals	7		
	Fri, June 10	Social-Cognitive Aspects	8	Quiz due at midnight	10%
6	Tue, June 14	Social-Cognitive Aspects	8		
	Thu, June 16	Developmental Stages	9		
	Fri, June 17	Life Scripts, Life Stories	10	Quiz due at midnight	10%
7	Tue, June 21	Interpretation of Stories	11		
	Thu, June 23	Life Stories	12		
	Fri, June 24	<b>Exam</b>		Exam in class	20%
	<i>Every class</i>			Participation	10%

iCal schedule available [here](#)

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**  
**Important Course Policy Information Summer 2016**

**Prerequisites**

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

**Program Requirements**

For more information see pages 378-382 of the UVic Calendar 2015-2016.

**Registration Status**

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

**Commitment to Inclusivity and Diversity**

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2015-16, p. 59)

*What to do if you miss the final exam scheduled on the last day of classes*

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

*What to do if you miss an exam other than one scheduled on the last day of classes*

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

*What to do if you require additional time to complete course requirements*

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

**Policy on Academic Integrity including Plagiarism and Cheating**

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html>), p. 54-57, UVic Calendar 2015-16). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its

implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 54- 57 in 2015-2016).

**The definitive source** for information on Academic Integrity is the University Calendar (p. 54-57 in 2015-2016)

(<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html>)

**Other useful resources on Plagiarism and Cheating include:**

1. The Study Solutions Office:  
<https://www.uvic.ca/services/counselling/success/study/index.php>
2. The Ombudsperson's office:  
<http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>
3. The English Department:  
<http://web.uvic.ca/wguide/Pages/CitPlagiarism.html>