

PSYCHOLOGY 210 (A01)
CRN 31311
Conceptual Foundations of Psychology
Summer 2016

Instructor: Dr. Allison Barnes

abarnes@uvic.ca

Office: Clearihue B309

Office hours: Monday 10:30 to 11:30 and Thursday 10:30 to 11:30, or by appointment.

Welcome to Psychology 210. I sincerely hope that you enjoy this fascinating course! Please do not hesitate to contact me if you have any concerns or questions about the course material.

Teaching Assistant: Myles Maillet

Time: MTWRF 8:30 to 10:20

Place: Cornett B107

Text: B.R. Hergenhahn *An Introduction to the History of Psychology*, Seventh Edition. Thomson Wadsworth, 2014.

See the **210 Coursespaces** page for additional course materials, on-line resources, and access to your grades.

Course objective:

Contemporary Psychology is the science of the mind, brain and behaviour. The aim of the course is to gain a broad understanding of the historical development of this science. Reading selections chosen from the course text explain the dominant conceptual frameworks / competing methodologies in the history of Psychology. The aim is to think critically about the assumptions that accompany each conceptual framework. The course will give you an appreciation of the diversity of the discipline of Psychology. This course will provide you with a broad understanding of the way in which Psychology developed into a social science.

Lectures, class attendance, and class participation:

Note that lectures will almost always introduce concepts and figures that are not mentioned in class readings.

Examination and test questions are based on lecture content. Be prepared to discuss reading material in class.

“Students are expected to attend all classes in which they are enrolled. A department may require a student to withdraw from a course if the student is registered in another course that conflicts with it in time. An instructor may refuse a student admission to a lecture or laboratory because of lateness, misconduct, inattention or failure to meet the responsibilities of the course. Students who neglect their academic work, including assignments, may be refused permission to write the final examination in a course.” (UVic Academic Calendar 2015-2016)

Course requirements:

1. There are **three tests**. The first two tests will count **20%** toward the final grade. The third test will count **15%** toward the final grade. Tests will be in multiple choice, and written answer format.

Test dates: May 13, 19, 26

2. The **final examination** will count **45%** toward the final grade and is cumulative. Format will include multiple choice questions, as well as written answer.

Final exam date: June 1.

Students in this course may earn up to **2%** extra credit toward their final grade by participating in research studies conducted in the Department of Psychology. Each 15 minutes of participation will earn 0.5 point and up to 4 points may be credited toward this course, with 2 points required for a 1% increase in the student's final grade. Thus, two hours of participation would earn the full 2% extra credit. For details on participating in research studies, go to the Department of Psychology web site (web.uvic.ca/psyc) and click on the Research link near the top of the page, then click on the Participant Pool link at the left of the new page to see instructions for participating in the system. You must be sure to assign your credits to this course (and this section of the course) no later than the last day of class.

Grading scheme:

A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	65-69
C	60-64
D	50-59
F	0-49

Grades are rounded to the nearest whole percent (e.g., 84.5 = 85, 84.4 = 84).

Registration Status: Students are responsible for checking their registration status. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

May 12: 100% withdraw refund deadline

May 12: Add deadline

May 17: 50% fee reduction deadline

May 24: Academic Drop deadline

Policy on missed tests or final exam:

You are responsible for attending scheduled tests and examination. If you miss any of the tests for a justifiable reason (i.e. illness, accident, or family affliction), you must provide a document, and then your course requirement percentage weighting will be adjusted. Otherwise, you will receive a score of zero.

If you miss the final exam deadline for an allowable reason (i.e. illness, accident, or family affliction), you must apply to Records Services for a "Request for Academic Concession". This application must be made within ten working days of missing the exam (See Annual Calendar). If this request is approved, you will be assigned a make-up exam. If this request is not approved, you will receive a score of zero.

Information regarding religious observance can be located in the UVic Calendar.

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

Class and reading schedule:

The following is the probable schedule for the duration of the course. Any changes to required reading length will be announced in class, and announced on **Psychology 210 Coursespaces**.

Class Topic and Reading	Date
Introduction, Historiographic Issues	May 9
Scientific Methodology pp. 1-16	May 10
Early Greek Foundations pp. 41-56	May 10
Beginnings of Modern Science, Rationalism pp. 100-118	May 11
Empiricism, Positivism pp. 122-140	May 12
Test#1	May 13
Romanticism pp. 195-204	May 16
Existentialism pp. 205-218	May 16
The Rise of Experimental Psychology pp. 223-227; 237-243	May 17

Early German,Voluntarism, Structuralism pp. 248-268	May 18
Test#2	May 19
Functionalism pp. 320-332	May 20
Behaviourism and Neo pp. 368-395, pp. 424-431	May 24
Gestalt Psychology pp. 437-456	May 25
Test#3	May 26
Humanistic Psychology pp. 547-562	May 27
Developments in Cognitive Psychology pp. 585-608	May 27, May 30
The Diversity of Contemporary Psychology	May 31
Final Exam	June 1

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Summer 2016

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 378-382 of the UVic Calendar 2015-2016.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2015-16, p. 59)

- ***What to do if you miss the final exam scheduled on the last day of classes***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled on the last day of classes***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html> , p. 54-57, UVic Calendar 2015-16). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
3. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
4. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
5. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 54-57 in 2015-2016).

The definitive source for information on Academic Integrity is the University Calendar (p. 54-57 in 2015-2016) (<http://web.uvic.ca/calendar2016-01/undergrad/info/regulations/academic-integrity.html>)

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: <https://www.uvic.ca/services/counselling/success/study/index.php>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>
3. The English Department: <http://web.uvic.ca/wguide/Pages/CitPlagiarism.html>