PSYCHOLOGY 201 – Section A02
Research Methods in Psychology
Spring (Jan. - Apr.) 2019 : CRN 22615

Time: MTh 1:00 pm – 2:20 pm
Instructor: David Medler
Office: COR A277
Office Hours: By Appointment
Phone: 250-721-6108 (email is preferable)
Email: dmedler@uvic.ca

Room: Clearihue Building A127
Teaching Assistant: Lisa Ohlhauser
Office: COR A078B
Office Hours: By Appointment
Email: lmo@uvic.ca

Required Text: Research Methods in Psychology: 2nd Canadian Edition
Paul C. Price, Rajiv S. Jhangiani, and I-Chant A. Chiang
BC Open Textbook Project: It’s Free!
https://opentextbc.ca/researchmethods/

PREREQUISITES and REGISTRATION
The prerequisites for Ψ201 include:
1. The completion of Psychology 100A and 100B.

NOTE regarding registration. Registered students who do not attend at least one class during the first two scheduled class sessions may be dropped from the class. Priority for waitlisted students will be given to those students who have met all course pre-reqs and attended the first two class sessions. Students are responsible for checking their registration status before the end of the course change period (January 23, 2019). Students will not be added to the course after this time.

LABS
PSYC 201 has mandatory labs that you must attend in order to pass the course. Students who do not attend Labs will receive an 'N' in the class. You must be registered in a proper lab section that corresponds to the lecture section. For PSYC 201(A02), you must be registered in one of the following Lab Sections. Please see the Lab Schedule document on CourseSpaces for further information.

| Lab (B06) T | 8:30 am - 9:20 am, HSD A270 |
| Lab (B07) T | 9:30 am - 10:20 am, HSD A270 |
| Lab (B08) W | 8:30 am - 9:20 am, HSD A270 |
| Lab (B09) W | 9:30 am - 10:20 am, HSD A270 |

Lab Instructor: Nicole Legg
Office: COR A057
Office Hours: By Appointment
Email: nicolelegg@uvic.ca

COURSE MATERIAL for PSYC 201(A02) on UVic’s CourseSpaces site:
All course material, including detailed lecture notes and the full course syllabus, is available through CourseSpaces. This site will have all course lecture material with the accompanying overheads that are presented in class. It will also have the online quizzes, and lab information. All files are in pdf format.

PLEASE NOTE: All materials posted on CourseSpaces and distributed in the class are for your personal use only. Please do not re-distribute or post the material to other websites, etc. Doing so is an academic integrity violation, and will be dealt with as such.

COURSE OBJECTIVES
1. To gain conceptual understanding of common research methods in Psychology
2. To gain experience in writing in APA format and presenting research to others
3. To develop critical thinking skills to allow you to evaluate research and be a savvy consumer of information.
COURSE EVALUATION

Comprehension of course material will be assessed through performance on…

(a) 3 in-class exams (Exam 1 & 2 are worth 20% each, Exam 3 is worth 15% — 55% Total),
(b) Completion of Mandatory Labs (30%),
(c) online quizzes (10%), &
(d) iClicker responses (5%).

GRADING (% of total marks)

Effective May 1, 2014, the letter grading system previously used at UVic was discontinued. Your final grade will be a straight percentage. Your final grade will be rounded at the 0.5% level (e.g., 84.50 will be rounded to 85; 84.49 will be rounded to 84.00). Rounding will only occur for the final grade.

NOTE: All deadlines & grades submitted for exams & various assignments are final. There are no make-up assignments, no make-up exams, no bonus or extra assignments that you can do post-hoc to alter your grades. The time to invest in achieving the best possible grade is during the course, not afterward.

TENTATIVE COURSE SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>DATE</th>
<th>LECTURE TOPIC</th>
<th>CHAPTER</th>
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<tbody>
<tr>
<td>1</td>
<td>07-Jan</td>
<td>Monday</td>
<td>Course Introduction / The Science of Psychology</td>
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<td>10-Jan</td>
<td>Thursday</td>
<td>The Science of Psychology</td>
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<td>2</td>
<td>14-Jan</td>
<td>Monday</td>
<td>Getting Started in Research</td>
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<td></td>
<td>17-Jan</td>
<td>Thursday</td>
<td>Getting Started in Research</td>
<td>2</td>
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<td>3</td>
<td>21-Jan</td>
<td>Monday</td>
<td>Descriptive Statistics</td>
<td>12</td>
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<td>24-Jan</td>
<td>Thursday</td>
<td>Descriptive Statistics</td>
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<td>4</td>
<td>28-Jan</td>
<td>Monday</td>
<td>Inferential Statistics</td>
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<td>31-Jan</td>
<td>Thursday</td>
<td>Inferential Statistics</td>
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<td>5</td>
<td>04-Feb</td>
<td>Monday</td>
<td>Exam #1</td>
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<td>07-Feb</td>
<td>Thursday</td>
<td>Research Ethics</td>
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<td>6</td>
<td>11-Feb</td>
<td>Monday</td>
<td>Theory in Psychology</td>
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<td>14-Feb</td>
<td>Thursday</td>
<td>Theory in Psychology</td>
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<td>7</td>
<td>18-Feb</td>
<td>Monday</td>
<td>Reading Break — No Classes or Labs</td>
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<td></td>
<td>21-Feb</td>
<td>Thursday</td>
<td>Reading Break — No Classes or Labs</td>
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<td>25-Feb</td>
<td>Monday</td>
<td>Psychological Measurement</td>
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<td>28-Feb</td>
<td>Thursday</td>
<td>Psychological Measurement</td>
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<td>9</td>
<td>04-Mar</td>
<td>Monday</td>
<td>Survey Research</td>
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<td>07-Mar</td>
<td>Thursday</td>
<td>Survey Research</td>
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<td>10</td>
<td>11-Mar</td>
<td>Monday</td>
<td>Exam #2</td>
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<td>14-Mar</td>
<td>Thursday</td>
<td>Experimental Research</td>
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<td>11</td>
<td>18-Mar</td>
<td>Monday</td>
<td>Experimental Research</td>
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<td>21-Mar</td>
<td>Thursday</td>
<td>Non Experimental Research</td>
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<td>12</td>
<td>25-Mar</td>
<td>Monday</td>
<td>Complex Research Design</td>
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<td>28-Mar</td>
<td>Thursday</td>
<td>Complex Research Design</td>
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<td>13</td>
<td>01-Apr</td>
<td>Monday</td>
<td>Single Subject Research</td>
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<td>04-Apr</td>
<td>Thursday</td>
<td>Exam #3</td>
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EXAMS: There are a total of three in-class exams, the first two worth 20% each, and the third exam worth 15%. All grades will be posted on CourseSpaces following each exam. It is your responsibility to check this posting to be sure the grade is correct.

**Dates of Exams:**
- Exam 1: February 4 (Monday)
- Exam 2: March 11 (Monday)
- Final Exam: April 4 (Thursday)

**Exam Format:** Exams may be a mixture of fill-in-the-blanks, multiple choice, and short answer questions. Material will be drawn from lecture material, labs, and the textbook.

**POLICY ON MISSED EXAMS:** (Please read as this is important!)

You are responsible for attending the in-class exams as scheduled. If you miss an exam due to illness, accident, or family affliction, you must send me an email as soon as possible indicating that you have missed the exam, and the reason for it. You must then supply written support for your absence (e.g., doctor’s note) within 10 days of missing the midterm.

In the case of illness, documentation should be dated within two days of the missed exam, or earlier indicating that you are likely ill for a couple of days, including the date of the exam. If you are too sick to attend the exam, then you should see a doctor as soon as possible! Except in extreme circumstances (e.g., life-threatening illness) Medical Documentation dated after two days past the midterm date WILL NOT BE ACCEPTED.

If your documentation is accepted for the missing exam, then you will be required to write a make-up exam during the regularly scheduled Departmental Make-Up Examination Period which is held every Friday starting at 2:30 pm. Make-Up Examinations are typically held in COR A225.

**iCLICKER RESPONSES**

In order to assess concept attainment in class, iClickers will be used during the lectures. You will be graded on your correct responses. Each correct iClicker response will be worth 0.1% of your total grade, to a maximum of 5%. It is expected that there will be approximately 60+ iClicker questions distributed throughout the term, which means that you should bring your iClicker to every class. As only the top 50 iClicker points count towards your final mark, there are no make-up questions, etc. You should bring your iClicker to every class starting on Thursday, January 10 as marks will start on that day.

**MISSED A CLASS?**

Get notes from a classmate; lectures typically cover some, but not all, of the material in the CoursePack. All material distributed in class (e.g., class exercises) is also available on CourseSpaces.

**STUDY GROUPS?**

Working together in groups of 2 to 4 people on a regular basis (not just the day before the exam!) is helpful for some people. It is perfectly acceptable for a study group to come for assistance “en masse” during pre-arranged office hours.

**GENERAL STATEMENT OF BEHAVIOURAL EXPECTATIONS**

The University of Victoria is committed to promoting, providing & protecting a positive, supportive, and safe learning and working environment for all its members, and so am I. If you have any concerns regarding the requirements or activities that are intrinsic to Psyc 201, please see me in the first week of the academic term.

**Class Attendance:** In accordance with the Academic Calendar, attendance at and participation in all class sessions is assumed and expected. If you arrive late for class, you may be refused admission to the class. If you arrive late for exams/assignments, you may be refused the opportunity to write or may receive a 0.

All materials in this course are intended for your personal use only, and may not be posted elsewhere.
Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see pages 313-317 of the UVic Calendar September 2018.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (See UVic Calendar, September 2018, p. 48-50)

• What to do if you miss the final exam scheduled during the formal exam period

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

• What to do if you miss an exam other than one scheduled during the formal exam period

Do not apply at Records Services for a “Request for Academic Concession”. Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

• What to do if you require additional time to complete course requirements

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the Request for Academic Concession form here: http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf
Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity [https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/academic-integrity.html#](https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/academic-integrity.html#), p. 45-47, UVic Calendar September 2018). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.

3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 46 in September 2018).

The definitive source for information on Academic Integrity is the University Calendar (p. 45-47 in September 2018) ([https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/academic-integrity.html#](https://web.uvic.ca/calendar2018-09/undergrad/info/regulations/academic-integrity.html#))

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: [https://www.uvic.ca/services/counselling/success/study/index.php](https://www.uvic.ca/services/counselling/success/study/index.php)
2. The Ombudsperson’s office: [https://uvicombudsperson.ca/tips/plagiarism/](https://uvicombudsperson.ca/tips/plagiarism/)
BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

**Social Life, Friends, & Community at UVic:**
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.
https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

**Counselling Services:**
Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

**Health Services:**
University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.
www.uvic.ca/services/health/

**Centre for Accessible Learning:**
The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

**Elders' Voices:**
The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
www.uvic.ca/services/indigenous/students/programming/elders/

**Mental Health Supports and Services:**
Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/
Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: sypcoordinator@uvic.ca

Web: www.uvic.ca/svp