

PSYCHOLOGY 251 A01 (22841) – INTRODUCTION TO MIND AND BRAIN – SPRING 2023

COURSE OUTLINE

TIME: Mon. & Thu., 8:30am – 9:50am

LOCATION: Henry Hickman Building 105

WEBSITE: Brightspace

INSTRUCTOR: Prof. Adam Krawitz

EMAIL: akrawitz@uvic.ca

OFFICE: Cornett A251

OFFICE HOURS: TBA on Brightspace

TEACHING ASSISTANT: Tara Cooper

EMAIL: taracoop@uvic.ca

OFFICE: Cornett A210

OFFICE HOURS: TBA on Brightspace

COURSE INSPIRATION & GOALS

“The question for me is how can the human mind occur in the physical universe? We now know that the world is governed by physics. We now understand the way biology nestles comfortably within that. The issue is how will the mind do that as well?”

Allen Newell, Desires and Diversions, Dec. 4, 1991, Carnegie Mellon University

My primary goals for this course are for you to:

Gain a broad foundation of knowledge in the study of mind and brain.

Improve your understanding of how scientists investigate mental and neural systems.

Develop your ability to think scientifically about the mind and brain.

Increase your appreciation for how the cognitive and neural sciences are applicable to everyday life.

TERRITORY ACKNOWLEDGEMENT

We acknowledge and respect the lək^wəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and W̱SÁNEĆ peoples whose historical relationships with the land continue to this day.

RESPECT FOR DIVERSITY

I intend that students from all backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that students' diversity be viewed as a resource, strength, and benefit. I intend to present materials and activities that are respectful of diversity, including gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Please suggest ways to improve the effectiveness of this course for you and your fellow students. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

PREREQUISITES & REGISTRATION

Prerequisites for this course are: PSYC 100A; and one of PSYC 100B, BIOL 184, or BIOL 186.

Students are responsible for their own registration status. Refer to the Department of Psychology Important Course Policy Information and the UVic Calendar (<https://www.uvic.ca/calendar/dates/>) for details.

REQUIRED MATERIALS

TEXTBOOK/ETEXT: Eagleman, D., & Downar, J. (2016). *Brain and Behavior: A Cognitive Neuroscience Perspective* (First Edition). New York, NY: Oxford University Press.

For sale at UVic Bookstore, bundled with Sylvius.

Companion website: <https://global.oup.com/us/companion.websites/9780195377682/stu>

WEB APP: Williams, S. M., & White, L. E. (2013). *Sylvius 4 Online: An Interactive Atlas and Visual Glossary of Human Neuroanatomy*. Sunderland, MA: Sinauer Associates, Inc.

Included w/purchase of text/eText at UVic Bookstore! Also for sale stand-alone at bookstore & online.

Website: <https://learninglink.oup.com/access/sylvius-4-online-access>

HARDWARE/APP/WEB: iClicker/iClicker 2/iClicker+ remote, or iClicker Student Mobile/Web App

For sale at UVic Bookstore and online: <https://www.iclicker.com/students>

Register your iClicker through UVic Online Tools: <https://www.uvic.ca/tools/student/tools-forms/iclicker/>

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EVALUATION

Your grade will be based on the following items:

<u>ITEM</u>	<u>DATE</u>	<u>% OF GRADE</u>	
iClicker Participation	throughout	5 (or 0)	} = 100%
Lab Activities	throughout	20 (or 25)	
Exam 1	Mon., Feb. 6	25	
Exam 2	Thu., Mar. 16	25	
Exam 3	(Exam Period)	25	
Extra Credit	by Thu., Apr. 6	(up to 2)	

Students who have completed all 3 exams will be considered to have completed the course. Failure to complete one or more of these exams will result in a grade of N regardless of the cumulative percentage of all other elements of the course. N is a failing grade and factors into GPA as a value of 0.

In accordance with the University’s policy on academic concessions, “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

CLICKER PARTICIPATION (5% OR 0%): The use of iClickers will give you opportunities to participate in class and compare your thoughts with those of other students, and it will provide me with feedback on your level of understanding. **You will not be evaluated on the answers you give, just on participation.**

iClicker participation credit for a class is earned by making at least one iClicker response that day. Credit will be given for each class, except for the first week and exam days, thus there are 20 available classes. You can miss iClicker participation in up to 4 classes and still receive full credit. If you miss participation in more than 4 classes, your grade will be based on the number of days you participated divided by 16.

NOTE: The 5% for iClicker Participation may alternatively be determined by your Lab Activities. This option will be automatically invoked if it will benefit your final course mark. While I strongly believe you will get the most out of the course if you attend and participate in class, this option allows for flexibility if you cannot or choose not to attend.

LAB ACTIVITIES (20% OR 25%): For each topic, a lab activity will give you hands-on experience and active engagement with the material, supported by online resources. The labs will be accessed through Brightspace and will be completed online. Credit will be divided evenly over the lab activities. Detailed instructions on how to access and complete the activities will be provided on Brightspace. **Each lab will be due at 11:59pm. If you experience technical difficulty with a lab that will prevent you from completing it on time, you must contact the instructor before the relevant deadline to receive credit.**

EXAMS (75%): Exams will evaluate your understanding of the material presented in lectures, lab activities, and the textbook. Exams will contain questions on the following topics:

Exam 1: Foundation: Neurons and Foundation: Brains

Exam 2: Perception, Action, and Attention

Exam 3: Long-Term Memory, Language, and Decision Making

The first 2 exams will be during class, while Exam 3 will be during the examination period. You are responsible for taking examinations as scheduled. This responsibility includes Exam 3, so **DO NOT plan your travel until the exam schedule is finalized.** If you miss an exam for a valid reason (e.g., illness or accident) you may be permitted to take a make-up test at the instructor’s discretion. If you will need time beyond the end of the term, you must apply to the Office of the Registrar to request a deferral (see the UVic Calendar for guidelines: <https://www.uvic.ca/calendar/undergrad/index.php#/policy/HjAxiGO4>).

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EXTRA CREDIT (UP TO 2%):

RESEARCH PARTICIPATION: Experience research being carried out here at UVic, while simultaneously helping our scientific community with data collection. Earn up to 2% toward your final grade by participating in research studies in the Department of Psychology. Each 15 minutes of participation will earn 0.25 credits and **up to 2 credits** may be counted toward this course. Each credit increases your final grade by 1%, thus 2 hours (i.e., 2 credits) of participation will earn the full 2%. For details, go to the Psychology Research Participation System web page (<https://www.uvic.ca/socialsciences/psychology/research/participants>) and follow the instructions for students. You are encouraged, but not required, to participate in studies pertaining to this class. The last day for earning and assigning credits towards this course is **Thursday, April 6**.

ALTERNATIVE ACTIVITY (ARTICLE REVIEWS): If you want to earn extra credit, but do not wish to be a research participant, article reviews are an alternative. You will gain research experience by writing reviews of recent journal articles that report original research relevant to the course. Each review will be worth 1% extra credit and a maximum of 2 reviews will be accepted (i.e., you can earn a total of 2% extra credit). You must send an email to the TA no later than **Thursday, March 30**, indicating you wish to use this option, and submitting the chosen journal article(s) for approval. Completed reviews must be submitted via Brightspace no later than **Thursday, April 6**. Details and requirements are on Brightspace.

NOTE: You can combine Research Participation and an Article Review, but the total cannot exceed 2%.

GRADES

Your final letter grade in the course will be determined by your total percentage score according to the standard UVic grading scale. Refer to the Department of Psychology Important Course Policy Information and the UVic Calendar (<https://www.uvic.ca/calendar/undergrad/index.php#/policy/S1AAgoGuV>) for details.

COURSE EXPERIENCE SURVEY (CES)

Near the end of the term, you will receive an email inviting you to complete the CES online. **Please complete the CES. Time allowing, I will set aside ~15 minutes at the beginning of class on Thursday, April 6.** When possible, we do the CES in class because this increases the number of students who complete it. If you do not complete the CES during class, you can complete it at any time during the last week of classes. Refer to the Department of Psychology Important Course Policy Information for further details.

TIPS FOR SUCCESS

Please consider the following suggestions for maximizing success:

Take care of yourself and do your best to maintain a **healthy lifestyle** by eating well, exercising, getting enough sleep and taking some time to relax.

Attend, participate, and engage in **class**.

Use the posted **lecture slides and class recordings** for notetaking, reference, and studying.

Take the **lab activities** seriously, and make sure you understand how to arrive at the correct answers.

Read the **book chapters** to augment the lecture material.

When you are studying, don't just reread, actively **self-test**.

Focus not just on facts, but also on **concepts, methods, and relationships** between ideas.

Don't cram, rather, spread out your study time over days and weeks.

Organize a **study group** using the Student Discussion Forum on Brightspace.

If you struggle in the course, **seek help sooner rather than later** – we want you to succeed!

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SOURCES OF ASSISTANCE

Please make use of the following resources as needed:

COURSE MATERIAL: Do you have questions about course material? Or do you just want to chat about the course? Please feel free to contact Prof. Krawitz or the TA during office hours or by email.

COURSE MARKS: Do you have questions about the marking of an exam or lab activity? First, review the course material, including the answer key (if applicable), to determine the explanation yourself. Second, if you still have questions, meet with the TA. Third, if talking to the TA does not resolve the issue, meet with Prof. Krawitz.

IClicker: If you have not received any iClicker participation points, and you believe you should have, first make sure that you have registered your iClicker at UVic: <https://www.uvic.ca/tools/student/tools-forms/iclicker/>

For general iClicker technical support, refer here:

<https://www.uvic.ca/systems/support/learningteaching/iclicker/>

SYLVIOUS ONLINE: For questions about content, contact Prof. Krawitz or the TA. For technical problems, refer to Sinauer Technical Support: <https://sylius.sinauer.com/#help> or email: support@sinauer.com

BRIGHTSPACE, ECHO360, ETC...: For issues using Brightspace, Echo360, or other online tools, visit UVic's Learn Anywhere site: <https://onlineacademiccommunity.uvic.ca/learnanywhere/>

EMAIL, NETLINK ID, LAB COMPUTERS: For technical matters, please contact the Computer Help Desk: helpdesk@uvic.ca, (250) 721-7687, Clearihue A004, or visit the University Systems Help Centre: <https://www.uvic.ca/systems/support/>

PSYCHOLOGY RESEARCH PARTICIPATION SYSTEM: Email the coordinator: p100res@uvic.ca, or refer to the documentation at: <https://www.uvic.ca/socialsciences/psychology/research/participants/>

LEARNING ASSISTANCE PROGRAM: Are you struggling with understanding course material or finding effective study methods? You may want to consult with the tutors and learning strategists at the Learning Assistance Program (fees may apply): <https://onlineacademiccommunity.uvic.ca/lap/>

ACADEMIC ACCOMMODATION: Students with diverse learning styles and needs are welcome in this course. If you have a disability/health consideration that may require accommodation, please feel free to contact me and/or the Centre for Accessible Learning (CAL) as soon as possible. The CAL staff members are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations: <https://www.uvic.ca/accessible-learning/>

ENGLISH AS AN ADDITIONAL LANGUAGE: If English is not your first language and you are having trouble because of that, please contact the English Language Centre: <https://continuingstudies.uvic.ca/elc/>

STUDENT WELLNESS: Student Wellness can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/>

INDIGENOUS SUPPORT: Indigenous Academic and Community Engagement (IACE) provides multiple support services for Indigenous students, including Elders in Residence and Indigenous Counselling: <https://www.uvic.ca/services/indigenous/students/>

MENTAL HEALTH AND WELL-BEING: Most students at one time or another struggle with mental health issues (anxiety, depression, insomnia, substance abuse, etc.). UVic has a wealth of resources to help students through those tough times: <https://www.uvic.ca/mentalhealth/>

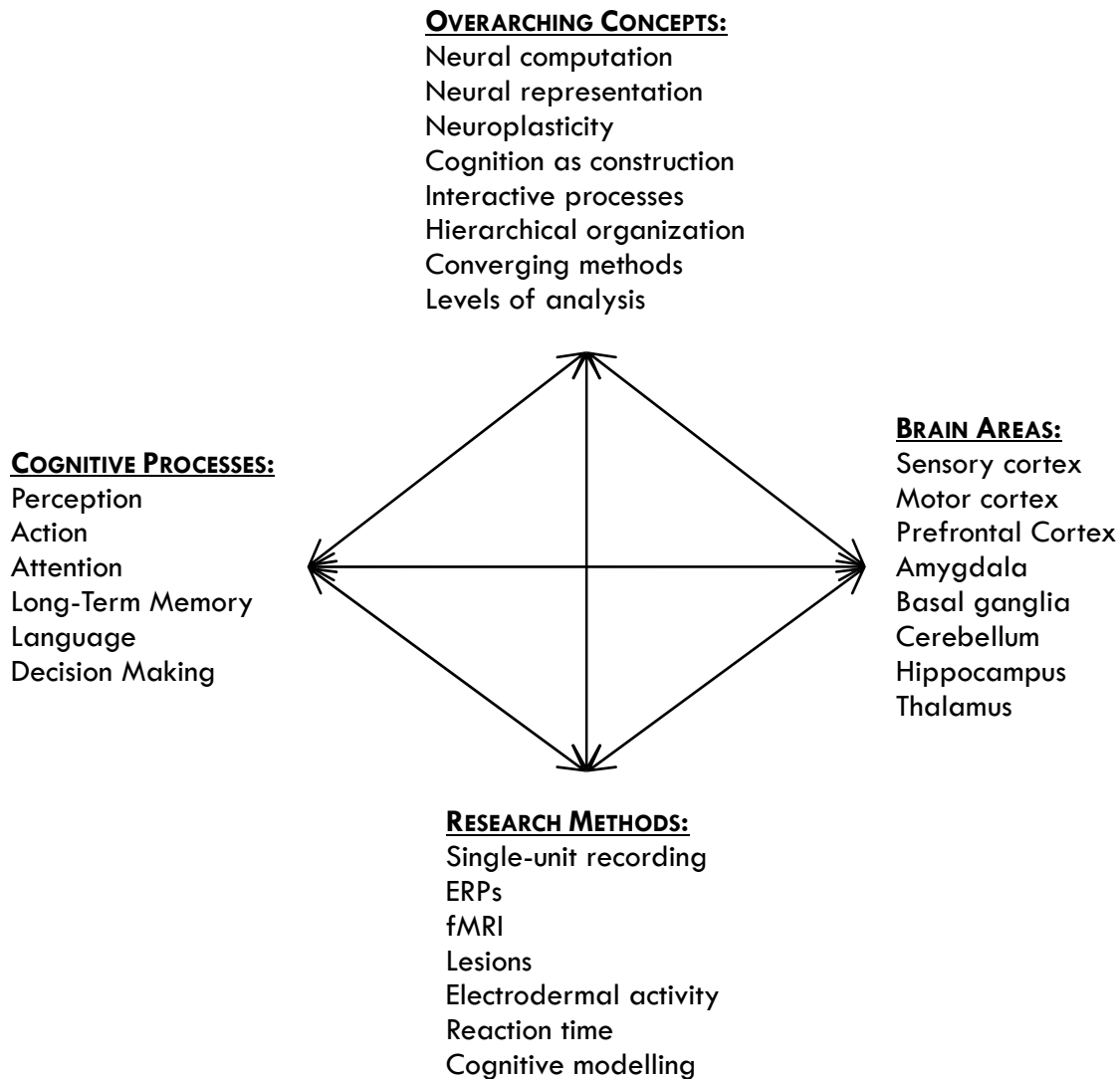
NOTICE

Students are expected to familiarize themselves with the Department of Psychology Important Course Policy Information which is included in this Course Outline.

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COURSE CONTENT

This course consists of a series of main **topics**. Each topic will include a textbook reading, lectures, and an online lab activity. After the introductory topics on neurons and brains, each topic will focus on a key **cognitive process**. As we learn about these cognitive processes, we will also encounter key **brain areas, research methods, and overarching concepts**. We will grapple with the interrelationships between these ideas (and others) throughout the term:



COGNITIVE PROCESSES: Constituent parts of our mind. While they are often studied as distinct entities, we should not assume they are separable in terms of theoretical conception, mental realization, or neural implementation.

BRAIN AREAS: Anatomical components of our brain. These areas are highly interconnected and function as an interactive, dynamical system. The implementation of each cognitive process depends on many brain areas.

OVERARCHING CONCEPTS: These high-level principles describe concepts that hold true across multiple cognitive processes and brain areas and provide organizing principles for understanding mind and brain.

RESEARCH METHODS: Types of data, including behavioral, computational, and physiological measures, collected to study the relationships between cognitive processes and brain areas informed by overarching concepts.

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TENTATIVE COURSE SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>READING</u>	<u>LAB*</u>
Mon., Jan. 9	0. COURSE INTRODUCTION	Chpt. 1	
Thu., Jan. 12	1. FOUNDATION: NEURONS	Chpt. 3	LAB 1. Due Wed., Jan. 18
Mon., Jan. 16	“		
Thu., Jan. 19	2. FOUNDATION: BRAINS	Chpt. 2	LAB 2. Due Sun., Jan. 29
Mon., Jan. 23	“		
Thu., Jan. 26	“		
Mon., Jan. 30	3. PERCEPTION	Chpts. 4, 5, & 6	LAB 3. Due Sun., Feb. 12
Thu., Feb. 2	“		
Mon., Feb. 6 EXAM 1 (Foundation: Neurons and Foundation: Brains)			
Thu., Feb. 9	“ (PERCEPTION)		
Mon., Feb. 13	4. ACTION	Chpt. 7	LAB 4. Due Sun., Feb. 26
Thu., Feb. 16	“		
(Mon., Feb. 20	<i>FAMILY DAY – NO CLASS</i>)		
(Thu., Feb. 23	<i>READING BREAK – NO CLASS</i>)		
Mon., Feb. 27	5. ATTENTION	Chpt. 8	LAB 5. Due Wed., Mar. 8
Thu., Mar. 2	“		
Mon., Mar. 6	“		
Thu., Mar. 9	6. LONG-TERM MEMORY	Chpt. 9	LAB 6. Due Wed., Mar. 22
Mon., Mar. 13	“		
Thu., Mar. 16 EXAM 2 (Perception, Action, and Attention)			
Mon., Mar. 20	“ (LONG-TERM MEMORY)		
Thu., Mar. 23	7. LANGUAGE	Chpt. 11	LAB 7. Due Wed., Mar. 29
Mon., Mar. 27	“		
Thu., Mar. 30	8. DECISION MAKING	Chpts. 12 & 14	LAB 8. Due Wed., Apr. 5
Mon., Apr. 3	“		
Thu., Apr. 6	∞. WRAP UP!		
Exam Period EXAM 3 (Long-Term Memory, Language, and Decision Making)			

* Lab Activities are due at **11:59pm** on the due date.

UNIVERSITY OF VICTORIA

Department of Psychology Important Course Policy Information Winter Session 2022/23

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, or think you may have a disability, you may also want to meet with an advisor at the [Centre for Accessible Learning](#) (CAL).

Attendance and Absences

Attendance is important. Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

Class Recording and Auto-Captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic's learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES)

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is round to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences

No medical documentation for short-term absences is required (Approved by Senate).

If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns

From the course calendar...

Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Department Associate Chair; third, the Dean of the faculty; and finally, the Senate.

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

¹ Syllabi belong to the department through which the course is administered.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar January 2023.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. UVic Library Document on **Avoiding Plagiarism**

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions: In the Event of Illness, Accident or Family Affliction

Request for Academic Concession form: <http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- **What to do if you miss the final exam scheduled during the formal exam period**
Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.
- **What to do if you miss an exam other than one scheduled during the formal exam period**
Do not apply at Records Services for a “Request for Academic Concession”. Instead, contact your course instructor (or designated teaching assistant) to let them know why you missed the exam and include the [in-course extension form](#) if required. Medical documentation is not required.
- **What to do if you require additional time to complete core course requirements**
Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Support Services

[Learn Anywhere](#) is the student support portal for a full range of student academic and support services. Services include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Counselling Services](#), [Health Services](#), [Library](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space

Please indicate if you have a preferred name and pronoun that you’d like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Winter session - second term (January – April)

Monday, Jan 9 th	Second term classes begin for all faculties
Sunday, Jan 22 nd	Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, Jan 25 th	Last day for adding courses that begin in the second term
Tuesday, January 31 st	Last day for paying second term fees without penalty
Sunday, Feb 12 th	Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Feb 20 th - Feb 24 th	Reading Break for all faculties
Tuesday, Feb 28 th	Last day for withdrawing from full year and second term courses without penalty of failure
Thursday, Apr 6 th	Last day of classes in second term for all faculties
Apr 11 th - Apr 26 th	Second-term formal examination period

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full service primary health clinic for students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>