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PSYC 231 (A02): Introduction to Social Psychology

Spring 2023 | CRN 24306

Class: Tues., Wed., & Fri., 9:30 – 10:20 am

Location: CLE A224

Instructor: Dr. Jhotisha Mugon (She/her)

Email (preferred): jmugon@uvic.ca

Office: Cornett A235

Office hours: Wednesdays 3-4pm

Teaching Assistant: Kendall Fraser

Email: kkfraser@uvic.ca

Office: TBA

Office hours: By appointment

Welcome to the Spring PSYC 231 A02 course!

Welcome to this 2023 Spring in-person social psychology section A02 course! I am excited to be your instructor for this course and hope to get to know each of you and to learn from you. We will meet every Tuesday, Wednesday, and Friday. To succeed in this course, create a weekly schedule, plan to spend around 6-7 hours (excluding lectures) on this course every week, keep up with the assigned readings and assignments and let me know if there is anything I can do to help you throughout this term. Note that lectures will be recorded but not live-streamed for the odd occasion that you may need to miss the course. It is important to me that you understand the concepts that we'll be covering so please don't hesitate to reach out to me if you have any questions or concerns. I cannot help you if I don't know that you need help so never hesitate to reach out. I'm also always happy to also chat about study skills, career aspirations, grad school or advice on future courses. All students are welcome.

What's in this syllabus?

Welcome to PSYC 231.....	1
Course Description & Learning Outcome...	2
Course Materials	3
How will you be evaluated?	4
Weekly schedule and activities	9
Important considerations	10
Take care of yourself.....	10
Department of psychology – Important course policy	11





Course Description and Learning Objectives

What is this course about? – As social animals, we are all influenced by the situations and the people we interact with. Social psychology explores the theories and empirical studies of how our social contexts influence our thinking, feeling, and behaving. The course will explore various topics, including social thinking (e.g., self, social beliefs and judgement, attitudes), social influence (e.g., conformity, persuasion, group influence), and social relations (e.g., altruism, aggression, attraction and intimacy, prejudice), with an emphasis on theories and empirical studies. By the end of this course, you will have a greater appreciation of how our social situation shape our interaction and worldviews. The textbook is broad and general, while the lectures will cover more specific issues, especially recent experimental and theoretical approaches.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Describe key concepts, principles, theories and findings in social psychology correctly.
2. Explain the strengths and limitations of the methods of investigation used in Social Psychology.
3. Develop the ability to relate the findings of Social Psychology research to their own lives and to important issues in society and the world at large.
4. Analyze historical and contemporary events, social issues, media and popular culture, and everyday contexts using relevant social psychological theories.
5. Utilize social psychological theories and concepts properly to facilitate effective communication and collaboration with classmates from diverse abilities, backgrounds, identities and cultural perspectives.

Course prerequisites: The prerequisites for this course are PSYC 100A & 100B. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Important dates and registration status: Students are responsible for verifying their enrollment status by the drop deadline (January 22, 2023) to ensure that they are registered only in courses they are attending. The last to add classes to your Spring schedule is January 25, 2023. Course adds after this date will require an Undergraduate Course Change form and are subject to the approval of the Director of the Academic Advising Centre. Course adds and drops will not be processed after the deadlines set out in [UVic Calendar](#).





Course Materials – What do you need for this course?

Required Text: Myers, Twenge, Jordan, & Smith, *Social Psychology*, 8th Canadian Edition. McGraw-Hill.

- You can purchase this edition of the textbook through the UVic Bookstore (<https://www.uvicbookstore.ca/text/>). Try ordering your textbook as soon as possible because it may take some time for you to receive it (even the ebook!).
- Students often asked if they could use an older version of the text. If you chose to do so, note that you are responsible for the content in the 8th edition. All exams and lectures are based on the 8th edition. It is up to students to decide how to proceed on the basis of this information.

Course website:

- The PSYC 231 website is accessible through the UVic Brightspace system (<https://bright.uvic.ca>). This site includes all course material, including recorded lectures, activity assignments, and quizzes.
- **NetLink ID:** To access the PSYC 231 Brightspace you need a valid UVic Netlink ID. To register, go to the Netlink Website (<http://netlink.uvic.ca/>) and follow the directions there. If you cannot access our Brightspace site after receiving your NetLink ID, please contact the computer helpdesk (helpdesk@uvic.ca; 250-721-7687).

iClickers Personal Response System. This is necessary in order for you to participate in the class and 4% of your final mark is based on that participation. **You have two purchase options:**

1. **iClicker Student Mobile App.** This application can be used on a personal device (laptop, smartphone, or tablet). You may purchase a subscription for the iClicker app from the UVic Bookstore. In order to receive your 4% participation points, **you must create an account using a web browser** (<https://student.iclicker.com/#/login>) – Be sure to include your correct student ID number (e.g., V00123456) to your profile section.
 - Once you log onto your iClicker account using a web browser:
 - Click the “Menu” icon in the upper left corner and select “Subscriptions”
 - Click “Polling”
 - Click “Enter Access Code” and enter the code
 - Click “Submit” (clicking submit more than once can give you an error message, so click the back arrow to see when your subscription expires if you get an error message)
 - Once you’ve created an account, you can download the iClicker student App from your iTunes or Play Store.
2. **iClicker 2.** *iClicker 2* is a physical remote that can be purchased at the bookstore new or used and it will be usable in other courses that use iClickers. It can also be sold back to the UVic bookstore just like with textbooks. Only the second-generation *iClickers* can be used. If you use the original





iClicker you may not be able to respond to all the questions in class. In order to receive your 4% participation points, you must **register your *iClicker* online** at the UVic website (<http://www.uvic.ca/iclickerreg>) and **not the *iClicker.com* website**. When registering, be sure to enter your *iClicker*'s serial number and click "submit". Note that *iClicker* serial numbers do not contain letter O's, only number 0's.

Bring your own *iClicker* remote or personal device with the *iClicker* app to class

- If you have an *iClicker2* remote: Bring your own *iClicker2* remote to class and participate.
- If you have the *iClicker* Student App: You will need to add the course to your course list by selecting the "+" button, typing in your institution ("University of Victoria") and then searching for the course ("PSYC 231 A02 Spring 2023").

Required Technology:

- The University of Victoria has established minimum technical requirements for students to participate in online learning environments – see <https://www.uvic.ca/systems/status/features/min-tech-requirements.php> for more information on the requirements. Contact UVic's computer help desk (see their website for various contact options and hours of operation for any technology questions/issues: <https://www.uvic.ca/systems/services/helpsupport/computerhelpdesk/>)

How will you be evaluated?

The assessments for this course are designed to encourage you to use active learning strategies which will allow you to engage much more effectively with the content and to retain the information for longer periods of time. Simply reading the textbook and/ or listening to lectures are not an effective way to learn – you retain the information for shorter periods of time and the outcomes are poorer.

Active learning involves asking questions, analyzing studies, summarizing content, proposing new studies/ ideas based on your analysis of a paper, relating concepts to other knowledge you already know, applying concepts to specific situations and assessing your own grasp of the material. Using these strategies allow you to process the content of this course at a deeper level. Indeed, *the majority of questions on your exams will be application based.*

* *You are expected to complete ALL course requirements. Note that you **must complete all 3 exams** to receive credit for this course. Students who do not complete all 3 exams will receive an "N" (Failing) grade regardless of the cumulative percentage of all other elements of the course.*

In accordance with the [University's policy on academic concessions](#), "A student who completes all course requirements is not eligible for an academic concession". Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.





Your final grade in this course will be based on the following criteria:

Assessment	Worth	Date(s)/ Notes
In-class Clicker participation (18 out of 23 classes @ ~0.22% per class)	4%	Every class starting on Jan 31.
Assignment 1 (Individual via BRS)	6%	Jan. 27 @ 11:59pm
Assignment 2 (group)	6%	Mar. 3 @ 11:59pm
Assignment 3 (Individual)	6%	Mar. 31 @ 11:59pm
Online Quizzes (best 8 out of 10 @ 1.5% each)	12%	See course schedule
Exam 1*	18%	Feb 7 (covers Ch. 1, 2, 3, Self-reg & Motiv.)
Exam 2*	24%	Mar 14 (covers Ch. 4, 11, 6, 7)
Exam 3*	24%	TBA – Final exam period (covers Ch. 5, 9, 8, 10)
BONUS SONA credits	+2%	April 6

Final grades are final. An error in calculating the final grade is the only reason that a grade will be adjusted. I feel the pain of all students who earn a final percentage that comes “so close” to the next rung on the grade ladder, but that pain is not a good reason for me to adjust your mark. I am firm on this policy: I will not increase your grade at the end of the term just because it is close to a cutoff, nor will I help you mine for marks in previously graded material.

Participation (4%)

Participation is essential for both learning and community. It includes all aspects of interaction, including attending lectures, participating in polls, sharing thoughts and experiences, asking and/or answering questions, and engaging in team discussions

How is participation graded? Participation grade will start on Jan 31. Participation marks will be based on attending and taking part in these activities – your mark is not based on how well or correctly you answer certain questions as some activities may not have a right or wrong answer and rely on personal opinion/ experiences. You need to attend 18 out of the 23 ‘content’ classes to get a full participation mark. **There are no additional make-up participation assignments.**

It is an academic infraction to use or bring another student’s iClicker to class, or to lend your iClicker to another student. This will be treated similarly to other academic infractions (such as cheating on an exam) and will be subject to university disciplinary procedures. Please remember that iClickers provide you with an opportunity to enhance your in-class learning, and it is expected you will cooperate in making the system work to help you and your colleagues learn.



When will I see my iClicker participation grades?

Updated iClicker records will be posted to our Brightspace page (under “Grades”) within one week after Exam 1 and Exam 2 and shortly after the end of classes. If you have a question about your iClicker points, please address it within 2 business days of Exam 3 as final grades are calculated shortly after Exam 3, and your iClicker totals, as posted, will be used to calculate your final grade.

Assignments (18%)

There are three mini- assignments in this course – each worth 6% of your final grade for a total of 18%. You will find detailed instructions of the assignments on Brightspace. It is your responsibility to ensure that your assignment has been submitted on time in the appropriate dropbox for grading. The deadline for each assignment is Friday of the corresponding week at 11:59pm.

The purpose of these assignments is to apply social psychological concepts learned in class to real-world phenomena. Accordingly,

- For the first assignment, you will read an assigned news story about social psychological research and evaluate it (learning outcome 2).
- For the second assignment, you will work together with your classmate (3 students a group) to watch a movie and to identify 5 social psychological concepts learned in class that are depicted or exemplified in the movie (learning objectives 1, 3, 4, 5).
- For the third assignment, you will pick a discussion question from a list of 4 questions and reflect on how it affects your/others life (learning outcome 1, 3 and 4).

Any assignment not submitted by the deadline will receive a grade of zero. I do understand that emergency situations happen, and I will handle those on a case-by-case basis and based on the level of communication from students/groups.

Quizzes (12%)

Weekly quizzes: There will be a **total of 10 quizzes** throughout the course. They will be available through Brightspace and will consist of 15-20 multiple-choice questions – see course schedule for due dates. These quizzes are meant to give you practice for the exam. Once you start the quiz (at the latest, you should start it 30 minutes before the 11:59pm deadline), you will have **25- 30 minutes** to complete it and **only one attempt** (25 minutes if the quiz contains 15 questions and 30 minutes if the quiz has 20 questions – you will be notified in advance about how many questions each quiz has). This will mirror the testing condition you will experience for the exams (except the exams have more questions and are longer). These online quizzes are meant to give you an added incentive to keep up with your reading in the course and to give you some practice in utilizing and applying the concepts and studies discussed in





the textbook. If your experience matches that of students in previous years, you'll find the quizzes beneficial because they help to motivate and structure your studying.

Although you're only **required to complete 8 out of 10 quizzes**, you are strongly encouraged you to complete all 10 (only your top 8 marks will count toward your grade!) so as to allow the best chance for high marks (added bonus: they will help you to absorb the material for the exams!).

You are strongly advised to complete the quiz at least one day before the due date of the quiz. That way, you will have time to seek help if you have technical issues, or if you get sick the day the quiz is due. Late submissions will not be accepted.

What if I miss an online quiz? - You will have 10 quiz opportunities during the semester but only your best 8 of the 10 will count toward your grade. If you miss one, it can simply be considered as your "freebie." The 8-out-of-10 system is designed to give you flexibility. If you choose to discard your flexibility early in the semester and then something comes up later, you will unfortunately have no other option than to accept a low (or zero) mark on a quiz. **Because you can miss 2 quizzes and still obtain full marks for the quiz component, there are no additional opportunities to complete make-up quizzes for any reason (including illness).**

Technical issues or problems completing the quiz? Brightspace will close the quizzes automatically at the designed due dates and times on the schedule. Please make sure you have completed the quiz by this time – due date extensions will not be permitted. I strongly suggest you attempt the quizzes at least one day prior to the due date, to allow you time to reach out for assistance if you encounter any issues.

- **If you have a technical problem completing a quiz:** check with the Computer Help Desk (helpdesk@uvic.ca; 250-721-7687). Please indicate whether you are having a NetLink or Brightspace problem.
- **Contact me** if (and only if) the Computer Help Desk is not able to assist you.

Exams (66%)

There will be **three non-cumulative exams** (see schedule below). All course materials are testable (lectures, textbook chapters, supplementary materials). All exams will consist of multiple choice (MC) questions. Exam 1 and 2 will be in-class. Exam 3 will be scheduled during the final exam period. Be sure not to schedule any trips that overlap with exam dates and notify your family not to schedule any trips for you that overlap with the exam dates. You are responsible for attending exams as scheduled, writing your own exam, and for respecting the academic integrity expectations of the university.

If completing an exam at the specified time is not possible or feasible for you, please contact me well in advance of the exam date. Make-up exams will only be offered to students who have made arrangements with me at least 1 full day prior to the exam date, or in the case of urgent, unforeseen emergencies. In





the case of such an emergency, you will need to contact me within 3 days of the missed exam to schedule a make-up examination. If you miss an exam and fail to contact me as described, you will receive an “N” mark (failure due to not completing a course requirement) for the course.

If you require special arrangements for exams due to a disability – you must be officially registered with the Centre for Accessible Learning – please see

<https://www.uvic.ca/services/cal/onlineservices/register/index.php> for more information. I will automatically be informed of your registration with them and the accommodations you need.

SONA Bonus Credits (+2%)

Students in this course may earn up to 2% extra credit toward their final grade by participating in research studies conducted in the Department of Psychology. 1 hour of participation earns students 1 SONA credit and credits are given in .5 increments, with 1 credit required for a 1% increase in the student's final grade, with 1 credit required for a 1% increase. For details on participating in research studies, go to the Department of Psychology web site (web.uvic.ca/psyc), click on the **Research** link near the top of the page, then click on the **Participant Pool** link at the left of the new page to see instructions for participating in the system. *You must be sure to assign your credits to this course* (and this section of the course) no later than the last day of class, otherwise you will not receive extra credit in this course. If you do not wish to participate in research studies for some reason, but still wish to have the opportunity to earn an equivalent amount of extra credit, you may contact your course instructor to arrange for an alternative option involving written assignments.

Note: I do not have access to your SONA account. Any SONA related questions should be directed to the SONA coordinator at psycresearch@uvic.ca. Typically, at the end of the course, the SONA coordinator sends me a file with the total number of SONA credits you earned throughout the term. I will then upload this file on our Brightspace gradebook and your grade will be updated. *Please do NOT contact me about SONA credits before having contacted the SONA coordinator.*



Weekly schedule and activities (*tentative – subject to minor changes):

Wk	Class dates	Topic	Reading	Quizzes & Assignments Deadlines/ Reminders
1	Jan 10, 11, 13	Introduction and research methods	Ch. 1	Complete syllabus quiz to gain access to course content.
2	Jan 17, 18, 20	The self in Social World	Ch.2	Jan 22: last day to drop courses & receive 100% of tuition fees. Jan 25: last day to add courses
3	Jan 24, 25, 27	Social Beliefs & Judgments	Ch. 3	Quiz 1 (Ch. 1 + 2) due Mon. Jan 23 Assignment 1 due on Jan 27 at 11:59pm
4	Jan 31, Feb 1, 3	Self-regulation & Motivation Behaviors and Attitudes	Ch. 4	iClicker points start counting on Jan 31 Quiz 2 (Ch. 3) due Mon. Jan 30
5	Feb 7, 8, 10	Feb 7: Exam 1* (Ch. 1, 2, 3, Self-regulation)		Quiz 3 (self-reg. + Motiv.) due Mon. Feb 6
		Behaviors and Attitudes	Ch. 4	Feb 12 is last day to drop courses and receive 50% of tuition fees
6	Feb 14, 15, 17	Stereotype and prejudice	Ch. 11	Quiz 4 (Ch. 4) due Mon. Feb 13 Students will receive assignment 2 movie link
7	Feb 20-24	Reading week – No classes. Maybe watch a movie (?)		
8	Feb 28, Mar 1, 3	Stereotype and prejudice	Ch. 11	Assignment #2 due on Mar 3 at 11:59pm
		Conformity	Ch. 6	Feb 28 – last date to withdraw from classes without penalty of failure
9	Mar 7, 8, 10	Group Influences	Ch. 7	Quiz 5 (Ch. 11) due Mon. Mar 6
		Persuasion	Ch. 5	
10	Mar 14, 15, 17	Mar 14: Exam 2* (Ch. 4, 11, 6, 7)		Quiz 6 (Ch. 6 + 7) due Mon. Mar 13
		Aggression	Ch. 9	
11	Mar 21, 22, 24	Aggression (Cont'd)	Ch. 9	Quiz 7 (Ch. 5) due Mon. Mar 20
		Altruism	Ch. 8	
12	Mar 28, 29, 31	Altruism (cont'd)	Ch. 8	Quiz 8 (Ch. 9) due Mon. Mar 27 Assignment #3 due on Mar 31 at 11:59pm Course Experience Survey (CES)
		Attraction & Intimacy	Ch. 10	
13	Apr 4, 5	Attraction & Intimacy (cont'd)	Ch. 10	Quiz 9 (Ch. 8) due Mon. Apr 3 Quiz 10 (Ch. 10) due Thurs. Apr 6 Last day to submit Research Bonus Points: Apr 6
	Exam period	TBA (students must verify the exam date when it becomes available): Exam 3* (Ch. 5, 9, 8, 10)		

* You are expected to complete ALL course requirements. Note that you **must complete all 3 exams** to receive credit for this course. Students who do not complete all 3 exams will receive an “N” (Failing) grade.



Course level Important considerations:

Respect for Diversity: It is my intent that students from all diverse backgrounds be well-served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your feedback and suggestions are encouraged and appreciated – not only at the end of the semester through the Course Evaluation Survey, but also throughout the term. Please do not hesitate to talk to me regarding effective learning and respectful conduct.

Academic Integrity: You are responsible for familiarizing yourself with the University of Victoria's [Policy on Academic Integrity](#). Violations of this policy include plagiarism, unauthorized collaboration, and other forms of cheating. At minimum, the penalty for any instance of these behaviours will be a grade of 0% on the assignment or exam in question. The course penalty for more extensive violations of this policy will be a failing grade for the class.

- NOTE that quizzes in this class are open-book. This means that you ARE permitted to access the textbook, the lectures, and your notes while taking the tests. However, you are NOT permitted to access additional resources or use the internet. In addition, these are individual assessments – collaboration or sharing of information regarding the quizzes and exams is in violation of the university's academic integrity policy. Assignments are also individual assessments. Furthermore, in reporting other people's work (i.e. research papers you select), you need to use your own words and cite sources accordingly.

Copyright Statement: All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300).

Take care of Yourself!

Being a student can be stressful! Please take care of yourself – eat well, exercise, get enough sleep, take some time to relax, and talk to someone if you're feeling overwhelmed. This will help you achieve your goals and cope with stress. You are not alone – all of us benefit from support during times of struggle.

Social Life, Friends, & Community at UVic: Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus (some of these will be available online this Fall semester). <https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services: Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services: University Health Services (UHS) provides a full service primary health clinic for students and coordinates healthy student and campus initiatives: www.uvic.ca/services/health/



Centre for Accessible Learning: The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course: www.uvic.ca/services/cal/

Elders' Voices: The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty, and administration in Indigenous ways of knowing and being: www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services: Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/

Sexualized Violence Prevention and Response at UVic: The University of Victoria takes sexualized violence seriously and has standards for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting: www.uvic.ca/svp

If you or someone you know has been impacted by sexualized violence and needs information, advice, or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR).

Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out to the Sexualized violence resource office in EQHR, Sedgewick C119; Phone: 250.721.8021; Email: svpcoordinator@uvic.ca Web: www.uvic.ca/svp

Department of Psychology Important course policy information

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Winter Session 2022/23

Accessible Learning: The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, or think you may have a disability, you may also want to meet with an advisor at the [Centre for Accessible Learning](#) (CAL).

Attendance and Absences: [Attendance is important](#). Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline. Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Children and Pets: If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.



Class Recording and Auto-Captioning Statement: The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy please contact privacyinfo@uvic.ca

Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized terminology and proper names. Students are asked to refer to the audio feed for clarification of any errors. If you find captioning errors that are offensive, please contact your instructor and/or teaching assistant so that they are aware. If you require captions as part of an academic accommodation, please contact [CAL](#).

Commitment to Inclusivity, Diversity, and Respectful Environments in the Classroom and Online

The University of Victoria is committed to providing a positive and supportive and safe learning and working environment for all its members. All members of the university community have the right to this experience and the responsibility to help *create* such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying, or harassment.

Please be advised that, by logging into UVic’s learning systems or interacting with online resources and course-related communication platforms, you are engaging in a University activity. All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy. To report concerns about online student conduct:

onlineconduct@uvic.ca

Copyright: All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES): The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?
2. Please provide specific suggestions as to how the instructor could have helped you learn more effectively.
3. Please provide specific suggestions as to how this course could be improved.

Disclaimer

The above schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

¹ Syllabi belong to the department through which the course is administered.



Grading

In classes that are based on a percentage grading scheme, the following [Undergraduate Grading Scale](#) is used

Grade	A+	A	A-	B+	B	B-	C+	C	D	F
Percentage	90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	51-59	< 50
GP Value	9	8	7	6	5	4	3	2	1	0

Rounding is only applied to the final grade and is rounded up at the 0.5% level (e.g., 84.49% is round to 84% and 84.50% is rounded to 85%).

Medical Documentation for absences: No medical documentation for short-term absences is required (Approved by Senate). If you are seeking a Withdrawal Extenuating Circumstances or an Aegrotat grade, medical documentation may be required if relevant.

Ombudsperson and Academic Concerns: From the course calendar... *Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Department Associate Chair; third, the Dean of the faculty; and finally, the Senate.*

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.



Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar January 2023.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>
The **Office of the Ombudsperson** is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. UVic Library Document on **Avoiding Plagiarism**

Prerequisites: Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements: For more information see the [UVic Calendar](#).

Registration Status: Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions: In the Event of Illness, Accident or Family Affliction: Request for Academic Concession form: <http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- **What to do if you miss the final exam scheduled during the formal exam period**
Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.
- **What to do if you miss an exam other than one scheduled during the formal exam period**
Do not apply at Records Services for a "Request for Academic Concession". Instead, contact your course instructor (or designated teaching assistant) to let them know why you missed the exam and include the [in-course extension form](#) if required. Medical documentation is not required.



- **What to do if you require additional time to complete core course requirements**

Apply at Records Services for a “Request for Academic Concession”, normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record if the missing work has been deemed required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at <https://www.uvic.ca/socialsciences/psychology/research/participants/>.

Student Support Services: [Learn Anywhere](#) is the student support portal for a full range of student academic and support services. Services include: [Centre for Academic Communication](#), [Math & Stats Assistance Centre](#), [Counselling Services](#), [Health Services](#), [Library](#), [Ombudsperson](#), and [Computer Help Desk](#)

This classroom is a trans-inclusive space: Please indicate if you have a preferred name and pronoun that you’d like to be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students’ Society (UVSS): The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Winter session - second term (January – April)

Monday, Jan 9 th	Second term classes begin for all faculties
Sunday, Jan 22 nd	Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, Jan 25 th	Last day for adding courses that begin in the second term
Tuesday, January 31 st	Last day for paying second term fees without penalty
Sunday, Feb 12 th	Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Feb 20 th - Feb 24 th	Reading Break for all faculties
Tuesday, Feb 28 th	Last day for withdrawing from full year and second term courses without penalty of failure
Thursday, Apr 6 th	Last day of classes in second term for all faculties
Apr 11 th - Apr 26 th	Second-term formal examination period

