

PSYCHOLOGY 491 – Spring 2022
Special Topics – Forensic Psychology

Time: Monday, Thursday 13:00 – 14:20
Room: Clearihue C 113
Instructor: Dr. JLBain
Office Hours: Tuesday, Wednesday, Friday:
11 to 12

Office: Cornett A 213
Phone: 472-4491
Email: jlbain@uvic.ca

Textbook: There is no required text book for this intensive 4th year course. The expectations are for attendance in every class as well as ongoing participation in class activities. When appropriate, handouts will be distributed by the instructor.

Course Description: “Forensic Psychology - Forensic psychology is the interface between psychology and the law, so all psychological services provided for the legal community are forensic psychological services. However, most forensic psychologists provide services which are both clinical and forensic in nature. When a psychologist treats an individual who was emotionally traumatized by an accident, the treatment is clinical in nature ... But, when the psychologist is asked to provide a report for the court, regarding the extent of the trauma, and to assess the psychological damage incurred, then the psychologist is providing forensic services” (Franklin, 2006). Topics covered in this course will include but not be limited to: victimizers and victims, anger management, violence and violent offenders, abuse and sexual offenders, juvenile offenders, male offenders, female offenders, mental health, mental handicap, and dual diagnoses. Crime, deviance, and justice issues will be examined.

“As per University Policy, students are expected to maintain regular class attendance. Due to the seminar format of this class, students who do not attend at least 80% of classes will receive an ‘N’ in the class.” Attendance will be taken.

Prerequisites

The prerequisites for this course are PSYC 300A and 300B as a co-requisite. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Those who complete courses without prerequisites are not exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program.

Evaluation and Grading Policy

Students will be graded on their performance on 3 exams, a number reflections and a major paper.

<u>Evaluation</u>	<u>Date</u>	<u>Percentage of Grade</u>
Exam 1	Monday Feb. 14 – Due Feb 17	25% (Take Home)
Exam 2	Monday, March 14 – Due March 17	25% (Take Home)
Exam 3	Thursday April 7	15%
Reflections and Round Table	ongoing throughout the term	20%
Major Paper	Due any time BEFORE March 29 th , 2022	15%

1. Exams

Knowledge of any relevant readings / handouts and lectures will be assessed through **THREE** exams. The take-home exams will include questions based on case studies. The in-class exam will include short answer/essay questions based upon key factors, processes, and concepts discussed in class. It is the student’s responsibility to attend in-class exams as scheduled. Students who miss an in-class exam will receive a mark of zero unless they have a case of documented illness or family emergency.

TOTAL VALUE: 65%

2. Major Paper (OR individual presentation – please speak to Dr. Bain about this)

Each student will submit a formal academic paper (9 to 12 pages in length in APA formatting) with peer-reviewed research on a topic of choice. This topic **MUST BE APPROVED BY THE INSTRUCTOR** by the end of January 2022. If approval is not sought on time then the written paper will not be accepted. Key areas of interest and research include the concepts of *competency, mental health disorders, divorce and child custody or animal custody, eyewitness testimony, and memory for events* to name but a few. In addition, **along with** submission of the topic for approval each student must also include 3 references. THE PAPER IS DUE BY MARCH 28, 2022.

TOTAL VALUE: 15%

3. Reflections and Round Tables

Throughout the term each student will be required to complete 8 of 10 in class/out-of-class summaries of key points raised, addressing key facts and controversies. This will begin WEEK #1 of lecture (2.5% each) and thus be held in the week of January 10, 17, 24, 31, February 7, 14, March 7, 14, 21, 28, 2022. There is no outside class preparation for these assignments.

TOTAL VALUE 20%

The final letter grade in the course will be based on total percent score rounded to the third decimal point as shown:

A+	=	90 - 100	B+	=	77 - 79	C+	=	65 - 69	F	=	0 - 49
A	=	85 - 89	B	=	73 - 76	C	=	60 - 64			
A-	=	80 - 84	B-	=	70 - 72	D	=	50 - 59			

Tentative Schedule (Subject to Change)

<u>Date</u>	<u>Topic/Activity</u>
January 10	Introduction to course Introduction to Forensic Psychology and Crime
January 13 - 20	Theories of Crime and Links to Practice Property Offences
January 24 - February 17	Violent Offending Sexual Offending
February 14	Take Home Examination #1 (25%) – DUE FEBRUARY 17 IN CLASS
NO CLASSES FEBRUARY 21 – 25, 2022 (Reading Break)	
February 28 – March 18	Child and Youth Offending Female Offenders Specific Populations Intellectual Disability and Dual Diagnosis (Addiction)
March 14	Take Home Examination #2 (25%) – DUE MARCH 17 IN CLASS
March 21 - April 4	Police and the Law Guest Lecture (not yet confirmed)
April 7	Examination #3 (15%) – WRITTEN IN CLASS

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Spring 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar January 2022.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction

- What to do if you miss the final exam scheduled during the formal exam period

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- What to do if you miss an exam other than one scheduled during the formal exam period

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- What to do if you require additional time to complete course requirements

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar January 2022.

The definitive source for information on Academic Integrity is the University Calendar
Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/tips/plagiarism/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. https://www.uvic.ca/library/research/citation/documents/avoiding%20plagiarism%20guideUpdate_Sept_2013.pdf



BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp