

Spring 2022

PSYC 391 (A01): Identity formation and bilingualism

Instructor: Ulf Schuetze / ulfs@uvic.ca
Office and office hours: Clearihue D253 / M: 1.30 to 2.30 pm
Teaching Assistant: Mandana Karimi / mandanakarimi@uvic.ca
Class Time and location: M, Th 10 to 11.20 / COR A121

Course Description

This course explores the world of bilinguals explaining what happens in the brain when speaking another language, the role emotions play, intrinsic and extrinsic factors, the cognitive cost and benefits of switching languages, linguistic relativity and how they connect to personality changes, immersion, attrition and intercultural learning.

Course Format

This course is taught in-class and regular attendance is expected. There is no textbook and while course material is available on Bright Spaces, students need to take notes during lectures to understand concepts presented.

Required Texts and Bright Spaces

No textbook required. Reading material will be provided by the Instructor.
The course material is available on Bright Spaces.

Assignments

Midterm I (30%): written in-class on Feb 10 at 10 am
Midterm II (40%): written in-class on Mar 21 at 10 am
Interview (30%): hand-in on Apr 7 at 10 am

Both midterms are a mix of multiple choice and short answer questions based on the class lectures. In order to study, consult the material that is uploaded on Bright Spaces.

The Interview is to be conducted by each student with a person who speaks more than one language. After that, each student needs to write up a 1000- word summary of the interview. Instructions and evaluation criteria are provided on Bright Spaces.

Course pre-requisites

There are no pre-requisites for this course.

Course policies

Contact:

The best way to contact me is after class or during my office hours. Do not contact me via Bright Spaces. Rather, use my regular email. If you email me, please allow 2 business days for a reply. If you sent an email, clearly state which course you are in and what your questions is. Do not send an email to inquire about when assignments will be graded. In general, almost all information relevant for this course is provided in this course outline and on Bright Spaces.

Grades: If you are disappointed with a grade, it is your responsibility to arrange to meet with me or the TA to review the marking at the time the material is graded, not at the end of the term when the final grade is awarded. *I will not review a grade/assignment if you come to see me later than 1 week after the grade was first posted.*

In determining your final letter grade in the course, anything .5 and above will be rounded up to the next percentage score; anything .4 and below will be rounded down to the previous percentage score. For example, 74.4% will be rounded to 74%, whereas 74.5% will be rounded to 75%. Letter grades and corresponding percentages are as follows:

A+	90 -100	B+	77 – 79	C+	65 – 69
A	85 – 89	B	73 – 76	C	60 – 64
A-	80 – 84	B-	70 – 72	D	50 – 59
F	0 – 49				
N	Incomplete				

Extensions: Should you need an extension, please feel free to speak to me about it BEFORE the due date. If you are having trouble getting started on an assignment, do not hesitate to make use of my office hours. I would love to help you! For information on Academic Concessions such as Deferred Status Due to Illness, Accident or Family Affliction please go to

<https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/concessions.html>

University policies

Please familiarize yourself with the university's standards of academic integrity (e.g., plagiarism and cheating). These regulations can be accessed at the following website: <http://web.uvic.ca/calendar2019-01/undergrad/info/regulations/academic-integrity.html>

Here are some highlights:

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using *My Page, View Schedule*. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing, and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction (see UVic calendar)

What to do if you miss a midterm?

Do not apply at Records Services for a “Request for Academic Concession.” Instead, submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

What to do if you require additional time to complete course requirements?

Apply at Records Services for a “*Request for Academic Concession*,” normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student’s academic record.

OR, you can download the *Request for Academic Concession form* here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity, including Plagiarism and Cheating (see UVic calendar)

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

<https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/academic-integrity.html>

It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

- 1. Plagiarism.** You must make sure that the work you submit is your work and not someone else’s. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
- 2. Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
- 3. Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
- 4. Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
- 5. Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
- 6. Being an Accessory to Offences.** This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include:

- the assignment of seating for examinations,
- asking students to move during examinations,
- requests to see student identification cards,
- and other measures as appropriate.

Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 44 in January 2019).

The definitive source for information on Academic Integrity is the University Calendar <https://web.uvic.ca/calendar2019-01/undergrad/info/regulations/academic-integrity.html> (p. 43-45 in January 2019)

Other useful resources on Plagiarism and Cheating include:

1. The Study Solutions Office: <https://www.uvic.ca/services/counselling/success/study/index.php>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides/plagiarism.pdf>
3. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
4. Dr. Mitchell of the UVic English Department:
http://web.uvic.ca/~amitch/teaching_files/Avoiding%20Plagiarism.pdf

Policy on Copyright and Intellectual Property (see UVic calendar)

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with a ©. **Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act.** Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300).

Online Student Conduct

The University of Victoria is committed to promoting critical academic discourse while providing a respectful and supportive learning environment. All members of the university community have the right to this experience, and the responsibility to help create, such an environment. The University will not tolerate racism, sexualized violence, or any form of discrimination, bullying or harassment.

Please be advised that by logging into UVic's learning systems and interacting with online resources you are engaging in a university activity.

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct, may be reviewed and responded to in accordance with the appropriate university policy.

TAKING CARE OF YOURSELF

Being a student can be stressful! Please remember to take care of yourself. Try your best to eat well, exercise, get enough sleep, take some time to relax, and talk to someone if you're feeling overwhelmed.

This will help you achieve your goals and cope with stress. All

of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

www.uvic.ca/services/counselling/

Health Services

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations

www.uvic.ca/services/cal/

The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty, and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services

Mental health supports and services are available to students from all areas of the UVic community:

www.uvic.ca/mentalhealth/undergraduate/

Syllabus

Jan 10 Introduction

- What is speech?
- Why distinguishes homo sapiens from other species?

Jan 13 Language Learning and the Brain

- The Perisylvian cortex (language system)
- The limbic system (memory, senses, emotions)
- The neural system of attention (executive functioning)

Jan 17 The Journey of a New Word

- Word form and meaning
- Lexemes, phonemes, morphemes
- Concepts

Jan 20 Working Memory

- Memory span
- Interference
- Sleep / Dreams

Jan 24 Review

Jan 27 The Cultural Dimension

- Language and culture
- Intercultural communicative competence

Jan 31 Personality

- Self-determination model
- Personality tests

Feb 3 Types of Bilingualism

- Coordinate and compound
- Semantic network
- Grammar circuits

Feb 7 Language Development

- Phases of development
- Strategies

Feb 10 Midterm I

Feb 14 Pronunciation

- Comprehensibility
- Intelligibility
- Accent

Feb 17 Neurotransmission

- Transmitters
- Temporary and permanent transmission

Feb 21 & 24 Reading Week

Feb 28 Switching

- Classification
- Level of proficiency
- Lexical robustness

Mar 3 Executive Functioning

- Tests (linguistic (Stroop) vs non-linguistic (Simon))
- Inhibition

Mar 7 The emotional world of Bilinguals

- Processing
- Case studies
- Episodic memory

Mar 10 Attrition

- L2 attrition (learners; aging)
- L1 attrition (immigrants)

Mar 14 Linguistic relativity

- Sapir/Whorf hypothesis
- Concepts
- Spatial relations

Mar 17 Who are you?

- Language flow
- Local complexity
- Identity

Mar 21	Midterm II
Mar 24	Guest lecture
Mar 28	The rise of the machines
Mar 31	The future of bilingualism
	<ul style="list-style-type: none">- The universal translator- The Holodeck
Apr 4	Review
Apr 7	Interview due / Last day of class