

PSYC 577
Cognitive Neuroscience Seminar (Fall 2021)

Meetings: Fridays, 3:00 – 4:20 PM

Online for Fall Term: us02web.zoom.us/j/81019895652?pwd=cUsxZzdUbXRjdXJlVUhxb3ZkZVpWZz09

Meeting ID: 810 1989 5652

Coordinator: Jim Tanaka, jtanaka@uvic.ca

Overview

The Cognitive and Brain Sciences (CABS) seminar (Psyc 577) provides an interactive forum for graduate students, faculty and visiting scientists to present and discuss original research and current topics in cognitive science and cognitive neuroscience. The format of meetings is loosely structured so that presentations can vary from informal descriptions of tentative research ideas to more formal talks. Student and faculty presenters can also use the seminar as an opportunity to discuss a current research article, statistical method or findings presented from a professional meeting. We encourage critical dialogue between the speaker and members of the audience that often leads to new insights into research or generates novel ideas for future experimentation. The ultimate goal of the CABS seminar is to provide a supportive, yet critical environment where a community of researchers who collectively investigate the links between the mind and brain.

The schedule for the seminar is posted on the course website: www.uvic.ca/socialsciences/psychology/graduate/brain-sciences/cabssem/index.php. To schedule a presentation, please email jtanaka@uvic.ca specifying the desired date, topic and a 150 word abstract. Please contact Jim if you have any questions about your presentation. He will arrive 10 minutes before each presentation (2:50 PM) to assist in any final AV assistance that you might need.

Evaluation

Performance will be evaluated on “pass/fail” basis. To earn a passing grade, students must (a) **attend** and participate all meetings (save for cases of excused absences) and (b) present at one seminar meeting over the course of the year. *Two or more unexcused absences during the academic (2021-2022) year may result in a failing mark for the course.*

Respect for Diversity

I would like to acknowledge the Songhees, Esquimalt and WSÁNEĆ (*wh-sah-nuch*) peoples on whose traditional territory the University of Victoria stands and whose historical relationships with the land continue to this day.

Tentative Fall Schedule

Date	Presenter	Title
Sep. 10	Remembering Tony Marley	
Sep. 17	Dr. Jim Tanaka	Perceptual expertise: Category structure and learner
Sep. 24	Dr. Daniel Bub	TBA
Oct. 01	CABS Candidate #1	TBA
Oct. 08	CABS Candidate #2	TBA
Oct. 15	CABS Candidate #3	TBA
Oct. 22	Dr. Michael Masson	TBA
Oct. 29	Dr. David Medler	TBA
Nov. 05	Dr. Adam Krawitz	TBA
Nov. 19	Dr. Martha McGinness	TBA
Nov. 26	Dr. April Nowell	TBA
Dec. 3	Dr. Ipek Oruc (UBC)	TBA

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Fall 2021

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2021.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/tips/plagiarism/>
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: ombuddy@uvic.ca; Web: uvicombudsperson.ca.
2. UVic Library Resources: <http://www.uvic.ca/library/research/citation/plagiarism/>
3. https://www.uvic.ca/library/research/citation/documents/avoiding%20plagiarism%20guideUpdate_Sept_2013.pdf

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Discovering Victoria, UVic and your Community:

Grad school can involve a lot of time studying and researching on your own – but it does not have to be an isolating experience. There are a lot of other grad students out there like you who are looking to connect outside of academics.

www.uvic.ca/mentalhealth/graduate/connect/index.php

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/graduate/

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out:

Where: Sexualized violence resource office in EQHR, Sedgewick C119

Phone: 250.721.8021

Email: svpcoordinator@uvic.ca

Web: www.uvic.ca/svp